1. **PRE- AND CO-REQUISITES FOR PROGRAM COURSES**

Complete the below tables listing the proposed program semester sequence of courses indicating a column of college level **pre-requisites or co-requisites** for each course.

**FIRST SEMESTER**

|  |  |
| --- | --- |
| **Pre/Co-requisites** | **Course Code and Title** |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

**SECOND SEMESTER**

|  |  |
| --- | --- |
| **Pre/Co-requisites** | **Course Code and Title** |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

**THIRD SEMESTER**

|  |  |
| --- | --- |
| **Pre/Co-requisites** | **Course Code and Title** |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

**FOURTH SEMESTER**

|  |  |
| --- | --- |
| **Pre/Co-requisites** | **Course Code and Title** |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

1. **NEW JERSEY GENERAL EDUCATION REQUIREMENTS**

Include a list of which courses meet the **General Education** Requirements for this degree type. You can delete the table not being used.

|  |  |  |  |
| --- | --- | --- | --- |
| **A.S.** | **Req.** | **Course(s)** | **Cr.** |
| Communications | 6 |   |  |
| Mathematics-Science-Technology | 9 |   |  |
| Social Science  | 3 | 3 |  |  |
| Humanities | 3 |
| Unassigned general education credit | 6 |  |  |
| **Total** | 30 |   |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **A.A.** | **Req.** | **Course(s)** | **Cr.** |
| Communications | 9 |   |  |
| Mathematics-Science-Technology(Math – minimum 3 credits)(Lab Science – minimum 3 credits) | 6 |   |  |
| Social Science  | 6 |  |  |
| Humanities | 6 |  |  |
| History | 3 |  |  |
| Diversity | 3 |  |  |
| **Total** | 33 |   |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **A.A.S.** | **Req.** | **Course(s)** | **Cr.** |
| Communications | 6 |   |  |
| Mathematics-Science-Technology | 3 |   |  |
| Social Science  | 3 |  |  |
| Humanities |
| Unassigned general education credit | 8 |  |  |
| **Total** | 20 |   |  |

1. **TEACH-OUT PLAN FOR CURRENT STUDENTS**

Provide a **Teach-Out** plan describing how and when currently enrolled students will be accommodated.

1. **SIDE-BY-SIDE COMPARISON OF CURRENT AND PROPOSED PROGRAM REVISIONS (IF NECESSARY)**

Include one sheet listing the current program and the proposed revisions side by side with changes highlighted, and one sheet with the semester sequencing.

Below the side-by-side comparison, include a **bulleted list of all changes** made to the program requirements.