GLOUCESTER COUNTY COLLEGE 1400 Tanyard Road Sewell, NJ 08080-9518

August 3, 2011

WORK SESSION MINUTES

Chair Gene J. Concordia called the Work Session of the Board of Trustees of Gloucester County College to order at 6:21 p.m. in the Library Board Room.

Members Present:

Mr. Gene J. Concordia, Chair

Mr. Douglas J. Wills, Esq., Treasurer

Ms. Isabelita M. Abele, Secretary

Mr. Robert L. Bumpus

Mr. Andrew A. DiNardo

Ms. Jean L. DuBois

Dr. James Lavender

Mr. William C. Packer III

Mrs. Virginia N. Scott

Mr. Fred Keating, ex-officio

Members Absent:

Ms. Yolette C. Ross, Vice Chair Dr. George J. Scott

Advisors Present:

Mr. Chris Gibson, Esq. Dr. Geraldine Martin Mr. Mike Rossini

Cabinet Present:

Ms. Judy Atkinson

Mr. Nick Burzichelli

Ms. Patty Claghorn

Ms. Karen Durkin

Mr. Joseph Getsinger

Ms. Beth Hall

Mr. John Henzy

Ms. Almarie Jones

Mr. Josh Piddington

Chair Gene J. Concordia called the meeting to order and roll call was taken. Chair Concordia acknowledged the Faculty Board Representative, Dr. Geraldine Martin, and Mr. Mike Rossini, Student Government Representative. Chair Concordia turned the meeting over to Mr. Fred Keating, Interim President, to present the *Interim President's Report*.

Mr. Keating gave a report on the following topic areas: (Report attached)

- All College Day
- Enrollment
- STEM
- Student Assistance Center
- Continuing Education –(T & D Magazine article by Dean Patty Claghorn attached)
- Chapter 12
- Dates to Remember
- Board of Trustee Recognition
 - o Interim President Keating recommended expanding upon the current introducing of GCC students to the board to also introducing a faculty member(s), the designated employee of the month, and any new employees. This would provide the Board of Trustees with the opportunity to learn more about our College community and for our College community to learn about the Board. Mr. Keating noted other topics for discussion going forward: paperless meeting, VP seating at meetings, and optional release announced to the Public by the Chair prior to 'closed session' during the 'work session' for those wishing to leave. (see attached memo)

Athletic Success

- o Mr. Keating spoke to the many successes of the GCC Athletics Program (see attached Interim President's Report). Mr. Keating, along with Chair Gene Concordia went on to recognize each of the following with certificates of accomplishment.
 - ➤ Recognition of the Women's Softball team players and coaches: Justine Mattia, Kristina Morgan, Rachael Enders, Coaches Mark Enders and Steve DePasquale
 - ➤ Recognition of the Men's Tennis team players and coaches: Ryan Airo, Aaron Hartman, Ed Thompson, AJ Moore, Andrew Pfieffer, Dan Hays, Coaches Brian Rowan and Scott Henderson.
 - > Recognition of Ron Case, Athletic Director, Dean, Health, Physical Education, and Recreation.

Interim President Fred Keating provided a PowerPoint presentation titled, 'Administrative Transition Action Plan'. Mr. Keating indicated it was a 'collective vision set to an action plan', and was appreciative of the College's VP's role in its development as team players. (see attached)

At 7:45 p.m., Mr. Concordia read a resolution to go into Closed Session. Dr. Lavender made a motion, seconded by Mrs. Scott, to approve the resolution. It was unanimously passed.

At 8:08 p.m., Mr. DiNardo made a motion to end both the Closed Session and the Work Session. Mr. Wills seconded the motion, and it was unanimously passed.

Respectfully submitted,

Jacobson Mabele Isabelita M. Abele Secretor:

Notes taken by M. Resue Secretary



The Interim President's Report

August 3, 2011

All College Day - September 6

On Tuesday, September 6, Gloucester County College will observe our second annual "All College Day" to officially welcome our first time and returning students and celebrate the beginning of the new academic year. The day will start with academic departments hosting various student orientation meetings. Then, from 11:00 to 3:00, all students will have the opportunity to socialize and familiarize themselves with campus life and interact with faculty and staff on the College plaza. Activities will include campus tours, information tables, music, food, entertainment and giveaways.

Enrollment:

- **Summer II:** 1,687 students are registered for 7,057 credit hours. Credit hours are 14.99% above goal (+920) and headcount is 11.65% above goal (+176). Point-in-time comparisons show a significant increase from this time last year: +17.34% in credit hours (+1,043) and +13.91% in headcount (+206). Census is scheduled for this Friday (August 5th).
- Fall 2011: 4,984 students are registered for 54,167 credit hours. Point-in-time comparisons show a slight decline in credit hours by -1.85% (-1,021) and headcount, -0.789 (-39). Part-time enrollments continue to trend higher than this time last year: Part-time headcount is ahead 1.32% (+25) and part-time credit hours are ahead 3.13% (+375). Overall, 75.78% of the credit hour goal and 73.94% of the headcount has been achieved with 36 registration days remaining until the start of the regular term (September 7th).

STEM

Tonight I am excited to move forward with the implementation of our initiative to create a Science, Technology, Engineering, and Mathematics (STEM) division within our current degree and certificate offerings.

Student Assistance Center

We are on track to begin offering behavioral counseling services, both case management and referral, this fall. On tonight's agenda is the appointment of a Social Worker (MSW/LPC) for your approval. The Student Assistance Center is currently under renovation and will be located in the Library. We plan to roll out the program to our student body on All College Day.

*Continuing Education Recognition

Gloucester County College Continuing Education received national recognition in *T & D Magazine* for our ability to create strategic partnerships with business and industry. *T & D Magazine* is a publication of ASTD, the American Society for Training and Development – the world's largest professional association dedicated to the training and development field, with 132 US Chapters and 30 international partners in more than 100 countries.

Chapter 12

The Governor has approved Chapter 12 funding for community colleges and \$7,551,800 has been approved for GCC by the Board of School Estimates. County Administration has endorsed the funding with direction to our Facilities Committee to develop the budget for County review.

Dates to Remember:

<u>August</u>

- 1 Summer Session III begins
- Board of Trustee meeting, 6:15 p.m., Library Board Room

September

- 5 College closed Labor Day
- 6 All College Day, 11 3 p.m., College Plaza
- 7 First day of fall semester classes
- 7 Board of Trustee meeting, 6:15 p.m., Library Board Room

*Board of Trustee Recognition

*Athletic Success

The Gloucester County College Roadrunners had one of their greatest years ever in 2010-2011. The Athletic Program won their second straight NATYCAA Cup for having the best Non-Scholarship NJCAA Athletic Program in the country and their tenth CAANJ Cup for having the best two-year college athletic program in New Jersey. The Softball and Men's Tennis Teams won NJCAA National Championships and the Baseball and Women's Tennis Teams finished second in the country. Eleven different student athletes won thirteen individual NJCAA National Championships and seventeen athletes were named NJCAA All-Americans. Six student athletes won NJCAA Academic All-American Awards and five teams had team GPA's over 3.0.

- Recognition of the Women's Softball team and coaches
- Recognition of Men's Tennis players and coaches
- Recognition of Ron Case

Certainly Not Half
Baked: A True
Community College
and Business
Partnership
By Patricia Claghorn

Gloucester Community College in New Jersey partners with a local bakery to create mutually beneficial training and development opportunities.

What is the magic formula for creating a college-to-business partnership? Do these relationships flourish because of innovative higher education institutions that are eager to serve, or is it the visionary human resource executives who take the lead and make it happen? Perhaps the cause for partnership success is far more practical—both partners have critical pieces of the puzzle to contribute and need each other to make a meaningful difference in developing the knowledge and skills of the workforce.

Since 2006, LaBrea Bakery, one of the largest and most renowned bakeries of artisian breads in the United States, has partnered its Swedesboro, New Jersey, location with local Gloucester County College (GCC) to provide its employees with a full spectrum of employee training services.

Initially, like many other employercommunity college partnerships, the LaBrea Bakery-GCC relationship began when GCC provided grant writing assistance to access state training dollars through the New Jersey Department of Labor and Workforce Development. LaBrea was awarded a grant for \$334,100 which provided training to 145 employees on a wide variety of skills ranging from English as a second language and Microsoft Office skills, to machinery production maintenance training. And that was only the beginning. Since that time, LaBrea and GCC have not only collaborated on another successful grant application, but they have also worked together to develop new programming.

Sally Switzer, human resource manager at LaBrea's Swedesboro location, is a business advisor for GCC and has contributed her knowledge of employee training in the food industry and the critical needs of her employee base at LaBrea to assist with designing food manufacturing training courses. This cooperation created a new business training focus for the college, which has already provided more than 7,000 units of training to employers in courses such as food supply and bioterrorism, hazard analysis and critical control point certification, allergen awareness, and many more. Built on these stand-and-deliver courses, 22 new computer-based modules are now available in three languages.

Colleges need businesses to serve as working advisors so that curriculum has relevance and value for their organizational goals.

The GCC-LaBrea relationship continues to grow because of mutual respect and need. Community colleges are often privy to resources of which most employers might not be aware. Switzer notes, "It is a misconception that there is no money out there for training. There is, and much of it is not being used because nobody knows about it." Switzer has taken advantage of other grantfunded training programs through GCC like Microsoft Excel courses, provided to 42 of her employees in May.

Colleges need businesses to serve as working advisors so that curriculum has relevance and value for their organizational goals and employees' knowledge and skills. While there is no magic formula, this kind of partnership takes work to ensure that the relationship continues to flourish and grow and is beneficial for everyone involved.

Patricia Claghorn is dean of continuing education and institutional advancement for Gloucester County College; pclaghorn@gccnj.edu.



MEMORANDUM

TO:

BOARD OF TRUSTEES

FROM:

FRED KEATING, INTERIM PRESIDENT

SUBJECT: PUBLIC RECOGNITION & PROGRAM PRESENTATION

DATE:

8/3/2011

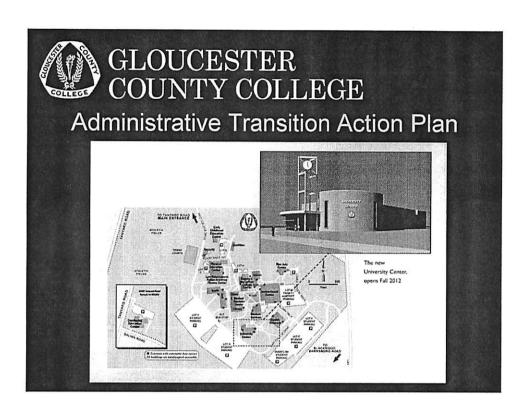
I would like to propose the following recommendation, which is an expansion of a model Dr. Davis had partially set in motion during his tenure. These areas are: recognition of faculty, staff, and students and program presentations. I envision recognition falling under four categories. Three are in operation; one is a new concept. The new recognition would be a Dean's presentation of a Faculty member. The three other areas would be expanded upon: student(s) of the month, employee of the month, and introduction of new employee(s).

The other area I would like to continue will be program presentations to the Board. This would update all Board members on what is currently happening or evolving, campus wide, in various programs (e.g. STEM, Continuing Education Certificate Programs, Safety, Allied Health etc.).

The public recognition and program presentations would consistently take place as part of the 'Work Session' in the following months: September, October, November, December, February, March and April. This will facilitate keeping the Board apprised of current campus accomplishments, events, and changes, as well as putting the focus back on the students, faculty, and staff; the heart of the college community.

Other Board meeting topics for discussion going forward:

- Paperless Board of Trustee meetings
- Vice President's seating at Board meetings
- Announced optional release by Chair, prior to 'Closed Session' during 'Work Session', of the Public and Interim President's Cabinet.



College Strategic Plan fy 2011-2014

- 1 Documents under review:
 - Middle States Accreditation Report (June. 2008)
 - Annual Institutional Profile (fall. 2010)
 - Census Day Enrollment Report (spring 2011)
 - Master Plan Facility Study (Garrison, 2009)
 - Presidential Goals & Objectives (June. 2011)



Transition Action Plan Presidential Guidelines

- Organizational Investment
- Reallocation of existing resources
- More communicative administrative pattern
- Stronger connections with senders/receivers
- Increased accountability in finance and operations
- Better design for Institutional Research and Accreditation
- More comprehensive student services programs
- Redesign for academic programs
- Activate planning of capital renovations and repairs

Transition Action Plan Functional Themes Outreach and Recruitment Retention Programs Transition Planning Graduation/Certification Outreach Retention Graduation Graduation

Transition Action Plan Functional Theme-Outreach & Recruitment Counselor Association Relationship Marketing Campaign IT Connections Google Google



Transition Action Plan Functional Theme-Transition Planning

- Career & Academic Planning Center Services
- Degree/Certificate Crossover Advising
- Internship/Training Opportunities
- Corporate/University Linkages



Transition Action Plan

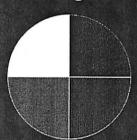
Functional Theme-Graduation/Certification

- Seamless University Partnerships
- WIB and One-Stop Employment Affiliations
- Stackable Certifications Lifelong Learning
- Relevant Degree/Continuing Education Offerings



Transition Action Plan Organizational Design

- 1 Administration (President)
- Academic Programs
 (Provost/ Academic VP)
- Student Services (1-12 Student Services)
- Finance & Operations (VP Finance/Operations)



- ☐ Finance & Operations
- □ Administration
- Academic Programs
- Student Services

Transition Action Plan

Areas of Review-Administration

- Review Reporting and Accountability to Develop new Organizational Charts
- Prepare for the Middle States five year review report Institutional Research (IR) redesign
- New relationship with the GCC Foundation
- Assist BOT with a Comprehensive Policy and Regulation Update – Institutional Research (IR) oversight
- More Aggressive Marketing Strategy
- More Aggressive Grant Strategy

Areas of Review-Academic Programs

- Comprehensive Program of Developmental Education - Liberal Arts (LA)
- Create a Division of Distance Learning Liberal Arts (LA)
- Realign Programs to Create a STEM (Science, Technology, Engineering & Math) Division
- 1 Review all Divisions for Enrollments and Program Modifications

Transition Action Plan

Areas of Review-Student Services

- I Enhance Student Life with Behavioral Support
- Redesign Financial Aid Programs
- Attach Assessment to Admissions Department
- Strengthen Outreach and Recruitment to First Year Experience (fye)

Areas of Review-Finance & Operations

- Incorporate Finance into the Operations Division
- Review Financial Policies/Procedures in light of Audit Recommendations (consultant)
- Monitor University Center Project
- Work with Architect and Barnes & Noble Consultants on Library Redesign
- Meet with Solar Panel Engineers on RFP
- Participate in the Rowan University "Downtown Project" for an Off-site Relationship
- Prepare Chapter 12 Proposal \$7.5 million

Transition Action Plan

Communications Design

- 1 State
 - NJ College Presidents' Council
 - New Jersey Council of County Colleges
- 1 County
 - Workforce Investment Board (WIB)
 - Rowan University
 - Superintendents' Roundtable (5)
 - Chamber of Commerce
 - County Government Administration
- College
 - Faculty Senate
 - Assembly
 - Foundation
 - Student Government Association (SGA) representatives



Summary Points

- Freshman Year Experience
- Distance Learning Coordination
- Science Technology Engineering & Mathematics
- Stackable Certifications/Degrees
- University Affiliations
- K-14 Relationships
- Capital Renovations and Repairs
- Developmental Education
- Alternative Revenue Grants/Foundation
- Brand Development Marketing

GLOUCESTER COUNTY COLLEGE 1400 Tanyard Road Sewell, NJ 08080-9518

August 3, 2011

REGULAR SESSION MINUTES

Chair Gene J. Concordia, who advised that proper notification of the meeting had been given in accordance with the Sunshine Law Requirements, called the Regular Session of the Board of Trustees of Gloucester County College to order at 8:08 p.m. in the Library Board Room.

Members Present:

Mr. Gene J. Concordia, Chair

Mr. Douglas J. Wills, Esq., Treasurer

Ms. Isabelita M. Abele, Secretary

Mr. Andrew A. DiNardo

Ms. Jean L. DuBois

Dr. James Lavender

Mr. William C. Packer III

Mrs. Virginia N. Scott

Mr. Fred Keating, ex-officio

Members Absent:

Ms. Yolette C. Ross, Vice Chair

Dr. George J. Scott

Mr. Robert L. Bumpus

Advisors Present:

Mr. Chris Gibson, Esq. Dr. Geraldine Martin Mr. Mike Rossini

Cabinet Present:

Ms. Judy Atkinson

Mr. Nick Burzichelli

Ms. Patty Claghorn

Ms. Karen Durkin

Mr. Joseph Getsinger

Ms. Beth Hall

Mr. John Henzy

Ms. Almarie Jones

Mr. Josh Piddington

Mr. Packer led the Pledge of Allegiance and roll call was taken.

ACCEPTANCE OF MINUTES

Chair Concordia declared the July 6, 2011, Work, Closed & Regular Session minutes were approved as presented.

FACILITIES/PROPERTY

Food Service Management Lease Renewal - Chick-fil-A

On the recommendation of the Interim President, Mr. Packer made a motion, seconded by Dr. Lavender unanimously approving the contract extension with Chick-fil-A commencing September 1, 2011 and ending June 30, 2012.

College Store Management Contract Extension - Barnes & Noble

On the recommendation of the Interim President, Mr. Packer made a motion, seconded by Ms. DuBois unanimously approving extending the Barnes & Noble contract for College Bookstore management services commencing July 1, 2011 and ending June 30, 2016.

Purchase and Delivery of Custodial/Electrical Supplies

On the recommendation of the Interim President, Mr. Packer made a motion, seconded by Mr. Wills approving a resolution awarding contracts for each individual line item to the lowest responsible bidder for a total proposed award amount of \$108,345.76. Contracts awarded as follows:

Company Name	Total Amount				
Camden Bag & Paper	\$ 5,677.61				
Central Poly	\$ 789.50				
Broadway Electric	\$ 380.52				
Fairlite Electric	\$ 3,379.42				
General Chemical & Supply	\$ 844.42				
INDCO	\$ 2,114.92				
Interline Brands	\$ 64,269.37				
Unipak	\$ 30,890.00				
Grand Total	\$108,345.76				

REGULAR SESSION MINUTES August 3, 2011 Page 3

ACADEMIC & STUDENT AFFAIRS

Approval to Apply: grant from Corporation for National and Community Service
On the recommendation of the Interim President, Dr. Lavender made a motion, seconded by Mr. Packer unanimously granting approval to apply for the National and Community Service grant for FY 2011-2012 in the amount of \$47,800.00.

Approval to Accept & Sign: The Workforce investment Act Training Provider Agreement between the County of Camden & GCC

On the recommendation of the Interim President, Dr. Lavender made a motion, seconded by Ms. DuBois unanimously approving a resolution to accept and sign the Workforce Investment Act Training Provider Agreement between the County of Camden and Gloucester County College for the period of July 1, 2011 through June 30, 2012.

Approval to Apply: The Division of Senior Services Wellness Outreach Grant
On the recommendation of the Interim President, Dr. Lavender made a motion, seconded by
Mrs. Scott unanimously approving a resolution to apply for a grant from the Division of
Senior Services for FY 2012 in the amount of \$4,300.00.

Approval to Apply: a grant from the Pascal Sykes Foundation

On the recommendation of the Interim President, Dr. Lavender made a motion, seconded by Mr. Packer unanimously granting approval to apply for a grant from the Pascal Sykes Foundation for FY 2011-2012 in the amount of \$25,500.00.

Approval to Apply: The Division of Senior Services Friendly Visitor Outreach Grant On the recommendation of the Interim President, Dr. Lavender made a motion, seconded by Ms. DuBois unanimously granted approval to apply for the grant from the Division of Senior Services of Gloucester County for FY 2012 in the amount of \$2,500.00.

Approval to Accept Obligation: The Consolidated Adult Basic Skills & Integrated English Literacy & Civics Education Grant from NJ Department of Labor & Workforce Development On the recommendation of the Interim President, Dr. Lavender made a motion, seconded by Mr. Wills unanimously accepting a Notice of Obligation from the NJ Department of Labor and Workforce Development for the Consolidated Adult Basics Skills (ABS) and Integrated English Literacy and Civics Education Grant Programs for FY 2012 in the amount of \$271,928.00.

REGULAR SESSION MINUTES

August 3, 2011

Page 4

FINANCE

Financial Statements

Information: The Comparative Statement of Revenue & Expenditures for the month ending June 30, 2011, was presented to the Board. (attached)

PERSONNEL

Education/General Fund Actions

On the recommendation of the Interim President, Ms. Rosst made a motion, seconded by Mr. Wills and unanimously passed to approve the following: (see attached)

Revision to Schedule of Special Service Contracts 2011-12 (attached)

Three (3) Appointments

- Dr. Christina Nase
- Dr. Michael Morelli
- Erika Salminen

Nine (9) Reclassifications

- Michael Gotthold
- Josh Piddington
- Cheryl Budd
- Victoria Gall
- Carol Meglio-Lentz
- Margaret Resue
- Kathie Scaffidi
- Irena Skot
- Shannon Theurer

Three (3) Retirements

- Lucy Burke
- Kathy Gregory
- Catherine Shearer

Four (4) Salary Adjustments

- Steven Fisher
- Susan Hall
- Barbara Nienstedt-McCormack
- Barbara Turner

Two (2) Promotions

- Dyron Corley
- Timothy Smith

Two (2) Terminations

- Sharon Adams
- Sean Pignatelli

REGULAR SESSION MINUTES

August 3, 2011 Page 5

PERSONNEL

Education/General Fund Actions - (Con't)

Two (2) Part Time Hires

- George Bell
- Bettina Tropiano

Three (3) Additions to the 2011-12 Adjunct List – see attached listing

Forty-one (41) Deletions to the 2011-12 Adjunct List – see attached listing

OTHER

Mission Statement Revision

On the recommendation of the Interim President, Mr. Wills made a motion, seconded by Mr. Packer unanimously approving the revised mission, goals and core values.

2011-2014 Strategic Plan

On the recommendation of the Interim President, Mr. Wills made a motion, seconded by Dr. Lavender unanimously approving the 2011-2014 Strategic Plan.

Policy

On the recommendation of the Interim President, Mrs. Scott made a motion, seconded by Ms. DuBois unanimously approving the following policy changes:

- Revise 7061 Vacation
- Revise 7047 Harassment
- New 8110 Anti-Bullying and Intimidation

Art Donations

On the recommendation of the Interim President, Mr. Wills made a motion, seconded by Ms. Abele and unanimously approved, to accept the following art donations to be added to the Gloucester County College Permanent Art Collection for a value of \$360.00.

- One (1) piece of artwork, titled 'Summer Breeze', by Richard D. Wilson of Greenville, NC. Value \$200.00
- One (1) piece of artwork, titled 'This Old House', by Richard D. Wilson of Greenville, NC Value \$60.00
- One (1) collage, titled 'Pictures from a Dream', by Sarah Beam. Value \$100.00

REGULAR SESSION MINUTES August 3, 2011 Page 6

Public Portion

In response to the Chair's request for any comments from the Public and of the Board Faculty Representative; Dr. Geraldine Martin voiced concern and stressed the importance of 'maintaining the quality of curriculum' in light of Interim President Keating Transition Action Plan presentation. Chair Concordia was in agreement. There were no other comments from the Public.

At 8:22 p.m., Dr. Lavender made a motion, seconded by Ms. Abele and unanimously passed, to end Regular Session and adjourn.

Respectfully submitted,

Labluh Maluli Isabelita M. Abele

Secretary

Notes taken by M. Resue



RESOLUTION OF THE GLOUCESTER COUNTY COLLEGE BOARD OF TRUSTEES AWARDING CONTRACT FOR PURCHASE AND DELIVERY OF CUSTODIAL & ELECTRICAL SUPPLIES

WHEREAS, Gloucester County College has a need to acquire a contract for the purchase and delivery of custodial and electrical supplies; and

WHEREAS, the Chief Financial Officer of the College has certified that funds are available for this purchase; and

WHEREAS, the College has caused quotations to be solicited in accordance with a fair and open process; and

WHEREAS, quotations have been received and made a part hereof by reference; and

NOW, THEREFORE, BE IT RESOLVED, by the Board of Trustees of Gloucester County College on the 3rd day of August, 2011 that the College shall authorize the purchase and delivery of custodial and electrical supplies in the amount of \$108,345.76.

ADOPTED at the regular scheduled meeting of the Board of Trustees of Gloucester County College held August 3, 2011.

Gene J. Concordia, Chairperson

Attested:

Isabelita M. Abele, Secretary



The Gloucester County College Board of Trustees hereby certifies that permission has been granted to apply for a grant entitled:

Corporation for National and Community Service FY 12

This program is designed to provide funds for Senior Corps/Community Service and to provide programming and volunteers to 80 non-profit agencies in Gloucester County, New Jersey.

In the amount of

\$47,800

The approval of the resolution to apply for the Corporation for National and Community Service grant program for FY 2011-2012 in the amount \$47,800 was authorized at the Gloucester County College Board of Trustees meeting held on

August 3, 2011

Gene Concordia,

Chairman of the Board

Isabelita M. Abele, Secretary of the Board



BOARD RESOLUTION TO ACCEPT AND SIGN

The Gloucester County College Board of Trustees hereby certifies that permission has been granted to accept and sign the workforce Investment Act Training Provider Agreement between the County of Camden and Gloucester County College entitled:

Workforce Investment Act Training Provider Agreement between the County of Camden and Gloucester County College FY 2012

This agreement authorizes Gloucester County College to serve as authorized "Training Provider" providing training services for individuals who are eligible for benefits under the 1991 NJ Employment Workforce Development Act.

The approval of the resolution to approve and sign the workforce Investment Act Training Provider Agreement between the County of Camden and Gloucester County College was authorized at the Gloucester County College Board of Trustees meeting held on

August 3, 2011

Isabelita M. Abele,

Secretary of the Board

Gene A. Concordia,

Chairman of the Board



The Gloucester County College Board of Trustees hereby certifies that permission has been granted to apply for a grant entitled:

Division of Senior Service FY 12

This program is designed to provide wellness outreach and seminars to senior residents of Gloucester County New Jersey.

In the amount of

\$4,300

The approval of the resolution to apply for the Division of Senior Services Services grant program for FY 2011-2012 in the amount \$4,300 was authorized at the Gloucester County College Board of Trustees meeting held on

August 3, 2011

Gene Concordia, Chairman of the Board

Isabelita M. Abele, Secretary of the Board



The Gloucester County College Board of Trustees hereby certifies that permission has been granted to apply for a grant entitled:

Pascal Sykes Foundation FY 12

This program is designed to provide resource assistance for low-income families in Gloucester County, New Jersey.

In the amount of

\$25,500

The approval of the resolution to apply for the Pascal Sykes Foundation Grant Program for FY 2011-2012 in the amount \$25,500 was authorized at the Gloucester County College Board of Trustees meeting held on

August 3, 2011

Isabelita M. Abele, Secretary of the Board Gene Concordia,

Chairman of the Board



The Gloucester County College Board of Trustees hereby certifies that permission has been granted to apply for a grant entitled:

Division of Senior Services FY 12

This program is designed to provide funds for wellness outreach and seminars to senior residents of Gloucester County, New Jersey

In the amount of

\$2,500

The approval of the resolution to apply for the Division of Senior Services grant funds for FY 2011-2012 in the amount \$2,500 was authorized at the Gloucester County College Board of Trustees meeting held on

August 3, 2011

Gene A Concordia,

Chairman of the Board

Isabelita M. Abele, Secretary of the Board



BOARD RESOLUTION TO ACCEPT

The Gloucester County College Board of Trustees hereby certifies that permission has been granted to accept the Notice of Obligation for the grant entitled:

Adult Basic Skills and Integrated English Literacy And Civics Education Grant Program FY 12

This program is designed to provide training in Adult Basic Education (ABE), English as a Second Language (ESL), and General Education Diploma (GED)

In the amount of

<u>\$271,928</u>

The approval of the resolution to apply for the Adult Basic Skills and Integrated English Literacy and Civics Education Grant Program FY 12 under the Workforce Investment Act (WIA), Title II, Adult Education and Literacy for FY 2011-2012 in the amount of \$271,928.00 was authorized at the Gloucester County College Board of Trustees meeting held on,

August 3, 2011

Secretary of the Board



GLOUCESTER COUNTY COLLEGE COMPARATIVE STATEMENT OF REVENUE AND EXPENDITURES FOR THE MONTH ENDING JUNE 30, 2011

Í		6/30/2011 6/30/2010						FY11 vs FY10			
	Budget		% of	09/10	09/10*		% of		Change		% Change
	Amount	Y-T-D	Budget	Budget	Actuals		Y-T-D	Budget	Betv	veen	Between
Current Operating Revenues									Years		Years
Educational and General											
Student Tuition	\$ 12,660,562	\$ 12,831,465		\$ 11,815,823	\$ 12,059,054	\$	12,059,055	102.06%		72,410	6.41%
Fees	6,276,062	6,315,741	100.63%	5,564,132	5,636,044		5,636,044	101.29%		79,697	12.06%
Out of County	40,000	33,158	82.89%	30,000	25,460		25,460	84.87%	7,0	397.95	30.24%
Government Appropriations											
State	5,026,491	5,026,491	100.00%	5,240,524	5,428,524		5,428,524	103.59%	(40	02,033)	-7.41%
County	7,654,944	7,654,944	100.00%	8,454,942	8,454,944		8,454,944	100.00%	(80	(000,00	-9.46%
Other Revenues	101,704	102,889	101.16%	201,059	146,788		146,788	73.01%	(4	13,899)	-29.91%
Auxiliary Enterprises**	721,147	506,232	70.20%	585,800	410,946		410,946	70.15%		95,285	23.19%
Total Operating Revenues	\$ 32,480,910	\$ 32,470,919	99.97%	\$ 31,892,280	\$ 32,161,760	\$	32,161,761	100.84%	\$ 309,157		0.96%
			-							-	
Current Operating Expenditures											
Instruction	\$ 14,904,654	\$ 14,799,590	99.30%	\$ 13,483,910	\$ 14,239,114	\$	14,239,114	105.60%	56	60,476	3.94%
Academic Support	3,175,308	3,054,565	96.20%	3,115,962	2,890,107		2,890,107	92.75%	16	34,458	5.69%
Student Services	4,406,536	4,217,613	95.71%	3,889,645	4,144,113		4,144,113	106.54%	7	73,500	1.77%
Institutional Support	5,118,050	4,884,862	95.44%	5,583,635	5,586,605		5,586,605	100.05%	(70)1,743)	-12.56%
Operating & Maintenance	5,154,517	4,569,930	88.66%	4,615,254	3,982,355		3,982,355	86.29%	58	37,575	14.75%
Leasing Expenses	88,550	42,015	47.45%	141,000	156,516		156,516	111.00%	(11	14,501)	-73.16%
Retiree Benefits	381,657	371,511	97.34%		320,790		320,790	102.00%		50,721	15.81%
Total Operating Expenditures	\$ 33,229,272	\$ 31,940,087	96.12%	\$ 31,143,918	\$ 31,319,600	\$	31,319,600	100.56%	62	20,487	1.98%

Budget Subsidy \$ (748,362) \$ 530,832 \$ 748,362 \$ 842,160 \$ 842,161

Fy10 Excess - reserve for FY11 budget

^{* 09/10} Actuals are finalized

^{**} The Y-T-D for Auxiliary Enterprises for 06/30/2011 is detailed on page 2.

GLOUCESTER COUNTY COLLEGE

Deptford Township Sewell, NJ 08080

BOARD MEETING

DATE: 8/3/11

PERSONNEL ACTIONS

STATEMENT OF FACTS:

The following Education/General Fund Actions are presented for Board of Trustee approval.

BACKGROUND:

Revision to Schedule of Special Service Contracts 2011-12 (attached)

Three (3) Appointments:

<u>Dr. Christina Nase.</u> Dr. Nase graduated from Bloomsburg University with a BS in Chemistry and from the University of Florida with her PhD in Chemistry. She has four years of experience teaching Chemistry at the College level.

Reason: Replace retired employee Title: Assistant Professor, Chemistry

Salary Band: S7 \$42,500 - \$74,091 - \$105,682

Salary: \$45,000 per annum

Start Date: 9/1/11

<u>Dr. Michael Morelli.</u> Dr. Morelli graduated from the University of Cincinnati with a BA in Mathematics and a MS in Mathematics. He graduated with a PhD in Mathematics from the University of Nebraska. He has over 10 years of experience teaching Mathematics at the College level.

Reason: Replace retired employee Title: Assistant Professor, Mathematics

Salary Band: S7 \$42,500 - \$74,091 - \$105,682

Salary: \$45,000 per annum

Start Date: 9/1/11

<u>Erika Salminen.</u> Ms. Salminen graduated from Northeastern University with a BS in Psychology and from Rowan University with a MA in Counseling. She worked as a Clinical Care Manager for CBH and as a Clinical Mental Health Counselor for Rowan University where her primary responsibilities were working with students to address a range of concerns pertaining to student life and creating outreach programs for them.

Reason: New position Title: Social Worker

Salary Band: S6 \$36,200 - \$46,200 - \$56,200

Salary: \$46,700 per annum, prorated

Start Date: 9/6/11

Nine (9) Reclassifications:

IT Shared Services

Michael Gotthold, from Network & Systems Administrator, \$66,092 per annum, to Assistant Director, Network & Systems Administrator, \$71,592 per annum, prorated, effective 8/8/11

Josh Piddington, from Executive Director, Technology, \$90,610 per annum, to Chief Information Officer, \$95,610 per annum, prorated, effective 8/8/11

Transition Plan

Cheryl Budd, from Administrator, Student Life, \$41,500 per annum, to Director II, Student Life, \$50,200 per annum, prorated, effective 8/8/11

Victoria Gall, from PR & Marketing Technician, \$15.31 per hour, to PR & Marketing Coordinator, \$31,200 per annum, prorated, effective 8/8/11

Carol Meglio-Lentz, from Supervisor, Tutoring Services, \$36,232 per annum, to Administrator, Tutoring Services, \$40,000 per annum, prorated, effective 7/1/11.

Margaret Resue, from Administrative Liaison to the President/BOT, \$21.21 per hour, to Executive Assistant to the Board of Trustees, \$44,757 per annum, prorated, effective 8/8/11

Kathie Scaffidi, from Supervisor, Testing Services, \$36,203 per annum, to Administrator, Testing Services, \$40,000 per annum, prorated, effective 7/1/11

Irena Skot, from Coordinator, Academic Services, \$29,213 per annum, to Administrator, Academic Services, \$40,000 per annum, prorated, effective 8/8/11

Shannon Theurer, from Admissions/Recruitment Coordinator, \$31,263 per annum, to Administrator, Outreach/FYE, \$40,000 per annum, prorated, effective 8/8/11

Three (3) Retirements:

Lucy Burke, Counseling Advisor, effective 7/1/11 Kathy Gregory, Instructor I, Nursing, effective 9/1/11 Catherine Shearer, Assistant Professor, Nursing, effective 7/1/12

Four (4) Salary Adjustments:

IT Shared Services

Steven Fisher, Network and System Administrator, from \$49,569 per annum, to \$56,569 per annum, prorated, effective 8/8/11

Transition Plan

Susan Hall, Dean, Nursing and Allied Health, from \$90,610 per annum, to \$100,000 per annum, prorated, effective 8/8/11

Barbara Nienstedt-McCormack, Dean, Liberal Arts, from \$115,266 per annum, to \$117,766 per annum, prorated, effective 8/8/11

Barbara Turner, from Dean, Mathematics/Science, \$109,382 per annum, to Dean, STEM, \$111,882 per annum, prorated, effective 8/8/11

Two (2) Promotions:

Dyron Corley, from EOF Recruiter, \$32,200 per annum, to Counseling Advisor, \$40,000 per annum, prorated, effective 8/8/11

Timothy Smith, from Clerk-Typist, Duplicating (part time), \$11.37 per hour, to Shipping/Receiving Mail Clerk, Level II, \$13.68 per hour, effective 8/8/11

Two (2) Terminations:

Sharon Adams, Office Aide, RSVP, effective 6/30/11

Sean Pignatelli, Grounds/Utility Person, effective 5/23/11

Two (2) Part Time Hires:

George Bell, Coordinator, BIT Safety Program, \$15.50 per hour Bettina Tropiano, Coordinator, BIT Safety Program, \$15.00 per hour

Three (3) Additions and Forty-One (41) Deletions to the 2011-12 Adjunct list:

See attached listing

PRESIDENT'S RECOMMENDATION:

Recommend approval of actions listed above.

GLOUCESTER COUNTY COLLEGE Schedule of Special Service Contracts for Year 2011-12

Chair, College Assembly	\$ 5,400
Community Chorus Director	\$ 4,900
Conductor of Community Chorus	\$ 1,300
Community Chorus Assistant	\$ 1,700
Art Gallery Director	\$ 4,900
Theatre & Drama Director	\$ 4,900
Direction of the Theater	\$ 2,400
Allegro Society Orchestra Director	\$ 4,900
Humanities Club Director	\$ 3,700
PTK Advisor	\$ 3,700
PTK Assistant Advisor*	\$ 1,700
Gazette Advisor	\$ 3,700
Designated International Student Liaison*	\$ 1,700
Community Chorus Accompanist	\$ 2,300
Ceramics Studio Manager	\$ 2,680
Food Services Director	\$ 2,680

^{*}Addition to the Schedule of Special Service Contracts



Strategic Planning Steering Committee Review of the Mission, Goals and Core Values

BACKGROUND

The Strategic Planning Steering Committee reviewed the college's current mission statement, goals and core values. The committee agreed that the mission statement should be clear, succinct and followed by the core values. The committee was unanimous about maintaining the current value statements agreeing that they are measureable and represent every aspect of the college. The goals on the other hand are a list of what the college attempts to do and are somewhat redundant. The committee recommends eliminating the goal statements.

PROPOSED MISSION STATEMENT

Gloucester County College is a center for learning that strives for academic excellence, supports the economic development of the community, and seeks to enhance the community's quality of life through affordable, accessible programs and services in a safe and caring environment.

Core Values of the College

Gloucester County College respects the diversity of its student body and recognizes the worth and potential of each student. Therefore, the college affirms the following values and beliefs:

• Commitment to Students

Belief in the priority of providing the highest levels of learning, resources, and support services to enhance the intellectual and personal growth, and development of our students.

• Commitment to Excellence in Education

Belief in providing educational programs and student support services that combine academic rigor, up-to-date information, incorporation of the most effective strategies, and close assessment of learning outcomes to achieve excellence in learning.

• Contribution to Community

Recognition of the importance of enhancing the economic vitality and quality of life for all citizens of the community.

• Commitment to Access and Diversity

Belief that the college will actively seek to create the highest levels of access to programs and services for all students who may benefit and that the college's employees and students represent the diversity of the community.

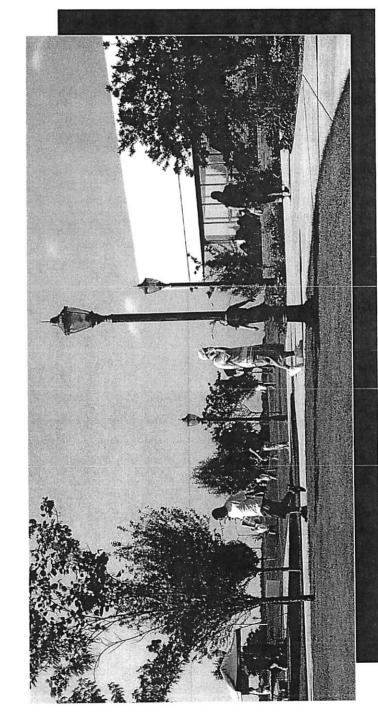
Commitment to Faculty and Staff

Recognition of the importance and contribution of all individuals who collectively create a positive learning environment. All members of the college community should have the opportunity to enhance their potential for purposeful, gratifying and productive lives.

• Quality Campus Environment

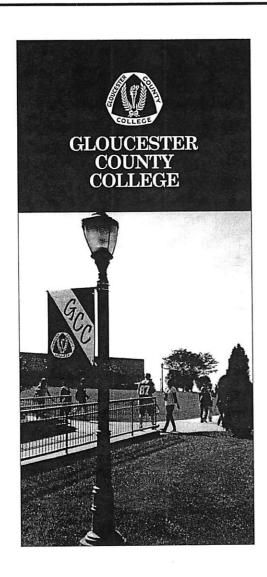
Recognition of the importance of providing a work and learning environment that is characterized by integrity, clear communications, open exchange of ideas, involvement in decision making, and respect for all individuals.

GLOUCESTER COUNTY COLLEGE



STRATEGIC PLAN 2011–2014

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MISSION AND CORE VALUES

MISSION OF THE COLLEGE

Gloucester County College is a center for learning that strives for academic excellence, supports the economic development of the community, and seeks to enhance the community's quality of life through affordable, accessible programs and services in a safe and caring environment.

Gloucester County College respects the diversity of its student body and recognizes the worth and potential of each student. Therefore, the College affirms the following core values:

Commitment to Students

Belief in providing the highest levels of learning, resources, and support services to enhance the intellectual and personal growth, and the development of our students.

Commitment to Excellence in Education

Belief in providing educational programs and student support services that combine academic rigor, up-to-date information, incorporation of the most effective strategies, and close assessment of learning outcomes to achieve excellence in learning.

Contribution to Community

Recognition of the importance of enhancing the economic vitality and quality of life for all citizens of the community.

Commitment to Access and Diversity

Belief that the college will actively seek to create the highest levels of access to programs and services for all students who may benefit and that the College's employees and students represent the diversity of the community.

Commitment to Faculty and Staff

Recognition of the importance and contribution of all individuals who collectively create a positive learning environment. All members of the college community should have the opportunity to enhance their potential for purposeful, gratifying and productive lives.

Quality Campus

Recognition of the importance of providing a work and learning environment that is characterized by integrity, clear communications, open exchange of ideas, involvement in decision making, and respect for all individuals.



President's Message



Education is the key to success and Gloucester County College provides students with a strong foundation to help bridge the transition between school and career. Already a sought-after commodity within the community, the College will only increase in its status as a relevant, valuable and affordable resource to four-year universities and as a career-enhancing institution graduating skilled employees. Innovative projects, expanding affiliations, and other exciting changes being initiated in the three-year strategic plan will continue to strengthen Gloucester County College's reputation and presence in academia and within the South Jersey area.

As the interim president of Gloucester County College, I consider it of crucial importance to implement a strategic plan that also serves as a blueprint to help make the transition between presidents seamless. During the next three years, the "transition plan" will focus on four key concerns identified for improvement by the college community of faculty, staff and the board of trustees. Tackling the challenging issues of student success, competitive course programs, alternative funding sources, and effective assessment better prepares Gloucester County College for its approaching Middles States Accreditation Review in 2013.

I look forward to working with college personnel to formulate the groundwork for student success and to plan a vision for the future. By integrating ambitious learning disciplines, such as allied health, STEM (science, technology, engineering and math), and business management into the curriculum as well as continuing education opportunities that align programs with workforce needs, Gloucester County College will set the benchmark for academic quality and effectiveness among community colleges.

Frederick Keating

Interim President Frederick Keating

STRATEGIC PLANNING PROCESS



GOAL OF THE STRATEGIC PLAN

The Strategic Plan is designed to improve effectiveness, maximize efficiencies, and position the college to be competitive.

GCC's strategic plan is based on the collaborative research and visioning of more than 92 members of the college community. Led by the strategic planning steering committee, these stakeholders worked collaboratively and independently to identify the most important issues facing the institution. This process began in December 2009 with the selection of steering committee members and ended in November 2010 with a presentation to the Board of Trustees. The Board had an opportunity to review the final document, adding comments and input before its final adoption. It was important that the plan be developed according to this timeline to coordinate with the 2011–12 budget cycle, which began in July 2011.

The Strategic Planning Model

GCC used an issues-based model of planning. Unlike mission-based planning, issues-based planning is more commonly used by organizations in a dynamic or competitive market-place. Given the current economic environment, the College decided to use this planning process as an opportunity to both respond to and prepare for some of the more challenging conditions confronting the College. Issues-based strategic planning starts by identifying the major priorities or issues facing the organization, examining strategies to address those issues and creating action plans. In using this model the College attempted to answer two broad overarching questions:

What are the most important issues facing this institution in the next three years?

Where should this institution put its resources, its time and its effort?

In using this model the planning committee was also charged with understanding the consequence of what would happen if it did not take action to address a particular issue. This helped to further refine those areas deemed as highest priority.

The process began with an introduction by the College president followed by a series of sessions facilitated by a strategic planning consultant. Throughout the process the consultant worked with the steering committee to identify strengths, weakness, opportunities and threats (SWOT). The discussions and learning that occurred was some of the most valuable time spent during the process.

RESEARCHING THE THEMES

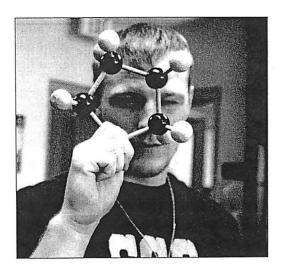
Through the SWOT analysis process, the steering committee identified six "themes" that became the basis for further discussion and subcommittee work: Academic Quality; Infrastructure and Facilities; Enrollment Demographics; Alternative Delivery Methods; Student Success; and Funding & Alternative Revenue. Below are the major findings that informed the strategic priorities:

- GCC is grounded in a traditional liberal arts
 philosophy that has served the community
 and its students well. Major shifts in population
 demographics, the economy and the workforce
 call for more diversified offerings to meet the
 needs of 21st-century students.
- Innovations in technology are epic and rapidly changing — these innovations are impacting teaching and learning globally. GCC's programs and services must embrace these innovations and in doing so, move towards a more studentdriven model of higher education.
- Over 65 percent of courses are taught by adjunct faculty. To guarantee academic quality it is necessary to promote opportunities for adjuncts to interact with full-time faculty and students.
- Over 60 percent of first-time full-time freshman require some form of remediation. As a result, developmental education is the college's largest program. While the current developmental

- education program is successful for those that complete it, nearly 20 percent of first-time students are leaving without earning a single college-level credit.
- GCC's enrollments in distance education have doubled over the past three years, with 15.5 percent of students taking at least one online course. Online enrollments represent the real growth of higher education.
- State and federal aid continues to diminish resulting in a 'new normal' for higher education. Proactive planning with diversified revenue sources is necessary to continue to provide affordable educational opportunities to students.
- Student success measures demonstrate that 44.9 percent of first-time full-time freshman graduate or transfer within three years of starting at GCC. This combined success rate has steadily increased over the last few years and must continue to improve to remain competitive.
- Demand for instructional space exceeds current capacity. Space suitable for student interaction and engagement is equally scarce. The current infrastructure must be re-designed to optimize utilization.

Many of the changes GCC is facing both nationally and regionally are here to stay. Over

the next three years, Gloucester County College will have to address a number of major issues that will help establish the direction and future of the institution. Based on our review of the external and internal factors, the strategic planning committee identified four key issues or "strategic priorities" that need to be addressed. These "strategic priorities" will affect every division and organizational unit in the college and have been identified as having the greatest impact on the college. The tactical objectives following each priority provide the strategies for administrators, faculty and staff to use in both setting the budget and developing division and unit action plans.



PRIORITY #1: INCREASE STUDENT SUCCESS

Objective 1.

Review and revise credit requirements for standards and ease of transfer.

Objective 2.

Offer courses at more flexible times to better meet the needs of students. Deliver instruction that students want – how, when, and where they need it.

Objective 3.

Continue to identify and implement best practice strategies designed to move students through the developmental curriculum faster.

Objective 4.

Improve college readiness by providing leadership in ongoing collaborations with public schools that focus on partnership with the high schools to test and remediate students before they enter the college.

Objective 5.

Increase faculty and student engagement in effective educational and learning practices that promote student retention and success.

Objective 6.

Review all student programs and services to ensure that they are accessible to students and available through technology where appropriate.

Objective 7.

Expand services provided by the Career and Academic Planning Center to advise and support student academic and career goals through collaboration and shared resources.



PRIORITY #2: INVEST IN PROGRAMS THAT MATTER



Objective 1.

Develop and implement a comprehensive plan to expand distance education which includes training and assessment of distance learning as it relates to students, faculty, and technology.

Objective 2.

Promote awareness of current academic programs, career programs and the transfer mission of the college and alternative delivery options to students, faculty, and the community.

Objective 3.

Prioritize credit and non-credit offerings that promote learning opportunities that align with student educational and workforce needs in the changing economy.

Objective 4.

Explore opportunities to expand program offerings by partnering with two and four-year colleges and businesses throughout the region.



PRIORITY #3: INCREASE ALTERNATIVE FUNDING STREAMS

Objective 1.

Develop an annual finance report to support long-term planning and budgeting.

Objective 2.

Pursue alternative revenue sources including a more focused attention on competitive grants and partnerships.

Objective 3.

Increase private giving to the GCC Foundation.





Priority #4: Demonstrate Quality and Effectiveness

Objective 1.

Ensure academic quality through assessment of student learning.

Objective 2.

Provide a reasonable balance between the level of full-time and adjunct faculty. This balance includes ensuring that part-time faculty is provided access to faculty development initiatives with a clear focus on improving pedagogy.

Objective 3.

Commit to a formal process of assessment across academic and education support areas of the college; these outcomes will inform the planning and budgeting process and become the basis for change.

Objective 4.

Develop annual management reports that identify the major benchmarks to measure and assess quality and efficiency.



2011–2014 STRATEGIC PLANNING COMMITTEE

GLOUCESTER COUNTY BOARD OF CHOSEN FREEHOLDERS

Robert M. Damminger, Director
Warren S. Wallace, Ed. D.,
Deputy Director, Education Liaison
Giuseppe (Joe) Chila
Frank J. DiMarco
Vincent H. Nestore Jr.
Heather Simmons
Larry Wallace

GLOUCESTER COUNTY COLLEGE BOARD OF TRUSTEES

Gene J. Concordia, Chairperson
Yolette C. Ross, Vice Chairperson
Douglas J. Wills, Esquire, Treasurer
Isabelita (Lita) M. Abele, Secretary
Robert L. Bumpus
Andrew A. DiNardo
Jean L. DuBois
Dr. James J. Lavender
William C. Packer III
Dr. George J. Scott
Virginia N. Scott

Strategic Planning Steering Committee by Theme

Alternative Delivery Options

Linda DeFelice Professor,

Communications

Christine M. Herz,

Christine M. Herz,
Associate Professor, Library

Laura J. Sharkey,
Instructor I, Program Director, Nuclear
Medicine Technology

Infrastructure/Facilities

Cheryl Budd,

Administrator, Student Activities

William DeTora Professor, Communications Coordinator, Developmental Education

Michael Keith Instructor I, Program Director, Diagnostic Medical Sonography

Enrollment/Demographics

Barbara D. Turner,

Dean, Mathematics and Science Division

Strategic Planning Facilitators

Karen A. Durkin
Executive Director, Institutional Research & Assessment
Strategic Plan Development Leader

Lisa DiChiara-Platt

LDPlatt Strategies

Team Facilitator, Strategic Planning Consultant

Dennis Cook, Director, Special Needs Division

Doug Faust,
Manager, Institutional Research
& Assessment

Student Success

Lucy Burke,
Counseling Advisor

Ronald H. Case,
Dean, Health, Physical Education
and Recreation

Carole A. Subotich,
Assistant Professor, Biology

Academic Quality

Robert L. Powell, Jr., Professor, Marketing

Robert D. Rossi, Assistant Professor, Chemistry

James A. Sloan, Assistant Professor, Computer Information Systems/Technology

Meg Resue

Administrative Liaison, President and Board of Trustees Administrative Assistance, Recording & Logistics

Susan Weiss
Publications Administrator
Plan Design and Production

COMMUNITY PARTICIPANTS

Mrs. Ave Altersitz

Superintendent, Kingsway Regional High School District

Ms. Shirley Bierbrunner

Executive Director, Greater Woodbury Chamber of Commerce

Frank Borelli*

Superintendent, Delsea Regional High School District Community

Debbie Caizza*

Manager, Barnes and Noble College Store

Eileen Cardile

CEO, Underwood Memorial Hospital

Barbara Chamerlain*

Past President GCC Foundation Critical Care Advanced Practice Nurse, Kennedy Health System

James DeGennaro

President, GC Professional Counselors' Association

Sandee Drew

President, Gloucester County Minority Coalition

John Fisher

Vice President, K-Tron America, Inc.

Joseph Fratalli

Executive Director, WIB

Ed Green

NJ Vocational Rehabilitation Services

Ellen Herdegen

Superintendent from GCIT

Mr. Jere Hoffner

Executive Director, United Way of GC

Scott Kintzing

Vice Chairman, The Bank

President, NJ Division of Fulton Financial

Timothy Korhumel*

Manager, Deptford Mall

Tony Mastropietro

Fairleigh Dickinson University

David Maxwell*

GCC Foundation Member, Investment Representative Edward Jones Investments

IoAnne McCool*

Executive Director, Gloucester County College Chamber of Commerce

Adam J. Micun

Safety & Health Coordinator ConocoPhillips -Trainer Refinery

Frank Minor

Mayor, Logan Township

Lisa Morina*

Executive Director, Gloucester County Department of Economic Development

Dr. James Newell

Associate Provost for Academic Affairs, Rowan University

Ion Paz

President, Godwin Pumps of America, Inc.

Ana Revara

Director, Association for Retarded Citizens, Hispanic Consideration / Representation

Claire P. Riggs*

Regional Public Affairs Manager, NuStar Energy LP

Mr. Angelo Romeo

Director, Gloucester County Veterans Affairs

Sally Switzer

Human Resources Manager, LaBrea Bakery

JoAnn Tomenchock*

Apprenticeship Training Representative, US Department of Labor

Dr. Thomas Venables

Director, Rutgers-Camden.

Milton Ward, Jr.

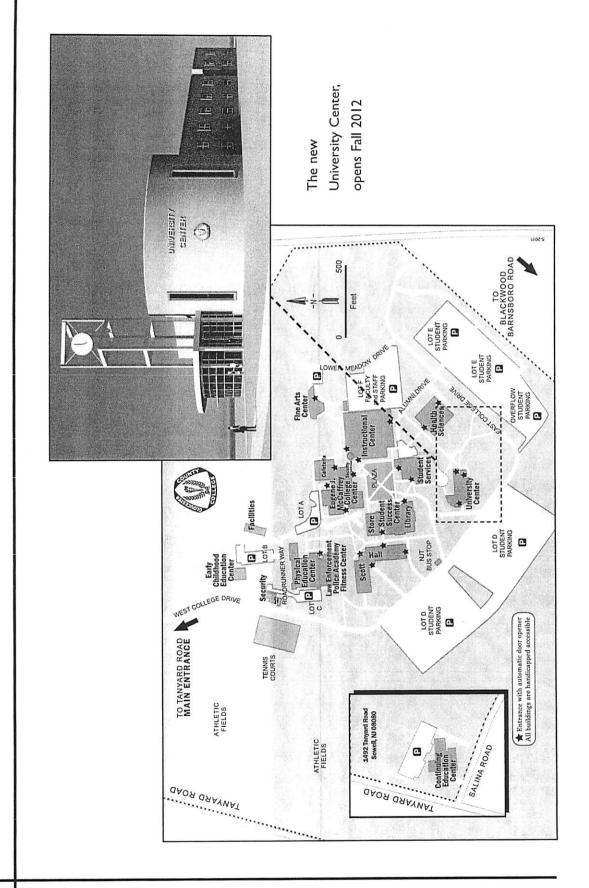
Sergeant First Class, US Army Recruiting Station, Clementon, NJ 08021

Ms. Loretta Winters, President

Gloucester County NJ NAACP Branch 2345

^{*}Community Participant in 2006-2011 Strategic Plan

GLOUCESTER COUNTY COLLEGE CAMPUS



learning for real life

Dear Mr. Wills,

Just recently I had the pleasure of spending many hours researching the work of artist's exhibiting at the 80th Annual Rittenhouse Art Show in Philadelphia. Six hours of studying and viewing visual dialogues of artists from all over the USA was indeed enjoyable but intense work. The Rittenhouse show is juried which means artists must submit their work and it is presented to a jury. . . you should like that! They are extremely qualified people who do not purchase art that matches their carpeting and wall color but evaluate artists on merit and permit them to show their work. Only original work may be sold, i.e., watercolor on paper, oil on canvas, hand rubbed prints, etc. HOWEVER, when they are BEATEN INTO SUBMISSION, and I drag one leg and use a cane they sometimes meet me a couple of blocks away in a parking lot and I make the purchase. Very cost effective!

Please find two works by Richard D. Wilson of Greenville, NC.

#1 Summer Breeze

\$200

#2 This Old House

\$ 60

Mr. Wilson is an up and coming minority artist and becoming noted nationally for his work in pastel.

Next is the work of Sarah Beam

\$100 framed

It is a collage. The title is Pictures from a Dream.

Sincerely,

Ross Beitzel

Professor Emeritus

Curator, Permanent Collection

cc: F. Kiating

