



Fact Book 2018-2019

The Fact Book includes information on College Enrollment, Program Information, Summary Information, and Outcome Indicator Data.

Office of Assessment, Planning & Research

Spring 2019

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College Enrollment Information

Table 1.1 – Summary of Fall Enrollment, 2014-2018

Total Head Count		Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
		3844	100%	3453	100%	3148	100%	3125	100%	2934	100.0%
GENDER	Total Male	1477	38.4%	1319	38.2%	1120	35.6%	1141	36.5%	997	34.0%
	Full-Time Male	962	25.0%	835	24.2%	687	21.8%	675	21.6%	550	18.7%
	Part-Time Male	515	13.4%	484	14.0%	433	13.8%	466	14.9%	447	15.2%
	Total Female	2367	61.6%	2134	61.8%	2028	64.4%	1983	63.5%	1936	66.0%
	Full-Time Female	1336	34.8%	1148	33.2%	1043	33.1%	972	31.1%	881	30.0%
	Part-Time Female	1031	26.8%	986	28.6%	985	31.3%	1011	32.4%	1055	36.0%
	Total Unknown	0	0.0%	0	0%	0	0%	1	0.03%	1	0.0%
TOTAL BY GENDER		3844	100.0%	3453	100%	3148	100%	3125	100%	2934	100.0%
RACE/ETHNICITY	American Indian/ Alaskan Native	33	0.9%	29	0.8%	16	0.5%	17	0.5%	16	0.5%
	African American	867	22.6%	739	21.4%	586	18.6%	538	17.2%	454	15.5%
	Asian	27	0.7%	27	0.8%	31	1.0%	42	1.3%	46	1.6%
	Hispanic	1095	28.5%	1037	30.0%	1005	31.9%	1097	35.1%	976	33.3%
	White, Non-Hispanic	1703	44.3%	1493	43.2%	1364	43.3%	1239	39.6%	1241	42.3%
	Hawaiian/Pacific Islander	32	0.8%	20	0.6%	9	0.3%	4	0.1%	5	0.2%
	Two or More Races	62	1.6%	81	2.3%	95	3.0%	104	3.3%	106	3.6%
	Non-Res. Alien	6	0.2%	11	0.3%	7	0.2%	8	0.3%	7	0.2%
	Unknown	19	0.5%	16	0.5%	35	1.1%	76	2.4%	83	2.8%
	TOTAL BY RACE/ ETHNICITY	3844	100.0%	3453	100%	3148	100%	3125	100%	2934	100.0%
AGE	Under 18	24	0.6%	22	0.6%	17	0.5%	75	2.4%	248	8.5%
	18-19	1082	28.1%	1023	29.6%	939	29.8%	1054	33.7%	859	29.3%
	20-21	843	21.9%	738	21.4%	667	21.2%	609	19.5%	567	19.3%
	22-24	582	15.1%	490	14.2%	428	13.6%	381	12.2%	348	11.9%
	25-29	498	13.0%	485	14.0%	434	13.8%	383	12.3%	350	11.9%
	30-34	289	7.5%	230	6.7%	223	7.1%	221	7.1%	206	7.0%
	35-39	176	4.6%	159	4.6%	134	4.3%	138	4.4%	125	4.3%
	40-49	223	5.8%	192	5.6%	178	5.7%	164	5.2%	155	5.3%
	50-64	109	2.8%	98	2.8%	105	3.3%	80	2.6%	65	2.2%
	65 and over	15	0.4%	15	0.4%	21	0.7%	19	0.6%	11	0.4%
	Unknown	3	0.1%	1	0.0%	2	0.1%	1	0.0%	0	0.0%
TOTAL BY AGE		3844	100.0%	3453	100.0%	3148	100.0%	3125	100.0%	2934	100%

Source: SURE = NJ Higher Education - Student Unit Record (SURE) system.

Figure 1.1 – Fall Headcount by Full-Time/Part-Time, Male/Female, 2014-2018

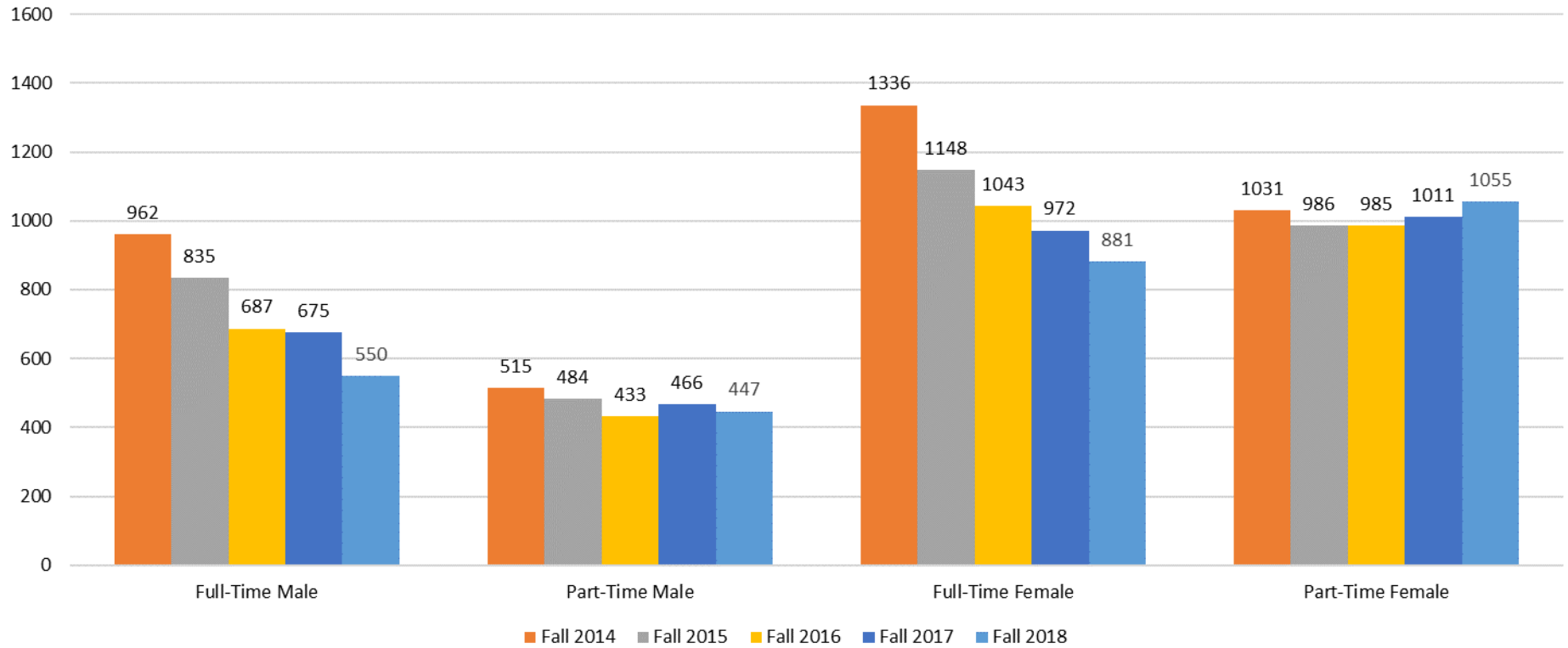
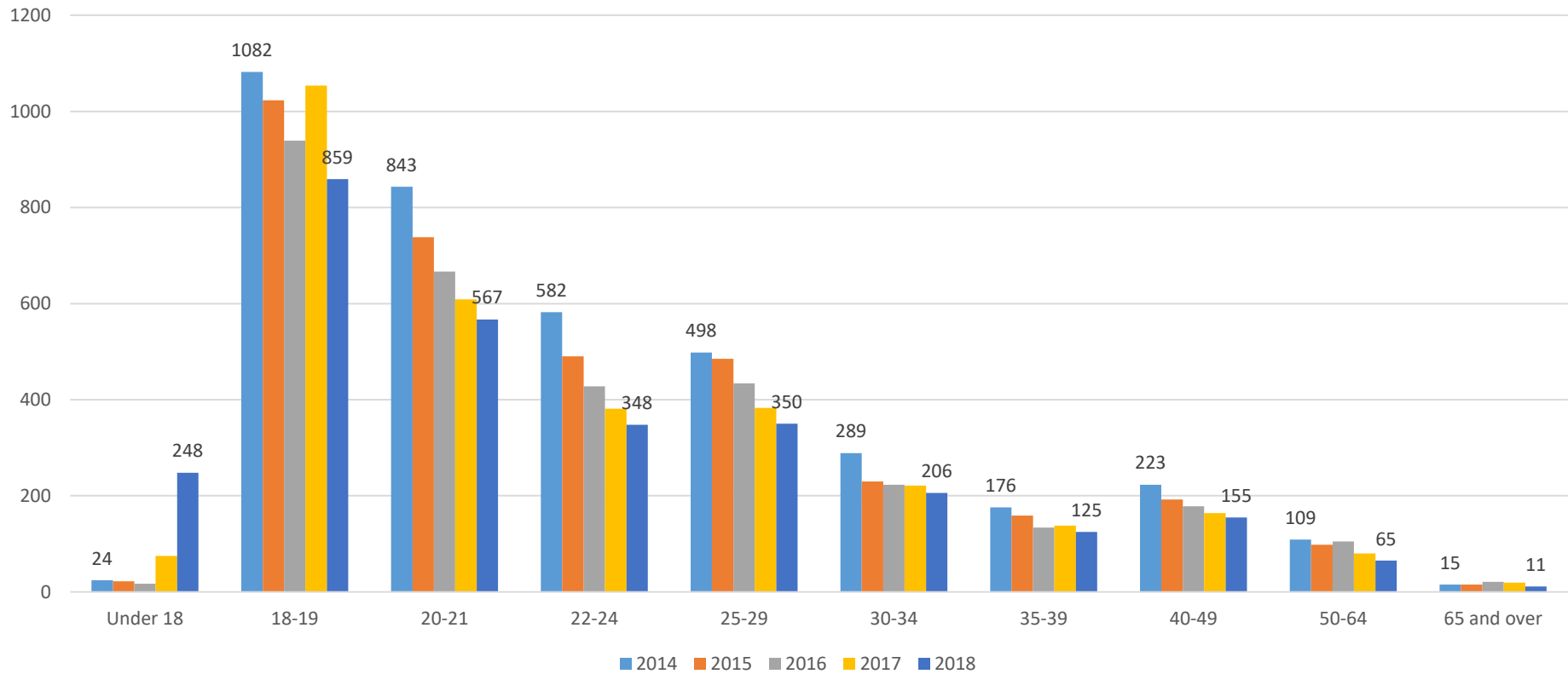


Table 1.2 – Opening Fall Enrollment by Age Group, 2014-2018

Year		Under 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65 and over	Unknown	Total	Avg. Age
2014	Number	24	1082	843	582	498	289	176	223	109	15	3	3844	25
	Percent	0.6%	28.1%	21.9%	15.1%	13.0%	7.5%	4.6%	5.8%	2.8%	0.4%	0.1%	100%	
2015	Number	22	1023	738	490	485	230	159	192	98	15	1	3453	25
	Percent	0.6%	29.6%	21.4%	14.2%	14.0%	6.7%	4.6%	5.6%	2.8%	0.4%	0.0%	100%	
2016	Number	17	939	667	428	434	223	134	178	105	21	2	3148	25
	Percent	0.5%	29.8%	21.2%	13.6%	13.8%	7.1%	4.3%	5.7%	3.3%	0.7%	0.1%	100%	
2017	Number	75	1054	609	381	383	221	138	164	80	19	1	3125	25
	Percent	2.4%	33.7%	19.5%	12.2%	12.3%	7.1%	4.4%	5.2%	2.6%	0.6%	0.0%	100%	
2018	Number	248	859	567	348	350	206	125	155	65	11	0	2934	24
	Percent	8.5%	29.3%	19.3%	11.9%	11.9%	7.0%	4.3%	5.3%	2.2%	0.4%	0.0%	100%	
Source: SURE = NJ Higher Education - Student Unit Record (SURE) system.														

Figure 1.2 – Headcount Enrollment by Age Group, 2014-2018



The increase in students in the Under 18 age group is attributed to the dual enrollment initiatives which began in Fall 2017.

Table 1.3 – Opening Fall Enrollment by Age & Status, 2012-2018

Fall Term		Under 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65 and over	Unknown	Total	Head Count
2012	Full-Time	10	922	566	243	195	117	71	75	38	1	0	2238	3944
	Part-Time	10	162	309	316	289	186	136	179	97	20	2	1706	
2013	Full-Time	22	900	584	296	204	134	82	78	33	2	0	2335	3919
	Part-Time	2	136	292	315	284	182	129	147	82	14	1	1584	
2014	Full-Time	10	908	595	283	210	118	66	71	34	1	2	2298	3844
	Part-Time	14	174	248	299	288	171	110	152	75	14	1	1546	
2015	Full-Time	12	882	495	207	177	66	57	58	28	0	1	1983	3453
	Part-Time	10	141	243	283	308	164	102	134	70	15	0	1470	
2016	Full-Time	12	809	405	165	150	63	40	47	37	2	0	1730	3148
	Part-Time	5	130	262	263	284	160	94	131	68	19	2	1418	
2017	Full Time	4	801	384	151	123	69	48	44	19	4	0	1647	3125
	Part Time	28	157	292	268	275	158	96	121	65	16	2	1478	
2018	Full Time	8	704	348	136	99	54	30	35	16	1	0	1431	2934
	Part Time	240	155	219	212	251	152	95	120	49	10	0	1503	

Source: SURE = NJ Higher Education - Student Unit Record (SURE) system.

Figure 1.3 – Fall Full-Time & Part-Time Headcount Enrollments, 2014-2018

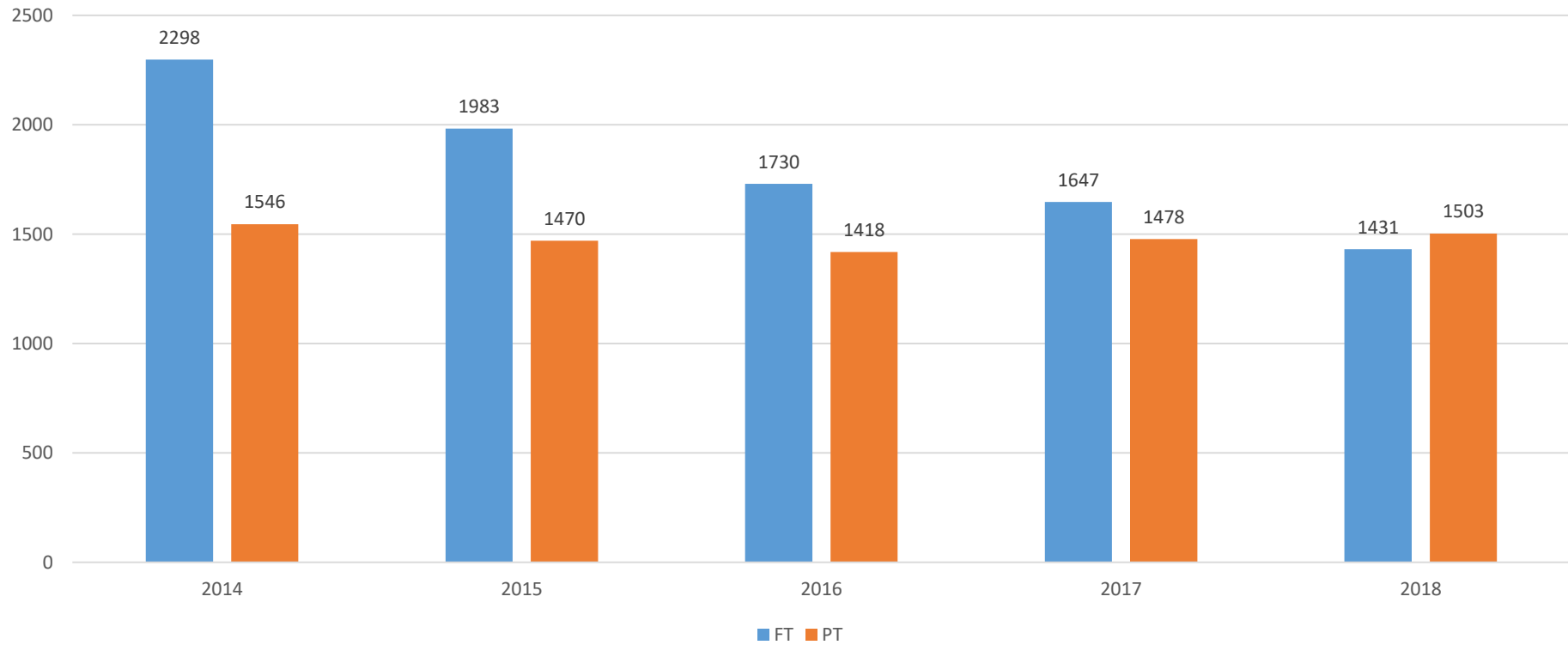
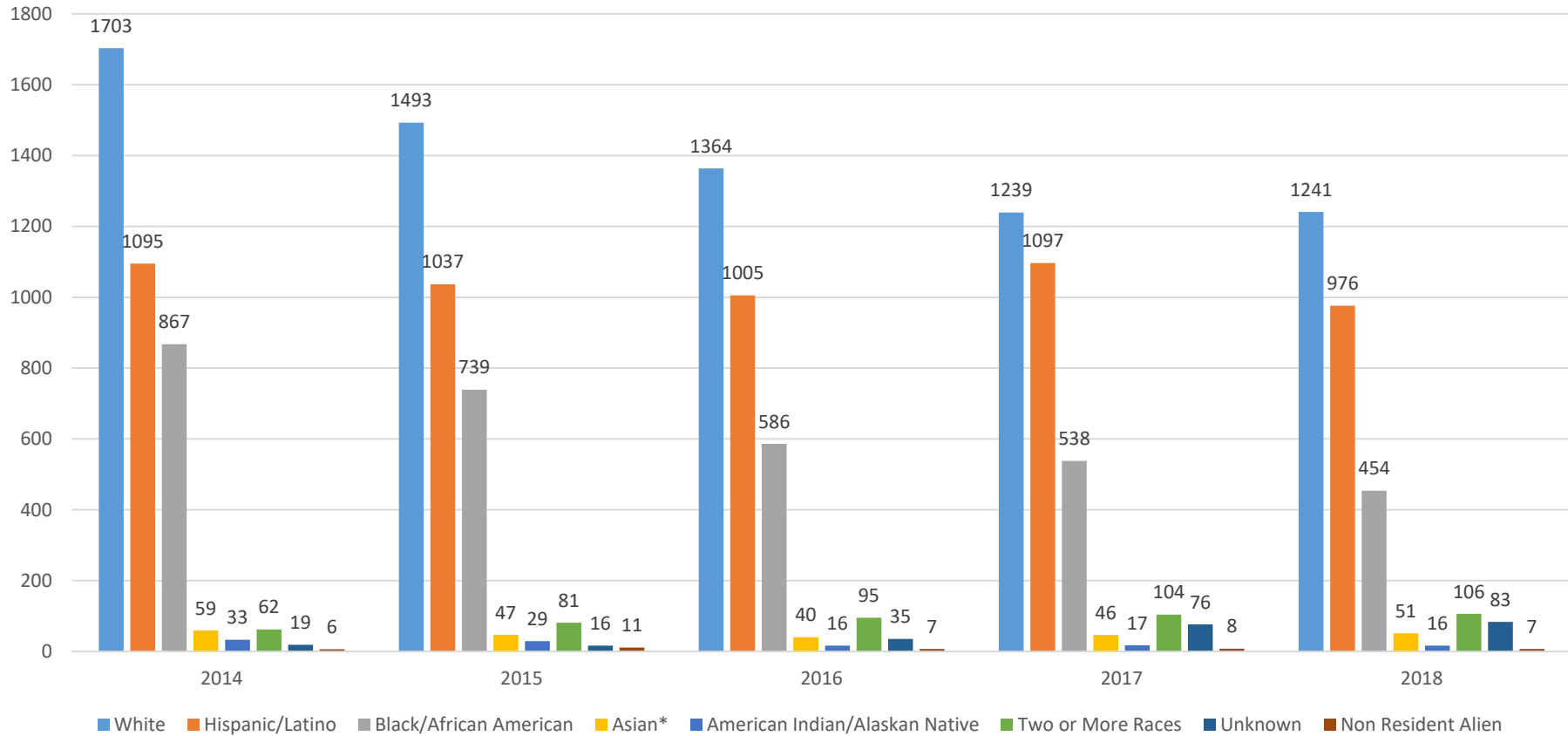


Table 1.4 – Opening Fall Enrollment by Racial/Ethnic Group, 2008-2018

Ethnicity	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
African American	743	836	910	897	836	860	867	739	586	538	454
Asian+	52	68	88	79	73	71*	59*	47*	40*	46*	51*
Native American	69	62	56	53	47	40	33	29	16	17	16
Hispanic	728	784	930	1000	1018	1067	1095	1037	1005	1097	976
TOTAL MINORITY	1592	1750	1984	2029	1976	2038	2054	1852	1647	1698	1497
	41.7%	43.6%	46.2%	48.4%	50.1%	52.0%	53.4%	53.6%	52.3%	54.3%	51.0%
White, Non-Hispanic	2230	2264	2304	2158	1963	1834	1703	1493	1364	1239	1241
Unknown	0	0	3	0	6	12	19	16	35	76	83
Non Res. Alien	0	0	0	1	1	5	6	11	7	8	7
Two or More Races	-	-	-	-	-	30	62	81	95	104	106
TOTAL	3822	4014	4291	4188	3944	3919	3844	3453	3148	3125	2934
Source: SURE = NJ Higher Education - Student Unit Record (SURE) system. +includes Hawaiian/Pacific Islander											

Figure 1.4 – Enrollment by Racial/Ethnic Group, 2014-2018



*includes Hawaiian/Pacific Islander

Table 1.5 – Opening Fall Enrollment by Racial/Ethnic Group & Gender, 2008-2018

Year	African American		Hispanic		Other Minority		White, Non-Hisp		Unknown	Total Enrollment
	Male	Female	Male	Female	Male	Female	Male	Female	Non Res. Alien	Minority %
2008	245	498	233	495	56	65	771	1459	0	3822
Total %	19.4%		19.0%		3.2%		58.3%		0.0%	41.7%
2009	295	541	260	524	58	72	784	1480	0	4014
Total %	20.8%		19.5%		3.2%		56.4%		0.0%	43.6%
2010	326	584	333	597	60	84	821	1483	3	4291
Total %	21.2%		21.7%		3.4%		53.7%		0.1%	46.2%
2011	335	561	344	656	58	74	787	1371	2	4188
Total %	21.4%		23.9%		3.2%		51.5%		0.1%	48.5%
2012	300	536	380	638	55	65	726	1237	7	3944
Total %	21.2%		25.8%		3.0%		49.7%		0.2%	50.0%
2013	294	566	397	670	54	57	720	1114	12	3919
Total %	21.9%		27.2%		2.8%		46.8%		0.3%	52.0%
2014	295	572	413	682	67	87	688	1015	19	3844
Total %	22.6%		28.5%		4.0%		44.3%		0.5%	55.0%
2015	263	476	409	628	59	98	575	918	27	3453
Total %	21.4%		30.0%		4.5%		43.2%		0.8%	56.0%
2016	207	379	347	658	57	94	492	872	42	3148
Total %	18.6%		31.9%		4.8%		43.3%		1.3%	55.3%
2017	185	353	411	686	67	99	442	797	84	3124
Total %	17.2%		35.1%		5.3%		39.7%		2.7%	57.7%
2018	136	318	329	647	64	109	431	810	90	2934
Total %	15.5%		33.3%		5.9%		42.3%		3.1%	54.6%

Source: SURE = NJ Higher Education - Student Unit Record (SURE) system.
Some students were identified by race but not by gender, and this affects the numbers slightly when comparing Table 1.5 with Table 1.1 or Table 1.4

Figure 1.5 – FTE Enrollment – Annual Totals, 2013-2018

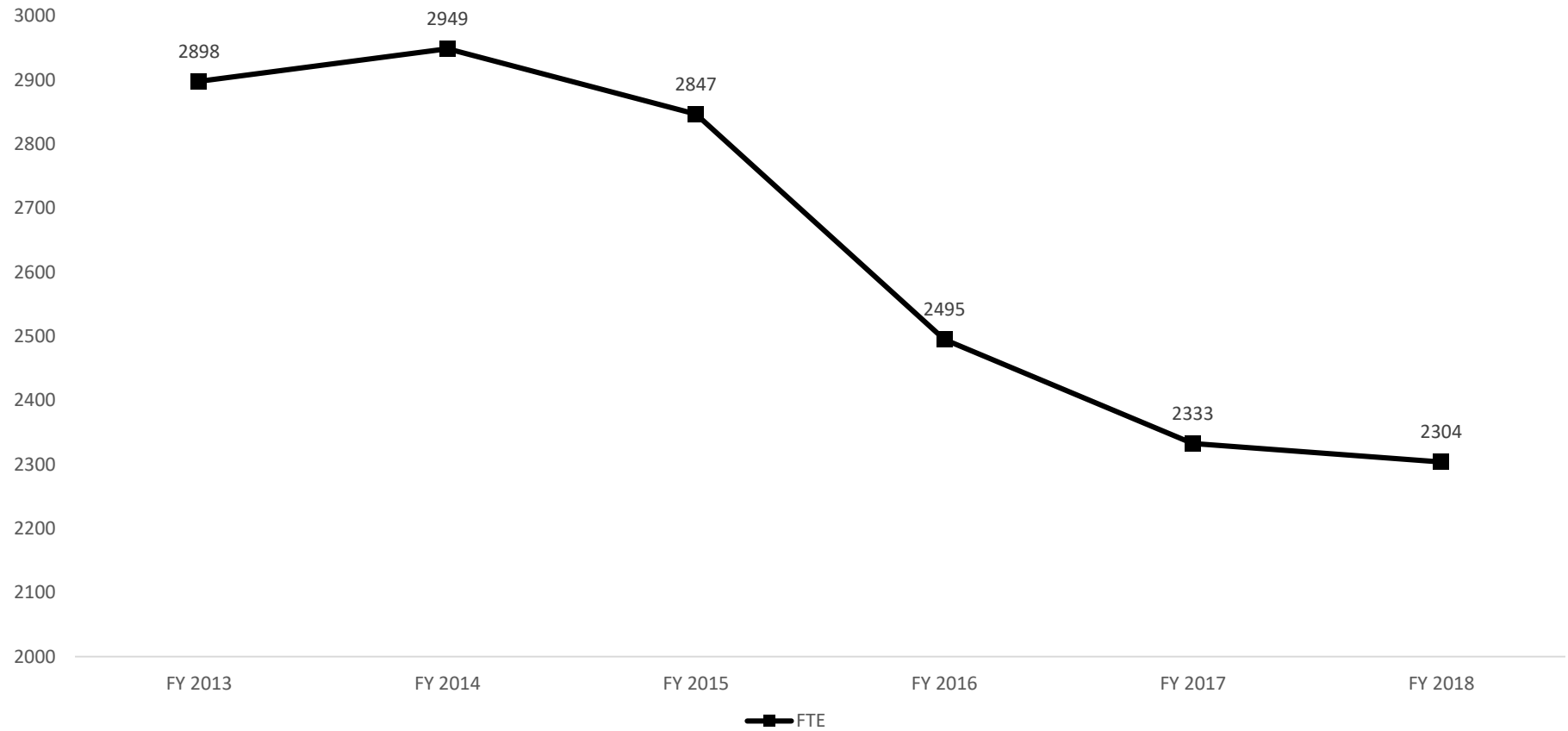


Table 1.6 – Fall Enrollment 2013-2018 by Race/Ethnicity, Gender, & FT/PT Status

	2013		2014		2015		2016		2017		2018	
	#	%	#	%	#	%	#	%	#	%	#	%
African American	860	21.9%	867	22.6%	739	21.4%	586	18.6%	538	17.2%	454	15.5%
FT Male	192	4.9%	192	5.0%	179	5.2%	130	4.1%	110	3.5%	74	2.5%
PT Male	102	2.6%	103	2.7%	84	2.4%	77	2.4%	75	2.4%	62	2.1%
FT Female	318	8.1%	324	8.4%	237	6.9%	177	5.6%	171	5.5%	134	4.6%
PT Female	248	6.3%	248	6.5%	239	6.9%	202	6.4%	182	5.8%	184	6.3%
Hispanic	1067	27.2%	1095	28.5%	1037	30.0%	1005	31.9%	1097	35.1%	976	33.3%
FT Male	271	6.9%	283	7.4%	263	7.6%	224	7.1%	249	8.0%	181	6.2%
PT Male	126	3.2%	130	3.4%	146	4.2%	123	3.9%	162	5.2%	148	5.0%
FT Female	414	10.6%	393	10.2%	356	10.3%	354	11.2%	365	11.7%	340	11.6%
PT Female	256	6.5%	289	7.5%	272	7.9%	304	9.7%	321	10.3%	307	10.5%
Other Minority	111	2.3%	154	4.0%	168	4.9%	151	4.8%	166	5.3%	173	5.9%
FT Male	31	0.8%	47	1.2%	41	1.2%	34	1.1%	37	1.2%	35	1.2%
PT Male	23	0.6%	20	0.5%	22	0.6%	23	0.7%	30	1.0%	29	1.0%
FT Female	30	0.8%	52	1.4%	52	1.5%	49	1.6%	55	1.8%	61	2.1%
PT Female	27	0.7%	35	0.9%	53	1.5%	45	1.4%	44	1.4%	48	1.6%
White, Non-Hispanic	1834	46.8%	1703	27.9%	1493	43.2%	1364	43.3%	1239	39.6%	1241	42.3%
FT Male	463	11.8%	431	11.2%	347	10.0%	290	9.2%	252	8.1%	235	8.0%
PT Male	257	6.6%	257	6.7%	228	6.6%	202	6.4%	190	6.1%	196	6.7%
FT Female	586	15.0%	562	14.6%	498	14.4%	445	14.1%	359	11.5%	322	11.0%
PT Female	528	13.5%	453	11.8%	420	12.2%	427	13.6%	438	14.0%	488	16.6%
Unknown Race	12	0.3%	19	0.5%	16	0.5%	42	1.3%	84	2.7%	89	3.0%
FT Male	3	0.1%	9	0.2%	5	0.1%	9	0.3%	27	0.9%	25	0.9%
PT Male	2	0.1%	5	0.1%	4	0.1%	8	0.3%	9	0.3%	12	0.4%
FT Female	5	0.1%	2	0.1%	5	0.1%	18	0.6%	22	0.7%	24	0.8%
PT Female	2	0.1%	3	0.1%	2	0.1%	7	0.2%	26	0.8%	28	1.0%
Unknown Race/Gender	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.0%	1	0.0%
Full Time	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Part Time	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.0%	1	0.0%
Total Enrollment	3919		3844		3453		3148		3125		2934	
Minority Percent	52.0%		55.0%		56.3%		55.3%		57.7%		54.7%	

Source: SURE = NJ Higher Education - Student Unit Record (SURE) system.

Program Information

Table 2.1 – Headcount Enrollment (10th Day) by Major Code & CIP Code, Fall 2014-2018

Curriculum Title	CIP	Major	Fall 2014			Fall 2015			Fall 2016			Fall 2017			Fall 2018		
			FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Associate in Arts Programs (AA)																	
American Studies Liberal Arts	240101	191	1	0	1	0	0	0	0	1	1	0	1	1	0	0	0
Art Education/Art Therapy	240101	155	-	-	-	1	0	1	0	0	0	0	0	0	0	0	0
Business Studies	240101	511	99	39	138	96	26	122	109	32	141	105	44	149	126	42	168
Child Advocacy	511504	229	-	-	-	-	-	-	-	-	-	-	-	-	0	0	0
Liberal Arts/Public Relations	240101	172	5	0	5	10	2	12	2	4	6	1	2	3	2	0	2
Liberal Arts	240101	111	25	14	39	166	106	272	172	115	287	178	128	306	118	73	191
Liberal Arts/Art Education	240101	156	9	2	11	10	3	13	6	4	10	13	6	19	4	5	9
Liberal Arts/Art Therapy	240101	157	4	3	7	5	1	6	2	1	3	3	0	3	6	2	8
Liberal Arts/Ceramics	240101	122	0	1	1	0	2	2	1	2	3	1	0	1	0	0	0
Liberal Arts/Communications	240101	171	31	18	49	19	10	29	14	9	23	15	7	22	9	6	15
Liberal Arts/Design/Fine Arts	240101	146	2	1	3	2	1	3	2	2	4	4	4	8	5	2	7
Liberal Arts /Elementary/Secondary Education	240101	251	135	42	177	98	42	140	82	44	126	95	47	142	99	44	143
Liberal Arts/Graphic Arts	240101	136	27	7	34	17	2	19	22	4	26	13	7	20	17	7	24
Liberal Arts/History	240101	114	14	6	20	12	3	15	6	10	16	8	6	14	7	3	10
Liberal Arts/Humanities	240101	112	7	5	12	1	3	4	2	3	5	0	0	0	0	0	0
Liberal Arts/Journalism	240101	151	10	3	13	4	5	9	7	6	13	3	2	5	1	5	6
Liberal Arts/Literature	240101	116	15	4	19	14	3	17	9	6	15	5	3	8	6	1	7
Liberal Arts/Music	240101	181	19	11	30	20	13	33	15	11	26	4	8	12	8	3	11
Liberal Arts/Philosophy & Religion	240101	121	2	1	3	5	1	6	2	0	2	0	0	0	2	0	2
Liberal Arts/Social Science	240101	110	83	24	107	51	34	85	69	30	99	62	30	92	61	33	94
Liberal Arts/Spanish	240101	115	9	3	12	2	4	6	6	3	9	6	0	6	4	3	7
Liberal Arts/Television & Digital Media Production	240101	161	19	6	25	16	7	23	13	6	19	14	5	19	10	5	15
Liberal Arts/Theater Education	240101	141	2	0	2	2	1	3	4	1	5	5	1	6	3	1	4
Subtotal (Students in AA Programs)			518	190	708	551	269	820	545	294	839	535	301	836	488	235	723

Curriculum Title	CIP	Major	Fall 2014			Fall 2015			Fall 2016			Fall 2017			Fall 2018		
			FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
			Associate in Science Programs (AS)														
Agriculture	010000	650	-	-	-	-	-	-	-	-	-	-	-	-	0	0	0
Biomedical Science	260102	400	77	31	108	67	31	98	75	29	104	81	31	112	81	41	122
Biomedical/Exercise Science	260102	402	23	5	28	25	10	35	29	15	44	17	16	33	9	6	15
Biomedical Science/Healthcare	260102	401	92	47	139	306	320	626	279	317	596	268	318	586	277	306	583
Computer Science	110101	552	42	25	67	42	12	54	43	10	53	34	13	47	27	12	39
Computer Science/Information Systems	110101	551	12	5	17	15	9	24	14	13	27	12	14	26	11	10	21
Cyber Security	430116	568	-	-	-	-	-	-	-	-	-	-	-	-	4	0	4
Engineering	140102	422	50	23	73	39	19	58	42	12	54	35	18	53	32	21	53
Game Design and Development*	500411	139	3	0	3	6	2	8	4	2	6	3	0	3	4	1	5
Justice Studies	430107	222	234	81	315	184	71	255	129	57	186	106	64	170	101	54	155
Justice Studies/Corrections	430107	232	16	7	23	13	7	20	10	5	15	11	5	16	12	8	20
Justice Studies/Forensics and Technology	430107	233	43	10	53	34	5	39	33	15	48	22	11	33	19	9	28
Justice Studies/Homeland Security	430107	234	17	3	20	20	10	30	18	8	26	19	2	21	12	5	17
Mathematics and Science	270199	412	17	10	27	13	9	22	17	9	26	18	8	26	12	7	19
Mathematics and Science/Chemistry	270199	413	4	0	4	4	2	6	5	0	5	4	1	5	9	1	10
Mathematics and Science/Environmental Science	270199	414	8	2	10	7	4	11	12	4	16	9	2	11	9	4	13
Mathematics and Science/Mathematics	270199	415	0	1	1	3	0	3	1	2	3	2	0	2	2	0	2
Occupational Therapy Assistant*	510803	775	1	2	3	2	1	3	2	5	7	0	2	2	2	6	8
Paralegal Studies	220302	280	12	7	19	12	5	17	12	6	18	13	7	20	9	6	15
Paralegal Studies/Spanish	220302	281	5	4	9	2	4	6	4	1	5	1	2	3	3	3	6
Psychosocial Rehabilitation and Treatment*	512399	210	10	6	16	9	0	9	9	5	14	10	10	20	5	8	13
Public Administration	440401	220	5	3	8	5	0	5	2	2	4	3	2	5	2	2	4
Social Service	440701	230	180	86	266	140	101	241	131	102	233	114	84	198	91	80	171

Curriculum Title	CIP	Major	Fall 2014			Fall 2015			Fall 2016			Fall 2017			Fall 2018		
			FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Social Service/Gerontology	440701	290	11	2	13	3	5	8	3	6	9	1	5	6	2	3	5
Subtotal (Students in AS Programs)			862	360	1222	951	627	1578	874	625	1499	783	615	1398	735	593	1328
Associate in Fine Arts Programs (AFA)																	
Fine Arts	500702	166	18	11	29	13	8	37	10	6	16	8	8	16	7	5	12
Fine Arts/Theater/Acting	500702	167	17	2	19	16	4	20	6	7	13	14	3	17	14	6	20
Glass Art**	500799	165	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Subtotal (Students in AFA Programs)			35	13	48	29	8	37	16	13	29	22	11	33	21	11	32
Associate in Applied Science Programs (AAS)																	
Accounting	520302	520	36	18	54	20	17	37	30	21	51	22	28	50	18	21	39
AgriBusiness	010101	651	4	4	8	7	4	11	12	5	17	5	6	11	2	3	5
Agriculture	010101	652	5	5	10	7	6	13	6	3	9	7	6	13	9	4	13
Business Management	520201	595	54	47	101	56	41	97	38	34	72	34	35	69	32	32	64
Business Management/E-Business	520201	519	5	2	7	2	2	4	1	1	2	2	0	2	0	0	0
Business Management/ Entrepreneurship	520201	518	1	1	2	34	14	48	27	15	42	25	17	42	15	15	30
Business Management/Finance Option	520201	515	11	6	17	12	11	23	14	3	17	10	6	16	9	5	14
Business Management/Human Resources Option	520201	590	12	15	27	14	15	29	12	16	28	11	15	26	8	13	21
Business Management /Information Technology	520201	512	-	-	-	-	-	-	0	0	0	0	0	0	0	0	0
Business Management/Insurance	520201	508	1	3	4	0	4	4	0	1	1	1	1	2	1	1	2
Business Management/ International	520201	516	4	1	5	4	0	4	1	1	2	1	2	3	3	3	6
Business Management/Marketing	520201	514	21	6	27	23	11	34	11	3	14	13	13	26	10	4	14
Computer Information Systems	110101	550	-	-	-	-	-	-	0	0	0	0	0	0	0	0	0
Construction Supervision	460499	500	8	1	9	1	1	2	0	0	0	0	0	0	0	0	0
Construction Supervision – Electrical	460499	502	-	-	-	-	-	-	0	0	0	0	0	0	0	0	0

Curriculum Title	CIP	Major	Fall 2014			Fall 2015			Fall 2016			Fall 2017			Fall 2018		
			FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Culinary Arts*	120503	529	2	3	5	0	3	3	1	1	2	0	0	0	0	0	0
Early Childhood/Preschool Education	130101	240	39	35	74	43	32	75	30	25	55	23	21	44	24	17	41
Engineering Technologies/CAD Option	150000	480	-	-	-	-	-	-	0	1	1	0	0	0	0	0	0
Engineering Technologies	150612	570	12	5	17	10	14	24	4	7	11	5	8	13	13	14	27
Graphic Design	500402	137	27	13	40	23	8	31	17	11	28	20	10	30	18	7	25
Health Information Technology*	510706	730	1	2	3	0	3	3	2	6	8	0	4	4	0	2	2
Health Science	510000	707	20	21	41	18	23	41	8	32	40	19	34	53	12	22	34
Horticulture	010603	660	5	8	13	4	6	10	1	8	9	4	2	6	3	2	5
Marketing Management	520201	580	-	-	-	-	-	-	0	0	0	0	0	0	0	0	0
Network Management	110901	565	16	10	26	11	7	18	8	5	13	3	14	17	5	8	13
Network Management/Cyber Security	110901	566	23	7	30	11	8	19	9	3	12	11	10	21	10	10	20
Nuclear Energy Tech**	410205	498	0	1	1	0	1	1	0	2	2	0	0	0	0	0	0
Nursing RN	511601	710/ 720	31	96	127	22	96	118	21	103	124	0	0	0	25	95	120
Office Administration	520401	620	7	2	9	6	7	13	6	6	12	5	8	13	6	8	14
Office Administration /Government Option	520401	625	1	4	5	3	5	8	2	9	11	3	7	10	2	2	4
Office Administration/Health Service	520401	635	17	11	28	21	11	32	18	13	31	17	13	30	8	11	19
Office Automation Management	520401	610	-	-	-	-	-	-	0	0	0	0	0	0	0	0	0
Pre-LPN Challenge	513801	738	7	24	31	0	0	0	0	0	0	0	0	0	0	0	0
Pre-Nursing	260102	741	194	211	405	2	4	6	1	3	4	0	0	0	0	0	0
Pre-Radiography	510907	751	52	57	109	1	1	2	0	0	0	0	0	0	0	0	0
Radiography	510907	760	5	30	35	1	28	29	2	21	23	4	33	37	5	35	40
Respiratory Therapy*	510908	761	5	11	16	4	8	12	1	6	7	0	1	1	0	0	0
Sustainable Energy Tech*	150503	499	1	3	4	0	0	0	0	0	0	0	0	0	0	0	0
Scientific Glass Technology**	489999	497	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Curriculum Title	CIP	Major	Fall 2014			Fall 2015			Fall 2016			Fall 2017			Fall 2018		
			FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Technical Studies	159999	470	1	3	4	4	1	5	0	2	2	0	3	3	0	0	0
Subtotal (Students in AAS Programs)			628	666	1294	364	392	756	283	367	650	277	400	677	238	334	572
Academic Certificate Programs (AC)																	
Accounting	520302	523	3	3	6	6	4	10	4	3	7	10	4	14	2	5	7
Agriculture/Horticulture	010603	663	1	2	3	0	1	1	1	2	3	1	1	2	0	0	0
Alcohol & Drug Counseling	511501	231	15	10	25	13	17	30	19	19	38	22	16	38	14	20	34
Beverage Tourism/Tasting Rm Mgmt	120510	525	-	-	-	-	-	-	-	-	-	-	-	-	0	0	0
Business Management	520201	513	3	8	11	5	1	6	5	8	13	7	9	16	3	11	14
Business Management/Hospitality	520201	522	2	2	4	3	3	6	1	0	1	1	0	1	0	0	0
Business Management/Insurance	520201	509	1	1	2	0	0	0	0	0	0	0	0	0	0	0	0
Ceramic Technology	500701	123	0	1	1	0	0	0	0	0	0	1	0	1	0	2	2
Multimedia Design	100305	113	4	0	4	5	5	10	1	4	5	3	2	5	1	2	3
Early Childhood Education	130101	241	1	8	9	1	16	17	2	5	7	5	4	9	4	13	17
Engineering Technology	150612	573	0	1	1	1	0	1	1	0	1	2	2	4	0	1	1
Engineering Technology/CAD Option	15000	693	-	-	-	-	-	-	0	0	0	0	0	0	0	0	0
Engineering Technology/ Electronics Option	150399	583	1	1	2	2	2	4	2	2	4	0	4	4	1	4	5
Entertainment Technology	500599	163	2	1	3	1	0	1	2	0	2	0	0	0	0	0	0
Health Sciences	510000	723	2	5	7	13	13	26	9	14	23	11	9	20	6	13	19
Health Service Administration	520401	634	6	1	7	3	4	7	2	1	3	6	2	8	0	6	6
Justice Studies	430107	223	22	6	28	28	4	32	18	18	36	25	12	37	11	11	22
Justice Studies/Emergency Management	430107	226	1	1	2	0	1	1	0	1	1	0	0	0	0	0	0
Justice Studies/Gangs & Delinquency	430107	225	6	4	10	3	1	4	2	3	5	1	0	1	2	0	2
Justice Studies/Homeland Security	430107	235	0	0	0	0	1	1	0	2	2	1	0	1	1	1	2
Medical Coding*	510707	731	4	4	8	0	4	4	1	1	2	1	5	6	0	5	5

Curriculum Title	CIP	Major	Fall 2014			Fall 2015			Fall 2016			Fall 2017			Fall 2018		
			FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Networking Associate	110901	567	0	1	1	0	0	0	0	1	1	0	1	1	1	0	1
Office Administration	520401	623	0	4	4	1	1	2	2	3	5	2	3	5	2	6	8
Office Administration /Government Option	520204	624	0	0	0	0	0	0	0	0	0	2	0	2	0	0	0
Practical Nursing	513901	701	4	27	31	4	23	27	2	23	25	2	30	32	2	27	29
Pre-Practical Nursing	260102	700	14	20	34	0	0	0	0	0	0	0	0	0	0	0	0
Subtotal (Students in AC Programs)			92	111	203	89	101	190	74	110	184	103	104	207	50	127	177
Career Certificate Programs (CC)																	
Beverage Tourism/Tasting Rm Mgmt	120510	524	-	-	-	-	-	-	-	-	-	-	-	-	0	0	0
Certified Nurse Aide/Home Health Aide	-	903	-	-	-	-	-	-	-	-	-	0	0	0	0	0	0
Construction Supervision	460499	907	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0
Engineering Technology/Electronics Tech	151199	983	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0
Entrepreneurship/Small Business Leadership	520101	919	1	1	2	0	0	0	1	0	1	0	4	4	2	0	2
Floriculture	010603	979	1	0	1	1	0	1	0	0	0	0	0	0	0	0	0
Infant/Toddler	130101	940	2	1	3	0	1	1	0	0	0	1	6	7	0	1	1
Justice Studies/Homeland Security	430107	911	1	1	2	0	0	0	0	0	0	1	3	4	0	0	0
Justice Studies/Private Security	430109	926	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0
Landscape Technician	010603	970	0	0	0	0	0	0	0	1	1	1	0	1	0	0	0
Networking Associate	110901	568	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Office Administration	520401	967	0	1	1	0	0	0	0	0	0	1	0	1	0	1	1
Office Administration/Government Office	520204	977	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0
Office Administration/Health Service	520401	987	1	0	1	1	1	2	0	0	0	1	0	1	0	0	0
Office Administration/Legal Office	520401	978	0	0	0	2	1	3	0	1	1	0	0	0	0	0	0
Retail Sales	529999	999	1	0	1	1	1	2	1	1	2	0	0	0	0	0	0

Curriculum Title	CIP	Major	Fall 2014			Fall 2015			Fall 2016			Fall 2017			Fall 2018		
			FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Teacher's Aide in Early Childhood Education	131599	939	1	2	3	0	0	0	0	2	2	0	1	1	0	1	1
Subtotal (Students in CC Programs)			8	6	14	5	6	11	3	5	8	6	14	20	2	3	5
Short Term Training Certificate Programs (ST)																	
Certified Nurse Aide	-	901	-	-	-	-	-	-	0	0	0	0	0	0	0	0	0
Early Childhood Education Management	130101	935	0	0	0	1	0	1	1	0	1	3	0	3	0	0	0
Home Health Aide	-	902	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Office Administration	520401	929	0	1	1	0	0	0	0	0	0	1	0	1	0	0	0
Retail Sales	529999	917	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Subtotal (Students in STC Programs)			0	1	1	1	0	1	1	0	1	0	0	0	0	0	0
Other / Unclassified																	
Undeclared	960000	808	147	133	280	1	4	5	2	0	2	0	0	0	0	0	0
Dual Credit Enrollment	960000	908	0	0	0	0	0	0	3	2	5	2	2	4	1	205	206
Non-Degree	960000	909	6	78	84	3	66	69	6	67	73	2	59	61	4	80	84
Unknown/Other**			0	0	0	0	0	0	0	0	0	6	31	37	2	186	188
Totals			2296	1558	3854	1994	1473	3467	1807	1483	3290	1739	1537	3276	1541	1774	3315

Source: Cumberland County College department of Assessment, Planning, and Research

As of Fall 2013, totals were calculated differently than previous years –students with multiple concentrations were counted once for each concentration, causing the total to be greater than the unduplicated enrollment counts.

*Indicates a collaborative partnership program in which the student completes the general education portion of the program at Cumberland County College and the program specific courses at the partner-institution

**Unknown/Other includes students enrolled for credit with no major and Early College High School students.

“-“ indicates that program was not yet offered

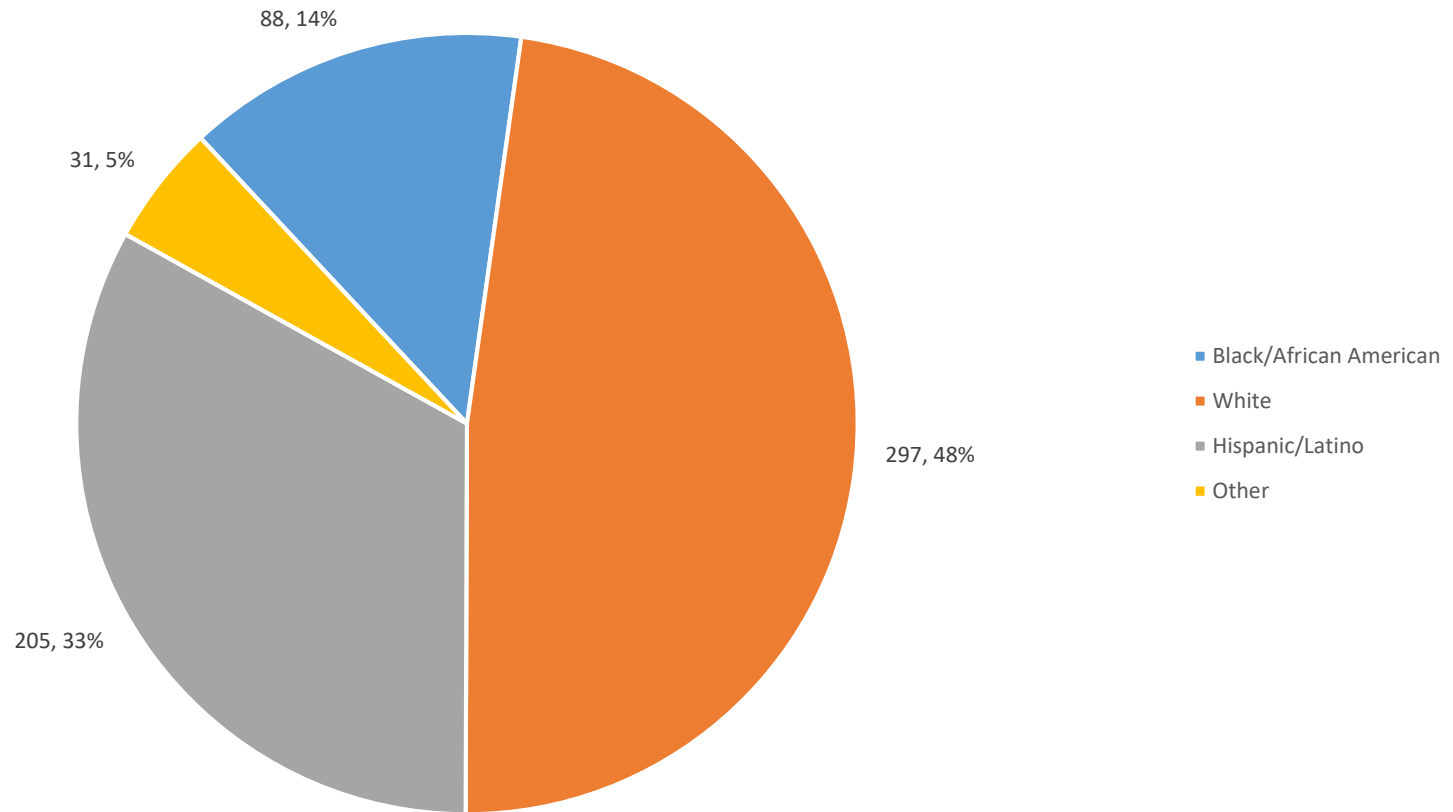
Table 2.2 – SURE FY 2018 Completions (Degrees Conferred) Report

Degree Program	CIP Code	Non.Res Alien		African American		Native American		Asian**		Hispanic		White, Non-Hisp		Two or More Races		Unknown		Totals		
		M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	Total
Certificate																				
Accounting	520302	0	0	0	2	0	0	0	0	3	2	6	1	1	0	1	0	11	5	16
Alcohol & Drug Counseling	511501	0	0	4	2	0	1	0	1	1	1	10	2	0	0	0	0	15	7	22
Business Management	520201	0	0	5	1	0	0	0	0	5	1	6	7	1	1	0	0	17	10	27
Early Childhood Education	130101	0	0	3	0	0	0	0	0	4	0	4	0	0	0	0	0	11	0	11
Engineering Technology	150612	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	0	1
Health Science	510000	0	0	0	0	0	0	0	0	3	0	2	0	0	0	0	0	5	0	5
Horticulture	010603	0	0	0	0	0	0	0	0	0	1	2	0	0	0	0	0	2	1	3
Justice Studies	430107	0	0	5	9	0	0	0	0	12	10	12	18	0	0	0	0	29	37	66
Network Management	110901	0	0	0	0	0	0	0	0	0	0	1	2	0	0	0	0	1	2	3
Office Administration	520204	0	0	3	0	0	0	0	0	0	0	0	0	0	0	0	0	3	0	3
Office Administration	520401	0	0	1	0	0	0	0	0	3	0	6	0	0	0	0	0	10	0	10
Practical Nursing	513901	0	0	1	0	0	0	0	0	1	0	6	0	0	0	0	0	8	0	8
Teaching Assistants/Aides	131599	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	0	1
Total		0	0	22	14	0	1	0	1	33	15	55	30	3	1	1	0	114	62	176
Associate																				
Accounting	520302	0	0	0	2	0	0	0	0	1	2	4	0	0	0	1	0	6	4	10
Agriculture	010101	0	0	0	0	0	0	0	0	0	1	3	1	1	0	0	0	4	2	6
Biomedical Science	260102	0	1	12	0	1	0	1	0	28	7	20	6	2	1	0	0	64	15	79
Business Management	520201	0	1	4	4	0	0	0	0	4	2	4	8	1	0	0	0	13	15	28
Computer Science	110101	0	0	0	2	0	0	0	0	0	5	0	7	0	1	0	0	0	15	15
Early Childhood Education	130101	0	0	2	0	0	0	0	0	8	0	4	0	0	0	0	0	14	0	14
Engineering	140102	0	0	0	0	0	0	0	0	1	1	2	5	0	0	0	0	3	6	9
Engineering Technology	150612	0	0	0	0	0	1	0	0	0	3	0	1	0	0	0	0	0	5	5
Fine Arts	500702	0	0	0	0	0	0	0	0	1	0	4	0	0	0	0	0	5	0	5

Graphic Design	500402	0	0	0	0	0	0	0	0	1	3	1	1	0	0	0	0	2	4	6
Health Science	510000	0	0	0	0	0	0	0	0	4	0	2	0	0	0	0	0	6	0	6
Horticulture	010603	0	0	0	0	0	0	0	0	0	1	4	1	0	0	0	0	4	2	6
Justice Studies	430107	0	0	4	8	0	0	0	0	13	6	12	17	0	0	0	0	29	31	60
Liberal Arts	240101	0	0	11	10	1	0	1	0	44	25	54	35	2	0	1	0	114	70	184
Math/Science	270199	0	0	0	0	0	0	0	0	1	0	4	4	0	0	0	0	5	4	9
Network Management	110901	0	0	0	2	0	0	0	1	0	0	1	4	0	1	0	0	1	8	9
Nursing	513801	1	0	6	2	1	0	0	0	13	3	33	8	1	0	1	0	56	13	69
Occupational Therapy	510803	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	0	1
Office Administration	520401	0	0	4	0	0	0	0	0	5	0	11	0	1	0	0	0	21	0	21
Paralegal Studies	220302	0	0	0	0	0	0	0	0	1	2	1	2	0	0	1	0	3	4	7
Psychosocial Rehab/Treatment	512399	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	0	1
Public Administration	440401	0	0	0	0	0	0	0	0	1	0	0	1	0	0	0	0	1	1	2
Radiography	510907	0	0	0	1	0	0	0	2	0	1	10	2	0	0	0	0	10	6	16
Respiratory Therapy	510908	0	0	0	0	0	0	0	0	1	0	2	0	0	0	0	0	3	0	3
Social Service	440701	0	0	14	0	1	0	0	0	14	1	13	4	2	1	0	0	44	6	50
Total		1	2	57	31	4	1	2	3	142	63	190	107	10	4	4	0	410	211	621
Combined Totals		1	2	79	45	4	2	2	4	175	78	245	137	13	5	5	0	524	273	797

Source: SURE = NJ Higher Education - Student Unit Record (SURE) system.

Figure 2.2 – FY 2018 Associate Degrees Conferred by Race/Ethnicity



Other category includes American Indian/Alaskan Native, Asian, Native Hawaiian/Pacific Islander, Two or More Races, and Unknown

Summary Information

Table 3.1 – Summary of Fall 2018 Enrollment

Category	Fall 2016	Fall 2017	Fall 2018	Difference 2017-2018	% Change 2017-2018
Total Students	3148	3125	2934	-191	-6.1%
Full-Time	1730	1647	1431	-216	-13.1%
Part-Time	1418	1478	1503	25	1.7%
FTE	2241	2176	1968	-208	-9.6%
Total Credits	33622	32641	29516	-3125	-9.6%
Gender Total	3148	3125	2934	-191	-6.1%
Male	1120	1141	997	-144	-12.6%
Female	2028	1983	1936	-47	-2.4%
Unknown	0	1	1	0	0.0%
Age Group Total	3148	3125	2934	-191	-6.1%
Under 18	17	75	248	173	230.7%
18-19	939	1054	859	-195	-18.5%
20-21	667	609	567	-42	-6.9%
22-24	428	381	348	-33	-8.7%
25-29	434	383	350	-33	-8.6%
30-34	223	221	206	-15	-6.8%
35-39	134	138	125	-13	-9.4%
40-49	178	164	155	-9	-5.5%
50-64	105	80	65	-15	-18.8%
65 & over	21	19	11	-8	-42.1%
Age Unknown	2	1	0	-1	-100.0%
Ethnicity Total	3148	3125	2934	-191	-6.1%
White, Non-Hispanic	1364	1239	1241	2	0.2%
African American	586	538	454	-84	-15.6%
Hispanic	1005	1097	976	-121	-11.0%
Asian	31	42	46	4	9.5%
Native American	16	17	16	-1	-5.9%
Hawaiian/Pacific Islander	9	4	5	1	25.0%
Two or More Races	95	104	106	2	1.9%
Non-Resident Alien	7	8	7	-1	-12.5%
Unknown	35	76	83	7	9.2%

Table 3.2 – Comparison Data – Fall 2018 Enrollment by Gender, Race/Ethnicity & Age

Race	Under 18		18-19		20-21		22-24		25-29		30-34		35-39		40-49		50-64		65 & over		Total	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
White, Non-Hisp Full-Time	0	4	128	163	61	65	26	30	10	21	5	16	2	11	3	8	0	4	0	0	235	322
White, Non-Hisp Part-Time	44	83	30	21	37	64	18	65	29	72	14	54	7	41	10	58	6	24	1	6	196	488
African American Full-Time	0	1	32	50	21	32	9	10	7	13	1	9	0	6	2	7	2	5	0	1	74	134
African American Part-Time	12	11	10	13	8	9	7	26	10	44	3	29	5	13	5	25	2	11	0	3	62	184
Hispanic Full-Time	0	3	95	171	47	82	16	31	10	27	4	13	2	5	5	7	2	1	0	0	181	340
Hispanic Part-Time	15	45	32	38	33	51	29	55	27	54	9	31	3	18	0	13	0	2	0	0	148	307
Native American Full-Time	0	0	1	4	0	1	0	0	0	1	0	0	0	0	0	2	0	0	0	0	1	8
Native American Part-Time	2	0	0	0	1	0	0	0	0	0	1	1	0	0	1	0	0	1	0	0	5	2
Asian Full-Time	0	0	4	4	2	5	0	3	1	1	0	0	0	1	0	0	0	0	0	0	7	14
Asian Part-Time	6	3	0	0	3	3	1	4	1	2	0	1	2	2	0	1	0	1	0	0	13	17
Two or More Races, Full Time	0	0	11	21	9	7	3	3	2	4	1	1	1	1	0	1	0	1	0	0	27	39
Two or More Races, Part Time	0	4	4	3	2	4	2	4	3	4	0	5	0	2	0	2	0	1	0	0	11	29
Unknown/Non-resident Alien Full-Time	0	0	10	10	9	7	2	3	1	1	2	2	0	1	0	0	1	0	0	0	25	24
Unknown/Non-resident Alien Part-Time	2	13	4	0	2	2	0	0	1	4	0	4	2	0	0	5	1	0	0	0	12	28
Total Full-Time	0	8	281	423	149	199	56	80	31	68	13	41	5	25	10	25	5	11	0	1	550	881
Total Part-Time	81	159	80	75	86	133	57	154	71	180	27	125	19	76	16	104	9	40	1	9	447	1055

Source: SURE = NJ Higher Education - Student Unit Record (SURE) system.
The total number of FT/PT students may be slightly different when comparing to other tables in this report due to unknown gender and/or race.

Table 3.3 – Financial Aid Programs, 2017-2018

Program	Number of Students	Amount Disbursed**
Federal		
Pell Grants	1985	7,333,000
Federal Work Study	72	160,000
SEOG	413	129,000
PLUS Loans	9	60,000
Stafford Loans – Subsidized	388	1,123,000
Stafford Loans – Unsubsidized	503	1,770,000
State		
Tuition Aid Grant (TAG)	771	1,326,000
Educational Opportunity Fund	172	227,000
Urban Scholars	4	4,000
NJSTARS	89	266,000
NJCLASS	0	0
Institutional Grants & Scholarships	286	534,000
Unduplicated Students Receiving Aid	2518	12,934

Source: Based on FY 2017-2018 NJ Financial Aid IPEDS

**Based on dollar amounts rounded to the nearest thousand

Summary Information	
Applications Received*	6,346
Total Federal dollars disbursed	10,577,000
Total State dollars disbursed	1,823,000
Total Institutional dollars disbursed	534,000
*Source: Financial Aid Office – Includes the unduplicated number of students who submitted a FAFSA application to Cumberland County College	

Retention & Graduation Rates

Table 4.1 – Retention Summary: First Time at CCC, Degree-Seeking Students

Year	Number Enrolled	Number Retained	Percentage Retained
Fall 2008 – Spring 2009	962	810	84%
Fall 2009 – Spring 2010	1062	889	84%
Fall 2010 – Spring 2011	1140	993	82%
Fall 2011 – Spring 2012	1064	886	83%
Fall 2012 – Spring 2013	1037	873	84%
Fall 2013 – Spring 2014	1015	829	82%
Fall 2014 – Spring 2015	1005	796	79%
Fall 2015 – Spring 2016	936	765	82%
Fall 2016 – Spring 2017	853	703	82%
Fall 2017 – Spring 2018	913	729	80%

Source: Cumberland County College department of Assessment, Planning, and Research

Since Fall 2008 – Dual Credit students who started at Cumberland while still in high school are not counted as first-time until their first semester at CCC after they graduate from high school.

Table 4.1a – Fall to Fall Retention, First Time at CCC, Degree-Seeking Students

Year	Number Enrolled	Number Retained	Percentage Retained
Fall 2008 – Fall 2009	959	627	65%
Fall 2009 – Fall 2010	1055	671	64%
Fall 2010 – Fall 2011	1134	693	61%
Fall 2011 – Fall 2012	1062	637	60%
Fall 2012 – Fall 2013	1029	635	62%
Fall 2013 – Fall 2014	1011	622	62%
Fall 2014 – Fall 2015	1005	555	55%
Fall 2015 – Fall 2016	936	568	61%
Fall 2016 – Fall 2017	853	566	66%
Fall 2017 – Fall 2018	913	531	58%

Source: Cumberland County College department of Assessment, Planning, and Research

Since Fall 2008 – Dual Credit students who started at Cumberland while still in high school are not counted as first-time until their first semester at CCC after they graduate from high school.

Prior to Fall 2014, students enrolled in short term certificate programs were excluded from the Fall to Fall calculations.

Table 4.2 – Retention by Demographics

Fall 2018 Cohort
One-Year Retention of First Time at CCC, Degree-Seeking Students

	Number Enrolled Fall 2017	Number Retained Fall 2018	Percentage Retained Fall 2018
Total	913	531	58%
Status			
Full-Time	587	384	65%
Part-Time	326	147	45%
Gender			
Female	363	189	52%
Male	550	342	62%
Ethnicity			
American Indian	4	2	50%
Black/African American	153	70	46%
Hispanic/Latinx	354	196	55%
Asian	11	10	91%
Pacific Islander	0	0	-
White	316	210	66%
Two or More Races	40	22	55%
Unknown	35	21	60%
Gender & Ethnicity			
Black Male	61	25	41%
Black Female	92	45	49%
Hispanic Male	140	62	44%
Hispanic Female	214	134	63%
White Male	126	81	64%
White Female	190	129	68%
Other Male*	36	21	58%
Other Female*	54	34	63%

Source: Cumberland County College department of Assessment, Planning, and Research

*Includes Asian, Pacific Islander, Alaskan/Native American, Unknown, and Two or More Races – represent small population subsets at CCC

Table 4.3 – Three-Year Graduation and Transfer-Out Rates

Fall 2015 First-Time, Full-Time Degree-Seeking Students who Graduated by Fall 2018

	2015 Cohort		Total Completers within 150%		Total Transfer-out Student (Non-Completers)		Graduation Rate		Transfer-out Rate	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Hispanic/Latino	110	129	27	52	19	10	25%	40%	17%	8%
American Indian or Alaska Native	0	1	0	1	0	0	-	100%	-	0%
Asian	5	2	2	1	3	0	40%	50%	60%	0%
Black or African American	71	70	13	16	10	8	18%	23%	14%	11%
Native Hawaiian or Other Pacific Islander	0	1	0	0	0	0	-	0%	-	0%
White	130	175	52	81	20	21	40%	46%	15%	12%
Race and Ethnicity Unknown*	15	17	2	3	1	4	13%	18%	7%	24%
Nonresident Alien	1	2	0	0	0	0	0%	0%	0%	0%
Total	331	395	96	154	53	43	29%	39%	16%	11%
Total (Men + Women)	726		250		96		34%		13%	

Source: IPEDS Graduation Rate Survey 2018-2019

*includes Two or More Races (non-Hispanic)