

**Rowan College of South Jersey
Associate in Arts (A.A) in
Child Advocacy
Transfer Program Requirements
Suggested Four Semester Sequence of Courses**

This program will prepare students to advocate for the rights of children by entering the workforce with an A.A. degree. Students in the program learn about vulnerable conditions that have negative consequences on children and adolescents such as disease, substance abuse, domestic violence, child abuse and neglect. This multidisciplinary approach will offer students with a distinctive educational perspective with which to navigate the intricacies of the public child welfare system and beyond. Students who have completed the program will be able to:

- Recognize and explain a particular understanding of the intricacies of the public child welfare system
- Identify and describe competencies in knowledge, methods, and applications needed for career and professional development in the field of child advocacy.
- To apply and demonstrate knowledge through field work experience in settings such as the office of DCP&P, Child Advocacy centers, Residential Treatment facilities, the Juvenile Justice System, just to name a few.
- To recognize, evaluate, and plan treatment of specific cases of child abuse and neglect in the field of child advocacy.
- To define, explain, and analyze the family unit culturally and identify the needs of that family system.
- To compare and contrast different multidisciplinary and interdisciplinary approaches in child advocacy.
- Access the program to individuals living in the central and southern regions of New Jersey through a distance learning component.

First Year Fall Semester		Credits
EN 101	English Composition I	3
CA 101	Introduction to Child Advocacy	3
SO 201	Introduction to Sociology	3
___ CA 102	Child Dev. and the Ecological System	3
CS 110	Technology Literacy	2
		14
Spring Semester		
EN 102	English Composition II	3
CA 103	Cultural Competencies in Child Welfare	3
PY 101	General Psychology	3
___	General Education Humanities Elective	3
___	General Education Mathematics Elective (excluding MA 115)	3
		15
Second Year Fall Semester		
SP 203	Effective Speech	3
___ HI 101 OR ___ HI 102	Western Civilization OR Western Civilization II	3
BI 108	Human Biology	4
CA 104	Children and Justice	3
___ MA 205	Statistics	3
		16
Spring Semester		
___ CS 101 OR ___ CS 102	Introduction to Microcomputers OR Applications on the Microcomputer	3
___	General Education Diversity Elective (GE 101 World Geography or GE 102 Cultural Geography suggested)	3
___ HI 201 OR ___ HI 202	US History I OR US History II	3
___	General Education Humanities Elective (AR 101 recommended)	3
CA 105	Child Advocacy Field Work	3
		15
	Total Minimum Credits:	60

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Required Core and Elective Courses

<u>Communications</u>		<u>Credits</u>
EN 101	English Composition I	3
EN 102	English Composition II	3
SP 203	Effective Speech	3
<u>Mathematics</u>		
MA 205	Statistics	3
	General Education Mathematics Elective (excluding MA 115)	3
<u>Science</u>		
BI 108	Human Biology	4
<u>Technology</u>		
CS 101 OR	Introduction to Microcomputers OR	
CS 102	Applications on the Microcomputer	3
CS 110	Technology Literacy	2
<u>Social Science</u>		
PY 101	General Psychology	3
SO 201	Introduction to Sociology	3
<u>Humanities</u>		
	General Education Humanities Elective (AR 101 recommended)	6
<u>History</u>		
HI 101 OR	Western Civilization OR	
HI 102	Western Civilization II	3
HI 201 OR	US History I OR	
HI 202	US History II	3
<u>Global and Cultural Awareness</u>		
	General Education Diversity Elective (GE 101 World Geography OR GE 102 Cultural Geography suggested)	3
<u>Program Courses</u>		
CA 101	Introduction to Child Advocacy	3
CA 102	Child Dev. and the Ecological System	3
CA 103	Cultural Competencies in Child Welfare	3
CA 104	Children and Justice	3
CA 105	Child Advocacy Field Work	3
Total Minimum Credits		60