



[EDUCECEAAS; CIP Code 13.0101]

Associate in Applied Science (A.A.S.) – Career

The rapidly growing preschool field of private and public day care, Head Start, nursery and public preschool centers has created numerous positions in a variety of settings for graduates of this program. Graduates are employed as group teachers in private childcare facilities, paraprofessionals in public schools, and as directors of private preschools and home day cares.

Program Learning Outcomes

Students who have completed the program should be able to:

- Distinguish and apply the well-known and influential educational theories to practices
- Design a developmentally appropriate classroom environment to meet the needs of young children
- Develop observation skills and apply those skills to a case study, develop language and literacy skill in young children
- Use the arts, sciences, and math in planning an integrated activity to broaden the child's knowledge base, solve problems and to help children relate to others
- Locate, retrieve and critically evaluate information and information sources related to the profession
- Evaluate and reflect upon their professional growth and development by creating a professional portfolio

Program Contact

Dr. Kathleen Felice, Program Coordinator,
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✦ Are you ready to get started
at RCSJ? Visit [RCSJ.edu/Enroll](https://www.rcsj.edu/Enroll)
and complete the interest form. ✦

Early Childhood/Preschool Education, A.A.S.

FIRST YEAR – Fall Semester

☐ EDUC 102 Principles of Early Childhood Education	3
☐ ENGL 101 English Composition I <i>or</i> ENGL 101E Enhanced English Composition I	3–4
☐ PSYC 103 Child Development & Learning	3
☐ SOCI 101 Introduction to Sociology	3
☐ CSCI 110 Technology Literacy	2
	14–15

Spring Semester

☐ EDUC 109 Introduction to Special Education	3
☐ EDUC 203 Language Dev. & Emergent Literacy	3
☐ EDUC 209 Child Health, Safety & Nutrition	3
☐ ENGL 102 English Composition II <i>or</i> COMM 103 Technical and Scientific Writing <i>or</i> SPEH 101 Effective Speech	3
☐ PSYC 101 General Psychology	3
	15

SECOND YEAR – Fall Semester

☐ EDUC 201 Math, Science & Technology in Early Childhood Education	3
☐ EDUC 205 Pre-School Classroom Management	3
☐ MATH 101 Concepts of Mathematics <i>or</i> MATH 115 Structures of Mathematics I	3
☐ PSYC 102 Child Psychology	3
☐ _____ Early Childhood Education Elective	3
	15

Spring Semester

☐ EDUC 212 Books and Storytelling in Early Childhood Education	3
☐ EDUC 290 Early Childhood Professional	3
☐ PHYS 110 Principles of Science I	4
☐ _____ General Education Global and Cultural Awareness Elective	3
☐ _____ General Education Humanities Elective	3
	16

TOTAL MINIMUM CREDITS: 60

Early Childhood Education Electives

EDUC 103 Infant & Toddler Curr. & Dev.
EDUC 113 Infant/Toddler Mental Health
EDUC 204 Creative Learning Experiences