



[EDUCAS; CIP Code 13.0101]

Associate in Science (A.S.) – Transfer

This program provides the general education foundation necessary for students who are planning to transfer to complete a baccalaureate degree. Using available elective credits, students will focus on Social Systems and Theories as a specific field of study.

Program Learning Outcomes

Students who have completed the program should be able to:

- Communicate effectively in writing and orally
- Demonstrate an understanding of various scientific, artistic, social, and historical ideas and perspectives,
- Analyze information, and use critical thinking to make decisions and solve problems
- Demonstrate a basic understanding of educational systems and theories and the teaching profession.

Program Contact

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Education and Humanities
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Education, A.S.

3+1 option in Inclusive Education

FIRST YEAR – Fall Semester

☐ ENGL 101 English Composition I or ENGL 101E Enhanced English Composition I	3–4
☐ PSYC 212 Psychology of the Adolescent or PSYC 102 Child Psychology ¹	3
☐ EDUC 101 History of American Education	3
☐ HIST ____ General Education U.S. History Elective ²	3
☐ SOCI 102 Sociology of the Family	3
	15–16

Spring Semester

☐ ANTH 101 Cultural Anthropology	3
☐ ENGL 102 English Composition II	3
☐ EDUC 105 Educational Technology	1
☐ ____ General Education Lab Science Elective ³	4
☐ ARTS 101 Art Appreciation or MUSI 101 Music Appreciation ⁴	3
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SECOND YEAR – Fall Semester

☐ ____ General Education Lab Science Elective ³	4
☐ COMM 225 Why We Write: Writing for Elementary Students	3
☐ GEGR 102 Cultural Geography	3
☐ PSYC 203 Educational Psychology	3
☐ MATH ____ General Education Mathematics Elective ⁵	3–4
	16–17

Spring Semester

☐ ENGL ____ General Education English Literature Elective ⁶	3
☐ EDUC 238 Disability as Diversity	3
☐ SPEH 101 Effective Speech	3
☐ MATH ____ General Education Mathematics Elective ⁵	3–4
☐ EDUC 226 Principles and Pedagogies in the Inclusive Classroom & EDUC 227 Seminar: Principles and Pedagogies in the Inclusive Classroom or EDUC 220 Foundations of Inclusive Education ⁷	3
	15–16

TOTAL MINIMUM CREDITS: 60

Program Notes

¹ Students transferring to Rowan University Inclusive, Elementary, Early Childhood Education, or follow the 3+1 MUST take PSYC 102.

² Students intending to transfer to Rowan University should take HIST 201.

³ Students intending to transfer to Rowan University should take BIOL107 and PHYS 101.

⁴ Students intending to transfer to Rowan University should take MUSI 105.

⁵ Students intending to transfer to Rowan University should take MATH 115 and MATH 117.

⁶ Students intending to transfer to Rowan University should take ENGL 103.

⁷ Students who intend to continue in the RCSJ 3+1 Inclusive Education Program or transfer to Rowan University as an Inclusive Education major should register for EDUC 220. If students intend to transfer to Rowan University into either Elementary Education or Early Childhood Education programs, they should register for both EDUC 226 & 227.

✦ Are you ready to get started at RCSJ? Visit [RCSJ.edu/Enroll](https://www.rcsj.edu/Enroll) and complete the interest form. ✦



*After completing the **Education, A.S.**, students may choose to continue with the bachelor's degree pathway at RCSJ.*

The 3+1 Program enables students to complete three years of coursework at RCSJ and one year at Rowan University to earn a bachelor's degree. The 3+1 pathway follows Rowan's course curriculum, with junior year classes taught by RCSJ advanced-degree faculty.

Inclusive Education 3 + 1 Program

THIRD YEAR — Fall Semester

❑ EDUC 301 Literacy Pedagogy I	3
❑ EDUC 320 Clinical Experience I in Inclusive Education	1
❑ EDUC 315 Working with Families and Communities	3
❑ EDUC 310 Differentiating Instruction in the Inclusive Classroom	2
❑ EDUC 330 Trauma Informed practices to Promote Social and Emotional Development	3
❑ EDUC 305 Current Policy & Practice in ESL and Bilingual Education	3
	15

Spring Semester

❑ EDUC 318 Positive Behavior Support Systems	3
❑ EDUC 327 Clinical Experience II in Inclusive Education	1
❑ EDUC 335 Social Studies Methods for the Inclusive Classroom	3
❑ EDUC 323 Assessment in Special and Inclusive Education	3
❑ EDUC 340 Science Inquiry & Methods for the Inclusive Classroom	3
❑ EDUC 302 Literacy Pedagogy II	2
❑ EDUC 345 Mathematics Strategies in the Inclusive Classroom	2
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STEP 1

START AT RCSJ
EDUCATION (A.S.)

STEP 2

END AT
ROWAN UNIVERSITY
INCLUSIVE EDUCATION (B.A.)

FOURTH YEAR — After completing the third year at RCSJ, students will seamlessly transfer to Rowan University for their senior year. 3+1 Program team members at both institutions work closely with students to guide them through the process.



Industry & Employment Opportunities

Bachelor's

Elementary School Teacher, Special Education Teacher

Master's

College Professor, Principal, Childcare Administrator



Questions

About 3+1 Program:

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3+1 Program, ssweene1@rcsj.edu

About the program:

Kevin A. Kitchenman, Assistant Dean,
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[RCSJ.edu/3plus1](https://www.rcsj.edu/3plus1)