Rowan College
GLOUCESTER COUNTY

2017 Institutional Profile

1400 Tanyard Road
Sewell, NJ 08080

PREFACE

Sponsored by the residents of Gloucester County through the Board of Chosen Freeholders, Rowan College at Gloucester County is a comprehensive, co-educational, two-year institution of higher education. Rowan College at Gloucester County (RCGC) seeks to assist each person in developing a career, while also enhancing humanistic values and encouraging personal enrichment. The College is dedicated to its community and accepts the responsibility of providing post-secondary educational opportunities to those that seek them.

RCGC is an excellent place to discover your passion or to concentrate on a straightforward academic plan. New programs, outstanding faculty and innovative, cost-saving options like Rowan Choice and the 3+1 Program with Rowan University make RCGC a popular starting point. As the premier partner of a highly-respected research university, programs easily align for transfer towards a Rowan University bachelor's degree while considerably reducing the cost of tuition. The option to attend Rowan University, or to take advantage of agreements with our other academic partners and transfer to your school of choice, makes RCGC a valuable resource for all students.

The College's beautiful Deptford campus continues to expand along with its program offerings. RCGC began 2017 with the addition of the Real Time Crime Center — South, a southern subsidiary of the New Jersey State Police Regional Operations and Intelligence Center that gives RCGC students a front-row seat to advanced law enforcement technology in action. The Scott Hall STEM Center will see an expansion this year with an 8,205 square-foot addition housing engineering, laboratories and classrooms. Another building will be joining the campus in 2018 as well, with the addition of the Academic Center. The 18,627 square-foot facility will stand as a gateway entrance to the campus and provide eight additional classrooms and office space.

The start of the fall semester marks an important milestone for RCGC — the College's 50th anniversary. From its humble beginnings in a remodeled farmhouse on the Gloucester County College grounds to the institution in place today offering increasing program selections, a premier partnership with Rowan University, affordable tuition, numerous transfer routes and a rapidly expanding campus, RCGC has always been dedicated to student success. The 2017 Institutional Profile Report highlights many of our fiscal year 2017 statistics on enrollment and student outcomes. The report also serves to recognize the many accomplishments, successes and contributions to our community. RCGC provides this report annually to the New Jersey Office of the Secretary of Higher Education, as well as to our public communities with the hope that this information will be educational and valuable.

Frederick Keating, Ed.D.

President, Rowan College at Gloucester County

N.J.S.A. 18A:3B-35 requires that each of New Jersey's 31 public institutions of higher education prepare and make available to the public an annual report on the condition of the institution. The form and content of the annual report is established by New Jersey Higher Education.

All information supplied in the Institutional Profile Report submitted by Rowan College at Gloucester County is accurate and complete. Rowan College at Gloucester County reserves the right to change, add or delete information contained in this document.

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Mission

Rowan College at Gloucester County is a center for learning that strives for academic excellence, supports the economic development of the community and seeks to enhance the community's quality of life through affordable, accessible programs and services in a safe and caring environment.

Core Values

Rowan College at Gloucester County respects the diversity of its student body and recognizes the worth and potential of each student. Therefore, the College affirms the following values:

- ***Commitment to Students***. Belief in the priority of providing the highest levels of learning, resources and support services to enhance the intellectual, personal growth and professional development of students.
- ***Commitment to Excellence in Education***. Belief in providing educational programs and student support services that combine academic rigor, up-to-date information, incorporation of the most effective strategies and close assessment of learning outcomes to achieve excellence in learning.
- ***Contribution to Community***. Recognition of the importance of enhancing the economic vitality and quality of life for all citizens of the community.
- ***Commitment to Access and Diversity***. Belief that the College will actively seek to create the highest levels of access to programs and services for all students who may benefit and that the College's employees and students represent diversity of the community.
- ***Quality Campus Environment***. Recognition of the importance of providing a work and learning environment that is characterized by integrity, clear communications, open exchange of ideas, involvement in decision making and respect for individuals.

Strategic Goals 2014-2019

- ***Institutional Stewardship***. Sustain and enhance Rowan College at Gloucester County as a premier educational option for each individual seeking entrance to higher education.
- ***Academics/Assessment and Benchmarks*.** Create an educational environment that promotes and fosters student success from initial contact to achievement of desired educational goals.
- ***Student Services/Partnerships***. Create an enrollment management model to guide students to enter, complete and achieve their educational and career goals.
- ***Operations/Infrastructure and Physical Plant***. Provide a safe and secure, environmentally – friendly atmosphere to support student success designed with a sustainability model.

Executive Summary

The 2017 Annual Institutional Profile reflects data submitted in mandated state and federal reports during the 2016-2017 academic year. Highlights include:

- **Fall enrollment** in 2016 totaled 7,118 students enrolled in 75,057 credit hours. Enrollment headcount increased 4.1 percent compared to fall 2015. Long-term trends show a steady growth in enrollment since 2005.
- **Continuing Education** Noncredit enrollment accounted for 9,564 registrations in fiscal year 2016. Approximately three-quarters (73.9 percent) of registrations were dedicated to career courses; 81.8 percent of registrations target the general adult population.
- **Customized Training** served 44 business clients in fiscal year 2016 with 12,638 registrations representing a total full-time equivalent of 110 students.
- **Annual credit enrollment** for academic year 2016 totaled 9,611 students and 156,876 credit hours for a full-time equivalent of 5,229 students (unaudited).
- **Remediation enrollment** for incoming full-time freshman was 39.7 percent. The highest remediation enrollment area among freshman was Computation (25.5 percent), followed by Reading (23.9 percent) and Algebra (10.9 percent).
- **Student demographic** profile reflects a 27.5 percent minority student population; 81.0 percent of students are under 25 years of age. 54.5 percent of the study body is female; 45.5 percent are male. The majority of students are New Jersey residents; about three-quarters (72.7 percent) reside in Gloucester County; 26.9 percent reside in other New Jersey counties.
- **Financial Aid** awards totaled $24.4 million in academic year 2015-16, with 89.4 percent in federal aid programs, 9.9 percent in state aid programs and 0.8 percent in institutional aid programs.
- **Student outcomes** of the 1,579 first-time, full-time degree seeking students entering Rowan College in fall 2013, 46.4 percent graduated or transferred on to another institution of higher learning within three-years. The combined rate the 3-year graduation rate of 25.4 percent and a 21.0 percent transfer out-rate. The two-year graduation rate is 13.8 percent.
- **Fall-to-Fall retention** rate for all first-time students was 59.5 percent; the retention rate of full-time students was 64.4 percent, compared to the part-time rate of 43.9 percent.
- **Full-time faculty** represent 26.1 percent of the total faculty; of those, 63.2 percent are tenured. The ratio of full-time to adjunct faculty is 1:2.8; 44.7 percent of credit classes are taught by full-time faculty.
- **Degrees and Certificates** awarded totaled 1,004 in academic year 2016-17. Associate degrees accounted for 95.9% of awards; 4.1% were certificate level.
- **RCGC's Athletic Program** received numerous recognitions and awards, including the program's twelfth consecutive Collegiate Athletics Administrator's of New Jersey Cup Award for the most outstanding overall two-year college athletic program.

INSTITUTIONAL ACCREDITATION

Rowan College at Gloucester County is licensed by the State of New Jersey. It is accredited by the Middle States Association of Colleges and Schools Commission on Higher Education. Initially accredited in 1973, accreditation was reaffirmed in 1977, 1987, 1998 and 2008. The next accreditation self-study is scheduled for 2017-2018.

The College is a member of the New Jersey Association of Colleges and Universities and the American Association of Community Colleges.

PROFESSIONAL ACCREDITATION

The following academic programs are individually accredited:

Program	*Accrediting Agency*
Automotive Technology	National Automotive Technicians Education Foundation
Diagnostic Medical Sonography	Commission on Accreditation of Allied Health Educational Programs (CAAHEP), in collaboration with Joint Review Committee on Education and Diagnostic Medical Sonography (JRC-DMS)
Nuclear Medicine	Joint Review Committee on Educational Programs in Nuclear Technology Medicine Technology
	New Jersey Department of Environmental Protection Agency Bureau of X-Ray Compliance
	Commission on Accreditation of Allied Health Educational Programs (CAAHEP)
Nursing	Accreditation Commission for Education in Nursing (ACEN) New Jersey Board of Nursing
Paralegal	American Bar Association—ABA Standing Committee on Legal Assistants
Respiratory Therapy	Committee on Accreditation for Respiratory Care (CoARC)

NUMBER OF STUDENTS SERVED

RCGC enrolled 7,118 students in fall 2016. Long-term enrollment trends illustrate the College's steady enrollment growth. The first fall enrollment record in 1968 reported 634 students enrolled. RCGC has had record breaking enrollments since 2005. (Figure 1)

Long-Term Fall Enrollment Trends: 1968 to 2015 *(Selected Years)*

1968	1975	1980	1985	1990	1995	2000	2005	2010	2016
634	2,553	3,068	3,394	4,373	5,047	4,659	6,022	6,609	7,118

Source: IPEDS Fall Enrollment Survey, Census Day Enrollment Files

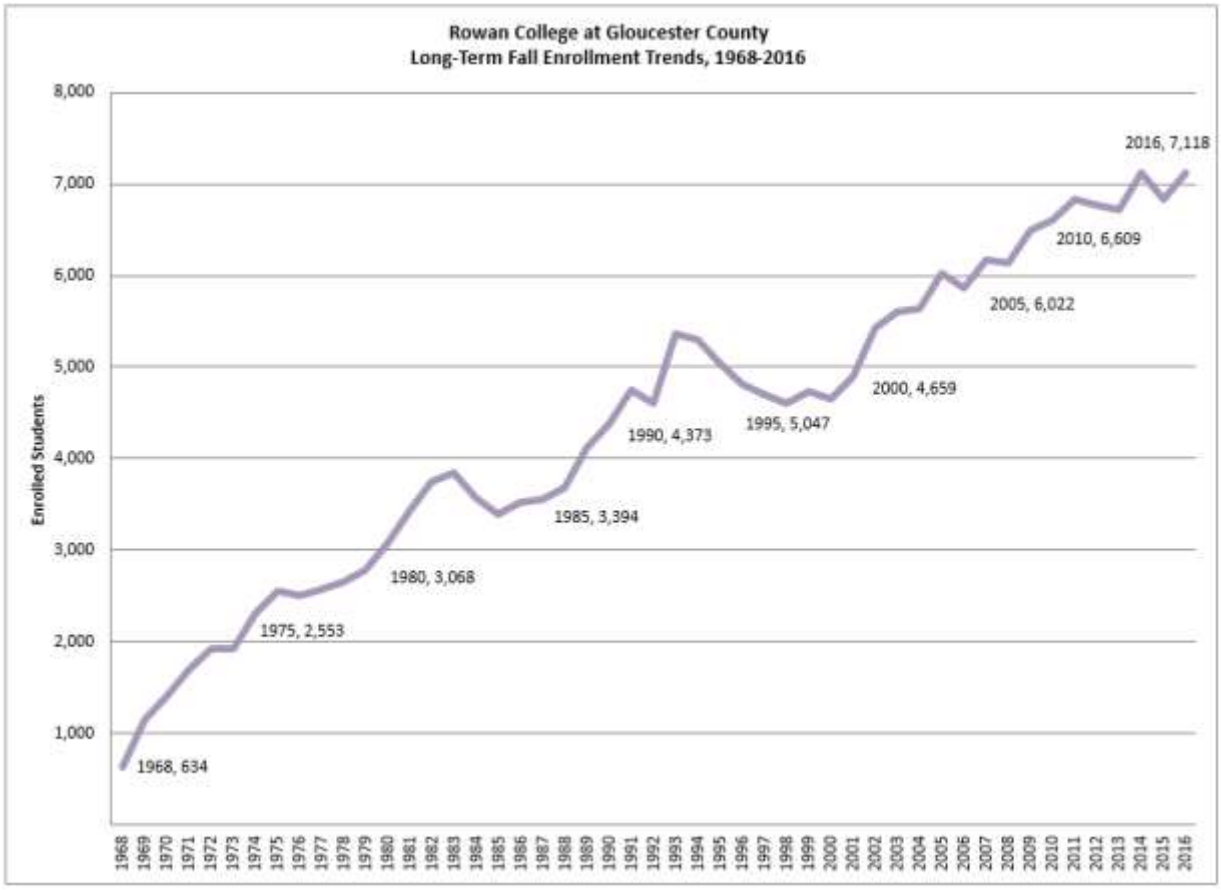

Figure 1

Number of Students Served

Of the 7,118 students enrolled in fall 2016, full-time students (enrolled in twelve or more credit hours) account for more than half of the student body (56.1 percent). Part-time enrollment increased 10.8 percent over the past four years, representing 43.9 percent of the fall student body in fall 2016. This increase is attributed to the inclusion of high school dual enrollment students in census day enrollment totals beginning fall 2014. (Figure 2)

Fall Enrollment by Attendance Status: 2012-2016

	2012	2013	2014	2015	2016	1YR Change	4YR Change
Total Students	6,762	6,720	7,130	6,836	7,118	+4.1%	+5.3%
– Full-Time	3,943	4,030	4,009	3,807	3,995	+4.9%	+1.3%
– Part-Time	2,819	2,690	3,121	3,029	3,123	+3.1%	+10.8%
Percent Distribution							
– Full-Time	58.3%	60.0%	56.2%	55.7%	56.1%		
– Part-Time	41.7%	40.0%	43.8%	44.3%	43.9%		

Required Table II-B.1 | Source: IPEDS Fall Enrollment Survey

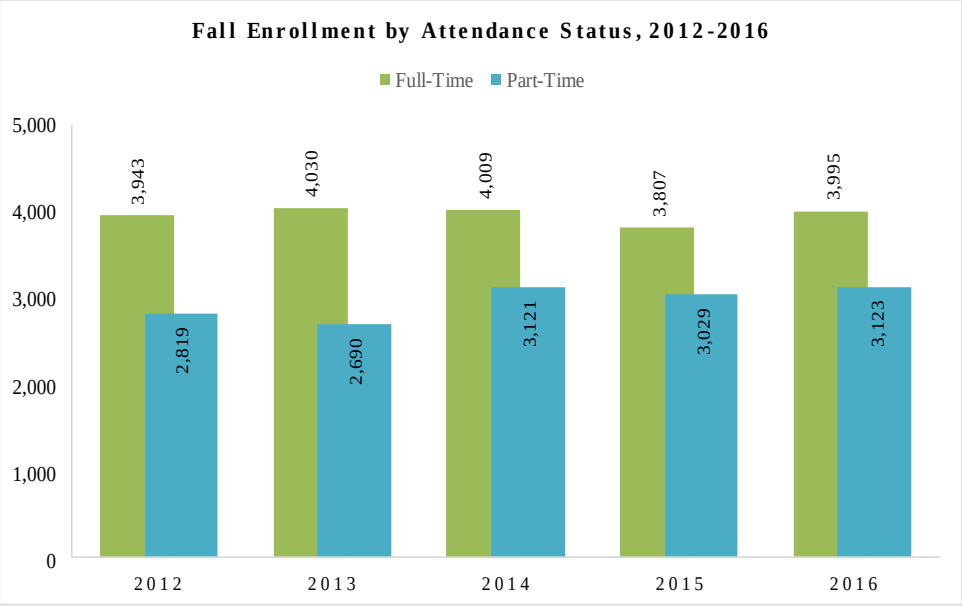

Figure 2

NUMBER OF STUDENTS SERVED

On average, approximately one-third of the fall student body are new, first-time RCGC students. In fall 2016, 35.3 percent were first-time (new) students, and of those 77.9 percent enrolled full-time. Continuing students represent more than half of the total enrollment in fall 2016 (51.2 percent). Special students, defined as high school students enrolled in credit courses, accounted for 10.9 percent of enrollment.

Fall Enrollment by Student Type and Attendance Status: 2012-2016

		Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
All Students	**Total**	**6,762**	**6,720**	**7,130**	**6,836**	**7,118**
	- Full-Time	3,943	4,030	4,009	3,807	3,995
	- Part-Time	2,819	2,690	3,121	3,029	3,123
First-Time, New	**Total**	**2,399**	**2,217**	**2,644**	**2,397**	**2,511**
	- Full-Time	1,637	1,593	1,837	1,775	1,957
	- Part-Time	762	624	807	622	554
Continuing	**Total**	**3,681**	**4,031**	**3,640**	**3,763**	**3,641**
	- Full-Time	1,982	2,234	1,963	1,956	1,929
	- Part-Time	1,699	1,797	1,677	1,807	1,712
Transfer	**Total**	**538**	**308**	**310**	**53**	**136**
	- Full-Time	273	131	153	16	53
	- Part-Time	265	177	157	37	83
Returning	**Total**	**144**	**164**	**107**	**33**	**51**
	- Full-Time	51	72	49	5	12
	- Part-Time	93	92	58	28	39
Special	**Total**	**-**	**-**	**429**	**590**	**779**
	- Full-Time	-	-	7	55	44
	- Part-Time	-	-	422	535	735

Source: NJ SURE Fall Enrollment [See Data Note 1]

NONCREDIT STUDENTS SERVED

RCGC's Workforce and Professional Development Institute provides non-credit and customized training programs.

Noncredit catalog programs enrolled 6,426 unique students in FY2016. Of the 9,564 registrations, 73.9 percent were dedicated to career courses and 26.1 percent to avocational or personal enrichment courses; 81.8 percent of registrations target the general adult population.

Noncredit Enrollment
Fiscal Years 2012 to 2016

	Total Registrations	Unduplicated Headcount	Total Clock Hours	Full-Time Equivalent
FY2016	9,564	6,426	315,675	702
FY2015	7,984	5,528	273,413	608
FY2014	8,211	6,029	352,217	783
FY2013	7,400	6,570	225,811	502
FY2012	7,511	5,788	240,793	535

Required Table II-B.3 | Source: Non-credit Open Enrollment File [See Data Note 2]

Noncredit Enrollment by Course Content and Target Audience
Fiscal Year 2016

	Total Registrations		Total Clock Hours		Full-Time Equivalent	
	Number	Percent	Number	Percent	Number	Percent
All Courses	9,564	100.0%	315,675	100.0%	702	100.0%
By Course Content						
– Avocational	2,497	26.1%	6,168	2.0%	14	2.0%
– Career	7,067	73.9%	309,507	98.0%	688	98.0%
By Target Audience						
– General Adult	7,821	81.8%	302,674	95.9%	673	95.9%
– Senior Citizen	1,743	18.2%	13,001	4.1%	29	4.1%

Source: Non-credit Open Enrollment File [See Data Note 2]

CUSTOMIZED TRAINING

Continuing Education Customized Training served 44 business clients in fiscal year 2016, with 12,638 registrations representing a total full-time equivalent (FTE) of 110 students.

Customized Training Enrollment
Fiscal Years 2012 to 2016

	Total Registrations	Total Clock Hours	Clock Hours/ Registration	Full-Time Equivalent	Course Sections Offered	Registrations/ Course Sections
FY2016	12,638	49,621	4	110	867	15
FY2015	11,872	51,859	4	115	981	12
FY2014	7,104	35,961	5	80	434	16
FY2013	10,049	36,731	4	82	768	13
FY2012	8,419	25,887	3	58	593	14

Required Table II-B.3 | Source: NJ IPEDS Form #31, Customized Training

Customized Training, Businesses Served
Fiscal Years 2012 to 2016

	Number of Business Clients	FTE per Company
FY2016	44	2.5
FY2015	24	4.8
FY2014	17	4.7
FY2013	13	6.3
FY2012	14	4.1

Source: NJ IPEDS Form #31, Customized Training

ACADEMIC YEAR ENROLLMENT

Enrollment for academic (fiscal) year 2016 totaled 9,611 students and 156,876 credit hours for a full-time equivalent of 5,229 students (unaudited).

Unduplicated Enrollment for Academic (Fiscal) Year
Fiscal Years 2012 to 2016

	Total Enrollment	Credit Hours	Full-Time Equivalent
FY2016	9,611	156,876	5,229
FY2015	9,830	159,582	5,319
FY2014	9,914	159,246	5,308
FY2013	10,953	164,699	5,490
FY2012	10,782	160,451	5,348

Required Table II-B.4 | Source: IPEDS 12-Month Enrollment Survey [See Data Note 3]

REMEDIATION ENROLLMENT

In fall 2016, 18.3 percent of students enrolled in one or more foundational course.

Of the new, first-time full-time students, 39.7 percent enrolled at least one remediation course in their first semester. The highest remediation enrollment area among first-year students was Computation (25.5 percent), followed by Reading (23.9 percent) and Algebra (10.9 percent). (Figure 3)

Enrollment in Remediation Courses Fall 2016

	Total Number Students	Number Enrolled in One or More Remedial Course	Percent Enrolled in Remedial Course
All Students	7,118	1,305	18.3%
First-Time, Full-Time	1,951	775	39.7%
By Subject Area			
- English		-	-
- Writing		-	-
- Computation		498	25.5%
- Reading		467	23.9%
- Algebra		213	10.9%

Required Table II-C.2 | Source: NJ SURE Fall Enrollment File

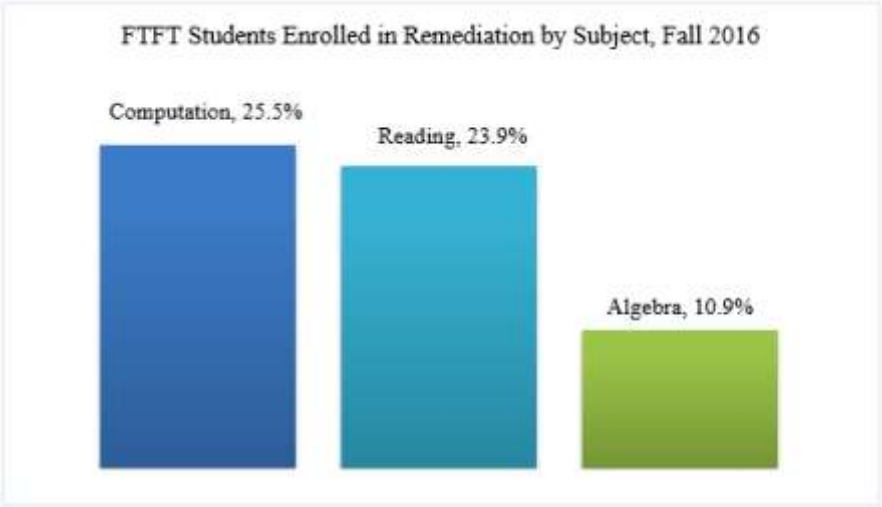

Figure 3

STUDENT DEMOGRAPHICS

RCGC student body reflects a 27.5 percent minority student population. More than half of the student body is female (54.5 percent). A higher proportion of male students enrolled full-time compared to female students; of the 3,880 female students enrolled, 51.8 percent enrolled full-time. Of the 3,238 male students enrolled, 61.4 percent enrolled full-time.

Enrollment by Race/Ethnicity and Attendance Status
Fall 2016

	All Students		Full-Time Students		Part-Time Students	
	Number	Percent	Number	Percent	Number	Percent
Total by Race/Ethnicity	7,118		3,995		3,123	
– White	4,763	72.5%	2,610	71.3%	2,153	74.0%
– Black	843	12.8%	484	13.2%	359	12.3%
– Hispanic	507	7.7%	285	7.8%	222	7.6%
– Asian	166	2.5%	94	2.6%	72	2.5%
– American Indian	19	0.3%	12	0.3%	7	0.2%
– Native Hawaiian	14	0.2%	8	0.2%	6	0.2%
– Two or More Races	256	3.9%	167	4.6%	89	3.1%
Subtotal Known Race/Ethnicity	*6,568*	*100%*	*3,660*	*100%*	*2,908*	*100%*
Nonresident Alien	31		23		8	
Unknown Race/Ethnicity	519		312		207	

Required Table II-C.3.a | Source: IPEDS Fall Enrollment Survey [See Data Note 4]

Enrollment by Gender and Attendance Status
Fall 2016

	All Students		Full-Time Students		Part-Time Students	
	Number	Percent	Number	Percent	Number	Percent
Total by Gender	7,118		3,995		3,123	
– Female	3,880	54.5%	2,008	50.3%	1,872	59.9%
– Male	3,238	45.5%	1,987	49.7%	1,251	40.1%

Required Table II-C.3.b | Source: IPEDS Fall Enrollment Survey

STUDENT DEMOGRAPHICS

Over three-quarters (81.0 percent) of RCGC's student body is traditional age (under 25 years of age). The proportion of traditional age students is higher among full-time students (90.6 percent) versus part-time students (68.6 percent). The average age of the RCGC student is 22.

Enrollment by Age and Attendance Status Fall 2016

	All Students			Full-Time Students			Part-Time Students		
	N	Pct.	Cum. Pct.	N	Pct.	Cum. Pct.	N	Pct.	Cum. Pct.
Total Enrollment	7,118			3,995			3,123		
Age Category									
– Under 18	652	9.2%	9.2%	39	1.0%	1.0%	613	19.6%	19.6%
– 18 to 19	2,682	37.7%	46.9%	2,231	55.8%	56.8%	451	14.4%	34.0%
– 20 to 21	1,574	22.1%	69.0%	1,022	25.6%	82.4%	552	17.7%	51.7%
– 22 to 24	856	12.0%	81.0%	327	8.2%	90.6%	529	16.9%	68.6%
– 25 to 29	591	8.3%	89.3%	194	4.9%	95.5%	397	12.7%	81.3%
– 30 to 34	271	3.8%	93.1%	78	2.0%	97.5%	193	6.2%	87.5%
– 35 to 39	171	2.4%	95.5%	43	1.1%	98.6%	128	4.1%	91.6%
– 40 to 49	211	3.0%	98.5%	47	1.2%	99.8%	164	5.3%	96.9%
– 50 to 64	91	1.3%	99.8%	10	0.3%	100.0%	81	2.6%	99.5%
– 65 and Over	13	0.2%	100.0%	2	<0.1%	100.0%	11	0.4%	99.9%
Not Reported	6	<0.1%	100.0%	2	<0.1%	100.0%	4	0.1%	100.0%

Required Table II-C.3.c | Source: IPEDS Fall Enrollment Survey

STATE AND COUNTY RESIDENCY

The majority of RCGC students are New Jersey residents. Of those, 72.7 percent reside in Gloucester County. (Figure 4) A smaller proportion of first-time, degree seeking students are Gloucester County residents (64.9 percent compared to 72.7 percent). Other NJ County Residents increased from 33.2 percent to 34.4 percent.

Fall 2016 Enrollment by Student Residency

	All Students		First-Time, Degree Seeking Students	
	N	Pct.	N	Pct.
Total Enrollment	7,118		2,442	
New Jersey Resident	7,088	99.6%	2,425	99.3%
- Gloucester County Resident	5,173	72.7%	1,585	64.9%
- Other NJ County Resident	1,915	26.9%	840	34.4%
Out-of-State Resident	21	0.3%	11	0.5%
Residency Unknown	9	0.1%	6	0.2%

Required Table II-C.5 | Sources: IPEDS Fall Enrollment Survey, Part C; RCGC Census Day Enrollment File

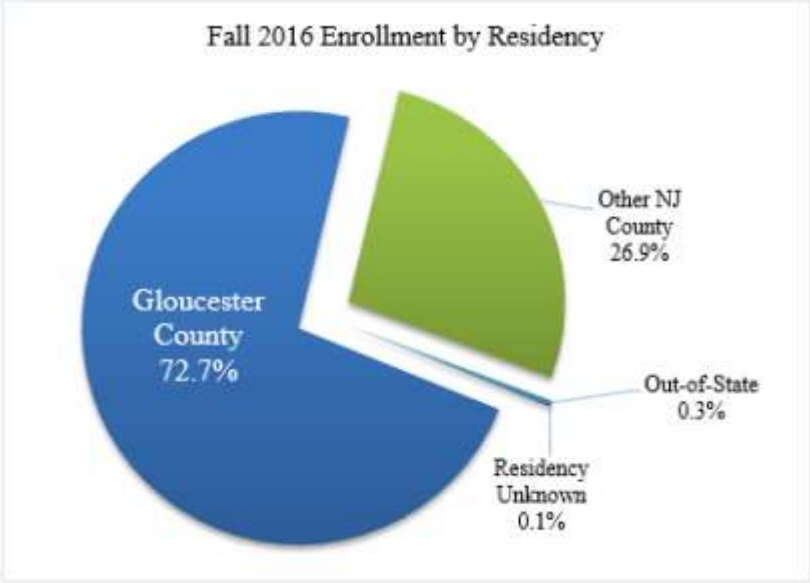

Figure 4

Financial Aid

Financial aid awards totaled $24.4m in academic year 2015-16, with 89.4 percent in federal aid programs, 9.9 percent in state aid programs and 0.8 percent in institutional aid programs. Forty-two percent of first-time, full-time students received financial aid. The average aid award was $4,867.

A total of $286,000 in assistance was awarded to 94 RCGC students under the Post-9/11 GI Bill Benefits Department of Defense Tuition Assistance Program.

Number of Students Receiving Financial Assistance by Aid Program
Academic Year 2015–2016

	Recipients	Dollars ($)	$/Recipient
Federal Programs			
Pell Grants	2,656	8,585,000	3,232.30
College Work Study	26	37,000	1,423.08
Perkins Loans	0	0	–
SEOG	143	108,000	755.24
PLUS Loans	55	401,000	7,290.91
Stafford Loans (Subsidized)	1,025	2,716,000	2,649.76
Stafford Loans (Unsubsidized)	1,354	4,067,000	3,003.69
SMART & ACG or Other	0	0	–
State-Funded Programs			
Tuition Aid Grants (TAG)	821	1,086,000	1,322.78
Education Opportunity Fund (EOF)	186	170,000	913.98
Other State Programs	0	0	–
Bloustein Distinguished Scholars	0	0	–
Urban Scholars	0	0	–
NJ STARS	149	352,000	2,362.42
NJCLASS Loans	21	153,000	7,285.71
Institutional Programs			
Grants/Scholarships	91	135,000	1,483.52
Loans	–	–	–
Post-911/GI Bill Benefits	94	286,000	3,040

Required Table II-C.4 | Source: NJIPEDS Form #41 Student Financial Aid Report; IPEDS Student Financial Aid Survey

GRADUATION RATES

Graduation rates of first time, full-time degree seeking students reflect the percentage of students that graduate, by completing a degree or certificate, within a specified time frame of first enrolling at RCGC. Of the 1,579 fall 2013 cohort, 13.8 percent graduated in two years. An additional 11.6 percent graduated the third year, for a total three year graduation rate of 25.4 percent.

Two- and Three-Year Graduation Rates
First-Time, Full-Time Degree Seeking Students
Cohort Start Terms: Fall 2009 to Fall 2013

Cohort Start Term	Total Students	Graduated After Two Years		Graduated After Three Years	
		Number	Percent	Number	Percent
Fall 2013	1,579	218	13.8%	401	25.4%
Fall 2012	1,632	201	12.3%	370	22.7%
Fall 2011	1,654	179	10.8%	356	21.5%
Fall 2010	1,557	170	10.9%	342	22.0%
Fall 2009	1,694	223	13.2%	427	25.2%

Required Table II-D.1.b | Source: IPEDS Graduation Rate Survey

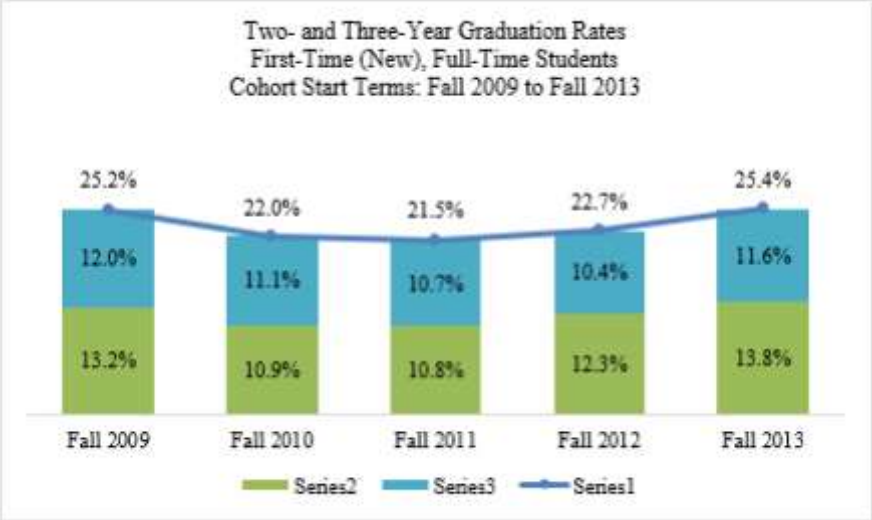

Figure 5

GRADUATION AND TRANSFER-OUT RATES

The combined graduation and transfer-out rate reflect the percentage of students that either graduate or transfer to another college or university within three years of first enrolling at RCGC. The combined graduation and transfer-out rate for the fall 2013 cohort was 46.4 percent with 25.4 percent graduating and 21.0 percent transferring out before earning an award from RCGC.

Three-Year Graduation and Transfer-Out Rates
First-Time, Full-Time Degree Seeking Students
Cohorts Fall 2009 to Fall 2013

Cohort Start Term	Total Students	Graduate After 3-Years		Transfer-Out After 3-Years		Combined Graduate/Transfer-Out	
		Number	Percent	Number	Percent	Number	Percent
Fall 2013	1,579	401	25.4%	332	21.0%	733	46.4%
Fall 2012	1,632	370	22.7%	299	18.3%	669	41.0%
Fall 2011	1,654	359	21.7%	369	22.3%	728	44.0%
Fall 2010	1,557	342	22.0%	315	20.2%	657	42.2%
Fall 2009	1,694	429	25.3%	316	18.7%	745	44.0%

Required Table II-D.1.c | Source: IPEDS Graduation Survey

Three-Year Graduation and Transfer-Out Rates
First-Time, Full-Time Degree Seeking Students By Race/Ethnicity
Fall 2013 Cohort

	Total Students	Graduate After 3-Years		Transfer-Out After 3-Years		Combined Graduate/Transfer-Out	
		Number	Percent	Number	Percent	Number	Percent
Fall 2013 Cohort	1,579	401	25.4%	332	21.0%	733	46.4%
By Race/Ethnicity							
– White	1,132	326	28.8%	218	19.3%	544	48.1%
– Black	213	20	9.4%	56	26.3%	76	35.7%
– Hispanic	103	22	21.4%	20	19.4%	42	40.8%
– Asian	22	9	40.9%	7	31.8%	16	72.7%
– Nonresident Alien	1	1	100.0%	0	0%	1	100.0%
– Other	108	23	21.3%	31	28.7%	54	50.0%

Required Table II-D.1.c | Source: IPEDS Graduation Survey

Retention Rates

The third semester (fall-to-fall) retention rate of first-time students has remained relatively stable over the last five years. In fall 2016, the retention rate of all first-time students was 59.5 percent compared to 57.3 percent in fall 2012. Fall 2016 retention rates for first-time, full-time students increased to 64.4 percent from 62.9 percent in 2015. Part-time retention rates decreased from 46.8 percent to 43.9 percent during the same time period. (Figure 6)

Third Semester Retention Rates of First-Time Students by Attendance Status
Fall 2011-2012 to Fall 2015-2016

	All First-Time Students			First-Time, Full-Time			First-Time, Part-Time		
	Total	Total Retained	Pct. Retained	Total	Total Retained	Pct. Retained	Total	Total Retained	Pct. Retained
Fall 2015 to Fall 2016	2,326	1,383	59.5%	1,770	1,139	64.4%	556	244	43.9%
Fall 2014 to Fall 2015	2,238	1,337	59.7%	1,804	1,134	62.9%	434	203	46.8%
Fall 2013 to Fall 2014	1,918	1,196	62.4%	1,579	1,040	65.9%	339	156	46.0%
Fall 2012 to Fall 2013	2,101	1,238	58.9%	1,632	1,040	63.7%	469	198	42.2%
Fall 2011 to Fall 2012	2,104	1,205	57.3%	1,654	1,019	61.6%	450	186	41.3%

Required Table II-D.2 | Source: IPEDS Fall Enrollment Survey, Part E

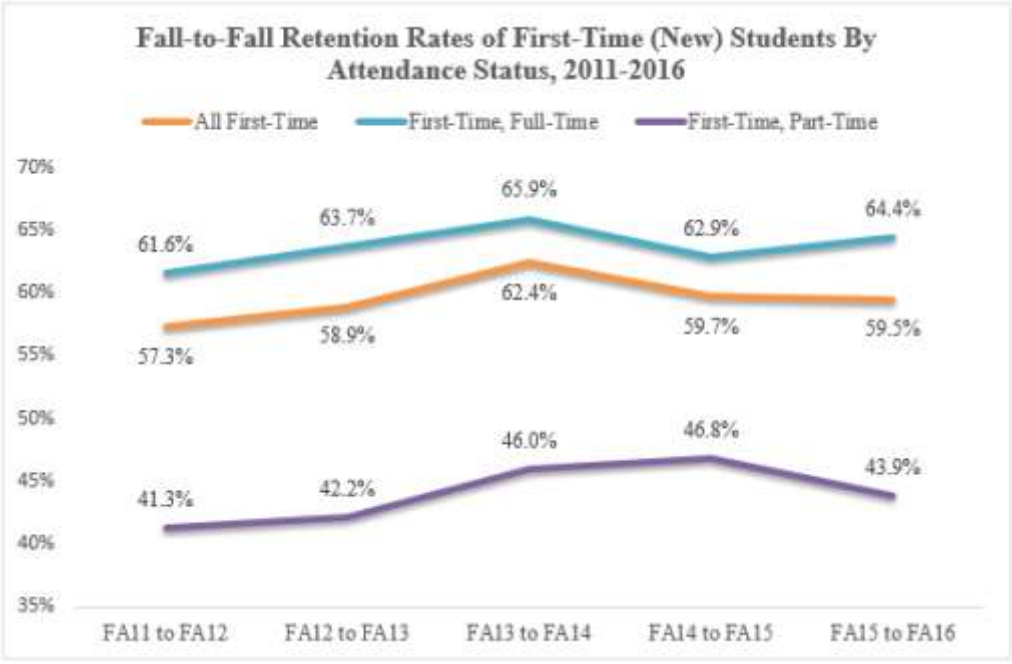

Figure 6

Retention rates

Of the 1,770 first-time (new) students enrolled *full-time* at RCGC in fall 2015, 64.4 percent (n=1,139) returned in fall 2016. Of the 556 first-time students enrolled *part-time*, 43.9 percent (n=244) returned in fall 2016. (Figure 7) Students enrolled in twelve or more credit hours are classified as full-time.

The fall-to-fall retention rate for all first-time, new students was 59.5 percent.

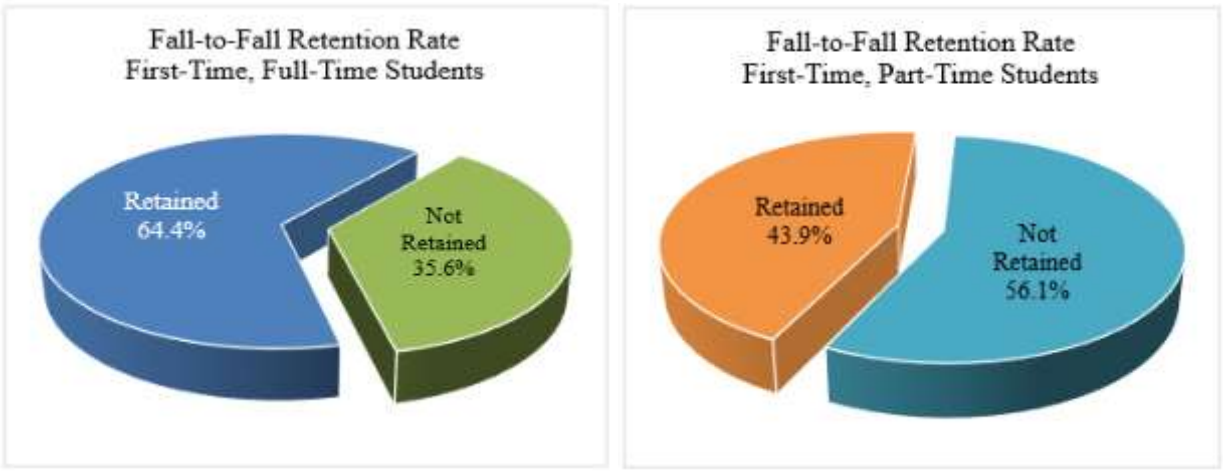

Figure 7

Faculty Characteristics

In fall 2016, there were 291 total faculty, 76 full-time faculty (26.1 percent) and 215 adjunct faculty (73.9 percent). Of the full-time faculty, 59.2 percent are female and 40.8 percent are male. Sixty-three percent are tenured, and of those faculty that are tenured 25.0 percent hold academic rank of full Professor.

Full-Time Faculty, Fall 2016
by Race/Ethnicity, Gender, Tenure Status and Academic Rank

	Total		White		Black		Hispanic		Asian		American Indian		Not Reported	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
All Faculty (n=76)	**31**	**45**	**26**	**37**	**2**	**3**	**0**	**2**	**3**	**1**	**0**	**1**	**0**	**1**
– Professors	5	7	5	4	0	0	0	1	0	0	0	1	0	1
– Associate Professors	5	8	4	7	0	1	0	0	1	0	0	0	0	0
– Assistant Professors	12	13	9	10	2	1	0	1	1	1	0	0	0	0
– All Others	9	17	8	16	0	1	0	0	1	0	0	0	0	0
Tenured (n=48)	**21**	**27**	**17**	**21**	**2**	**2**	**0**	**2**	**2**	**0**	**0**	**1**	**0**	**1**
– Professors	5	7	5	4	0	0	0	1	0	0	0	1	0	1
– Associate Professors	3	7	2	6	0	1	0	0	1	0	0	0	0	0
– Assistant Professors	11	6	8	5	2	0	0	1	1	0	0	0	0	0
– All Others	2	7	2	6	0	1	0	0	0	0	0	0	0	0
Without Tenure (n=28)	**10**	**18**	**9**	**16**	**0**	**1**	**0**	**0**	**1**	**1**	**0**	**0**	**0**	**0**
– Professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0
– Associate Professors	2	1	2	1	0	0	0	0	0	0	0	0	0	0
– Assistant Professors	1	7	1	5	0	1	0	0	0	1	0	0	0	0
– All Others	7	10	6	10	0	0	0	0	1	0	0	0	0	0

Required Table II-E.1 | Source: IPEDS Human Resources Survey

Faculty Characteristics

RCGC offered 972 classes in fall 2016, 44.7 percent being taught by full-time faculty, 49.0 percent by adjunct faculty and 6.3 percent by other staff. Fall 2016 marks the highest proportion of classes taught by the full-time faculty in the last five years. The ratio of full-time to adjunct faculty is 1:2.8.

Percentage of Course Sections Taught by Full-Time Faculty
Fall 2012 to Fall 2016

	Total Sections	Taught by Full-Time Faculty	Taught by Adjunct Faculty	Taught by Other Faculty
Fall 2016	972	434	476	62
		44.7%	49.0%	6.3%
Fall 2015	976	410	499	67
		42.0%	51.1%	6.9%
Fall 2014	925	362	500	63
		39.1%	54.1%	6.8%
Fall 2013	941	372	496	73
		39.5%	52.7%	7.8%
Fall 2012	950	377	512	61
		39.7%	53.9%	6.4%

Required Table II-E.2 | Source: RCGC Census Day Enrollment

Ratio of Full-Time to Part-Time (Adjunct) Faculty
Fall 2012 to Fall 2016

	Total Faculty	Full-Time Faculty	Part-Time Faculty	FT/PT	FTE Faculty
Fall 2016	291	76	215	1:2.8	148
		26.1%	73.9%		
Fall 2015	301	76	225	1:2.9	151
		25.2%	74.8%		
Fall 2014	350	72	278	1:3.9	165
		20.6%	79.4%		
Fall 2013	334	71	263	1:3.7	159
		21.3%	78.7%		
Fall 2012	342	70	272	1:3.8	161
		20.5%	79.5%		

Required Table II-E.3 | Source: IPEDS Human Resources Survey

BOARD OF TRUSTEES

Rowan College at Gloucester County is sponsored by the Gloucester County Board of Chosen Freeholders through the College Board of Trustees. The College comes under general regulatory supervision of the New Jersey Commission on Higher Education.

The eleven member governing board includes eight members appointed by the Gloucester County Board of Chosen Freeholders, the Executive County Superintendent, and two members appointed by the Governor. The President serves as an ex-officio member of the Board of Trustees.

2017 Board of Trustee Demographics

	Total	Female	Male
All Trustees by Race/Ethnicity	9	3	6
– White	8	2	6
– Black	1	1	0

Required Table II-F.1 | Source: [See Data Note 5]

Rowan College at Gloucester County Board of Trustees

Name	Affiliation	Title
Gene J. Concordia, Chair	Moldamatic, LLC	General Manager
Douglas J. Willis, Esq., Vice Chair	Chubb & Sons, Div. of Fed. Ins. Co.	Assistant Vice President and Senior Surety Claims Counsel
Ruby Love, Treasurer	Phila VA Administration	Administrator
Jean L. DuBois, Secretary	Retired	
Avé Altersitz	New Jersey Department of Education	Executive County Superintendent of Schools
Len E. Daws	Lockheed Martin/GE/RCA	Senior Engineer Manager and Chief Engineer
Benjamin T. Griffith	Retired	
Dr. James J. Lavender	Kingsway Regional School District	Superintendent
Dr. George J. Scott	Rowan University, School of Osteopathic Medicine	Assistant Dean for Clinical Education
Vacancy		
Vacancy		

URL Link to Trustee Information — https://www.rcgc.edu/People/Pages/Board.aspx

Required Tables II-F.2 and II-F.3 | Source: [See Data Note 6]

Academic Degree and Certificate Programs

Business Studies

Accounting	A.A.S.
Automotive Technology (Ford ASSET Program)	A.A.S.
Business Administration	A.S.
Business Administration—Online	A.S.
Computer Graphic Arts – Game/Interactive Design Option	A.A.S.
Computer Graphic Arts – Print Design Option	A.A.S.
Computer Information Systems	A.S.
Digital Marketing	A.A.S.
Human Resource Management	A.S.
Human Resource Management—Online	A.S.
Information Technology	A.A.S.
Marketing and Management	A.A.S.
Technical Studies – Business Track	A.A.S.

Law and Justice

Arts & Sciences	
– Criminal Justice Option	A.S.
– Pre-Law Option	A.A.
Law Enforcement	A.A.S.
Paralegal	A.A.S.
	Cert.*

Liberal Arts

Arts & Sciences	A.A.
– Art Option	A.A.
– Communications Option	A.A.
– Digital Photography Option	A.A.
– English Option	A.A.
– History Option	A.A.
– Music Option	A.A.
– Philosophy Option	A.A.
– Psychology Option	A.A.
– Radio, Television and Film Option	A.A.
– Social Work Option	A.A.
– Sociology Option	A.A.
– Spanish Option	A.A.
– Theatre, Drama Option	A.A.
Education	A.A.

Nursing and Allied Health

Exercise Science	A.S.
Health, Physical Education and Recreation	A.A.
Certified Clinical Medical Assistant	C.O.A.
Health Science	A.A.S.
– Diagnostic Medical Sonography Pathway	A.A.S.
– Nuclear Medicine Technology Pathway	A.A.S.
– Health Science, Nursing Pathway	A.A.S.
– Health Science, Physical Therapist Assistant Pathway	A.A.S.
Diagnostic Medical Sonography	A.A.S.
Nuclear Medicine Technology	A.A.S.
Nursing	
– Generic Program	A.S.
– LPN to RN	A.S.
Physical Therapist Assistant	A.A.S.

Science, Technology, Engineering and Mathematics

Arts & Sciences	A.S.
– Physics Option	A.S.
Biology	A.S.
– Bioscience Technologies Option	A.S.
Chemistry	A.S.
– Pre-Pharm.D. Option	A.S.
Computer Science	A.S.
Engineering Science	A.S.
Engineering Technologies	A.A.S.
Equine Science	A.S.
Marine Science	A.S.
Mathematics	A.S.
Process Technology	A.A.S.
Technical Studies – STEM Track	A.A.S.

Certificates of Achievement
(Formerly Professional Development Certificates)

Accounting
Business Software Tools
Certified Clinical Medical Assistant (CCMA)
Civil Engineering Technologies
Computer Graphic Arts – Game/Interactive Design
Computer Graphic Arts – Print Design
Construction Supervision
Digital Marketing
Digital Photography
Drafting and Design
Equine Science
Land Surveying
Management
Technology Help Desk Support
Website Development

Source: RCGC 2017 Catalog
**Additional information is available at* RCGC.edu

FALL ENROLLMENT TRENDS BY PROGRAM DIVISION

Program	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Total Enrollment	**6,762**	**6,720**	**7,130**	**6,836**	**7,118**
Business Studies	**1,050**	**1,042**	**1,071**	**1,029**	**1,097**
Accounting (AAS)	65	47	52	46	47
Accounting (CERT)	11	10	6	9	11
Accounting (PDC)	1	4	1	1	1
Automotive Technology (AAS)	43	41	38	43	40
- Pre-Automotive Technology (AAS)	16	21	16	4	5
Business Administration (AS)	584	606	690	690	758
Computer Graphic Arts (AAS)	44	48	35	36	37
Computer Graphic Arts (CERT)	7	2	3	2	0
Computer Graphic Arts (PDC)	2	3	2	2	5
Computer Graphic Arts: Game/Interactive Design (AAS)	62	71	65	46	64
Computer Graphic Arts: Game/Interactive Design (CERT)	-	-	-	2	0
Computer Information Systems (AS)	49	62	68	51	57
Computer Information Technology (AAS)	32	24	19	15	15
Computer Information Technology (CERT)	4	2	5	3	5
Computerized Office Administration (AAS)	21	11	8	4	2
Computerized Office Administration (CERT)	2	1	2	0	0
Computerized Office Administration (PDC)	1	0	0	0	0
Marketing & Management (AAS)	73	64	45	49	39
Network Management (AAS)	12	11	4	3	2
Network Management (CERT)	2	0	0	0	0
Real Estate (CERT)	3	1	-	-	-
Technical Studies (AAS)	2	2	1	4	0
Website Development (AAS)	10	9	10	14	9
Website Development (CERT)	4	3	2	3	0
Website Development (PDC)	2	1	0	2	0
Law & Justice	**604**	**565**	**627**	**569**	**520**
Arts & Science, Criminal Justice (AS)	358	359	467	433	388
Arts & Science, Pre-Law (AA)	37	33	33	35	43
Law Enforcement (AAS)	123	97	66	44	32
Paralegal (AAS)	64	59	47	43	48
Paralegal (CERT)	22	17	14	14	9

Source: NJ SURE Fall Enrollment File [See Data Note 7]

FALL ENROLLMENT TRENDS BY PROGRAM DIVISION

Program	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Liberal Arts	**2,174**	**2,212**	**2,127**	**2,151**	**2,120**
Arts & Sciences (AA)	952	908	837	938	916
- Art (AA)	47	51	46	42	38
- Communications (AA)	134	132	137	121	146
- Digital Photography (AA)	17	26	20	23	29
- Digital Photography (PDC)	0	1	2	1	0
- English (AA)	53	59	70	74	52
- Fine & Performing Arts (AA)	2	1	0	-	-
- Political Science (AA)	0	0	0	1	4
- History (AA)	85	92	83	90	80
- Music (AA)	36	35	51	41	39
- Philosophy (AA)	0	0	1	3	1
- Radio, Television, & Film (AA)	-	-	-	-	6
- Psychology (AA)	291	332	333	301	302
- Social & Human Services (AA)	74	32	20	11	5
- Social Work (AA)	4	77	81	88	111
- Sociology (AA)	34	47	41	30	30
- Spanish (AA)	10	10	11	9	10
- Theatre & Drama (AA)	21	16	20	15	16
Education (AA)	362	368	362	344	325
Human Development (AS)	19	6	1	1	3
Early Childhood Education (CERT)	12	2	1	0	0
Undecided - Degree Seeking (AA)	21	17	10	18	7

Source: NJ SURE Fall Enrollment File [See Data Note 7]

FALL ENROLLMENT TRENDS BY PROGRAM DIVISION

Program	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Nursing & Allied Health	**1,482**	**1,440**	**1,310**	**1,180**	**1,458**
Clinical Medical Assistant (PDC)	-	-	-	2	1
Diagnostic Medical Sonography (AAS)	27	24	29	27	30
Exercise Science (AS)	145	128	128	124	120
Health, Physical Education & Recreation (AA)	48	62	67	68	73
Health Science (AAS)	51	72	80	44	1,089
Nuclear Medicine Technology (AAS)	23	21	24	24	19
Nursing (AS)	164	151	147	111	108
Respiratory Therapy (AAS)	32	35	34	26	0
Pre-Majors	1,185	1,137	996	946	18
Science, Technology, Engineering, Mathematics	**888**	**913**	**980**	**1,008**	**1,034**
Arts & Sciences (AS)	139	133	174	180	162
Arts & Sciences, Physics (AS)	11	11	9	12	24
Biology (AS)	207	211	202	201	170
Bioscience Technologies (AS)	21	27	18	25	27
Chemistry (AS)	26	23	32	32	30
Chemistry, Pre-Pharm D. (AS)	55	61	65	43	70
Computer Science (AS)	105	127	147	177	159
Drafting & Design Technology (AAS)	15	0	-	-	-
Drafting & Design (PDC)	6	2	2	1	3
Engineering Technologies (AAS)	57	52	61	58	32
Engineering Technologies (PDC)	3	3	2	3	0
Engineering Science (AS)	137	146	155	168	229
Equine Science (AS)	21	31	23	28	42
Equine Science (PDC)	1	1	0	0	0
Food Science (AS)	8	1	2	-	-
Marine Science (AS)	26	23	24	24	23
Mathematics (AS)	48	59	63	56	48
Process Technology (AAS)	-	-	-	-	15
Non-Degree Seeking (Non-Matriculated)	**371**	**365**	**821**	**707**	**889**

Source: NJ SURE Fall Enrollment File [See Data Note 7]

Degree and Certificates awarded by program division

	2012-13	2013-14	2014-15	2015-16	2016-17
Total Awards	**871**	**963**	**930**	**1,159**	**1,004**
Business Studies	**190**	**189**	**194**	**211**	**222**
Accounting (AAS)	7	4	11	10	6
Accounting (CERT)	3	1	2	2	2
Accounting (PDC)	2	4	9	12	7
Automotive Technology (AAS)	14	19	13	15	11
Business Administration (AS)	98	103	90	122	144
Computer Graphics Arts (AAS)	19	25	18	16	14
Computer Graphics Arts (CERT)	1	0	1	1	0
Computer Graphics Arts (PDC)	0	0	10	6	13
Computer Information Systems (AS)	4	6	10	6	9
Information Technology (AAS)	8	4	3	2	6
Information Technology (CERT)	0	0	2	0	0
Computerized Office Admin (AAS)	10	3	2	2	0
Marketing and Management (AAS)	8	11	15	5	5
Technical Studies (AAS)	1	2	3	2	0
Website Development-E Commerce (AAS)	1	2	2	6	3
Website Development-E Commerce (CERT)	0	0	0	2	0
Website Development-E Commerce (PDC)	6	1	2	1	2
Network Management (AAS)	7	4	1	0	0
Network Management (CERT)	1	0	0	0	0
Network Management (PDC)	0	0	0	1	0
Law and Justice	**105**	**106**	**83**	**140**	**87**
Arts & Sciences, Criminal Justice (AS)	67	59	55	105	65
Arts & Sciences, Pre-Law (AS)	2	2	4	6	6
Law Enforcement (AAS)	17	16	8	5	4
Paralegal (AAS)	12	20	11	13	8
Paralegal (CERT)	7	9	5	11	4

Source: NJ SURE Completions File [See Data Note 7]

DEGREES AND CERTIFICATES AWARDED BY PROGRAM DIVISION

	2012-13	2013-14	2014-15	2015-16	2016-17
Liberal Arts	**355**	**457**	**389**	**458**	**343**
Arts & Sciences (AA)	143	173	140	151	85
- Art (AA)	4	9	8	9	7
- Communications (AA)	21	24	30	37	23
- Digital Photography (AA)	1	6	4	5	3
- Digital Photography (PDC)	-	-	-	4	4
- English (AA)	10	12	14	13	11
- Fine & Performing Arts (AA)	-	-	-	-	1
- History (AA)	13	24	16	26	20
- Music (AA)	3	3	4	6	7
- Psychology (AA)	70	79	74	71	71
- Social Work (AA)	12	23	11	23	18
- Sociology (AA)	5	14	12	9	9
- Spanish (AA)	1	2	4	4	3
- Theatre, Drama (AA)	4	3	5	0	3
Human Development (AS)	5	1	0	0	0
Education (AA)	63	84	67	100	78
Nursing & Allied Health	**83**	**83**	**116**	**201**	**236**
Clinical Medical Assistant (PDC)	-	-	6	21	0
Diagnostic Med Sonography (AAS)	12	8	13	10	15
Exercise Science (AS)	33	21	19	23	16
Health, Physical Education & Recreation (AA)	4	5	4	8	12
Health Science (AAS)	7	11	17	112	153
Nuclear Medicine Technology (AAS)	7	10	11	10	7
Nursing (AS)	53	47	59	43	24
Respiratory Therapy (AAS)	4	7	10	5	9
Science, Technology, Engineering, Mathematics	**101**	**102**	**125**	**118**	**116**
Arts & Sciences (AS)	45	37	38	33	40
Arts & Sciences, Physics (AS)	0	2	0	3	0
Biology (AS)	12	11	12	6	5
Biology, Bioscience Technologies (AS)	1	1	3	4	3
Chemistry (AS)	3	2	3	4	1
Chemistry, Pre-Pharmacy D. (AS)	7	7	6	8	7
Computer Science (AS)	9	6	10	8	15
Engineering Science (AS)	8	10	6	14	10
Engineering Technologies (AAS)	3	4	9	6	4
Engineering Technologies (PDC)	0	0	19	9	5
Equine Science (AS)	2	7	2	2	9
Equine Science (PDC)	0	2	3	2	4
Marine Science (AS)	0	1	8	2	1
Mathematics (AS)	10	12	6	17	12

Source: NJ SURE Completions File [See Data Note 7]

FINANCIALS

Core Revenues and Expenses: Fiscal Years 2012-2016

	2012	2013	2014	2015	2016
Total Core Revenues ($)	**$47,474,435**	**$51,037,804**	**$49,731,366**	**$65,794,344**	**$53,287,168**
Core Revenues per FTE Enrollment	$8,877	$9,297	$9,369	$12,370	$10,191
% Tuition and Fees	38%	38%	36%	29%	38%
% State Appropriations	11%	10%	11%	8%	11%
% Local Appropriations	18%	15%	15%	12%	15%
% Government Grants | Contracts	25%	26%	28%	21%	22%
% Other Core Revenues	10%	15%	10%	30%	14%
Total Core Expenses ($)	**$45,197,379**	**$46,537,712**	**$47,827,303**	**$48,517,901**	**$51,624,562**
Core Expenses per FTE Enrollment	$8,451	$8,477	$9,010	$9,122	$9,873
% Instruction	50%	48%	48%	48%	49%
% Public Service	2%	2%	2%	1%	1%
% Academic Support	8%	8%	8%	8%	8%
% Institutional Support	12%	14%	14%	15%	16%
% Student Services	16%	17%	17%	18%	18%
% Other Core Expenses	12%	11%	11%	10%	8%

Source: IPEDS Finance Survey [See Data Note 8]

Major capital projects

Thanks to the New Jersey Higher Education Bond and the Gloucester County Board of Chosen Freeholders, capital investment construction upgrades are dramatically enriching the landscape of the campus.

Major capital projects underway in fiscal year 2017 include:

Academic Center

Budget - $7,000,000
Funding Source – Building Our Future Bond Act, County of Gloucester
Project Start – May 2017

Scott Hall STEM Center Addition

Budget - $3,700,000
Funding Source – 2015 and 2016 Chapter 12
Project Start – May 2017

College Center Renovations

Budget - $500,000
Funding Source – Capital Unexpended Funds
Project Start - June 2017

Fine Arts Center Renovations

Budget - $800,000
Funding Source – 2017 Chapter 12
Project Start – June 2017

Student Services Renovations

Budget - $175,000
Funding Source – 2017 Chapter 12
Project Start – May 2017

College Center Roof Replacement

Budget - $1,659,520
Funding Source – 2017 Chapter 12
Project Start – May 2017

Data Center Room Renovations

Budget - $225,000
Funding Source – 2014 Chapter 12, 2017 Capital Construction Fee
Project Start – April 2017

ATHLETIC PROGRAM RECOGNITIONS AND AWARDS

The Rowan College Athletic Department is a Comprehensive 14-Sport Program for men and women. As a member of the National Junior College Athletic Association (NJCAA), RCGC competes in Region XIX and the Garden State Athletic Conference against other two-year colleges from New Jersey, New York, Pennsylvania, Delaware and Maryland.

Rowan College's athletic program has received national awards for performances both on the field and in the classroom.

Athletics Awards in 2016-17 include:

- RCGC won their 12th Collegiate Athletics Administrators of New Jersey Cup Award for the most outstanding overall two-year college athletic program in NJ
- Twenty-seven RCGC Athletes received NJCAA Division III Academic Awards – Three NJCAA All-Academic First Team (4.0 GPA), eleven for NJCAA All-Academic American Second Team (3.8-3.99 GPA), thirteen for NJCAA All-Academic American Third Team (3.6-3.79 GPA)
- Four NJCAA Individual National Champions
- NJCAA Region XIX Champions – Women's Soccer, Softball
- Garden State Athletic Conference Champions – Women's Soccer, Softball

Source: RCGC Athletics' 2017 Annual Report

DATA NOTES

1. Enrollment totals include both degree seeking and non-degree seeking students and are not equal to the IPEDS GRS cohort which exclude non-degree seeking students. The Registration Type best describes the category the student is assigned in the enrollment roster during the reporting period.
   Values include:

   - New, first-time: A student who has not been previously enrolled at the institution at this degree level and who has not earned college credits. Students that enrolled in the fall term who attended college for the first time in the prior summer term are classified as new. Note, non-degree seeking students are included in this category. As such, totals will be different than those reported in the Student Outcomes tables (graduation rates and retention rates).
   - Transfer: A student who has not been previously enrolled at the college, and brings or seeks to bring college credits from another institution.
   - Stop-out / Readmit: A student who previously attended the college, but stopped attending for one or more semesters and returns to resume studies, and may or may not have gone through a formal admissions process again.
   - Continuing: A student who was enrolled in courses during the previous regular semester.
   - Special: A high student enrolled in courses on the basis of an alternative admissions criterion (e.g. High School Option Program (HSOP) or dual enrollment).

2. Noncredit open enrollment includes all registrations in any course that started on July 1, 2015 through June 30, 2016. FTEs were computed by converting clock hours to credit hours (dividing by 15), then converting credit hours to FTE (dividing by 30).

3. Unduplicated enrollment for an entire academic year represents unaudited credit hours and full-time equivalent (FTE). Annual FTE is calculated based on the total credit hours divided by 30.

4. Percent distributions are calculated upon the subtotal of known student Race/Ethnicity. Using the adjusted total provides for appropriate comparison to U.S. Census population data. Percentage totals may not equal one -hundred due to rounding.

5. Other race/ethnicity includes American Indians, Native Hawaiian and Pacific Islanders, Two or More Races and Unknown.

6. Race/Ethnicity and Gender of the Board of Trustees is self-reported. Title and Affiliation is reported on Financial Disclosure Statement, Local Government Ethics Law, State of New Jersey, Department of Community Affairs, Division of Local Government Services and Local Finance Board.

7. Program enrollment and degrees/awards totals represent the combined total for all program track options, where applicable. Level of award denoted as — AA: Associate in Arts; AS: Associate in Science; AAS: Associate in Applied Science; CERT: Certificate; PDC: Professional Development Certificate. The sum of awards may not equal division subtotals reported in prior reports due to redaction of data to reflect the current academic profile. For example programs formerly under the Health, Physical and Recreation Division were moved into Nursing and Allied Health Division effective fall 2016.

8. Other core revenues include federal appropriations, sales and services of educational activities, other operating and non-operating sources and other revenues and additions (e.g., capital appropriations, capital grants and gifts, etc.). Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals and independent operations.

   Core expenses include expenses for instruction, research, public service, academic support, institutional support, student services, operation and maintenance of plant, depreciation, scholarships and fellowships expenses, other expenses and non-operating expenses.

Office of Institutional Research

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