



# Institutional Profile

## Cumberland Campus

An Accountability Report on Legislatively Mandated Information

September 2021

Rowan College of South Jersey  
Cumberland Campus  
3322 College Drive  
Vineland, NJ 08360

**Rowan College of South Jersey – Cumberland Campus**  
**2021 Institutional Profile**

**PREFACE**

This past year represents a unique and challenging time in the history of Rowan College of South Jersey (RCSJ), as the institution evolved to meet the shifting needs of its students, faculty and staff in the face of the coronavirus. The College worked to enhance COVID-19 compliant virtual instruction methods, expand access to technology, increase financial assistance for students struggling under the pandemic’s weight, and blanket the College community in a network of resources and support – all accessible from the safety of home.

RCSJ began the 2020 fiscal year with an expansion of its premier partnership with Rowan University through the launch of Rowan Partnerships Online – a cost-saving, online bachelor’s degree option – and went on to establish the Division of Career and Technical Education to expand access to in-demand, industry-focused academic programming and hands-on training. The College’s growth in the face of adversity served to provide New Jersey students and residents with a wider range of accessible higher education and workforce pathways and more than 100 unique degree and certificate options, all available at one of the lowest tuition rates in the state.

On January 8, 2021, RCSJ joined efforts to curb the pandemic by hosting one of six New Jersey vaccination megasites on its Gloucester campus, where more than 300,000 coronavirus vaccine doses were administered over a six-month period. In March, RCSJ was able to announce an impending return to in-person learning for the Fall 2021 semester. The reinstatement of on-campus classes, along with the continuation of hybrid, online and live online course delivery methods, guarantees a range of academic delivery options to suit individualized student needs and preferences. As the institution continues to adjust to new challenges brought about by the COVID-19 pandemic, safety, value and student success remain top priorities.

The College developed a Strategic Plan for 2020-2023, which addresses the current public health, socioeconomic and educational modifications necessary to secure a strong and stable vision for the future. By integrating learning disciplines, enhancing existing programs to align with shifting workforce needs and developing new programs and services to meet the academic and career goals of students, RCSJ continues its long-standing, student-cultured philosophy.

I am pleased to submit Rowan College of South Jersey’s Institutional Profile report for the fiscal year from July 1, 2020, to June 30, 2021. All required information is included and, to the extent possible, is accurate and complete.

Sincerely,



Frederick Keating, Ed.D.  
President, Rowan College of South Jersey

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N.J.S.A. 18A:3B-35 requires that each of New Jersey’s public institutions of higher education prepare and make available to the public an annual report on the condition of the institution. The form and content of the annual report is established by New Jersey Higher Education.

All the information supplied in the Institutional Profile Report is, to the extent possible, accurate and complete. Rowan College of South Jersey reserves the right to change, add, or delete information contained in this document.

Additional information about the college may be found on the college website <http://www.rcsj.edu>. For additional information related to the material contained in this report, please contact:

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## Data by Category

### A. ACCREDITATION STATUS

#### 1. Institutional Accreditation

Rowan College of South Jersey is licensed by the State of New Jersey. It is accredited by the Middle States Association of Colleges and Schools Commission on Higher Education. Initially accredited in 1973, accreditation was reaffirmed in 1977, 1987, 1998, 2008, and 2018. Middle States approved the merger between Rowan College of Gloucester County and Cumberland County College on June 28, 2019. The next accreditation review is scheduled for 2022.

#### 2. Professional Accreditation

The following academic programs offered on the Cumberland Campus are individually accredited:

<b>Program</b>	<b>Accrediting Agency</b>
Nursing	Accreditation Commission for Education in Nursing (ACEN); New Jersey Board of Nursing
Practical Nursing	New Jersey Board of Nursing
Radiography	Joint Review Committee on Education in Radiologic Technology (JRC-ERT)

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**B. NUMBER OF STUDENTS SERVED**

**1. Number of Undergraduate Students by Attendance Status, Fall 2020**

	<b>Number</b>	<b>Percent</b>
All Undergraduate Students	2,651	100%
Enrolled Full-time	1,219	46.0%
Enrolled Part-time	1,432	54.0%

**2. Number of Non-Credit Students Served, Fiscal Year 2020**

	<b>Total Registrations</b>	<b>Unduplicated Headcount</b>	<b>Total Clock Hours</b>	<b>Full-Time Equivalent (FTE)</b>
Open Enrollment	619	485	27,093	60
Customized Training	647		4,734	11

Notes: (1) Registrations include all registrations in any course that started on July 1, 2019 through June 30, 2020. (2) FTE is computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30). Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training.

**3. Unduplicated Number of Credit Students for Entire Year, Fiscal Year 2020**

<b>Total Students</b>	<b>Total Credit Hours</b>	<b>Full-Time Equivalent (FTE)</b>
4,006	63,463	2,115

Note: FTE equals credit hours divided by 30.

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**C. CHARACTERISTICS OF UNDERGRADUATE STUDENTS**

**1. Enrollment in Remediation Courses by Subject Area, Fall 2020**

	<b>Total Enrolled Fall 2020</b>	<b>Number of Students Enrolled in One or More Remedial Course</b>	<b>Percent Enrolled in One or More Remedial Course</b>
All Undergraduate Students	2,651	347	13.1%
First-Time Students Enrolled Full-time (FTFT)	359	136	37.9%
By Subject Area			
Computation		45	12.5%
Algebra		53	14.8%
Reading (combined with English)		-	-
Writing (included in English)		-	-
English		79	22.0%

Source: SURE Enrollment File

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2. Undergraduates by Race/Ethnicity, Gender and Age, Fall 2020

	Enrolled Full-Time		Enrolled Part-Time		All Students	
	Number	Percent	Number	Percent	Number	Percent
All Students	1,219	100%	1,432	100%	2,651	100%
By Race/Ethnicity						
White	440	36.1%	585	40.9%	1,025	38.7%
Black	150	12.3%	211	14.7%	361	13.6%
Hispanic	464	38.1%	483	33.7%	947	35.7%
Asian	26	2.1%	38	2.7%	64	2.4%
Am. Indian	3	0.2%	8	0.6%	11	0.4%
Non-Res. Alien	6	0.5%	0	0.0%	6	0.2%
Unknown	130	10.7%	107	7.5%	237	8.9%
By Gender						
Male	432	35.4%	429	30.0%	861	32.5%
Female	787	64.6%	1,003	70.0%	1,790	67.5%
By Age Category						
Less than 18	4	0.3%	429	30.0%	433	16.3%
18-19	607	49.8%	141	9.8%	748	28.2%
20-21	297	24.4%	200	14.0%	497	18.7%
22-24	105	8.6%	154	10.8%	259	9.8%
25-29	93	7.6%	176	12.3%	269	10.1%
30-34	40	3.3%	146	10.2%	186	7.0%
35-39	37	3.0%	80	5.6%	117	4.4%
40-49	30	2.5%	76	5.3%	106	4.0%
50-64	6	0.5%	28	2.0%	34	1.3%
65+	0	0.0%	2	0.1%	2	0.1%
Unknown	0	0.0%	0	0.0%	0	0.0%

Notes: Asian includes Pacific Islanders; Unknown includes 2 or more races.

Source: IPEDS Fall Enrollment Survey



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3. Number of Students Receiving Financial Assistance under each Federal-, State- & Institution-Funded Aid Program, Fiscal Year 2020

<b>Financial Assistance Programs</b>	<b>Recipients</b>	<b>Dollars(\$)</b>	<b>\$/Recipient</b>
Federal Programs			
Pell Grants	1,666	6,298,000	3,780.31
College Work Study	58	98,000	1,689.66
Perkins Loans	0	0	-
SEOG	356	114,000	320.22
PLUS Loans	8	52,000	6,500.00
Stafford Loans (Subsidized)	319	809,000	2,536.05
Stafford Loans (Unsubsidized)	394	1,272,000	3,228.43
SMART & ACG or other	39	6,000	153.85
CARES ACT – HEERF Student Aid	1,786	932,000	521.84
State Programs			
Tuition Aid Grants (TAG)	739	1,003,000	1,357.24
Educational Opportunity Fund (EOF)	208	191,000	918.27
Outstanding Scholars (OSRP)	0	0	-
Distinguished Scholars	0	0	-
Urban Scholars	0	0	-
NJ STARS	98	281,000	2,867.35
CCOG	197	279,000	1,416.24
NJCLASS Loans	0	0	-
Institutional Programs			
Grants/Scholarships	388	517,000	1,332.47
Loans	0	0	-

Source: NJIPEDS Form #41 Student Financial Aid Report

4. Percentage of First-Time, Full-Time Students who are New Jersey Residents

<b>All Students</b>	<b>State Residents</b>	<b>Non-State Residents</b>	<b>Percent State Residents</b>
453	449	4	99.1%

Note: Residence Unknown included with New Jersey residents

Source: IPEDS Fall Enrollment Survey, Part C

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**D. STUDENT OUTCOMES**

**1a. Two-Year Graduation Rates of Fall 2017 Full-Time, First-Time Degree/Certificate Seeking Students**

<b>Fall 2017 Cohort</b>	<b>Number Graduated After 2 Years</b>	<b>Percent Graduated After 2 Years</b>
662	157	23.7%

**1b. Three-Year Graduation and Transfer Rates for Full-Time First-Time Degree-Seeking Freshmen by Race/Ethnicity Fall 2017 Cohort**

<b>Fall 2017 Cohort</b>		<b>Graduated After 3 Year</b>		<b>Transfers After 3 Years</b>	
		<b>Number</b>	<b>Percent</b>	<b>Number</b>	<b>Percent</b>
Total Cohort	662	231	34.9%	97	14.7%
White	232	98	42.2%	43	18.5%
African American	100	17	17.0%	18	18.0%
Hispanic	261	96	36.8%	24	9.2%
Asian	8	4	50.0%	0	0.0%
Alien	0	0	0.0%	0	0.0%
Other	61	16	26.2%	12	19.7%

Note: \* Other includes American Indians, Native Hawaiian & Pacific Islanders, 2 or More Races and Unknown. Source: IPEDS Graduation Rate Survey

**2. Third Semester Retention of First-Time Undergraduates, Fall 2019 to Fall 2020**

	<b>Enrolled Fall 2019</b>	<b>Retained in Fall 2020</b>	<b>Retention Rate</b>
All First-Time Students	765	433	56.6%
Enrolled Full-Time	564	350	62.1%
Enrolled Part-Time	201	83	41.3%

SOURCE: IPEDS Fall Enrollment Survey, Part E

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**E. FACULTY CHARACTERISTICS**

**1. Full Time Faculty by Race/Ethnicity, Gender, Tenure and Rank, Fall 2020**

	White		Black		Hispanic		Asian		American Indian		Alien		Unknown		Total	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
<b>Tenured</b>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	<b>0</b>	<b>0</b>
Professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	<b>0</b>	<b>0</b>
Associate Prof.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	<b>0</b>	<b>0</b>
Assistant Prof.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	<b>0</b>	<b>0</b>
All Others	0	0	0	0	0	0	0	0	0	0	0	0	0	0	<b>0</b>	<b>0</b>
<b>Without Tenure</b>	14	16	1	4	1	0	0	0	0	0	0	0	0	0	<b>16</b>	<b>20</b>
Professors	2	1	0	1	0	0	0	0	0	0	0	0	0	0	<b>2</b>	<b>2</b>
Associate Prof.	4	8	0	0	1	0	0	0	0	0	0	0	0	0	<b>5</b>	<b>8</b>
Assistant Prof.	3	2	0	1	0	0	0	0	0	0	0	0	0	0	<b>3</b>	<b>3</b>
All Others	5	5	1	2	0	0	0	0	0	0	0	0	0	0	<b>6</b>	<b>7</b>
<b>All Faculty</b>	<b>14</b>	<b>16</b>	<b>1</b>	<b>4</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>16</b>	<b>20</b>
Professors	2	1	0	1	0	0	0	0	0	0	0	0	0	0	<b>2</b>	<b>2</b>
Associate Prof.	4	8	0	0	1	0	0	0	0	0	0	0	0	0	<b>5</b>	<b>8</b>
Assistant Prof.	3	2	0	1	0	0	0	0	0	0	0	0	0	0	<b>3</b>	<b>3</b>
All Others	5	5	1	2	0	0	0	0	0	0	0	0	0	0	<b>6</b>	<b>7</b>

Note: Asian includes Pacific Islanders and Unknown includes 2 or more races.

Source: IPEDS Human Resources Survey

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2. Percentage of Course Sections Taught by Full-Time Faculty, Fall 2020

Total Number of Course Sections in Fall 2020	Taught by Full-time Faculty		Taught by Part-Time Faculty		Taught by Others	
	Number	Percent	Number	Percent	Number	Percent
515	203	39.4%	241	46.8%	71	13.8%

Source: RCSJ Office of Institutional Research

3. Ratio of Full- to Part-Time Faculty, Fall 2020

Full-time Faculty		Part-Time Faculty		Total Faculty	
Number	Percent	Number	Percent	Number	Percent
36	19.3%	151	80.7%	187	100%

Source: IPEDS Human Resources Survey

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**F. CHARACTERISTICS OF THE TRUSTEES**

**1. Race/Ethnicity and Gender of Governing Board, 2021**

	Race/Ethnicity					
	African American	American Indian/Alaskan	Asian/Pacific Islander	Hispanic	White	Total
All Trustees	3	-	-	1	8	12
Male	1	-	-	-	6	7
Female	2	-	-	1	2	5

**2. List of Trustees with Titles and Affiliations**

Name	Title	Affiliation
Gene J. Concordia	Director of Operations	DWK Life Sciences
Ruby Love	Administrator	Philadelphia Veterans Administration
Jean L. DuBois		Retired
Avé Altersitz	Executive County Superintendent of Schools (Gloucester County)	NJ Department of Education
Len Daws	Senior Engineer Manager & Chief Engineer	Lockheed Martin/GE/RCA
Reverend Dr. James A. Dunkins	Senior Pastor/Teacher	Shiloh Baptist Church
Yolanda Garcia Balicki, Esq.	Associate	Helmer, Conley & Kasselmann
Benjamin Griffith		Retired
Kenneth Mecouch		Retired
Leslie White-Coursey	Executive County Superintendent of Schools (Cumberland County)	NJ Department of Education
Douglas J. Wills, Esq.	Asst. VP/Senior Security Claims Counsel	Chubb & Sons, Division of Federal Insurance Co.
Frederick Keating, Ed.D.	President	Rowan College of South Jersey

**3. URL of Webpage with Governing Board Information**

<https://rcsj.edu/board/home>

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**G. PROFILE OF THE CAMPUS**

**1. Degree and Certificate Programs**

**ROWAN COLLEGE OF SOUTH JERSEY - CUMBERLAND CAMPUS**

<p><b>BUSINESS STUDIES</b></p> <ul style="list-style-type: none"> <li>- Accounting (AAS, AC)</li> <li>- Business Administration+ (AS)</li> <li>- Business Management (AAS, AC)</li> <li>- Business Management: Entrepreneurship (AAS, CC)</li> <li>- Business Management: Finance (AAS)</li> <li>- Human Resource Management+ (AS)</li> <li>- Digital Marketing+ (AAS)</li> <li>- Computer Information Systems (AS)</li> <li>- Computer Graphic Arts: Game/Interactive Design (AAS)</li> <li>- Computer Graphic Arts: Print Design (AAS)</li> <li>- Network Management (AAS)</li> </ul> <p><b>CAREER &amp; TECHNICAL EDUCATION</b></p> <ul style="list-style-type: none"> <li>- Beverage Tourism (AS, AC, CC)</li> <li>- Glass Art (AFA)</li> <li>- Health Information Technology (AAS)</li> <li>- Healthcare Risk Management (CC)</li> <li>- Nuclear Energy Technology (AAS)</li> <li>- Medical Coding (AC)</li> <li>- Risk and Insurance Management (AAS)</li> <li>- Scientific Glass Technology (AAS)</li> <li>- Technical Studies (AAS)</li> </ul> <p><b>COMMUNICATION AND CREATIVE &amp; PERFORMING ARTS</b></p> <ul style="list-style-type: none"> <li>- Art and Sciences             <ul style="list-style-type: none"> <li>o Art Therapy Option (AA)</li> <li>o Ceramics Option (AA)</li> <li>o Digital Communications Option (AA)</li> <li>o Design/Fine Arts Option (AA)</li> <li>o Journalism Option (AA)</li> <li>o Television and Digital Media Production (AA)</li> </ul> </li> <li>- Ceramic Technology (AC)</li> <li>- Entertainment Technology (AC)</li> <li>- Fine Arts (AFA)</li> <li>- Fine Arts: Theatre/Acting (AFA)</li> <li>- Integrated Marketing Communications (AA)</li> </ul> <p><b>EDUCATION &amp; HUMANITIES</b></p> <ul style="list-style-type: none"> <li>- Art and Sciences             <ul style="list-style-type: none"> <li>o Art Education Option (AA)</li> <li>o Elementary/Secondary Education Option (AA)</li> <li>o Liberal Arts (AA)</li> <li>o History Option (AA)</li> <li>o Literature Option (AA)</li> <li>o Social Science Option (AA)</li> <li>o Spanish Option (AA)</li> </ul> </li> <li>- Early Childhood/Preschool Education (AAS, AC)</li> <li>- Infant/Toddler Education (CC)</li> </ul>	<p><b>NURSING &amp; HEALTH PROFESSIONS</b></p> <ul style="list-style-type: none"> <li>- Alcohol and Drug Counseling (AS, AC)</li> <li>- Biological Science/Health Science (AS)</li> <li>- Child Advocacy (AA)</li> <li>- Criminal Justice (AS, AC)</li> <li>- Criminal Justice: Corrections (AS)</li> <li>- Criminal Justice: Emergency Management Option (AS, AC)</li> <li>- Criminal Justice: Forensics and Technology (AS)</li> <li>- Health Science (AC)</li> <li>- Nursing (AAS)</li> <li>- Nursing LPN-RN (AAS)</li> <li>- Occupational Therapy Assistant (AS)</li> <li>- Practical Nursing (AC)</li> <li>- Psychosocial Rehabilitation and Treatment (AS)</li> <li>- Radiography (AAS)</li> <li>- Art and Sciences             <ul style="list-style-type: none"> <li>o Psychology Option (AA)</li> </ul> </li> <li>- Social Service (AS)</li> </ul> <p><b>SCIENCE, TECHNOLOGY, ENGINEERING &amp; MATHEMATICS (STEM)</b></p> <ul style="list-style-type: none"> <li>- Agribusiness (AAS)</li> <li>- Agriculture (AS)</li> <li>- Arts and Sciences (AS)</li> <li>- Biological Science – Biology Track (AS)</li> <li>- Biological Science – Environmental Science Track (AS)</li> <li>- Chemistry (AS)</li> <li>- Chemistry: Pre-PharmD (AS)</li> <li>- Computer Science (AS)</li> <li>- Cybersecurity (AS)</li> <li>- Engineering (AS)</li> <li>- Engineering Technology (AAS, AC)</li> <li>- Engineering Technology: Electronics Technology (AC, CC)</li> <li>- Horticulture (AAS)</li> </ul> <hr/> <p>AA: Associate in Arts  AS: Associate in Science  AAS: Associate in Applied Science  AFA: Associate in Fine Arts  AC: Academic Certificate  CC: Career Certificate  +: Can be completed online</p>
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## **H. MAJOR RESEARCH AND PUBLIC SERVICE ACTIVITIES**

Faculty and staff are members of several different professional associations. Included below is a selected list:

### ***Professional Association and Consortium Memberships***

Academy of Criminal Justice Sciences  
Accreditation Council for Business Schools and Programs  
Achieving the Dream  
Actor's Equity Association  
Actor's Fund of America  
Adobe Education Exchange  
Alpha Beta Gamma  
American Association for Clinical Chemistry (AACC)  
American Association of Community Colleges  
American Association of Collegiate Registrars and Admissions Officers  
American Association of Critical-Care Nurses (AACN)  
American Association for Higher Education  
American Association for Paralegal Educators  
American Association for Respiratory Care (AARC)  
American Association for Theatre in Higher Ed  
American Baseball Coaches Association  
American Bar Association  
American Chemical Society  
American Guild of Variety Artists  
American Library Association  
American Mathematical Society  
American Mathematical Association of Two-Year College (AMATYC)  
American Marketing Association (AMA)  
American Nurses Association  
American Psychological Association  
American Society of Criminology  
American Society of Engineering Education  
American Society of Radiologic Technologists (ASRT)  
Association of Certified Fraud Examiners  
Association of College & Research Libraries (ACRL)  
Association for Computing Machinery  
Association for Institutional Research  
Association for the Study of African American Life and History  
Association of Community College Trustees  
Association of Fundraising Professionals  
Association of Theatre in Higher Education (ATHE)  
Association for Institutional Research  
Association for Library Collections and Technical Services (ALCTS)  
Broadway Teacher's Workshop

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Business & Cooperation Center  
CATO Institute  
Chartered Financial Analysts Institute  
Citizens Diplomacy International-Philadelphia  
College and University Personnel Association  
College Art Association (CAA)  
Community College Computer Consortium of New Jersey  
Council for Adult and Experiential Learning  
Council for Advancement and Support of Education  
Council for Resource Development  
Data Administration Management Association (DAMA) - Philadelphia Chapter  
Delaware County Camera Club  
Delaware Valley Archivists Group (DVAG)  
Delaware Valley Marketing Group  
Delta Epsilon Foundation  
Eastern Association of College & University Business Officers  
EOF Professional Association of New Jersey  
Foreign Policy Research Institute  
Geological Society of America  
Global Interdependence Center  
Hispanic Educational Technology Services  
Holocaust Coalition  
Human Resources Association  
Institute of Management Accountants  
International Association of Administrative Professionals  
International Association of Coaching  
International Association of Literary Journalism Studies  
International Coach Federation  
International Chiefs of Police  
International Visitors Council  
Kappa Delta Pi: National Honor Society for Educators  
League for Innovation  
Learn Fresh Coaches Association  
Libraries of Gloucester/Salem/Cumberland Information Network  
LYRISIS  
Mathematical Association of America (MAA)  
Mid-Atlantic Regional Archives Conference (MARAC)  
Middle States American Association of Collegiate Registrars and Admissions Officers  
Middle States Commission on Higher Education  
Modern Language Association  
National Academic Advising Association (NACADA)  
National Association of College Admissions Counselors (NACAC)  
National Association of College & University Business Officers  
National Association for Community College Entrepreneurship  
National Association of Community College Teacher Education Programs  
National Association for Developmental Education



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National Association for the Education of Young Children  
National Association of Presidential Assistants in Higher Education (NAPAHE)  
National Association of Social Workers  
National Association of Student Personnel Administrators (NASPA)  
National Black MBA Association, Inc.  
National Board for Respiratory Care (NBRC)  
National Career Development Association  
National Council for Marketing and Public Relations  
National Council of Teachers of English  
National County of Teachers of English Two-Year College English Association  
National Communication Association  
National Community College Council for Research and Planning  
National Financial Educators Council  
National League for Nursing  
Network of Occupational Training and Education  
New Jersey Association of College Admissions Counselors (NJACAC)  
New Jersey Association of Community Theatres  
New Jersey Association of Student Financial Aid Administrators  
New Jersey Association for Institutional Research  
New Jersey Association of Higher Education & Disabilities  
New Jersey Business and Industry Association  
New Jersey Coalition for Financial Education  
New Jersey Council of Associate Degree Nurses  
New Jersey Council of County Colleges  
New Jersey County College Joint Purchasing Consortium  
New Jersey Edge Chief Information Officers Association  
New Jersey Education Association (NJEA)  
New Jersey Educators in Radiologic imaging (NJERI)  
New Jersey Health Sciences Advisory Board  
New Jersey Library Association  
New Jersey Nurse Collaboration Council  
New Jersey Nurse Leadership Council  
New Jersey Nursing Institute  
New Jersey Podiatric Medicine Association  
New Jersey Presidents' Council  
New Jersey School Board Association  
New Jersey Society of Radiologic Technologists (NJSRT)  
New Jersey State Bar Association  
New Jersey State Nursing Association (NJSNA)  
New Jersey Testing Administrators Special Interest Group  
New Jersey Transfer  
New Jersey Transfer Coordinators Association  
NJEDge.Net  
OCLC (Online Computer Library Center)  
Phi Delta Kappa  
Photo Society of America

**Rowan College of South Jersey – Cumberland Campus**  
***2021 Institutional Profile***

Popular Culture Association  
South Jersey Math Alliance  
South Jersey Theatre Alliance  
Society of Stage Directors and Choreographers  
Special Interest Group on Computer Science Education  
Sigma Theta Tau International, Xi, Chi & Epsilon Phi Chapters  
Technology for Education Consortium  
Theatre Development Fund  
United States Dressage Federation  
United States Equestrian Federation  
United States Hunter Jumper Association  
United States Pony Club  
Virtual Academic Library Environment of New Jersey (VALE-NJ)  
Workforce Consortium of NJ  
Youth Services Commission of Gloucester County

**Rowan College of South Jersey – Cumberland Campus**  
**2021 Institutional Profile**

**I. MAJOR CAPITAL PROJECTS UNDERWAY IN FISCAL YEAR 2021**

Major capital projects underway in fiscal year 2021 include:

**Mill Phase II**

Budget - \$604,625

Funding Source: HSI STEM Grant/ 2016 Chapter 12

Project Start: March 2020 | Completion: September 2020

**ALAMPI HVAC**

Budget - \$791,000

Funding Source: 2019 Chapter 12

Project Start: May 2020 | Completion: October 2020