Course: CJ 141 Criminal Justice Leadership: Theory and Practice

Credits: 3

Prerequisites: RD 100, EN 060

Description:
An academic approach to the concepts and theory in the study of supervision and leadership as they relate to individuals, groups, leaders and organizations.

Learning Outcomes:
At the completion of this course, students should be able to:

- Illustrate the dynamics of supervision and leadership in Criminal Justice
- Identify key supervisory components of leadership.
- Explain the dynamics of leadership theory.
- Diagram the supervision process within the criminal justice system.

Topical Outline:

- Introduction: The Pentagon of Police Leadership
- Integrity, Ethics and Police Leadership
- Partnership in a Small Force: Team Theory
- In-Groups and Community-Oriented Policing: Leader Member Exchange Theory
- When the Chief becomes a Force: Transformational Theory
- Parameters for Empowerment and Trust: Style Theory
- When the Event is Too Much to Handle: Situational Leadership Theory
- Doing Things Right or Doing the Right Thing: Contingency Theory
- Winning Minds and Hearts: Path Goal Theory
- Leadership and Command of the Critical Incident: Psychodynamic Approach
- Soliciting and Entertaining 100 Ideas: Skills Approach
- Career of Leadership: Trait Theory
- Into the Future: The Big Hairy Audacious Goal and Catalytic Mechanisms
- In Their Own Words


Student Assessment: Assessment may be accomplished through projects, portfolios, exams, presentations and/or papers.
**Academic Integrity:** Plagiarism is cheating. Plagiarism is presenting in written work, in public speaking, and in oral reports the ideas or exact words of someone else without proper documentation. Whether the act of plagiarism is deliberate or accidental [ignorance of the proper rules for handling material is no excuse], plagiarism is, indeed, a “criminal” offense. As such, a plagiarized paper or report automatically receives a grade of **ZERO** and the student may receive a grade of **F** for the semester at the discretion of the instructor.

**Note:** If you are having difficulty with work in this class tutoring is available through the Center for Academic & Student Success. If you think that you might have a learning disability, contact Project Assist at 856.691.8600 x 1282 for information on assistance that can be provided to eligible students.

**Before Withdrawing From This Course**

If a student experiences adverse circumstances while enrolled in this course and considers withdrawing, s/he should see an advisor (division or advisement center) BEFORE withdrawing from the class. A withdrawal may cause harmful repercussions to completion rate standards and overall GPA which can limit or eliminate future financial aid in addition to causing academic suspension.