Course: ED 205: Preschool Classroom Management

Credits: 3

Prerequisites: ED 106 Principles of Early Childhood Education
PY 115: Child Development & Learning

Description: This course examines a variety of positive guidance techniques designed to enhance the preschool teacher’s ability to effectively manage behavior and teach social skills and conflict resolution.

Learning Outcomes:
At the completion of this course, students should be able to:

- Recognize the purpose of child guidance and use the reflective process to evaluate their own philosophy of positive child guidance.
- Demonstrate how the physical and temporal environments affect behavior
- Evaluate strategies for effective guidance
- Describe causes of challenging behaviors and formulate guidelines for responding to inappropriate behaviors
- Discuss underlying causes of challenging behaviors
- Recognize cultural differences that affect child rearing
- Design a classroom environment that supports positive guidance strategies

Topical Outline:

- What is Challenging Behavior
- Risk Factors
- Protective Factors
- Behavior and the Brain
- Relationships
- Opening the Culture Door
- Preventing Challenging Behavior: The Social Context
- Preventing Challenging Behavior: Physical Space, Routines and Transitions, and Teaching Strategies
- Guidance
- Functional Assessment and Positive Behavior Support
- The Inclusive Classroom
- Working with Families and Other Experts
- Bullying

Text: Kaiser, Barbara, Rasminskey, Judy Sklar (2012). Challenging Behavior in Young

**Student Assessment:** Classroom Design Project required. Additional assessment may be accomplished through projects, portfolios, exams, presentations and/or research papers.

**Academic Integrity:** Plagiarism is cheating. Plagiarism is presenting in written work, in public speaking, and in oral reports the ideas or exact words of someone else without proper documentation. Whether the act of plagiarism is deliberate or accidental [ignorance of the proper rules for handling material is no excuse], plagiarism is, indeed, a “criminal” offense. As such, a plagiarized paper or report automatically receives a grade of **ZERO** and the student may receive a grade of **F** for the semester at the discretion of the instructor.

**Note:** If you are having difficulty with work in this class tutoring is available through the Center for Academic & Student Success. If you think that you might have a learning disability, contact Project Assist at 856.691.8600 x 1282 for information on assistance that can be provided to eligible students.

**Before Withdrawing From This Course**

If a student experiences adverse circumstances while enrolled in this course and considers withdrawing, s/he should see an advisor (division or advisement center) **BEFORE** withdrawing from the class. A withdrawal may cause harmful repercussions to completion rate standards and overall GPA which can limit or eliminate future financial aid in addition to causing academic suspension.