Course: ED 290: The Early Childhood Professional (Capstone Course)

Credits: 3

Prerequisites: ED 106: Principles of Early Childhood Education
              PY 115: Child Development & Learning
              ED 201: Math Science & Technology in Early Childhood Ed.
              ED 203: Language Development & Emergent Literacy
              ED 205: Preschool Classroom Management
              ED 209: Child Health Safety & Nutrition

Co-requisites: ED 212: Picture Books & Storytelling or any ED elective

Description:
This course focuses on the early childhood profession. It includes the study of value and ethical issues in working with children and their families. It also examine legal issues, staff relations and the importance of becoming an advocate for upgrading the profession and improving the services for children.

This course requires the student to complete a program portfolio, write a philosophy of education, and engage in deep reflection.

Learning Outcomes:

At the completion of this course, students will be able to:

- Evaluate issues in early childhood education including but not limited to
  - The role of society in educating young children
  - The types of programs and practices that best support young learners
  - Curriculum and assessment
  - Advocacy for children and families
- Develop and write a philosophy of education that is based on theory
- Utilize teaching standards to analyze and organize a professional portfolio

Topical Outline:

- NAEYC and InTasc Standards
- Organizing the portfolio
- Reflection on Your Work
- Selected Readings

Text:
**Student Assessment:** Showcase Portfolio required. Additional assessment may be accomplished through projects, portfolios, exams, presentations and/or research papers.

**Academic Integrity:** Plagiarism is cheating. Plagiarism is presenting in written work, in public speaking, and in oral reports the ideas or exact words of someone else without proper documentation. Whether the act of plagiarism is deliberate or accidental [ignorance of the proper rules for handling material is no excuse], plagiarism is, indeed, a “criminal” offense. As such, a plagiarized paper or report automatically receives a grade of **ZERO** and the student may receive a grade of **F** for the semester at the discretion of the instructor.

**Tutoring & Project Assist**

If you are having difficulty with work in this class tutoring is available through the Center for Academic & Student Success. If you think that you might have a learning disability, contact Project Assist at 856.691.8600 x 1282 for information on assistance that can be provided to eligible students.

**Before Withdrawing From This Course**

If a student experiences adverse circumstances while enrolled in this course and considers withdrawing, s/he should see an advisor (division or advisement center) BEFORE withdrawing from the class. A withdrawal may cause harmful repercussions to completion rate standards and overall GPA which can limit or eliminate future financial aid in addition to causing academic suspension.