Course: EL 030 Listening & Speaking III

Credits: 3

Prerequisites
EL 020 Listening & Speaking 2 (or appropriate score on placement assessment)

Description
This High-Intermediate level course builds upon the listening and speaking skills presented in EL 020. Students practice accurately pronouncing English words, using various spoken expressions and phrases, discussing main ideas in conversations, using “tag” questions to ask for information, and inferring meaning from spoken context clues.

Learning Outcomes
At the completion of this course, students will be able to:

• Infer meaning from spoken context clues.
• Produce various spoken expressions and phrases.
• Discuss main ideas and supporting details in conversations.
• Demonstrate pronunciation of high-intermediate level vocabulary.

Topical Outline

Listening Skills:
• Appraise main idea and details in a conversation
• Construct and confirm predictions
• Recognize rhetorical questions
• Summarize key information
• Discriminate between similar sounding numbers
• Select and identify reasons for a speaker’s opinion
• Recognize common reductions in speech

Speaking Skills:
• Synthesize and ask for opinions
• Demonstrate appropriate language to agree and disagree
• Express a spoken point of view
• Devise follow-up questions to extend a conversation
• Create transitions when making oral presentations
• Create strategies to interrupt politely

Required Texts and Other Materials
**Student Assessment**
- Several oral presentations on various topics.
- Several role play exercises performed for the class
- Several Unit tests and quizzes
- Complete mandatory activities in ESL Listening/Speaking Lab
- Answer open-ended questions related to listening activities

**Additional Exit Assessment:**
- A midterm exam of the instructor’s own design if given.
- A final exam of the instructor’s own design if given.

**Academic Integrity**
Plagiarism is cheating. Plagiarism is presenting in written work, in public speaking, and in oral reports the ideas or exact words of someone else without proper documentation. Whether the act of plagiarism is deliberate or accidental [ignorance of the proper rules for handling material is no excuse], plagiarism is, indeed, a “criminal” offense. As such, a plagiarized paper or report automatically receives a grade of **ZERO** and the student may receive a grade of **F** for the semester at the discretion of the instructor.

**Available Resources**
If you are having difficulty with work in this class, tutoring is available through the Success Center. If you think that you might have a learning disability, contact Project Assist at 856.691.8600, x1282 for information on assistance that can be provided to eligible students.

*(List availability of open labs and/or writing center)*

**Before Withdrawing From This Course**
If a student experiences adverse circumstances while enrolled in this course and considers withdrawing, s/he should see an advisor (division or advisement center) BEFORE withdrawing from the class. A withdrawal may cause harmful repercussions to completion rate standards and overall GPA which can limit or eliminate future financial aid in addition to causing academic suspension.