Course: GE 110: Cultural Geography of North America

Credits: 3

Prerequisites: RD 100, EN 060

Description:
This course provides an analysis of the spatial patterning of humans and their activities, focusing on population movements and the political, religious and environmental properties of the major cultural regions of North America.

Learning Outcomes
At the completion of this course, students will be able to:

- Identify the manner in which human groups have changed the natural environment to create a cultural landscape in North America
- Discuss the role migration has played, and continues to play, in the economic and cultural development of the United States, Canada, Mexico and the Caribbean Islands
- Identify distinctive social, political, religious, and linguistic features of the major cultural regions of North America
- Explain the relationship between physical features of the landscape and cultural development
- Demonstrate the ability to use maps, charts, graphs, and other geographical tools in the study of North American geography

Topical Outline

- Introduction
- North America’s Environmental Setting
- Historical Settlement of North America
- The North American Political Economy
- The Atlantic Periphery
- Quebec
- Megalopolis
- The Great Lakes and Corn Belt
- The Inland South
- The Coastal South
- The Great Plains
- The Rocky Mountain Region
- The Intermountain West
• Mex-America
• California
• The Pacific Northwest
• Hawaii and the Pacific Islands
• The Far North
• The Future of North America

Text:


Student Assessment

To Be Determined

Academic Integrity

Plagiarism is cheating. Plagiarism is presenting in written work, in public speaking, and in oral reports the ideas or exact words of someone else without proper documentation.

Whether the act of plagiarism is deliberate or accidental [ignorance of the proper rules for handling material is no excuse], plagiarism is, indeed, a “criminal” offense. As such, a plagiarized paper or report automatically receives a grade of **ZERO** and the student may receive a grade of F for the semester at the discretion of the instructor.

Tutoring & Project Assist

If you are having difficulty with work in this class tutoring is available through the Center for Academic & Student Success. If you think that you might have a learning disability, contact Project Assist at 856.691.8600 x 1282 for information on assistance that can be provided to eligible students.

**Before Withdrawing From This Course**

If a student experiences adverse circumstances while enrolled in this course and considers withdrawing, s/he should see an advisor (division or advisement center) BEFORE withdrawing from the class. A withdrawal may cause harmful repercussions to completion rate standards and overall GPA which can limit or eliminate future financial aid in addition to causing academic suspension.