Course: HI 113 Latin American History

Credits: 3

Prerequisites
EN 050 or placement through CBST

Description
This course will examine the history of Latin America beginning with the rise of its ancient, indigenous civilizations through the contemporary democratic period. The class is designed to provide an analysis of the institutions, events and issues that have shaped the nations of the region. Current events will also be discussed on a frequent basis.

Learning Outcomes
At the completion of this course, students should be able to:

• Analyze major events, ideas, and their developments and their context within history.
• Formulate an argument about the impact of historic events, ideas, and developments on the modern world.
• Evaluate primary and secondary sources critically.

Related General Education Outcomes
Global & Cultural Awareness (Diversity)
• Students will link cultural practices and perspectives with geographic and/or historical conditions from which they arose.
• Students will recognize and explain the possible consequences of prejudicial attitudes and discriminatory actions.
• Students will recognize and assess the contributions and impact of people from various nations and/or cultures.

Historical Perspective
• Students will state the causes of a major historical event and analyze the impact of that event on a nation or civilization.
• Students will discuss a major idea, movement, invention or discovery, and how it affected the world or American society.
• Students will demonstrate how writers' interpretations of historical events are influenced by their time, culture, and perspective.

Topical Outline
• The Ancient Tribes and Civilizations of the Americas
• The Catholic Kings and the Reconquest of the Iberian Peninsula
• First Contact and the Age of Exploration
• The Conquest of the Aztecs and the Incas
• The Role of the Roman Catholic Church in the Spanish Colonies
• Slavery and Concepts of Race in the Spanish Colonies
• Government and Administration in the Spanish Colonies
• Simon Bolivar and Struggles for Independence in South America
• Benito Juarez and the Independence of Mexico
• Independence Movements in the Spanish Caribbean
• The Aftermath of Independence and the Search for Political Order
• The Cuban Revolution and Cold War Power Struggles in Latin America
• The Present and the Future: Latin America Goes Global

Required Texts and Other Materials


Student Assessment
Will be based on a combination of quizzes, exams, homework, oral presentations, written papers and class participation.

Academic Integrity
Plagiarism is cheating. Plagiarism is presenting in written work, in public speaking, and in oral reports the ideas or exact words of someone else without proper documentation. Whether the act of plagiarism is deliberate or accidental [ignorance of the proper rules for handling material is no excuse], plagiarism is, indeed, a “criminal” offense. As such, a plagiarized paper or report automatically receives a grade of ZERO and the student may receive a grade of F for the semester at the discretion of the instructor.

Available Resources
If you are having difficulty with work in this class, tutoring is available through the Success Center. If you think that you might have a learning disability, contact Project Assist at 856.691.8600, x1282 for information on assistance that can be provided to eligible students.

(List availability of open labs and/or writing center)

Before Withdrawing From This Course
If a student experiences adverse circumstances while enrolled in this course and considers withdrawing, s/he should see an advisor (division or advisement center) BEFORE withdrawing from the class. A withdrawal may cause harmful repercussions to completion rate standards and overall GPA which can limit or eliminate future financial aid in addition to causing academic suspension.