Course: LI 102 Elementary Italian II

Credits: 3

Prerequisites
LI 101 or permission of instructor

Description
This course provides students with a continuation of the development of Italian language skills introduced in LI 101. Listening, speaking, reading and writing skills, as well as additional grammatical structures will be emphasized.

Learning Outcomes
At the completion of this course, students should be able to:
• Demonstrate a continued understanding and utilization of listening, speaking, reading and writing skills.
• Utilize the numerous grammatical structures learned in this course by applying them in writing grammatically correct sentences in the past tenses.
• Read and comprehend complex material written in Italian.
• Demonstrate knowledge of the history and culture of the people of Italy.

Related General Education Outcomes
Humanistic Perspective (A&H)
• Students will demonstrate a value added competence in the production and comprehension of a foreign language.

Topical Outline
• Possessive adjectives
• Accented pronouns
• The weather
• Chronological time
• Comparisons
• Demonstrative adjectives
• The months and seasons of the year
• The immediate future
• The recent past
• Direct object pronouns
• Reflexive verbs
• Parts of the body
• Negative and positive commands
• Relative adjectives and pronouns
• The imperfect tense
**Required Texts and Other Materials**


CIAO!- Workbook

**Student Assessment**
Will be based on a combination of quizzes, exams, homework, oral presentations, written papers and class participation.

**Academic Integrity**
Plagiarism is cheating. Plagiarism is presenting in written work, in public speaking, and in oral reports the ideas or exact words of someone else without proper documentation. Whether the act of plagiarism is deliberate or accidental [ignorance of the proper rules for handling material is no excuse], plagiarism is, indeed, a “criminal” offense. As such, a plagiarized paper or report automatically receives a grade of **ZERO** and the student may receive a grade of **F** for the semester at the discretion of the instructor.

**Available Resources**
If you are having difficulty with work in this class, tutoring is available through the Success Center. If you think that you might have a learning disability, contact Project Assist at 856.691.8600, x1282 for information on assistance that can be provided to eligible students.

*(List availability of open labs and/or writing center)*

**Before Withdrawing From This Course**
If a student experiences adverse circumstances while enrolled in this course and considers withdrawing, s/he should see an advisor (division or advisement center) BEFORE withdrawing from the class. A withdrawal may cause harmful repercussions to completion rate standards and overall GPA which can limit or eliminate future financial aid in addition to causing academic suspension.