

Degree Offered

Associate in Arts
Liberal Arts

Curriculum Code: LIB.ARTS.GEN.AA

Program Information

This program is designed for students who wish to transfer to a four-year college after completing the first two years of undergraduate coursework at Cumberland as a Liberal Arts General. The Liberal Arts program is not designed for specific majors, but allows graduating students to advance to many different areas of study. As the Liberal Arts program allows considerable course options, students should research the degree requirements of the four-year colleges of interest.

Cumberland has transfer agreements with a number of four-year colleges and universities.

As a graduate of a fully accredited community college, your coursework will be received with full credit transfer at most state colleges, public and private universities across the country. The NJ Lampitt bill passed in 2008 by the NJ State legislature assures seamless transfer of credits toward junior standing at NJ state colleges and universities.

When You Graduate

AA programs are primarily designed for students who plan to transfer as juniors at four year colleges and universities. Cumberland graduates have obtained bachelor's degrees and beyond from every college in New Jersey and scores of colleges and universities throughout America.

This program is designed for students who wish to enter a specific criminal justice field.

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Liberal Arts, AA

Program Requirements (60/63 credits)	Credits
Year 1, Fall Semester	
<input type="checkbox"/> CS 101 Introduction to Microcomputers or CS 110 Technology Literacy	2/3
<input type="checkbox"/> EN 101 English Composition I	3
<input type="checkbox"/> General Education History Elective	3
<input type="checkbox"/> General Education Mathematics Elective	3/4
<input type="checkbox"/> General Education Humanities Elective	3
	14/16
Year 1, Spring Semester	
<input type="checkbox"/> EN 102 English Composition II	3
<input type="checkbox"/> SP 203 Effective Speech	3
<input type="checkbox"/> General Education Science Elective	4
<input type="checkbox"/> General Education Social Science Elective	3
<input type="checkbox"/> Program Elective*	3
	16
Year 2, Fall Semester	
<input type="checkbox"/> General Education Humanities Elective	3
<input type="checkbox"/> General Education Mathematics or Science Elective	3/4
<input type="checkbox"/> General Education Social Science Elective	3
<input type="checkbox"/> Program Elective*	3
<input type="checkbox"/> Program Elective*	3
	15/16
Year 2, Spring Semester	
<input type="checkbox"/> General Education Diversity Elective	3
<input type="checkbox"/> General Education History Elective	3
<input type="checkbox"/> General Education Humanities Elective	3
<input type="checkbox"/> Program Elective*	3
<input type="checkbox"/> Program Elective*	3
	15
Total Credits 60/63	

***Program Electives:** Students will select a combination of five 5 program courses from across academic divisions A&H, STEM, and BESS. Nine of the 15 Credits must be in one division. Students who elect a foreign language should select 6 Credits in the same language.

Upon completion of this program, students should be able to:

- Demonstrate effective communication skills by expressing ideas and sharing knowledge in a clear, focused and organized manner.
- Demonstrate mathematical and statistical concepts and operations to interpret data and to solve problems.
- Demonstrate scientific method of inquiry, through the acquisition of scientific knowledge.
- Apply computer systems or other appropriate forms of technology to achieve educational and personal goals.
- Apply social science theories and concepts to analyze human behavior, social and political systems, and to act as responsible citizens.
- Analyze works in the fields of art, music, theater, literature, philosophy and/or religious studies and gain competence in the use of a foreign language.
- Evaluate historical events and movements in World, Western, non-Western or American societies and assess their subsequent significance.
- Analyze the importance of global perspectives and culturally diverse peoples.
- Evaluate ethical issues and situations.
- Locate, retrieve and critically evaluate information and sources.