Course: NU 112 – Introduction to Nursing Success

Credits: 1

Prerequisites
Admission to Nursing Program, EN 101, BI 106, PY 101

Description
An introductory course for the student who is entering into the nursing program. The course emphasizes study and test taking skills along with methods of stress reduction.

Learning Outcomes
At the completion of this course, students will be able to:
• Practice email and online discussion etiquette
• Explore methods of documenting experiences and accomplishments
• Identify successful study methods, active learning skills and note-taking format
• Apply strategies to enhance problem-solving and testing taking strategies
  Evaluate campus resources for learning and research
• Implement self-time management using a planning calendar
• Discuss concept-based nursing and evidence based practice
• Demonstrate methods for controlling stress levels

Topical Outline
This course is designed to introduce the student to the teaching and learning skills required for a concept based, student centered curriculum based on performance and reflection. The student will be introduced to a concept based curriculum, develop academic survival skills, discover and affirm individualized values and career goals through reflective journaling, and use reflective journaling to become organized, self-aware, motivated and success oriented. This seminar provides uniquely personal and interactive component wherein students become involved in participatory structured activities as a hands-on approach and application of the principles set forth in theory, presentations and reading materials. There is a strong emphasis on study skills, to include concept mapping and test taking strategies for higher level learning.

Required Texts and Other Materials
Computer based tutorials through Assessment Technologies, Inc. (ATI).

Student Assessment
• Complete Distance Learning Orientation.
• Complete discussion board entries.
• Complete portfolio assignment.
• Compete ATI Tutorial Modules and required testing.
• Complete assigned reflective journal entries.
Academic Integrity
Plagiarism is cheating. Plagiarism is presenting in written work, in public speaking, and in oral reports the ideas or exact words of someone else without proper documentation. Whether the act of plagiarism is deliberate or accidental [ignorance of the proper rules for handling material is no excuse], plagiarism is, indeed, a “criminal” offense. As such, a plagiarized paper or report automatically receives a grade of **ZERO** and the student may receive a grade of **F** for the semester at the discretion of the instructor.

Available Resources
If you are having difficulty with work in this class, tutoring is available through the Success Center. If you think that you might have a learning disability, contact Project Assist at 856.691.8600, x1282 for information on assistance that can be provided to eligible students.

(List availability of open labs and/or writing center)

Before Withdrawing From This Course
If a student experiences adverse circumstances while enrolled in this course and considers withdrawing, s/he should see an advisor (division or advisement center) BEFORE withdrawing from the class. A withdrawal may cause harmful repercussions to completion rate standards and overall GPA which can limit or eliminate future financial aid in addition to causing academic suspension.