Course: PN 104 Family Centered Practical Nursing

Credits: 5 credits

Prerequisites
EN 101, BIO 106, PY 101, HS 115, PN 103

Description
Family Centered Practical Nursing includes theory, lab skill and clinical experiences to explore the care of women during all phases of pregnancy, the newborn to age eight, and clients with a mental health diagnosis. This course will focus on the application of theory to the principles of family centered nursing care. In addition, this course will explore areas where social problems and mental health issues impact the members within the family at all developmental stages. The learner will become aware of the causes, symptoms, treatments and long term effects of stress, substance abuse and emotional crisis on the family members. Concurrent lab and clinical experiences facilitate the application of theory to the principles of client assessment and management of care. Using the concepts of professionalism, holism, nursing process, optimal functioning and community based practice; students will provide basic care to selected adult, newborn and pediatric clients who require nursing support.

Learning Outcomes
At the completion of this course, students will be able to:

• Demonstrate clinical competence when caring for obstetric, pediatric and psychiatric clients.
• Apply critical thinking techniques through the nursing process when meeting the health needs of obstetric, pediatric and psychiatric clients.
• Demonstrate the role of the practical nurse in collaboration with the Registered Nurse in the care of the obstetric, pediatric and psychiatric clients.
• Demonstrate therapeutic communication techniques when caring for obstetric, pediatric and psychiatric clients.
• Demonstrate evidence based practice in the plan of care of for obstetric, pediatric and psychiatric clients.
• Implement information technology into the management of obstetric, pediatric and psychiatric clients.

Topical Outline
The focus of this course is to build on the concepts of medical surgical practical nursing and learn how to care for clients in the maternal child, pediatric and mental health setting.

Required Texts and Other Materials
**Student Assessment**
- Examinations
- Quizzes
- Clinical Evaluation
- Clinical Care Packet
- Threaded Discussions
- Online Assignments
- Journal Insight Reflections
- On-line Competency evaluation

**Academic Integrity**
Plagiarism is cheating. Plagiarism is presenting in written work, in public speaking, and in oral reports the ideas or exact words of someone else without proper documentation. Whether the act of plagiarism is deliberate or accidental [ignorance of the proper rules for handling material is no excuse], plagiarism is, indeed, a “criminal” offense. As such, a plagiarized paper or report automatically receives a grade of **ZERO** and the student may receive a grade of **F** for the semester at the discretion of the instructor.

**Available Resources**
If you are having difficulty with work in this class, tutoring is available through the Success Center. If you think that you might have a learning disability, contact Project Assist at 856.691.8600, x1282 for information on assistance that can be provided to eligible students.

*(List availability of open labs and/or writing center)*

**Before Withdrawing From This Course**
If a student experiences adverse circumstances while enrolled in this course and considers withdrawing, s/he should see an advisor (division or advisement center) BEFORE withdrawing from the class. A withdrawal may cause harmful repercussions to completion rate standards and overall GPA which can limit or eliminate future financial aid in addition to causing academic suspension.