Course: PY 102: Child Psychology

Credits: 3

Prerequisites: PY 101: General Psychology

Description: A survey of the psychological and social development of the child with emphasis placed upon the formation of attitudes, group processes and structure, and the relationship of the developing individual to sociocultural systems.

Learning Outcomes:
At the completion of this course, students will be able to:

- Survey the basic concepts and principles considered essential for adequate understanding of child development.
- Describe the variety of scientific techniques used to systematically study human behavior.
- Apply basic psychological and developmental concepts and principles to real life situations, that is, for students to understand their own and other people’s behavior.

Topical Outline:

- Exploring Children Development
- Heredity and the Environment
- Prenatal Development and Birth
- Physical Development in Infants and Toddlers
- Cognitive Development in Infants and Toddlers
- Socioemotional Development in Infants and Toddlers
- Physical Development in Early Childhood
- Cognitive Development in Early Childhood
- Socioemotional Development in Early Childhood
- Physical Development in Middle Childhood
- Cognitive Development in Middle Childhood
- Socioemotional Development in Middle Childhood
- Physical Development in Adolescence
- Cognitive Development in Adolescence


Student Assessment: Assessment may be accomplished through projects, portfolios, exams, presentations and/or papers.
Academic Integrity: Plagiarism is cheating. Plagiarism is presenting in written work, in public speaking, and in oral reports the ideas or exact words of someone else without proper documentation. Whether the act of plagiarism is deliberate or accidental [ignorance of the proper rules for handling material is no excuse], plagiarism is, indeed, a “criminal” offense. As such, a plagiarized paper or report automatically receives a grade of **ZERO** and the student may receive a grade of **F** for the semester at the discretion of the instructor.

**Tutoring & Project Assist**

If you are having difficulty with work in this class tutoring is available through the Center for Academic & Student Success. If you think that you might have a learning disability, contact Project Assist at 856.691.8600 x 1282 for information on assistance that can be provided to eligible students.

**Before Withdrawing From This Course**

If a student experiences adverse circumstances while enrolled in this course and considers withdrawing, s/he should see an advisor (division or advisement center) BEFORE withdrawing from the class. A withdrawal may cause harmful repercussions to completion rate standards and overall GPA which can limit or eliminate future financial aid in addition to causing academic suspension.