

**ROWAN COLLEGE of SOUTH JSERSEY  
CUMBERLAND CAMPUS**

**Course:** EN 205 Masterpieces of Western Literature I

**Credits:** 3

**Prerequisites**

Students taking English 205 shall have successfully passed English 102.

**Description**

Masterpieces of Western Literature is a literature survey course designed to introduce the student to some of the major works in Western literature from the time of the ancient Greeks to the period of the Renaissance. The works chosen for study reflect the traditional view of what are seen as seminal or significant literary masterpieces in the development of Western civilization. The course examines each work in terms of the historical context in which it was written and attempts to assess its impact on its historical period as well as on the subsequent development of Western institutions. Students are afforded an opportunity to examine and evaluate each work in terms of both its literary and historical significance. Such assessments are made through oral discussion or the works in the classroom and written analysis in required papers.

**Learning Outcomes**

At the completion of this course, students should be able to:

- Explain literary and historical significance of the works studied.
- Recognize how each work reflects and contributes to the development of Western civilization.
- Assess the strengths and weaknesses of each work in terms of its literary quality.
- Compose the preceding objectives in appropriate written form.

**Related General Education Outcomes**

**Humanistic Perspective**

- Students will describe commonly used approaches and criteria for analyzing works.
- Students will analyze works and applying commonly used approaches and criteria.

**Topical Outline**

**Required Texts and Other Materials**

The Iliad – Homer. Trans. Martin Hammond.

The Oedipus Cycle – Sophocles. Trans. Dudley Fitts and Robert Fitzgerald.

Great Dialogues of Plato – Plato. Trans. W.H.D. Rouse.

The Inferno – Dante Aligheri. Trans. John Ciardi.

The Canterbury Tales – Geoffrey Chaucer.

Don Quixote – Trans. Walter Starkie.

**EN 205 – Selected Bibliography**

Aligheri, Dante. The Divine Comedy. Trans. Carlyle-Okey-Wickstead. New York: The Modern Library, 1950.

Aristotle. Poetics. Ed. Richard McKeon. New York: The Modern Library, 1947.

The Bible.

Western Literature in a World Context by Davis, Paul, et al. Vol. I. New York: St. Martin's Press, 1991.

Dante – A Collection of Critical Essays by Freccero, John, ed., Englewood Cliffs, NJ: Prentice Hall, Inc. 1965.

The Life and Times of Chaucer by Gardner, John. New York: Alfred A. Knopf, 1977.

The Greeks and Their Gods, by Guthrie, W.K.C. Boston: Beacon Press, 1956.

Greek Drama by Hadas, Moses, ed. New York: Bantam Books, 1971.

The Iliad by Homer, – trans. Robert Fagles. New York: Penguin Books, 1990.

Poesis – Structure and Thought by Kitto, H.D.F., Los Angeles: University of California Press, 1966.

Dictionary of Classical Mythology by Zimmerman, J. E., New York: Bantam Books, 1966.

### **Student Assessment**

Assessment of student performance will be based on the following criteria:

- Two short papers (4 pages maximum) on two of the literary works studied.
- Two objective examinations (one at midterm, the other at the end of the course) and an out-of-class midterm essay.
- A major term paper (7 pages minimum) in the form of a research paper, comparison paper (with a work not covered in class), or literary analysis (of a major work not covered in class).
- Positive contribution in oral discussion of material (to be used only for the student's benefit and in the event that the final grade is uncertain)

### **Academic Integrity**

Participants are responsible for unwavering integrity in the completion, content and submission of all their academic work. All instructors will impose a course penalty to students who engage in academic dishonesty. Incidents of academic dishonesty will be submitted to the Academic Affairs Office and students who have multiple violations of academic integrity are subject to institutional disciplinary sanctions.

The following are some examples of violations of Academic Integrity:

- Receiving or giving assistance not authorized by the instructor during quizzes, examinations, lab assignments, class assignments or home assignments.
- Taking or attempting to take, or otherwise procuring in an unauthorized manner, any material pertaining to a class, including but not limited to quizzes, examinations, laboratory equipment, audiovisual equipment, grade books or roll books.
- Selling, giving, lending or otherwise furnishing questions or answers to any examination, without permission of instructor.
- Plagiarizing. Plagiarism is presenting in written work, in public speaking, and/or oral reports the ideas or exact words of someone else without proper documentation, whether intentional or unintentional.

### **Affirmative Action Statement**

The Board of Trustees is committed to providing a work and academic environment that maintains and promotes affirmative action and equal opportunity for all employees and students without discrimination on the basis of certain enumerated and protected categories. These categories are race, creed (religion), color, national origin, nationality, ancestry, age, sex (including pregnancy and sexual harassment), marital status, domestic partnership or civil union status, affectional or sexual orientation, gender identity or expression, atypical hereditary cellular or blood trait, genetic information, liability for military service, or mental or physical disability, including AIDS and HIV related illnesses.

For questions concerning discrimination, contact Almarie J. Jones, Special Assistant to the President, Diversity and Equity/Title IX and Compliance, 856-415-2154 or [ajones@rcsj.edu](mailto:ajones@rcsj.edu) or (Cumberland) Nathaniel Alridge, Jr., JD, Director, Diversity and Equity/Title IX and Judicial Affairs, 856-691-8600, ext. 1414 or [nalridge@rcsj.edu](mailto:nalridge@rcsj.edu). For disability issues or any barriers in the learning or physical environment related to a document condition/disability please contact: Gloucester campus – Dennis M. Cook, Director, Department of Special Services, ADAAA/504 Officer at 856-415-2265 or [dcook@rcsj.edu](mailto:dcook@rcsj.edu); or Cumberland Campus – Meredith Vicente, Senior Director, Physical & Learning Disabilities, Center for Academic & Student Success (CASS) at 856-691-6900 ext. 1282 or [mvicent1@rcsj.edu](mailto:mvicent1@rcsj.edu)

### **Department of Special Services**

The Department of Special Services, located in the Enrollment and Student Services building, within the Testing Center, welcomes students of all abilities. The staff members in Special Services are committed to providing support services and ensuring equal access to eligible students with documented conditions/disabilities as outlined by the Americans with Disabilities Act (ADA) and the Americans with Disabilities Act with Amendments Act (ADAAA). For more information, please visit our website-[Department of Special Services](#) or call 856-691-8600 x1445 or x1487.

### **Lockdown Guidelines**

“Rowan College of South Jersey/Cumberland Campus values the safety and well-being of its campus community. Accordingly, strategies for lockdown preparation and drills have been developed to help guide behavior in the event of an actual lockdown. Instructors should discuss with their students the roles and responsibilities each will have during the event of a lockdown using the college’s guidelines and postings.”

### **Before Withdrawing From This Course**

“If a student experiences adverse circumstances while enrolled in this course and considers withdrawing, s/he should see an advisor (division or advisement center) BEFORE withdrawing from the class. A withdrawal may cause harmful repercussions to completion rate standards and overall GPA which can limit or eliminate future financial aid in addition to causing academic suspension.”

**Reporting Allegations of Sexual Assault Resource Referrals (8/2020)**  
**Cumberland Campus**

There are multiple safe places for students to report allegations of sexual assault, both on and off campus. Reports of sexual assault can be made to any of the following offices listed in the chart below.

All students are encouraged to report alleged crimes on campus. Employees must report crimes that pose an immediate threat to the campus to the Security Office, the local Police Department or the Sheriff's Office.

Service	Resource	Phone Number/Location/Website
<b>Non-Confidential</b> Reporting  Law Enforcement	Vineland Police Dept.	856-691-4111
	Millville Police Department	856-825-7010
	Cumberland Co. Sheriff's Office	856-451-4449
	Cumberland County Emergency Services	9-1-1
	Cumberland Campus Security 856-200-4706 (Direct)	Andres Lopez, Director Safety and Security 856-691-8600, ext. 1777
<b>Non-Confidential</b>  On-Campus Reporting Support Services	Almarie J. Jones Special Assistant to the President Diversity and Equity, Title IX and Compliance	856-415-2154 College Center, room116 <a href="mailto:ajones@rcsj.edu">ajones@rcsj.edu</a>
	Nathaniel Alridge, Jr., JD, Director Diversity and Equity, Title IX and Judicial Affairs	856-200-4712 <a href="mailto:nalridge@rcsj.edu">nalridge@rcsj.edu</a> Academic Building, 2 <sup>nd</sup> floor
	Kellie W. Slade Executive Director Student Services, Student Life	856-200-4615 <a href="mailto:kslade@rcsj.edu">kslade@rcsj.edu</a> Student Life Building (near gym)
<b>Confidential</b> On-Campus Counseling and Support Services	Heather Bense, LCSW, ACS Director	856-200-4759 <a href="mailto:hbense@rcsj.edu">hbense@rcsj.edu</a> <a href="#">Academic Building downstairs</a>
	John Wojtowicz, LSW, VACW Mental Health Counselor	856-200-4760 <a href="mailto:jwojtowicz@rcsj.edu">jwojtowicz@rcsj.edu</a>
	<b>Student Counseling and Wellness Center</b>	<b>Academic Building – 1<sup>st</sup> floor</b>
<b>Confidential</b> Off-Campus Full-Service	<b>Center for Family Services – Services Empowering Rights of Victims (SERV)</b>	24/7 Hotlines <b>Cumberland Co. – 1-800-225-0196</b>

<b>Service</b>	<b>Resource</b>	<b>Phone Number/Location/Website</b>
<b>Support</b>		Camden & Glo. Co. 1-866-295-7378 <a href="http://centerffs.org/serv">centerffs.org/serv</a>
<b>Sexual Assault Nurse Examiner on Site</b>	<b>Inspira Medical Center Vineland</b>	<b>1505 W. Sherman Ave., Vineland, NJ 856-641-8000</b>