

**ROWAN COLLEGE of SOUTH JERSEY  
CUMBERLAND CAMPUS**

**Course:** EN 209 American Literature I

**Credits:** 3

**Prerequisites**

Students taking English 209 shall have successfully passed English 102.

**Description**

English 209 is a survey course of American literature from the colonial period through the nineteenth century. Since the purpose of a survey course is to study those authors contributing the most significantly in the widest possible range, the focus in this course is on the major authors of each period, yet writers of lesser stature are not excluded.

**Learning Outcomes**

At the completion of this course, students should be able to:

- Identify the significance of certain literary works from the American Colonial Period, the Age of Reason and Revolution, and the Age of Romanticism;
- Explain relationship between the literary works and the traditions, philosophies, and historical background of the period in which they appear;
- Explain the relevance of each work studied to life and values in the early 21<sup>st</sup> century;
- Apply critical thinking and writing skills developed in EN 102.

**Related General Education Outcomes**

**Humanistic Perspective**

- Students will describe commonly used approaches and criteria for analyzing works.
- Students will analyze works and applying commonly used approaches and criteria.

**Topical Outline**

To implement achieving the goals in this course, the student will be held responsible for the following work: weekly reading assignments and class discussion of these; a minimum of 3 papers of critical analysis; a longer paper of critical analysis – comparison – as the term paper; quizzes; two tests – first covering the colonial and Revolutionary periods, second covering the romantic period.

Tentative Outline:

- Unit 1: introduction on the literature of colonial America; critical discussion of the works of Bradford, Williams, Bradstreet, Taylor, Sewall, Rowlandson, Edwards;
- Unit 2: introduction on the literature of Reason and Revolution; critical discussion of the works of Franklin, deCrevecoeur, Paine, Jefferson, Wheatley, Freneau;

- Unit 3: introduction on the Age of Romanticism; critical discussion of the works of Irving, Cooper, Bryant (early romantics); critical analysis #1; mid term exam;
- Unit 4: introductory discussion on major writers of the Age of Romanticism – poetry and fiction; critical discussion of the works of Poe, Hawthorne, Melville; critical analysis #2;
- Unit 5: introductory discussion on major writers of the Age of Romanticism – non-fiction; critical discussion of the works of Emerson and Thoreau; critical analysis #3;
- Unit 6: introductory discussion on later poets of the Age of Romanticism; critical discussion of the poems of Longfellow, Whittier, Holmes, Lowell; term paper; final exam.

### **Required Texts and Other Materials**

Norton Anthology of American Literature, Shorter., Vol. 1, 9<sup>th</sup> ed., Levine, W. W. Norton Publishers, 2017.

### **Student Assessment**

The evaluation procedure will include the following: the two tests – 1/3 of the final The evaluation procedure will include the following: the two tests – 1/3 of the final evaluation; short papers of critical analysis – 1/3; longer paper of critical analysis (comparison) – 1/3. Class participation and quizzes will be taken into consideration whenever the grade for the course is in question.

### **Entrance and Exit Criteria:**

Entrance Criteria for EN 209:

Students who have passed English 102 shall have

- acquired the ability to write a logically organized, fully developed critical analysis of a work of literature, a critical explication in which a thesis statement is specifically supported in at least three paragraphs of illustration;
- written a minimum of three such papers of critical analysis, one each for the following genre forms: short story, drama, poetry;
- written a 6-9 typed paged research paper on a literary topic, a research project that utilizes the MLA format.

Exit Criteria for EN 209:

Students shall have

- successfully written at least three logically structured, coherently argued critical reaction papers;
- successfully written a logically structured, coherently argued long critical analysis – comparison – as term paper;
- successfully written two major tests.

## **Academic Integrity**

Participants are responsible for unwavering integrity in the completion, content and submission of all their academic work. All instructors will impose a course penalty to students who engage in academic dishonesty. Incidents of academic dishonesty will be submitted to the Academic Affairs Office and students who have multiple violations of academic integrity are subject to institutional disciplinary sanctions.

The following are some examples of violations of Academic Integrity:

- Receiving or giving assistance not authorized by the instructor during quizzes, examinations, lab assignments, class assignments or home assignments.
- Taking or attempting to take, or otherwise procuring in an unauthorized manner, any material pertaining to a class, including but not limited to quizzes, examinations, laboratory equipment, audiovisual equipment, grade books or roll books.
- Selling, giving, lending or otherwise furnishing questions or answers to any examination, without permission of instructor.
- Plagiarizing. Plagiarism is presenting in written work, in public speaking, and/or oral reports the ideas or exact words of someone else without proper documentation, whether intentional or unintentional.

## **Affirmative Action Statement**

The Board of Trustees is committed to providing a work and academic environment that maintains and promotes affirmative action and equal opportunity for all employees and students without discrimination on the basis of certain enumerated and protected categories. These categories are race, creed (religion), color, national origin, nationality, ancestry, age, sex (including pregnancy and sexual harassment), marital status, domestic partnership or civil union status, affectional or sexual orientation, gender identity or expression, atypical hereditary cellular or blood trait, genetic information, liability for military service, or mental or physical disability, including AIDS and HIV related illnesses.

For questions concerning discrimination, contact Almarie J. Jones, Special Assistant to the President, Diversity and Equity/Title IX and Compliance, 856-415-2154 or [ajones@rcsj.edu](mailto:ajones@rcsj.edu) or (Cumberland) Nathaniel Alridge, Jr., JD, Director, Diversity and Equity/Title IX and Judicial Affairs, 856-691-8600, ext. 1414 or [nalridge@rcsj.edu](mailto:nalridge@rcsj.edu). For disability issues or any barriers in the learning or physical environment related to a document condition/disability please contact: Gloucester campus – Dennis M. Cook, Director, Department of Special Services, ADA/504 Officer at 856-415-2265 or [dcook@rcsj.edu](mailto:dcook@rcsj.edu); or Cumberland Campus – Meredith Vicente, Senior Director, Physical & Learning Disabilities, Center for Academic & Student Success (CASS) at 856-691-6900 ext. 1282 or [mvicent1@rcsj.edu](mailto:mvicent1@rcsj.edu)

### **Department of Special Services**

The Department of Special Services, located in the Enrollment and Student Services building, within the Testing Center, welcomes students of all abilities. The staff members in Special Services are committed to providing support services and ensuring equal access to eligible students with documented conditions/disabilities as outlined by the Americans with Disabilities Act (ADA) and the Americans with Disabilities Act with Amendments Act (ADAAA). For more information, please visit our website-[Department of Special Services](#) or call 856-691-8600 x1445 or x1487.

### **Lockdown Guidelines**

“Rowan College of South Jersey/Cumberland Campus values the safety and well-being of its campus community. Accordingly, strategies for lockdown preparation and drills have been developed to help guide behavior in the event of an actual lockdown. Instructors should discuss with their students the roles and responsibilities each will have during the event of a lockdown using the college’s guidelines and postings.”

### **Before Withdrawing From This Course**

“If a student experiences adverse circumstances while enrolled in this course and considers withdrawing, s/he should see an advisor (division or advisement center) BEFORE withdrawing from the class. A withdrawal may cause harmful repercussions to completion rate standards and overall GPA which can limit or eliminate future financial aid in addition to causing academic suspension.”

### **Reporting Allegations of Sexual Assault Resource Referrals (8/2020)** **Cumberland Campus**

There are multiple safe places for students to report allegations of sexual assault, both on and off campus. Reports of sexual assault can be made to any of the following offices listed in the chart below.

All students are encouraged to report alleged crimes on campus. Employees must report crimes that pose an immediate threat to the campus to the Security Office, the local Police Department or the Sheriff’s Office.

Service	Resource	Phone Number/Location/Website
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Service	Resource	Phone Number/Location/Website
<b>Non-Confidential</b> Reporting  Law Enforcement	Vineland Police Dept.	856-691-4111
	Millville Police Department	856-825-7010
	Cumberland Co. Sheriff's Office	856-451-4449
	Cumberland County Emergency Services	<b>9-1-1</b>
	Cumberland Campus Security 856-200-4706 (Direct)	Andres Lopez, Director Safety and Security 856-691-8600, ext. 1777
<b>Non-Confidential</b>  On-Campus Reporting Support Services	Almarie J. Jones Special Assistant to the President Diversity and Equity, Title IX and Compliance	856-415-2154 College Center, room116 <a href="mailto:ajones@rcsj.edu">ajones@rcsj.edu</a>
	Nathaniel Alridge, Jr., JD, Director Diversity and Equity, Title IX and Judicial Affairs	856-200-4712 <a href="mailto:nalridge@rcsj.edu">nalridge@rcsj.edu</a> Academic Building, 2 <sup>nd</sup> floor
	Kellie W. Slade Executive Director Student Services, Student Life	856-200-4615 <a href="mailto:kslade@rcsj.edu">kslade@rcsj.edu</a> Student Life Building (near gym)
<b>Confidential</b> On-Campus Counseling and Support Services	Heather Bense, LCSW, ACS Director	856-200-4759 <a href="mailto:hbense@rcsj.edu">hbense@rcsj.edu</a> <a href="#">Academic Building downstairs</a>
	John Wojtowicz, LSW, VACW Mental Health Counselor	856-200-4760 <a href="mailto:jwojtowicz@rcsj.edu">jwojtowicz@rcsj.edu</a>
	<b>Student Counseling and Wellness Center</b>	<b>Academic Building – 1<sup>st</sup> floor</b>
<b>Confidential</b> Off-Campus Full-Service Support	<b>Center for Family Services – Services Empowering Rights of Victims (SERV)</b>	24/7 Hotlines <b>Cumberland Co. – 1-800-225-0196</b> Camden & Glo. Co. 1-866-295-7378 <a href="http://centerffs.org/serv">centerffs.org/serv</a>

Service	Resource	Phone Number/Location/Website
Sexual Assault Nurse Examiner on Site	Inspira Medical Center Vineland	1505 W. Sherman Ave., Vineland, NJ 856-641-8000