

Communication and Creative and Performing Arts Division 3322 College Drive, Vineland, NJ 08360 856-691-8600

#### MU 146 - Music of the Theatre

**Syllabus** 

Lecture Hours/Credits: 3/3

# **Catalog Description**

This course will explore the styles of the various musical theatre composers and lyricists of this century. The class will be performance oriented and will require that students learn and perform music of the era being studied. Students will be required to memorize all assigned material. Repertoire studied will include text leading into the musical numbers. In this class, students will learn and perform solos, duets, and ensembles from the musical theatre repertoire. Students will be taught vocal technique as it applies to singers. Vocalizing exercises will be recorded for practice outside of class. In the second semester, time will be devoted to audition techniques. This course is intended to strengthen the actor's confidence in performing a song, while introducing him/her to the wealth of musical theatre material available, so as to build a repertoire of suitable audition and performance material.

#### **Textbook and Course Materials**

It is the responsibility of the student to confirm with the bookstore and/or their instructor the textbook, handbook, and any other materials required for their specific course and section.

Click here to see current textbook prices at <u>cccnj.bncollege.com</u>.

## **Evaluation Assessment**

# **Online Proctoring**

All courses offered at RCSJ, whether they are web-enhanced, hybrid, or fully online, may include assessments that make use of Online Proctoring. To find out more about Online Proctoring, and to learn about the minimum technical requirements, visit rcsi.edu/elearning/online-proctoring.

## **Grading Distribution**

Grading to be determined by individual instructors.

Individual instructors may include the following assessment(s):

- Class participation/Attendance
- Quizzes and lecture exams
- Final Exam
- Lab reports (incl. field trips)
- Project

## Grading

The grading scale for each course and section will be determined by the instructor and distributed the first day of class.

# **Rowan College of South Jersey Core Competencies**

(Based on the NJCCC General Education Foundation - August 15, 2007; Revised 2011; Adopted 2014)

This comprehensive list reflects the core competencies that are essential for all RCSJ graduates; however, each program varies regarding competencies required for a specific degree. Critical thinking is embedded in all courses, while teamwork and personal skills are embedded in many courses.

- 1. **Written and Oral Communication**: Students will communicate effectively in both speech and writing.
- 2. **Quantitative Knowledge and Skills:** Students will use appropriate mathematical and statistical concepts and operations to interpret data and to solve problems
- 3. **Scientific Knowledge and Reasoning:** Students will use the scientific method of inquiry, through the acquisition of scientific knowledge.
- 4. **Technological Competency:** Students will use computer systems or other appropriate forms of technology to achieve educational and personal goals
- 5. **Society and Human Behavior:** Students will use social science theories and concepts to analyze human behavior and social and political institutions and to act as responsible citizens.
- 6. **Humanistic Perspective:** Students will analyze works in the fields of art, history, music, or theater; literature; philosophy and/or religious studies; and/or will gain competence in the use of a foreign language
- 7. **Historical Perspective:** Students will understand historical events and movements in World, Western, non-Western or American societies and assess their subsequent significance.
- 8. **Global and Cultural Awareness:** Students will understand the importance of a global perspective and culturally diverse peoples.
- 9. Ethical Reasoning and Action: Students will understand ethical issues and situations.
- 10. **Information Literacy:** Students will address an information need by locating, evaluating, and effectively using information.

#### **MU 146 Core Competencies**

This course focuses on three of RCSJ's Core Competencies:

• Add Core Competencies here

# **Student Learning Outcomes: Music of the Theatre**

Successful completion of MU 146 will help students:	RCSJ Core Competencies	Evaluation / Assessment (Additional means of evaluation may be included by individual instructors)
Demonstrate understanding of styles, and in performance skills.		<ul> <li>Class participation/Attendance</li> <li>Quizzes and lecture exams</li> <li>Final Exam</li> <li>Lab reports (incl. field trips)</li> <li>Project</li> </ul>
Perform a body of musical theatre material, from memory, with skill, ease, and confidence.		<ul> <li>Class         participation/Attendance</li> <li>Quizzes and lecture         exams</li> <li>Final Exam</li> <li>Lab reports (incl. field         trips)</li> <li>Project</li> </ul>
Perform a balanced repertoire which contains musical material from multiple eras of musical theatre.		<ul> <li>Class participation/Attendance</li> <li>Quizzes and lecture exams</li> <li>Final Exam</li> <li>Lab reports (incl. field trips)</li> <li>Project</li> </ul>
Demonstrate correct breathing and placement skills.		<ul> <li>Class participation/Attendance</li> <li>Quizzes and lecture exams</li> <li>Final Exam</li> <li>Lab reports (incl. field trips)</li> <li>Project</li> </ul>

# **Topical Outline**

- History of Musical Theatre
- Operetta
- Golden Age of Musical Theatre
- British Musicals of the 80's
- 1990's
- Current trends in Broadway Musicals
- Repertoire
- Auditions
- Performance

#### **Affirmative Action Statement**

The Board of Trustees is committed to providing a work and academic environment that maintains and promotes affirmative action and equal opportunity for all employees and students without discrimination on the basis of certain enumerated and protected categories. These categories are race, creed (religion), color, national origin, nationality, ancestry, age, sex (including pregnancy and sexual harassment), marital status, domestic partnership or civil union status, affectional or sexual orientation, gender identity or expression, atypical hereditary cellular or blood trait, genetic information, liability for military service, or mental or physical disability, including AIDS and HIV related illnesses.

For questions concerning discrimination, contact Almarie J. Jones, Special Assistant to the President, Diversity and Equity/Title IX and Compliance, 856-415-2154 or ajones@rcsj.edu or (Cumberland) Nathaniel Alridge, Jr., JD, Director, Diversity and Equity/Title IX and Judicial Affairs, 856-691-8600, ext. 1414 or nalridge@rcsj.edu. For disability issues or any barriers in the learning or physical environment related to a document condition/disability please contact: Gloucester campus – Dennis M. Cook, Director, Department of Special Services, ADAAA/504 Officer at 856-415-2265 or dcook@rcsj.edu; or Cumberland Campus – Meredith Vicente, Senior Director, Physical & Learning Disabilities, Center for Academic & Student Success (CASS) at 856-691-6900 ext. 1282 or mvicent1@rcsj.edu

# **Department of Special Services**

The Department of Special Services, located in the Enrollment and Student Services building, within the Testing Center, welcomes students of all abilities. The staff members in Special Services are committed to providing support services and ensuring equal access to eligible students with documented conditions/disabilities as outlined by the Americans with Disabilities Act (ADA) and the Americans with Disabilities Act with Amendments Act (ADAAA). For more information, please visit our website-Department of Special Services or call 856-691-8600 x1445 or x1487.

# Reporting Allegations of Sexual Assault Resource Referrals (8/2020) Cumberland Campus

There are multiple safe places for students to report allegations of sexual assault, both on and off campus. Reports of sexual assault can be made to any of the following offices listed in the chart below.

All students are encouraged to report alleged crimes on campus. Employees <u>must</u> report crimes that pose an immediate threat to the campus to the Security Office, the local Police Department or the Sheriff's Office.

Service	Resource	Phone Number/Location/Website
Non- Confidential Reporting Law Enforcement	Vineland Police Dept.	856-691-4111
	Millville Police Department	856-825-7010
	Cumberland Co. Sheriff's Office	856-451-4449
	Cumberland County Emergency Services	9-1-1
	Cumberland Campus Security 856-200-4706 (Direct)	Andres Lopez, Director Safety and Security 856-691-8600, ext. 1777
Non- Confidential	Almarie J. Jones Special Assistant to the President Diversity and Equity, Title IX and Compliance	856-415-2154 College Center, room116 ajones@rcsj.edu
On-Campus Reporting Support Services	Nathaniel Alridge, Jr., JD, Director Diversity and Equity, Title IX and Judicial Affairs	856-200-4712 nalridge@rcsj.edu Academic Building, 2 <sub>nd</sub> floor
	Kellie W. Slade Executive Director Student Services, Student Life	856-200-4615 <u>kslade@rcsj.edu</u> Student Life Building (near gym)
Confidential On-Campus Counseling and Support Services	Heather Bense, LCSW, ACS Director	856-200-4759 hbense@rcsj.edu Academic Building downstairs
	John Wojtowicz, LSW, VACW Mental Health Counselor	856-200-4760 jwojtowicz@rcsj.edu
	Student Counseling and Wellness Center	Academic Building – 1st floor
Confidential Off-Campus	Center for Family Services – Services Empowering Rights of Victims (SERV)	24/7 Hotlines Cumberland Co. – 1-800-225-0196
Full-Service Support		Camden & Glo. Co. 1-866-295-7378 centerffs.org/serv
Sexual Assault Nurse Examiner on Site	Inspira Medical Center Vineland	1505 W. Sherman Ave., Vineland, NJ 856-641-8000