



Nursing and Health Professions  
3322 College Drive, Vineland, NJ 08360  
856-691-8600

## **NURS 110: Nursing I**

Syllabus

4 Lecture Hours, 90 Clinical Hours, 6 Credits

### **Catalog Description**

*Co-requisites and Prerequisites: BI 106, PY 101, EN 101*

*Co-requisite: NURS 111 – Nursing I Lab*

This course serves as the foundation for health and wellness promotion and disease prevention in beginning nursing practice. Focus will be on the concepts related to health across the lifespan, and an introduction in the delivery of competent, quality, safe patient centered care. Concepts from pharmacology, nutrition, pathophysiology, and safety across the lifespan are utilized to provide care in a variety of healthcare settings. Clinical experiences occur in a variety of health care settings

### **Textbook and Course Materials**

It is the responsibility of the student to confirm with the bookstore and/or their instructor the textbook, handbook, and any other materials required for their specific course and section.

Click here to see current textbook prices at [rcgc.bncollege.com](http://rcgc.bncollege.com).

### **Evaluation Assessment**

#### **Grading Distribution**

#### **Online Proctoring**

All courses offered at RCSJ, whether they are web-enhanced, hybrid, or fully online, may include assessments that make use of Online Proctoring. To find out more about Online Proctoring, and to learn about the minimum technical requirements, visit [rcsj.edu/elearning/online-proctoring](http://rcsj.edu/elearning/online-proctoring).

Grading to be determined by individual instructors.

Individual instructors may include the following assessment(s):

- Exams
- Quizzes
- Terms Identification
- Essays
- Presentations
- Group Discussions

- Attendance and Participation

<b>Grading Scale</b>	B	84-88	D	70-73
A	92-100	C+	81-83	No rounding
B+	89-91	C	76-80	Admission GPA – 2.5
		D+	74-75	

## Rowan College of South Jersey Core Competencies

(Based on the NJCCC General Education Foundation - August 15, 2007; Revised 2011; Adopted 2014)

This comprehensive list reflects the core competencies that are essential for all RCSJ graduates; however, each program varies regarding competencies required for a specific degree. Critical thinking is embedded in all courses, while teamwork and personal skills are embedded in many courses.

1. **Written and Oral Communication:** Students will communicate effectively in both speech and writing.
2. **Quantitative Knowledge and Skills:** Students will use appropriate mathematical and statistical concepts and operations to interpret data and to solve problems
3. **Scientific Knowledge and Reasoning:** Students will use the scientific method of inquiry, through the acquisition of scientific knowledge.
4. **Technological Competency:** Students will use computer systems or other appropriate forms of technology to achieve educational and personal goals
5. **Society and Human Behavior:** Students will use social science theories and concepts to analyze human behavior and social and political institutions and to act as responsible citizens.
6. **Humanistic Perspective:** Students will analyze works in the fields of art, history, music, or theater; literature; philosophy and/or religious studies; and/or will gain competence in the use of a foreign language
7. **Historical Perspective:** Students will understand historical events and movements in World, Western, non-Western or American societies and assess their subsequent significance.
8. **Global and Cultural Awareness:** Students will understand the importance of a global perspective and culturally diverse peoples.
9. **Ethical Reasoning and Action:** Students will understand ethical issues and situations.
10. **Information Literacy:** Students will address an information need by locating, evaluating, and effectively using information.

## NURS 110 Core Competencies

This course focuses on two of RCSJ's Core Competencies:

- Written and Oral Communication
- Ethical Reasoning and Action

## Student Learning Outcomes: Nursing I

Successful completion of NURS 110 will help students:	RCSJ Core Competencies	Evaluation / Assessment (Additional means of evaluation may be included by individual instructors)
Recognize evidence-based practice in providing safe and effective care. (1)*		Exams and Quizzes, Written Essays, Presentations, Group Discussion, Attendance and Participation
Utilize effective communication within the healthcare team. (2)	Written and Oral Communication	Exams and Quizzes, Written Essays, Presentations, Group Discussion, Attendance and Participation
Identify ethical and legal principles when providing care. (3)	Ethical Reasoning and Action	Exams and Quizzes, Written Essays, Presentations, Group Discussion, Attendance and Participation
Accept responsibility for one's own actions. (4)		Exams and Quizzes, Written Essays, Presentations, Group Discussion, Attendance and Participation

\*Numbers in parenthesis refer to End of Program Student Learning Outcomes

### Topical Outline

- Therapeutic Communication
- Teaching / Learning
- Nursing Process / Clinical Decision Making
- Health / Wellness / Illness
- Family
- Nutrition
- Sensory Perception
- Tissue Integrity / Elimination
- Pain / Sleep
- Stress / Coping
- Violence / Elder abuse
- Fluid / Electrolytes / Acid Base Balance
- Grief and Loss
- Spirituality
- Pharmacology

## **Affirmative Action Statement**

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Location: Center for Academic & Student Success (CASS)

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Service	Resource	Phone Number/Location/Website
<b>Non-Confidential Reporting</b>  Local Law Enforcement	Gloucester County Sheriff's Office	856-681-2200
	Deptford Township Police Dept.	856-845-2220
	Gloucester Co. Prosecutor's Office	856-384-5500
	Sexual Assault Response Team	856-384-5555
<b>Non-Confidential Reporting 9-1-1 and Campus Security</b>	<b>9-1-1</b> Gloucester County Emergency Management Dispatch  Campus Security <b>Blue Light</b> Emergency Phones <u>or</u> ext. 4444 from any campus desk phone	<b>9-1-1 or push RED button on</b> Campus <b>Blue Light</b> Emergency Phones  856-681-6287
<b>Non-Confidential On-Campus Reporting Support Services</b>	Almarie J. Jones Special Assistant to the President Diversity and Equity/Title IX and Compliance	856-415-2154 College Center, Room 116 <a href="mailto:ajones@rcsj.edu">ajones@rcsj.edu</a>
	John F. Ryder Director, Student and Veteran Affairs	856-468-5000, ext. 6456 College Center, room 202 <a href="mailto:jryder@rcsj.edu">jryder@rcsj.edu</a>
<b>Confidential On-Campus Counseling and Support Services</b>	Lois Y. Lawson-Briddell, Ph.D. MSW, LSW, Director Counseling & Wellness Services Center	856-464-5236 <a href="mailto:llawsonb@rcsj.edu">llawsonb@rcsj.edu</a> College Center, Room 206
	William Leonard, Ph.D. Intervention Teams Consultant	856-415-2119 <a href="mailto:wleonard@rcsj.edu">wleonard@rcsj.edu</a> College Center, STEM Office C-168
	Crystal Noboa, LSW, MSW Director, The Center for People in Transition (PIT)	856-415-2264 <a href="mailto:cnoboa@rcsj.edu">cnoboa@rcsj.edu</a> Career & Technical Education Center, Room 809, 1492 Tanyard Road
	Diane Mussoline, EdS, LMFT Executive Director of Behavioral Services	856-494-5665 <a href="mailto:dmussoli@rcsj.edu">dmussoli@rcsj.edu</a> Rowan University Center, Room 200A
<b>Confidential Off-Campus Full-Service Support</b>	Center for Family Services/ Services Empowering Rights of Victims (SERV)	1-866-295-7378 Camden and Gloucester counties <a href="http://www.centerffs.org/serv">www.centerffs.org/serv</a>
<b>Hospitals with Sexual Assault Nurse Examiners</b>	Inspira Medical Center	700 Mullica Hill Road, Mullica Hill, NJ 08062 856-508-1000
	Jefferson Washington Township Hospital	435 Hurffville-Crosskeys Rd., Turnersville, NJ 856-582-2500



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## **NURS 120: Nursing II**

Syllabus

6 Lecture Hours, 135 Clinical Hours, 9 Credits

### **Catalog Description**

*Co-requisites and Prerequisites: BI 107, EN 102*

*Co-requisite: NURS 121 – Nursing II Lab*

This course builds on previously acquired knowledge and learned behaviors of health, wellness promotion and disease prevention. Students will implement evidence-based practice to provide safe and effective care to adults and childbearing and childrearing families. Concepts from pharmacology, nutrition, pathophysiology, and safety across the lifespan are utilized to provide care in a variety of healthcare settings. Clinical experiences occur in a variety of health care settings

### **Textbook and Course Materials**

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### **Evaluation Assessment**

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- Essays
- Presentations
- Group Discussions

- Attendance and Participation

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A	92-100	C+	81-83	No rounding
B+	89-91	C	76-80	Admission GPA – 2.5
		D+	74-75	

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## NURS 120 Core Competencies

This course focuses on two of RCSJ's Core Competencies:

- Written and Oral Communication
- Ethical Reasoning and Action

## Student Learning Outcomes: Nursing II

Successful completion of NURS 120 will help students:	RCSJ Core Competencies	Evaluation / Assessment (Additional means of evaluation may be included by individual instructors)
Implement evidence-based practice to provide safe and effective care. (1)*		Exams and Quizzes, Written Essays, Presentations, Group Discussion, Attendance and Participation
Demonstrate effective communication within the healthcare team. (2)	Written and Oral Communication	Exams and Quizzes, Written Essays, Presentations, Group Discussion, Attendance and Participation
Incorporate ethical and legal principles when providing care. (3)	Ethical Reasoning and Action	Exams and Quizzes, Written Essays, Presentations, Group Discussion, Attendance and Participation
Interpret responsibility for one's own actions. (4)		Exams and Quizzes, Written Essays, Presentations, Group Discussion, Attendance and Participation

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### Topical Outline

- Maternal / Newborn
- Pediatrics
- Family Centered Care
- Growth and Development
- Sexually Transmitted Infection
- Pharmacology
- Nutrition
- Safety in both Maternal / Pediatrics
- Pathophysiology
- Health & Wellness
- Screening Recommendations
- Health Maintenance and Management



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Service	Resource	Phone Number/Location/Website
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	Deptford Township Police Dept.	856-845-2220
	Gloucester Co. Prosecutor's Office	856-384-5500
	Sexual Assault Response Team	856-384-5555
<b>Non-Confidential Reporting 9-1-1 and Campus Security</b>	<b>9-1-1</b> Gloucester County Emergency Management Dispatch  Campus Security Blue Light Emergency Phones or ext. 4444 from any campus desk phone	<b>9-1-1 or push RED button on Campus Blue Light Emergency Phones</b>  856-681-6287
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<b>Confidential Off-Campus Full-Service Support</b>	Center for Family Services/ Services Empowering Rights of Victims (SERV)	1-866-295-7378 Camden and Gloucester counties <a href="http://www.centerffs.org/serv">www.centerffs.org/serv</a>
<b>Hospitals with Sexual Assault Nurse Examiners</b>	Inspira Medical Center  Jefferson Washington Township Hospital	700 Mullica Hill Road, Mullica Hill, NJ 08062 856-508-1000  435 Hurffville-Crosskeys Rd., Turnersville, NJ 856-582-2500



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## **NURS 230: Nursing III**

Syllabus

4 Lecture Hours, 180 Clinical Hours, 8 Credits

### **Catalog Description**

*Co-requisite and Prerequisite: BI 215*

*Co-requisite: NURS 231 – Nursing III Lab*

This course builds on previously acquired knowledge and learned behaviors of health, wellness promotion and disease prevention. Students will collaborate with a variety of healthcare team members to provide safe and effective care to patients across the lifespan and includes an emphasis on mental and behavioral well-being. Concepts from pharmacology, nutrition, pathophysiology, and safety across the lifespan are incorporated to provide care in a variety of healthcare settings. Clinical experiences occur in a variety of health care settings

### **Textbook and Course Materials**

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### **Evaluation Assessment**

#### **Online Proctoring**

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- Attendance and Participation

**Grading Scale**

A 92-100

B+ 89-91

B 84-88

C+ 81-83

C 76-80

D+ 74-75

D 70-73

No rounding

Admission GPA – 2.5

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**NURS 230 Core Competencies**

This course focuses on two of RCSJ's Core Competencies:

- Written and Oral Communication
- Ethical Reasoning and Action

### Student Learning Outcomes: Nursing III

Successful completion of NURS 230 will help students:	RCSJ Core Competencies	Evaluation / Assessment (Additional means of evaluation may be included by individual instructors)
Correlate evidence-based practice to provide safe and effective care. (1)*		Exams and Quizzes, Written Essays, Presentations, Group Discussion, Attendance and Participation
Collaborate with the healthcare team to provide safe and effective care. (2)	Written and Oral Communication	Exams and Quizzes, Written Essays, Presentations, Group Discussion, Attendance and Participation
Differentiate ethical and legal principles when providing care. (3)	Ethical Reasoning and Action	Exams and Quizzes, Written Essays, Presentations, Group Discussion, Attendance and Participation
Participate in improvement of self-performance. (4)		Exams and Quizzes, Written Essays, Presentations, Group Discussion, Attendance and Participation

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#### Topical Outline

- Clinical Decision Making – Prioritization
- Pharmacology
- Nutrition
- Pathophysiology
- Quality Improvement
- Evidence-based Practice
- Mental / Behavioral Well Being
- Collaborative Communication
- Promotion of Health & Wellness
- Disease Prevention

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	William Leonard, Ph.D. Intervention Teams Consultant	856-415-2119 <a href="mailto:wleonard@rcsj.edu">wleonard@rcsj.edu</a> College Center, STEM Office C-168
	Crystal Noboa, LSW, MSW Director, The Center for People in Transition (PIT)	856-415-2264 <a href="mailto:cnoboa@rcsj.edu">cnoboa@rcsj.edu</a> Career & Technical Education Center, Room 809, 1492 Tanyard Road
	Diane Mussoline, EdS, LMFT Executive Director of Behavioral Services	856-494-5665 <a href="mailto:dmussoli@rcsj.edu">dmussoli@rcsj.edu</a> Rowan University Center, Room 200A
<b>Confidential Off-Campus Full-Service Support</b>	Center for Family Services/ Services Empowering Rights of Victims (SERV)	1-866-295-7378 Camden and Gloucester counties <a href="http://www.centerffs.org/serv">www.centerffs.org/serv</a>
<b>Hospitals with Sexual Assault Nurse Examiners</b>	Inspira Medical Center	700 Mullica Hill Road, Mullica Hill, NJ 08062 856-508-1000
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Nursing and Health Professions Division  
3322 College Drive, Vineland, NJ 08360  
856-691-8600

## **NURS 240: Nursing IV**

Syllabus

5 Lecture Hours, 90 Clinical Hours, 7 Credits

*Co-requisite and Prerequisite: NURS 230, NURS 231*

### **Catalog Description**

This course incorporates all concepts of previously acquired knowledge and learned behaviors of health, wellness promotion and disease prevention. The student learns to analyze, synthesize and evaluate complex and advanced concepts from pharmacology, nutrition, pathophysiology, and safety across the lifespan. Clinical activities are in a variety of healthcare settings.

### **Textbook and Course Materials**

It is the responsibility of the student to confirm with the bookstore and/or their instructor the textbook, handbook, and any other materials required for their specific course and section.

Click here to see current textbook prices at [ccnj.bncollege.com](http://ccnj.bncollege.com).

### **Evaluation Assessment**

#### **Online Proctoring**

All courses offered at RCSJ, whether they are web-enhanced, hybrid, or fully online, may include assessments that make use of Online Proctoring. To find out more about Online Proctoring and to learn about the minimum technical requirements, visit [rcsj.edu/elearning/online-proctoring](http://rcsj.edu/elearning/online-proctoring)

#### **Grading Distribution**

Grading to be determined by individual instructors.

Individual instructors may include the following assessment(s):

- Exams
- Quizzes
- Terms Identification
- Essays
- Presentations
- Group Discussions
- Attendance and Participation



**Grading Scale**

A	92-100
B+	89-91
B	84-88

C+	81-83
C	76-80
D+	74-75
D	70-73

No rounding

Admission GPA – 2.5

**Rowan College of South Jersey Core Competencies**

(Based on the NJCCC General Education Foundation - August 15, 2007; Revised 2011; Adopted 2014)

This comprehensive list reflects the core competencies that are essential for all RCSJ graduates; however, each program varies regarding competencies required for a specific degree. Critical thinking is embedded in all courses, while teamwork and personal skills are embedded in many courses.

1. **Written and Oral Communication:** Students will communicate effectively in both speech and writing.
2. **Quantitative Knowledge and Skills:** Students will use appropriate mathematical and statistical concepts and operations to interpret data and to solve problems
3. **Scientific Knowledge and Reasoning:** Students will use the scientific method of inquiry, through the acquisition of scientific knowledge.
4. **Technological Competency:** Students will use computer systems or other appropriate forms of technology to achieve educational and personal goals
5. **Society and Human Behavior:** Students will use social science theories and concepts to analyze human behavior and social and political institutions and to act as responsible citizens.
6. **Humanistic Perspective:** Students will analyze works in the fields of art, history, music, or theater; literature; philosophy and/or religious studies; and/or will gain competence in the use of a foreign language
7. **Historical Perspective:** Students will understand historical events and movements in World, Western, non-Western or American societies and assess their subsequent significance.
8. **Global and Cultural Awareness:** Students will understand the importance of a global perspective and culturally diverse peoples.
9. **Ethical Reasoning and Action:** Students will understand ethical issues and situations.
10. **Information Literacy:** Students will address an information need by locating, evaluating, and effectively using information.

**NURS 240 Core Competencies**

This course focuses on two of RCSJ's Core Competencies:

- Written and Oral Communication
- Ethical Reasoning and Action

## Student Learning Outcomes: Nursing IV

Successful completion of NURS 240 will help students:	RCSJ Core Competencies	Evaluation / Assessment (Additional means of evaluation may be included by individual instructors)
Synthesize evidence-based practice to provide safe and effective care. (1)*		Exams and Quizzes, Written Essays, Presentations, Group Discussion, Attendance and Participation
Evaluate communication within the healthcare team. (2)	Written and Oral Communication	Exams and Quizzes, Written Essays, Presentations, Group Discussion, Attendance and Participation
Analyze ethical and professional dilemmas. (3)	Ethical Reasoning and Action	Exams and Quizzes, Written Essays, Presentations, Group Discussion, Attendance and Participation
Synthesize life-long learning endeavors. (4)		Exams and Quizzes, Written Essays, Presentations, Group Discussion, Attendance and Participation

\*Numbers in parenthesis refer to End of Program Student Learning Outcomes

### Topical Outline

- Health & Wellness Promotion
- Disease Prevention
- Pathophysiology
- Pharmacology
- Quality Improvement
- Nutrition
- Evidence-based Practice

## **Affirmative Action Statement**

The Board of Trustees is committed to providing a work and academic environment that maintains and promotes affirmative action and equal opportunity for all employees and students without discrimination on the basis of certain enumerated and protected categories. These categories are race, creed (religion), color, national origin, nationality, ancestry, age, sex (including pregnancy and sexual harassment), marital status, domestic partnership or civil union status, affectional or sexual orientation, gender identity or expression, atypical hereditary cellular or blood trait, genetic information, liability for military service, or mental or physical disability, including AIDS and HIV related illnesses.

For questions concerning discrimination, contact Almarie J. Jones, Special Assistant to the President, Diversity and Equity/Title IX and Compliance, 856-415-2154 or [ajones@rcsj.edu](mailto:ajones@rcsj.edu) or (Cumberland) Nathaniel Alridge, Jr., JD, Director, Diversity and Equity/Title IX and Judicial Affairs, 856-691-8600, ext. 1414 or [nalridge@rcsj.edu](mailto:nalridge@rcsj.edu). For disability issues or any barriers in the learning or physical environment related to a document condition/disability please contact: Gloucester campus – Carol Weinhardt, Director, Department of Special Services, ADA/504 Officer at 856-415-2247 or [cweinhar@rcsj.edu](mailto:cweinhar@rcsj.edu); or Cumberland Campus – Meredith Vicente, Senior Director, Department of Special Services/Project Assist at 856-200-4688 or [mvicent1@rcsj.edu](mailto:mvicent1@rcsj.edu).

## **Department of Special Services**

The Department of Special Services is committed to providing support services and ensuring equal access to eligible students with documented conditions/disabilities as outlined by the Americans with Disabilities Act (ADA) and the Americans with Disabilities Act with Amendments Act (ADAAA).

### **(Gloucester Campus Location and Contact)**

Location: Instructional Center, room 425A.

Primary Contact: Director, Carol Weinhardt, (email) [cweinhar@rcsj.edu](mailto:cweinhar@rcsj.edu); or (phone) 856-415-2247.

### **(Cumberland Campus Location and Contact)**

Location: Center for Academic & Student Success (CASS)

Primary Contact: Senior Director, Meredith Vicente, (email) [mvicent1@rcsj.edu](mailto:mvicent1@rcsj.edu); or (phone) 856-200-4688.

## Reporting Allegations of Sexual Assault and Resource Referrals (08/2021) Gloucester Campus

There are multiple safe places for students to report allegations of sexual assault, both on and off campus. Reports of sexual assault can be made to any of the following offices listed in the chart below. **All students are encouraged to report alleged crimes on campus. Crimes that pose a threat to the campus community must be reported to 9-1-1, Security, the Sheriff's Office or the Deptford Township Police Department. All employees, including Security staff, must report incidents of discrimination, harassment or sexual misconduct to the Title IX Office**

Service	Resource	Phone Number/Location/Website
<b>Non-Confidential Reporting</b>  Local Law Enforcement	Gloucester County Sheriff's Office	856-681-2200
	Deptford Township Police Dept.	856-845-2220
	Gloucester Co. Prosecutor's Office	856-384-5500
	Sexual Assault Response Team	856-384-5555
<b>Non-Confidential Reporting 9-1-1 and Campus Security</b>	<b>9-1-1</b> Gloucester County Emergency Management Dispatch  Campus Security <b>Blue Light</b> Emergency Phones <b>or</b> ext. 4444 from any campus desk phone	<b>9-1-1 or push RED button on</b> Campus <b>Blue Light</b> Emergency Phones  856-681-6287
<b>Non-Confidential On-Campus Reporting Support Services</b>	Almarie J. Jones Special Assistant to the President Diversity and Equity/Title IX and Compliance	856-415-2154 College Center, Room 116 <a href="mailto:ajones@rcsj.edu">ajones@rcsj.edu</a>
	John F. Ryder Director, Student and Veteran Affairs	856-468-5000, ext. 6456 College Center, room 202 <a href="mailto:jryder@rcsj.edu">jryder@rcsj.edu</a>
<b>Confidential On-Campus Counseling and Support Services</b>	Lois Y. Lawson-Briddell, Ph.D. MSW, LSW, Director Counseling & Wellness Services Center	856-464-5236 <a href="mailto:llawsonb@rcsj.edu">llawsonb@rcsj.edu</a> College Center, Room 206
	William Leonard, Ph.D. Intervention Teams Consultant	856-415-2119 <a href="mailto:wleonard@rcsj.edu">wleonard@rcsj.edu</a> College Center, STEM Office C-168
	Crystal Noboa, LSW, MSW Director, The Center for People in Transition (PIT)	856-415-2264 <a href="mailto:cnoboa@rcsj.edu">cnoboa@rcsj.edu</a> Career & Technical Education Center, Room 809, 1492 Tanyard Road
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