LEN 210: Contemporary Issues in Law Enforcement
3 lecture hours / 3 credits

CATALOG DESCRIPTION

Prerequisite: LEN 201 and CRJ 215

This is an examination of controversial subjects related to law enforcement, the philosophy of law enforcement, the role and function of police in a democratic society, the impact of American social problems on law enforcement, the complexity of the task, and the importance of community relations

TEXTBOOK AND COURSE MATERIALS

REQUIRED TEXTS (Author. Title. Edition, Publisher)
To be determined by instructor

It is the responsibility of the student to confirm with the bookstore and/or their instructor the textbook, handbook and other materials required for their specific course and section.

Please see current textbook prices at www.rcgc.bncollege.com

EVALUATION AND ASSESSMENT

Grading Distribution

| Exams | Quizzes | Class Discussions | Written Assignments | Surveys | Internet Activities | Attendance and Participation | Grading to be determined by individual instructors |

Grading Scale Example
The grading scale for each course and section will be determined by the instructor and distributed the first day of class.
This comprehensive list reflects the core competencies that are essential for all RCGC graduates; however, each program varies regarding competencies required for a specific degree. Critical thinking is embedded in all courses, while teamwork and personal skills are embedded in many courses.

<table>
<thead>
<tr>
<th>RCGC Core Competencies</th>
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</table>
| **1** Written and Oral Communication  
Students will communicate effectively in both speech and writing. |
| **2** Quantitative Knowledge and Skills  
Students will use appropriate mathematical and statistical concepts and operations to interpret data and to solve problems. |
| **3** Scientific Knowledge and Reasoning  
Students will use the scientific method of inquiry, through the acquisition of scientific knowledge. |
| **4** Technological Competency  
Students will use computer systems or other appropriate forms of technology to achieve educational and personal goals. |
| **5** Society and Human Behavior  
Students will use social science theories and concepts to analyze human behavior and social and political institutions and to act as responsible citizens. |
| **6** Humanistic Perspective  
Students will analyze works in the fields of art, history, music, or theater; literature; philosophy and/or religious studies; and/or will gain competence in the use of a foreign language |
| **7** Historical Perspective  
Students will understand historical events and movements in World, Western, non-Western or American societies and assess their subsequent significance. |
| **8** Global and Cultural Awareness  
Students will understand the importance of a global perspective and culturally diverse peoples. |
| **9** Ethical Reasoning and Action  
Students will understand ethical issues and situations. |
| **10** Information Literacy  
Students will address an information need by locating, evaluating, and effectively using information |

**LEN-210 CORE COMPETENCIES**

This course focuses on three of RCGC’s Core Competencies: These three are:
- Information literacy
- Written & Oral Communication
- Technological Competency
## STUDENT LEARNING OUTCOMES

<table>
<thead>
<tr>
<th>LEN 210 (Contemporary Issues in Law Enforcement) students will be able to:</th>
<th>RCGC’s Core Competencies</th>
<th>Evaluation/ Assessment</th>
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</thead>
</table>
| 1. Describe the British Influence on American Policing.  
- System of Tithing  
- Constable-Watch system.  
- Bow Street Runners  
- London Metropolitan Police  

**Describe the American Historical Aspects of Law Enforcement.**  
- American law enforcement in cities vs. the frontier.  
- First American Police Departments  
- Contributions of August Vollmer.  
- Early Crime Laboratories in American Policing | Information literacy.  
Written & Oral Communication  
Technological Competency | Take-home assignment  
Research/Observation Paper  
Internet Activity  
Analysis and discussions  
Class participation.  
Teamwork Rubric  
Essay Rubric  
Participation and Attendance Rubric  
Critical Thinking Rubric |
| 2. The Management and Organization of Police Departments.  
- Hierarchical structure of Policing.  
- Bureaucratic structure of Policing.  
- Effect of size on Policing Models.  
- How do police supervisory styles influence patrol officer behavior. | Information literacy.  
Written & Oral Communication  
Technological Competency | Take-home assignment  
Research/Observation Paper  
Internet Activity  
Analysis and discussions  
Class participation.  
Teamwork Rubric  
Essay Rubric  
Participation and Attendance Rubric  
Critical Thinking Rubric |
- Deviant Conformity in Police Departments Police Misconduct  
- The Role of Citizen Complaints.  
- Ethics and Law Enforcement  
- Racially Biased Policing  
- Police Subculture | Information literacy.  
Written & Oral Communication  
Technological Competency | Take-home assignment  
Research/Observation Paper  
Internet Activity  
Analysis and discussions  
Class participation.  
Teamwork Rubric  
Essay Rubric  
Participation and Attendance Rubric  
Critical Thinking Rubric |
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<th>LEN 210 (Contemporary Issues in Law Enforcement)</th>
<th>RCGC’s Core Competencies</th>
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<tr>
<td>students will be able to:</td>
<td>Information literacy.</td>
<td>Take-home assignment</td>
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<tr>
<td></td>
<td>Written &amp; Oral Communication</td>
<td>Research/Observation Paper</td>
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<tr>
<td>4. Describe current trends in American Policing.</td>
<td>Technological Competency</td>
<td>Internet Activity</td>
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<tr>
<td>• How Compstat, is an emerging police managerial strategy that uses technology to structure a goal-oriented management process and is a powerful management tool.</td>
<td>Analysis and discussions</td>
<td>Class participation.</td>
</tr>
<tr>
<td>• How Geographic Information Systems (GIS) can assist in understanding crime patterns and help plan police responses to crime.</td>
<td>Teamwork Rubric</td>
<td>Essay Rubric</td>
</tr>
<tr>
<td>• Describe the four dimensions of community policing: philosophical, strategic, tactical, and organizational.</td>
<td>Participation and Attendance</td>
<td>Participation and Attendance</td>
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<tr>
<td>• Explore the “Broken Windows” concept of Policing.</td>
<td>Rubric</td>
<td>Critical Thinking Rubric</td>
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<tr>
<td>• Assess the problem-oriented policing movement and describe its origins and how it differs from other styles of policing.</td>
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<tr>
<td>5. Current criteria in police selection, training and education</td>
<td>Information literacy.</td>
<td>Take-home assignment</td>
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<tr>
<td>• Changes and Challenges in Police Training</td>
<td>Written &amp; Oral Communication</td>
<td>Research/Observation Paper</td>
</tr>
<tr>
<td>• List the criteria for selection to municipal departments in New Jersey, Delaware, and Pennsylvania.</td>
<td>Technological Competency</td>
<td>Internet Activity</td>
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<tr>
<td>• List the criteria for selection to three Federal Law Enforcement Agencies.</td>
<td>Analysis and discussions</td>
<td>Class participation.</td>
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<td></td>
<td>Teamwork Rubric</td>
<td>Essay Rubric</td>
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<td>Participation and Attendance</td>
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<tr>
<td></td>
<td>Rubric</td>
<td>Critical Thinking Rubric</td>
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<td>6. Exploring controversial issues in law enforcement.</td>
<td>Information literacy.</td>
<td>Take-home assignment</td>
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<tr>
<td>• Police Use of Force</td>
<td>Written &amp; Oral Communication</td>
<td>Research/Observation Paper</td>
</tr>
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<td>• Interrogation and False Confessions</td>
<td>Technological Competency</td>
<td>Internet Activity</td>
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<td>• Mass Killings</td>
<td>Analysis and discussions</td>
<td>Class participation.</td>
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<tr>
<td>• Terrorism</td>
<td>Teamwork Rubric</td>
<td>Essay Rubric</td>
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<tr>
<td>• Domestic Violence</td>
<td>Participation and Attendance</td>
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<td>• Racial Profiling</td>
<td>Rubric</td>
<td>Critical Thinking Rubric</td>
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<td>• Physical and Psychological Effects of Police Work</td>
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LENS 120 (Contemporary Issues in Law Enforcement) students will be able to:

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<tr>
<td>Information literacy.</td>
<td>Essays</td>
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<tr>
<td>Written &amp; Oral</td>
<td>-Essay Rubric</td>
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<tr>
<td>Communication</td>
<td>Observation and</td>
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<tr>
<td>Technological</td>
<td>Discussion</td>
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<td>Competency</td>
<td>-Class participation rubric</td>
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<td>-Self-report survey</td>
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<td></td>
<td>Research/Observation Paper</td>
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<td></td>
<td>-Essay Rubric</td>
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7. Use appropriate written and oral communication skills. Satisfy other related course requirements as depicted in learning objectives below.

- Communicate information orally in a logical and grammatical manner.
- Present written information using standard MLA style.
- Be responsible for accepting and completing on time all required assignments, quizzes, take home tests, or other assignments on time. Failure to submit those documents can result in an “F” grade.
- Complete all reading assignments and be prepared to participate in class discussion or other related activities.
- Prepare, complete, and make an oral presentation. Failure to complete the presentation can result in an “F” grade.
- Be responsible for completing all outside required reading and/or assignments and be prepared to discuss those assignments during class. Failure to complete this responsibility can result in an “F” grade.
- Manage and complete their own required work. They will refrain from cheating and/or plagiarism.
- Take the responsibility to bring any and all related materials, assigned text, handouts, flyers, copy, the course syllabus, other papers to class and be prepared to reference, follow, or discuss that source during class.