



LEN 210: Contemporary Issues in Law Enforcement

3 lecture hours / 3 credits

CATALOG DESCRIPTION

Prerequisite: LEN 201 and CRJ 215

This is an examination of controversial subjects related to law enforcement, the philosophy of law enforcement, the role and function of police in a democratic society, the impact of American social problems on law enforcement, the complexity of the task, and the importance of community relations

TEXTBOOK AND COURSE MATERIALS

REQUIRED TEXTS (Author. Title. Edition, Publisher)

To be determined by instructor

It is the **responsibility of the student** to confirm with the bookstore and/or their instructor the textbook, handbook and other materials required for their specific course and section.

Please see current textbook prices at www.rcgc.bncollege.com

EVALUATION AND ASSESSMENT

Grading Distribution

<ul style="list-style-type: none">• Exams• Quizzes• Class Discussions• Written Assignments• Surveys• Internet Activities• Attendance and Participation	Grading to be determined by individual instructors
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Grading Scale Example

The grading scale for each course and section will be determined by the instructor and distributed the first day of class.

ROWAN COLLEGE AT GLOUCESTER COUNTY CORE COMPETENCIES
(Based on the NJCC General Education Foundation - August 15, 2007; Revised 2011)

This comprehensive list reflects the *core* competencies that are essential for all RCGC graduates; however, each program varies regarding competencies required for a specific degree. Critical thinking is embedded in all courses, while teamwork and personal skills are embedded in many courses.

	RCGC Core Competencies
1	Written and Oral Communication Students will communicate effectively in both speech and writing.
2	Quantitative Knowledge and Skills Students will use appropriate mathematical and statistical concepts and operations to interpret data and to solve problems.
3	Scientific Knowledge and Reasoning Students will use the scientific method of inquiry, through the acquisition of scientific knowledge.
4	Technological Competency Students will use computer systems or other appropriate forms of technology to achieve educational and personal goals.
5	Society and Human Behavior Students will use social science theories and concepts to analyze human behavior and social and political institutions and to act as responsible citizens.
6	Humanistic Perspective Students will analyze works in the fields of art, history, music, or theater; literature; philosophy and/or religious studies; and/or will gain competence in the use of a foreign language
7	Historical Perspective Students will understand historical events and movements in World, Western, non-Western or American societies and assess their subsequent significance.
8	Global and Cultural Awareness Students will understand the importance of a global perspective and culturally diverse peoples.
9	Ethical Reasoning and Action Students will understand ethical issues and situations.
10	Information Literacy Students will address an information need by locating, evaluating, and effectively using information

LEN-210 CORE COMPETENCIES

This course focuses on three of RCGC's Core Competencies: These three are:

- Information literacy
- Written & Oral Communication
- Technological Competency

STUDENT LEARNING OUTCOMES

LEN 210 (Contemporary Issues in Law Enforcement) students will be able to:	RCGC's Core Competencies	Evaluation/ Assessment
<p>1. Describe the British Influence on American Policing.</p> <ul style="list-style-type: none"> • System of Tithing • Constable-Watch system. • Bow Street Runners • London Metropolitan Police <p>Describe the American Historical Aspects of Law Enforcement.</p> <ul style="list-style-type: none"> • American law enforcement in cities vs. the frontier. • First American Police Departments • Contributions of August Vollmer. • Early Crime Laboratories in American Policing 	<p>Information literacy.</p> <p>Written & Oral Communication</p> <p>Technological Competency</p>	<p>Take-home assignment</p> <p>Research/Observation Paper</p> <p>Internet Activity</p> <p>Analysis and discussions</p> <p>Class participation.</p> <p>Teamwork Rubric</p> <p>Essay Rubric</p> <p>Participation and Attendance Rubric</p> <p>Critical Thinking Rubric</p>
<p>2. The Management and Organization of Police Departments.</p> <ul style="list-style-type: none"> • Hierarchical structure of Policing. • Bureaucratic structure of Policing. • Effect of size on Policing Models. • How do police supervisory styles influence patrol officer behavior. 	<p>Information literacy.</p> <p>Written & Oral Communication</p> <p>Technological Competency</p>	<p>Take-home assignment</p> <p>Research/Observation Paper</p> <p>Internet Activity</p> <p>Analysis and discussions</p> <p>Class participation.</p> <p>Teamwork Rubric</p> <p>Essay Rubric</p> <p>Participation and Attendance Rubric</p> <p>Critical Thinking Rubric</p>
<p>3. Police Deviance: Corruption and Controls.</p> <ul style="list-style-type: none"> • Deviant Conformity in Police Departments Police Misconduct • The Role of Citizen Complaints. • Ethics and Law Enforcement • Racially Biased Policing • Police Subculture 	<p>Information literacy.</p> <p>Written & Oral Communication</p> <p>Technological Competency</p>	<p>Take-home assignment</p> <p>Research/Observation Paper</p> <p>Internet Activity</p> <p>Analysis and discussions</p> <p>Class participation.</p> <p>Teamwork Rubric</p> <p>Essay Rubric</p> <p>Participation and Attendance Rubric</p> <p>Critical Thinking Rubric</p>

LEN 210 (Contemporary Issues in Law Enforcement) students will be able to:	RCGC's Core Competencies	Evaluation/ Assessment
<p>4. Describe current trends in American Policing.</p> <ul style="list-style-type: none"> • How Compstat, is an emerging police managerial strategy that uses technology to structure a goal-oriented management process and is a powerful management tool. • How Geographic Information Systems (GIS) can assist in understanding crime patterns and help plan police responses to crime. • Describe the four dimensions of community policing: philosophical, strategic, tactical, and organizational. • Explore the “Broken Windows” concept of Policing. • Assess the problem-oriented policing movement and describe its origins and how it differs from other styles of policing. 	<p>Information literacy. Written & Oral Communication Technological Competency</p>	<p>Take-home assignment Research/Observation Paper Internet Activity Analysis and discussions Class participation. Teamwork Rubric Essay Rubric Participation and Attendance Rubric Critical Thinking Rubric</p>
<p>5. Current criteria in police selection, training and education</p> <ul style="list-style-type: none"> • Changes and Challenges in Police Training • List the criteria for selection to municipal departments in New Jersey, Delaware, and Pennsylvania. • List the criteria for selection to three Federal Law Enforcement Agencies. 	<p>Information literacy. Written & Oral Communication Technological Competency</p>	<p>Take-home assignment Research/Observation Paper Internet Activity Analysis and discussions Class participation. Teamwork Rubric Essay Rubric Participation and Attendance Rubric Critical Thinking Rubric</p>
<p>6. Exploring controversial issues in law enforcement.</p> <ul style="list-style-type: none"> • Police Use of Force • Interrogation and False Confessions • Mass Killings • Terrorism • Domestic Violence • Racial Profiling • Physical and Psychological Effects of Police Work 	<p>Information literacy. Written & Oral Communication Technological Competency</p>	<p>Take-home assignment Internet Activity Research/Observation Paper Analysis and discussions Class participation. Teamwork Rubric Essay Rubric Participation and Attendance Rubric Critical Thinking Rubric</p>

LEN 210 (Contemporary Issues in Law Enforcement) students will be able to:	RCGC's Core Competencies	Evaluation/ Assessment
<p>7. Use appropriate written and oral communication skills. Satisfy other related course requirements as depicted in learning objectives below.</p> <ul style="list-style-type: none"> • Communicate information orally in a logical and grammatical manner. • Present written information using standard MLA .style. • Be responsible for accepting and completing on time all required assignments, quizzes, take home tests, or other assignments on time. Failure to submit those documents can result in an “F” grade. • Complete all reading assignments and be prepared to participate in class discussion or other related activities. • Prepare, complete, and make an oral presentation. Failure to complete the presentation can result in an “F” grade. • Be responsible for completing all outside required reading and/or assignments and be prepared to discuss those assignments during class. Failure to complete this responsibility can result in an “F” grade. • Manage and complete their own required work. They will refrain from cheating and/or plagiarism. • Take the responsibility to bring any and all related materials, assigned text, handouts, flyers, copy, the course syllabus, other papers to class and be prepared to reference, follow, or discuss that source during class. 	<p>Information literacy. Written & Oral Communication Technological Competency</p>	<p>Essays -Essay Rubric Observation and Discussion -Class participation rubric -Self-report survey Research/Observation Paper -Essay Rubric</p>