



### **LEN 234: Introduction to Security**

3 lecture hours / 3 credits

### **CATALOG DESCRIPTION**

Prerequisite: Undergraduate level [RDG 099](#) Minimum Grade of P or Undergraduate level [RDG 055](#) Minimum Grade of B or Undergraduate level [RDG 033](#) Minimum Grade of A or Compass Reading 70 or Compass Reading Exemption 1 or Total Compass Exemption.

This course introduces the systems, organization, design and implementation of security systems, including government, business, industry, and proprietary.

### **TEXTBOOK AND COURSE MATERIALS**

**REQUIRED TEXTS (Author. Title. Edition, Publisher)**

To be determined by instructor

It is the **responsibility of the student** to confirm with the bookstore and/or their instructor the textbook, handbook and other materials required for their specific course and section.

*Please see current textbook prices at [www.rcgc.bncollege.com](http://www.rcgc.bncollege.com)*

### **EVALUATION AND ASSESSMENT**

#### **Grading Distribution**

<ul style="list-style-type: none"><li>• Exams</li><li>• Quizzes</li><li>• Class Discussions</li><li>• Written Assignments</li><li>• Projects</li><li>• Internet Research</li><li>• Risk Assessment</li><li>• Special Events Plan</li><li>• Attendance and Participation</li></ul>	Grading to be determined by individual instructors
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#### **Grading Scale Example**

The grading scale for each course and section will be determined by the instructor and distributed the first day of class.

**ROWAN COLLEGE AT GLOUCESTER COUNTY CORE COMPETENCIES**  
(Based on the NJCC General Education Foundation - August 15, 2007; Revised 2011)

This comprehensive list reflects the *core* competencies that are essential for all RCGC graduates; however, each program varies regarding competencies required for a specific degree. Critical thinking is embedded in all courses, while teamwork and personal skills are embedded in many courses.

	<b>RCGC Core Competencies</b>
<b>1</b>	<b>Written and Oral Communication</b> Students will communicate effectively in both speech and writing.
<b>2</b>	<b>Quantitative Knowledge and Skills</b> Students will use appropriate mathematical and statistical concepts and operations to interpret data and to solve problems.
<b>3</b>	<b>Scientific Knowledge and Reasoning</b> Students will use the scientific method of inquiry, through the acquisition of scientific knowledge.
<b>4</b>	<b>Technological Competency</b> Students will use computer systems or other appropriate forms of technology to achieve educational and personal goals.
<b>5</b>	<b>Society and Human Behavior</b> Students will use social science theories and concepts to analyze human behavior and social and political institutions and to act as responsible citizens.
<b>6</b>	<b>Humanistic Perspective</b> Students will analyze works in the fields of art, history, music, or theater; literature; philosophy and/or religious studies; and/or will gain competence in the use of a foreign language
<b>7</b>	<b>Historical Perspective</b> Students will understand historical events and movements in World, Western, non-Western or American societies and assess their subsequent significance.
<b>8</b>	<b>Global and Cultural Awareness</b> Students will understand the importance of a global perspective and culturally diverse peoples.
<b>9</b>	<b>Ethical Reasoning and Action</b> Students will understand ethical issues and situations.
<b>10</b>	<b>Information Literacy</b> Students will address an information need by locating, evaluating, and effectively using information

**LEN-234 CORE COMPETENCIES**

This course focuses on one of RCGC's Core Competencies: It is:

- Oral/Written Communication

## **STUDENT LEARNING OUTCOMES**

<b>LEN 234</b> <b>(Introduction to Security) Students</b> <b>will:</b>	<b>RCGC's Core</b> <b>Competencies</b>	<b>Evaluation /</b> <b>Assessment</b>
<b>Articulate the theoretical and historical foundation for security.</b> <ul style="list-style-type: none"> <li>• Compare and contrast public law enforcement with private policing.</li> <li>• Describe the major changes in the status of security concerns since September 11, 2001.</li> <li>• Describe how security developed in Europe/America</li> <li>• Explain and list the career options in security.</li> <li>• Trace the development of security as a profession</li> </ul>	Oral Communication Written Communication	Class discussion and participation Take home essay examination
<b>Identify and describe specific threats to safety and security.</b> <ul style="list-style-type: none"> <li>• List and discuss various types of crimes and their impact on the American society.</li> <li>• Describe an overview of security functions and roles, delineating the various categories of loss prevention.</li> <li>• Compare and contrast between contract and proprietary security operations and their hybrid operation.</li> <li>• Describe and discuss the many threats against business, such as terrorism, retail theft, workplace violence, drugs, theft, burglary, robbery, labor disputes, espionage, computer fraud, and privacy issues.</li> <li>• Demonstrate knowledge of liability case law and an understanding of insurance to reduce loss.</li> </ul>	Oral Communication Written Communication	Class discussion and project participation Take home essay examination

<b>LEN 234 (Introduction to Security) Students will:</b>	<b>RCGC's Core Competencies</b>	<b>Evaluation / Assessment</b>
<b>Name and discuss the major components of the American Criminal Justice System.</b> <ul style="list-style-type: none"> <li>Demonstrate knowledge of laws of arrest, search, and seizure.</li> </ul>	Oral Communication Written Communication	Class discussion and participation Take home essay examination Internet research
<b>Classify and describe the major areas of security, and explain their relationships.</b> <ul style="list-style-type: none"> <li>Define risk, vulnerabilities, and countermeasures as they relate to security.</li> <li>Describe the basic tools used in security and loss prevention.</li> <li>Demonstrate knowledge of risk assessments surveys and how to apply technology in locks, alarms, surveillance systems, barriers, and procedures.</li> </ul>	Oral Communication Written Communication	Class discussion and participation Take home essay examination
<b>Develop a comprehensive “pro-active” program for security personnel.</b> <ul style="list-style-type: none"> <li>Collaborate in constructing and producing a written instructional guide for pro-active risk analysis.</li> </ul>	Oral Communication Written Communication	Individual participation in developing a residential and commercial property risk assessment Group participation of a special events plan.

LEN 234 (Introduction to Security) Students will:	RCGC's Core Competencies	Evaluation / Assessment
<p><b>Use appropriate written and oral communication skills. Satisfy other related course requirements as depicted in learning objectives below.</b></p> <ul style="list-style-type: none"> <li>• Communicate information orally in a logical and grammatical manner.</li> <li>• Present written information using standard MLA .style.</li> <li>• Be responsible for accepting and completing on time all required assignments, quizzes, take home tests, or other assignments on time. Failure to submit those documents can result in an "F" grade.</li> <li>• Complete all reading assignments and be prepared to participate in class discussion or other related activities.</li> <li>• Prepare, complete, and make an oral presentation. Failure to complete the presentation can result in an "F" grade.</li> <li>• Be responsible for completing all outside required reading and/or assignments and be prepared to discuss those assignments during class. Failure to complete this responsibility can result in an "F" grade.</li> <li>• Manage and complete their own required work. They will refrain from cheating and/or plagiarism.</li> </ul> <p>Take the responsibility to bring any and all related materials, assigned text, handouts, flyers, copy, the course syllabus, other papers to class and be prepared to reference, follow, or discuss that source during class.</p>	<p>Oral Communication Written Communication</p>	<p>Essays -Essay Rubric Observation and Discussion -Class participation rubric -Self-report survey Research/Observation Paper -Essay Rubric</p>