



Nursing and Health Professions Division
1400 Tanyard Road, Sewell, NJ 08080
856-468-5000

NURS 111: Nursing I Lab

Syllabus

Lab Hours/Credits: 2.5/1

Catalog Description

Prerequisites: RDG 099 or ENG 104

Co-requisites or Prerequisites: BIO 105/BI 106, PSY 101/PY 101, ENG 101/EN 101, ENG 101E

Co-requisite: NURS 110 – Nursing I

This course focuses on health and physical assessment across the lifespan, and basic clinical nursing skills. Development of knowledge, skills and attitudes for beginning nursing practice will be integrated. Laboratory exercises incorporate real world situational experience with healthcare professions on the College campus.

Textbook and Course Materials

It is the responsibility of the student to confirm with the bookstore and/or their instructor the textbook, handbook, and any other materials required for their specific course and section.

Click here to see current textbook prices at rcgc.bncollege.com.

Evaluation Assessment

Online Proctoring

All courses offered at RCSJ, whether they are web-enhanced, hybrid, or fully online, may include assessments that make use of Online Proctoring. To find out more about Online Proctoring, and to learn about the minimum technical requirements, visit rcsj.edu/elearning/online-proctoring.

Grading Distribution

Grading to be determined by individual instructors.

Individual instructors may include the following assessment(s):

- Exams
- Quizzes
- Terms Identification
- Essays
- Presentations
- Group Discussions

- Attendance and Participation

| | | | | |
|----------------------|--------|-------|-------|---------------------|
| Grading Scale | B | 84-88 | D | 70-73 |
| A | 92-100 | C+ | 81-83 | No rounding |
| B+ | 89-91 | C | 76-80 | Admission GPA – 2.5 |
| | | D+ | 74-75 | |

Rowan College of South Jersey Core Competencies

(Based on the NJCCC General Education Foundation - August 15, 2007; Revised 2011; Adopted 2014)

This comprehensive list reflects the core competencies that are essential for all RCSJ graduates; however, each program varies regarding competencies required for a specific degree. Critical thinking is embedded in all courses, while teamwork and personal skills are embedded in many courses.

1. **Written and Oral Communication:** Students will communicate effectively in both speech and writing.
2. **Quantitative Knowledge and Skills:** Students will use appropriate mathematical and statistical concepts and operations to interpret data and to solve problems
3. **Scientific Knowledge and Reasoning:** Students will use the scientific method of inquiry, through the acquisition of scientific knowledge.
4. **Technological Competency:** Students will use computer systems or other appropriate forms of technology to achieve educational and personal goals
5. **Society and Human Behavior:** Students will use social science theories and concepts to analyze human behavior and social and political institutions and to act as responsible citizens.
6. **Humanistic Perspective:** Students will analyze works in the fields of art, history, music, or theater; literature; philosophy and/or religious studies; and/or will gain competence in the use of a foreign language
7. **Historical Perspective:** Students will understand historical events and movements in World, Western, non-Western or American societies and assess their subsequent significance.
8. **Global and Cultural Awareness:** Students will understand the importance of a global perspective and culturally diverse peoples.
9. **Ethical Reasoning and Action:** Students will understand ethical issues and situations.
10. **Information Literacy:** Students will address an information need by locating, evaluating, and effectively using information.

NURS 111 Core Competencies

This course focuses on two of RCSJ's Core Competencies:

- Written and Oral Communication
- Ethical Reasoning and Action

Student Learning Outcomes: Nursing I Lab

| Successful completion of NURS 111 will help students: | RCSJ Core Competencies | Evaluation / Assessment (Additional means of evaluation may be included by individual instructors) |
|--------------------------------------------------------------------------------------------------------|--------------------------------|-------------------------------------------------------------------------------------------------------|
| Demonstrate proper techniques of evidence-based practice in a simulated setting (1)* | | Exams and Quizzes, Written Essays, Presentations, Group Discussion, Attendance and Participation |
| Demonstrate beginning verbal and nonverbal therapeutic communication skills in a simulated setting (2) | Written and Oral Communication | Exams and Quizzes, Written Essays, Presentations, Group Discussion, Attendance and Participation |
| Demonstrate beginning recognition of ethical and legal principles in a simulated setting (3) | Ethical Reasoning and Action | Exams and Quizzes, Written Essays, Presentations, Group Discussion, Attendance and Participation |
| Recognize one's own responsibility in skill attainment in a simulated setting (4) | | Exams and Quizzes, Written Essays, Presentations, Group Discussion, Attendance and Participation |

*Numbers in parenthesis refer to End of Program Student Learning Outcomes

Topical Outline

- Physical Assessment
- Nursing History
- Review of Systems
- Medication Administration
- Bedside Care / AM and PM Care
- Feeding
- Assisting with Ambulation
- HIPAA / Patient Confidentiality

Affirmative Action Statement

The Board of Trustees is committed to providing a work and academic environment that maintains and promotes affirmative action and equal opportunity for all employees and students without discrimination on the basis of certain enumerated and protected categories. These categories are race, creed (religion), color, national origin, nationality, ancestry, age, sex (including pregnancy and sexual harassment), marital status, domestic partnership or civil union status, affectional or sexual orientation, gender identity or expression, atypical hereditary cellular or blood trait, genetic information, liability for military service, or mental or physical disability, including AIDS and HIV related illnesses.

For questions concerning discrimination, contact Almarie J. Jones, Special Assistant to the President, Diversity and Equity/Title IX and Compliance, 856-415-2154 or ajones@rcsj.edu or (Cumberland) Nathaniel Alridge, Jr., JD, Director, Diversity and Equity/Title IX and Judicial Affairs, 856-691-8600, ext. 1414 or nalridge@rcsj.edu. For disability issues or any barriers in the learning or physical environment related to a document condition/disability please contact: Gloucester campus – Carol Weinhardt, Director, Department of Special Services, ADA/504 Officer at 856-415-2247 or cweinhar@rcsj.edu; or Cumberland Campus – Meredith Vicente, Senior Director, Department of Special Services/Project Assist at 856-200-4688 or mvicent1@rcsj.edu.

Department of Special Services

The Department of Special Services is committed to providing support services and ensuring equal access to eligible students with documented conditions/disabilities as outlined by the Americans with Disabilities Act (ADA) and the Americans with Disabilities Act with Amendments Act (ADAAA).

(Gloucester Campus Location and Contact)

Location: Instructional Center, room 425A.

Primary Contact: Director, Carol Weinhardt, (email) cweinhar@rcsj.edu; or (phone) 856-415-2247.

(Cumberland Campus Location and Contact)

Location: Center for Academic & Student Success (CASS)

Primary Contact: Senior Director, Meredith Vicente, (email) mvicent1@rcsj.edu; or (phone) 856-200-4688.

Reporting Allegations of Sexual Assault and Resource Referrals (08/2021) Gloucester Campus

There are multiple safe places for students to report allegations of sexual assault, both on and off campus. Reports of sexual assault can be made to any of the following offices listed in the chart below.

All students are encouraged to report alleged crimes on campus. Crimes that pose a threat to the campus community must be reported to **9-1-1**, Security, the Sheriff's Office or the Deptford Township Police Department. All employees, including Security staff, must report incidents of discrimination, harassment or sexual misconduct to the Title IX Officer.

| Service | Resource | Phone Number/Location/Website |
|----------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|
| Non-Confidential Reporting Local Law Enforcement | Gloucester County Sheriff's Office | 856-681-2200 |
| | Deptford Township Police Dept. | 856-845-2220 |
| | Gloucester Co. Prosecutor's Office | 856-384-5500 |
| | Sexual Assault Response Team | 856-384-5555 |
| Non-Confidential Reporting 9-1-1 and Campus Security | 9-1-1 Gloucester County Emergency Management Dispatch Campus Security Blue Light Emergency Phones <u>or</u> ext. 4444 from any campus desk phone | 9-1-1 or push RED button on Campus Blue Light Emergency Phones 856-681-6287 |
| Non-Confidential On-Campus Reporting Support Services | Almarie J. Jones Special Assistant to the President Diversity and Equity/Title IX and Compliance | 856-415-2154 College Center, Room 116 <i>ajones@rcsj.edu</i> |
| | John F. Ryder Director, Student and Veteran Affairs | 856-468-5000, ext. 6456 College Center, room 202 <i>jryder@rcsj.edu</i> |
| Confidential On-Campus Counseling and Support Services | Lois Y. Lawson-Bridgell, Ph.D. MSW, LSW, Director Counseling & Wellness Services Center | 856-464-5236 <i>llawsonb@rcsj.edu</i> College Center, Room 206 |
| | William Leonard, Ph.D. Intervention Teams Consultant | 856-415-2119 <i>wleonard@rcsj.edu</i> College Center, STEM Office C-168 |
| | Crystal Noboa, LSW, MSW Director, The Center for People in Transition (PIT) | 856-415-2264 <i>cnoboa@rcsj.edu</i> Career & Technical Education Center, Room 809, 1492 Tanyard Road |
| | Diane Mussoline, EdS, LMFT Executive Director of Behavioral Services | 856-494-5665 <i>dmussoli@rcsj.edu</i> Rowan University Center, Room 200A |
| Confidential Off-Campus Full-Service Support | Center for Family Services/ Services Empowering Rights of Victims (SERV) | 1-866-295-7378 Camden and Gloucester counties www.centerffs.org/serv |
| Hospitals with Sexual Assault Nurse Examiners | Inspira Medical Center | 700 Mullica Hill Road, Mullica Hill, NJ 08062 856-508-1000 |
| | Jefferson Washington Township Hospital | 435 Hurffville-Crosskeys Rd., Turnersville, NJ 856-582-2500 |