



Business Studies Division
1400 Tanyard Road, Sewell, NJ 08080
856-468-5000

BUS 202: Managerial Accounting

Syllabus

Lecture Hours/Credits: 3/3

Catalog Description

Prerequisite: BUS 103; CIS 102; MAT 101 or equivalent

This course provides an expanded treatment of theory and accounting principles underlying the preparation of financial statements. Emphasis is on current assets and current liabilities.

Textbook and Course Materials

It is the responsibility of the student to confirm with the bookstore and/or their instructor the textbook, handbook, and any other materials required for their specific course and section.

Click here to see current textbook prices at rcgc.bncollege.com.

Evaluation Assessment

Online Proctoring

All courses offered at RCSJ, whether they are web-enhanced, hybrid, or fully online, may include assessments that make use of Online Proctoring. To find out more about Online Proctoring, and to learn about the minimum technical requirements, visit rcsj.edu/elearning/online-proctoring.

Grading

The grading scale for each course and section will be determined by the instructor and distributed the first day of class.

Rowan College of South Jersey Core Competencies

(Based on the NJCCC General Education Foundation - August 15, 2007; Revised 2011; Adopted 2014)

This comprehensive list reflects the core competencies that are essential for all RCSJ graduates; however, each program varies regarding competencies required for a specific degree. Critical thinking is embedded in all courses, while teamwork and personal skills are embedded in many courses.

1. **Written and Oral Communication:** Students will communicate effectively in both speech and writing.
2. **Quantitative Knowledge and Skills:** Students will use appropriate mathematical and statistical concepts and operations to interpret data and to solve problems
3. **Scientific Knowledge and Reasoning:** Students will use the scientific method of inquiry, through the acquisition of scientific knowledge.
4. **Technological Competency:** Students will use computer systems or other appropriate forms of technology to achieve educational and personal goals
5. **Society and Human Behavior:** Students will use social science theories and concepts to analyze human behavior and social and political institutions and to act as responsible citizens.
6. **Humanistic Perspective:** Students will analyze works in the fields of art, history, music, or theater; literature; philosophy and/or religious studies; and/or will gain competence in the use of a foreign language
7. **Historical Perspective:** Students will understand historical events and movements in World, Western, non-Western or American societies and assess their subsequent significance.
8. **Global and Cultural Awareness:** Students will understand the importance of a global perspective and culturally diverse peoples.
9. **Ethical Reasoning and Action:** Students will understand ethical issues and situations.
10. **Information Literacy:** Students will address an information need by locating, evaluating, and effectively using information.

BUS 202 Core Competencies

This course focuses on one of RCSJ's Core Competencies:

- Quantitative Knowledge and Skills

Student Learning Outcomes: Managerial Accounting

Successful completion of BUS 202 will help students:	RCSJ Core Competencies	Evaluation / Assessment (Additional means of evaluation may be included by individual instructors)
See topic list below	Quantitative Knowledge and Skills	Exams

Topical Outline

- CHAPTER 1 ENVIRONMENT AND THEORETICAL STRUCTURE OF FINANCIAL ACCOUNTING
 - Describe the function and primary focus of financial accounting.
 - Explain the difference between cash and accrual accounting.
 - Define generally accepted accounting principles (GAAP) and discuss the historical development of accounting standards.
 - Explain why the establishment of accounting standards is characterized as a political process.
 - Explain the purpose of the FASB's conceptual framework.
 - Identify the objective of financial reporting, the qualitative characteristics of financial reporting information, and the elements of financial statements.
 - Describe the four basic assumptions underlying GAAP.
 - Describe the four broad accounting principles that guide accounting practice
- CHAPTER 2 REVIEW OF THE ACCOUNTING PROCESS
 - Analyze routine economic events—transactions—and record their effects on a company's financial position using the accounting equation format.
 - Record transactions using the general journal format.
 - Post the effects of journal entries to general ledger accounts and prepare an unadjusted trial balance.
 - Identify and describe the different types of adjusting journal entries.
 - Record adjusting journal entries in general journal format, post entries, and prepare an adjusted trial balance.
 - Describe the four basic financial statements.
 - Explain the closing process.
 - Convert from cash basis net income to accrual basis net income.
- CHAPTER 3 THE BALANCE SHEET AND FINANCIAL DISCLOSURES
 - Describe the purpose of the balance sheet and understand its usefulness and limitations.
 - Distinguish among current and noncurrent assets and liabilities.
 - Identify and describe the various balance sheet asset classifications.
 - Identify and describe the two balance sheet liability classifications.
 - Explain the purpose of financial statement disclosures.
 - Explain the purpose of the management discussion and analysis disclosure.
 - Explain the purpose of an audit and describe the content of the audit report.

- Describe the techniques used by financial analysts to transform financial information into forms more useful for analysis.
- Identify and calculate the common liquidity and financing ratios used to assess risk.
- Discuss the primary differences between U.S. GAAP and IFRS with respect to the balance sheet, financial disclosures, and segment reporting.
- CHAPTER 4 THE INCOME STATEMENT AND STATEMENT OF CASH FLOWS
 - Discuss the importance of income from continuing operations and describe its components.
 - Describe earnings quality and how it is impacted by management practices to manipulate earnings.
 - Discuss the components of operating and nonoperating income and their relationship to earnings quality.
 - Define what constitutes discontinued operations and describe the appropriate income statement presentation for these transactions.
 - Define extraordinary items and describe the appropriate income statement presentation for these transactions.
 - Describe the measurement and reporting requirements for a change in accounting principle.
 - Explain the accounting treatments of changes in estimates and correction of errors.
 - Define earnings per share (EPS) and explain required disclosures of EPS for certain income statement components.
 - Explain the difference between net income and comprehensive income and how we report components of the difference.
 - Describe the purpose of the statement of cash flows.
 - Identify and describe the various classifications of cash flows presented in a statement of cash flows.
 - Discuss the primary differences between U.S. GAAP and IFRS with respect to the income statement and statement of cash flows.
- CHAPTER 5 INCOME MEASUREMENT AND PROFITABILITY ANALYSIS
 - Discuss the general objective of the timing of revenue recognition, list the two general criteria that must be satisfied before revenue can be recognized, and explain why these criteria usually are satisfied at a specific point in time.
 - Describe the installment sales and cost recovery methods of recognizing revenue for some types of installment sales and explain the unusual conditions under which these methods might be used.
 - Discuss the implications for revenue recognition of allowing customers the right of return.
 - Identify situations that call for the recognition of revenue over time and distinguish between the percentage-of-completion and completed contract methods of recognizing revenue for long-term contracts.
 - Discuss the revenue recognition issues involving multiple-deliverable contracts, software, and franchise sales.
 - Identify and calculate the common ratios used to assess profitability.
 - Discuss the primary differences between U.S. GAAP and IFRS with respect to revenue recognition.
- CHAPTER 6 TIME VALUE OF MONEY CONCEPTS

- Explain the difference between simple and compound interest.
 - Compute the future value of a single amount.
 - Compute the present value of a single amount.
 - Solve for either the interest rate or the number of compounding periods when present value and future value of a single amount are known.
 - Explain the difference between an ordinary annuity and an annuity due situation.
 - Compute the future value of both an ordinary annuity and an annuity due.
 - Compute the present value of an ordinary annuity, an annuity due, and a deferred annuity.
 - Solve for unknown values in annuity situations involving present value.
 - Briefly describe how the concept of the time value of money is incorporated into the valuation of bonds, long-term leases, and pension obligations.
- CHAPTER 7 CASH AND RECEIVABLES
 - Define what is meant by internal control and describe some key elements of an internal control system for cash receipts and disbursements.
 - Explain the possible restrictions on cash and their implications for classification on the balance sheet.
 - Distinguish between the gross and net methods of accounting for cash discounts.
 - Describe the accounting treatment for merchandise returns.
 - Describe the accounting treatment of anticipated uncollectible accounts receivable.
 - Describe the two approaches to estimating bad debts.
 - Describe the accounting treatment of short-term notes receivable.
 - Differentiate between the use of receivables in financing arrangements accounted for as a secured borrowing and those accounted for as a sale.
 - Describe the variables that influence a company's investment in receivables and calculate the key ratios used by analysts to monitor that investment.
 - Discuss the primary differences between U.S. GAAP and IFRS with respect to cash and receivables.
 - CHAPTER 8 INVENTORIES: MEASUREMENT
 - Explain the difference between a perpetual inventory system and a periodic inventory system.
 - Explain which physical quantities of goods should be included in inventory.
 - Determine the expenditures that should be included in the cost of inventory.
 - Differentiate between the specific identification, FIFO, LIFO, and average cost methods used to determine the cost of ending inventory and cost of goods sold.
 - Discuss the factors affecting a company's choice of inventory method.
 - Understand supplemental LIFO disclosures and the effect of LIFO liquidations on net income.
 - Calculate the key ratios used by analysts to monitor a company's investment in inventories.
 - Determine ending inventory using the dollar-value LIFO inventory method.
 - Discuss the primary difference between U.S. GAAP and IFRS with respect to determining the cost of inventory.
 - CHAPTER 9 INVENTORIES: ADDITIONAL ISSUES
 - Understand and apply the lower-of-cost-or-market rule used to value inventories.
 - Estimate ending inventory and cost of goods sold using the gross profit method.

- Estimate ending inventory and cost of goods sold using the retail inventory method, applying the various cost flow methods.
 - Explain how the retail inventory method can be made to approximate the lower-of-cost-or-market rule.
 - Determine ending inventory using the dollar-value LIFO retail inventory method.
 - Explain the appropriate accounting treatment required when a change in inventory method is made.
 - Explain the appropriate accounting treatment required when an inventory error is discovered.
 - Discuss the primary differences between U.S. GAAP and IFRS with respect to the lower-of-cost-or-market rule for valuing inventory.
- CHAPTER 10 PROPERTY, PLANT, AND EQUIPMENT AND INTANGIBLE ASSETS: ACQUISITION AND DISPOSITION
 - Identify the various costs included in the initial cost of property, plant, and equipment, natural resources, and intangible assets.
 - Determine the initial cost of individual property, plant, and equipment and intangible assets acquired as a group for a lump-sum purchase price.
 - Determine the initial cost of property, plant, and equipment and intangible assets acquired in exchange for a deferred payment contract.
 - Determine the initial cost of property, plant, and equipment and intangible assets acquired in exchange for equity securities, or through donation.
 - Calculate the fixed-asset turnover ratio used by analysts to measure how effectively managers use property, plant, and equipment.
 - Explain how to account for dispositions and exchanges for other nonmonetary assets
 - Identify the items included in the cost of a self-constructed asset and determine the amount of capitalized interest.
 - Explain the difference in the accounting treatment of costs incurred to purchase intangible assets versus the costs incurred to internally develop intangible assets.
 - Discuss the primary differences between U.S. GAAP and IFRS with respect to the acquisition and disposition of property, plant, and equipment and intangible assets.

Affirmative Action Statement

The Board of Trustees is committed to providing a work and academic environment that maintains and promotes affirmative action and equal opportunity for all employees and students without discrimination on the basis of certain enumerated and protected categories. These categories are race, creed (religion), color, national origin, nationality, ancestry, age, sex (including pregnancy and sexual harassment), marital status, domestic partnership or civil union status, affectional or sexual orientation, gender identity or expression, atypical hereditary cellular or blood trait, genetic information, liability for military service, or mental or physical disability, including AIDS and HIV related illnesses.

For questions concerning discrimination, contact Almarie J. Jones, Special Assistant to the President, Diversity and Equity/Title IX and Compliance, 856-415-2154 or ajones@rcsj.edu or (Cumberland) Nathaniel Alridge, Jr., JD, Director, Diversity and Equity/Title IX and Judicial Affairs, 856-691-8600, ext. 1414 or nalridge@rcsj.edu. For disability issues or any barriers in the learning or physical environment related to a document condition/disability please contact: Gloucester campus – Dennis M. Cook, Director, Department of Special Services, ADA/504 Officer at 856-415-2265 or dcook@rcsj.edu; or Cumberland Campus – Meredith Vicente, Senior Director, Physical & Learning Disabilities, Center for Academic & Student Success (CASS) at 856-691-6900 ext. 1282 or mvicent1@rcsj.edu

Department of Special Services

The Department of Special Services is located in the Instructional Center, room 425A. The Special Services Department is committed to providing support services and ensuring equal access to eligible students with documented disabilities as outlined by the Americans with Disabilities Act (ADA) and the Americans with Disabilities Act with Amendments. If you are an eligible student with a documented disability please visit our website at RCSJ.edu/SpecialServices or call the office at 856-415-2265 or 856-415-2247 to speak to the Assistant Director Carol Weinhardt, cweinhar@rcsj.edu.

Reporting Allegations of Sexual Assault and Resource Referrals (8/2020) Gloucester Campus

There are multiple safe places for students to report allegations of sexual assault, both on and off campus. Reports of sexual assault can be made to any of the following offices listed in the chart below.

All students are encouraged to report alleged crimes on campus. Crimes that pose a threat to the campus community must be reported to 9-1-1, Security, the Sheriff's Office or the Deptford Township Police Department. All employees, including Security staff, must report incidents of discrimination, harassment or sexual misconduct to the Title IX Officer.

Service	Resource	Phone Number/Location/Website
Non-Confidential Reporting Local Law Enforcement	Gloucester County Sheriff's Office Deptford Township Police Dept. Gloucester Co. Prosecutor's Office Sexual Assault Response Team	856-681-2200 856-845-2220 856-384-5500 856-384-5555
Non-Confidential Reporting 9-1-1 and Campus Security	9-1-1 Gloucester County Emergency Management Dispatch Campus Security Blue Light Emergency Phones OR ext. 4444 from any campus desk phone	9-1-1 or push RED button on Campus Blue Light Emergency Phones 856-681-6287
Non-Confidential On-Campus Reporting Support Services	Almarie J. Jones Special Assistant to the President Diversity and Equity/Title IX and Compliance John F. Ryder Director Student and Veteran Affairs	856-415-2154 College Center, Room 116 ajones@rcsj.edu 856-468-5000, ext. 6456 College Center, room 202 jryder@rcsj.edu
Confidential On-Campus Counseling and Support Services	Lois Y. Lawson-Bridgell, Ph.D. MSW, LSW, Director Counseling & Wellness Services Center William Leonard, Ph.D. Intervention Teams Consultant Crystal Noboa, LSW, MSW Director, The Center for People in Transition (PIT) Diane Mussoline, EdS, LMFT Director of Behavioral Services	856-464-5236 l Lawsonb@rcsj.edu College Center, Room 206 856-415-2119 wleonard@rcsj.edu College Center, STEM Office C-168 856-415-2264 cnoboa@rcsj.edu Workforce Development Bldg., room 809 856-494-5665 dmussoli@rcsj.edu College Center, Room 200A
Confidential Off-Campus Full-Service Support	Center for Family Services/ Services Empowering Rights of Victims (SERV)	1-866-295-7378 Camden and Gloucester counties centerffs.org/serv
Hospitals with Sexual Assault Nurse Examiners	Inspira Medical Center Jefferson Washington Township Hospital	700 Mullica Hill Rd. Mullica Hill, NJ · 856-508-1000 435 Hurffville-Crosskeys Rd., Turnersville, NJ · 856-582-2500