

Career and Technical Education Division 1400 Tanyard Road, Sewell, NJ 08080 856-468-5000

# CMA 101: Foundations in Medical Assisting

**Syllabus** 

Lecture Hours/Credits: 3/3

#### **Catalog Description**

Prerequisite: RDG 099 or ENG 104

This course provides Certified Clinical Medical Assistant (CCMA) program students with an introduction to the profession of clinical medical assisting. The course explores the qualifications, duties, and the team role of the medical assistant in primary care settings. The course topics focus on healthcare industry professions, medical law and ethics of the profession, multidisciplinary teamwork, professionalism, personal and patient safety, and the importance of effective interpersonal communication skills.

Course requires a final grade of "C" or better to progress in the CCMA Program.

#### **Textbook and Course Materials**

It is the responsibility of the student to confirm with the bookstore and/or their instructor the textbook, handbook, and any other materials required for their specific course and section.

Click here to see current textbook prices at rcgc.bncollege.com.

# **Evaluation Assessment**

# **Online Proctoring**

All courses offered at RCSJ, whether they are web-enhanced, hybrid, or fully online, may include assessments that make use of Online Proctoring. To find out more about Online Proctoring, and to learn about the minimum technical requirements, visit rcsi.edu/elearning/online-proctoring.

#### **Grading Distribution**

Grading to be determined by individual instructors.

Individual instructors may include the following assessment(s):

- Exams
- Quizzes
- Projects and Assignments
- Essays
- Presentations
- Group Discussions
- Attendance and Participation

### **Grading**

The grading scale for each course and section will be determined by the instructor and distributed the first day of class.

## **Rowan College of South Jersey Core Competencies**

(Based on the NJCCC General Education Foundation - August 15, 2007; Revised 2011; Adopted 2014)

This comprehensive list reflects the core competencies that are essential for all RCSJ graduates; however, each program varies regarding competencies required for a specific degree. Critical thinking is embedded in all courses, while teamwork and personal skills are embedded in many courses.

- 1. **Written and Oral Communication**: Students will communicate effectively in both speech and writing.
- 2. **Quantitative Knowledge and Skills:** Students will use appropriate mathematical and statistical concepts and operations to interpret data and to solve problems
- 3. **Scientific Knowledge and Reasoning:** Students will use the scientific method of inquiry, through the acquisition of scientific knowledge.
- 4. **Technological Competency:** Students will use computer systems or other appropriate forms of technology to achieve educational and personal goals
- 5. **Society and Human Behavior:** Students will use social science theories and concepts to analyze human behavior and social and political institutions and to act as responsible citizens.
- 6. **Humanistic Perspective:** Students will analyze works in the fields of art, history, music, or theater; literature; philosophy and/or religious studies; and/or will gain competence in the use of a foreign language
- Historical Perspective: Students will understand historical events and movements in World, Western, non-Western or American societies and assess their subsequent significance.
- 8. **Global and Cultural Awareness:** Students will understand the importance of a global perspective and culturally diverse peoples.
- 9. Ethical Reasoning and Action: Students will understand ethical issues and situations.
- 10. **Information Literacy:** Students will address an information need by locating, evaluating, and effectively using information.

#### CMA 101: Foundations in Medical Assisting Core Competencies

This course focuses on two of RCSJ's Core Competencies:

- Society and Human Behavior
- Written and Oral Communications

# **Student Learning Outcomes: Foundations in Medical Assisting**

Successful completion of CMA 101 will help students:	RCSJ Core Competencies	Evaluation / Assessment (Additional means of evaluation may be included by individual instructors)
Explain the scope of practice of a Certified Clinical Medical Assistant [CCMA]	Society and Human Behavior	Exams and Quizzes
Outline the career paths for CCMAs	Written and Oral Communications	Exams and Quizzes
Identify basic skills of CCMA		Exams and Quizzes
Demonstrate effective written and verbal communication in healthcare setting	Written and Oral Communications	Projects and Assignments
Recall safety and protective practices required by CCMA professionals	Written and Oral Communications	Exams and Quizzes

# **Topical Outline**

- Careers in Medical Assisting
  - Education and training for advancement
  - Earning industry recognized credentials
- Legal Scope of Practice for Medical Assistants
  - o Requirements for practice
  - HIPPA
  - o Patient Bill of Rights
- Record Keeping
  - Mandatory Reporting Situations
  - o Incident Reports
- Considerations of Documenting in a Patient's Medical Chart
  - Need for accuracy in documentation
  - Medical record as legal document of care
- Safety and Protective Practices for Medical Assistants
  - Proper body mechanics
  - Blood-borne pathogen training
  - Use of personal protective equipment
- Role of Social Theorist in Clinical Practice
  - Maslow
  - o Erickson
  - Kubler-Ross
- Role of Effective Communication in Healthcare Setting
  - Non-verbal and verbal communication considerations
  - Role of Medical Terminology

#### Resources

**Academic Support Center:** The Academic Support Center (ACS), located in Room 603 above the College Store, offers FREE tutoring, student success workshops, structured study groups, and academic coaching for RCSJ students seeking assistance in most subjects. The phone number is 856-681-6250. For more information about all the services provided, please visit the Academic Support Center's webpage: <a href="rcsj.edu/asc.">rcsj.edu/asc.</a>.

#### **Affirmative Action Statement**

The Board of Trustees is committed to providing a work and academic environment that maintains and promotes affirmative action and equal opportunity for all employees and students without discrimination on the basis of certain enumerated and protected categories. These categories are race, creed (religion), color, national origin, nationality, ancestry, age, sex (including pregnancy and sexual harassment), marital status, domestic partnership or civil union status, affectional or sexual orientation, gender identity or expression, atypical hereditary cellular or blood trait, genetic information, liability for military service, or mental or physical disability, including AIDS and HIV related illnesses.

For questions concerning discrimination, contact Almarie J. Jones, Special Assistant to the President, Diversity and Equity/Title IX and Compliance, 856-415-2154 or <a href="mailto:ajones@rcsj.edu">ajones@rcsj.edu</a> or (Cumberland) Nathaniel Alridge, Jr., JD, Director, Diversity and Equity/Title IX and Judicial Affairs, 856-691-8600, ext. 1414 or <a href="mailto:nalridge@rcsj.edu">nalridge@rcsj.edu</a>. For disability issues or any barriers in the learning or physical environment related to a document condition/disability please contact: Gloucester campus – Dennis M. Cook, Director, Department of Special Services, ADAAA/504 Officer at 856-415-2265 or <a href="mailto:dcook@rcsj.edu">dcook@rcsj.edu</a>; or Cumberland Campus – Meredith Vicente, Senior Director, Physical & Learning Disabilities, Center for Academic & Student Success (CASS) at 856-691-6900 ext. 1282 or <a href="mailto:mvicent1@rcsj.edu">mvicent1@rcsj.edu</a>

#### **Department of Special Services**

The Department of Special Services is located in the Instructional Center, room 425A. The Special Services Department is committed to providing support services and ensuring equal access to eligible students with documented disabilities as outlined by the Americans with Disabilities Act (ADA) and the Americans with Disabilities Act with Amendments. If you are an eligible student with a documented disability please visit our website at <a href="RCSJ.edu/SpecialServices">RCSJ.edu/SpecialServices</a> or call the office at 856-415-2265 or 856-415-2247 to speak to the Assistant Director Carol Weinhardt, cweinhar@rcsj.edu.

# Reporting Allegations of Sexual Assault and Resource Referrals (8/2020) Gloucester Campus

There are multiple safe places for students to report allegations of sexual assault, both on and off campus. Reports of sexual assault can be made to any of the following offices listed in the chart below.

All students are encouraged to report alleged crimes on campus. Crimes that pose a threat to the campus community must be reported to 9-1-1, Security, the Sheriff's Office or the Deptford Township Police Department. All employees, including Security staff, must report incidents of discrimination, harassment or sexual misconduct to the Title IX Officer.

Service	Resource	Phone Number/Location/Website
Non-	Gloucester County Sheriff's Office	856-681-2200
Confidential Reporting	Deptford Township Police Dept.	856-845-2220
	Gloucester Co. Prosecutor's Office	856-384-5500
Local Law Enforcement	Sexual Assault Response Team	856-384-5555
Non- Confidential Reporting 9-1-1 and Campus	9-1-1 Gloucester County Emergency Management Dispatch  Campus Security Blue Light Emergency Phones OR ext.	9-1-1 or push RED button on Campus Blue Light Emergency Phones 856-681-6287
Security	4444 from any campus desk phone	030-001-0207
Non- Confidential On-Campus Reporting Support Services	Almarie J. Jones Special Assistant to the President Diversity and Equity/Title IX and Compliance	856-415-2154 College Center, Room 116 <u>ajones@rcsj.edu</u>
	John F. Ryder Director Student and Veteran Affairs	856-468-5000, ext. 6456 College Center, room 202 <u>iryder@rcsj.edu</u>
Confidential On-Campus Counseling and Support	Lois Y. Lawson-Briddell, Ph.D. MSW, LSW, Director Counseling & Wellness Services Center	856-464-5236 <u>Ilawsonb@rcsj.edu</u> College Center, Room 206
	William Leonard, Ph.D. Intervention Teams Consultant	856-415-2119 wleonard@rcsj.edu College Center, STEM Office C-168
	Crystal Noboa, LSW, MSW Director, The Center for <b>People in Transition (PIT)</b>	856-415-2264 cnoboa@rcsj.edu Workforce Development Bldg., room 809
	Diane Mussoline, EdS, LMFT Director of Behavioral Services	856-494-5665 dmussoli@rcsj.edu College Center, Room 200A
Confidential Off-Campus Full-Service Support	Center for Family Services/ Services Empowering Rights of Victims (SERV)	1-866-295-7378 Camden and Gloucester counties <u>centerffs.org/serv</u>
Hospitals with Sexual	Inspira Medical Center	700 Mullica Hill Rd. Mullica Hill, NJ · 856-508-1000
Assault Nurse Examiners	Jefferson Washington Township Hospital	435 Hurffville-Crosskeys Rd., Turnersville, NJ · 856-582-2500

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