



Institutional Profile

Cumberland Campus

An Accountability Report on Legislatively Mandated Information

September 2026

Rowan College of South Jersey
Cumberland Campus
3322 College Drive
Vineland, NJ 08360

Rowan College of South Jersey – Cumberland Campus

2026 Institutional Profile

PREFACE

To Our Partners in Learning:

I am pleased to submit Rowan College of South Jersey's Institutional Profile for the fiscal year spanning July 1, 2025, through June 30, 2026. Throughout the year, RCSJ remained steadfast in its mission to empower students and communities through accessible, affordable, and transformative educational opportunities. Serving students across both the Gloucester and Cumberland campuses, the College continued to advance academic excellence, career training, student success, and community engagement while strengthening pathways to higher education and career advancement.

Leadership & Institutional Advancement

This year marked an important period of transition and progress for the College. On January 20, 2026, the Rowan College of South Jersey Board of Trustees announced the appointment of Brenden Rickards, Ph.D., as the College's second president. Following his appointment as interim president on July 1, 2025, Dr. Rickards demonstrated visionary leadership and a continued commitment to student success. His official inauguration is scheduled for September 29, 2026.

In June 2026, the College received confirmation from the Middle States Commission on Higher Education that its accreditation status had been reaffirmed. This accomplishment reflects the collective efforts of faculty, staff, administration, and stakeholders who participated in the comprehensive self-study process. The findings from the review will serve as a foundation for the development of the College's next Strategic Plan and support its ongoing commitment to continuous improvement and student-centered excellence.

Academic Excellence & Career Pathways

RCSJ continued to enhance educational opportunities by expanding academic and workforce programs that meet regional employment needs. In September 2025, the Cumberland Campus introduced several new offerings through the Career and Technical Education Division, including Registered Dental Assistant, Certified Dental Office Assistant, Dental Radiology Technician, and Professional Continuing Education programs. These additions provide students with direct pathways into growing healthcare professions.

The Cumberland campus hosted its third annual Cybersecurity Symposium in October 2025 in partnership with Burlington County College. Sponsored through the National Science Foundation Hispanic-Serving Institutions program, the symposium brought together students, educators, and industry professionals to explore emerging issues related to cybersecurity, artificial intelligence, and digital defense.

In November 2025, RCSJ launched the Keating Family Presidential Institute for First-Generation Students. Established in honor of President Emeritus Dr. Fred Keating, the Institute provides mentorship, resources, and a supportive community for first-generation college students. The Keating family further demonstrated its commitment by establishing the Institute's inaugural scholarship endowment to support future student success.

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Also, in November 2025, RCSJ partnered with First Harvest Credit Union and the Gloucester County Board of Commissioners to establish the First Harvest Financial Innovation Lab on the Gloucester Campus. Supported by an \$85,000 donation from First Harvest Credit Union, the lab creates opportunities for financial literacy education and practical workforce development experiences.

The College also expanded its Accelerated Pre-Pharm.D. Program to both campuses. Through strategic partnerships with designated universities, students can now complete their pathway to a Doctor of Pharmacy degree in five to six years rather than the traditional eight-year track, significantly reducing both time and costs.

As part of NJ STEM Month 2026, the College welcomed more than 100 students from 11 South Jersey high schools to STEM Discovery Day. Students engaged in hands-on activities designed to inspire future STEM majors focusing on careers in science, technology, engineering, and mathematics.

In April 2026, the College's Tri-Alpha National Honor Society and Business Studies Division hosted "First to Class – First to Market," connecting students with successful first-generation business leaders and providing insight into academic and career pathways and entrepreneurial success.

The academic year concluded with commencement ceremonies celebrating the achievements of the Class of 2026. Approximately 400 graduates participated in ceremonies at each campus, while nearly 1,450 degrees and certificates were awarded. These ceremonies reflected the perseverance, dedication, and accomplishments of RCSJ students and reinforced the College's commitment to educational attainment and career readiness.

Career & Technical Training

RCSJ's Career & Technical Education (CTE) programs continue to expand educational and career opportunities through innovative programs and partnerships. CTE received a \$225,000 Smile Grant from Delta Dental of New Jersey and Connecticut, awarded over three years to enhance the Dental Assisting Program and support the development of a future Dental Hygiene Program. A new pathway with Cape May County Technical School allows Dental Assisting graduates to receive up to 29 college credits toward RCSJ's Associate in Applied Science in Dental Assisting or Dental Assisting Certificate. RCSJ dental students are also gaining statewide recognition, earning third place at the New Jersey Registered Dental Assistants Association table clinic competition for a presentation on forensic odontology.

RCSJ's Ford ASSET Program continues to excel, exceeding national averages in enrollment and graduation rates, earning a \$5,000 Ford Performance Award.

In healthcare, RCSJ is partnering with the New Jersey Community College Consortium to provide an eight-student Certified Nursing Assistant cohort beginning in September, supported by \$21,600 in funding that will allow students to complete the training at no cost.

Student Success

RCSJ students continued to receive recognition at the state level for their academic accomplishments. In Fall 2025, four students from the Gloucester and Cumberland campuses were named to the New Jersey All-State Academic Team by the New Jersey Council of County Colleges. In April 2026, the College

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hosted the 2026 New Jersey All-State Academic Team Awards Ceremony at the Cumberland Campus, honoring 46 students representing all 18 community colleges in New Jersey.

Additionally, the College's Phi Theta Kappa chapters at both campuses were recognized as 2025 REACH Chapters, reflecting excellence in membership development and student engagement.

RCSJ student-athletes continued to distinguish themselves through exceptional performances and program achievements. The Gloucester Campus Roadrunners received the Ron Case National Alliance of Two-Year College Athletic Administrators Cup in recognition of overall excellence in two-year college athletics.

The nationally recognized Roadrunner Baseball program celebrated its third consecutive NJCAA Division III National Championship, with team members receiving championship rings in December 2025.

Women's basketball also achieved significant success during the year, capturing the program's fifth Region 19 Championship and earning a berth in the NJCAA Division III National Championship Tournament.

The College expanded opportunities for female student-athletes by announcing women's flag football programs at both the Gloucester and Cumberland campuses, with inaugural seasons scheduled for Spring 2027. Both campuses received grant funding through the NJCAA Foundation, NFL Flag, and Reigning Champs Experiences to support the development of the programs.

Community Engagement & Public Service

RCSJ continued to serve as a valuable community partner through outreach initiatives that addressed local and regional needs. In September 2025, the College participated in the statewide Feed the Future: Fight Student Hunger campaign, a collaborative effort focused on combating food insecurity among community college students across New Jersey.

In October 2025, RCSJ partnered with Gloucester County Addiction Services, Rowan-Virtua School of Osteopathic Medicine, and Living Proof Recovery Center to host Save a Life Day on the Gloucester Campus. The event provided Narcan education and distribution while connecting community members with resources designed to combat substance use disorders and remove barriers to recovery.

The College also remained committed to supporting service members, veterans, and their families. Recognized as both a 2025-2026 Military Friendly School and Military Friendly Spouse School, RCSJ hosted its annual Veterans Day Celebration and Military Resource Event, connecting veterans and military families with educational, community, and support services.

Accessibility & Inclusion

RCSJ strengthened its commitment to inclusivity and student support through initiatives that expanded opportunities for underserved populations. In October 2025, the Gloucester Campus celebrated the opening of the Residence on South College Drive, a 24-unit housing complex developed in partnership with the Gloucester County Housing Authority and Housing Development Corporation. The facility provides safe and supportive housing for individuals with special needs.

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In February 2026, the College celebrated the grand opening of Together Café Too within the Gloucester Campus Library. Developed through partnerships with the Adult Center for Transition Program, Gloucester County Special Services School District, and Gloucester County Commissioners, the café serves as a job-training and employment site for individuals with physical and developmental disabilities. The opening marked the third Together Café location across the College's two campuses.

Advancement & Foundation Support

Generous donor support continued to create meaningful opportunities for students and strengthen the College's mission. In October 2025, RCSJ and the RCSJ Foundation hosted the 4th Annual President's Golf Classic at Pitman Golf Course in support of the College's Adult Center for Transition (ACT) Program. The event achieved record participation with 108 golfers and raised more than \$30,000 to support programs and services that provide educational and workforce opportunities for adults with disabilities.

In December 2025, the Lauren Rose Albert Foundation established a \$10,000 endowment that will provide annual scholarships for students pursuing healthcare careers, with preference given to single parents.

In April 2026, The College's Foundation hosted the 2026 Blue & Gold Gala, bringing together more than 200 supporters and raising over \$100,000 to support student success initiatives. During the event, the Foundation announced the creation of the Benjamin T. Griffith Memorial Scholarship Fund through a \$100,000 endowment established by Mary Jane Griffith. The fund honors the legacy of Benjamin T. Griffith and will provide annual scholarships to students demonstrating strong community engagement and leadership.

Conclusion

This year was defined by growth, innovation, and achievement across Rowan College of South Jersey. From expanded academic pathways and student support initiatives to national athletic accomplishments, community partnerships, and reaffirmed accreditation, the College continued to advance its mission while preparing students to succeed in an evolving world.

RCSJ remains committed to fostering student success, strengthening communities, and creating transformative opportunities that positively impact the region for generations to come.

Sincerely,



Brenden Rickards, Ph.D.

President

Rowan College of South Jersey

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N.J.S.A. 18A:3B-35 requires that each of New Jersey's public institutions of higher education prepare and make available to the public an annual report on the condition of the institution. The form and content of the annual report is established by New Jersey Higher Education.

All the information supplied in the Institutional Profile Report is, to the extent possible, accurate and complete. Rowan College of South Jersey reserves the right to change, add, or delete information contained in this document.

Additional information about the college may be found on the college website <http://www.rcsj.edu>. For additional information related to the material contained in this report, please contact:

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Data by Category

A. ACCREDITATION STATUS

1. Institutional Accreditation

Rowan College of South Jersey is licensed by the State of New Jersey. It is accredited by the Middle States Association of Colleges and Schools Commission on Higher Education. Initially accredited in 1973, accreditation was reaffirmed in 1977, 1987, 1998, 2008, 2018, and 2026. Middle States approved the merger between Rowan College of Gloucester County and Cumberland County College on June 28, 2019. The next accreditation self-study review is scheduled for 2033-2034.

2. Professional Accreditation

The following academic programs offered on the Cumberland Campus are individually accredited:

Program	Accrediting Agency
Accounting Business Administration Business Software Tools Digital Marketing Entrepreneurship Human Resource Management Management	Accreditation Council for Business Schools and Programs (ACBSP)
Dental Assisting	American Dental Association Commission on Dental Accreditation (CODA) NJ Board of Dentistry
Registered Nursing	Accreditation Commission for Education in Nursing (ACEN) NJ Division of Consumer Affairs, New Jersey Board of Nursing
Practical Nursing	NJ Division of Consumer Affairs, New Jersey Board of Nursing
Radiography	Joint Review Committee on Education in Radiologic Technology (JRC-ERT) New Jersey Department of Environmental Protection Bureau of X-ray Compliance

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3. Special Program Recognition

RCSJ is designated as a National Center of Academic Excellence in Cyber Defense (CAE-CD) through 2028, and its Cybersecurity Associate of Science degree has received CAI-CD Program of Study Validation from the National Security Agency and the Department of Homeland Security through 2027.

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B. NUMBER OF STUDENTS SERVED

1. Number of Undergraduate Students by Attendance Status, Fall 2025

	Number	Percent
All Undergraduate Students	3,650	100%
Enrolled Full-time	988	27.1%
Enrolled Part-time	2,662	72.9%

Source: IPEDS Fall Enrollment Survey

2. Number of Non-Credit Students Served, Fiscal Year 2025

	Total Registrations	Unduplicated Headcount	Total Clock Hours	Full-Time Equivalent (FTE)
Open Enrollment	1,244	832	87,145	194
Customized Training	294		4,483	10

Notes: (1) Registrations include all registrations in any course that started on July 1, 2024 through June 30, 2025. (2) FTE is computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30). Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training.

3. Unduplicated Number of Credit Students for Entire Year, Fiscal Year 2025

Total Students	Total Credit Hours	Full-Time Equivalent (FTE)
4,885	66,412	2,214

Note: FTE equals credit hours divided by 30.
Source: IPEDS 12-Month Enrollment Survey

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C. CHARACTERISTICS OF UNDERGRADUATE STUDENTS

1. Enrollment in Remediation Courses by Subject Area, Fall 2025

	Total Enrolled Fall 2025	Number of Students Enrolled in One or More Remedial Course	Percent Enrolled in One or More Remedial Course
All Degree-Seeking Students	2,920	542	18.6%
First-Time Students Enrolled Full-time (FTFT)	380	158	41.6%
By Subject Area			
Computation		105	27.6%
Algebra		42	11.1%
Reading (combined with English)		15	3.9%
Writing (included in English)		0	-
English		25	6.6%

Source: SURE Enrollment File

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2. Undergraduates by Race/Ethnicity, Gender, and Age, Fall 2025

	Enrolled Full-Time		Enrolled Part-Time		All Students	
	Number	Percent	Number	Percent	Number	Percent
All Students	988	100%	2,662	100%	3,650	100%
By Race/Ethnicity						
White	342	34.6%	932	35.0%	1,274	34.9%
Black	126	12.8%	384	14.4%	510	14.0%
Hispanic	401	40.6%	965	36.3%	1,366	37.4%
Asian	13	1.3%	58	2.2%	71	1.9%
American Indian	1	0.1%	6	0.2%	7	0.2%
Pacific Islander	0	0.0%	1	0.0%	1	0.0%
U.S. Nonresident	1	0.1%	10	0.4%	11	0.3%
Two or More Races	54	5.5%	143	5.4%	197	5.4%
Unknown	50	5.1%	164	6.2%	214	5.9%
By Gender						
Male	376	38.1%	911	34.2%	1,287	35.3%
Female	612	61.9%	1,751	65.8%	2,363	64.7%
By Age Category						
Less than 18	17	1.7%	463	17.4%	480	13.2%
18-19	437	44.2%	305	11.5%	742	20.3%
20-21	264	26.7%	374	14.0%	638	17.5%
22-24	121	12.2%	573	21.5%	694	19.0%
25-29	77	7.8%	432	16.2%	509	13.9%
30-34	33	3.3%	206	7.7%	239	6.5%
35-39	17	1.7%	134	5.0%	151	4.1%
40-49	18	1.8%	110	4.1%	128	3.5%
50-64	4	0.4%	52	2.0%	56	1.5%
65+	0	0.0%	13	0.5%	13	0.4%
Unknown	0	0.0%	0	0.0%	0	0.0%

Source: IPEDS Fall Enrollment Survey

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3. Number of Students Receiving Financial Assistance under each Federal-, State- & Institution-Funded Aid Program, Fiscal Year 2025

Financial Assistance Programs	Recipients	Dollars (\$)	\$/Recipient
Federal Programs			
Pell Grants	1,436	6,887,000	4,796
College Work Study	25	96,000	3,836
Perkins Loans	0	0	-
SEOG	230	203,000	882
PLUS Loans	1	5,000	5,000
Stafford Loans (Subsidized)	469	1,454,000	3,099
Stafford Loans (Unsubsidized)	434	1,658,000	3,821
SMART & ACG or other	9	6,000	670
State Programs			
Tuition Aid Grants (TAG)	718	1,181,000	1,645
Educational Opportunity Fund (EOF)	158	216,000	1,369
Outstanding Scholars (OSRP)	0	0	-
Distinguished Scholars	0	0	-
Urban Scholars	6	6,000	1,000
NJ STARS	60	176,000	2,935
CCOG	276	502,000	1,819
NJCLASS Loans	0	0	-
Institutional Programs			
Grants/Scholarships	169	242,000	1,432
Loans	4	11,000	2,721

Source: NJIPEDS Form #41 Student Financial Aid Report

4. Percentage of First-Time, Full-Time Students who are New Jersey Residents

All Students	State Residents	Non-State Residents	Percent State Residents
800	788	12	98.5%

Note: Residence Unknown included with New Jersey residents

Source: IPEDS Fall Enrollment Survey, Part C

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D. STUDENT OUTCOMES

1a. Two-Year Graduation Rates of Fall 2022 Full-Time, First-Time Degree/Certificate Seeking Students

Fall 2022 Cohort	Number Graduated After 2 Years	Percent Graduated After 2 Years
314	55	17.5%

1b. Three-Year Graduation and Transfer Rates for Full-Time First-Time Degree-Seeking Freshmen by Race/Ethnicity Fall 2022 Cohort

Fall 2022 Cohort		Graduated After 3 Year		Transfers After 3 Years	
		Number	Percent	Number	Percent
Total Cohort	314	105	33.4%	27	8.6%
American Indian	0	0	-	0	-
Asian	5	2	40.0%	0	0.0%
Black	27	1	3.7%	4	14.8%
Hispanic	131	39	29.8%	10	7.6%
Pacific Islander	0	0	-	0	-
U.S. Nonresident	0	0	-	0	-
2 or More Races	9	3	33.3%	0	0.0%
White	130	57	43.9%	10	7.7%
Unknown	12	3	25.0%	3	25.0%

Source: IPEDS Graduation Rate Survey

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2. Third Semester Retention of First-Time Undergraduates, Fall 2024 to Fall 2025

	Enrolled Fall 2024	Retained in Fall 2025	Retention Rate
All First-Time Students	474	319	67.3%
Enrolled Full-Time	351	249	70.9%
Enrolled Part-Time	123	70	56.9%

SOURCE: IPEDS Fall Enrollment Survey, Part E

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E. FACULTY CHARACTERISTICS

1. Full Time Faculty by Race/Ethnicity, Gender, Tenure and Rank, Fall 2025

	American Indian		Asian		Black		Hispanic		Pacific Islander		U.S. Non-resident		Two or More Races		White		Unknown		Total	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
Tenured	0	0	0	0	0	2	0	0	0	0	0	0	0	0	12	7	1	0	13	9
Professors	0	0	0	0	0	1	0	0	0	0	0	0	0	0	2	1	0	0	2	2
Associate Prof.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3	3	0	0	3	3
Assistant Prof.	0	0	0	0	0	1	0	0	0	0	0	0	0	0	3	2	1	0	4	3
All Others	0	0	0	0	0	0	0	0	0	0	0	0	0	0	4	1	0	0	4	1
Without Tenure	0	0	0	0	1	0	0	0	0	0	0	0	0	0	2	13	2	0	5	13
Professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Associate Prof.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Assistant Prof.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	3	0	0	1	3
All Others	0	0	0	0	1	0	0	0	0	0	0	0	0	0	1	10	2	0	4	10
All Faculty	0	0	0	0	3	3	0	0	0	0	0	0	0	0	14	20	3	0	20	23
Professors	0	0	0	0	0	1	0	0	0	0	0	0	0	0	2	1	0	0	2	2
Associate Prof.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3	3	0	0	3	3
Assistant Prof.	0	0	0	0	0	1	0	0	0	0	0	0	0	0	4	5	1	0	5	6
All Others	0	0	0	0	3	1	0	0	0	0	0	0	0	0	5	11	2	0	10	12

Source: IPEDS Human Resources Survey

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2. Percentage of Course Sections Taught by Full-Time Faculty, Fall 2025

Total Number of Course Sections in Fall 2025	Taught by Full-time Faculty		Taught by Part-Time Faculty		Taught by Others	
	Number	Percent	Number	Percent	Number	Percent
556	282	50.7%	209	37.6%	65	11.7%

Source: RCSJ Office of Institutional Research

3. Ratio of Full- to Part-Time Faculty, Fall 2025

Full-time Faculty		Part-Time Faculty		Total Faculty	
Number	Percent	Number	Percent	Number	Percent
43	21.5%	157	78.5%	200	100%

Source: IPEDS Human Resources Survey

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F. CHARACTERISTICS OF THE TRUSTEES

1. Race/Ethnicity and Gender of Governing Board, 2026

	Race/Ethnicity					
	African American	American Indian/Alaskan	Asian/Pacific Islander	Hispanic	White	Total
All Trustees	2	-	1	-	10	13
Male	1	-	-	-	7	8
Female	1	-	1	-	3	5

2. List of Trustees with Titles and Affiliations

Name	Title	Affiliation
Isabelita M. Abele	President/CEO	U.S. Lumber, Inc.
M. Christine Allen- Jackson, JSC		Retired
Jennica N. Bileci	Business Administrator	Township of Mantua NJ Governor's Appointment (Gloucester County)
Robert N. Bumpus	Executive County Superintendent of Schools	NJ Department of Education (Cumberland & Gloucester Counties)
Danielle Carroll		Retired
Gene J. Concordia	Director of Operations	DWK Life Sciences
Len Daws	Senior Engineer Manager & Chief Engineer	Lockheed Martin/GE/RCA
Dr. Edward Geletka	Senior Vice President	Retired NJ Governor's Appointment (Cumberland County)
Greg Loperголо	President	Turf Construction Co., Inc.
Jodi Trivellini	Co-Owner	South Jersey Glass & Door
Dr. Warren Wallace	Licensed Professional Counselor	Self-employed
Douglas J. Wills, Esq.	VP/Surety Claims Officer	Chubb Group
Brenden B. Rickards, Ph.D.	President	Rowan College of South Jersey

3. URL of Webpage with Governing Board Information

<https://www.rcsj.edu/about/leadership/board-of-trustees/>

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G. PROFILE OF THE CAMPUS

1. Degree and Certificate Programs

BEHAVIORAL SCIENCES AND LAW & SOCIAL JUSTICE - Alcohol and Drug Counseling (AS, CERT) - Liberal Arts: Art Therapy Option (AA²) - Child Advocacy (CERT) - Criminal Justice (AS¹, CERT) - o Corrections Option (AS) - o Emergency Management Option (AS¹, CERT) - o Forensics and Technology Option (AS) - Group Home Management (CERT) - Healthcare Social Services (AS) - Justice Studies (AS²) - Law and Paralegal Studies (AAS) - Paralegal (CERT) - Psychology (AA^{1,2}) - Social Services (AS) - o Aging Option (AS) BUSINESS STUDIES - Accounting (AAS², COA²) - Business Administration (AS^{1,2}, CERT²) - Business Management (AAS) - Business Software Tools (COA²) - Computer Graphic Arts: Game/Interactive Design (AAS², COA²) - Computer Graphic Arts: Print Design (AAS², COA²) - Computer Information Systems (AS^{1,2}) - Digital Marketing (AAS², COA²) - Entrepreneurship (AAS², COA²) - Finance (AS) - Human Resource Management (AS²) - Management (COA²) - Network Management (AAS²) - Technology Help Desk Support (COA²) - Website Development (COA²) CAREER & TECHNICAL EDUCATION - Dental Assisting (AAS, CERT) - Medical Coding (CERT) - Technical Studies (AAS²) COMMUNICATION AND CREATIVE & PERFORMING ARTS - Arts and Sciences: - o Arts Option (AA) - o Radio, Television & Film (AA¹) - Ceramics Technology (CERT) - Fine Arts (AFA) - Liberal Arts: - o Ceramics Option (AA) - o Literature Option (AA) - o Strategic/Digital Communications Option (AA)	EDUCATION AND HUMANITIES - Arts and Sciences (AA²) - o History Option (AA²) - Early Childhood Education (CERT) - Early Childhood/Preschool Education (AAS) - Education (AS¹) - Infant/Toddler Education (COA) - Liberal Arts: Elementary/Secondary Education Option (AA) NURSING AND HEALTH PROFESSIONS - Health Science (AAS) - Nursing (AAS¹) - Nursing LPN-RN (AAS) - Practical Nursing (CERT) - Radiography (AAS) SCIENCE, TECHNOLOGY, ENGINEERING & MATHEMATICS (STEM) - Agribusiness (AAS) - Agriculture (AS) - Arts and Sciences (AS²) - Biology (AS) - Chemistry (AS) - o Pre-PharmD Option (AS) - Computer Science (AS^{1,2}) - Cybersecurity (AS^{1,2}) - Electrical Engineering Technology (AAS) - Engineering Science (AS) - o Biomedical Engineering (COA) - o Chemical Engineering (COA) - o Civil Engineering (COA) - o Electrical Engineering (COA) - o Mechanical Engineering (COA) - Engineering Technology (CERT) - Engineering Technology/Electronics Technology (CERT) - Environmental Science (AS) - Horticulture (AAS) - Mechanical Engineering Technology (AAS) - Photonics (AAS) AA: Associate in Arts AS: Associate in Science AAS: Associate in Applied Science AFA: Associate in Fine Arts CERT: Certificate COA: Certificate of Achievement ¹ 3+1 program option ² Degree can be earned completely online
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H. MAJOR RESEARCH AND PUBLIC SERVICE ACTIVITIES

Faculty and staff are members of several different professional associations. Included below is a selected list:

Professional Association and Consortium Memberships

Academy of Criminal Justice Sciences
Accreditation Council for Business Schools and Programs
Achieving the Dream
Actor's Equity Association
Actor's Fund of America
Adobe Education Exchange
Alpha Beta Gamma
American Association for Clinical Chemistry (AACC)
American Association of Community Colleges
American Association of Collegiate Registrars and Admissions Officers
American Association of Critical-Care Nurses (AACN)
American Association for Higher Education
American Association for Paralegal Educators
American Association for Respiratory Care (AARC)
American Association for Theatre in Higher Ed
American Baseball Coaches Association
American Bar Association
American Chemical Society
American Guild of Variety Artists
American Library Association
American Mathematical Society
American Mathematical Association of Two-Year College (AMATYC)
American Marketing Association (AMA)
American Nurses Association
American Psychological Association
American Society of Criminology
American Society of Engineering Education
American Society of Radiologic Technologists (ASRT)
Association of Certified Fraud Examiners
Association of College & Research Libraries (ACRL)
Association for Computing Machinery
Association for Institutional Research
Association for the Study of African American Life and History
Association of Community College Trustees
Association of Fundraising Professionals
Association of Theatre in Higher Education (ATHE)
Association for Institutional Research
Association for Library Collections and Technical Services (ALCTS)
Broadway Teacher's Workshop

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Business & Cooperation Center
CATO Institute
Chartered Financial Analysts Institute
Citizens Diplomacy International-Philadelphia
College and University Personnel Association
College Art Association (CAA)
Community College Computer Consortium of New Jersey
Council for Adult and Experiential Learning
Council for Advancement and Support of Education
Council for Resource Development
Data Administration Management Association (DAMA) - Philadelphia Chapter
Delaware County Camera Club
Delaware Valley Archivists Group (DVAG)
Delaware Valley Marketing Group
Delta Epsilon Foundation
Eastern Association of College & University Business Officers
EOF Professional Association of New Jersey
Foreign Policy Research Institute
Geological Society of America
Global Interdependence Center
Hispanic Educational Technology Services
Holocaust Coalition
Human Resources Association
Institute of Management Accountants
International Association of Administrative Professionals
International Association of Coaching
International Association of Literary Journalism Studies
International Coach Federation
International Chiefs of Police
International Visitors Council
Kappa Delta Pi: National Honor Society for Educators
League for Innovation
Learn Fresh Coaches Association
Libraries of Gloucester/Salem/Cumberland Information Network
LYRASIS
Mathematical Association of America (MAA)
Mid-Atlantic Regional Archives Conference (MARAC)
Middle States American Association of Collegiate Registrars and Admissions Officers
Middle States Commission on Higher Education
Modern Language Association
National Academic Advising Association (NACADA)
National Association of College Admissions Counselors (NACAC)
National Association of College & University Business Officers
National Association for Community College Entrepreneurship
National Association of Community College Teacher Education Programs
National Association for Developmental Education

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National Association for the Education of Young Children
National Association of Presidential Assistants in Higher Education (NAPAHE)
National Association of Social Workers
National Association of Student Personnel Administrators (NASPA)
National Black MBA Association, Inc.
National Board for Respiratory Care (NBRC)
National Career Development Association
National Council for Marketing and Public Relations
National Council of Teachers of English
National County of Teachers of English Two-Year College English Association
National Communication Association
National Community College Council for Research and Planning
National Financial Educators Council
National League for Nursing
Network of Occupational Training and Education
New Jersey Association of College Admissions Counselors (NJACAC)
New Jersey Association of Community Theatres
New Jersey Association of Student Financial Aid Administrators
New Jersey Association for Institutional Research
New Jersey Association of Higher Education & Disabilities
New Jersey Business and Industry Association
New Jersey Coalition for Financial Education
New Jersey Council of Associate Degree Nurses
New Jersey Council of County Colleges
New Jersey County College Joint Purchasing Consortium
New Jersey Edge Chief Information Officers Association
New Jersey Education Association (NJEA)
New Jersey Educators in Radiologic imaging (NJERI)
New Jersey Health Sciences Advisory Board
New Jersey Library Association
New Jersey Nurse Collaboration Council
New Jersey Nurse Leadership Council
New Jersey Nursing Institute
New Jersey Podiatric Medicine Association
New Jersey Presidents' Council
New Jersey School Board Association
New Jersey Society of Radiologic Technologists (NJSRT)
New Jersey State Bar Association
New Jersey State Nursing Association (NJSNA)
New Jersey Testing Administrators Special Interest Group
New Jersey Transfer
New Jersey Transfer Coordinators Association
NJEDGE.Net
OCLC (Online Computer Library Center)
Phi Delta Kappa
Photo Society of America

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Popular Culture Association
South Jersey Math Alliance
South Jersey Theatre Alliance
Society of Stage Directors and Choreographers
Special Interest Group on Computer Science Education
Sigma Theta Tau International, Xi, Chi & Epsilon Phi Chapters
Technology for Education Consortium
Theatre Development Fund
United States Dressage Federation
United States Equestrian Federation
United States Hunter Jumper Association
United States Pony Club
Virtual Academic Library Environment of New Jersey (VALE-NJ)
Workforce Consortium of NJ
Youth Services Commission of Gloucester County

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I. MAJOR CAPITAL PROJECTS UNDERWAY IN FISCAL YEAR 2026

Major capital projects underway in fiscal year 2026 included:

Library Project – Phase I

Budget: \$152,759.15

Funding: Source: Institutional Funding / Chapter 12 Funding

Project Start: March 2025

Completion: April 2026

Student Center Offices Project

Budget: \$80,724.57

Funding Source: Institutional Funding

Project Start: October 2025

Completion: June 2026

Chillers

Budget: \$105,431.00

Funding Source: Institutional Funding

Project Start: January 2025

Completion: May 2026