



[SOCSCAAA; CIP Code 13.1011]

Associate in Arts (A.A.) – Transfer

This program will prepare students to advocate for the rights of children by entering the workforce with an A.A. degree. Students in the program learn about vulnerable conditions that have negative consequences on children and adolescents such as disease, substance abuse, domestic violence, child abuse and neglect. This multidisciplinary approach will offer students with a distinctive educational perspective with which to navigate the intricacies of the public child welfare system and beyond.

Program Learning Outcomes

Students who have completed the program should be able to:

- Recognize and explain a particular understanding of the intricacies of the public child welfare system
- Identify and describe competencies in knowledge, methods, and applications needed for career and professional development in the field of child advocacy
- Apply and demonstrate knowledge through field work experience in settings such as the office of DCP&P, Child Advocacy centers, Residential Treatment facilities, the Juvenile Justice System, just to name a few
- Recognize, evaluate, and plan treatment of specific cases of child abuse and neglect in the field of child advocacy
- Define, explain, and analyze the family unit culturally and identify the needs of that family system
- Compare and contrast different multidisciplinary and interdisciplinary approaches in child advocacy
- Access the program to individuals living in the central and southern regions of New Jersey through a distance learning component

✦ **Are you ready to get started at RCSJ? Visit [RCSJ.edu/Enroll](https://www.rcsj.edu/Enroll) and complete the interest form.** ✦

Child Advocacy, A.A.

FIRST YEAR – Fall Semester

☐ ENGL 101 English Composition I or ENGL 101E Enhanced English Composition I	3–4
☐ CHAD 101 Introduction to Child Advocacy	3
☐ SOCI 101 Introduction to Sociology	3
☐ CHAD 102 The Ecological System and the Developing Child	3
☐ CSCI 110 Technology Literacy	2
	14–15

Spring Semester

☐ ENGL 102 English Composition II	3
☐ CHAD 103 Cultural Competencies in Child Welfare	3
☐ PSYC 101 General Psychology	3
☐ _____ General Education Humanities Elective	3
☐ _____ General Education Mathematics Elective ¹	3
	15

SECOND YEAR – Fall Semester

☐ SPEH 101 Effective Speech	3
☐ HIST 101 Western Civilization I or HIST 102 Western Civilization II	3
☐ BIOL 107 Human Biology	4
☐ CHAD 104 Children and Justice	3
☐ MATH 103 Statistics I	3
	16

Spring Semester

☐ CSCI 101 Introduction to Microcomputers or CISM 102 Applications on Microcomputer	3
☐ _____ General Education Global and Cultural Awareness Elective ²	3
☐ HIST 201 United States History I or HIST 202 United States History II	3
☐ _____ General Education Humanities Elective ³	3
☐ CHAD 105 Child Advocacy Fieldwork	3
	15

TOTAL MINIMUM CREDITS: 60

Program Notes

¹Excluding MATH 115.

²CEGR 101 or GEGR 102 suggested for General Education Global and Cultural Awareness Elective.

³ARTS 101 suggested for General Education Humanities Elective.