



[ECE.AAS; CIP Code 13.0101]

Associate in Applied Science - Career

The rapidly growing preschool field of private and public day care, Head Start, nursery and public preschool centers has created numerous positions in a variety of settings for graduates of this program. Graduates are employed as group teachers in private child care facilities, paraprofessionals in public schools, and as directors of private preschools and home day cares. Others move into bachelor's and master's degree programs to become fully certified early childhood teachers.

Program Learning Outcomes

Upon Completion of this program, students should be able to:

- Distinguish and apply the well-known and influential educational theories to practices.
- Design a developmentally appropriate classroom environment to meet the needs of young children.
- Develop observation skills and apply those skills to a case study
- Develop language and literacy skill in young children.
- Use the arts, sciences, and math in planning an integrated activity to broaden the child's knowledge base, solve problems and to help children relate to others.
- Locate, retrieve and critically evaluate information and information sources related to the profession.
- Evaluate and reflect upon their professional growth and development by creating a professional portfolio.

Are you ready to get started at RCSJ? Visit [RCSJ.edu/Enroll](https://www.rcsj.edu/enroll) and complete the interest form.

Early Childhood/ Preschool Education, A.A.S.

FIRST YEAR - Fall Semester

<input type="checkbox"/> ED 106 Principles of Early Childhood Education	3
<input type="checkbox"/> EN 101 English Composition I	3
<input type="checkbox"/> PY 115 Child Development and Learning	3
<input type="checkbox"/> SO 201 Introductory Sociology	3
<input type="checkbox"/> CS 110 Information Technology	2
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Spring Semester

<input type="checkbox"/> ED 105 Introduction to Special Education	3
<input type="checkbox"/> ED 203 Language Dev. and Emergent Literacy	3
<input type="checkbox"/> ED 209 Child Health, Safety and Nutrition	3
<input type="checkbox"/> EN 102 English Composition II or EN 103 Technical Writing or SP 203 Effective Speech	3
<input type="checkbox"/> PY 101 General Psychology	3
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SECOND YEAR - Fall Semester

<input type="checkbox"/> ED 201 Math, Science and Technology in Early Childhood	3
<input type="checkbox"/> ED 205 Preschool Classroom Management	3
<input type="checkbox"/> MA 109 Principles of Mathematics or MA 115 Mathematical Structures and Algorithms	3
<input type="checkbox"/> PY 102 Child Psychology	3
<input type="checkbox"/> Early Childhood Education Elective*	3
	15

Spring Semester

<input type="checkbox"/> ED 212 Books and Storytelling in Early Childhood Education	3
<input type="checkbox"/> ED 290 The Early Childhood Professional	3
<input type="checkbox"/> PI 110 Principles of Science	4
<input type="checkbox"/> General Education Diversity Elective	3
<input type="checkbox"/> General Education Humanities Elective	3
	16

TOTAL CREDITS: 60

***Early Childhood Education Electives**

- ED 103 Infant/Toddler Curriculum
- ED 110 Infant/Toddler Mental Health
- ED 204 Creative Learning Experiences in Early Childhood Education