Rowan College of South Jersey and Rowan University have formed an innovative, premier partnership to make higher education more affordable to South Jersey residents by providing a direct, cohesive route to a bachelor's degree with easy transfer credits. The Rowan University Center (RUC) assists students on their pathway from Rowan College to Rowan University by providing a variety of services, such as, advisement and application assistance, to students and alumni.

From their very first day of classes, Rowan College students are conditionally admitted to Rowan University with the understanding that all program prerequisite coursework and GPA requirements must be satisfied. Students pay the community college tuition and fee rates while attending RCSJ, saving them substantial time and money. Students can choose from any of the following pathways to obtain their bachelor's degree:

**3+1**
Earn a four-year degree at a reduced price: less than $30,000 for a bachelor's degree. Students remain at Rowan College for an additional year to complete their junior level courses while paying Rowan College tuition and fees. **Only available to select majors.**

**Rowan Partnerships Online**
Earn your Bachelor's degree fully online from one the nation's top universities and NJ's number one community college. Save thousands on your education without sacrificing convenience or quality. **Only available to select majors.**

**Degree Completion**
Graduates of Rowan College have the opportunity to earn their bachelor's degree at a discounted rate from Rowan University. Students complete their final two years online via Rowan Global. **Only available to select majors.**

**Rowan Choice**
Live on Rowan University's campus and earn up to 60 credits through Rowan College. Courses are taught by Rowan College professors at both RCSJ and Rowan University. **Available to all majors.**

**Traditional Transfer**
Complete your associate degree at Rowan College and transfer to Rowan University for your bachelor's degree. **Available to all majors.**
Welcome to Rowan College of South Jersey

Here at Rowan College of South Jersey (RCSJ), student success — your success — is at the heart of our mission. Whether this is your first college experience, or you are resuming your education after a break, RCSJ is proud to offer affordable and accessible educational opportunities, supported by a robust internship program, allowing for exploration of available options to facilitate finding your vocation.

The College’s strong partnerships offer students exclusive benefits, support and savings. As a premier partner of Rowan University, students have access to innovative, cost-cutting programs like Rowan 3+1, Rowan Choice and Rowan Partnerships Online. The College’s new premier partnership with healthcare giant, Inspira Health, provides priority clinical experience to support nursing, behavioral and health sciences students, propelling local talent into healthcare careers.

This year, academic divisions are evolving and expanding with the creation of the Division of Behavioral Sciences and Law & Social Justice. The College continues to add to its 100+ degree and certificate offerings, with new programs in Electrical Engineering Technology, Entrepreneurship, Nutrition and an additional 3+1 eligible major in Applied Professional Communications, giving you more options to find your fit.

With one of the lowest tuition rates in New Jersey, RCSJ is an excellent place to discover your passions and increase your opportunities. Whether you attend full or part time, the College offers a host of grants, financial aid, work study and payment plan options — along with more than $1 million available in annual scholarships — to keep a quality education within reach.

RCSJ has something to offer all learners, no matter your objective, no matter your age, no matter your current financial situation. Education is the key to a quality of life change, with no time like the present to set your sight on a professional credential, pursue a hands-on trade or earn a degree to advance your higher education plans.

Apply to RCSJ and find your fit — seize the opportunity to learn something new and forge a unique path to the future of your choice.

Frederick Keating, Ed.D.
President
Coronavirus Response

On Monday, March 16, 2020, as Rowan College of South Jersey (RCSJ) students began an extended spring break, College faculty, staff and administration were embroiled in discussion surrounding a virtual conclusion to the semester as they monitored CDC and State updates on the coronavirus pandemic. When Governor Murphy delivered Executive Order No. 107 later that week instructing all residents to stay at home until further notice, RCSJ closed its physical campuses and began to put online education plans into immediate action. Students returned to classes on March 30 and began to navigate this new collective reality of virtual education with the full support of the College at their backs.

Susan Hall, Ed.D, MSN, RN, longtime dean of Nursing and Health Professions and respected authority on public health, assumed the role of Campus Medical Director to help guide RCSJ’s decisions. Faculty worked to educate and engage students across online learning platforms and establish virtual office hours for those who required one-on-one support. Staff members transitioned vital student services including tutoring, advising, financial aid and scholarship support, mental health support, student life and more to an accessible online format. Drive-up, socially distanced computing areas were added to RCSJ’s campuses to provide increased access to Wi-Fi and policies were reexamined in light of COVID-19 to provide additional time to withdrawal from classes and the option to take an Incomplete grade for students who felt unsuited to online learning.

Over the summer of 2020, courses continued to be delivered online as RCSJ’s campuses remained closed, and in June the Board of Trustees unanimously voted to freeze tuition for the 2020-2021 academic year to ease the financial strain on students. On July 6, the College announced its decision to offer approximately 95 percent of fall semester courses online, except for select classes requiring a hands-on component. RCSJ also moved to retool its payment plans in the interest of affordability by eliminating setup fees and deferring initial payment. Over the remaining summer months, the institution began a gradual process of safely bringing staff members back to its campuses that would continue throughout the fall semester – with staggered schedules and a host of safety procedures in place to align with State and CDC recommendations.

RCSJ made significant investments to increase student access to technology in preparation for the fall semester. Virtual computer labs were established to connect students to powerful RCSJ workstations and the on-campus, drive-up computing areas equipped with Wi-Fi were expanded. The College partnered with its Barnes & Noble campus bookstores to make competitively priced laptops available for purchase independently or through financial aid. Students unable to afford critical technology purchases were encouraged to apply for the Student Technology Emergency Assistance program, established by RCSJ’s Foundations, which covered the cost of laptops, tablets, webcams, and mobile hotspots for qualified applicants.

Months of development went into RCSJ’s fall 2020 semester and students were provided with more options within the constraints of virtual education. In addition to traditional online courses which allow students to progress towards course deadlines on their own schedule, the College introduced Live Online courses featuring real-time lectures and class discussions hosted via Zoom. A small selection of Hybrid courses involving in-person laboratory, clinical/internship or other hands-on work were offered where necessary, with strict COVID-19 safety procedures in place for on-campus interaction – including mask and temperature check policies for employees and students, smaller classes arranged for social distancing, and increased cleaning schedules for classrooms and high-traffic areas. Athletes returned to campus under similar safety guidelines for small-group training activities, although there would be no intercollegiate athletic competitions that fall.

The fall 2020 semester began on September 1; campus libraries were reopened that same day under COVID-19 guidelines – restoring student access to a portion of RCSJ’s on-campus computers. In-person delivery of student services also resumed on RCSJ’s campuses, although students were encouraged to utilize a range of no-contact service options whenever practical. An expansion of the College’s Flex Start program provided the option to choose a later semester start date, with a wide range of courses beginning well into October.

Course delivery continued in an online format throughout the spring 2021 semester. In January 2021, RCSJ stepped into a critical role in the state-wide initiative to administer the COVID-19 vaccine, offering up its Gloucester campus as one of New Jersey’s six vaccination megasites. Many institutions, agencies and individuals came together to help administer 300,000 vaccine doses at the Gloucester County site. With the rise of vaccination rates and the loosening of Coronavirus restrictions, in March the College announced it would be welcoming students back to campus for the fall 2021 semester. The spring semester concluded in May on another hopeful note, with a week-long series of outdoor, drive-up Commencement ceremonies celebrating RCSJ’s 2020 and 2021 graduates.

Throughout August, RCSJ hosted a series of fun events across both campuses, designed to prepare students for in-person classes. When the fall 2021 semester began on September 1, students had more options than ever before to customize their education to their learning style, comfort level and scheduling needs with In-Person, Live Online, Online and Hybrid courses. Students who chose to attend in-person were welcomed to campuses where enhanced cleaning procedures were in place, mask usage was practiced, and safety guidelines provided an extra layer of security; but also where athletes were again open, and in-person performances, ceremonies and events became an option once more.

To further safeguard the health of the College community, in October RCSJ mandated that all faculty, administration, and staff members be vaccinated for COVID-19 no later than December 31, 2021. The College recommended, but did not require, that all students receive a COVID-19 vaccine if able to do so. RCSJ will continue to update its policies and procedures as it works to follow New Jersey State guidelines and CDC recommendations, and updates will be communicated to students in a timely manner. Further details have been made available at RCSJ.edu/Coronavirus.
Rowan College of South Jersey
Academic Calendar

FALL SEMESTER 2022

Monday, September 5 .......................... Labor Day Holiday – College Closed
Tuesday, September 6 .......................... First Day of Weekday Classes
Saturday, September 10 .......................... First Day of Saturday Classes

Monday, October 10 .......................... Columbus Day
Monday, October 17 .......................... Columbus Day
Monday, October 24 .......................... Columbus Day
Tuesday, October 25 .......................... Columbus Day
Wednesday, October 26 .......................... Columbus Day
Thursday, October 27 .......................... Columbus Day
Friday, October 28 .......................... Columbus Day

Open – Gloucester Campus | Closed – Cumberland Campus
Monday, October 26 .......................... Columbus Day
Tuesday, October 27 .......................... Columbus Day
Wednesday, October 28 .......................... Columbus Day
Thursday, October 29 .......................... Columbus Day
Friday, October 30 .......................... Columbus Day

Friday, November 1 .......................... Veteran’s Day – College Closed
Wednesday, November 23 .......................... No Classes after 4:00 p.m.
Thursday, November 24 .......................... Thanksgiving – College Closed

Friday, November 25 .......................... College Holiday – College Closed
Saturday, November 26 .......................... No Classes

Monday, December 5 .......................... First Day of Winter Session A
Saturday, December 10 .......................... End of Saturday Classes
Monday, December 12 .......................... First Day of Winter Session B
Friday, December 16 .......................... End of Weekday Classes
Friday, December 23 .......................... College Holiday – College Closed
Saturday, December 24 .......................... College Holiday – College Closed
Monday, December 26 .......................... Winter Break – College Closed
Friday, January 6 .......................... Last Day of Winter Session A
Tuesday, January 10 .......................... Last Day of Winter Session B

WINTER SEMESTER 2023

Monday, December 5 (Online & Live Online)

Monday, December 12 .......................... First Day of Winter Session B
(Online & In Person)

Friday, December 23 .......................... College Holiday – College Closed
Saturday, December 24 .......................... College Holiday – College Closed
Monday, December 26 .......................... Winter Break – College Closed
Friday, January 6 .......................... Last Day of Winter Session A

SPRING SEMESTER 2023

Monday, January 16 .......................... Martin Luther King, Jr. Day – College Closed
Tuesday, January 17 .......................... First Day of Weekday Classes
Saturday, January 21 .......................... First Day of Saturday Classes
Wednesday, February 15 .......................... Professional Development Day, No Classes
Monday, February 20 .......................... President’s Day

Open – Gloucester Campus | Closed – Cumberland Campus
Monday, March 13 – Friday, March 17 .......................... Spring Break – No Classes
Thursday, March 16 .......................... College Holiday – College Closed
Friday, March 17 .......................... College Holiday – College Closed
Saturday, March 18 .......................... Saturday Classes Held
Friday, April 7 .......................... College Holiday – College Closed
Saturday, April 8 .......................... No Classes – College Closed
Monday, April 10 ..........................

Open – Gloucester Campus | Closed – Cumberland Campus
Saturday, April 29 .......................... End of Saturday Classes
Thursday, May 4 .......................... End of Weekday Classes
Thursday, May 11 .......................... Commencement – Cumberland
Friday, May 12 .......................... Commencement – Gloucester

SUMMER SEMESTER 2023

Monday, May 15 .......................... First Day of Summer Session
Monday, May 29 .......................... Memorial Day Holiday – College Closed
Friday, June 2 .......................... Gloucester Campus Open
Tuesday, July 4 .......................... Independence Day Holiday – College Closed
Friday, July 7 .......................... Gloucester Campus Open
Wednesday, August 23 .......................... Last day of Summer Session

Implement a flexible summer schedule beginning Friday, May 19, 2023 and ending Friday, August 11, 2023. Full-time employees shall be scheduled to work the normal number of hours during each week (35 hours/week).

Due to the Independence Day Holiday and the Memorial Day Holiday, the Gloucester Campus will be open on Friday, June 2, and July 7. The summer flexible schedule will not be available from Monday, May 29 – to Friday, June 2 or Monday, July 4 – to Friday, July 9.

Visit us online at RCSJ.edu
College Overview

Rowan College of South Jersey was established on July 1, 2019, with the merger of Cumberland County College and Rowan College at Gloucester County. It is a comprehensive, two-year, dual-campus regional institution sponsored by the residents of Cumberland and Gloucester Counties through their respective Boards of County Commissioners. The College is accredited by the Middle States Commission on Higher Education.

Rowan College seeks to assist each person in the development of a career, while at the same time fostering humanistic values and encouraging personal enrichment. The College is dedicated to its community and accepts the responsibility of providing post-secondary educational opportunities to all who seek them. It offers college and university transfer programs, career education, community services and special assistance programs.

Rowan College seeks to bring higher education within the geographic and financial reach of all residents.

State of New Jersey Vision for Higher Education

New Jersey and its colleges and universities embrace their shared responsibility to create and sustain a higher education system that is among the best in the world, enabling all people to achieve their maximum potential, fostering democratic principles, improving the quality of life and supporting the state's success in a global economy.

Rowan College of South Jersey Mission

Rowan College of South Jersey is a center for learning that strives for academic excellence, supports the economic development of the community and seeks to enhance the community's quality of life through affordable, accessible programs and services in a safe and caring environment.

Gloucester County Board of County Commissioners
Frank DiMarco, Director
Heather Simmons, Deputy Director
Lyman Barnes, Education Liaison
Nicholas DeSilvio
Denice DiCarlo
Jim Jefferson
Christopher Konawel, Jr.

Cumberland County Board of County Commissioners
Darlene Barber, Director
Donna Pearson, Deputy Director
Douglas Albrecht, Education Liaison
George Castellini
Carol Musso
Antonio Romero
Joseph V. Sileo

Rowan College of South Jersey Board of Trustees
Gene J. Concordia, Chair
Ruby Love, Vice Chair
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Robert L. Bumpus
Reverend Dr. James A. Dunkins
Yolanda Garcia Balicki, Esq.
Dr. Warren S. Wallace
Douglas J. Will, Esq.
Frederick Keating, Ed.D., ex officio
Accreditation

Rowan College of South Jersey is accredited by the Middle States Commission on Higher Education. The Commission may be contacted at 3624 Market Street, Philadelphia, PA 19104 or by calling 267-284-5000. Accreditation is a formal expression of confidence in an institution’s performance. Institutional accreditation reflects clearly defined goals and objectives.

All associate degrees and certificate programs are approved by the New Jersey President’s Council and the College’s Board of Trustees. Specialized accreditation or licensure in allied health and technical programs include:

- The Diagnostic Medical Sonography program is accredited by the Commission on Accreditation of Allied Health Education Programs, 254000 U.S. Highway 19 North, Suite 158, Clearwater, FL 33756, phone: 727-210-2350, email: mail@caahcep.org, in collaboration with Joint Review Committee on Education in Diagnostic Medical Sonography, 6021 University Boulevard, Suite 500, Ellicott City, MD 21043, phone: 443-973-3251, email: mail@jrcdms.org.
- The Nuclear Medicine Technology program is accredited by Joint Review Committee on Educational Programs in Nuclear Medicine Technology, 2000 W. Danforth Road, Suite 130 #203, Edmond, OK 73003, phone: 405-285-0546 and the State of New Jersey Department of Environmental Protection, Radiation Protection and Release Prevention Bureau of X-Ray Compliance, Ramona Chambus, Acting Chief, 25 Arctic Parkway, P.O. Box 420 (Mail Code 25-01).
- The Nursing program is accredited by the Accreditation Commission for Education in Nursing (ACEN), 3343 Peachtree Road NE, Suite 850, Atlanta, GA 30326, phone: 404-975-5000, acenursing.org and the New Jersey Board of Nursing, 124 Halsey Street, P.O. Box 45010, Newark, NJ 07101, phone: 973-504-6430, https://www.njconsumeraffairs.gov/nur. Questions may be addressed to the Board of Nursing and the ACEN at their respective address.
- The Paralegal degree and certificate programs are approved by the American Bar Association (ABA) – ABA Standing Committee on Paralegals, 321 N. Clark Street, Chicago, IL 60654-7598, americanbar.org/groups/paralegals.
- The Physical Therapist Assistant program is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, VA 22314, phone: 703-706-3245, email: accreditation@apta.org, website: http://www.capteonline.org.
- The Practical Nursing (Cumberland campus) certificate program is accredited by the New Jersey Division of Consumer Affairs, New Jersey Board of Nursing, 124 Halsey Street, P.O. Box 45010, Newark, NJ 07101, phone: 973-504-6430, https://www.njconsumeraffairs.gov/nur
- The Radiography program is accredited by the Joint Review Committee on Education in Radiologic Technology, 20 N. Wacker Drive, Suite 2850, Chicago, IL 60606, phone: 312-704-5300, jrcert.org and the State of New Jersey Department of Environmental Protection Bureau of X-ray Compliance, P.O. Box 420, Trenton, NJ 08625, phone: 609-984-5890, state.nj.us/dep/rpp

College History

Rowan College of South Jersey (RCSJ) was established on July 1, 2019 when Rowan College at Gloucester County (formerly Gloucester County College) and Cumberland County College merged to become one regional, dual-campus college – the first of its kind in the State of New Jersey. The institution is fully accredited by the Middle States Commission on Higher Education.

Together these two campuses offer more than 100 unique degree and certificate programs combining 100 years of experience to provide a variety of degree selections, cost-saving initiatives and scholarship and internship options, at one of the lowest tuition rates in the state. Academically designed to transform higher education in New Jersey, RCSJ benefits students, residents and employers by offering more choices and enhanced learning experiences.

RCSJ students have access to the “Rowan Work & Learn” program, which features internship opportunities and stackable credentials that prepare graduates to enter high-demand career fields. An innovative ”3+1” partnership with Rowan University makes earning a bachelor’s degree more affordable by allowing students in select majors to complete their first three years at the community college cost and their final year at the university rate. The program follows Rowan University course curriculum with 300-level classes taught by RCSJ advanced-degree faculty.

Affirmative Action Statement:

The Board of Trustees is committed to providing a work and academic environment that maintains and promotes affirmative action and equal opportunity for all employees and students without discrimination on the basis of certain enumerated and protected categories. These categories are race, creed (religion), color, national origin, nationality, ancestry, age, sex (including pregnancy and sexual harassment), marital status, domestic partnership or civil union status, affectional or sexual orientation, gender identity or expression, atypical hereditary cellular or blood trait, genetic information, liability for military service, or mental or physical disability, including AIDS and HIV-related illnesses. For questions concerning discrimination, contact Almarie J. Jones-Gloucester Campus, Special Assistant to the President, Diversity and Equity, Title IX and Compliance at 856-415-2154 ajones@rcsj.edu; Nathaniel Alridge-Cumberland Campus, Jr., J.D., Director, Diversity and Equity, Title IX, and Judicial Affairs at 856-498-9948 or nalridge@rcsj.edu. For disabilities, contact Carol Weinhardt-Gloucester Campus, Director Department of Special Services, ADAAA/504 Officer at 856-415-2247 or cweinhar@rcsj.edu; Meredith Vicente-Cumberland Campus, Senior Director, Disability Support Services 856-200-4688 mvicent1@rcsj.edu.
The College provides students with a wider range of academic and work choices and is projected to stimulate future economic growth for both counties with the creation of South Jersey’s first EDs, MEDs and Commerce Corridor along Route 55, which will offer exclusive education, medical and workforce training programs.

Academic Catalog and Divisions

The Rowan College South Jersey Academic Catalog is published yearly for the Cumberland and Gloucester campuses, and provides information about the programs of study and courses offered at each location. The College awards the following degree types: Associate of Arts (AA), Associate of Fine Arts (AFA), Associate of Science (AS), Associate of Applied Science (AAS), and Certificates. For full details on the program offerings on each campus, please reference the Academic Catalog on the College’s website.

RCSJ has seven academic divisions that are aligned over both the Gloucester and Cumberland campus locations:
- Behavioral Sciences and Law & Social Justice
- Business Studies
- Career & Technical Education
- Communication and Creative & Performing Arts
- Education and Humanities
- Nursing and Health Professions
- Science, Technology, Engineering and Mathematics (STEM)

The College Mascots

Gloucester Campus:

The inaugural freshmen class chose the roadrunner as the College’s official mascot in 1968. While not native to the northeastern United States, students selected the speedy desert land bird for its reputation as a pacesetter and independent, courageous spirit. In 2014, a new version of the roadrunner debuted as part of the transition from Gloucester County College to Rowan College at Gloucester County. Following the merger of Rowan College at Gloucester County and Cumberland County College in 2019, Rowan College of South Jersey’s Gloucester campus retained its roadrunner mascot.

Cumberland Campus:

The Cumberland Dukes were named after Britain’s Prince William, the Duke of Cumberland, who was known for his physical courage, ability and leadership. The Dukes mascot replaced the original Trojan warrior when the College’s intercollegiate athletics program was restored in 1998. An initial survey resulted in three finalists for the proposed mascot name: the Dukes, the Herons and the Schooners; the Dukes won the majority of votes following a student poll.

The College Logo

Rowan College of South Jersey prides itself on being a modern institution of higher education, while not losing sight of such traditional values as knowledge and achievement. The College appreciates the twenty-first century spirit of individualism in mass society.

Rowan College’s school colors are blue and gold, and the logo features common elements such as gold coloring and the torch of knowledge. In the spirit of contemporary design, “Rowan College” appears in a classic serif font and “South Jersey” in a modern sans serif script.

Premier Partnerships

Rowan University – Premier Partner

Rowan College and Rowan University have formed an innovative, premier partnership to offer students multiple cost-effective opportunities to earn a bachelor’s degree. From their very first day of classes, Rowan College students are conditionally admitted to Rowan University with the understanding that all program prerequisite coursework and GPA requirements must be satisfied. Students pay community-college tuition rates while attending RCSJ, saving them time and money. The premier partnership offers multiple pathways to obtaining a bachelor’s degree, including Rowan Choice, 3+1, Rowan Partnership Online and transfer opportunities. To learn more, please see page 110 or visit RCSJ.edu/RowanUniversity
Inspira Health Premier Partnership

RCSJ and Inspira Health are bringing excellence in patient care to the South Jersey region thanks to a new alliance designed to educate and retain future healthcare professionals within the community. The agreement, signed on April 22, 2022, comes with a $2 million gift from Inspira to support program development and student scholarships in healthcare occupations.

Inspira Employee Benefits
- 50% tuition and fee discount on credit courses
- 50% tuition discount on non-credit programs
- Adjunct instructor opportunities
- Serve on program Advisory Committees

RCSJ Student Benefits
- Priority placements with Inspira for clinical experience
- Mentorships and career exploration
- Pre-graduation employment opportunities
- Opportunity to apply for an Inspira Premier Partnership scholarship (x2)

Programs
RCSJ offers a variety of programs to prepare students to work in the health care professions. Programs range from three months for select non-credit programs to four-year bachelor’s degrees via the 3+1 Rowan University partnership program.

Short-term Non-credit Certifications
Some of these programs can be completed in under three months, with the longest taking nine months for completion.
- Certified Nurse Assistant
- Advanced Skills C.N.A
- Certified Pharmacy Technician
- Central Service Technician
- Medical Coding and Billing
- Patient Care Technician
- Medical Administrative Assistant
- Emergency Medical Technician
- Certified Peer Recovery Cert
- Certified Clinical Medical Assistant
- MRI Imaging
- Phlebotomy Technician
- EKG Technician
- Mental Health Technician
- Computed Tomography
- CPR
- Mental Health First Aid

Short-term Credit Certificates
These credit certificates are designed to stack into associate degree programs and allow students to earn credits and begin working in the field faster. Students earn up to 34 credits in these programs.
- Certified Clinical Medical Assistant
- Alcohol and Drug Counseling
- Licensed Practical Nursing
- Health Science

Associate Degrees
In just two years, students can complete an associate degree and begin working in the field through our A.A.S. programs. Typically, students pursuing A.A. and A.S. degrees plan to transfer on for their bachelor’s degree.
- Diagnostic Medical Sonography (A.A.S. degree)
- Alcohol and Drug Counseling (A.S. degree)
- Nuclear Medicine Technology (A.A.S. degree)
- Nursing (A.A.S. degree, 3+1 program)
- Physical Therapist Assistant (A.A.S. degree)
- Radiography (A.A.S. degree)
- Health Science (A.S. degree)
- Health Science - Respiratory Therapy pathway (A.A.S. degree)
- Nutrition (A.S. degree)
- Psychosocial Rehabilitation and Treatment (A.S. degree)
- Joint Program completed at Rutgers

Learn more at RCSJ.edu/Inspira
Student Policies and Procedures

Rowan College of South Jersey (RCSJ) is a comprehensive, dual-campus, two-year regional college. This handbook presents the most current policies and procedures, as of this publication’s August 2022 date of print. At times, it becomes necessary to update the College’s policies and procedures throughout the academic year; for the most current version of all policies and procedures, please visit RCSJ.edu/Policies. It should be noted that Rowan College of South Jersey’s policies are uniform; however, some procedures differ depending on campus location. Therefore, users of this document should make certain to rely on appropriate information based upon their specific campus location.

Student Rights and Responsibilities

Rowan College of South Jersey students are both citizens of the community at large and members of an academic community with the same rights and obligations of freedom of speech, peaceful assembly and right of petition as any other citizens. As members of the academic community, students should be encouraged to develop high ethical and moral standards, to develop the capacity for critical judgment and to engage in sustained and independent search for truth. Free inquiry and free expression are indispensable to the attainment of the goals of an academic institution and include the transmission of knowledge, the pursuit of truth, the development of the individual student and improvement of society. The responsibility for management and control of the College rests solely with the Board of Trustees. The President will have administrative procedures developed to assist students with their rights and responsibilities in all manner of petitions and appeals.

Definition of Student

A “student” is defined as a person currently registered, enrolled in or auditing courses at the College, whether on or off campus, regardless of their physical location or enrollment status online or on a part-time or full-time status and who, based on this definition, has been assigned a unique College student identification number. Individuals who are not enrolled for a current term, but are registered for a future term and/or individuals serving a period of suspension are also considered students.

Student Rights

- Students have the right to speak freely and be heard, and to assemble and protest peaceably.
- Students are free to take reasoned exceptions to the data or views offered in any course of study for which they are enrolled.
- Students are free to organize and join associations to promote common interests and to examine and discuss all questions of interest to them while remaining in compliance with all local, state and federal laws as well as applicable College policies.
- Students have the right to be evaluated solely on an academic basis, not on opinions in matters unrelated to academic standards.
- Students have the right against improper disclosure of their grades and records which faculty acquire in the course of their work as instructors, advisors and counselors. Judgments of ability and character may be provided under appropriate circumstances, normally with the knowledge or consent of the student.

Student Responsibilities

Concurrent with the above freedoms and rights is responsibility. The enjoyment and exercise of these freedoms means respect for the rights of all students and staff at the College. Infringement of the rights of others or interference with peaceful and lawful use and enjoyment of College premises, facilities and programs cannot be permitted.

- Students have a responsibility to adhere to all College policies and administrative procedures which have been developed to protect student and staff rights, to maintain a campus conducive to learning and to protect the health and safety of all members of the College community.
- Students have a responsibility as well as a right to petition the campus authorities for relief from an unfair practice and to appeal results of academic, disciplinary or administrative actions that are deemed unfair.
- Students have a responsibility to exercise their freedom of speech and advocacy on campus in a manner that requires orderly conduct, noninterference with College functions or activities and identification of sponsoring group(s) or individual(s). At the same time, it should be made clear to the academic and the larger community that in their public expressions or demonstrations, students or student organizations speak only for themselves.
- Students have a responsibility to act with civility and with care for their fellow students and for all College employees regardless of rank or position.

Reference Board Policy & Administrative Procedure 8009
Shared Governance

In 2007 a vote of the college community — what was then known as Gloucester County College and now Rowan College of South Jersey, Gloucester Campus — established two separate governance bodies, the Faculty Senate and the College Assembly. Both are based on the philosophy of an inclusive, shared governance system where decisions are made cooperatively by those with authority for making and implementing decisions and by those who will be affected by them. The Faculty Senate and College Assembly serve as an advisory body within the organizational structure of the College campus.

The voting membership of committees that make up the Faculty Senate is mostly faculty. Additional nonvoting membership is comprised of representatives from the administration and offices that are involved with the work of a particular committee. The number of committees within the governance structure are as follows:

**Faculty Senate Committees**
- Academic Standing Committee
- Curriculum Committee
- Distance Education Committee
- Faculty Development Committee
- Faculty Issues Committee
- Student Learning Outcomes Committee

Each College Assembly standing committee consists of 14 voting members. Membership of part-time employees, adjunct faculty, and students will be selected by the Executive Committee from a pool of all those interested in serving. Students are considered non-voting members.

**College Assembly Committees**
- Awards and Scholarship Committee
- Diversity Committee
- Institutional Effectiveness Committee
- Professional Development Committee
- Safety & Health Committee
- Student Experience Committee
- Technology Committee

The voting membership of committees that make up the Faculty Senate is mostly faculty. Additional nonvoting membership is comprised of representatives from the administration and offices that are involved with the work of a particular committee. The number of committees within the governance structure are as follows:

**Faculty Senate Committees**
- Academic Standing Committee
- Academic Council Committee
- Distance Education Committee
- Professional Development Council Committee
- Faculty Issues Committee
- Program Review Committee

Each College Assembly standing committee consists of 14 voting members. Membership of part-time employees, adjunct faculty, and students will be selected by the Executive Committee from a pool of all those interested in serving. Students are considered non-voting members.

**College Assembly Committees**
- Awards and Scholarship Committee
- Diversity Committee
- Campus Experience Committee
- Professional Development Committee

**Student Code of Conduct**

The College, as a community dedicated to learning and the advancement of knowledge, expects and requires the behavior of students to be compatible with its high standards of scholarship and conduct. Admission to the College carries with it an obligation to uphold these standards.

College students who officially participate in dual activities at another educational institution are responsible for being aware of and are held accountable for, adhering to the conduct policies and procedures at both institutions.

Discipline for violation of College polices and administrative procedure on all campus locations and/or at any College-sponsored or supervised functions may be imposed whether or not such violations are violations of civil or criminal law. In addition, disciplinary action may be imposed for off-campus student conduct that is contrary to the mission and educational goals of the College, thereby protecting the best interests, safety and well-being of the College community.

The final responsibility for administration of student discipline rests with the President who will have administrative procedures developed to implement a fair, prompt and appropriate disciplinary process (see administrative procedure, 8007 Student Code of Conduct).
A student whose conduct may pose a significant risk to the safety of himself/herself or to the campus community due to mental, emotional, medical, or psychological health conditions or other serious concerns may be subject to an Interim Safety Suspension. The Interim Safety Suspension is a preliminary action taken to protect the safety of any student and the campus community and is not a penalty. Refer to administrative procedure, 8007.1 Interim Safety Suspension.

Students who violate the law may incur penalties prescribed by civil authorities, but College authority is never used merely to duplicate the function of general laws. The special authority of the College will be asserted only where the interest of the College as an academic community is distinctly and clearly involved. Institutional action should be independent of community pressure.

 Violations of Student Conduct

The following is a non-exhaustive list of conduct that does not meet the College’s expectations for student conduct. Such misconduct is a violation of the Student Code of Conduct and may result in disciplinary sanctions.

1. Engaging in violating College rules, regulations and policies, whether on or off campus.
2. Engaging in academic dishonesty including, cheating, fabrication, facilitating academic dishonesty and plagiarism.
3. Furnishing false information to any College official or College personnel including forging, altering, or misusing College documents, records, identification cards, or other misuse or abuse of the College's computerized systems (see also administrative procedure and policy, 2019 Acceptable Use of Technological Resources).
4. Engaging in disruptive activity which substantially disrupts or poses a tenable threat of disrupting teaching, administration, disciplinary procedures, or other College-authorized activities, or which substantially interferes with the rights of others, on College-owned or controlled or at College-sponsored or supervised functions.
5. Refusing or failing to comply with a request, directive, or order from a College official acting in the performance of their official duties and responsibilities.
6. Theft or obtaining property under false pretenses, knowingly possessing or receiving stolen property, destroying, damaging, or threatening to destroy or damage property of the College, a member of the College community, or any person on the campus.
7. Failure to return College property which was loaned or borrowed.
8. Physical violence (not limited to: assault, fighting, etc.) causing physical harm.
9. Engaging in threats of physical violence, psychological threats, harassment, intimidation, bullying, stalking, coercion and/or other conduct which threatens or endangers the health or safety of any person. Harassment, intimidation, or bullying include any gesture, any written, verbal or physical act, or any electronic communication, whether it be a single incident or a series of incidents, that is reasonably perceived as being motivated either by any actual or perceived characteristic, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity and expression, or a mental, physical, or sensory disability, or by any other distinguishing characteristic, or any other class protected under the New Jersey Law Against Discrimination, N.J.S.A. 10:5-1 et. seq. (see also policy, 7013 Student Sexual Misconduct and the Rights of Victims) that takes place on College property or at any function sponsored by the College that substantially disrupts or interferes with the orderly operation of the College or the rights of other students and that:
   • a reasonable person should know, under the circumstances, that will have the effect of physically or emotionally harming a student or damaging the student's property, or placing a student in reasonable fear of physical or emotional harm to his person or damage to his property;
   • has the effect of insulting or demeaning any student or group of students in such a way as to cause disruption in, or interference with, the orderly operation of the College;
   • creates a hostile educational environment for the student at the College;
   • infringes on the rights of the student at the College by interfering with a student’s education or by severely or pervasively causing physical or emotional harm to the student.

11. Behaving in a manner that constitutes an invasion or violation of an individual's rights to privacy. Examples of prohibited behaviors that might be found to violate this provision include, but not limited to, harassing or terrorist threats, stalking, unauthorized surveillance, imposing physical or mental restraints on another person, or engaging in obscene verbal or written communications, or verbally confronting a person using obscenities or fighting words likely to incite immediate physical altercation.
12. Possessing, consuming and/or distributing, or attempting to distribute alcoholic beverages in contravention of federal, state or local laws, or College regulations, or knowingly being present at the time of the prohibited conduct.
13. Possessing, using, manufacturing, distributing, or attempting to distribute narcotics, dangerous drugs, controlled dangerous substances, or drug paraphernalia that are prohibited by federal, state or local laws, or College policies, or knowingly being present at the time of the prohibited conduct.
14. Possessing or using a firearm, explosive, or any other dangerous weapon in contravention of federal, state or local laws, or College policies and procedures.
15. Using and/or possessing fireworks, pyrotechnics, explosive or flammable liquids without proper authorization.
16. Causing noise or a disturbance. Exhibiting disorderly, lewd, indecent, or obscene conduct or exhibitionism in violation of federal or state statutes on College-owned or controlled property or at College-sponsored or supervised functions.

17. Using the College's name, logo, finances, materials and supplies, or facilities for commercial, personal, or political purposes without College authorization.

18. Entering into and/or use of College facilities/equipment, including but not limited to, the library, athletic facilities and equipment, classrooms, meeting spaces, or technology equipment without authorization.

19. Abusing the student discipline system, including but not limited to, noncompliance with a disciplinary sanction, falsification of information and disruption of a hearing.

20. Using information and communication technologies including, e-mail, voicemail, telephones, cell phones, text or electronic messaging, web-cameras, or websites to engage in harassment, intimidation, bullying (as defined in #9 above), stalking (as defined in administrative procedure, 7013 Student Sexual Misconduct and the Rights of Victims), or in any behavior which violates the law, College policies, or the Student Code of Conduct.

21. Violating the terms of any disciplinary sanction, intervention, No Contact Orders, or Mandates imposed, or other behavior related contracts.

22. Excessive campus parking/traffic violations.

23. Possession and/or custody of any animal on campus without prior approval from campus officials, unless the animal is a service animal.

24. Feeding of wildlife on any campus-owned property.

25. Initiating behavior that violates the law, College policies, or the Student Code of Conduct and placing evidence of that behavior on a public website or other public medium.

26. Smoking on campus in any prohibited area. Smoking is only allowed in designated areas. This includes electronic smoking and the use of any tobacco product.

27. Engaging in conduct to cause false public alarm by activating a 9-1-1 emergency button, calling 9-1-1 by phone or other means, activating a fire alarm pull station, circulating a report or warning of fire, explosion, crime, catastrophe, emergency, or any other incident that is knowingly false and baseless.

28. Conduct that creates a false public alarm, causing evacuation and or causing response from local fire department.

29. Tampering with, misuse or damage to any fire safety equipment not limited to smoke detectors, fire extinguishers, alarm panels and pull stations.

30. Failing to evacuate a facility or building upon audible fire safety warning device, verbal command by staff members or fire department personnel.

31. Possession of, or use of, any prohibited items in the residential areas or college controlled areas.

32. Guest behavior: Students may be held responsible for acts and/or omissions of their guests on the college campus or at college-sponsored events where such acts and/or omissions constitute a violation of the Student Code of Conduct.

References:
Rowan College of South Jersey Administrative Procedure, 8007 Student Code of Conduct and 8007.1 Interim Safety Suspension
Rowan College of South Jersey Board of Trustees Policy Manual, 7013 Sexual Misconduct and the Rights of Victims

Process for Student Conduct Issues and Discipline

Administrative Procedure: 8007

The College is dedicated to the advancement of knowledge while ensuring an environment that is orderly and to act decisively to eliminate disruption of the educational process.

It should be noted that all College students who officially participate in dual activities at another college or university are responsible for being aware of and are held accountable for, adhering to the conduct policies and procedures at both institutions.

These administrative procedures have been designed to protect the student, to be fair to all parties, to prevent the imposition of inappropriate penalties and to offer the right to appeal.

In all situations, the student will be informed of the charges, allowed to be represented, provided with a written copy of the complaint and be given an opportunity to appeal. The proceedings will include a prompt, fair and impartial process from initial investigation to the final result.

Administration of Policy

The administration of student conduct policies and procedures is overseen by two directors. The Gloucester Campus is overseen by the Director of Student Affairs & Military Services. The Cumberland Campus is overseen by the Director of Judicial Affairs. Hereafter, referred to as "Director."

While the final responsibility for administration of student discipline rests with the President, he/she may, through a designee, immediately impose an interim suspension upon a student when there is evidence that the presence of the student on campus may pose a threat to others or to the continuance of normal College function when, due to the immediacy of the issue, time does not allow for the formal discipline process. (See administrative procedure, 8007.1 Interim Safety Suspension.)

Student Discipline Guidelines

In all cases, any disciplinary action should be appropriate to the nature and severity of the violation. Single or multiple sanctions may be imposed when students are found responsible for violating the Student Code of Conduct. Many factors are considered when deciding sanctions. These factors may include past disciplinary record, the nature of the violation and the severity of damage or harm resulting from the violation.
Students who are suspended or expelled as a result of a violation of the Student Code of Conduct are not eligible for a refund of tuition or fees for the semester in which the suspension or expulsion occurs. Students who are suspended or expelled after the Withdrawal Deadline has passed are not eligible to receive Withdrawals.

**Process for Student Conduct Issues and Discipline**

**Filing a Complaint**
Complaints should be filed in a timely manner. Students and staff may file complaints directly to the appropriate Director. Complaints should include as much detail as possible and make a specific reference to the part of the Student Code of Conduct the Complainant feels has been violated. If the complaint involves perceived criminal activity, it should immediately be reported to Campus Security who will then forward a report to the appropriate Director. If a complaint provides evidence that presence of an accused student on campus may pose a threat to others or to the continuance of normal College function, the College reserves the right to impose an interim suspension from campus pending a disciplinary hearing.

**Notice**
If it is determined that a complaint will be adjudicated by the disciplinary system, the accused student will be notified of the alleged violation via the campus webmail system. Notice may also be made in writing or by phone using the student’s contact information on file. The disciplinary hearing notice will state which portion of the Student Code of Conduct was allegedly violated and describe the date and location on which the alleged violation occurred, if applicable. The hearing notice will instruct the student to call and schedule a disciplinary hearing or waive his/her right to a hearing by signing a Hearing Waiver. If the accused student fails to attend or reschedule the hearing, a decision may be made in the student’s absence. Alternately, an administrative hold may be placed on the student’s account for failure to respond to a disciplinary hearing notice.

**Rights in Disciplinary Hearings**

1. The student has the right to receive written notice of the charges.
2. The student has the right to review the case file prior to and/or during the hearing. All personally identifying information of other individuals mentioned in the case will be redacted. The student may review the file, but may not take photographs of the file or be provided with copies.
3. The burden of proof in determining responsibility rests upon the Complainant, who must establish that the accused student is “more likely than not” responsible for the violation based on the information presented.
4. Disciplinary hearings will be closed. Only those directly involved in the case can attend.
5. The student has the right to confidentiality pursuant to the Family Educational Rights and Privacy Act (FERPA) of 1974.
6. The student has the right to be assigned an impartial hearing officer.
7. The student has the right to have a personal advisor present at the disciplinary hearing as a support person. The advisor may be an attorney. While the advisor can be present, he or she can have no role in the hearing. Advisors are not permitted to speak on behalf of the student, appear in the place of the student, or ask questions during the hearing. A student wishing to have an advisor present must inform the appropriate Director at least 24 hours in advance of the disciplinary hearing. If the advisor is an attorney, the College will determine if legal counsel for the College should also be present at the hearing. If the student’s selected advisor is unable to attend, the hearing will not be cancelled.
8. The student has the right to bring witnesses with information directly related to the incident to the hearing. Witnesses may not be present for the entire disciplinary hearing. They will be called to participate when appropriate. A hearing will not be postponed if a witness is unable to attend. Written statements from witnesses may be considered. A student wishing to have a witness present must inform the appropriate Director at least 24 hours in advance of the disciplinary hearing by providing the name of the witness or witnesses and a summary of the information he or she is expected to provide.
9. The accused student will receive written notification of the decision reached via campus webmail after a decision is reached. The student may be notified via postal mail as well. The notification of results will include a list of sanctions imposed, if any.
10. When there are victims involved in an incident, victims may submit written statements detailing the effects of the violation. These statements will remain confidential and will be used in determining appropriate sanctions, if the accused student is found responsible. In “crimes of violence” or “sex offenses,” victims have the right to be notified of the outcome of the disciplinary hearing and information. Victims in these cases also have the right to appeal. In cases of sexual misconduct, victims have the right to full participation in the disciplinary hearing process. (See policy and administrative procedure, 7013 Sexual Misconduct and the Rights of Victims.)
11. The College will, upon written request, disclose to the alleged victim of a crime of violence (as the term is defined in section 16 of title 18, United States Code), or a non-forcible sex offense, the report on the results of any disciplinary proceeding conducted by the College against a student who is the alleged perpetrator of such a crime or offense. If the victim is deceased as a result of such crime or offense, the next of kin of such victim will be treated as the alleged victim for purposes of this policy.
12. If certain conditions arise and the disciplinary process cannot be held in a traditional format, (e.g. face-to-face meetings), the process will continue in a modified manner which seeks to maintain the process’s essential goals. In such cases, a waiver and/or other documentation outlining the modifications will be issued to the reporting and responding parties.
Suspension is dismissal from the institution. Types of sanctions which may be imposed include the following: Sexual Misconduct and the Rights of Victims

While the hearing officer will determine the finding after the case is concluded, the College reserves the right to impose any and all sanctions. (See policy and administrative procedure, 7013 Sexual Misconduct and the Rights of Victims.)

Hearings for Sexual Misconduct

The College, at its sole discretion, may utilize an experienced lawyer (who is not a member of the campus community) to serve as hearing officer in cases of sexual misconduct. The evidentiary standard (preponderance of the evidence; i.e., more likely than not a violation occurred) will be used to determine the finding (responsible or not responsible).

While the hearing officer will determine the finding after the case is concluded, the College reserves the right to impose any and all sanctions. (See policy and administrative procedure, 7013 Sexual Misconduct and the Rights of Victims.)

Description of Sanctions

Types of sanctions which may be imposed include the following:

Official Warning: An official warning is a written statement indicating that a student has violated the Student Code of Conduct and warning that subsequent violations may result in more severe disciplinary sanctions.

Probation: A student on probation is not in good standing with the College. If a student is found responsible for a subsequent similar violation while on probation, suspension, or expulsion may occur.

Monetary Fine: The requirement that a student must pay a monetary fine that will be added to the student account.

Restitution: The requirement that a student be held accountable for public or private property that he/she damaged or destroyed by either replacing or paying for the property lost. A restitution fee can be added to the student account.

Decision-Making Reflection: A decision-making reflection is a written assignment designed to provide an opportunity for the student to reflect on the violation of the Student Code of Conduct. Decision making assignments are submitted to the sanctioning Director.

Educational Task: Completion of an educational assignment such as a workshop or online training course designed to give the student the opportunity to reflect on the violation.

No Contact Directive: A no contact directive states that the student may not have any interaction with a specific individual for the remainder of the student's academic career at the College.

Educational Counseling: Students sanctioned to educational counseling are required to visit the Center for Counseling and Wellness Services to learn about available resources and strategies for success.

Suspension of Privileges: While on suspension of privileges, a student may be restricted from participation in athletics, student organizations and/or campus employment.

A student may also be suspended from the privilege of utilizing campus parking, computer labs, or other facilities, if deemed appropriate. Notification of the suspension will be sent to the appropriate coach, advisor, or supervisor, if applicable.

Suspension: Suspension is dismissal from the institution for a specified period of time. A suspended student may not attend classes or complete academic work for a specified period of time. A currently suspended student may not be present on campus or at College-sponsored events for any reason. The terms of the suspension may stipulate that the student fulfill certain conditions before returning to the College. The student is not eligible for a refund of tuition or fees.

Expulsion: Expulsion is permanent dismissal from the institution. A student who is expelled may never again register for courses or attend classes at the College. Additionally, the student may not be present on campus or at College-sponsored events for any reason. Expulsion will be noted on the student's academic transcript. The student is not eligible for a refund of tuition or fees.

The Director reserves the right to notify parents/guardians of students less than 21 years of age when a student is found responsible for an alcohol and/or drug violation.

Important considerations regarding sanctions:

- Failure to complete sanctions will result in an administrative hold on the student's account until the student completes the sanction.
- The monetary fine structure is approved by the Board of Trustees and can be found on the Tuition and Fees section on the College's website.

Hearing and Appeals Processes

Step 1, A Complaint is Filed:

- A report of misconduct is received by the Director.
- The Director notifies involved parties of the complaint in writing. A disciplinary hearing is offered to the accused student. The student may choose to waive his/her right to a hearing and have a decision made in his/her absence.
- The Director determines whether it is more likely than not that a violation occurred. A decision is communicated to the student in writing and, if warranted, sanctions may be imposed.

Step 2, The Appeal:

Once the appeal is received by the assigned Director it will be forwarded to the Vice President of Student Services.

- If the student disagrees with the findings, the student contacts the Office of Student (or Judicial) Affairs within five (5) business days of the receipt of the Director's decision to begin the appeal process. In this contact, the student is responsible for completing the written appeal and the basis of the appeal must be specifically stated and explained as one or more of the following:
  a. The decision was not supported by a preponderance of the evidence presented (i.e., more likely than not the evidence used during the hearing was not sufficient enough to reach the decision made).
  b. New relevant evidence is available that could or was not produced at the time of the hearing and such new evidence is both: (1) sufficient to alter the hearing’s decision and (2) was not known to the student appealing at the time of the hearing.
c. The administrative procedures in *8007 Student Code of Conduct* were not followed; however, such deviations from procedures will not be a basis for sustaining an appeal unless the deviations(s) resulted in significant prejudice to the student.

d. The sanction is grossly disproportionate to the offense.

e. The Vice President reviews the appeal information and notifies the student of the results of the appeal within fifteen (15) business days of receipt of the appeal.

**Step 3, Final Appeal:**

- The student may appeal to the President within five (5) business days of receipt of the Vice President's decision. The written appeal and case information is submitted to the Office of Student Affairs (Gloucester Campus) or Judicial Affairs (Cumberland Campus) and forwarded to the President for review.

The President's decision is final.

**References:**

- Rowan College of South Jersey Board of Trustees Policy Manual, 2019
- *Acceptable Use of Network and System Services, 7013 Sexual Misconduct and the Rights of Victims and 8007 Student Code of Conduct*
- Rowan College of South Jersey Administrative Procedure, 2019
- *Acceptable Use of Network and System Services, 7013 Sexual Misconduct and the Rights of Victims and 8007.1 Interim Safety Suspension*

**Interim Safety Suspension**

The purpose of this administrative procedure is to establish procedures for an Interim Safety Suspension for a student who poses a significant risk to the safety of any student or the campus community due to mental, emotional, medical or psychological health conditions or other serious concerns.

**Imposing the Interim Safety Suspension**

If it is determined that a significant risk to any student or campus safety exists, the Director or designee may remove a student from any or all College premises, after consultation with the Student Assistance Team (an interdisciplinary team of campus administrators).

1. The student will receive notice of the interim action and be advised of the information relied upon by the College.

2. In some cases, when continuing significant risk to the safety of students and the campus is indefinite, a student's status will remain suspended and the student will be notified. If the student is required to withdraw from some or all classes as a result of a continued significant safety risk or for other reasons associated with this procedure, an administratively assigned grade of "W" (withdrawal) will be reflected on the transcript for those particular courses. The student will also be advised concerning the date when a petition for reinstatement will be considered along with any conditions for reinstatement.

3. During the Interim Safety Suspension process, a representative of the College may contact the student's parent or legal guardian, if deemed appropriate and in accordance with FERPA.

**Appealing the Interim Safety Suspension**

1. A student who is suspended from the College due to protective health or safety reasons may appeal the decision to the Vice President of Student Services ("Vice President").

2. The appeal must be in writing stating the reasons for the appeal and must be received within five (5) business days of the date the student received notification of the suspension from the Director.

3. Prior to the review, the student will be provided with the following:

   - The opportunity to review any reports or other evidence relied upon by the Director (or designee) in issuing the interim suspension;
   - A written statement providing an explanation of the reasons for involuntary safety suspension and information relied upon; and
   - Following the review, the Vice President (or designee) will determine whether to:
     - Uphold the interim suspension; or
     - Reinstate the student with appropriate accommodations and/or subject to specified conditions as dictated by the individualized needs of the student.

4. A written decision providing reasons and any conditions will be issued to the student within five (5) business days of the conclusion of the review unless extended by the Vice President.

5. The decision of the Vice President is the final decision of the College.

**Reinstatement from an Interim Safety Suspension**

1. A student seeking reinstatement from an interim safety suspension will be asked to provide information demonstrating that a significant risk of any student, or the campus community no longer exists.

2. Acceptable evidence includes a report from a licensed psychiatrist, psychologist or physician (pertaining to the situation) that states the student is able to safely return to the educational environment and can engage in the following activities without creating a significant risk to any student or campus community:

   - attend class;
   - perform assigned tasks; and
   - if assigned to a residence area, live under only general supervision and in the company of one or more students.
Confidentiality of Student Records

The FERPA affords students certain rights with respect to their education records. There are four main rights in FERPA for the protection of the privacy of student records. Each of these rights is addressed in the following.

1. Right to Inspect

- With proper identification, a student has the right to inspect and review his/her education records within 45 days of the College receiving a request for access.
- Just about any information in any storage medium provided by a student or created by the College for use in the educational process is considered a student record including:
  - Personal information
  - Enrollment records
  - Grades
  - Class schedules
  - Disciplinary records
  - Transcripts
- When a student turns 18 years old or enters a postsecondary institution at any age, the rights under FERPA transfer from the parents or guardian to the student.
- A student should submit to the Director of Student Records a written request that identifies the record(s) the student wishes to inspect. The Director will make arrangements for access and notify the student of the time and place where the records may be inspected.
- Forms authorizing the release of Student Records are specific to the following offices: Business Office, Financial Aid Office and Student Records Office. These forms can be found on the College's website.

2. Right to Amend

- A student who wishes to ask the College to amend a record should write to the Director of Student Records clearly identifying the part of the record the student wants changed and why it should be changed. If the College decides not to amend the record as requested, the College will notify the student in writing of the decision and the student's right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.
- After a hearing, if the College still decides not to amend the record, the parent or eligible student has the right to place a statement with the record setting forth his/her view about the contested information.

3. Right to Consent

Generally, the College must have written permission from the student in order to release any information from a student's education record. However, FERPA allows institutions to disclose these records, without consent, to the following parties or under the following conditions:

- College officials with legitimate educational interest
- Other institutions to which a student is transferring

Student Records — The Family Educational Rights and Privacy Act of 1974 (as amended)

The Family Education Rights and Privacy Act (FERPA) of 1974 is a federal law that protects the privacy of student educational records. It applies to all schools receiving funds under an applicable program of the U.S. Department of Education.

FERPA requires that the College provide enrolled students with information regarding their rights under this law. Compliance with the requirements of FERPA regarding access to and release of records is restricted to the professional staff members of the College who have legitimate need to know their contents. The Division of Student Services will establish procedures for both staff members and students to review records. The College and its staff will remain in full compliance with all FERPA regulations and amendments.

(Reference Board policy 8109)
• Specified officials for audit or evaluation purposes
• Appropriate parties in connection with financial aid to a student
• Organizations conducting certain studies for or on behalf of the College
• Accrediting organizations
• To comply with a New Jersey judicial order or lawfully issued subpoena specifying the records requested
• Appropriate officials at the time of health and safety emergencies
• To a victim of an alleged perpetrator of a crime of violence or a non-forcible sex offense. The disclosure may only include the final results of the disciplinary proceeding with respect to that alleged crime or offense, regardless of finding.
• To the general public, the final results of a disciplinary proceeding, if the College determines the student is an alleged perpetrator of a crime of violence or non-forcible sex offense and the student has committed a violation of the College’s policies with respect to the allegation made against him/her
• To parents of a student regarding a student’s violation of any federal, state or local law, or of any policy of the College, governing the use or possession of alcohol or a controlled substance if the College determines the student committed a disciplinary violation and the student is under the age of 21
• The College may also disclose, without consent, “directory” information. This information may be disclosed by the institution for any purpose, at its discretion: student’s name, enrollment status, program or major emphasis, dates of attendance and degree information (including date earned and honors). It is the responsibility of the student who wishes to withhold permission to disclose this information to complete a “Request for Non-Disclosure of Directory Information” form by the first week in October for each academic year the student attends. Forms are available from the Office of Student Records. Such notification will become effective as of the date received in the Office of Student Records and will remain in effect for the remainder of the academic year.

4. Right to File a Complaint

Students have the right to file a complaint with the U.S. Department of Education concerning alleged failures by the College to comply with the requirements of FERPA. The name and the address of the office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue SW
Washington, DC 20202-5901

The College will notify students annually of their rights under FERPA. This notification will be done via the College catalog, student handbook, the website and College email.

(Student Directory Information)

Rowan College hereby designates the following student information as public directory information. This information may be disclosed by the institution for any purpose at its discretion: student’s name, enrollment status, program or major emphasis, dates of attendance and degree information (including date earned and honors).

Students may withhold permission to disclose this information under the FERPA of 1974, as amended, by completing a Request for Non-Disclosure of Directory Information form, available from the Office of Student Records. Such notification shall become effective as of the date received in the Office of Student Records and will remain in effect for the remainder of the academic year.

Student Appeals

Students may appeal the final grade they received in a course by following the steps listed below. Prior to the initiation of the process, the student must have informally attempted to resolve the concern with the faculty member involved. Each step in the process will focus on resolving the issue. During this process, the student may decide to change the outcome being sought only once. If this occurs, a new appeal must be filed.

Step 1: Students with grade concerns must register those concerns with his/her counseling advisor within thirty days from the posting of the final course grade. The advisor will give the student a Student Academic Appeal form, direct the student in the completion of Step 1, and provide assistance in making appointments to see the appropriate faculty member(s) for resolution of the concerns.

Step 2: The student will take the form to the faculty member(s) involved and seek a resolution. The faculty member will complete Step 2 on the form and return it to the student.

Step 3: If the concerns are not resolved to the satisfaction of the student, the student will take the form to the appropriate dean. The dean will recommend a resolution on the appeal form, sign it, and notify the faculty member of that recommendation. The dean may arrange a peer review meeting with representative members (excluding the faculty member involved) of his/her division to help make that recommendation. The dean will return the form to the counseling advisor for the advisor’s and the student’s signatures.

Step 4: If the concerns remain unresolved, the counseling advisor will, after reviewing the appeal packet and all relevant concerns with the student, notify the faculty member that the appeal and all related documentation will be forwarded to the Academic Standing Committee (“Committee”).

Step 5: Following receipt of the documentation by the chair of the Committee, the Committee will conduct an informal fact-finding hearing at which the student and the faculty member will be expected to testify. Page 2 of 2
Administrative Procedure: 8005.1 Academic/Grade
Appeals The student has the right to have an advisor of his/her choice present at the hearing as a support person. While the advisor can be present, he/she can have no role in the hearing. Advisors are not permitted to speak on behalf of the student, appear in the place of the student, or ask questions during the hearing. If the student wants to have an advisor present, he/she must inform the Committee at least 24 hours in advance of the hearing. If the student’s personal advisor is unable to attend, the hearing will not be cancelled. Following the hearing, the Committee will consider the evidence presented and by majority vote make a formal recommendation to the Provost and Vice President of Academic Services.

Step 6: The Provost and Vice President of Academic Services will decide to accept or reject that recommendation and communicate the decision to the student in writing. The Provost and Vice President’s decision is final and binding.

Student Clubs and Organizations

Membership in student clubs and organizations is limited to current students of the College. The club or organization may be registered for recognition by filing the appropriate compliance forms in the Office of Student Life.

All groups operating within the College, including academic and non-academic employees, Student Government Association, and student clubs, organizations, and programs sponsored by the College are governed by a policy of non-discrimination. Any student club or organization recognized by the College is required to have a membership policy accepting students without regard to race, creed, color, national origin, age, ancestry, nationality, marital or domestic partner or civil union status, sex, pregnancy, gender identity or expression, disability, liability for military service, affectional or sexual orientation, atypical cellular or blood trait genetic information. See policy 7011 Harassment and Discrimination. Clubs and organizations using College facilities for meetings or events will allow participation on a non-discriminatory basis.

The bylaws developed by individual student clubs and organizations will be consistent with College policy and administrative procedures including, but not limited to, those addressing the use of College facilities and the use of alcoholic beverages. Faculty or staff advisors are to be present at all College-sponsored student club or organization sponsored travel and trips.

Student Government Association

The Student Government Association is directed by student executive officers, sophomore senators, and freshmen senators. The Student Government Association is responsible for encouraging and fostering student involvement in student government, participation in College activities, and informed, responsible citizenship in the College community. It serves as a forum on which the numerous and diverse needs of the student body may be expressed. The Student Government Association serves as a link between the student body and the administration.

General Provisions

All groups operating within the College are governed by a policy of non-discrimination. See policy 7011 Harassment and Discrimination.

Student clubs and organizations are required to comply with College policies and administrative procedures. Violation of these policies and administrative procedures will result in the revocation of College recognition for the club or organization.

Student club or organization advisors must be College faculty or staff employees.

A student club or organization may be registered for recognition by filing the appropriate compliance form, which shall include: 1.) the name of the organization; 2.) its constitution(s) and/or its purpose; and 3.) its officer(s) and faculty or staff advisor with the Office of Student Life.

Officers of recognized student clubs and organizations must maintain a 2.000 or higher grade point average and be currently enrolled in credit-bearing courses. The Student Government Association Officer Guidelines are available through the Student Life Office.

Funding

Recognized clubs and organizations may apply for additional funds above the standard allocation received at the start of each semester by filing the appropriate form with the Office of Student Life. The budget will be set up at the beginning of each fall and spring term and will be subject to audits through the Financial Services Office to insure financial solvency and responsibility.

By-Laws

The bylaws developed by individual student clubs and organizations will be consistent with College policy and administrative procedures including, but not limited to, those addressing the use of College facilities and the use of alcoholic beverages.

Use of the College Name

A club or organization will not use the College name, or abbreviation thereof, as a part of its own name, except in accordance with College policy and official recognition. A student club or organization will not imply or indicate that it is acting on behalf of the College or with its approval or sponsorship unless specifically authorized to do so by the Vice President of Student Services.

Transportation

For College-sponsored events involving transportation of students and College personnel (such as club trips, class trips, athletic events, and other similar events), every effort will be made to provide bus or van conveyance. In those instances in which provision or such conveyances are not applicable and students provide their own transportation to and/or from the events, the College is not responsible for such transportation, nor for liability.
resulting from accidents or other types of harm connected with such transportation. All policies and administrative procedures related to student conduct are in effect from the time of departure until the time of return (see policy 8007 Student Code of Conduct).

References:
Rowan College of South Jersey Board of Trustees Policy Manual, 7011 Harassment and Discrimination, 8301 Student Clubs and Organizations and 8007 Student Code of Conduct

Student Right-To-Know Act (1990)
As required by the federal Student Right to Know Act of 1990, the following information is provided on completion/graduation rates at Rowan College of South Jersey: On July 1, 2019, Rowan College at Gloucester County and Cumberland County College merged to form Rowan College of South Jersey — a dual-campus, regional institution dedicated to providing affordable and accessible higher education opportunities. Prior to the merger, of the 1,757 first-time, full-time certificate or degree-seeking students entering Rowan College at Gloucester County in the fall of 2017, 54.6 percent had graduated or transferred on to another higher education institution within three years for degree-seeking students or graduated/transferred within 18 months for certificate-seeking students. This total percentage (54.6 percent) encompasses a graduation rate of 33.6 percent and a transfer-out rate of 21.0 percent. Of the 661 first-time, full-time certificate or degree-seeking students entering Cumberland County College in the fall of 2017, 49.6 percent had graduated or transferred on to another higher education institution within three years for degree-seeking students or graduated/transferred within 18 months for certificate-seeking students. This total percentage (49.6 percent) encompasses a graduation rate of 34.9 percent and a transfer-out rate of 14.7 percent. Many factors should be taken into consideration when reviewing graduation or transfer rates at community colleges. Given that community colleges have at the core of their mission open access to higher education, a certain percentage of our students require foundational coursework to strengthen basic skills; this supplemental learning may delay graduation or transfer.

Information Available to Enrolled and Prospective Students

The Higher Education Opportunity Act (Public Law 110-315)

1. Financial Assistance Information
For Gloucester Campus, contact Financial Aid at 856-415-2210
For Cumberland Campus, contact Financial Aid at 856-200-4526
Description of available financial assistance programs
Eligibility requirements
Satisfactory progress standards
Loan terms
Financial assistance package
Application forms and procedures

2. Institutional Information
Type of Institutional Information
Cost of attendance
Academic program, faculty, facilities
Accreditation and Licensure
Special facilities and services
Withdrawal from institution
Refund policy
Return of Title IV assistance

In accordance with the Student Right-To-Know, Campus Security and Campus Assault Victims Acts, the College makes available information on campus safety and security, including crime statistics. To receive a copy of this information, contact the Office of the Vice President and Chief Operating Officer at 856-415-2292.

4. Equity in Athletics
In accordance with the Equity in Athletics Disclosure Act, information about athletic program participation rates and financial support is reported annually by Rowan College and is available through the following U.S. Department of Education website: ope.ed.gov/athletics.

For more disclosure information please visit:
RCSJ.edu/StudentRightToKnow (choose your campus)

5. Office of Diversity and Equity
The Office of Diversity and Equity is committed to the prevention of any form of harassment and discrimination. It is focused on creating an inclusive environment through training efforts for all new employees and new students as part of the orientation process. Contact information: Almarie Jones, Special Assistant to the President, Diversity and Equity/Title IX/Compliance, 856-415-2154, College Center first floor, ajones@rcsj.edu.

Campus Sexual Assault Victim's Bill of Rights
A college or university in a free society must be devoted to the pursuit of truth and knowledge through reason and open communication among its members. Academic communities acknowledge the necessity of being intellectually stimulating where the diversity of ideas is valued. Its rules must be conceived for the purpose of furthering and protecting the rights of all members of the university community in achieving these ends. The boundaries of personal freedom are limited by applicable state and federal laws and institutional rules and regulations governing interpersonal behavior. In creating a community free from violence, sexual assault and non-consensual sexual contact,
respect for the individual and human dignity are of paramount importance.

The state of New Jersey recognizes that the impact of violence on its victims and the surrounding community can be severe and long lasting. Thus, it has established this Bill of Rights to articulate requirements for policies, procedures and services designed to ensure that the needs of victims are met and that the colleges and universities in New Jersey create and maintain communities that support human dignity.

Bill of Rights
The following rights shall be accorded to victims of sexual assault that occur:
- On the campus of any public or independent institution of higher education in the state of New Jersey
- Where the victim or alleged perpetrator is a student at that institution
- When the victim is a student involved in an off-campus sexual assault

Human Dignity Rights
- To be free from any suggestion that victims must report the crimes to be assured of any other right guaranteed under this policy
- To have any allegations of sexual assault treated seriously; the right to be treated with dignity
- To be free from any suggestion that victims are responsible for the commission of crimes against them
- To be free from any pressure from campus personnel to:
  - Report crimes if the victim does not wish to do so
  - Report crimes as lesser offenses than the victim perceives the crime to be
  - Refrain from reporting crimes
  - Refrain from reporting crimes to avoid unwanted personal publicity

Rights to Resources On and Off Campus
- To be notified of existing campus and community-based medical, counseling, mental health and student services for victims of sexual assault whether or not the crime is formally reported to campus or civil authorities.
- To have access to campus counseling under the same terms and conditions as apply to other students in their institution seeking such counseling.
- To be informed of and assisted in exercising:
  - Any rights to confidential or anonymous testing for sexually-transmitted diseases, Human Immunodeficiency Virus and/or pregnancy.
  - Any rights that may be provided by law to compel and disclose the result of testing of sexual assault suspects for communicable diseases.

Campus Judicial Rights
- To be afforded the same access to legal assistance as the accused.
- To be afforded the same opportunity to have others present during any campus disciplinary proceeding that is allowed the accused.
- To be notified of the outcome of the sexual assault disciplinary proceeding against the accused.

Legal Rights
- To have any allegation of sexual assault investigated and adjudicated by the appropriate criminal and civil authorities of the jurisdiction in which the sexual assault is reported.
- To receive full and prompt cooperation and assistance of campus personnel in notifying the proper authorities.
- To receive full, prompt and victim-sensitive cooperation of campus personnel with regard to obtaining, securing and maintaining evidence, including a medical examination when it is necessary to preserve evidence of the assault.

Campus Intervention Rights
- To require campus personnel to take responsibility and necessary action to prevent further unwanted contact of victims by their alleged assailants.
- To be notified of the options for and provided assistance in changing academic and living situations if such changes are reasonably available.

Statutory Mandates
Each campus must guarantee that this Bill of Rights is implemented. It is the obligation of the individual campus governing board to examine resources dedicated to services required and to make appropriate requests to increase or reallocate resources where necessary to ensure implementation.

Each campus shall make every reasonable effort to ensure that students at the institution receives a copy of this document.

Nothing in this act or in any Campus Assault Victim's Bill of Rights developed in accordance with the provisions of the act shall be construed to preclude or in any way restrict any public or independent institution of higher education in the state from reporting any suspected crime or offense to the appropriate law enforcement authorities.

Reporting Allegations of Sexual Assault
There are multiple safe places for students to report allegations of sexual assault, both on and off campus. Reports of sexual assault can be made to any of the offices listed in the charts on pages 31 and 32 in this handbook. For additional contact information for reporting, please see Administrative Procedure 7013.
Rowan College of South Jersey

Administrative Procedure: 7013
SEXUAL MISCONDUCT AND THE RIGHTS OF VICTIMS

I. Purpose

Students and employees of Rowan College of South Jersey ("College") have the right to access and benefit from the educational and other programs and services of the College free from any form of sexual violence, harassment, or exploitation. The College prohibits sexual misconduct or harassment of any kind. These procedures have been developed to reaffirm these principles and to provide recourse for those individuals whose rights have been violated. For purposes of this and other related policies and administrative procedures, the term "sexual misconduct" is inclusive of dating violence, domestic violence, sexual assault, and stalking ("DVSAS") and prohibited conduct as defined in Section VII below.

II. Accountability

Under the direction of the President, the Special Assistant to the President, Diversity & Equity/Title IX Compliance ("Title IX Officer"), located on the Gloucester campus in the College Center, telephone number (856) 415-2154, and on Cumberland campus, the Director, Diversity, Equity, Title IX, and Judicial Affairs, Academic Building, telephone number (856) 498-9948, or designee will implement and ensure compliance with these procedures.

III. Applicability

This policy applies to all students and employees. Regardless of where the prohibited conduct occurs, this policy applies if the Respondent (the accused party) is a student or employee of the College. This policy also applies to all prohibited conduct that occurs on College property (i.e., on campus) by visitors.

IV. Title IX

Title IX of the Education Amendments of 1972 is a federal law that prohibits sex discrimination in the College’s programs and activities. It reads: “No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving federal financial assistance.” As a recipient of federal financial assistance, the College has jurisdiction over complaints alleging sex discrimination, including sexual harassment and sexual misconduct ("DVSAS").

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V. Standard of Evidence

A finding under this policy will be based on the preponderance of the evidence standard, in other words, a finding will be made if the evidence as a whole shows that it is more likely than not that a violation of the sexual misconduct (“DVSAS”) policy occurred.

VI. Policy Statements

1. When the College is made aware of a report or allegation of sexual misconduct (“DVSAS”) or harassment, the College will endeavor to maintain the confidentiality of the matter and of all individuals involved to the extent permitted by law. The College will balance the needs of the individuals involved (victim “Complainant” and accused “Respondent”) with its obligation to fully investigate allegations and to protect the safety and well-being of the community at large. In all cases, the College and its employees will respect the dignity and rights of all individuals involved. When consulting campus resources, victims should be aware that certain campus authorities are mandated to report and take action after receiving information regarding sexual misconduct (“DVSAS”) and harassment. These include, but not limited to, Safety and Security Officers, managers and supervisors, coaches, club and organization advisors, faculty, and deans. Anyone wishing to speak confidentially to an employee of the College should ask them about their ability to maintain confidentiality. Different people on campus have different reporting responsibilities, and different abilities to maintain confidentiality, depending on their roles at the College.

2. This policy applies equally to all students and employees regardless of their sex, gender identity, gender expression, or affectional or sexual orientation. This policy covers all female, male, gender non-conforming, and transgender students and employees. A violation of this policy may also be a violation of the New Jersey Law Against Discrimination (N.J.S.A. 10:5-12) which makes it unlawful to subject people to differential treatment based on many categories, including: sex, affectional or sexual orientation, and gender identity.

3. When an alleged violation of this policy is brought to the attention of the College, the College will promptly take effective steps to end the misconduct, prevent further violations, and remedy the effects of the violation on the Complainant and others, if appropriate.

4. The College reserves the right to take whatever measures it deems necessary in response to an allegation of sexual misconduct (“DVSAS”) in order to protect students’ and employees’ rights and the personal safety of members of the community. While the College’s investigation is pending, the College will offer interim measures to protect the parties and others. Interim measures may include, but not limited to, safety plan development, no contact orders, interim suspension from campus/employment, academic accommodations, changing transportation and working situations, assistance with the College disciplinary process, referrals to on-campus and off-campus resources, or reporting to police. The College will maintain as confidential any protective measures provided to the Complainant, to the extent that maintaining such confidentiality would not impair the ability of the College to
provide the protective measures; e.g.; safety escort services, change of classrooms, if the victim requests them and if they are reasonably available. These measures can be offered regardless of whether or not the Complainant chooses to report the crime to the Office of Safety & Security or local law enforcement.

5. The College will only disclose information that is necessary to provide the accommodations or protective measures in a timely manner. Suggested accommodations or protective measures will first be reviewed by the Title IX Officer before implementation by a third party; i.e. Director of Human Resources, Director, Student and Veteran Affairs, Director of Special Services, or Director of Safety. Victims will be informed before sharing personally identifying information necessary in order to provide an accommodation or protective measure.

6. Prohibited conduct under this policy may also constitute a violation of federal, state, or local law and a student or employee may be charged in the criminal justice system as well as under this policy. Alternatively, charges can occur for violations of this policy which may not be violations of the law. The criminal justice system is different from this Title IX process. The College reserves the right to reach its own determination on violations of this policy independently of the outcome of any civil or criminal proceeding. The College reserves the right to hear a sexual misconduct (“DVSAS”) case before, after, or during the pendency of the civil or criminal matter. If a case is going through the criminal justice system, and a report has also been made to the College, the Title IX process at the College may proceed normally during the pendency of the criminal proceedings. Since the Title IX process is an educational disciplinary process, the legal rules related to evidence, criminal procedure, civil procedure, and administrative procedure do not apply to this process.

7. The College, at its sole discretion, may utilize an experienced lawyer (who is not a member of the campus community) to serve as hearing officer in cases of sexual misconduct (“DVSAS”). While the hearing officer will determine the finding after the case is concluded, the College reserves the right to impose any and all sanctions.

8. All employees and students, who report incidents of sexual misconduct (“DVSAS”), will be provided with a prepared, standardized, and written notification regarding counseling, health, victim advocacy, legal assistance, mental health, visa and immigration assistance, student financial aid, and other services available both on campus and off campus. This written information will include a victim’s right to obtain a restraining order, a no contact order, information regarding preservation of evidence and reasonable accommodations. Contact information will be provided for each of the services listed above.

9. The College will maintain as confidential any accommodation or protective measures provided to the victim, to the extent that maintaining such confidentiality would not impair the ability of the College to provide the accommodations or protective measures.
VII. Definitions of Prohibited Conduct

The following behaviors constitute sexual misconduct (“DVSAS”) and are prohibited under this policy. All forms of sexual misconduct (“DVSAS”) are serious offenses and will result in College disciplinary consequences. Additionally, the prohibition of sexual misconduct (“DVSAS”) will be communicated within existing prevention programs and awareness campaigns for all new and current students and employees.

1. Non-Consensual Sexual Intercourse or Penetration (Rape) means the penetration, no matter how slight, of the vagina or anus with any body part or object, or oral penetration by a sex organ of another person without consent. Sexual Intercourse includes (a) vaginal penetration by a penis, object, tongue, or finger; (b) anal penetration by a penis, object, tongue, or finger; and (c) any contact, no matter how slight, between the mouth of one person and the genitalia of another person.

2. Non-Consensual Sexual Contact (Fondling) means any intentional sexual touching, however slight, with any body part or any object, without consent. Examples of non-consensual sexual contact may include, but not limited to, genital-genital or oral-genital contact not involving penetration; contact with breasts, buttocks, or genital area, including over clothing; removing the clothing of another person; and kissing.

3. Sexual Exploitation means the behavior that takes, or facilitates the taking of, non-consensual sexual advantage of any person to benefit any other person when the behavior does not otherwise constitute a sexual misconduct (“DVSAS”) violation. Examples of sexual exploitation include, but not limited to:
   - trafficking another person;
   - taking a non-consensual video, photograph, or audio recording of sexual activity without the other’s permission; taking a photograph or video of someone’s private parts (including genitals, groin, buttocks, or breasts) without permission; the transmission or dissemination (including, but not limited to, distribution via social media) of such video, photograph, or audio recording without permission;
   - allowing third parties to observe private sexual activity from a hidden location (e.g., closet) or through electronic means (e.g., Skype or live-streaming of images);
   - frottage which means the act of obtaining sexual stimulation by rubbing against a person or object;
   - voyeurism or spying on persons where they have a reasonable expectation of privacy;
   - knowingly transmitting a sexually transmitted infection to another person without the other’s knowledge; and
   - revenge porn which means the sharing of private, sexual materials, either photos or videos, of another person without their consent and with the purpose of either causing embarrassment or distress.

4. Intimate Partner Violence includes dating and domestic violence.
   a. Domestic violence means a felony or misdemeanor crime of violence committed:
• By a current or former spouse or intimate partner of the student or employee;
• By a person with whom the student or employee shares a child in common;
• By a person who is cohabitating with, or has cohabitated with, the student or employee as a spouse or intimate partner;
• By any other person against an adult or youth student and employee who is protected from that person’s acts under the domestic or family violence laws of the jurisdiction in which the crime of violence occurred.

b. Dating violence means violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the student or employee. The existence of such a relationship shall be determined based on a consideration of the following factors: the length of the relationship; the type of relationship; and the frequency of interaction between the persons involved in the relationship. Dating violence includes, but not limited to, sexual or physical abuse or the threat of such abuse.

5. Stalking means engaging in a course of conduct directed at a specific person that would cause a reasonable person to fear for his or her safety or the safety of others, or suffer substantial emotional distress.
   • Course of conduct means two or more acts, including, but not limited to, acts which the stalker directly, indirectly, or through third parties, by any action, method, device, or means, follows, monitors, observes, surveils, threatens, or communicates to or about a person, or interferes with a person’s property.
   • Reasonable person means a reasonable person under similar circumstances and with similar identities to the reporting student or employee.
   • Substantial emotional distress means significant mental suffering or anguish that may, but does not necessarily, require medical or other professional treatment or counseling.

6. Other Sexual Misconduct (“DVSAS”) means inappropriate sexual behaviors not covered previously in this section, for example, sexual activity in public places.

7. Sexual/Gender-Based Harassment is unwelcome sexual or gender-based verbal or physical conduct that unreasonably interferes with or deprives others of their right to access and benefit from the programs and services of the College. Sexual harassment offenses fall into two general categories;
   a. Hostile Environment which means harassing conduct that is sufficiently severe, pervasive/persistent, and objectively offensive that it substantially interferes with the conditions of education or employment, from both a subjective (the student’s or employee’s) and an objective (reasonable person’s) viewpoint. The determination of whether an environment is “hostile” will be based on the circumstances. These circumstances could include, but not limited to:
      • the frequency of the conduct;
      • the nature and severity of the conduct;
      • whether the conduct was physically threatening;
      • whether the conduct was humiliating;

Administrative Procedure: 7013 Sexual Misconduct and the Rights of Victims
• whether the conduct was directed at a specific individual or more than one person;
• whether the conduct arose in the context of other discriminatory conduct;
• whether the conduct unreasonably interfered with the alleged Complainant’s educational or work performance;
• whether the statement is an utterance of an epithet which offends an employee or student, or offends by discourtesy or rudeness; or
• whether the speech or conduct is excluded from the protections of free speech or academic freedom.

b. Quid Pro Quo (“this for that”) means a violation of this type exists when there are:
   • Unwelcome sexual advances, requests for sexual favors, or other verbal or physical conduct of a sexual nature; and
   • Submission to unwelcome advances, etc., results in preferential treatment, e.g., promotion, higher grade than earned. Rejection of sexual advances, etc. results in adverse educational access or employment action; e.g., failing grade or employment termination.

8. Retaliation means harassment or adverse action taken against a person because of that person’s participation in a complaint or investigation of sexual misconduct (“DVSAS”). This will be treated as a separate violation of this policy and will result in immediate action by the College to stop the retaliatory behavior, prevent further violations by the perpetrator, and remedy any adverse impact of the violation.

9. False Reports means intentionally making a report of prohibited conduct to a College official knowing, at the time the report was made, that the prohibited conduct did not occur and the report was false.

10. Attempted Violations means a person commits an attempted violation when, with intent to commit a specific violation, he/she does any act which constitutes a substantial step toward the commission of that violation. The College will treat attempts to commit any of the violations described in policy or procedure as if those attempts had been completed.

VIII. Additional Definitions

1. Consent
   a. Consent to sexual activity is informed, knowing, voluntarily, and freely given permission to engage in mutually agreed upon sexual activity. The College will apply a reasonable person standard in determining whether or not consent was given, unless otherwise required by law.
      i. The person giving consent must be capable of doing so freely, with the ability to understand what they are doing and the specific details (who, what, when, where, and how) of the sexual contact to which they are consenting.
      ii. Consent may be given by words or actions, as long as those words or actions create mutually understandable permission regarding the conditions of sexual activity. Consent can be withdrawn at any time.
iii. It is the obligation of the person initiating sexual contact to obtain clear consent for the specific type of sexual contact sought.

iv. Lack of protest does not constitute consent. Silence or passivity without words or actions that communicate mutually understandable permission cannot be assumed to convey consent.

v. Use of violence, threats, coercion, or intimidation invalidates any consent given.

vi. Consent for one form of sexual contact does not imply consent to other forms. For example, consent to vaginal sex does not imply consent to oral sex; consent of vaginal sex does not imply consent to anal sex.

vii. Past consent does not constitute consent for future sexual activity.

viii. Persons who are unable to give valid consent under New Jersey law (i.e., minors, individuals with mental health disabilities) are considered unable to give consent under this policy. See N.J.S.A. 2C: 4-2.

ix. Consent cannot be given by a person who is unconscious or sleeping. If consent has been given while a person is conscious or awake, and then that person becomes unconscious or falls asleep, consent terminates at that point.

x. Persons who are incapacitated due to the use of drugs marijuana, hashish, cannabis items, or alcohol cannot give consent.

2. Consent to bodily harm constitutes a violation of this policy because it causes or threatens bodily harm. Consent to such conduct or to the infliction of such harm is a defense if: (1) the bodily harm, consented to or threatened by the conduct is not serious, or (2) the conduct and the harm are reasonably foreseeable hazards of joint participation in a concerted activity of a kind not forbidden by law.

3. Incapacitation
   a. Incapacitation is the physical and/or mental inability to make informed, rational judgements and decisions. States of incapacitation include, sleep, unconsciousness, and blackouts. Where alcohol, marijuana, hashish, cannabis items, or drugs are involved, incapacitation is determined by how the substance impacts a person’s decision-making capacity, awareness of consequences, and ability to make informed judgements.
   b. In evaluating whether a person was incapacitated for purposes of evaluating effective consent, the College considers two questions: (1) Did the person initiating sexual activity know that their partner was incapacitated? And if not, (2) Should a sober, reasonable person in the same situation have known that their partner was incapacitated?
   c. If the answer to either of these questions is ‘yes’, effective consent was absent.
   d. For purposes of this policy, incapacitation is a state beyond drunkenness or intoxication. A person is not incapacitated merely because they have been drinking or using drugs. The standard for incapacitation does not rely on technical or medical definitions, but instead focuses on whether a person has the physical and/or mental ability to make informed, rational judgements and decisions.
e. A person who initiates sexual activity must look for the common and obvious warning signs that show that a person may be incapacitated or approaching incapacitation. Although every individual may manifest signs of incapacitation differently, typical signs include slurred or incomprehensible speech, unsteady gait, combativeness, emotional volatility, vomiting, or incontinence. A person who is incapacitated may not be able to understand some or all of the following questions, “Do you know where you are? Do you know how you got here? Do you know what is happening? Do you know whom you are with?”

f. Because the impact of alcohol, marijuana, hashish, cannabis items, and other drugs varies from person to person, one should be cautious before engaging in sexual contact or intercourse when either party has been drinking alcohol or using marijuana, hashish, cannabis items, or other drugs. The introduction of alcohol, marijuana, hashish, cannabis items, or other drugs may create ambiguity for either party as to whether effective consent has been sought or given. If one has doubt about either party’s level of intoxication, the safe thing to do is to forego all sexual activity.

IX. Reporting Options

Students and employees who experience sexual misconduct (“DVSAS”) and those who have knowledge of sexual misconduct (“DVSAS”) or harassment are encouraged to report this information as soon as possible. Prompt reporting of incidents greatly improves the ability of the College and law enforcement to provide support resources and to address the violations effectively. Although there is no time limit for reporting sexual harassment or misconduct offenses, delays in reporting may reduce the ability of the College and law enforcement to investigate and respond to incidents. After an incident of sexual misconduct (“DVSAS”) and domestic violence, the individual should consider seeking medical attention as soon as possible. In New Jersey, evidence may be collected, stored and not tested until you authorize testing, even if you choose not to make a report to law enforcement.

IMPORTANT NOTE: Employees of the College, including part-time and volunteers are considered “Responsible Employees” and have a duty to report to the Title IX Officer any and all incidents of:

- Harassment and Discrimination – Policy 7011
  - Harassment, including sexual harassment
  - Discrimination based on any protected class
- Sexual Misconduct and the Rights of Victims – Policy 7013
  - Dating violence
  - Domestic Violence
  - Sexual Assault
  - Stalking
  - Sexual misconduct that is not classified as a crime
The United States Department of Education (DOE) Office of Civil Rights (OCR) determines a school to have notice of the federal violation when a Responsible Employee knows or reasonably should know of violations or potential violations of the above policies.

File a Complaint

A. Report to the Title IX Officer any and all complaints of sexual misconduct (“DVSAS”), harassment, or discrimination regardless of whether a student or employee or third party files a formal complaint:

- On the Gloucester County Campus, Almarie Jones, Special Assistant to the President Diversity & Equity/Title IX & Compliance, 1400 Tanyard Road, Sewell, NJ 08080; (856) 415-2154, ajones@rcsj.edu.
- On the Cumberland County Campus, Nathaniel Alridge, Jr., JD, Director, Diversity and Equity, Title IX and Judicial Affairs, 3322 College Drive, Vineland, NJ 08360; (856) 498-9948, nalridge@rcsj.edu.

Responsibilities are monitoring and oversight of overall implementation of Title IX compliance at the College. The Title IX Officer, should be contacted for all complaints against faculty, staff, and visitors including those complaints filed by students.

- Rowan Choice students can file a complaint on the Gloucester, Cumberland, or Rowan University campus. To report complaints of sexual misconduct (“DVSAS”) on the Rowan University campus, Rowan Choice students are to contact Monise Princilus, Associate Vice President and Title IX Coordinator, 201 Mullica Hill Road, NJ 08028; (856) 256-5440, princilus@rowan.edu.
- A student or employee may choose to report to the College before they have made a decision about whether or not to report to law enforcement. An individual has the right to file a criminal complaint and a Title IX complaint simultaneously.

B. Confidential Resources

When speaking with these resources, an individual’s right to confidentiality is legally protected. However, there are limits to this protection in specific situations. For example, if a student discloses that the incident involved the use of a weapon or other contraband as defined by New Jersey law, or there is an ongoing threat of danger to the safety of another person, these resources may be required to report the incident to police.

LGBTQ students who would like to speak with a confidential resource should know the College is committed to supporting students of all gender identities, gender expressions, and sexual orientation.
PLEASE NOTE: The Center for Counseling and Wellness Services and People In Transition provide counseling services and, therefore, are not required to report to the Title IX Officer any “Clery” statistical information which was reported to them, unless there is a serious or continuing threat to the campus community that would require an alert (i.e., timely warning). However, those responsibilities can usually be met without disclosing personally identifying information.

a. Cumberland Campus
   • Ruby Aparicio-Pagan, MSW, Mental Health Coordinator, (856) 200-4759, aparici@rcsj.edu
   • The Student Counseling and Wellness Center offers mental health counseling to assist students with a variety of life’s stressors. These confidential and professional services are free to all students. The Student Counseling and Wellness Center is located on the first floor of the Academic Building, and is open during regular business hours, Monday-Friday, 8:30 a.m. – 4:30 p.m. Students can stop by, call, or email to make an appointment. Students can also call the Wellness Warm Line at (856) 691-8600 x1258.
   • Services Empowering Rights of Victims (SERV), provides a 24/7 toll-free hotline at 1-800-225-0196 crisis intervention, counseling, advocacy and support at hospitals, police stations, and courts for survivors of sexual and domestic violence. SERV provides safe housing for female victims of domestic violence and their children. SERV provides a website: www.centerffs.org

b. Gloucester Campus
   • Dr. Lois Lawson-Briddell, Ph.D., MSW, LSW, Center for Counseling and Wellness Services (CWS), (856) 415-2243, College Center building, Room 206. Professional counselors will provide confidential counseling and assistance. They are available during regular business hours, Monday-Friday, 9 a.m. - 4 p.m., or a Complainant can call for an appointment.
   • Crystal Torres, LSW, MSW, Director, Center for People in Transition, (856) 415-2264, located in Room 809 in the Workforce Development Building, 1492 Tanyard Road, Sewell, NJ 08080, Monday-Friday, 8:30 a.m. to 4:30 p.m. Confidential assistance is provided to displaced homemakers whose major source of income and financial support is lost through spousal separation, divorce, death, or disability and who are emotionally and/or vocationally unprepared to enter the job market. The Center works directly with SERV for victims of domestic and sexual abuse and can provide expedient referrals, if deemed necessary.
   • Services Empowering Rights of Victims (SERV), provides a 24/7 toll-free hotline at 1-866-295-SERV (7378), crisis intervention, counseling, advocacy and support at hospitals, police stations, and courts for survivors of sexual and domestic violence. SERV provides
safe housing for female victims of domestic violence and their children. SERV provides a website: www.centerffs.org

C. Reporting to Law Enforcement
Where criminal behavior is involved, the College encourages, and will assist students and employees with reporting to law enforcement. However, individuals have the right to decline notifying law enforcement. For criminal offenses that occur on the College while in session, students and employees should immediately contact the Office of Safety & Security, (856) 681-6287, Monday-Friday, 7 a.m. to 11 p.m. and Saturday, 7 a.m. to 5 p.m. For any emergency after these hours, contact the Deptford Police or 911. The Office of Safety and Security can assist students in contacting and filing a complaint with any other agency when the incident did not occur on campus.

1. Cumberland Campus
   - Cumberland County Sheriff’s Office (856) 451-0033
   - Vineland Police Department (856) 691-4111
   - Millville Police Department (856) 825-7010
   - Cumberland County Emergency Services 9-1-1

2. Gloucester Campus
   - Gloucester County Sheriff’s Satellite Office located on campus in the Security building, telephone (856) 681-2200.
   - Deptford Police Department, 1011 Cooper Street, Woodbury, NJ 08096; telephone: (856) 845-2220; website: http://deptford-nj.org
   - Gloucester County Sheriff’s Department, 2 South Broad Street, Woodbury, NJ 08096; telephone: (856) 384-4600; website: http://www.gloucestercountynj.gov/depts/s/sheriff/default.asp

D. Other Reporting Options:
Students and employees may file a complaint with the:
   Office of Civil Rights,
   New York Office
   U.S. Department of Education
   32 Old Slip, 26th Floor
   New York, NY 10005-2500
   phone: (646) 428-3800
   fax: (646) 428-3843
   email: OCR.NewYork@ed.gov.
# Reporting Allegations of Sexual Misconduct Resource Referrals

**Cumberland Campus (09/2022)**

There are multiple safe places for students to report allegations of sexual misconduct ("DVSAS"), both on and off campus. Reports of sexual misconduct ("DVSAS") can be made to any of the following offices listed below.

<table>
<thead>
<tr>
<th>Service</th>
<th>Resource</th>
<th>Phone Number/Location/Website</th>
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<tbody>
<tr>
<td><strong>Non-Confidential Reporting</strong></td>
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<tr>
<td>Law Enforcement</td>
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<tr>
<td></td>
<td>Vineland Police Dept.</td>
<td>856-691-4111</td>
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<tr>
<td></td>
<td>Millville Police Department</td>
<td>856-825-7010</td>
</tr>
<tr>
<td></td>
<td>Cumberland Co. Sheriff’s Office</td>
<td>856-451-4449</td>
</tr>
<tr>
<td></td>
<td>Cumberland County Emergency Services</td>
<td>9-1-1</td>
</tr>
<tr>
<td></td>
<td>Cumberland Campus Security 856-200-4706 (Direct)</td>
<td>Andres Lopez, Director Safety and Security 856-200-4706</td>
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<tr>
<td><strong>Non-Confidential</strong></td>
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<tr>
<td>On-Campus Reporting</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Support Services</td>
<td>Almarie J. Jones Special Assistant to the President Diversity and Equity, Title IX and Compliance</td>
<td>856-415-2154 Gloucester Campus College Center, Room116 <a href="mailto:aijones@rcsj.edu">aijones@rcsj.edu</a></td>
</tr>
<tr>
<td></td>
<td>Nathaniel Alridge, Jr., JD, Director Diversity and Equity, Title IX and Judicial Affairs</td>
<td>856-498-9948 Catherine J. Arpino Education and Humanities Center, <a href="mailto:nalridge@rcsj.edu">nalridge@rcsj.edu</a></td>
</tr>
<tr>
<td></td>
<td>Kellie W. Slade, Ed.D. Executive Director Student Services</td>
<td>856-200-4615 Student &amp; Enrollment Services Center <a href="mailto:kslade@rcsj.edu">kslade@rcsj.edu</a></td>
</tr>
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<tr>
<td><strong>Confidential</strong></td>
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</tr>
<tr>
<td>On-Campus Counseling and Support Services</td>
<td>Student Counseling and Wellness Center Ruby Aparicio-Pagan, MSW</td>
<td>University Center 856-200-4759 <a href="mailto:raparici@rcsj.edu">raparici@rcsj.edu</a></td>
</tr>
<tr>
<td><strong>Confidential</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Off-Campus Full-Service Support</td>
<td>Center for Family Services – Services Empowering Rights of Victims (SERV)</td>
<td>24/7 Hotlines Cumberland Co. – 1-800-225-0196 <a href="http://www.centerffs.org/serv">www.centerffs.org/serv</a></td>
</tr>
<tr>
<td><strong>Hospital</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sexual Assault Nurse Examiner on Site</td>
<td>Inspira Medical Center Vineland</td>
<td>1505 W. Sherman Ave., Vineland, NJ 856-641-8000</td>
</tr>
</tbody>
</table>

All students are encouraged to report alleged crimes on campus. Employees must report crimes that pose an immediate threat to the campus Security Office, the local Police Department or the Sheriff’s Office.

Administrative Procedure: 7013 Sexual Misconduct and the Rights of Victims
Reporting Allegations of Sexual Misconduct and Resource Referrals

Gloucester Campus (09/2022)

There are multiple safe places for students to report allegations of sexual misconduct (“DVSAS”), both on and off campus. Reports of sexual misconduct (“DVSAS”) can be made to any of the following offices listed below.

<table>
<thead>
<tr>
<th>Service</th>
<th>Resource</th>
<th>Phone Number/Location/Website</th>
</tr>
</thead>
<tbody>
<tr>
<td>Non-Confidential Reporting</td>
<td>Gloucester County Sheriff’s Office</td>
<td>856-681-2200</td>
</tr>
<tr>
<td></td>
<td>Deptford Township Police Dept.</td>
<td>856-845-2220</td>
</tr>
<tr>
<td></td>
<td>Gloucester Co. Prosecutor’s Office</td>
<td>856-384-5500</td>
</tr>
<tr>
<td></td>
<td>Sexual Assault Response Team</td>
<td>856-384-5555</td>
</tr>
<tr>
<td>Non-Confidential Reporting</td>
<td>9-1-1 Gloucester County Emergency Management Dispatch</td>
<td>9-1-1 or push RED button on Campus Blue Light Emergency Phones</td>
</tr>
<tr>
<td>9-1-1 and Campus Security</td>
<td>Campus Security Blue Light Emergency Phones or ext. 4444 from any campus desk phone</td>
<td>856-681-6287</td>
</tr>
<tr>
<td>Non-Confidential On-Campus Reporting Support Services</td>
<td>Almarie J. Jones Special Assistant to the President Diversity and Equity/ Title IX and Compliance</td>
<td>856-415-2154 College Center, Room 116 <a href="mailto:ajones@rcsj.edu">ajones@rcsj.edu</a></td>
</tr>
<tr>
<td></td>
<td>John F. Ryder Director, Student and Veteran Affairs</td>
<td>856-468-5000, ext. 6456 College Center, room 202 <a href="mailto:jryder@rcsj.edu">jryder@rcsj.edu</a></td>
</tr>
<tr>
<td>Non-Confidential Reporting</td>
<td>All students are encouraged to report alleged crimes on campus. Crimes that pose a threat to the campus community must be reported to 9-1-1, Security, the Sheriff’s Office or the Deptford Township Police Department. All employees, including Security staff, must report incidents of discrimination, harassment or sexual misconduct (“DVSAS”) to the Title IX Officer.</td>
<td></td>
</tr>
<tr>
<td>Confidential On-Campus Counseling and Support Services</td>
<td>Lois Y. Lawson-Bridell, Ph.D. MSW, LSW, Director Counseling &amp; Wellness Services Center</td>
<td>856-464-5236 <a href="mailto:llawsonb@rcsj.edu">llawsonb@rcsj.edu</a> College Center, Room 206</td>
</tr>
<tr>
<td></td>
<td>William Leonard, Ph.D. Intervention Teams Consultant</td>
<td>856-415-2119 <a href="mailto:wleonard@rcsj.edu">wleonard@rcsj.edu</a> College Center, STEM Office C-168</td>
</tr>
<tr>
<td></td>
<td>Crystal Torres, LSW, MSW Director, The Center for People in Transition (PIT)</td>
<td>856-415-2264 <a href="mailto:ctorres@rcsj.edu">ctorres@rcsj.edu</a> Career &amp; Technical Education Center, Rm 809 1492 Tanyard Road</td>
</tr>
<tr>
<td></td>
<td>Diane Mussoline, EdS, LMFT Executive Director of Behavioral Services</td>
<td>856-494-5665 <a href="mailto:dmussoli@rcsj.edu">dmussoli@rcsj.edu</a> Rowan University Center, Room 200A</td>
</tr>
<tr>
<td>Confidential Off-Campus Full-Service Support</td>
<td>Center for Family Services/ Services Empowering Rights of Victims (SERV)</td>
<td>1-888-295-7378 Camden and Gloucester counties <a href="http://www.centerffs.org/serv">www.centerffs.org/serv</a></td>
</tr>
<tr>
<td>Hospitals with Sexual Assault Nurse Examiners</td>
<td>Inspira Medical Center</td>
<td>700 Mullica Hill Road, Mullica Hill, NJ 08062 856-508-1000</td>
</tr>
<tr>
<td></td>
<td>Jefferson Washington Township Hospital</td>
<td>435 Hurffville-Crosskeys Rd., Turnersville, NJ 856-582-2500</td>
</tr>
</tbody>
</table>

Administrative Procedure: 7013 Sexual Misconduct and the Rights of Victims
X. Preserving Evidence, Protection Orders, No Contact Orders, and Reasonable Accommodations

A. Preserving Evidence

1. It is recommended that the victim preserve evidence as proof of criminal activity. After an incident of sexual misconduct (“DVSAS”), it is recommended to seek medical attention as soon as possible at the nearest medical facility including Jefferson Hospital, Washington Township, or Inspira Hospital, Woodbury. In New Jersey, evidence may be collected even if you choose not to make a report to law enforcement. Each county will have a policy and procedure allowing the evidence to be preserved for at least 90 days and up to five (5) years, affording the Complainant the opportunity to determine if evidence will be turned over to the police. The Complainant will be informed of the county procedure for evidence storage and correct steps if they want to proceed with prosecution.

2. It is important that the victim of sexual misconduct (“DVSAS”) not bathe, douche, smoke, change clothing or clean the bed/linen/area where they were assaulted if the offense occurred within the past 96 hours so that evidence may be preserved and may assist in proving that the alleged criminal offense occurred/or is occurring or may be helpful in obtaining a protection order.

3. In circumstances of sexual misconduct (“DVSAS”), if Complainants do not opt for forensic evidence collection, healthcare providers can still treat injuries and take steps to address concerns of pregnancy, and/or sexually transmitted disease. As time passes, evidence may dissipate or become lost or unavailable, thereby making investigation, possible criminal prosecution, disciplinary proceedings, or obtaining protection from abuse orders related to the incident more difficult. If the Complainant chooses not to make a complaint regarding an incident, he or she, nevertheless, should consider speaking with law enforcement to preserve evidence in the event that the Complainant changes her/his mind at a later date.

4. Victims of sexual misconduct (“DVSAS”), are encouraged to also preserve evidence by saving text messages, instant messages, social networking pages, other communications, and keeping pictures, logs, or other copies of documents, if they have any, that would be useful to College hearing boards/investigators or police. Complainants are encouraged to preserve evidence that may assist in proving that the alleged criminal offense occurred or may be helpful in obtaining a protection order.

5. Although the College encourages all members of its community to report violations of this policy to law enforcement, it is the Complainant’s choice whether or not to make such a report and Complainants have the right to decline to notify the police.

6. A Sexual Assault Nurse Examiner (S.A.N.E.) can be requested by a Complainant at the hospital or by calling SERV.
B. Protection Orders (Restraining Orders)
   1. Under the Domestic Violence Act, a restraining order may be obtained by a
citizen of domestic violence committed by a spouse, former spouse, a present
or former household member, someone with whom they have had or are
expecting a child, or someone with whom they have had a dating relationship.
Only an adult or an emancipated minor may obtain a restraining order.
   2. A Complainant who wants to obtain a restraining order should contact the
family division of the Superior Court in their county on Monday through
Friday from 8:30 a.m. to 3:30 p.m. On weekends, holidays, and weekdays
after 3:30 p.m., when the Superior Court is closed, the Complainant may file a
complaint at their local police department.
   3. Additionally, New Jersey residents may call the Statewide Domestic Violence
Hotline at 1-800-572-SAFE (1-800-572-7233) with questions about the
restraining order process and other resources for domestic violence victims.
   4. On campus, if a Complainant wants to obtain a protection order he/she may
speak to a Security Supervisor.
   5. A Complainant will be assisted by Campus Security Authorities in notifying
law enforcement authorities, if the Complainant chooses. A Complainant may
also decline to notify and/or seek assistance from campus authorities and law
enforcement.
   6. Neither of the College’s security departments (Cumberland or Gloucester)
possess police powers, therefore, restraining orders cannot be enforced by
security personnel, however, they would assist to call local law enforcement
personnel.

C. No Contact Orders
   Once the College is in possession of information that has or may threaten to interfere
with an individual’s access to education or related services, and/or the safety and
well-being of others, and/or the continuity of peaceful College operations, a No
Contact and Avoid Order will be issued to help ensure an environment in which
individuals can focus and pursue their education and/or work.
   • Gloucester Campus Contact:
     ➢ Office of Student Affairs 856-681-6271
     ➢ Office of Safety and Security 856-681-6287
   • Cumberland Campus Contact:
     ➢ Office of Diversity and Equity 856-691-8000, ext. 1414
     ➢ Office of Security 856-691-8600, ext. 1777
   • Rowan University Campus Contact:
     ➢ Office of Public Safety 856-256-4922

Note: No contact orders are perpetual and continuous until rescinded by the College.
Violations may result in disciplinary action including temporary or permanent separation
from the institution.
D. Reasonable Accommodation

Employees and/or students who report or are the victim of sexual misconduct (“DVSAS”) will be afforded reasonable accommodations, if requested, to avoid hostile environments or working conditions, regardless of whether the Complainant chooses to report the crime to campus security or local law enforcement.

The College will maintain as confidential any accommodation or protective measures provided to the victim, to the extent that maintaining such confidentiality would not impair the ability of the institution to provide the accommodation or protective measures.

Students can contact the Office of Student and Veteran Affairs (Gloucester Campus), Office of Student Services and Student Life (Cumberland Campus), Office of Special Services, or the Title IX Officer and employees can contact Human Resources to navigate through the appropriate departments for assistance with:

- Counseling
- Mental health
- Victim Advocacy
- Legal Assistance
- Campus safety escort and protective measures
- Transportation
- Change of class schedule (students)
- Change of work location or assignment (employees)
- Leave as provided or allowed under law or policy
- Adjustment in hours worked

All employees and students, including Rowan Choice students, who report such incidents of sexual misconduct (“DVSAS”) will be provided with a prepared, standardized, and written set of materials regarding counseling, health, victim advocacy, legal assistance, mental health, visa and immigration assistance, student financial aid, and other services available both on campus and in the community. This information will include a victim’s right to obtain a restraining order, a no contact order, as well as, information regarding the preservation of evidence. Contact information is provided for each of the services listed. If a Rowan Choice student initiates a report at Rowan University, they will provide the student with this information, refer the student to RCSJ, and the information will be provided, again.

XI. Confidentiality

When the College is made aware of a report or allegation of sexual misconduct (“DVSAS”) or harassment, the College will endeavor to maintain the confidentiality of the matter and of all individuals involved to the extent permitted by law. The College will balance the needs of the individuals involved with its obligation to fully investigate allegations and to protect the safety
and well-being of the community at large. In all cases, the College and its employees will respect the dignity and rights of all individuals involved.

Campus Security Authorities (CSA’s)

When consulting campus resources, students and employees should be aware that certain campus authorities are mandated to report and take action after receiving information regarding sexual misconduct (“DVSAS”) and harassment. These include, but not limited to, managers and supervisors, coaches, club and organization advisors, faculty and deans. If a student or employee has reported information to a campus security authority, but the student or employee would like the report to remain confidential, the individual should contact the Title IX Officer, who will evaluate the request for confidentiality. A CSA report does not need to automatically result in the initiation of a police or disciplinary investigation, if the victim does not want to pursue this action. The Complainant’s identity is not required to be revealed.

XII. Federal Crime Statistics Reporting

Certain campus officials have a duty to report sexual misconduct (“DVSAS”) for federal statistical reporting purposes. All personally identifiable information, as previously described, is kept confidential, but statistical information must be passed along to campus security regarding the type of incident and its general location (on or off-campus, in the surrounding area, etc. – with addresses withheld) for publication in the campus Annual Security Report. This report helps to provide the community with a clear picture of the extent and nature of campus crime to ensure greater community safety. Mandated federal reporters include: campus security, local police, coaches, athletic directors, student activities staff, human resources staff, advisors to student organizations, and any other staff members with significant responsibility for student and campus activities. Exemption: Professional Counselors who are not required to report crimes of sexual misconduct (“DVSAS”) reported to them are required to report a potential ongoing threat to the community if the alleged perpetrator of the crime is a known repeat offender. Every effort will be made to keep the name of the victim private, but privacy is not guaranteed in these circumstances.

XIII. Federal Timely Warnings

Students and employees who report sexual misconduct (“DVSAS”) and other crimes should be aware that College administrators must issue timely warnings for incidents reported to them that pose a substantial threat of bodily harm or danger to members of the community to aid in the prevention of similar occurrences. The College will withhold the names and other personally identifiable information of students or employees as confidential, while still providing enough information for community members to make decisions related to their safety in light of the danger. The individuals required to report for timely warning purposes are exactly the same as detailed at the end of the previous paragraph.

Administrative Procedure: 7013 Sexual Misconduct and the Rights of Victims
XIV. Training for Students and Employees and Title IX Coordinators

Students

Mandatory training is required of all students by means of the completion of interactive videos relating to sexual misconduct (“DVSAS”) and consent. The program is 60 minutes with pre and post exams covering the importance of values, aspects of (un)healthy relationships, gender socialization, sexual assault, consent, bystander intervention, and on-going activism.

A second on-line educational program offered for all students is Alcohol Edu to meet the requirements of the Drug Free Schools and Communities Act (DFSCA). The course covers: alcohol and motivation; blood alcohol concentration; key strategies for drinkers; key strategies for non-drinkers; bystander intervention skills; alcohol and the law; and drinking and stress.

Employees

Mandatory Harassment and Discrimination Prevention training, approximately 60 minutes long including knowledge checks, must be completed by all employees in a timely manner as a requisite of employment.

Data is provided to HR and the divisions by the Title IX Office regarding an individual’s completion of the program allows staff to ensure compliance with the mandate. Additional programs are offered throughout the year on both campuses and are advertised on the portal, bulletin boards, and flyers.

Title IX Coordinators

Annually, all Title IX Coordinators complete “VAWA Adjudicator Training” online. This training program is specifically designed for institutional officials involved in the resolution and discipline processes for sexual misconduct (“DVSAS”) as previously defined. The College, at its sole discretion, however, may utilize an experience lawyer to serves as a hearing officer in cases of sexual misconduct (“DVSAS”), as explained previously.

Regardless of whether the resolution process is voluntary or formal, the Title IX Officer or designee will initiate an impartial, reliable, thorough, and prompt investigation to the final result.

XV. Resolution Procedures

1. Voluntary Resolution Procedures
   a. Upon request by the parties, some complaints of sexual misconduct (“DVSAS”) can be resolved through voluntary processes that are facilitated by the Title IX Officer. The Title IX Officer or other designated administrator will determine whether a voluntary solution is appropriate depending upon the complaint allegations. Voluntary procedures are never applied in cases involving violence or sexual assault within “DVSAS”.

Administrative Procedure: 7013 Sexual Misconduct and the Rights of Victims
b. If appropriate, the Title IX Officer or designee may arrange for/or facilitate mediation between the involved parties or coordinate other voluntary resolution. Voluntary resolution procedures will be initiated within ten (10) calendar days of the receipt of the Complainant’s request for voluntary resolution. The voluntary resolution procedure will be completed within sixty (60) days. All timeframes set forth in the policy may be extended by the Title IX Officer or designee for good cause, with written notice to the Complainant and the Respondent of the delay and the reason for the delay.

c. Voluntary resolution procedures are optional and may be terminated at any time by the parties. A voluntary resolution agreement, which outlines the terms agreed upon by the parties, will be provided to both parties simultaneously by the Title IX Officer or appropriate administrator. If either party is unsatisfied with the outcome of the voluntary resolution procedures, the formal resolution procedures may be pursued. If either party alleges that the terms of the voluntary resolution agreement have been breached, the formal resolution procedures will be initiated.

2. Formal Resolution Procedures
   The formal resolution procedure will be initiated upon request by either party or when the College determines it is necessary.

   a. Written Notice: Once a formal resolution procedure has been initiated, all parties will receive written notice.
      i. This notice will include the following: a brief summary of the allegations; the relevant policy provisions defining the elements of the charges (prohibited conduct) at issue, and information related to available resources and services.
      ii. Once the Respondent has received written notice of the formal procedure, the Complainant and the Respondent will be kept informed of all developments and will be advised of the procedures that will guide the resolution of the complaint.
      iii. Details of the allegations will be given to the Respondent during the first investigatory interview.

   b. Investigation: Once a report of sexual misconduct (“DVSAS”) has been made, an investigation into the report will be initiated by the Title IX Officer or designee.
      i. The investigation may be conducted by the Title IX Officer alone or by designees of the Title IX Officer. The investigation may also be conducted by an outside investigator retained by the College.
      ii. The Title IX Officer or designee will determine the manner in which the investigation is conducted.
      iii. The investigation may include any of the following: interviews of the parties involved, including witnesses; review of written statements; and the gathering of other relevant information.
iv. Both parties will have the opportunity to present witnesses and other evidence.

c. Investigation Report: The investigator will review all of the information gathered during the investigation and will prepare an initial investigation report which contains a summary of the information gathered during the investigation and preliminary findings of fact.
   i. This initial report will be shared with the parties simultaneously. After the parties have been provided the initial report, the parties will have the opportunity to provide additional or rebuttal information within seven (7) calendar days to the investigators.
   ii. The investigator will review additional or rebuttal information provided, if any, and will generate a final investigative report.
   iii. The final investigation report will include a comprehensive description of the evidence gathered during the investigation, the investigators’ findings of fact, and credibility assessments of any relevant witness or parties.
   iv. While the investigator will make initial findings of facts and credibility determinations, the investigator will not adjudicate the matter and will not reach a determination as to whether a violation of this policy occurred.
   v. The parties will be provided with the final investigation report simultaneously and will be advised that the parties may be subject to a hearing.

d. Advisors: The Complainant and Respondent have the right to an advisor of their choice during this process. An advisor may be a family member, an attorney, or any third party. Advisors are present to support the parties and to provide advice on procedural matters; advisors may not speak on behalf of the party.
   i. The Title IX Officer or designee will exercise control over the investigatory process. Anyone who disrupts an investigatory interview or who fails to adhere to College policies may be asked to leave an investigatory interview.
   ii. Regardless of whether a party has an advisor, the Title IX Officer or designee will correspond and communicate directly with the Complainant and Respondent.

3. The Adjudicatory Hearing
   a. For complaints brought against students, the hearing officer will be the Executive Director of the Office of Student Engagement (“Executive Director) on the Gloucester Campus and the Director, Diversity and Equity, Title IX and Judicial Affairs on the Cumberland Campus unless the College, at its sole discretion, utilizes outside counsel.
   b. For complaints brought against employees, the hearing officer will be the Executive Director of Human Resources (“HR Director”) unless the College, at its sole discretion, utilizes outside counsel.
   c. Timeframe: The College will attempt to schedule a hearing within 20 business days after receipt of the final investigative report.
i. The Respondent and the Complainant will receive timely notice, in writing, of the date and time of the hearing.

d. Witnesses: The Respondent and the Complainant will have the opportunity to make a request to the hearing officer for witnesses to participate in the hearing on their behalf. The parties will have an opportunity to present witnesses and other evidence.
   i. The Respondent and the Complainant must notify the hearing officer of any advisors and witnesses attending the hearing two (2) business days prior to the hearing.
   ii. If the Respondent, the Complainant, or any witness fails to appear at the hearing, the matter will be resolved in their absence.
   iii. Witnesses may be present at the hearing only at the time they are called to participate. A hearing will not be cancelled or postponed if a scheduled witness does not attend.

e. Advisor: Each party may have one advisor with them during the hearing. The advisor does not have speaking privileges during the hearing, but the parties may communicate with their advisors during the hearing, if they choose.
   i. A hearing will not be cancelled or postponed in the event an advisor does not attend.
   ii. If the advisor is not able to attend, the Respondent or the Complainant should arrange for a substitute advisor.

f. The hearing officer will exercise control over the manner in which the hearing is conducted to avoid unnecessarily lengthy hearings and to prevent the harassment or intimidation of witnesses.
   i. This includes, but not limited to, imposing reasonable limits on the number of factual witnesses that may participate.
   ii. Questions by the parties should be directed to the hearing officer. The hearing officer has the authority to limit, restrict, or redirect the parties’ questions to prevent harassment, intimidation, or irrelevance.
   iii. Anyone who disrupts a hearing or who fails to adhere to hearing procedures may be excluded from the proceeding.

g. Hearing officers will be assisted by a confidential administrative assistant.

h. All hearings will be closed to the public.

i. Alternative Testimony: For all participating parties, alternative testimony options will be provided. Options include, placing a privacy screen in the hearing room, providing testimony from another room via conference phone, or other options that provide a safe space for participation while not depriving any party of their rights in the process. While alternative testimony options are intended to help make participating parties more comfortable, they are not intended to work to the disadvantage of the other participating party.

j. All hearings will be audio recorded. A digital file will be made available to the Complainant and/or Respondent student in the event a request for an appeal is filed.

k. Evidence Presented at the Hearing
   i. Written affidavits of witnesses not in attendance may be considered by the hearing officer.
ii. Only the information and evidence related to the alleged violations set forth in the formal complaint will be considered.

iii. The Title IX Officer or designated investigator may be called as witness.

l. Past Sexual History/Character: The past sexual history or sexual character of a student or employee will not be admissible by the other party in investigatory interviews or hearings unless such information is determined to be highly relevant by the Title IX Officer or hearing officer.

m. Hearing Procedure: At the start of the hearing, the hearing officer will ask if the Respondent has received the original notice letter and understands the nature of the charges.

n. The hearing officer will present the notice letter along with the information obtained through the investigation. The remainder of the hearing will customarily proceed in the following order:
   1. Opening statement from the Complainant.
   2. Opening statement from the Respondent.
   3. Complainant and Respondent questioning of witnesses and parties (each witness will be questioned separately).
   4. Hearing officer questioning of witnesses (each witness will be questioned separately then excused).
   7. Complainant’s responding statement.
   8. Final questions from the hearing officer.
   10. Complainant’s closing statement.

o. Deliberation: The hearing officer will review the information and make an appropriate independent determination based on the information presented during the hearing.
   i. The hearing officer will render a decision as expeditiously as possible.
   ii. The hearing officer will determine whether or not the Respondent violated policy.
   iii. If a determination of “In violation” is rendered, the hearing officer will determine an appropriate sanction(s) consistent with those specified in the College’s administrative procedures 8007 Student Code of Conduct or 7009 Employee Conduct and Work Rules.

p. Notification: The hearing officer will notify the Respondent and the Complainant simultaneously, in writing, of the decision. The hearing officer will notify the Respondent and the Complainant simultaneously, in writing, of any change to the results prior to final imposition and the date of final imposition.
XVI. Appeal Procedures

1. Upon receiving notification of the outcome of a hearing conducted by the hearing officer, the Respondent or the Complainant may file an appeal under the following circumstances.
   a. A procedural or substantive error occurred in the process that significantly impacted the outcome of the hearing (e.g., material deviation from College policy; substantial bias; the findings and decision are contrary to the great weight of the evidence);
   b. New and significant information has become available which could not have been discovered by a properly diligent person before or during the hearing; or
   c. The sanction is inappropriate in light of the violation.

2. Students:
   a. A written appeal within five (5) business days is made to the Executive Director of the Office of Student Engagement (“Executive Director”) on the Gloucester Campus or the Director, Diversity and Equity, Title IX and Judicial Affairs on the Cumberland Campus who will prepare the case file for forwarding to the Vice President and Provost (“Provost”). Sanctions remain in place during the appeal.
   b. The Provost reviews the appeal file and notifies the student of the results of the appeal within fifteen (15) business days of receipt of the appeal.
   c. The final appeal to the President may be requested in writing within five (5) business days of receipt of the Provost’s decision.
      1) The written appeal and case information must be submitted to the Executive Director where it will be recorded and forwarded to the President for review.
      2) The President’s decision is final.

3. Employees:
   a. A written request for appeal of the HR Director’s decision may be made to the President in accordance with administrative procedure, 7203 Grievances.
   b. A final appeal may be considered by the Board of Trustees in accordance with administrative procedure, 7203 Grievances.

XVII. Sanctions for Violations

1. Following an investigation, College employees found in violation of this policy are subject to prosecution and disciplinary action under applicable policies, procedures and/or collective bargaining provisions. Sanctions that the College may impose on an employee following a final determination of responsibility include, counseling, written warning, suspension and final warning, and/or termination of employment.
2. Students found in violation of this policy are subject to prosecution and are also subject to disciplinary action under the College’s policy, 8007 Student Code of Conduct. Sanctions that the College may impose on a student following a final determination of responsibility include, warning the student, loss of privileges, restitution, disciplinary probation, suspension, or expulsion.

XVIII. Special Provisions

1. Notification of Outcomes
   a. The outcome of a campus disciplinary hearing is part of the education record of the Respondent student and is protected from release under FERPA. However, the College observes the exceptions as follows: Complainants of incidents charged under policy 7013 Sexual Misconduct and the Rights of Victims have a right to be informed simultaneously of the outcome and sanctions of the hearing in writing. Complainants are also permitted to submit an appeal.
   b. The College will, upon written request, disclose to the alleged victim of a crime of violence (as the term is defined in section 16 of title 18, United States Code), or a non-forcible sex offense, the report on the results of any disciplinary proceeding conducted by the College against a student who is the alleged perpetrator of such a crime or offense. If the victim is deceased as a result of such crime or offense, the next of kin of such victim will be treated as the alleged victim for purposes of this policy.

2. College as Complainant
   a. As necessary, the College reserves the right to initiate a complaint, to serve as Complainant, and to initiate institutional disciplinary proceedings without a formal complaint by the student of sexual misconduct (“DVSAS”) or harassment.

3. Timeline
   a. All timeframes set forth herein may be extended by the Title IX Officer or other administrator for good cause, with written notice to the Complainant and the Respondent of the delay and the reason for the delay.

Area: Human Resources
Approved: 07/01/19, 06/09/20, 09/09/20, 09/14/21
Revised: 09/22/22

President’s Authorization: ___________________________

References:
Rowan College of South Jersey Board of Trustees Policy Manual 7011 Harassment and Discrimination, 7013 Sexual Misconduct and the Rights of Victims, 7015 Alcohol, Marijuana, Hashish, Cannabis Items, and Other Drugs, and 8007 Student Code of Conduct

Rowan College of South Jersey Administrative Procedure 7009 Employee Conduct and Work Rules, 7015 Alcohol, Marijuana, Hashish, Cannabis Items, and Other Drugs, 7203 Grievances, 8007 Student Code of Conduct, and 8007.1 Interim Safety Suspension

Administrative Procedure: 7013 Sexual Misconduct and the Rights of Victims
Administrative Procedure: 7011
HARRASSMENT AND DISCRIMINATION

All forms of employment and educational harassment and discrimination based on protected categories (see policy 7011 Harassment and Discrimination) are prohibited. Sexual harassment is a form of unlawful gender discrimination and sexual assault, dating violence, domestic violence, and stalking constitute a violation of federal law.

Sexual Harassment

Unwelcome sexual advances, requests for sexual favors, and other verbal, physical, or visual conduct of a sexual nature constitute sexual harassment when:

1. Submission to such conduct is made a condition of employment or participating fully in the educational experience;
2. Submission or rejection of such conduct is used as a basis for employment or educational decisions affecting the individual; or
3. Such conduct has the purpose or effect of substantially interfering with the work performance of an employee or the educational performance of a student, or creating or maintaining an intimidating, hostile, or offensive environment.

Sexual harassment may include a wide range of obvious and/or subtle comments and conduct. Depending on the circumstances, it may include, but not limited to, repeated offensive or unwelcome sexual advances; subtle or overt pressure for sexual favors; sexual jokes; verbal comments or innuendo of a sexual nature; propositions or advances; graphic commentary about an individual’s body, sexual prowess, or sexual deficiencies; leering, whistling, touching, pinching, or other physical touching; suggestive, insulting, or obscene comments or gestures; and/or display of sexually suggestive objects or pictures. Sexual harassment may include harassment between individuals of the same gender.
Domestic Violence, Dating Violence, Sexual Assault, and Stalking

Sexual misconduct (including domestic violence, dating violence, sexual assault, and stalking) destroys mutual respect and a trusting environment and can bring substantial personal harm to individuals and violates individual rights. Such behaviors will not be tolerated at the College and are against Board policy and constitute a violation of state and federal law. (See policy 7013 Sexual Misconduct and the Rights of Victims.)

Consensual Relationships

Whenever an employee uses a position of authority to induce another person to enter into a non-consensual relationship, the harm both to that person and to the institution is clear and a violation of law. Even where the relationship is consensual, there is significant potential for harm when there is an institutional power difference between the parties involved, as is the case for example between supervisor and employee, faculty and student, coach and athlete, or academic advisor and advisee. Such relationships may cast doubt on the objectivity of any supervision and/or evaluation provided.

Therefore, consensual romantic and sexual relationships are discouraged. These relationships may be subject to concerns about the validity of consent, conflicts of interest, and unfair treatment of other students or employees. Such relationships can undermine the atmosphere of trust essential to the employment relationship and the educational process. A person involved in a consensual relationship should not have a direct responsibility for evaluating employment or academic performance or for making decisions regarding the promotion, tenure, or compensation of the other party to the relationship.

Other Forms of Harassment

Harassment on the basis of any other protected characteristic is also strictly prohibited. Under this policy, harassment is verbal or physical conduct that denigrates or shows hostility or aversion toward an individual because of his/her race, creed (religion), color, national origin, nationality, ancestry, age, sex (including pregnancy and sexual harassment), marital status, domestic partnership or civil union status, affectional or sexual orientation, gender identity or expression, atypical hereditary cellular or blood trait, genetic information, liability for military service, or mental or physical disability, including AIDS and HIV related Illnesses and that:

1. Has the purpose or effect of creating an intimidating, hostile, or offensive work or educational environment;
2. Has the purpose or effect of unreasonably interfering with an individual’s work or educational performance; and/or
3. Otherwise adversely affects an individual’s employment or educational experience.

Administrative Procedure: 7011 Harassment and Discrimination
Harassing conduct includes, but not limited to: epithets, slurs, or negative stereotyping, threatening, bullying, intimidating, stalking or hostile acts; and written or graphic material that denigrates or shows hostility or aversion toward an individual or group and that is placed on walls or elsewhere on the College’s premises or circulated on the College campus or workplace, including email or the College’s computer system.

**Bullying and Cyber Harassment**

The College is committed to providing a campus free from threats, bullying, intimidation, stalking, and other harassing behaviors. These behaviors may include, but not limited to the following:

1. Repeated, unwanted/unsolicited contact that includes face-to-face contact, telephone calls, voice messages, text messages, online posts, blogging, electronic video and/or photography, electronic mail, instant messages, written letters, unwanted gifts;
2. Verbal or written abuse, threats, harassment, coercion, or any other conduct that places another individual in reasonable fear of his/her safety through words or actions directed at that person, or substantially interferes with the working, educational, or personal environment of the individual; and/or
3. Threatening or persistent offensive communication through the Internet, via email chat rooms or other electronic devices.

**Complaint Resolution Procedure: Investigation and Non-Retaliation**

The College encourages employees and individuals to utilize the following complaint resolution procedure which is also found under administrative procedure 7001 Affirmative Action and Equal Employment Opportunity (AA/EEO) and repeated here:

- Any individual or applicant for employment who has reason to believe that he or she is the victim of discrimination or harassment in any of its many forms, or any individual who has witnessed such conduct, should report such a complaint to the Special Assistant to the President, Diversity and Equity/Title IX and Compliance located in the College Center, telephone number (856) 415-2154 (Gloucester Campus), or to the Director, Diversity and Equity, Title IX, and Judicial Affairs located in the Catherine J. Arpino Education and Humanities Center, telephone number (856) 498-9948 (Cumberland Campus).

- All information regarding harassment complaints will be kept in confidence to the greatest extent practical and appropriate under the circumstances.

- All reports of harassment in violation of this policy will be investigated promptly and thoroughly. An investigation will include meeting with the alleged perpetrator as well as all relevant persons, including the complainant, and other potential witnesses, as appropriate under the circumstances. The results of the
investigation will be communicated in writing to the complainant and the alleged perpetrator simultaneously.

- Supervisory personnel must be alert to evidence of possible ongoing harassing conduct and report such incidents to the Special Assistant to the President, Diversity and Equity/Title IX and Compliance located in the College Center, telephone number (856) 415-2154 (Gloucester Campus), or to the Director, Diversity and Equity, Title IX, and Judicial Affairs located in the Catherine J. Arpino Education and Humanities Center,, telephone number (856) 498-9948 (Cumberland Campus). An individual need not personally have been the target of an instance of offensive or harassing conduct in order to report a complaint based on that conduct.

- Any individual who is found after appropriate investigation to have engaged in conduct prohibited by this policy will be subject to disciplinary or corrective action the College considers appropriate under the circumstances, up to and including termination of employment or dismissal from the College’s academic program. No individual will be subject to retaliation, intimidation, or discipline as a result of making a good faith complaint of harassment or providing information in connection with another’s complaint. The College considers retaliation to be a violation of this policy and urges all individuals to report any incidents of retaliation immediately, in the same manner as any act of harassment. The College will investigate and resolve reports of retaliation in the same manner as any act of harassment (See policy 7017 Conscientious Employee Protection).

- If, after investigation of a complaint of harassment, it is determined that either the complainant, or any other person providing information during the investigation, intentionally and knowingly provided false information regarding the complaint, such individual will also be subject to disciplinary or corrective action the College considers appropriate under the circumstances, up to and including termination of employment or dismissal from the College’s academic program (See policy 7009 Employee Conduct and Work Rules).

- If the validity of the complaint cannot be determined, immediate and appropriate action will be taken to assure that all parties are reacquainted with the policy.

- After the close of the investigation and after any remedial actions have been taken, the Special Assistant to the President Diversity and Equity/Title IX and Compliance located in the College Center, telephone number (856) 415-2154 (Gloucester Campus), or to the Director, Diversity and Equity, Title IX, and Judicial Affairs located in the Catherine J. Arpino Education and Humanities Center, telephone number (856) 498-9948 (Cumberland Campus) may follow up at least twice with the complainant to ensure that no harassment or retaliation is occurring or to prevent the recurrence of harassment.
• Any criminal assault or battery, sexual or otherwise, will be reported to the appropriate authorities.

The Complaint Form may be found on the College website, on the Gloucester Campus in the Office of Diversity and Equity located in the College Center, or on the Cumberland Campus in the Administrative Offices located in the Catherine J. Arpino Education and Humanities Center.

Area: Human Resources
Approved: 07/01/19, 09/15/20
Revised: 03/08/22

President’s Authorization: 

References:

Rowan College of South Jersey Board of Trustees Policy Manual, 7001 Affirmative Action and Equal Employment Opportunity (AA/EEO); 7009 Employee Conduct and Work Rules; 7011 Harassment and Discrimination; 7013 Sexual Misconduct and the Rights of Victims; and 7017 Conscientious Employee Protection (Whistleblower)

Rowan College of South Jersey Administrative Procedure, 7001 Affirmative Action and Equal Employment Opportunity (AA/EEO)

Administrative Procedure: 7011 Harassment and Discrimination
Anti-Bullying and Intimidation

The College maintains a strict policy prohibiting harassment, intimidation and bullying. This policy applies to all students of the College.

The College defines harassment, bullying, and intimidation as any gesture, any written, verbal or physical act, or any electronic communication, whether it be a single incident or a series of incidents, that is reasonably perceived as being motivated either by any actual or perceived characteristic, such as race, creed (religion), color, national origin, nationality, ancestry, age, sex (including pregnancy and sexual harassment), marital status, domestic partnership or civil union status, affectional or sexual orientation, gender identity or expression, atypical hereditary cellular or blood trait, genetic information, liability for military service, or mental or physical disability, including AIDS and HIV related illnesses, that takes place on the property of the College or at any function sponsored by the College, or by electronic means at or away from the College, that substantially disrupts or interferes with the orderly operation of the institution or the rights of other students and that such action/behaviors:

- as a reasonable person should know, under the circumstances, will have the effect of physically or emotionally harming another student or damaging another student’s property or placing another student in reasonable fear of physical or emotional harm to his/her person or damage to his/her property; or
- have the effect of insulting or demeaning any student or group of students in such a way as to cause disruption in, or interference with, the orderly operation of the College; or
- create a hostile educational environment for other students at the college; or
- infringe on the rights of other students at the College by interfering with a student’s education or by severely or pervasively causing physical or emotional harm to the student.

Violations of this policy are subject to disciplinary action in accordance with College policy and the Student Code of Conduct. Students who engage in prohibited harassment, intimidation or bullying are subject to disciplinary action, up to and including expulsion from any academic or continuing education program, the College and all its events and activities.

Procedures for Reporting

Complaints of intimidation/bullying should be reported immediately to the Executive Director, Student Engagement on the Gloucester Campus, 856-415-2276. Complaints may also be reported to the Special Assistant to the President, Diversity and Equity, Title IX and Compliance at 856-415-2154 on the Gloucester Campus, or to the Director, Judicial Affairs, on the Cumberland Campus, 856-498-9948. Complaints of intimidation/bullying will be investigated in the same manner as a violation of policy 8007 Student Code of Conduct.

References:
Rowan College of South Jersey, Board of Trustees Policy Manual, 2019 Acceptable Use of Technological Resources; 7001 Affirmative Action and Equal Employment Opportunity; 7011 Harassment and Discrimination; 7013 Sexual Misconduct and the Rights of Victims; 8100 Student Rights and Responsibilities; and 8007 Student Code of Conduct
Rowan College of South Jersey, Board of Trustees Policy Manual and Administrative Procedure, 2019 Acceptable Use of Technological Resources; 7001 Affirmative Action and Equal Employment Opportunity; 7011 Harassment and Discrimination; 7013 Sexual Misconduct and the Rights of Victims; and 8007 Student Code of Conduct

Alcohol and Other Drugs

The College is committed to cultivating a safe, orderly environment free of illegal activity for employees and students. As part of this commitment, the College will comply with the Drug Free Workplace Act, Drug Free Schools and Communities Act and other relevant federal, state, and local substance abuse laws.

The College acknowledges that substance abuse is a serious, complex, but treatable condition which affects institutional productivity, stability, and safety. The use of alcohol and illicit drugs (illegal/legal drugs/controlled substances) is linked to risk factors associated with incidents of sexual assault, domestic violence, dating violence, and not limited to other forms of violence. Victims and witnesses are encouraged to report and cooperate with investigations of sexual assault, domestic violence, and dating violence, including incidents where there is an implication of alcohol or drug use.

The College offers programs and services to College employees and students to aid in their own recovery or help a family member with a substance dependency problem. Employees are encouraged to seek assistance as appropriate from the College’s Employee Assistance Program (EAP). Students can visit the Counseling and Wellness Center for support services and crisis intervention. Information obtained regarding an employee or student during participation in such programs or services will be treated as confidential in accordance with federal, state, and local laws.

The unlawful manufacture, distribution, possession, or use of any drugs and alcohol by employees, students, and visitors on College property or as part of any of the College’s activities is strictly prohibited. Employees found to be in violation of this policy will be subject to corrective action, up to and including termination, under applicable College policies and collective bargaining agreements, or may be required, at the discretion of the College, to participate satisfactorily in an EAP. Students found in violation of this policy will be subject to disciplinary action as outlined in the Student Code of Conduct (see policy 8007 Student Code of Conduct). Violators other than employees or students may be removed from the campus or any of its activities.
In compliance with the Drug-Free Schools and Communities Act (DFSCA) and the Drug-Free Workplace Act (DFWA), the College prohibits the unlawful possession, sale, use, or distribution of alcohol and illicit drugs on campus or as a part of college-sponsored events.

The College's commitment to the well-being and safety of all its employees, students, and visitors as well as the College's obligations under various federal, state, and local laws, including the DFSCA, require publication of its policy on alcohol and substance abuse; the availability of employee treatment services, student counseling and community resources; and the imposition of sanctions for violations of standards of conduct.

Publication of Substance Abuse Policy

Each employee is required to read and sign off on the College's Alcohol and Other Drugs (AOD) policy annually as part of his/her hiring orientation.

Faculty Handbooks are published annually which include standards of conduct, the Board's policy on AOD, and related policies. An email is sent annually to all personnel that include instructions on how to access the College's policies and procedures. The AOD Policy is specifically referenced in the email.

The College's policies and administrative procedures are posted on the College website and are included in the annual College Handbook.

The AOD policy brochures are published and distributed to employees and students. This brochure includes the AOD policy, describes legal sanctions and health risks associated with substance abuse, and lists College and community resources to assist students and employees with substance abuse problems.

Drug and alcohol awareness workshops are held on campus for all to attend.

Illicit Drugs, Medical Marijuana and Alcohol on Campus

Illicit Drugs

The intent of, actual distribution of, sale of, or manufacturing of drugs, narcotics, barbiturates, hallucinogens, marijuana, steroids, amphetamines, or any other controlled substance is prohibited.

The possession or use of controlled dangerous substances, marijuana, steroids, or narcotics, including but not limited to, opium (morphine, codeine, heroin), prescription drugs in possession of someone other than the prescribed individual, misuse of prescribed drugs, and every other substance chemically distinguishable from them (i.e., imitation products, such as bath salts and/or K2) as well as any drug paraphernalia, on campus or in any College-sponsored events/activities premises is prohibited.

Medical Marijuana

Medical marijuana, while legally permitted in New Jersey under the "New Jersey Compassionate Use Medical Marijuana Act," is prohibited on the College campus. The College is subject to the Controlled Substances Act, which classifies marijuana as a Schedule 1 drug. Accordingly, the use, possession, cultivation, or sale of marijuana violates federal policy. Importantly, federal grants are subject to the College's compliance with the DFSCA and DFWA, which also prohibit the College from allowing any form of marijuana use on campus.

Although students and employees who legally obtain a medical marijuana identification card from the New Jersey Department of Health and Senior Serves are allowed to possess and consume certain quantities of marijuana, doing so is not permitted on the College's property or at College-sponsored events (either on or off campus).

Sharing medical marijuana with individuals who do not have a legitimate medical marijuana identification card is prohibited. Given that the use and/or possession of medical marijuana is prohibited on College property, any student or employees who legally obtains a medical marijuana ID card should contact the Office of Special Services for students and Office of Human Resources staff to discuss any other possible on-campus accommodations, excluding the ability to use or possess medical marijuana on College property.

Alcohol on Campus

College students, employees, guests, and facilities users, who are 21 years and older, may only possess, purchase, and consume alcoholic beverages at locations which are licensed to sell alcohol or where consuming it is legal and authorized. Alcohol consumption is prohibited on campus unless authorized for a special event with a permit.

Availability of Employee and Student Counseling and Treatment Services

Early recognition and treatment of drug or alcohol abuse are important for successful rehabilitation and for personal, family and social interactions.

Employees are encouraged to seek help for problems related to alcohol and substance abuse. The Employee Assistance Program (EAP) provides confidential counseling services, free of charge, for direct assistance and confidential referral services for employees seeking help with a substance abuse problem.

Students are also encouraged to seek help for problems related to substance abuse through the Center for Counseling and Wellness Services (CWS). Employees and students may also refer to the College's AOD policy brochure for a list of additional College and community resources.
Enforcement and Violations

The College takes seriously its responsibility to educate its students and employees regarding the implications of alcohol and illicit drug use and abuse. While the College recognizes that drug dependency and alcoholism are illnesses and will provide channels of referrals for help, it is the employee's or student's responsibility to seek help.

The College is concerned that individuals make responsible decisions regarding the use of legal and illegal substances. All members of the campus community found in violation of the Alcohol and Other Drugs policy will be subject to disciplinary action.

If an employee is found to be in the possession of or under the influence of illicit/unprescribed drugs or alcohol while working, disciplinary action will be taken in accordance with Policy 7009 Employee Conduct and Work Rules.

It is the employee's responsibility to inform his/her supervisor if they are unable to fulfill their current job responsibilities due to taking legally prescribed and/or over-the-counter medications. An employee who fails to disclose this information and whose job performance, safety, or the efficient operation of work is negatively affected will be disciplined according to Policy 7009 Employee Conduct and Work Rules.

Use of alcohol and illicit drugs are linked to risk factors associated with incidents of sexual assault, domestic violence, dating violence, and stalking. Victims and witnesses are encouraged to report and cooperate with investigations of sexual assault, domestic violence, dating violence, and stalking including incidents where there is an implication of alcohol or drug use. (See policy 7013 Sexual Misconduct and the Rights of Victims).

A student found violating the Alcohol and Other Drugs policy will be considered to have violated the Student Code of Conduct (see policy 8007 Student Code of Conduct) and will be subject to sanctions commensurate with the offense consistent with local, State, and Federal law, up to and including expulsion from the College. In accordance with the Student Code of Conduct, a student responsible for a violation of the drug policy, may be required to complete an educational assignment such as a workshop or online training course. These sanctions do not supplant or supersede statutory or administrative law at the federal, state, county or municipal level. Strict compliance with such laws will be the responsibility of all organizations and individuals. Violators of the law may be subject to penalties imposed by a court or other empowered board, agency, or commission, in addition to any action taken by the College.
<table>
<thead>
<tr>
<th>Substance</th>
<th>Nicknames/Slang Terms</th>
<th>Short-Term Effects</th>
<th>Long-Term Effects</th>
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<tbody>
<tr>
<td>Alcohol</td>
<td>Slurred speech, drowsiness, headaches, impaired judgment, decreased perception and</td>
<td>Toxic psychosis, physical dependence, neurological and liver damage, fetal alcohol</td>
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<td>coordination, distorted vision and hearing, vomiting, breathing difficulties,</td>
<td>syndrome, vitamin B1 deficiency, sexual problems, cancer, physical dependence</td>
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<td>unconsciousness, coma, blackouts</td>
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<td>Amphetamines</td>
<td>Increased heart rate, increased blood pressure, dry mouth, loss of appetite,</td>
<td>Delusions, hallucinations, heart problems, hypertension, irritability, insomnia,</td>
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<td>restlessness, irritability, anxiety</td>
<td>toxic psychosis, physical dependence</td>
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<td>Barbiturates and Tranquilizers</td>
<td>Slurred speech, muscle relaxation, dizziness, decreased motor control</td>
<td>Severe withdrawal symptoms, possible convulsions, toxic psychosis, depression,</td>
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<td>Loss of appetite, increased blood pressure and heart rate, contracted blood vessels,</td>
<td>physical dependence</td>
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<td>nausea, hyperstimulation, anxiety, paranoia, increased hostility and rate of</td>
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<td>breathing, muscle spasms and convulsions, dilated pupils, disturbed sleep.</td>
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<td>Cocaine</td>
<td>Euphoria, drowsiness, nausea, confusion, constipation, tolerance (similar to heroin)</td>
<td>Addiction, respiratory depression and arrest, unconsciousness, coma and death</td>
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<td>Fentanyl</td>
<td>Apace, China Girl, China Town, China White, Dance Fever, Goodfellas, Great Bear,</td>
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<td>He-Man, Poison, and Tango &amp; Cash</td>
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<td>Rx — Actiq, Duragesic, Sublimaze</td>
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<td>Gamma Hydroxy Butyrate</td>
<td>Euphoria, decreased inhibitions, drowsiness, sleep, decreased body temperature,</td>
<td>Memory loss, depression, severe withdrawal symptoms, physical dependence,</td>
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<td>(GHB) — Central Nervous</td>
<td>decreased heart rate, decreased blood pressure</td>
<td>psychological dependence, grievous bodily harm</td>
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<td>System Depressant, not</td>
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<td>sedative in U.S. Affects</td>
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<td>medications for mental</td>
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<td>conditions (anti-psychotic drugs).</td>
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<td>Substance</td>
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<td>Heroin (diamorphine)</td>
<td>H, junk, smack, horse, skag</td>
<td>Euphoria, flushing of the skin, dry mouth, &quot;heavy&quot; arms and legs, slowed breathing, muscular weakness, increased sex drive</td>
<td>Constipation, loss of appetite, lethargy, weakening of the immune system, respiratory (breathing) illnesses, muscular weakness, partial paralysis, coma, physical dependence, psychological dependence</td>
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<tr>
<td>Ketamine</td>
<td>K, Super K, Special K</td>
<td>Dream-like states, hallucinations, impaired attention and memory, delirium, impaired motor function, high blood pressure, depression</td>
<td>Urinary tract/bladder problems, abdominal pain, major convulsions, muscle rigidity, increased confusion, increased depression, physical and psychological dependence</td>
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<tr>
<td>LSD (Lysergic Acid Diethylamide)</td>
<td>Acid, stamps, dots, blotter, A-bombs</td>
<td>Dilated pupils, change in body temperature, blood pressure and heart rate, sweating, chills, loss of appetite, decreased sleep, tremors, changes in visual acuity, mood changes.</td>
<td>May intensify existing psychosis, panic reactions, can interfere with psychological adjustment and social functioning, insomnia, physical dependence, psychological dependence</td>
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<tr>
<td>MDMA (Methylene Dihydromethamphetamine)</td>
<td>Ecstasy, XTC, adam, X, rolls, pills</td>
<td>Impaired judgment, confusion, blurred vision, teeth clenching, depression, anxiety, paranoia, sleep problems, muscle tension</td>
<td>Same as LSD, sleeplessness, nausea, confusion, increased blood pressure, sweating, depression, anxiety, memory loss, kidney failure, cardiovascular problems, convulsions, death, physical dependence, psychological dependence</td>
</tr>
<tr>
<td>Marijuana/Cannabis</td>
<td>Pot, grass, dope, weed, joint, bud, reefer, doobie, roach</td>
<td>Sensory distortion, poor coordination of movement, slowed reaction time, panic, anxiety</td>
<td>Bronchitis, conjunctivas, lethargy, shortened attention span, suppressed immune system, personality changes, cancer, psychological dependence, physical dependence possible for some</td>
</tr>
<tr>
<td>Mescaline</td>
<td>Peyote cactus</td>
<td>Nausea, vomiting, anxiety, delirium, hallucinations, increased heart rate, blood pressure and body temperature</td>
<td>Lasting physical and mental trauma, intensified existing psychosis, psychological dependence</td>
</tr>
<tr>
<td>Morphone/Opiates</td>
<td>Astromorph, duramorph, Kadian, M, morf, Miss Emma, MS Contin, monkey, roxanol, white stuff</td>
<td>Euphoria, increased body temperature, dry mouth, &quot;heavy&quot; feeling in arms and legs</td>
<td>Constipation, loss of appetite, collapsed veins, heart infections, liver disease, depressed respiration, pneumonia and other pulmonary complications, physical dependence, psychological dependence</td>
</tr>
<tr>
<td>PCP (Phencyclidine)</td>
<td>Angel dust, crystal tea, dust, embalming fluid, killer weed, ozone, rocket fuel, supergrass, wack</td>
<td>Shallow breathing, flushing, profuse sweating, numbness in arms and legs, decreased muscular coordination, nausea, vomiting, blurred vision, delusions, paranoia, disordered thinking</td>
<td>Memory loss, difficulties with speech and thinking, depression, weight loss, psychotic behavior, violent acts, psychosis, physical dependence, psychological dependence, seizures, coma, addiction, increased risk of suicide, flashbacks may occur despite stopping</td>
</tr>
<tr>
<td>Psilocybin</td>
<td>Mushrooms, magic mushrooms, shrooms, caps, psilocybin and psilocyn</td>
<td>Nausea, distorted perceptions, nervousness, paranoia</td>
<td>Confusion, memory loss, shortened attention span, flashbacks may intensify psychosis</td>
</tr>
</tbody>
</table>
### Steroids
Anabolic — muscle building  
Androgenic — masculinizing, similar to testosterone  
Corticosteroids — help control inflammation  

<table>
<thead>
<tr>
<th>Roids, juice, gear stackers</th>
<th>Increased lean muscle mass, increased strength, acne, oily skin, excess hair growth, high blood pressure</th>
<th>Cholesterol imbalance, anger management problems, masculinization of women, breast enlargement in men, premature fusion of long bones preventing attainment of normal height, atrophy of reproductive organs, impotence, reduced fertility, stroke, hypertension, congestive heart failure, liver damage, psychological dependence</th>
</tr>
</thead>
</table>
| Rx —  
Anadol-0(PRO) — oymethone  
Methites(PRO) — methyltestosterone  
Xyosted(PRO) — testosterone  
Depo-testosterone (PRO) | | |

### Toradol (Rx)
Keterolac Tromethamine  
Non-steroidal anti-inflammatory drug (NSAID) used for short-term, moderate to severe pain in adults, not to exceed 5 days  

<table>
<thead>
<tr>
<th>This drug is included because it has become very popular with athletes. While not a steroid and not addictive, this drug can cause serious health issues if used long term (more than 5 days) to manage pain.</th>
<th>Upset stomach, nausea, vomiting, constipation, diarrhea, gas, dizziness or drowsiness may occur. May raise blood pressure. Serious side effects: fainting, fast, pounding heartbeat, hearing changes, mental/mood changes (confusion/depression) persistent/severe headache, stomach pain, sudden, unexplained weight gain, swelling of hands or feet, vision changes (e.g., blurred vision), unusual tiredness.</th>
<th>Long-term use (greater than 5 days) may raise blood pressure, and may rarely cause serious, possibly fatal liver disease (symptoms include dark urine, stomach/abdominal pain, persistent nausea/vomiting, yellowing eyes/skin); kidney problems (e.g, change in amount of urine), symptoms of infection (fever, chills), symptoms of meningitis (unexplained stiff neck, fever)</th>
</tr>
</thead>
</table>

### References:
Rowan College of South Jersey Board of Trustees Policy Manual, 7015 Alcohol and Other Drugs, 7009 Employee Conduct and Work Rules, and 8007 Student Code of Conduct.

### Local Resources
- Addictions Hotline of NJ (24 hours)  
  1-800-322-5525 or 1-800-225-0196 or 1-800-238-2333  
- Alcoholics Anonymous, Cherry Hill  
  1-866-920-1212  
- Camden County Health Department  
  856-374-6000 or 1-800-999-9045  
- Cumberland County Alcohol & Drug Abuse Services  
  856-451-3727  
- Cumberland County Guidance Center  
  856-825-6810, ext. 266/230  
- CURA, Inc. (for Spanish speaking individuals)  
  856/696-7335  
- Gloucester County Health Department  
  856-218-4101  
- Salem County Health Department  
  856-935-7510, ext. 485  
- Seabrook House  
  856-455-7575 or 1-800-761-7575 (24 hours)  
- Southwest Council, Inc.  
  856-794-1011 or 1-800-856-9609
Acceptable Use of Technological Resources

(Email, Enterprise Information System, Internet, Social Media, and Off-Campus Portable Presentation Equipment)

Overview
Appropriate and inappropriate use of the College's technological resources are divided into the following five areas:

• Electronic Communications
• Enterprise Information System
• Internet Access
• Social media
• Off-Campus Portable Presentation Equipment

Electronic Communications

Email
College provided email is intended for official and authorized purposes only. Equipment and services are provided to support email use necessary to promote the College's mission, goals, objectives, and strategic plan and operations. Access to email is a privilege to which all students and employees are entitled in order to perform effectively. Responsibilities accompany this privilege and may be withdrawn, if abused.

Use of Personal Email Accounts
Student and employee personal email accounts are not to be used for College academic or work-related purposes. College email accounts and personal email accounts are not interchangeable. Only the College's official email system is to be used for academic or work-related purposes unless superseded by federal law. Password information is not to be shared.

Activation/Termination
College email access is controlled through individual accounts and passwords. It is the responsibility of the employees and students to protect the confidentiality of their accounts and password information. Password information is not to be shared and all users are responsible for all activities and data associated with their work accounts.

All employees and students are provided with a College email account. Email accounts will be granted to third-party non-employees on a case-by-case basis. Possible non-employees that may be eligible for access include:

• Board of Trustees member;
• Professor Emeritus;
• Retiree;
• Consultant;
• Contractor; or
• Guest.

Applications for these temporary accounts must be submitted to the Vice President and Chief Information Officer (VP/CIO) or his/her designee. All terms, conditions, and restrictions governing email use must be in a signed agreement which the VP/CIO will provide.

Email access will be terminated when the employee or third-party terminates his/her professional association with the College, unless other arrangements are made. The College is under no obligation to store or forward contents of an employee's or third-party's email system after the term of his/her professional association has ceased.

Student email access will be terminated when the student violates the terms and conditions of use, or is suspended or expelled from the College. Student email may be terminated when the student graduates.

Appropriate Use
Student and employee email users must exercise good judgment in the use of email. Email is to be used for academic and work-related purposes only and is not provided by the College to be used as a personal email account.

To fulfill academic or work-related obligations, in addition to being informed of important announcements and updates, all current students and employees are expected and responsible for checking their email in a consistent and timely manner. They also have responsibility for mailbox management, including organizing and cleaning. If any users subscribe to a mailing list, it is their responsibility to be aware of how to remove themselves from the list, and to be responsible for email address changes.

College student and employee email users are expected to comply with professional and personal standards of courtesy and conduct.

Inappropriate Use
Since email messages are records of the College, email users must treat email messages as if they were written on College letterhead. Email (language, images, or sounds) may not be used for harassment, intimidation, threatening physical harm, obscenity, pornography, libel, slander, defamation, impersonation, fraud, copyright infringement, plagiarism, computer tampering (e.g., spreading computer malware) nor any other illegal or unlawful purpose.

Employees may not use College email to disseminate information on any non-College activities including, but not limited to, political events, religious observances, charitable events/fund-raising (unless College approved), and other personal business.

It is the responsibility of the user to contact Technical Support if an inappropriate or suspected phishing email is received from an internal or external source.
Distribution

Distribution of messages to all users or sub-set(s) of all users will be through the College's Intranets. The Gloucester campus primarily utilizes the Ellucian Portal as its intranet while the Cumberland campus primarily utilizes Blackboard as its intranet. Campus Announcements and Group Announcements are also available via the campus intranet for distribution of messages to all users and user groups.

Messages intended for all users will be considered a Campus Announcement. All Campus Announcements must be submitted through campus Intranets for approval three (3) days prior to the intended posting to the College's campus Intranets.

Messages intended for groups of users will be considered Group Announcements. Group Announcements can be posted by the College employee identified as a group leader, when he/she has been given administrative authorization to post messages for a specific user group.

Text Messaging

The College must comply with the Telephone Consumer Protection Act (TCPA). Therefore, the College can only send text messages to individuals that have given their express consent to receive text message communication through a College approved messaging service.

Non-College Use

Use of the College's email is expressly for activities related to teaching and learning and conducting those activities necessary to perform one's assigned duties and professional development activities as a College employee or student. At times, a private for-profit or a private not-for-profit entity without College affiliation may wish to use the College email to distribute information, request information, conduct fund-raising, or communicate with College personnel. Requests for these services must be directed to the VP/CIO or his/her designee, whose determination on these matters will be final.

No Expectation of Privacy/Ownership

Users must be aware they have no expectation of privacy when using any College provided email or messaging systems. All emails and messages sent through College systems are the property of the College. The College reserves the right to access and disclose all messages sent or received using its messaging systems to determine whether users have breached security, violated College policy, or engaged in other unauthorized or illegal actions.

Electronic mail and other messages sent over College provided systems are a College record. As College records, email and other messages may be requested and released without notice to either the sender or receiver under certain state and federal laws. Electronic correspondence may also be subpoenaed and used as evidence in court cases.

Acceptable Communication

Official business (administrative or academic) is the only type of acceptable communication via email or messaging systems. This includes communications directly related to the mission, goals, objectives, and strategic plan of the College. The sender must be mindful of two main concerns when sending such messages: (1) the number of recipients is to be appropriately limited to minimize the waste of recipients’ time that results from distributions that are overly broad; and (2) each electronic mail message creates a record that is composed to contribute effectively to the College's work. College email is not for employees’ or students’ personal use.

Responses to Electronic Mail

When responding to an electronic mail message, employees and students must take care not to respond to “all recipients” of the previous message unless it is appropriate to do so. Responses are to never be made to all recipients routinely.

In general, when the original message is addressed to a tailored group, such as a team working on a matter, and the response would be of interest to the whole team, the “all recipients” response is appropriate. However, when all recipients of a message have no reason to receive responses, the response is to only be directed to the sender.

The College reserves the right to automatically delete all email located in the delete or junk folders on a regular basis.
Failure to Comply
Any user who misuses the electronic mail or messaging systems will be subject to disciplinary action. Sanctions for inappropriate use may include, but not limited to, one or more of the following:
1. Temporary or permanent revocation of access to some or all technological resource services;
2. Disciplinary action according to applicable College policies; and/or
3. Legal action according to applicable laws and contractual agreements.

Disclaimer
The College assumes no liability for any direct or indirect damages arising from a user's email or other electronic messaging usage.

Additional Information
Clarification regarding the use of the College's electronic mail may be obtained from the VP/CIO or his/her designee.

Enterprise Information System
Employees are given discrete levels of access to the College's Enterprise Information System in order to perform their job duties. It is the responsibility of each employee to safeguard all data to which the employee has been granted access.

Personally Identifiable Information
Personally Identifiable Information (PII) is any data that could potentially identify a specific individual such as, but not limited to, social security number, date of birth, and address information. PII can be sensitive or non-sensitive data and should always be treated in a confidential manner. If an employee believes PII has been compromised the employee must immediately inform the VP/CIO or his/her designee.

It is the responsibility of the College employee whom has access to PII to assure the data is safe guarded and used appropriately. This data is never to be sent via email, text message, or any type of instant messaging service. PII data must be stored on designated College servers or designated College platforms and NEVER stored on a local computer hard drive, laptop, or a portable storage device.

Keep your Username and Password secure
It is the responsibility of employees and students to protect the confidentiality of their accounts and password information. Employees are to never share their College username or password with anyone as doing so will circumvent security procedures. Employees are responsible for all activities associated with their College username or password.

Internet
Appropriate and inappropriate use of the College's internet technologies are the same as described for electronic communications and apply as well to the use of the World Wide Web, the College's campus intranet, FTP (File Transfer Protocol), and emerging technologies.

Account Activation/Termination
College user accounts are treated in the same way as email accounts. See section above.

Appropriate Use
Internet access is for College business (administrative or academic) only and may not be used for personal reasons. Employees and students are encouraged to use the Internet to further the mission, goals, objectives, and strategic plan of the College.

Activities that are encouraged include:
1. Communicating with fellow employees, business partners of the College, and within the context of an individual's assigned responsibilities;
2. Acquiring or sharing information associated with one's job or academic assignments; and
3. Participating in educational or professional development activities.

Inappropriate Use
Individuals will not interfere with others' use of the Internet. Users are not to violate the network policies of any other network accessed through their College account. Users will comply with all federal and state laws, all College policies, and all contracts. Inappropriate use includes, but is not limited to, the following:
1. Using the Internet for illegal or unlawful purposes e.g., harassment, intimidation, threatening physical harm, obscenity, pornography, libel, slander, defamation, impersonation, fraud, copyright infringement, plagiarism, computer tampering (e.g., spreading computer malware).
2. Viewing, copying, altering, or destroying data, software, documentation, or data communications belonging to another individual without authorized permission.
3. Making copyrighted material available to others without permission, whether through "peer to peer" software, web sites, or other technology.

Failure to Comply
Any user who misuses College Internet access will be subject to disciplinary action. Sanctions for inappropriate use of the Internet may include, but are not limited to, one or more of the following:
1. Temporary or permanent revocation of access to some or all technological resource services;
2. Disciplinary action according to applicable College policies; and/or
3. Legal action according to applicable laws and contractual agreements.
Disclaimer
The College assumes no liability for any direct or indirect damages arising from a user's connection to the Internet. The College is not responsible for the accuracy of information found on the Internet and only facilitates accessing and dissemination of information through its systems. Users are solely responsible for any material that they access and disseminate through the Internet.

Additional Information
Clarification regarding the use of the College's Internet access may be obtained from the Vice President and Chief Information Officer.

Social Media
The College recognizes and embraces that social media is a fundamental shift in the way people communicate and supports the use of social media by its community members as a way to facilitate communication and conversation. As a public institution, the College believes it is crucial to stay abreast of trends and remain active in the social sphere to closely connect with the campus community.

Definition
The College defines “Social Media” as any online tool and service that allow an Internet user to create and publish content. For the purpose of this administrative procedure, social media means any facility for web-based and mobile publication and commentary, including, but not limited to, blogs, wikis, RSS feeds, interactive geo-location, microblogs such as Twitter, message boards, chat rooms, electronic newsletters, online forums, video sharing sites such as YouTube and Vimeo, social networking sites such as Facebook, LinkedIn, Instagram, Snapchat, and other sites and services that permit users to share information with others in a contemporaneous manner.

Accountability
Under the direction of the Vice President and Chief Information Officer, designated staff will ensure compliance with this administrative procedure.

Applicability
This administrative procedure applies to all faculty, employees, and students of the College who accept responsibility for engaging in work-related social media.

Purpose
This administrative procedure contains guidelines for those initiating or managing a social media presence that involves the College, its departments, programs, groups, organizations, student clubs, and individuals. It outlines how the College supports institutional communication via social media so the College’s social media communications efforts remain as consistent as possible. Social media usage at the College is governed by the same policies and administrative procedures that govern all other electronic communications, technology, and the Internet and must follow the same ethical standards by which the College abides.

Guidance
• Official College social media accounts must follow the Terms of Service set forth by their respective social media channel(s). The guidelines outlined herein do not surpass existing College policies and administrative procedures related to the use of technology, codes of conduct, or confidentiality.
• Social media networks, blogs, and other types of online content sometimes generate press and media attention or legal questions. These inquiries are referred to Public Relations.
• Employees and students must be aware the College may observe content and information made available through social media. Employees and students are to use their best judgment in posting material that is inappropriate or harmful to the College, its employees, students, or vendors. It is the responsibility of all end users to maintain appropriate privacy settings.
• Each end user must be aware of the effect their actions may have on their image, as well as the College’s image. The information that employees and students post or publish may be public information indefinitely. Posts are to be made with care to avoid unintended legal or life-changing ramifications.
• It is required that employees and students keep College-related social media accounts separate from personal accounts, when applicable.
• End users are not to post confidential or proprietary information about the College, or College employees, students, affiliates or alumni that would violate such person’s rights to privacy under applicable federal and state laws and regulations. This includes the Health Insurance Portability and Accountability Act of 1996 (HIPAA) and the Family Educational Rights and Privacy Act (FERPA) and College policies and administrative procedures. Non-disclosure agreements that prohibit the College from disclosing information prohibit its employees from disclosing such information.
• Personally identifiable information that can be used to locate an individual or affiliated/unaffiliated third party offline, including but not limited to, phone numbers, home or local addresses, social security numbers, Banner IDs, birth dates and email addresses, are not be posted. In general, a photo release form must be obtained from parties whose images are identifiable to post, share, or distribute. This does not include photos from the College’s archives or those obtained by College representatives, whose original intent was for distribution.
• Rights and permissions must be secured before posting, sharing or distributing copyrighted materials, including but not limited to, music, art, photographs, texts, portions of video, or information considered proprietary by a College partner, vendor, affiliate, or contractor.
• Personal communication via social media is not exempt from the laws and regulations that govern personal liability across general and traditional forms of communication. Such communication does not indicate that an individual is speaking on behalf of the College and is to clearly identify the individual’s personal communications. Employees who use personal social media channels to talk about work or College-related manners are asked to disclose their affiliation with the College and may consider adding a disclaimer to personal social media accounts stating their thoughts are their own.

• Employees may occasionally utilize social media and the web for personal matters in the workplace. Employees may engage in incidental personal use of social media in the workplace so long as this use does not consume significant time or resources, interfere with operations and productivity, or violate College or department policies.

• Violations of this administrative procedure may require the suspension or removal of any social media account(s) at the purchaser’s expense and possible disciplinary action. A disciplinary or other review may be initiated if an employee’s online activity violates law or College policy or administrative procedure, or if an individual’s non-official or unauthorized online activity otherwise subjects the College to liability for such acts.

• The College reserves the right to monitor use of its computer systems.

Additional Guidelines for All Technology Use

Improper Use of Copyright and Proprietary Information of Others

Failure to observe software copyrights and/or license agreements may result in disciplinary action by the College and/or legal action by the copyright owner. Any copyrighted content submitted or used with the consent of the copyright owner is to contain a phrase such as "Copyright owned by [Name of Owner]; used by permission."

Commercial Purposes

College information and computing resources are not to be used for commercial purposes.

Use for Unauthorized Purposes

Users are not to utilize the College’s email, Internet access or social media for personal or private business, product advertisement, political lobbying, or to distribute or promote religiously-oriented information.

Use of Rowan College of South Jersey Name

The College’s name may not be used without the College’s prior written consent; the name “Rowan College of South Jersey” or any symbol, logo, or graphic used by or associated with the College or any confusingly similar symbol, logo, or graphic as part of an email address, a home page, or a domain name for any online network utilized, originated, or registered with the Internet or similar authority. To obtain consent, contact Public Relations.

Online Conduct

Online networks are to be used only as permitted by the College, in accordance with applicable College policies, and for lawful purposes. Users are prohibited from posting on or transmitting through any email, internet, or social media site anything that is illegal or unlawful including harassment, intimidation, threatening physical harm, obscenity, pornography, libel, slander, defamation, impersonation, fraud, copyright infringement, plagiarism, computer tampering (e.g., spreading malware), which encourages conduct that would constitute a criminal offense, gives rise to civil liability, or otherwise violates any applicable law or College policies.

More specifically, the following conduct violates College policies and is not permitted and subject to disciplinary action. Such conduct includes, but not limited to:

• Harassment — Targeting another individual, group, or organization to cause distress, embarrassment, injury, unwanted attention, or other substantial discomfort is harassment and prohibited. Personal attacks, actions to threaten, intimidate or embarrass an individual, group or organization or attacks based on a person’s race, ethnicity, handicap, religion, gender, veteran status, sexual orientation or another such characteristic, or affiliation are prohibited.

• Impersonation — Communication under a false name or designation the user is not authorized to use, including instances in conjunction with representing that an individual is somehow acting on behalf of or under the auspices of the College is prohibited.

• Chain letters and pyramid schemes — Transmission of chain letters and pyramid schemes of any kind are prohibited. Certain chain letters and pyramid schemes are illegal.

• Excessive use of bandwidth is prohibited. Examples include, but not limited to, game playing and downloading large multimedia files such as MKVs.

• Disruption of network users, services, or equipment — Disruptions include, but are not limited to, distribution of unsolicited advertising, propagation of computer malware, and using the network to make unauthorized entry to any other computer or computer system accessible via the network.

Reporting Violations

While the College will do everything possible to provide quality technological resources, it is the employee’s and student’s responsibility to ensure that his/her technology experience here at the College is a productive one.

If at any time, an employee or student feels that his/her rights as a technology user are being violated or if he/she is aware of other users who are misusing or abusing the technological resources, he/she is urged to promptly report the problem to the appropriate College official, such as the Special Assistant to the President, Diversity and Equity. Title IX and Compliance or Vice President and Chief Information Officer. With timely knowledge of the incident, the issue can quickly be investigated and resolved.

The College must comply with the Patriot Act (Public Law 107-56) and any other current and future federal and state law.
that regulates electronic mail and technology use. This may mean that data compiled through the use of the College network may be released to federal and/or state authorities under appropriate legal protocols.

Off-Campus Portable Presentation Equipment

Employees may request the use of portable presentation equipment (such as projectors, speakers, and microphones) for use in College-related functions that take place off campus.

- Requests for equipment must be approved by the Division of Innovation & Technology's Instructional Technology office at the Gloucester campus. A minimum of one business day is required for all requests. All requests must include a pickup date and return date.
- All equipment loans must be evaluated in accordance with the priority of regular College needs.
- Any damage to loaned equipment is the financial responsibility of the division or group to which the borrower reports.

References:
Rowan College of South Jersey Board of Trustees Policy Manual, 2019 Acceptable Use of Technological Resources (Email, Enterprise Information System, Internet, Social Media, & Off-Campus Portable Presentation Equipment); 7011 Harassment and Discrimination; and 8003 Anti-Bullying and Intimidation.

Campus Postings

Anyone distributing and posting materials on the college campus must have the material approved and stamped by the Office of Student Life on each campus, prior to posting. For detailed information please reference the Policy and Administrative Procedures 5003.

Children on Campus

The College is concerned for those who are potentially vulnerable, especially minors on campus, who require special attention and protection. Please reference Policy and Administrative Procedures 2001 to ensure that minors (individuals under 18 years of age) while on campus, participating in College programs, when interacting with College staff or as visitors, are safe and protected from abuse.

Student Affairs

The Office of Student Affairs is responsible for engaging with students who are experiencing difficulties, problems or concerns in areas related to student conduct and College policies or procedures in an effort to reach a resolution. The Office of Student Affairs promotes civility, respect and inclusion among students at the College.

Student Concerns

Students experiencing difficulties on campus may see the Director of Student Affairs and Military Services (Gloucester) or Director of Diversity & Equity Title IX and Judicial Affairs (Cumberland) for guidance and support in resolving problems and concerns. The Director will not replace or circumvent existing channels or have authority to direct an office to change a decision. The Director will listen to students, explain policies and procedures, develop options and assist students in contacting the appropriate office or individuals to seek a resolution.

Administrative Action Request

While it is the student’s responsibility to understand and follow College policies and procedures, the College recognizes that personal circumstances may at times prevent students from following established policies and procedures. Students requesting an exception to College policies or procedures are to contact the Office of Student Affairs to make a request for administrative action within 12 months of the event, incident, or action. Typical requests include, but not limited to, student records challenges and exceptions to course drop, add, and withdrawal policies.

The Director of Student Affairs will meet with the student and explain the process for completing an Administrative Action Request. It is the student's responsibility to initiate the request and provide documentation supporting the request. Once the student completes the request, the Administrative Action Request Committee (“Committee”), comprised of administrators from various departments, is assembled to review the request and make a decision. The Director of Student Affairs is a non-voting member of the Committee. The student is notified of the Committee's decision via email. In most cases, the Committee's decision is final.

Students may appeal the Committee’s decision to the Vice President of Student Services within five (5) business days of the date of the decision letter they receive from the Director of Student Affairs. The student must submit the request to appeal with any new evidence to the Director of Student Affairs. The Vice President of Student Services will render a decision.

The decision of the Vice President of Student Services is final. This can be found in Administrative procedure 8005.2.

Student Conduct Administration

The Office of Student Affairs investigates allegations of student misconduct. When student(s) are suspected of misconduct, disciplinary proceedings will follow the process outlined in Administrative procedure 8007 "Student Code of Conduct and Procedural Standards."

Contact the Gloucester campus Office of Student Affairs
856-681-6271
StudentAffairs@rcsj.edu
College Center, room 202

Contact the Cumberland campus:
Nathaniel Alridge, Jr., JD, Director, Diversity and Equity/Title IX and Judicial Affairs, 3322 College Drive, Vineland, NJ 08360
856-498-9948, nalridge@rcsj.edu
Behavioral Health

Madison Holleran Suicide Prevention Act

In compliance with the "Madison Holleran Suicide Prevention Act" (Senate, No. 557), Rowan College South Jersey would like to remind students, faculty, and staff that emergency mental health crisis services are available 24 hours a day, 7 days per week. A licensed behavioral health professional is available Monday through Friday during regular office hours for emergency walk-ins. After regular business hours, during the weekdays, and weekends a counselor is available by phone for mental health emergencies and suicide prevention through outside agencies.

Counseling and Wellness Services

Rowan College South Jersey offers free and confidential, culturally-sensitive, short-term counseling services to all enrolled students. Counseling services help to improve the emotional well-being of students and reduce stigma through individual counseling, educational workshops, community referrals, and staff and faculty consultation. Our mission is to empower students to utilize effective strategies for handling their academic and life stressors, such as difficulty adjusting to college or life transitions, homelessness, family problems, substance use issues, emergency food assistance, energy assistance, childcare help, domestic violence, and/or navigating health insurance needs.

Services are free and offered at the request of the student. Laws of confidentiality, ethics, and standards of clinical practice govern the process of counseling and referral service. Thus, information regarding students receiving counseling services will not be provided without student's consent. However, potential and/or imminent risk to self or others may limit student's right to self-determination.

RCSJ Campus Resources

Cumberland Campus — RCSJ.edu/cc/Wellness
Ruby Aparicio-Pagan, LSW
Mental Health Counselor, Student Counseling and Wellness
Location: University Center
raparici@rcsj.edu
wellness@rcsj.edu
856-200-4757
856-200-4690

Gloucester Campus — RCSJ.edu/gc/CWS
Lois Lawson-Bridgell, Ph.D., M.S.W., L.S.W.
Director, Counseling and Wellness Services
Location: College Center, room 206
llawsonb@rcsj.edu
856-464-5236

Rowan Choice
Diane Mussoline, EdS, LMFT
Executive Director, Behavioral Services — Rowan University Center
Location: College Center, room 202
dmussoli@rcsj.edu
856-494-5665

Off-Campus and Community Resources

County-Based Psychiatric Emergency Screening Services
Cumberland: 856-455-5555
Gloucester: 856-845-9100

Support Services
- National Suicide Prevention Lifeline: 1-800-273-8255; Veterans, press 1
- NJ HopeLine: 1-855-654-6735
- Crisis TextLine: Text "HOME" to 741741
- Trevor Project (LGBTQ+): 1-866-488-7386
  Cumberland: 1-800-225-0196
- NJ Child Abuse/Neglect Hotline: 1-877-625-2873
- NJ One-Stop Social Service Hotline: 2-1-1

For additional community resources, please visit:
RCSJ.edu/MentalHealthResources
and RCSJ.edu/CWS/BasicNeeds

If you or someone you know is thinking about suicide, you may use these resources or call 9-1-1
Office of Diversity and Equity

College Access and Opportunity Programs

The mission of the Rowan College of South Jersey's (RCSJ) Office of Diversity and Equity, Affirmative Action and Title IX, is to promote the advancement, implementation and recognition of diversity initiatives as established by the College's Policies, Mission, Vision, Core Values and its correlation to the Strategic Plan. The Office of Diversity and Equity promotes initiatives, projects and processes that integrate the principles of equal opportunity, affirmative action, nondiscrimination, diversity and inclusion into all aspects of the College. For this reason, this office continues to provide or support training and services that promote conflict resolution, diversity education, equal opportunity, harassment and discrimination prevention, multiculturalism programming, compliance programs and inclusion.

New Jersey Educational Opportunity Fund

The New Jersey Educational Opportunity Fund (EOF) is one of the nation's most comprehensive and successful state supported efforts to provide access to college students from educationally and economically disadvantaged backgrounds. EOF at Gloucester and Cumberland campuses provide an array of free services including the following:

- grants and financial aid/business office support
- academic and career counseling
- registration and enrollment assistance
- workshops and tutoring
- transfer and career assistance
- various educational and leadership opportunities
- Pre-College Summer Institute Program

Students officially accepted into EOF will have the support of their assigned EOF counselor to persist toward graduation and prepare for their career choice and/or transfer to a four-year university. Students must complete their federal financial aid application (FAFSA) and all requirements established by the Office of Financial Aid to determine financial need. Additionally, students must complete state grant requirements by published deadlines on the HESAA/NJ FAMS website. Initial recipients must attend on a full-time basis and live in New Jersey for 12 consecutive months prior to the semester for which funding is requested. Interested candidates should complete an EOF application online and comply with requested documentation from the EOF department. Candidates are encouraged to visit RCSJ.edu/EOF for the EOF application and more program information.

Gloucester: 856-468-5000, ext. 2208; Email: eof@rcsj.edu
Cumberland: 856-200-4691; Email: eof@cc.rcsj.edu

Contact MILE
856-468-5000, ext. 6737
RCSJ.edu/MILE

First2Go/Primer-a-Ir
This program assists eligible first-generation students from the time of admission through graduation through an all-year support system. Benefits include tailored orientation and registration sessions, support with the financial aid application process, financial literacy workshops, career advising and more. Visit RCSJ.edu/First2Go for more information.

Adelante Juntos (Moving Forward Together)
With support from the Improving Undergraduate STEM Education: Hispanic-Serving Institutions (HSI) Program, this project develops and generates best practices on a culturally inclusive STEM career pathway model with a focus on cybersecurity and mechatronics/engineering. This STEM career pathway supports Hispanic and low-income student success by supporting critical transitions and works with students and families from high school through college.

To apply, register for an event, or get more information, please visit us at RCSJ.edu/AdelanteJuntos or email us at adelantejuntos@rcsj.edu

The MILE Program
The Minority Initiative on Leadership and Excellence (MILE) Program focuses on mentorship and leadership opportunities for people of color. Through these mentorship and leadership avenues, the MILE program will specifically address supporting minority students as they work to complete their educational and career goals by providing mentorship, transformative learning excursions, service learning projects, leadership development seminars, networking opportunities and resources for academic and professional growth.

TRIO
TRIO, Student Support Services (SSS), is a federally funded educational outreach program designed to empower students to succeed and achieve academic excellence. TRIO provides free services to help motivate and support students in their pursuit of a college degree.
Free Services
• Academic Advising
• Transfer Advising
• Academic Tutoring
• Leadership Opportunities
• Scholarship Opportunities
• Grant Aid Opportunities
• Cultural Enrichment
• Career Development
• Financial Literacy
• Workshops

Eligibility Criteria
• Must be a U.S. citizen or permanent resident
• You are or will be a student enrolled in a degree or certificate program
• Must meet income criteria as established by the U.S. Dept. of Education

How to Apply
Interested students who would like to participate in this rewarding program are encouraged to visit our website RCSJ.edu/TRIO.
Once the application has been submitted, please allow one week for processing.

Contact
TRIO
3322 College Drive, Vineland, NJ 08362
Phone: 856-200-4711
Hours of operation are Monday–Friday 8:30 a.m.–4:30 p.m.

Eligibility Criteria
• Must be a U.S. citizen or permanent resident
• You are or will be a student enrolled in a degree or certificate program
• Must meet income criteria as established by the U.S. Dept. of Education

How to Apply
Interested students who would like to participate in this rewarding program are encouraged to visit our website RCSJ.edu/TRIO.
Once the application has been submitted, please allow one week for processing.

Contact
TRIO
3322 College Drive, Vineland, NJ 08362
Phone: 856-200-4711
Hours of operation are Monday–Friday 8:30 a.m.–4:30 p.m.

Vías Hacia la Graduación (Pathways to Graduation)
The "Vías Hacia la Graduación" program is designed to promote Hispanic student enrollment, retention and graduation. Las Vías will increase communication, outreach and advisement support services to our Hispanic students in order to foster a steady connection with advisors, strengthen academic performance and increase potential to graduate.

Las Vías Program participants receive:
• Individualized academic support services — advisement for an Education Success Plan that will guide the path towards graduation
• Academic and career advisement — guidance on how to navigate through College processes and help with decision making regarding academic programs and career exploration
• Financial Aid advisement — assistance with understanding financial aid processes, financial literacy and scholarship awareness
• Transfer services — facilitate graduation processes and transfer counseling
• Special programs — workshops to enhance student knowledge of campus resources and student leadership opportunities

To be eligible for Las Vías, students should:
• Be either a first generation college student (parents do not have a bachelor's degree) and/or low income
• Declare a major leading to an associate degree or academic certificate (guided pathway)
• Make a commitment to graduate within 3 years or less
• Make a commitment to complete required remedial courses within the first year of study
• Submit the program application found at RCSJ.edu/LasVias and make an appointment in the Las Vías offices located across from the cafeteria.

GEAR UP
Gaining Early Awareness and Readiness for Undergraduate Programs
(GEAR UP) is a discretionary grant program funded by the U.S. Department of Education and administered by the NJ Office of the Secretary of Higher Education. Its goal is to increase the number of low-income students who are prepared to enter and succeed in postsecondary education. The GEAR UP Program at RCSJ aims to provide students with a solid foundation that enables successful completion of higher education programs that lead to career fields in which persons from minority and/or disadvantaged backgrounds are underrepresented.

The GEAR UP Program at RCSJ partners with the Bridgeton Public School District to serve students starting in the summer before their 7th grade year and through their first year of college. GEAR UP students will participate in year-round activities including Saturdays and a six-week summer program designed to increase skills in math, science, ELA, and technology. Also, an emphasis is placed on socio-emotional learning, cultivating self-esteem, and developing leaders who will be prepared to navigate postsecondary education and enter the workforce.

GEAR UP Services
• After-school tutoring
• Academic Year and Summer enrichment programs on RCSJ Cumberland Campus
• Academic advising and personal counseling
• Mentoring
• Leadership development activities
• Cultural and educational trips
• College visits and tours
• College application assistance
• Career exploration
• Financial aid information and workshops
• Scholarships
• PSAT and SAT preparation classes
• Parent/family activities

Eligibility
• Be a rising 7th-12th grader in a GEAR UP target school
• Show motivation to do well in school and prepare for college
• Complete a student application
• All services and activities are free. Transportation and meals are provided participants.

For More Information or to Apply
GEAR UP at RCSJ
3322 College Drive, Vineland, NJ 08360
RCSJ.edu/GearUp
gearup@rcsj.edu | 856-200-4822 (Habla Español).
Future Students

Explore the Campus

Future students are invited to explore the Rowan College campuses and learn more about academic programs, student life, and campus resources.

• Campus Tours are offered by appointment for individuals or groups. Tour appointments can be scheduled at RCSJ.edu/Future

• College Events, such as open houses, information sessions, webinars and community events, are offered throughout the year. These events provide the opportunity to learn about the College’s divisions and programs, meet staff and faculty, and experience all Rowan College has to offer. For upcoming dates, virtual sessions, and more information, please visit RCSJ.edu/OpenHouse

• Rowan College outreach staff attends various community and organization events throughout the year. The department also welcomes schools and other groups for campus visits, and hosts presentations and other outreach programs at the college. Please contact Outreach Recruitment for details.

Steps to Enroll

Visit RCSJ.edu/Enroll and choose your campus for detailed steps on how to become a student.

Contact Recruitment:

Gloucester
Phone or Text: 856-681-6248
Email: future@rcsj.edu
RCSJ.edu/gc/Enroll

Cumberland
Phone or Text: 856-200-4848
Email: admissions@cc.rcsj.edu
RCSJ.edu/cc/Enroll

Campus Call & Information Centers

Call and Information Center staff support students in navigating the college by answering general questions and referring visitors and students to appropriate departments.

Photo ID

First-time Rowan College students are issued identification (ID) cards at no charge after course registration. Students must show a current registration schedule and a valid photo ID to obtain a student photo ID card. Gloucester ID cards are available from the Information Center and must be validated by the library each semester. Cumberland students may obtain their photo ID cards from Admissions. There is a $10 fee for replacement ID cards.

Contact the Gloucester Information Center:
Phone: 856-468-5000

Contact the Cumberland Call Center
Phone: 856-200-4848

The college chatbot is available 24/7 at RCSJ.edu/Future to provide answers to frequently asked questions or leave messages for departments.
Admissions

Application Procedures
All new students must submit an application and an official high school transcript or a secondary-school completion credential for admission. Additionally, incoming students are required to take the Accuplacer placement test or provide proof of exemption. Full-time students must also provide immunization records.

Students can select their campus and apply for free at RCSJ.edu/Apply. Application procedures and admission requirements may vary for certain selective programs. For more information about Select Admissions programs, please see page 68 or visit RCSJ.edu/SelectiveAdmissions

Placement testing or proof of a testing exemption is required for matriculating students. Please see page 73 for more information about the placement test or exemptions.

General Admissions

Full-time and Part-time Students
To be considered full-time, a student must enroll in a minimum of 12 credit hours during a semester. A student enrolled in fewer than 12 credit hours during a semester is considered part-time.

Homeschooled Students
Rowan College welcomes homeschool students to enroll. Current homeschool students are eligible to participate in the High School Options Program (HSOP). Please see page 71 for more information about HSOP. Homeschool graduates must follow the general admissions steps, as outlined in the Application Procedures above.

Matriculated and Non-matriculated Students
Students are classified as matriculated when they have been officially accepted to the College, are enrolled full or part-time, and are working towards a degree or certificate. Students without a declared program of study are considered non-matriculated and are not eligible for financial aid.

Immunization Requirements
All new students must provide proof of immunization for the meningococcal disease (PL.2019, c.332). First-time and full-time students (12 or more credits) must provide a valid record of immunization against measles, mumps, and rubella (MMR) and hepatitis B as required by New Jersey law (N.J.A.C. 9:2-14; N.J.S.A. 18A:61D-1) by the end of the first semester/term.

Individuals are exempt from this requirement if:
• were born before 1957 (N.J.A.C. 8:57-6.4) or
• can provide documentation for exemption because of medical or religious reasons (N.J.A.C. 8:57–4.4).

The College does not provide immunizations. Students attending Rowan College through the Rowan Choice program will be required to provide additional immunization records for student housing. Rowan Choice students should contact the Rowan University Center at 856-464-5232.

Acceptance Procedures
Rowan College issues Letters of Acceptance to students via their application email address upon receipt of a completed admissions application. This acceptance notice includes the student’s RCSJ username used to log into their Admissions Portal. The Portal is used to upload required documents, review financial aid information, schedule academic advisement appointments, register for courses, and more. Students can obtain an outline of their next enrollment steps, including how to register for classes online at RCSJ.edu/Enroll

Returning Students
Returning students are those who previously enrolled at the College but have not attended classes for one or more semesters. Students whose last date of attendance was two or more years ago must complete a new admission application before registering for classes. Returning students may also need to resubmit high school credentials, placement testing or exemptions, and immunization records, if not on file. Individuals who previously applied to the college but never enrolled for or attended classes must reapply for admission if it has been two or more years since their last application.

Transfer Students
Students who attended other colleges or universities and completed college-level courses before attending Rowan College are considered transfer students. Transfer students must follow the same application procedures as first-time college applicants. Transfer students who wish to have their previously earned college credits reviewed must follow the transfer credits procedure. Visit RCSJ.edu/Transfer
Transfer Credits Procedure

Rowan College accepts transfer credits for college-level (100-level or above) courses completed at accredited academic institutions recognized by the US Department of Education or the Council for Higher Education Accreditation (CHEA), if they are equivalent to those offered at Rowan College. Transfer courses require a minimum grade of "C-". Grades from transferred courses are not included in the College’s cumulative grade point average (GPA), but do count towards degree completion. Courses are evaluated and awarded credit based on applicability to the transfer student's program of study at RCSJ.

Transfer students must submit a Transfer of College Credits Request form with official transcripts to the Office of Admissions to request an evaluation of transferable credits. It is the student’s responsibility to request all official transcripts and have them sent to the Office of Admissions. Transferable coursework will be added to the Rowan College transcript and students will be notified of the evaluation results via email.

Students who attended international institutions, including high school, must submit a course-by-course evaluation by one of the following organizations: SpanTran, International Educational Equivalency Services, Inc., Foreign Credentials Service of America, or a member of the National Association of Credential Evaluating Services (NACES).

Military service members may be eligible for transfer credits in accordance with American Council on Education (ACE) credit granting recommendations.

Several opportunities exist for earning transfer credit through non-traditional routes. Some examples are through the evaluation of the following documents: non-credit certifications earned through RCSJ Career and Technical Education Division; Police and Fire Academies and apprenticeship training; credit through testing, such as CLEP, DSST, College Board Advanced Placement test scores, American Council on Education (ACE) evaluation of coursework and/or prior learning based on assessments offered through the Dean of Academic Compliance. For more information, visit the College’s website.

• Students are encouraged to seek transfer advisement as to whether a course meets transfer criteria eligibility for their program of study, especially for selective admissions programs
• Students must earn a minimum of 30 credits at RCSJ to earn an associate degree. Therefore, a maximum of 30 transfer credits may be applied to any 60-credit degree program.

For additional information and to complete the transfer process, please visit RCSJ.edu/Transfer (Reference Board policy and Administrative Procedure 8207)

Transfer Credits for Selective Admissions

Specific additional restrictions apply to the selective admissions Allied Health and Automotive programs regarding the accepted time limits, grades, and online delivery methods, which may restrict credit transfer. It is the student’s responsibility to reference specific transfer criteria for each selective admissions program to ascertain specific requirements for the term in which the student would like to apply to ensure course transfer eligibility.

Reverse Transfer Students

Reverse transfer provides the opportunity to earn an associate degree to students who previously attended Rowan College and transferred to another institution prior to completing the associate degree requirements. Eligible students may transfer in credits earned at another institution to meet the associate degree requirements at Rowan College.

To be considered for an associate degree through reverse transfer, students must complete the Reverse Transfer Agreement form (RTA) and FERPA waiver. Students must also meet the following eligibility requirements:

• Completed a minimum of 30 credits at Rowan College with a minimum of 15 credits within 3 years from submitting the RTA
• Maintained a cumulative GPA of 2.0
• No outstanding balance owed to RCSJ
• Transferred to a accredited college or university prior to completing degree requirements at RCSJ
• Completed an RTA by the published graduation deadlines
• Earned a combined minimum of 60 credits between RCSJ and the subsequent institution that meet program requirements for the associate degree

The Vice President and Provost are the final arbitrators to approve or deny any variances or course overrides/substitutions. Completion of the Reverse Transfer Agreement does not guarantee a degree. The College will make final determinations that the requirements for an associate degree have been met. It will then award of deny the appropriate associate degree and notify the student of the decision.

For additional information, please visit RCSJ.edu/ReverseTransfer (Reference Board policy and Administrative Procedure 8207)

Prior Learning Assessment (PLA)

Prior Learning Assessment at Rowan College provides students with the opportunity to convert their experience into credit towards a degree program. Options include non-credit to credit, portfolio assessment, credit by exam, and more. For additional information, please visit RCSJ.edu/PriorLearning or contact Dr. Danielle Zimecki-Fennimore, Dean of Academic Compliance at dzimecki@rcsj.edu
Credit by Examination

Rowan College supports credit by examination and provides the opportunity for students to earn up to 16 credits through various academic examinations. ACE credit recommendations are used for Rowan College course equivalent courses. Credits will be awarded only for courses that are applicable to the student’s program at the College. Rowan College is an official testing center for the CLEP and DSST.

Testing Services are available at each campus by contacting:
Cumberland: 856-200-4648, or visit RCSJ.edu/cc/Testing
Gloucester: 856-415-2268 or visit RCSJ.edu/gc/Testing

- CollegeBoard™ Advanced Placement (AP) Examinations accelerate achievement and academic progress by awarding college credits to students who complete college-level coursework while still in high school. To earn credit, a student must complete an approved CollegeBoard™ course and achieve a score of four or higher on the AP exam. Students must send the official AP score report or a copy of the score report to the Office of Admissions and credits will be posted as transfer credits upon enrollment.

- College Level Examination Program (CLEP) Students may demonstrate mastery of introductory college level material through specific CLEP exams. ACE credit recommendations are used for Rowan College course equivalent courses.

- Dantes Specific Subject Examination (DSST) Students who have acquired college-level knowledge through life experience, employment or independent study may demonstrate their knowledge through specific DSST exams. ACE credit recommendations are used for Rowan College course equivalent courses.

Visiting Students

Students attending another institution may enroll as non-matriculating visiting students to earn credit to transfer back to their home college. All visiting students must complete RCSJ’s free online admissions application and the Visiting Student Registration Request form at RCSJ.edu/Visiting The entire Visiting application and registration process are completed electronically.

For questions or more information, please contact:

Gloucester Campus:
856-494-5700
visitingstudent@rcsj.edu

Cumberland Campus:
856-200-4647
visitingstudent@cc.rcsj.edu

Non-High School / GED / HSE Students

Applicants to the College who do not have a high school diploma or a secondary-school completion credential may be provisionally accepted as a matriculating student on a full or part-time basis under the 30-Credit Plan. Applicants must complete the “30-Credit Plan Intent Form,” take the basic skills placement test, and successfully complete a minimum of 30 general education credits in a degree program to apply to the state of New Jersey for a state-endorsed high school diploma. Applicants must meet with an academic advisor to select appropriate courses under the 30-Credit Plan. Students are not eligible for federal or state aid while enrolled in the 30-Credit Plan.

A High School Equivalency (HSE) program is also offered through the Career & Technical Education (CTE) division for students seeking a high school credential. The HSE program provides adults who did not complete a formal high-school program the opportunity to obtain a High School Diploma issued by the State of New Jersey Department of Education. Students who successfully complete the program will be prepared to take the HSST or TASC assessment to earn a diploma. View RCSJ.edu/CTE to learn more.

Military Students

Rowan College is proud to support our military service personnel and dependents as they embark on their journey through higher education. For more information about the resources available to military students, please see page 100 or visit RCSJ.edu/Veterans

To learn more or for enrollment assistance, please contact the Office of Military Services:

Gloucester Campus
Terri Germano, Certifying Official
tgermano@rcsj.edu
856-464-5239

Cumberland Campus
Laura Easter, Certifying Official
tleaster@rcsj.edu
856-468-5000, ext. 6412

Rowan Choice

The Rowan Choice program is offered through a unique partnership between Rowan College and Rowan University. Through the program, coursework is taught by Rowan College and residential life is provided by Rowan University, allowing significant savings to students. Rowan Choice is open to all freshman applicants, with limited seating. Freshman applicants must apply for Rowan Choice through Rowan University. To learn more about Rowan Choice, please see page 110 or visit rowancheoice.com
Rowan Partnership Online

Rowan College of South Jersey has partnered with Rowan University to offer affordable, flexible fully online degree programs for incoming freshmen and transfer students. An application process determines eligibility. Students accepted to the program complete an associate's degree with RCSJ and a bachelor's degree with Rowan University.

3+1

The 3+1 Program is a partnership between RCSJ and Rowan University. This option allows students to continue at RCSJ after earning an associate degree to complete the junior year at the Rowan College tuition rate. Students then transfer to Rowan University and complete the senior year at the University rate. Students will graduate with an RCSJ associate degree and a Rowan University bachelor's degree.

High School Option Program (HSOP)

The High School Option Program (HSOP) grants approved students the opportunity to earn college credits as a non-matriculated student while still in high school. The applicant must complete the "High School Participation Form" which requires the signatures of a guardian and high school official. Students can register for courses taught on campus or at participating local high schools. Courses can be applied towards a College degree program or transferred to another university upon graduation. HSOP students receive a discount on tuition and per-credit fees applied to an unlimited number of courses. Textbooks or specialized material and lab fees are not included. Students participating in the HSOP program are not eligible for federal / state aid programs.

Participation requirements for the HSOP program are as follows:
- Must be age 15 or older
- Must meet testing and prerequisites for all College courses for which they register

All students planning to attend RCSJ after high school graduation must complete the standard admissions application and requirements.

For more information, visit RCSJ.edu/HighSchool

Dual Credit

Dual credit is designed to provide high school students the opportunity to earn college credit for articulated high school course work. Dual credit courses are taken in the high schools and taught by high school faculty members who meet the College's adjunct standards. Students enrolled in articulated courses at the high school who would like to be considered for college credit must submit a Dual Credit Activation and Registration form and payment by the established deadlines. Deadlines are included on the Dual Credit paperwork provided to eligible students through each high school district. All grades will be posted to the college transcript once official high school transcripts are submitted.

Additional information can be found at RCSJ.edu/HighSchool

Selective Admissions

The following are selective admission programs:
- Gloucester Campus: Automotive Technology, Certified Clinical Medical Assistant, Diagnostic Medical Sonography, Nuclear Medicine Technology, Nursing: LPN-RN, Nursing: Generic (RN), and Physical Therapist Assistant
- Cumberland Campus: Nursing: Generic (RN), Practical Nursing (PN) and Radiography

In addition to the standard application requirements, applicants must obtain an admission packet for their program of choice. Selective admission programs have a two-tiered application requirement. Applicants must use the packet for the year they wish to apply.

Nursing and Health Professions applicants are required to attend a mandatory information session as part of the application process. Automotive technology students are required to participate in a mandatory interview with the head of the program as part of the application process.

For students who meet selective admissions program requirements, priority consideration will be given to residents of Gloucester/Cumberland counties. Evidence of county residence will be required by presenting official government issued identification showing a residential address (not a post office box). Remaining seats will be awarded to qualified students based on the published criteria specific to each program regardless of county of residence.

For more information and to view current admission packets, visit RCSJ.edu/SelectiveAdmissions

Health Requirements for Nursing and Health Professions

Students accepted to a Nursing and Health Professions Selective Admissions programs are required to submit a comprehensive health packet provided by Rowan College. The completed health packet is a requirement to participate in the mandatory clinical activities in the program of study.

Students are responsible for all fees associated with health and clinical requirements.

Special Admissions

Health Science Pathways (Health Science – Nursing, Diagnostic Medical Sonography, Nuclear Medicine Technology, Technical Studies (Business, STEM) and Paralegal certificates have specific admission criteria that must be followed. Refer to RCSJ.edu/Degrees for details.

(Admissions: Reference Board policy and Administrative Procedure 8101)
Criminal History Background Checks

Criminal history background checks may be required as students participate in College courses or for employment based on the major that a student chooses or the requirements of employers. Students who are enrolled in programs for which they may not be subsequently employable, due to their criminal history, may be counseled to transfer to another major if the criminal record becomes known to the College. Certain occupational areas will always require criminal history background checks. These include the fields of education, nursing and other health-related majors, and criminal justice. Background checks are required in, but not limited to, the following occupational areas:

Education

Students participating in the 3+1 Inclusive Education program must undergo a criminal history background check, including fingerprinting, prior to beginning the third year of the program. This is a requirement of the New Jersey Department of Education. All public school employees who have the potential to have student contact must undergo a criminal history background check, including fingerprinting, prior to employment. If the record of a felony does exist, employment is not permitted under any circumstances.

Nursing and Health Professions

Clinical agencies accredited by the Joint Commission on Healthcare Organizations (JCAHO), or similar accrediting bodies, may mandate criminal history background checks for all individuals engaged in patient care. When a clinical agency or agencies so require, each student must submit to a criminal history background check. The criminal history background checks will be conducted by an external vendor and results will be on file at the College and the clinical site(s). Clinical agency personnel will evaluate the results of the criminal history background checks, and, in their sole discretion, make the final determination as to the student’s ability to continue to engage in patient care in the agency. If a student is denied clinical placement by any clinical agency due to information on the criminal history background check, the student will not be permitted to continue in that healthcare program. Students so affected may choose to remain at the College in a different program so long as the student’s criminal history background check results are not in conflict with program requirements.

Police Academy

Prior to acceptance in the Police Academy, prospective alternate route students are subject to a comprehensive background investigation, which includes a criminal history background check. This may be performed by the local police department, the county sheriff, or county prosecutor’s office.

Each major will develop its own forms and processes associated with criminal history background checks based on the needs of the occupations it serves. The College will cooperate with all institutions and agencies requiring such checks and will strive to inform students through regular sources, such as the handbook, of programs in which criminal history background checks may be necessary. However, due to evolving and new requirements for such checks, the College may be unable to provide all information necessary regarding every profession, institution, or agency requiring criminal history background checks.

Accordingly, it is the responsibility of the student, not the College, to understand the requirements for such checks. All costs for background checks or other such reviews or activities will be the responsibility of the student.

(Reference Board policy and Administrative Procedure 8103)
International Students

The College is authorized under federal law to enroll non-immigrant aliens as F-1 students. International students must attend on a full-time basis. International applicants must submit the following credentials for evaluation before an acceptance letter and I-20 form can be issued. These credentials must be received by the Office of Admissions by July 15 for the fall-semester applicants and by November 15 for spring-semester applicants:

- A completed admission application
- An official transcript of high school work including graduation status. International credentials must be translated and evaluated into English and certified as correct by an approved agency. Approved agencies include International Educational Equivalency Evaluation Services INC., Foreign Credentials Service of America, World Education Services, or agencies that are members of the National Association of Credential Evaluating Services (NACES). Students may also use the agency SpanTran, via the SpanTran for RCSJ application link available at [RCSJ.edu/International](RCSJ.edu/International)
- Language proficiency is necessary as the College does not have an intensive English as a Second Language (ESL) program. A minimum Test of English as a Foreign Language (TOEFL) score (of 500 (paper), 173 (computerized) or 61 (internet-based)) or other acceptable documentation of English proficiency is required for admission of international students coming from countries where English is not the primary language of education
- A notarized statement that a sponsor will be responsible for all financial needs of the student while he/she attends the College. This statement must be accompanied by the sponsor's tax records, bank statements, or letter from an employer. Otherwise, a bank statement supplement will be required.
- International students transferring into the College from other institutions must provide a copy of their most recent I-20.

International students are not eligible to apply for financial aid and therefore must enter the College with evidence of full financial support. The international student tuition is currently based on the out-of-state rate and no additional special fees are required. The estimated annual budget (academic year) for immigration purposes includes tuition and fees, books, supplies, and living expenses. Visit the website [RCSJ.edu/International](RCSJ.edu/International) for more information. International students will be required to take the College's placement test and resolve any unmet course/program requirements. Students enrolled in a bilingual or ESL program should not be tested until they have completed such a program and taken the TOEFL.

Because of Rowan College's size and location in southern New Jersey and its semi-rural environment, prospective international students should be aware that Rowan College is a commuter college and dormitories are not available. The College does not maintain a housing referral list. Transportation is needed as public transportation is limited.

Contact the Office of Admissions:

**Gloucester**

Phone or Text: 856-415-2206
Email: admissions@rcsj.edu
[RCSJ.edu/Apply/Gloucester](RCSJ.edu/Apply/Gloucester)

**Cumberland**

Phone or Text: 856-200-4848, 856-200-4669
Email: admissions@cc.rcsj.edu
[RCSJ.edu/Apply/Cumberland](RCSJ.edu/Apply/Cumberland)
High School Programs

Center for College and Career Readiness

Design Your Future

The Center for College and Career Readiness provides programs and resources for high school students. Rowan High School Start, a premier educational partnership between Rowan University, Rowan College of South Jersey and local high schools offers dual enrollment opportunities to students seeking affordable, practical ways to earn credit and prepare for the rigors of excelling in a collegiate environment. Such programs and resources provide exposure to higher education in the form of college-level advisement, earning college credit at an affordable price and navigating enrollment procedures.

College Advisement for High School Students

The Center for College and Career Readiness staff maintains a schedule of student appointments at various high schools in southern New Jersey. Students may contact their high school Guidance Department to learn when Rowan College is visiting.

- Students looking to enroll in college courses while still in high school may schedule an appointment with a Center for College and Career Readiness Advisor to develop an educational pathway and register for courses via the High School Option Program (HSOP).
- High school seniors can gain assistance navigating the Rowan College enrollment process by meeting with a High School Outreach Recruiter.
- Students who qualify for NJ stars and/or School Counts may meet with Recruitment staff to discuss the enrollment process and scholarship requirements. See page 99 for additional NJ STARS information.

Visit RCSJ.edu/DesignYourFuture to schedule an appointment or learn more about the Center for College and Career Readiness's programs.

Earning College Credit

High School Option Program

The High School Option Program (HSOP) grants approved high school and homeschooled students the opportunity to take Rowan College courses while still in high school. HSOP students receive a significant discount on tuition and fees applied to an unlimited number of courses. Students are responsible for textbooks and related supplies.

Courses taken via HSOP can be applied to a Rowan College degree program or may be transferred to another university upon high school graduation. Students may also satisfy high school graduation requirements through the New Jersey Department of Education's Option Two experience, explore career interests and/or complete any required remediation. Scholarship opportunities for HSOP students are available for qualifying students. **Please note:** The HSOP discount will be applied through the spring semester of the senior year. Once the summer semester commences, the HSOP discount will not be applied for current seniors.

Requirements for participation:

- age 15 or older and have completed freshman year of high school
- satisfy all testing and course prerequisites necessary for course registration
- register for courses with a Center for College and Career Readiness advisor

Dual Credit

Dual Credit provides high school students the ability to earn college credit for coursework completed in the high school, taught by approved high school faculty members. Students may apply their credit to Rowan College degree programs or request the credit to be transferred to other institutions of higher education. Dual Credit agreements are posted to the website. A maximum of 30 college credits may be awarded through the Dual Credit and Advanced Placement (AP) programs.

**Please note:** Rowan College cannot guarantee the transfer of college credit. Dual Credit will not be awarded retroactively; rather, only articulated courses successfully completed during the timeframe in which a Dual Credit agreement has been established. Deadlines for admissions and payment must be met to be considered for Dual Credit during the agreement timeframe.

For more information, visit RCSJ.edu/HighSchool

Upon graduating from high school, all incoming Rowan College students must complete the admissions application, satisfy the placement test requirement and submit an official high school transcript. For select high schools, this may be done through the Priority Admissions Program.
**Customized Program Articulations**

Customized Program Articulation (CPA) agreements are crafted between Rowan College and local high schools to better prepare students for transfer into career-oriented programs of study. Programs include: Drafting, Graphic Arts, Law Enforcement, Business, Computer Science and Health Professions. A maximum of four college credits may be awarded through CPA. To receive credit, students must complete customized program coursework according to their high school's articulation agreement with a final grade of B or higher in all classes associated with CPA. Upon matriculation into a degree program and submission of the CPA form, the articulated course will be posted to the Rowan College transcript as transfer credit.

To learn more about CPA, visit [RCSJ.edu/DesignYourFuture](http://RCSJ.edu/DesignYourFuture).

**High School to College Transition**

Designed to help students in their senior year transition from high school to Rowan College, this program provides added support to enroll at Rowan College with ease. The Center for College and Career Readiness team helps each student navigate the admissions, testing and financial aid processes. This allows students to register in the spring of their senior year of high school prior to other incoming freshman. The strong collaboration between the high school Guidance Departments and Rowan College enhances student success in navigating college enrollment and also facilitates scholarship opportunities. This program is available to in- and out-of-county high schools.

Visit [RCSJ.edu/Priority](http://RCSJ.edu/Priority) to learn more.

**High School Partnerships**

Educational partnerships with local high school Academy Programs accelerate student learning in specific career pathways during the high school day. Students benefit by the integration of Advanced Placement (AP) and Dual Credit coursework, in addition to college-level courses to further prepare them for post-secondary education and career goals. Academy Partnerships are customized according to each school's curricular design and include the following options: Allied Health, Engineering, Biomedical Sciences, Finance, Business, Information & Digital Communications and STEM. A variety of high schools have built a Rowan College period into the school day to support the success of students taking online courses through HSOP.

Find more information at [RCSJ.edu/DesignYourFuture](http://RCSJ.edu/DesignYourFuture).

**Contact the Center for College and Career Readiness**

Email: designyourfuture@rcsj.edu

[RCSJ.edu/DesignYourFuture](http://RCSJ.edu/DesignYourFuture)
Testing Services

Placement Requirements

RCSJ requires all newly admitted students to take the College’s placement test, the Accuplacer, or satisfy one of the exemption criteria, prior to course registration. The Accuplacer is used to evaluate competencies in reading, writing and math; test results are used to determine course placement. Students will receive a copy of their test scores and course placement upon completion of the placement test. Students should then RSVP for a New Student Orientation to meet with an academic advisor and discuss course selection.

The placement test is administered in the Rowan College Testing Centers. The Testing Center on the Gloucester campus is located in the Student Services building. The Testing Center on the Cumberland Campus is located in the Testing and Tutoring Lab located in the Arpino building. Students enrolling at the Gloucester campus can make an appointment by visiting RCSJ.edu/gc/Testing. Students enrolling at the Cumberland campus can visit RCSJ.edu/cc/Testing. Incoming students are encouraged to utilize Test Prep resources, including the College Board web-based Accuplacer Study app, available on the Testing Center websites.

Exemptions are determined based on the evaluation of official college documents; i.e., transcripts or grade report and letter of verification from a college official. Exemption validation will permit the student to register for college-level courses. Exceptions will be handled on a case-by-case basis. Placement test exemptions can be found by visiting RCSJ.edu/Testing/Exemptions.

Testing Arrangements for Students with Disabilities

Students with documented learning or physical disabilities that prevent them from taking the placement test under standard conditions may request special accommodation and administration of the test to meet their needs. Please contact the Department of Special Services.

Gloucester Campus:
856-415-2247
RCSJ.edu/gc/SpecialServices

Cumberland Campus:
856-200-4753
RCSJ.edu/cc/SpecialServices

Accuplacer-ESL is also available by contacting the Cumberland Testing Center.

Testing Centers

The Rowan College Testing Centers provide proctoring services for RCSJ students and others from the surrounding community. They also provide testing for college credit with the CLEP and DSST.

The Testing Centers work closely with the Division of Nursing and Health Professions, providing testing services for Selective Admissions applicants by administering entrance exams such as the ACT Residual, HESI, Health Professional (HP) and HSRT-AD. Additional services include the ParaPro test for educational professionals, the Miller Analogies for graduate students, Distance Learning testing for non-RCSJ students, the HiSET for the high school equivalency and the HESI & TEAS for non-RCSJ related Health Profession programs.

All tests are given in compliance with the NCTA Professional Standards and Guidelines. A Photo ID is required for all tests administered in our Testing Centers. No cell phones, or any other electronic devices, are permitted while testing.

American College Test (ACT) Residual ACT

For the convenience of applicants to the Health Professions selective admission programs, the Gloucester Campus serves as an assessment center for the Residual American College Test (ACT). Residual ACT scores can be used only by the testing institution and cannot be sent to other colleges. Applicants to selective admission programs are responsible for including copies of their Residual ACT score reports in their Selective Admissions portfolio, as outlined in the respective Program admission packets. Rowan College administers this exam several times a year. For testing dates, visit RCSJ.edu/Testing. Register for the test in the Testing Center. For additional information please call:

Gloucester: 856-415-2268 or
Cumberland: 856-681-6249.

National ACT

The National ACT is administered by the Gloucester campus throughout the year. For information on registration, test dates and fees, visit the National ACT website at actstudent.org or contact the Registration Department for Students at 1-319-337-1270. The Rowan College Test Center Code is 025610. Applicants can have their test scores sent to other institutions as well as to Rowan College. Students applying for selective admission programs may also register for the National ACT.
Health Education Systems, Inc. (HESI) Admission Assessment Exam

Rowan College serves as a test site for the HESI Admission Assessment Exam for applicants to the RCSJ selective admissions programs: Certified Clinical Medical Assistant (CCMA), LPN-RN, Physical Therapy Assistant (PTA), and Radiography programs. Only tests taken at Rowan College will be accepted for selective admissions. Students are responsible for including an official copy of their HESI scores in their portfolios, as outlined in each selective admission packet.

Insight Assessment — Health Sciences Reasoning Test (HSRT)

Rowan College serves as a test site for the HSRT-AD for students applying to RCSJ’s Nursing and Practical Nursing, selective admissions programs. Only tests taken at Rowan College will be accepted for selective admissions. Students are responsible for including an official copy of their HSRT-AD scores in their portfolio as outlined in the selective admissions packet.

Testing for Credit

CLEP® and DSST® are test-for-credit programs designed to offer college credit for accumulated knowledge and experience through examination. The Testing Center at Rowan College issues both CLEP and DSST exams.

Advanced Placement (AP) exams can also be used to earn college credit. AP Exams are issued by high schools as a part of the Advanced Placement course.

CollegeBoard™ Advanced Placement (AP) Examinations

Students can earn up to 30 college credits through RCSJ’s Dual Credit and Advanced Placement (AP) programs. Credit earned may be applied to a Rowan College associate degree program.

CLEP™-College Level Examination Program, CollegeBoard

A program enabling students to gain college credit for accumulated knowledge and experience through examination.

Rowan College is an official test site for the CLEP™ program. Students may accumulate college credit toward a degree by demonstrating knowledge gained independently in over 30 exam areas. CLEP™ tests are available by appointment at the Testing Center.

DSST® — DANTES Subject Standardized Test

This program enables students to gain college credit for accumulated knowledge and experience through examination.

Rowan College is an official test site for the DSST® program. Students may accumulate college credit toward a degree by demonstrating knowledge gained independently in 36 exam areas. DSST® tests are available by appointment at the Testing Center. More information is available at RCSJ.edu/Testing

Contact the Testing Centers:

Cumberland Campus:
Email: testing@cc.rcsj.edu
Phone: 856-200-4648

Gloucester Campus:
Email: scc@rcsj.edu
Phone: 856-415-2268
Career & Technical Education

The Career and Technical Education (CTE) programs prepare students to enter the workforce with the academic and technical skills needed to compete successfully in the global economy and local job markets. CTE prides itself on having a career readiness focus and as a result, all CTE programs include theoretical and work-based learning components. This is ensured through guided pathways and competency-based learning. The Division offers degrees and academic certificates in the following areas: Automotive Technology, Technical Studies, Beverage Tourism and Risk and Insurance Management.

CTE offers area residents a broad spectrum of industry-recognized certification programs, professional development courses, seminars, and workshops. Programs on personal and professional development, allied health and short-term career training programs ranging from one day to one year. The CTE Division provides customized training to regional businesses through the Career & Technical Education Center in Gloucester County located on Tanyard Road in Sewell, the Arts & Innovation Center in Millville, onsite at an employer’s location.

The College’s Career and Technical Education offers a variety of courses to address workforce demands. Some programs options include:

- Career Training: A variety of short-term certificate and certification programs in health care, business, technology, and advanced manufacturing are available throughout the year.
- Registered Apprenticeship: RCSJ offers registered apprenticeship training opportunities in healthcare and advanced manufacturing.
- Professional Development: Workshops and courses are available at convenient times including leadership, management, communications, presentations, software training and human resource management.

For more information these and other programs visit RCSJ.edu/CTE or call one of our Career & Technical Education offices:

Gloucester: 856-415-2216
Cumberland: 856-776-2372

Adult Education Programs

Rowan College, in partnership with state agencies, county agencies and faith-based organizations offers grant-funded adult education programs in the following areas:

- Adult High School Diploma (HSE): Adults can study secondary-level writing, math, social studies, science, literature and the arts in order to pass the HSE test and receive a high school diploma issued by the State of New Jersey.
- Adult Basic Education (ABE): Adults who do not possess a high school diploma can obtain remedial (below high school level) reading, writing, math, social studies and science education.
- English as a Second Language (ESL): Adults can learn English and adapt themselves to American culture, with emphasis on improving listening, speaking, reading and writing skills.

For more information please call our office:

Gloucester: 856-681-6227
Cumberland: 856-200-4531

Adult High School Diploma (HSE) Testing

Rowan College of South Jersey is the official High School Equivalency (HSE) Test Center for Gloucester and Cumberland counties. Test sessions are available year-round to students seeking a New Jersey High School Diploma.

For more information, please call:

Gloucester: 856-415-2268
Cumberland: 856-200-4531

Corporate Training

The most important resource in any organization is its employees. To increase productivity, improve financial performance and/or enhance employee development, employers must provide training. The Career and Technical Education Division can serve as the training provider for organizations, supplying credit, non-credit and industry recognized certification programs.
Customized Training

CTE Corporate Training provides a wide range of high-quality, corporate and customized training programs. Training in computer skills, management and supervision, safety, OSHA compliance, accounting and finance, manufacturing and business management play a vital role in helping create, expand and retain business across the region. The course offerings reflect extensive market research and address the area’s long-term need for specific skills. Programs are designed to meet employers’ demands for a highly skilled workforce, and include:

- **Technology:** MS Office, Word, Excel, Outlook, Access and PowerPoint
- **Literacy:** English as a Second Language, Spanish for Supervisors, Basic Math, Writing and Reading and Communications
- **Advanced Manufacturing:** Certified Production Technician, Lean, Six Sigma Green and Black Belts, ISO, CNC and Forklift Certification
- **Supervisory Skills:** Leadership, Team Building, Customer Service, Diversity, Conflict Management, Performance Management, Coaching, Succession Planning, Time Management, Business Writing and more

Grant-Funded Training

The Career and Technical Education Division is recognized as a Preferred Training Provider for the New Jersey Department of Labor. Experienced professionals from our division help companies prepare applications for New Jersey Department of Labor and Workforce Development Grants. The Career and Technical Education Division’s personnel have the expertise to assist companies with the complete process from applying, creating the application and implementation, to administration of grant-funded programs.

For more information and to speak to corporate training specialist please call:

Gloucester: 856-468-5000, ext. 5503
Cumberland: 856-776-2371

The state-of-the-art Career & Technical Education Center is centrally located on the College’s Gloucester campus at 1492 Tanyard Road, Sewell, NJ 08080, with easy access to Route 55, Route 42 and Route 295. To support the economic growth in Gloucester County, the 18,000-square-foot facility assists students in meeting their individual educational goals.

The Career & Technical Education Division is in the Arts & Innovation Center at 321 N. High Street, Millville, NJ 08332, with easy access to Route 55, Route 47, and Route 49. To support the economic growth in Cumberland County, the facility is equipped with classrooms, healthcare labs, and computer labs to assist student in meeting their individual educational goals.

The Adult Center for Transition (ACT)

The Adult Center for Transition (ACT) is a post-secondary program that prepares young adults with disabilities to become independent, contributing members of society. ACT is designed to provide students with programs for transition into either college credit courses, continuing education certification classes or competitive employment. Students can participate in one of two academic program tracks. ACT works in partnership with State agencies including the Division of Developmental Disabilities and Division of Vocational Rehabilitation, to provide additional Services.

RCSJ offers the ACT Program on the Gloucester and Cumberland campuses. For more information, please visit RCSJ.edu/ACT or call 856-464-5203.
Student Records and Registration

The Office of Student Records, located in the Student Services building, maintains the academic records of students from their initial semester of registration through graduation. It serves students and faculty by providing access to necessary information to support their educational experience. Students can login to the RCSJ Portal to view their student email, request enrollment verification, view grades, degree audits, unofficial transcripts, apply for graduation and more.

The Enrollment Services One Stop, located in the Student Services building, maintains the academic records of students from their initial semester of registration through graduation. It serves students and faculty by providing access to necessary information to support their educational experience. Students can login to their Self-Service account to view their student email, view grades, degree audits, unofficial transcripts, billing, financial aid and more.

Course Registration

Course registration is available to all students at various times throughout the year and may be done in-person or online depending on student type. Registration dates and times are featured on the College website at RCSJ.edu/cc/Courses. All students are encouraged to meet with an academic advisor for a virtual or in-person appointment to create an academic map and recommendations for upcoming term registration. Students may enter a virtual line to see an Express Advisor for quick questions or assistance, after they have mapped out their plan with the Academic Advisor for their program of study. Advisement appointments are scheduled online at RCSJ.edu/cc/Advisement.

Student registration is based on the number of credits that have been successfully completed at Rowan College and/or the participation in special cohort groups that have special registration processes. All current students receive an email notification to confirm their status of whether or not they require a PIN number to register through the Rowan College Portal. Students who require a PIN number MUST meet with an advisor each term to receive their PIN number. Registration dates are posted at RCSJ.edu/Courses.

- **Current Students who do not require a personal identification number (PIN)** may begin registering the first week of registration through the RCSJ Portal.
- **Current Students who require a PIN** may begin to register the second week of term registration. Students must meet with an academic advisor to obtain a PIN number specific to the term, which allows them to register once logged into the RCSJ Portal.

- **New Students must see an advisor during Open Registration dates** where they will receive a unique PIN. Prior to meeting with an advisor, the application must be completed and the student must log into the RCSJ Portal to view requirements on the Accepted Student Portal page. The admission acceptance email includes RCSJ Portal log-on information; once logged into the RCSJ Portal all communications will occur with secure RCSJ email issued to each student.

- **Visiting Students** must complete the online visiting student application and online Visiting Student Registration Request form located at RCSJ.edu/cc/Visiting. Visiting Students are non-matriculated and not eligible for financial aid. After applying and receiving visiting acceptance, continuing Visiting students should complete only the Registration Request form each semester.
- **Students who receive a status error of Reserve Closed or Campus Restriction** must select another section.

*Current students with a minimum of 15 non-remedial RCSJ credits can register without a PIN number. All other students require a PIN to register. Special cohort groups (Athletes, EOF, HSOP, T2K, NJ STARS, etc.) may require a PIN regardless of credit number.

Course Registration

Course registration is available to all students at various times throughout the year and may be done in-person or online depending on student type. Registration dates and times are featured on the College website at RCSJ.edu/cc/Courses. All students are encouraged to meet with an academic advisor for a virtual or in-person appointment to create an academic plan and recommendations for upcoming term registration. Advisement appointments for current students are scheduled via their Starfish account.

All current students receive an email notification to outline registration dates and other deadlines. Students should meet with an advisor in advance to review their degree audit and select their upcoming sections so they can simply register through Self Service during their allotted time for registration.
• **New Students** must attend a New Student Orientation (NSO) prior to registering for courses. At the NSO, students will receive vital information on the College including their initial log in credentials before meeting with an advisor to review their degree audit and select course sections for registration.

• **Visiting Students** must complete the online student application and must identify as both visiting and non-degree seeking. Visiting Students are non-matriculated and not eligible for financial aid. Please visit [RCSJ.edu/cc/Visiting](http://RCSJ.edu/cc/Visiting) for additional information regarding pre-requisites for visiting students and how to register for your courses.

**Cancellation of Courses**

RCSJ reserves the right to cancel a scheduled class when registration is insufficient. Students should review their schedules the day prior to the term start for any changes.

**Change of Instructor**

The College reserves the right to change instructor assignments without prior announcement.

**Curriculum (Program/Major) Changes**

Students who wish to change their curriculum (major) should consult their advisor to complete the appropriate form:

- Program of Study change form must be signed by the student and advisor and completed by the 10th day of the semester.

- Student must complete a Curriculum Change form and submit it to Enrollment Services One Stop.

**Schedule Changes (Drop/Add)**

Students may change their schedule after registration by either performing the drop/add online or through the use of a Schedule Change/Enrollment Change form in conjunction with an academic advisor. Registered students may complete a Change of Schedule/Enrollment Change form or drop/add online during the designated registration period. For the Drop/Add dates and associated refund rules visit:

- **Cumberland**: RCSJ.edu/cc/Courses/ADAW
- **Gloucester**: RCSJ.edu/gc/Courses/ADAW

**Waitlisting**

A waitlist option may become available when select courses reach capacity. This feature allows students who wish to enroll in a closed section to add their name to an electronic list on a first-come, first-served basis. This automated process notifies students via their RCSJ student email if a seat has opened and it is their turn to register for the class. The student has 24 hours at Gloucester and 48 hours at Cumberland from the time of that notification to register and pay.

If registration does not occur, the seat will be offered to the next student on the waitlist. After accepting the seat, if another section of the course was also selected, the student must drop their originally registered section. As a courtesy to other students on a waitlist, students are asked to remove their name by dropping on the web if they are no longer interested in enrolling in the specified course section.

**Transcripts**

Students can view their unofficial transcript on their RCSJ portal. Log into the portal, select the Student Profile link, and access the Academic Transcript link on the left side of the screen.

Students who require their official transcript can visit [RCSJ.edu/Transcripts](http://RCSJ.edu/Transcripts) to view requesting options.

If requesting official transcripts in-person, students can visit the RCSJ Business Office in the Student Services Building on campus to request their transcript in person.

- **College In-House orders (Official Paper Copy)**
  - Standard processing (5-7 business days)
  - Expedited processing (Next Business day –before 3 p.m.)
  - Same day processing. (In-house orders and a 2-hr waiting window)

- **National Student Clearinghouse orders (Official Electronic Copy)**
  - Standard processing (5-7 business days)
  - Rush processing (Next Business day –before 3 p.m.) Rush transcripts orders must be submitted prior to 3:00 p.m. to be considered for next day processing.

**Ordering via the web** — Use the form at [RCSJ.edu/StudentRecords/Transcripts](http://RCSJ.edu/StudentRecords/Transcripts) and follow instructions on the transcript request for **Gloucester Campus**.

**Pick-up Requests**

-No person other than the student will be given a student’s transcript or any part of their academic record without the student’s written consent. Students must sign a FERPA authorization form to share their records. Students and any authorized person via FERPA are required to show photo identification when picking up a transcript. In legal situations, student’s records may be subpoenaed.

The Family Educational Rights and Privacy Act (FERPA) of 1974 as amended helps protect the privacy of student education records. The intent of the legislation is to ensure the privacy and accuracy of education records. It applies to all institutions that are recipients of federal aid administered by the Secretary of Education.

- **To submit forms**, students may:
  - **Fax**: Office of Student Records at (856) 468-8498
  - **Email**: Registrar@rcsj.edu or [Mapping Xpress](http://MappingXpress/) [RCSJStudentRecords](http://RCSJStudentRecords) using the passcode RCSJx2233.
A transcript of student course work may be obtained through the Enrollment Services Office. The transcript request must be made by submitting a completed Transcript Request Form or may be requested electronically via WebAdvisor or through the National Student Clearinghouse, Links to all of these options can be found on the transcript page of the website: RCSJ.edu/CurrentStudents/cumberland/Request-a-Transcript; faxed requests are not accepted. The transcript request will take 3–5 business days to process after receipt and up to two weeks at the end of any semester. A fee will be charged for each official transcript requested.

All RCSJ Transcripts are non-refundable.

Change of Information

Students must immediately notify the Office of Student Records of any change in legal address or name. The College must maintain up-to-date records to ensure students receive vital information including financial aid refunds, tax information and other important communication.

To view instructions on changing information, please visit RCSJ.edu/StudentRecords and click “Forms” then the “Name and Address Change” link.

To submit forms, students may:
• Fax – Office of Student Records at 856-468-8498
• Email – Registrar@rcsj.edu or
• Upload to Mapping Xpress – MappingXpress/RCSJStudentRecords using the passcode RCSJx2233.

Students who change their address, phone, name, etc. are required to complete an Information Change form and submit it to the Enrollment Services office. The form may also be submitted via the Self Service account. Documentation may be required to process the change.

Preferred Name

Rowan College of South Jersey recognizes that many members of its community use first names other than their legal names to identify themselves. To encourage a more open and inclusive environment, Rowan College allows students to use a preferred first name, other than their legal first name, on certain College documents. Preferred names may be printed on RCSJ Student IDs and displayed in all areas of eLearning/Blackboard, including class rosters. Legal names will continue to be used for official College records and are not eligible for preferred name. The College is obligated to use a student’s government name on documents such as: official transcripts; Registrar’s Records; grading; government and state requests; official correspondence; all financial documents and federal and state aid documents.

Gloucester students wishing to use a preferred first name must complete the request form available at RCSJ.edu/StudentRecords/Forms and return the form to registrar@rcsj.edu.

Cumberland students wishing to use a preferred name must complete the request form thorough their Self Service account.

(Reference Board policy 8111)

Enrollment Verification

Enrollment verification can be used as proof of registration for certain agencies, including but not limited to insurance agencies, U.S. Courthouses, loan and financial institutions, etc.

Current Gloucester students may request enrollment verification through the Rowan College Portal or at the Office of Student Records. Please note that students with account holds must submit verification requests in person at the Student Services building.

Cumberland students may submit the form, available at RCSJ.edu/Records/Forms, to the Admissions Office or via Self Service.

Confidentiality of Student Records

Please see page 14 for information regarding FERPA and the Confidentiality of Student Records.

(Reference Board policy 8109)

Diplomas

During the annual Commencement ceremony, graduates receive a diploma jacket. However, the official diploma is formally ordered once all final grades have been posted, and graduation petitions are reviewed and certified by the Office of Academic Advisement. Students who are awarded a degree or certificate will receive a free copy of their official transcript. Free Grad Transcripts will be mailed from RCSJ approximately two weeks before diplomas are Home Shipped from our vendor.

Diplomas and free graduate transcripts will be mailed to all students. Students should verify their address is correct on their RCSJ student profile when they apply to graduate. The specific mailing periods for diplomas and transcripts can be found at RCSJ.edu/Commencement

Duplicate diplomas are available at a cost of $35 per copy. Students may request duplicate diplomas by completing the Duplicate Diploma Request form found on the Student Records website. Diploma orders require four to six weeks for processing. RCSJ-Duplicate-Diploma-Request-Form.pdf
Academic Policies and Procedures

Academic Credits

Definition of a Credit Hour

Credit hours are calculated using the Carnegie Unit system. The semester credit hour, which is the unit of credit at the College, is normally the equivalent of a subject pursued during one 50-minute period for at least 15 weeks of regularly scheduled, student/faculty instructional activity. Equivalents are calculated as follows:

- One 50-minute lecture period is equivalent to one credit.
- Two or three 50-minute laboratory periods are equivalent to one credit.
- Three to five 50-minute practice periods (clinical experience, visual or performing art studio sessions, supervised student teaching, field work, etc.) are equivalent to one credit.
- Independent study hours are calculated the same as practice credit.
- Credit for cooperative education work experience is based on the quantity of required and approved work that is completed. The credit hours are determined between the supervising faculty and the work supervisor at the cooperating site, using an approximate ratio of 10-12 hours of work per week during the academic semester to one credit.

Credit Limits

Students with a cumulative grade point average (GPA) between 2.000 and 3.499 may register for a maximum of 18 credits during the fall, spring and summer semesters and 8 credits during the winter semester. In order to exceed these established credit limits, students must have written approval from the Director of Advising. Students with GPAs of 3.500 or higher may exceed the credit limits without written approval.

College-Level Reading Requirement

Appropriate reading-level skills are a prerequisite for most college-level courses offered at Rowan College. This prerequisite can be satisfied by passing the College placement exam, successfully completing the specific reading course requirement or being exempt from placement testing.

Attendance

Class attendance and accurate record keeping are essential requirements to meet state and federal regulations for financial aid; are calculated for successful completion of educational foundation courses; and impact student grades as determined by each instructor consistent with his/her stated policy in the course syllabi or outline.

On the first day of class, instructors will provide a course outline detailing class policies governing grading, attendance, and assignments. It is, therefore, highly recommended that all students attend the first day of class since it is their responsibility to know the instructors’ attendance requirements and other policies as stated in the detailed instructor outline.

Online Attendance Definition: A student attends an online course (or the online portion of a hybrid/blended course) by participating in class or otherwise engaging in an academically-related activity. Examples include, but not limited to: contributing to an online discussion or text chat session; submitting an assignment or working draft; working through exercises; taking a quiz or exam; viewing and/or completing a tutorial; or initiating contact with a faculty or adjunct faculty member to ask a course-related question.

Note: Policy and Administrative procedures Grading System and Grade Point Average are currently under review and are pending revisions. Each campus is governed by the Grade Scale reflected in this publication, until changes have been approved and implemented into the administrative system.

Educational Foundations Attendance Policy and Grade

A student who does not successfully complete a foundations course and who misses 20 percent or more of the scheduled class time in a semester will be assigned a grade of No Progress (NP) as a final grade at the end of the semester.

Never Attended

Students who registered for a course and never attended a class session will receive a final grade of Never Attended (NA). They will no longer be eligible to withdraw from the course. A grade of NA is recorded on the student's transcript and students are not entitled to any refund. The NA grade is not calculated in the GPA, but is considered unsuccessful course completion rate for satisfactory course completion requirements.
Grading System*
Rowan College records academic achievement each semester according to the following grading system:

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Significance</th>
<th>Quality Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Excellent</td>
<td>4.000</td>
</tr>
<tr>
<td>A-</td>
<td>Excellent</td>
<td>3.700</td>
</tr>
<tr>
<td>B+</td>
<td>Good</td>
<td>3.400</td>
</tr>
<tr>
<td>B</td>
<td>Satisfactory</td>
<td>3.000</td>
</tr>
<tr>
<td>B-</td>
<td>Satisfactory</td>
<td>2.700</td>
</tr>
<tr>
<td>C+</td>
<td>Good</td>
<td>2.300</td>
</tr>
<tr>
<td>C</td>
<td>Satisfactory</td>
<td>2.000</td>
</tr>
<tr>
<td>C-</td>
<td>Satisfactory</td>
<td>1.700</td>
</tr>
<tr>
<td>D+</td>
<td>Average</td>
<td>1.300</td>
</tr>
<tr>
<td>D</td>
<td>Average</td>
<td>1.000</td>
</tr>
<tr>
<td>D-</td>
<td>Average</td>
<td>0.700</td>
</tr>
<tr>
<td>F</td>
<td>Failure</td>
<td>0.000</td>
</tr>
<tr>
<td>I</td>
<td>Incomplete</td>
<td>—</td>
</tr>
</tbody>
</table>

Grades/Codes that have no effect on GPA calculation:
- W Withdrawal
- P* Pass, Educational Foundations
- X* No Credit, Educational Foundations
- A* Pass, Educational Foundations
- B* Pass, Educational Foundations
- C* Pass, Educational Foundations
- NP* No Progress, Educational Foundations
- TR Transfer Credits

Calculating GPA
A GPA is calculated by:
1. Multiplying the number of credits attempted for each course by the quality-point value for each grade
2. Adding the number of credits attempted and the number of quality points earned
3. Dividing the total quality points earned by the total credits attempted

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Grade Received</th>
<th>Quality Points</th>
<th>Credits Attempted</th>
<th>Total Quality Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 101</td>
<td>B+</td>
<td>3.300</td>
<td>3</td>
<td>9.900</td>
</tr>
<tr>
<td>BIO 101</td>
<td>B-</td>
<td>2.700</td>
<td>4</td>
<td>10.800</td>
</tr>
<tr>
<td>PSY 101</td>
<td>F</td>
<td>0.000</td>
<td>3</td>
<td>0.000</td>
</tr>
<tr>
<td>HPE 101</td>
<td>A-</td>
<td>3.700</td>
<td>1</td>
<td>3.700</td>
</tr>
</tbody>
</table>

This student's GPA is 2.22 (24.40 divided by 11)

Students should note that:
1. GPA is unaffected by courses taken at other colleges
2. If a course is repeated, only the higher grade is included in GPA calculation
3. Foundational/Developmental coursework, or courses for which a P, W, X, I, R, NA, RA, or AU grade is received are not calculated in the GPA
4. "Earned Hours" are the total number of hours successfully completed

Students receive indications of their course progress twice during the semester and final grades at the end of the semester.

Grading System*
The following symbols and grade point values are used at Rowan College of South Jersey's Cumberland campus:

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Definition</th>
<th>Grade Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Superior</td>
<td>4.000</td>
</tr>
<tr>
<td>A-</td>
<td>Superior</td>
<td>3.700</td>
</tr>
<tr>
<td>B+</td>
<td>Good</td>
<td>3.400</td>
</tr>
<tr>
<td>B</td>
<td>Good</td>
<td>3.000</td>
</tr>
<tr>
<td>B-</td>
<td>Good</td>
<td>2.700</td>
</tr>
<tr>
<td>C+</td>
<td>Average</td>
<td>2.300</td>
</tr>
<tr>
<td>C</td>
<td>Average</td>
<td>2.000</td>
</tr>
<tr>
<td>C-</td>
<td>Average</td>
<td>1.700</td>
</tr>
<tr>
<td>D+</td>
<td>Average</td>
<td>1.300</td>
</tr>
<tr>
<td>D</td>
<td>Average</td>
<td>1.000</td>
</tr>
<tr>
<td>D-</td>
<td>Average</td>
<td>0.700</td>
</tr>
<tr>
<td>F</td>
<td>Failure</td>
<td>0.000</td>
</tr>
<tr>
<td>I</td>
<td>Incomplete</td>
<td>—</td>
</tr>
<tr>
<td>R</td>
<td>Course must be repeated</td>
<td>0.000</td>
</tr>
<tr>
<td>RA</td>
<td>Course must be repeated</td>
<td>0.000</td>
</tr>
</tbody>
</table>

*Grading System last updated academic year 2009–2010

Grade Point Average (GPA)
Grade Point Average (GPA) is the numerical calculation of grades received for courses taken. A GPA represents a student's level of academic achievement. Students earn a GPA for each semester and a cumulative GPA totaling all semesters. The GPA is used to determine academic honors and is a component in evaluating student academic progress. A minimum GPA is necessary for student satisfactory academic progress as well as graduation.
GPA is determined by the grades and credits of courses taken. Each grade has a value and each course has an assigned number of credits. The number of credits for a course is multiplied by the earned grade value to determine grade points. The grade points are totaled and divided by the number of graded credits to determine the GPA.

Grade Point Average is determined in the following manner:

<table>
<thead>
<tr>
<th>Course</th>
<th>Grade</th>
<th>Credits X Grade Value = Grade Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Calculus</td>
<td>A</td>
<td>4</td>
</tr>
<tr>
<td>Spanish</td>
<td>F</td>
<td>3</td>
</tr>
<tr>
<td>Biology</td>
<td>B+</td>
<td>4</td>
</tr>
<tr>
<td>Computer Science</td>
<td>D</td>
<td>3</td>
</tr>
<tr>
<td>Western Civilization</td>
<td>B-</td>
<td>3</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>17</td>
</tr>
</tbody>
</table>

To compute the GPA, divide the total grade points by the graded credits (40.7/17=2.39). Courses for which a P, W, X, I, R, NA, RA or AU grade is received are not calculated in the GPA. Developmental courses are not included in the GPA calculation.

Why is your GPA important?

- GPA can affect your eligibility for Financial Aid and/or scholarships
- You must earn at least a 2.00 (C average) GPA to earn a certificate or degree
- Schools to which you may want to transfer will have a minimum GPA requirement, usually significantly higher than 2.00

Improving Your GPA

The best way to improve your GPA is to retake the courses for which you earned poor grades. Since the higher grade counts in your GPA, the lower grade will no longer be a factor. The following demonstrates how a student improves his/her GPA faster by retaking a course.

<table>
<thead>
<tr>
<th>STUDENT A</th>
<th>STUDENT B</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 101, 4cr.</td>
<td>BIO 101, 4cr.</td>
</tr>
<tr>
<td>X F, 0 points</td>
<td>X F, 0 points</td>
</tr>
<tr>
<td>= 0 Quality Pts.</td>
<td>= 0 Quality Pts.</td>
</tr>
<tr>
<td>9/7 = 1.285 GPA</td>
<td>9/7 = 1.285 GPA</td>
</tr>
</tbody>
</table>

If Student A takes a new course:

| PHY 111, 4cr.                 | BIO 101, 4cr.                  |
| X B, 3 points                 | X B, 3 Pts.                    |
| = 12 Q. Pts.                  | = 12 Q. Pts.                   |
| 11cr.                         | 7cr.                           |
| 21 Q. Pts.                    | 21 Q Pts.                      |
| 21/11 = 1.909 GPA             | 21/7 = 3.0 GPA                 |

As you can see, Student B who repeated his/her course improved his/her GPA significantly more than Student A.

Incomplete Grades

A grade of incomplete (I) may only be reported for a student who has carried a course with a passing grade, but due to illness or other unusual and substantiated cause has been unable to complete the final examination or some limited amount of assigned work by the end of the semester.

The student and faculty member must complete the Student Contract for Incomplete form prior to a grade of “I” being assigned. It is the student’s responsibility to follow up with the instructor to complete the course work within the designated time frames. An incomplete grade must be removed by the last day of the next semester. Any incomplete not removed by the end of this period automatically becomes an “F.” The F grade is calculated into the student’s GPA and is also considered unsuccessful credit completion.

Cumberland Campus: Incomplete grades not completed for developmental courses will become repeat (R) grades. Exceptions to this must be approved by the appropriate Academic Dean. The I and R grades are not calculated in the GPA, but are considered unsuccessful credit completion.

Audit Grade

Students who wish to enroll in a course, but do not wish to receive a grade for the class, can register as an audit. An audited course receives neither credit nor grade and is not calculated in a student’s GPA. The standard tuition and fee costs are applied. Financial aid and/or military benefits may not be utilized for any courses taken as an audit.
Students who wish to audit a course should declare their intention between the time of registration and the course's last day to drop. The necessary form should be completed with an academic advisor. Once processed, the course cannot be changed back to credit. The instructor will determine the conditions of the audit to which the student must adhere. The dates to declare an audit is published on the college website.

**Cumberland:** The grade for an audited course is: AU

**Gloucester:** The grade for an audited course is: R

### Withdraw Grade

A student may withdraw from a class up until the published withdraw deadline for the course, which is the end of the tenth week of a regular term or two-thirds through accelerated terms. Students should seek consultation from the instructor, advisor, financial aid, and/or athletic coach before they execute a withdraw form with an academic advisor.

A student who officially withdraws from a course will receive a “W” grade that will not affect his/her GPA. However, students involved in financial aid programs, College activities including athletics or who have other circumstances that require a minimum number of enrolled credits, may be adversely affected.

For more information on withdraw dates, please visit:

**Cumberland:** RCSJ.edu/cc/Courses/ADAW

**Gloucester:** RCSJ.edu/gc/Courses/ADAW

### Dropped by Instructor (X)

An instructor may remove a student from his/her course when a student has not complied with attendance requirements. An instructor may drop a student up to the designated fourth week of the semester. Student are not entitled to any refund if dropped from a course, and a grade of X is recorded. The X grade is not calculated in the GPA, but is considered unsuccessful course completion for satisfactory attendance requirements of the course after the X deadline will results in a grade of FA, which does impact the students GPA. The use of an X grade is made at the instructor's discretion.

### Course Must Be Repeated (R)

Students who do not achieve the level of academic competency in basic/developmental courses to move to the next level of instruction will receive an R grade. An R grade means the course must be repeated and is not calculated in the GPA as it is considered unsuccessful course completion. Students must register, pay for and retake the course in a future semester.

### Early Alert

#### Early Alert Codes

The Gloucester campus utilizes Early Alert Codes to inform students enrolled in Fall or Spring semester full-term (15-week) courses if they are at academic risk, with a grade of below a “C” at the course’s midway point. The Vice President of Academic Services sends an email notification to each student advising them to seek additional support for the course(s) to improve their academic performance. Early Alerts are also the final opportunity to verify the student's attendance and for faculty to enter an NA (never attended) code.

#### Starfish Early Alert and Connect

Starfish Early Alert system supports student success, persistence and graduation. Early Alert allows advisors, faculty and instructors to identify, communicate, and provide guidance to students demonstrating behaviors, performance and characteristics that correlate with risk of not succeeding academically.

Starfish Connect offers advisors, faculty, and instructors a convenient method to communicate directly with students and with each other, regarding the student's progress in a course. Students who receive feedback early in the semester regarding their progress are more likely to seek assistance and support when needed. Starfish is accessible through Cumberland’s Blackboard system.

### Degree/Certificate Requirements

A student requesting to graduate from Rowan College of South Jersey with an associate degree or certificate must:

1. Earn a cumulative GPA of 2.000 or higher;
2. Complete all courses required for their program of study
3. Earn at least 24 of the required credits in courses taken at the College.

Certificate candidates must earn between 12 and 34 credits in courses taken at the College, depending on the specific certificate requirements.

Graduation requirements are dictated by the program that exists the year in which a student matriculated. Exceptions may be made by the appropriate academic dean. Each student is responsible for completing all of the requirements and must complete a Graduation Petition through the Office of Advisement to establish eligibility for graduation.

Transfer students must also complete a minimum of 24 credits to graduate from the College with a general associate degree. Additionally, if a student transferring into the College wishes to complete an associate degree in a specific major field/option, a minimum of three (3) courses specific to that major field/option must be among the 24 credits completed at the College.
Students who request to transfer courses into the College’s certificate programs must complete half of the credits for such programs at the College, except for the Paralegal certificate program which limits the transfer credits from another American Bar Association approved institution to fifteen (15) credits. *(Board policy and Administrative procedure 3103)*

**Multiple Degrees**

To receive an additional certificate or degree, students must declare a secondary major and apply to graduate.

**Certificate:** To earn a certificate beyond an original certificate or degree, the student must complete a minimum of 12 more credits at Rowan College for each additional certificate.

**Degree:** To earn a degree beyond an original program of study, the student must complete a minimum of 21 more credits at Rowan College for each additional degree.

Approval from the division dean may be needed if there is a question as to which credits are appropriate.

All Certificate of Achievement (COA) courses are contained within the affiliated program. The COA is not considered as a multiple degree. *(Reference Board policy 3107)*

**Degree Evaluation**

The online Degree Evaluation is an electronic tool that allows a student to track their academic progress toward the completion of the degree they are seeking to earn, available on the RCSJ Gloucester Student Portal. The Degree Evaluation lists the courses that have been previously completed, the courses the student is currently registered for, and the courses that still need completing. The dynamic report will also include variance approvals (course substitutes approved by the respective Dean), total credits needed to complete the degree, and the number of credits the student has currently earned. Student’s should run their degree evaluation each term following registration to confirm their courses align with their chosen program of study. Questions concerning their evaluation should be discussed with their academic advisor prior to the start of the semester.

**Application to Graduate**

Students should file an Application to Graduate and pay the graduation fee after earning 30 credits towards an associate degree, 9 credits towards a certificate of achievement, or 15 credits towards a program certificate. Filing deadlines for all semesters can be found at RCSJ.edu/gc/Advisement. Students will receive a Graduation Verification email indicating their eligibility for the sought degree once it is reviewed by an Academic Advisor.

The Application to Graduate is an online form and can be accessed via Self-Serv, under the Student Records area of the Student tab. Students who apply will be able to update their name as they would like it to appear on their diploma. However, this is limited to providing a middle initial or middle name. This change must also be updated with the student records department at RCSJ.edu/StudentRecords/Forms. They will also be able to validate the sought degree.

Students will be listed as June, August, December, January or May graduates, based upon the date degree requirements are completed, with the exception of Diagnostic Medical Sonography and Nuclear Medicine Technology students, who will be listed as June graduates.

Students who miss the deadlines for completing the Application to Graduate will be added to the next graduation period as listed above.

**Graduation Requirements/Procedures**

Students must complete the required courses and credits in an approved program with a cumulative 2.0 GPA to graduate and earn a degree or certificate. The required credits must include 45 for the Associate in Arts degree, 30 for the Associate in Science degree and 20 for the Associate in Applied Science degree of approved general education credits. The certificate program must include at least six approved general education credits. All students must meet the mathematics requirement to graduate and earn a degree from the College.

Students must submit a Petition to Graduate form (valid for one academic year) to the Enrollment Services Office and process payment. A graduation status notification will be sent to the student’s RCSJ email account approximately 4–6 weeks after a petition has been submitted.

Students who are eligible to participate in Commencement ceremony will be invited to do so. Caps and gowns may be purchased from the Bookstore for an additional fee. Only eligible students will be permitted to purchase graduation regalia.

Minimum graduation requirement for Allied Healthcare Programs: In order to successfully graduate with a Nursing A.A.S. (AND), Practical Nursing AC or Radiography A.A.S. degree, a grade of “C” or better must be achieved in all courses required for that degree.

**Graduation Variance**

A graduation variance allows a student to request the substitution of a degree requirement (major, minor, concentration or general education) with a course outside of their program requirements. Graduation variances are considered case-by-case and on an individual basis only.
The student initiates the process by requesting and filling out the Graduation Variance Request form obtained from his/her Academic Advisor in the Office of Advisement located within the Student Services building. Once the form is completed, the student makes an appointment with his/her Academic Advisor. The student attends this meeting with the following documents:

- the completed Variance Request form
- a copy of his/her transcript
- the program control sheet of his/her chosen major

In addition, a student should bring as much supporting documentation as possible. This may include the course description from the Academic Catalog from the granting institution and a copy of the syllabus of the applicable course.

If approved by the Dean, the Academic Advisor or designated staff member will enter the variance into the student's online degree evaluation.

If denied by the Dean, the student may appeal to the Vice President of Academic Services for a final decision.

(Reference Board policy and Administrative procedure 3105)

Commencement

Commencement is conducted annually in May. Students who graduated in fall or winter, current spring graduates and upcoming summer graduates are eligible to participate in commencement exercises.

Current information regarding graduation and commencement can be found at RCSJ.edu/Commencement.

Academic Honors

Academic standing is run at the end of the 15-week term. Courses outside of the 15-week term schedule may not be included in academic standing, as final grades may be outstanding.

President's List

Outstanding scholastic achievement merits inclusion on the President's List compiled each semester. Any full-time student who has accrued a minimum of 12 college-level credits at Rowan College is eligible by achieving a 3.750 or higher semester GPA along with no failures or incompletes during a semester.

Part-time students may receive honors by earning 12 college-level credits with a cumulative GPA of 3.750 or higher with no failures or incompletes. Honors may be accorded for each subsequent 12 college-level semester hours of credit using these guidelines.

An indication of this achievement will be placed on each student's permanent record. Students on probation are not eligible for this award. Only credit hours that are calculated in the GPA are considered for academic honors.

Dean's List

High scholastic achievement merits are included on the Dean's List, compiled each semester. Any full-time student who has accrued a minimum of 12 college-level credits at Rowan College is made eligible by achieving a 3.500–3.740 semester GPA with no failures or incompletes during a semester.

Part-time students may receive honors by earning 12 college-level credits with a cumulative GPA of 3.500–3.740 with no failures or incompletes. Honors may be given for each subsequent 12 college-level semester hours of credit using these guidelines.

An indication of this achievement will be placed on each student's permanent record. Students on probation are not eligible for this award. Only credit hours that are calculated in the GPA are considered for academic honors.

Graduation Honors

(Reference Board policy 3101)

Award of Academic Excellence

Students graduating with an accumulative GPA OF 4.0 will have this accomplishment recognized on their transcript, and receive a special tassel to wear at Commencement.

Graduated with Honors

Students graduating with an accumulative GPA of 3.75 and above will have this accomplishment recognized on their transcript and receive a special tassel to wear at Commencement.

Institutional Honors:

President's Leadership Award

Students, faculty and staff are provided the opportunity to nominate recipients for this honor which will be indicated on their transcript. The recipient must demonstrate both service and leadership qualities at RCSJ and participate and show leadership in academic and extra-curricular activities. They must possess citizenship and service to the College and exhibit promise of future success. A minimum of two semesters at RCSJ is required and having community service involvement improves award opportunities.

President's Excellence Award

The recipients of this award must characterize outstanding qualities as evidenced in work, within a discipline with academic excellence implied by the faculty. The specific programs or disciplines are determined each year in cooperation by the faculty and the Dean and this award is indicated on their transcript.
Honor Societies

**Phi Theta Kappa**

Phi Theta Kappa is the national academic honor society for two-year colleges, symbolizing excellence in higher education and a commitment to students. Phi Theta Kappa has recognized and encouraged scholarship among two-year college students since 1918 by providing stimulation and enrichment while promoting the academic integrity of the associate degree program. For these reasons, the American Association of Community Colleges has designated Phi Theta Kappa as the official Honor Society for two-year colleges. Students with grade point averages (GPA) of 3.5 or higher and who have completed at least 12 college-level credit hours leading towards completion of an associate degree are invited to join Phi Theta Kappa. Rowan College of South Jersey is unique in that we offer two individual chapters, one for each of our two campuses. Members who go above and beyond the normal membership standards and engage in leadership opportunities are able to earn the designation of Distinguished Member, the chapter’s highest level of recognition. Induction ceremonies for both chapters occur annually and are usually held in May.

The Alpha Psi Pi chapter was chartered in May 1994 and is one of the most active and recognized student organizations on the Rowan College of South Jersey’s Gloucester campus. Its excellent track record over the years has consistently garnered the chapter the annual distinction as a Five Star Chapter, the highest ranking within the Society’s chapter development chart, a distinction its members take pride in achieving each year. Prospective members are encouraged to visit the Society’s website [ptk.org](http://ptk.org) and learn more about the Society, its benefits to members and the programs and initiatives fueled by the Society’s four Hallmarks: Scholarship, Leadership, Service and Fellowship; Rowan College’s chapter emulates many of those programs and initiatives at the local level. For more information about the Alpha Psi Pi Chapter, please email [PTK@rcsj.edu](mailto:PTK@rcsj.edu).

The Rho Gamma chapter is going into its 54th year as the premier honor society on the Cumberland campus of Rowan College of South Jersey. The honor society recognizes academic achievement of two-year college students and provides opportunity for growth and development through honors, leadership and service programming. Students must maintain high academic standing for the duration of enrollment at the two-year college. Prospective members are encouraged to visit the Society’s website [ptk.org](http://ptk.org) and learn more about the Society, its benefits to members and the programs and initiatives fueled by the Society’s four Hallmarks: Scholarship, Leadership, Service and Fellowship; Rowan College’s chapter emulates many of those programs and initiatives at the local level. For more information, students should contact Michael Goonan at [mgoonan@rcsj.edu](mailto:mgoonan@rcsj.edu).

**Alpha Delta Nu**

To promote scholarship and academic excellence in the profession of nursing, the Organization for Associate Degree Nursing (OADN), has established the Alpha Delta Nu Honor Society and has made provisions for the establishment of Institutional Honor Society Chapters. The objective of the OADN Alpha Delta Nu Nursing Honor Society is to recognize the academic excellence of students in the study of Associate Degree Nursing. The society shall encourage the pursuit of advance degrees in the profession of nursing as well as continuing education as a life-long professional responsibility. Additionally, the society shall participate in the recruitment of qualified individuals into the profession of nursing. The induction ceremony occurs at the end of the fourth semester each May. Advisors: Dr. Deirdre Conroy, Cumberland, [dconroy1@rcsj.edu](mailto:dconroy1@rcsj.edu) and Dr. Stella Barber, Gloucester, [sbarber5@rcsj.edu](mailto:sbarber5@rcsj.edu)

**Psi Beta**

Psi Beta was founded in 1981 for the purpose of stimulating, encouraging, and recognizing students’ outstanding scholarship and interest in psychology. Psi Beta’s mission is to encourage professional development and psychological literacy of all students at two-year colleges through the promotion and recognition of excellence in scholarship, leadership, research, and community service. Psi Beta is an affiliate of the American Psychological Association and the Associate for Psychological Science, and a member of the Association of College Honor Societies. Psi Beta has 160 active chapters across the nation. Psychology professors contribute countless hours to mentoring their Psi Beta students. Visit Psi Beta’s website at [www.psibeta.org](http://www.psibeta.org)

**Alpha Beta Gamma**

Alpha Beta Gamma is an Honor Society established by business professors in 1970 to recognize and encourage scholarship among business and professional students enrolled at two-year degree-granting institutions. The society is a member of the Association of College Honor Societies and has initiated more than 80,000 members. To qualify for lifetime membership, students must have completed at least 12 credits and maintain a minimum GPA of 3.0 or higher. Rowan College’s Gamma chapter was chartered in the Spring of 2019 and an induction ceremony is held annually in April. For more information visit [abg.org](http://abg.org) and our Facebook/Instagram page, Rowan College ABG.

Advisor: Danielle Morganti, [Rowancollegeabg@rcsj.edu](mailto:Rowancollegeabg@rcsj.edu), [dmorgant@rcsj.edu](mailto:dmorgant@rcsj.edu)
Lambda Epsilon Chi

Founded in 1995 by the American Association for Paralegal Education, Lambda Epsilon Chi recognizes paralegal students for their academic excellence. To qualify for membership, candidates must have completed at least two-thirds of their academic program and attained a GPA of at least 3.5 in their paralegal studies program and a 3.25 GPA overall. The induction ceremony for Lambda Epsilon Chi is held once each year toward the end of the spring semester.

Advisor: Lucy McClain, lmcclain@rcsj.edu

Mu Alpha Theta

Mu Alpha Theta (MAT) is a national mathematics honorary society for high school and two-year college students that was founded in 1957. It is sponsored by NCTM, MAA, SIAM and AMATYC. MAT was formed to engender keener interest in mathematics, to develop sound scholarship in the subject and promote enjoyment of mathematics in high school and two-year college students. The Mu Alpha Theta induction ceremony is held annually in April.

Advisor: Greg Buthusiem, Gbuthusi@rcsj.edu

Sigma Pi Sigma

Housed within the Society of Physics Students (SPS), Sigma Pi Sigma is the national physics honor society. Sigma Pi Sigma elects members on the basis of outstanding academic achievement. To qualify for membership, candidates must have completed at least three semesters of full-time college work with a minimum of three semester courses in physics that can be credited toward a physics major. Candidates must also have attained a minimum GPA of 3.5.

Advisor: Dr. Nasra Sultana, nsultana@rcsj.edu

Alpha Beta Gamma

Alpha Beta Gamma is an International Business Honor Society. Membership is limited to students enrolled in Accounting, Business, Computer Science and Office Administration degree programs. In order to be initiated into Alpha Beta Gamma, students must meet the following criteria:

- At least a 3.0 cumulative grade point average in program of study courses.
- Completion of at least 12 credit hours of courses in the specific program of study.

Advisor: Dr. Mark Zorzi, mzorzi@rcsj.edu

Delta Alpha Phi

Delta Alpha Phi is an honor society for associate degree Sociology students that recognizes those who excel academically. Membership is limited to Social Service and Child Advocacy program students who meet the following criteria for formal induction as a member of Delta Alpha Phi:

- Students must have completed 15 or more credits in their program of study.
- Students must hold a GPA of 3.5 or above.
- Students must have demonstrated appropriate conduct on campus and in fieldwork placements that reflect integrity and professionalism.
- Students must be willing upon induction to be involved in one fundraiser and one community activity per semester.

Advisor: Professor Jan Hanselman, jhanselm@rcsj.edu

Kappa Delta Pi

Kappa Delta Pi is a national honor society in Education for community colleges that recognizes students who excel within Education. Students need 30 credit hours and a 3.0 GPA for membership.

Advisor: Dr. Kate Tumelty Felice, kfelice@rcsj.edu

Lambda Alpha Epsilon

The American Criminal Justice Association represents the National Honor Society for Criminal Justice majors, known as Lambda Alpha Epsilon. Lambda means to detect and apprehend. Alpha is the Greek word for Anakrinen means to adjudicate. Epsilon is the first letter of the Greek word Exorthoun, which translated means to rehabilitate. The three words together represent the Criminal Justice System. Student members are required to maintain a 3.5 GPA. Students that join the national association are presented with a medallion from the College of Criminal Justice Society to wear at commencement.

Advisor: Dr. Charles Kocher, ckocher@rcsj.edu

Lambda Nu

Lambda Nu is a national honor society for the Radiologic and Imaging Sciences. Its objectives are to foster academic scholarship at the highest academic levels; promote research and investigation in the Radiologic and Imaging Sciences; and recognize exemplary scholarship. Radiography students must maintain a 3.5 GPA in their Radiography courses to be inducted into this honor society.

Advisor: Robert Champa, rchampa@rcsj.edu

Mu Alpha Theta

Mu Alpha Theta, a national Mathematics honor society for community colleges, recognizes students who excel in Mathematics. Students who achieve a cumulative grade point average of 3.3 in Mathematics courses may apply for membership.

Advisor: Professor Joe Dugan, wdugan@rcsj.edu
Academic Progress, Probation and Leave

- **Academic Progress:** A student is deemed to be making satisfactory progress toward the completion of program requirements when the student has earned a cumulative grade point average of 2.000 or higher. Academic standing is calculated at the conclusion of each fall, spring, and summer semester.

- **Academic Probation:** A student will be placed on academic probation when their cumulative GPA falls below 2.000 after a minimum of 12 college-level credits have been attempted. Academic probation and leave credit restrictions apply to every semester.

- **Credit Restrictions and Requirements while on Probation:**
  During the first semester on academic probation, the student may enroll for no more than 14 credits. This credit restriction will continue as long as the student is on probation and the semester GPA is at least 2.000. The student is notified of their status and encouraged to meet with their Academic Advisor.

  During any semester on academic probation, should the semester GPA fall below 2.000, the student will be further restricted to 12 credits for subsequent semesters while on probation. Students who are restricted to 12 credits are notified and are required to meet with the Probation/Academic Leave Advisors, who will provide advisement that includes participation in the Academic Recovery Program. Educational Opportunity Fund (EOF) students and Rowan Choice students receive advisement in those areas. Students on academic probation do not qualify for the President's or Dean's list.

- **Removal from Probation Status:** A student will be removed from academic probation status when their cumulative GPA has risen to 2.000 or higher. Once removed from probation status for one semester, any student returned to probation status will begin the probation cycle again.

- **Academic Leave:** A student restricted to 12 credits who receives a semester GPA of less than 2.000 will be placed on academic leave from the College for the next semester. A student placed on academic leave will be provided advisement with the Probation Advisor or Director of Advisement regarding reinstatement procedures.

- **Reinstatement:** Following a semester of academic leave, the student may initiate readmission to the College by making an appointment with the Probation Advisor or Director of Advisement. The student must also participate in the Academic Recovery Program and advisement sessions as a condition of return. The student will return on 12 credit probation restriction and must earn a semester GPA of 2.000 or higher. The student will remain on restricted probation until cumulative GPA has risen to 2.000 or higher. Failure to earn a semester GPA of 2.000 or higher while on restricted probation will result in another semester of academic leave.

Academic Amnesty

Any student who previously attended Rowan College is qualified for academic amnesty if that student meets the following criteria:

1. withdrew from the College with a cumulative GPA below 2.000 or was otherwise on academic probation or academic leave
2. had five (5) years elapse since the end of the term of last attendance and then returns to credit enrollment at the College
3. needs additional courses to complete program requirements
4. has not previously been granted academic amnesty
5. and declares a degree program

Academic amnesty is an option that the returning student must request prior to or during the first semester of re-entry after the five-year absence.

Under academic amnesty, courses that were taken five years or more prior to re-entry will still appear on the transcript, but only those previous grades of "C-" or better will be counted for purposes of determining the cumulative GPA and for purposes of counting credits toward graduation. Amnesty means that such a student will no longer be on academic probation, if this condition prevailed at the time of last attendance.

A student wishing to be granted amnesty who does not meet the criteria will be required to work with an advisor to develop their plan in writing. The advisor will then provide a recommendation to the Vice President of Academic Services who will make the final decision.

Rowan College Academic Amnesty does not override, overturn or overrule the Office of Financial Aid academic progress calculation. The credits that were included in the Academic Amnesty will still be used in determining the student’s academic progress.

(Reference Administrative procedure 8201)
Academic Integrity

In its most elementary form, academic integrity encompasses the principles of an honest, fair, and continuing pursuit of the truth and means students are expected to author their own work. Moreover, the process takes place in a collegiate environment where each participant has a responsibility for fair dealing with the other members of the community. The College is committed to the principle of academic integrity and the educational experience it fosters. The expectation to uphold the standards of academic integrity and honesty is the responsibility of every member of the College community.

The principles of academic integrity require that a student:

• properly acknowledge and cite all use of the ideas, results, or words of others;
• properly acknowledge all contributors to a given piece of work;
• make sure that all work submitted as the student's own in a course or other academic activity is produced without the aid of impermissible materials or impermissible collaboration;
• obtain all data or results by ethical means and report them accurately without suppressing any results inconsistent with the student's interpretation or conclusions;
• treat all other students in an ethical manner, respecting their integrity and right to pursue their educational goals without interference. This requires that a student neither facilitate academic dishonesty by others nor obstruct their academic progress; and
• uphold the canons of the ethical or professional code of the profession for which the student is preparing.

Adherence to these principles is necessary in order to ensure that:

• everyone is given proper credit for the student's ideas, words, results, and other scholarly accomplishments;
• all student work is fairly evaluated, and no student has an inappropriate advantage over others;
• the academic and ethical development of all students is fostered; and
• the reputation of the College for integrity in its teaching, research, and scholarship is maintained and enhanced.

Types of Violations

Because of the importance the College attaches to the concept of academic integrity, the College finds the following to exemplify violations of this important principle for which they may be subject to informal action or disciplinary sanctions. Instructors have the authority to impose an academic sanction in accordance with the instructors’ syllabus, and all violations will be reported to the Office of Student Affairs (Gloucester campus) or Office of Judicial Affairs (Cumberland campus) according to the policy. To seek clarification, students should ask the instructor for guidance. The instructor should explain the nature of the violation including its academic sanction and disclose the evidence against the student, along with informing the student of the option to appeal the instructor's decision in the Office of Student Affairs (Gloucester campus) or Office of Judicial Affairs (Cumberland campus).

In all of the following cases, examples of each type of violation are given, but neither the types of violation nor the lists of examples are exhaustive. Academic exercises include any academic assignments, but not limited to quizzes, examinations, term papers, laboratory exercises, clinical assignments, and the like.

1. **Cheating** is defined as the intentional use or attempted use of materials, information, or study aids other than those specifically authorized in an attempt to claim credit for learning that is not one's own. Under this definition, cheating is not limited to examination matters, but can encompass the myriad of educational activities that occur both within and outside the classroom setting. Examples of cheating include, but not limited to:
   
   a. Receiving assistance from others or working with another on an assignment where such help is not permitted;
   b. Copying another's work or answers on an academic assignment;
   c. Using or possessing books, notes, calculators, cell phones, or other prohibited devices or materials during an academic assignment;
   d. Communicating during an academic exercise in any way with anyone other than the instructor using paper, cell phones, text messaging, or other media;
   e. Submitting the same work or major portions thereof to satisfy the requirements of more than one course without advance permission from the instructors involved;
   f. Preprogramming a calculator or other electronic device to contain answers, formulas, or other unauthorized information for use during an academic exercise;
   g. Acquiring a copy of a quiz or examination from an unauthorized source prior to the examination;
   h. Having a substitute take an examination in one's place;
   i. Signing another person's name on an academic exercise or attendance sheet; and/or
   j. Changing, altering, or being an accessory to the changing or altering of a grade in a gradebook, on an academic exercise, or any College official academic record that relates to grades.
2. **Plagiarism** is an intentional or unintentional act that is further defined as the unacknowledged use of another's means of expression and/or work product, whether published or unpublished, without proper credit through the use of quotation marks, citations, and other customary means of identifying sources. Examples of plagiarism include, but not limited to:

   a. Using another person's words, ideas, results, or images without giving credit to the person, giving the impression that it is the student's own work;
   b. Copying work, written text, graphs, drawings, photographs, diagrams, tables, spreadsheets, computer programs, images, or any other material from another student, the Internet, or any document without giving due credit to the source of the information;
   c. Purchasing or contracting another person or company to complete coursework, including a paper from the Internet, a term paper company, or another student, and submitting it as the student's original work; and/or
   d. Submitting the same work or major portions thereof to satisfy the requirements of more than one course without advance permission from the instructors involved.

3. **Fabrication** is defined as the invention and proffering of information as true and reliable with or without false attribution. Examples of fabrication include, but not limited to:

   a. The changing and/or manipulation of research data, results, processes, or research record. The omission of results from the research record;
   b. The alteration and resubmission of a graded exercise, except as permitted by the instructor in advance;
   c. Citing a source that does not exist; and/or
   d. Requesting an academic benefit based on false information or deception. This includes, but not limited to, requesting an extension of time, a better grade, or a recommendation from an instructor.

4. **Collusion** is defined as working together in preparation of separate course assignments in ways unauthorized by the instructor. A student may only collaborate on academic work within the limits prescribed by the instructor. Unless specifically authorized by the instructor, all academic work by students is expected to be their own, and if teamwork is permitted, the participation of all involved must be acknowledged.

5. **Facilitating** academic dishonesty is defined as intentionally or negligently helping or attempting to help another to commit an act of academic dishonesty. A student who facilitates a violation of academic integrity can be considered to be as culpable as the student who receives the impermissible assistance, even if the facilitator does not benefit personally from the violation. Examples of facilitating academic dishonesty include, but not limited to:

   a. Knowingly allowing others to copy answers on an academic exercise, such as an examination or term paper, or assisting others to do so;
   b. Taking an examination or any academic exercise for another student; and/or
   c. Distributing or selling academic exercises, such as an examination or term paper to other students.

6. **Academic sabotage** is defined as deliberately impeding the academic progress of others. Examples of academic sabotage include, but not limited to:

   a. Intentionally destroying or obstructing another student's work;
   b. Altering computer files that contain data, reports, or assignments belonging to another student; and/or
   c. Removing posted or reserved material or otherwise preventing one or more student's access to it.

7. **Violations** involving potentially criminal activity include theft, fraud, forgery, or distribution of illegally acquired materials committed as part of an act of academic dishonesty. Examples of a potential criminal activity include, but not limited to:

   a. Stealing an examination from a college or faculty member's office or from electronic files;
   b. Selling or distributing a stolen examination;
   c. Forging a change-of-grade form or electronic database entry; and/or
   d. Falsifying a college transcript.

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**Levels of Violations and Procedures**

**Level 1**

Less serious violations of academic integrity and first offenses, may occur because of inexperience or lack of understanding of the principles of academic integrity and are often characterized by a relatively low degree of premeditation or planning and the absence of malicious intent on the part of the student committing the violation. These violations are generally quite limited in extent, occur on a minor assignment or quiz or constitute a small portion of a major assignment and/or represent a small percentage of the total coursework.

Below are a few examples of violations that are most often considered less serious, at least when committed by an undergraduate student as a first-time offense. This list is not exhaustive, and classification of a given violation is always heavily dependent on the specific facts and circumstances of the violation.

- Improper citation without dishonest intent;
- Plagiarism on a minor assignment or very limited portion of a major assignment;
- Unpremeditated cheating on a quiz or minor examination;
- Unauthorized collaboration with another student on a homework assignment;
- Citing a source that does not exist or that one has not read on a minor assignment;
- Making up a small number of data points on a laboratory exercise; and/or
- Signing in for another student via attendance sheet or clicker in a course in which attendance counts toward the grade.
Instructors will enter an academic integrity complaint into the Portal (or otherwise use a similar effective method of submission, e.g., email, inter-office mail, etc.) to be forwarded to the Office of Student Affairs (Gloucester Campus) or Office of Judicial Affairs (Cumberland Campus). The instructor will meet with the student to discuss the complaint and what actions will be taken.

- An assigned paper or research project related to ethics or academic integrity;
- A make-up assignment that may be more difficult than the original assignment;
- No credit for the original assignment;
- A failing grade on the assignment; and/or
- A failing grade for the course.

**Level 2**

Separable violations are very serious violations of academic integrity that affect a more significant portion of the coursework compared to lesser violations. Level 2 violations are often characterized by substantial premeditation or planning and clearly dishonest or malicious intent on the part of the student committing the violation. Following are some examples of violations that are most often considered. Again, the list is certainly not exhaustive, and classification of a given violation is always heavily dependent on the exact facts and circumstances of the violation.

- A second violation;
- Substantial plagiarism on a major assignment;
- Copying or using unauthorized materials, devices, or collaboration on a major exam;
- Having a substitute take an examination;
- Making up or falsifying evidence or data, or other source materials for a major assignment, including falsification by selectively omitting or altering data that do not support one's claims or conclusions;
- Facilitating dishonesty by another student on a major exam or assignment;
- Intentionally destroying or obstructing another student's work;
- Knowingly violating research or professional ethics; and/or
- Any violation involving potentially criminal activity.

Level 2 incidents are to be reported immediately by filing an Academic Integrity Complaint through the Portal (or otherwise use a similar effective method of submission, e.g., email, inter-office mail, etc.). Any level 2 incident that rises to the level of suspension or expulsion will require the Academic Disciplinary Panel to convene and review. This panel will be composed of three permanent members to include the Vice President, Academic Services, the chair of Academic Standing Committee (ASC), and the Director of Student Affairs; in addition, two ad hoc faculty members will also participate on the panel. Ad hoc faculty members will vary according to the complaint/subject matter expertise (Gloucester campus). Conversely, the Academic Disciplinary Panel will consist of three faculty members, one advisor, and one student representative with the Director of Judicial Affairs serving as Ex-Officio (Cumberland campus). The panel's function will be to verify that the complaint has merit and that the integrity of the complaint can be confirmed through sufficient evidence. A preponderance of the evidence standard will be used when rendering a decision. The accused student has the responsibility to submit to the panel any documentation that supports the student's claim against the charge once they are notified that the panel will convene. Once the panel meets and comes to a conclusion, a written decision from the Academic Disciplinary Panel will be forwarded to the Director of Student Affairs (Gloucester campus) or the Director of Judicial Affairs (Cumberland campus). A copy of the written decision will also be provided to the reporting faculty member(s). The Director of Student Affairs (Gloucester campus) or Director of Judicial Affairs (Cumberland campus) will administer discipline as outlined in the College's policy and administrative procedure, 8106 Student Code of Conduct.

If there are criminal elements involved in the integrity complaint Student Affairs and the Sheriff or local law enforcement will conduct the investigation. The alleged student, if criminal activity is determined, will be charged accordingly under applicable state or federal laws and appropriately under 8106 Student Code of Conduct.

**References:**

Rowan College of South Jersey Board of Trustees Policy Manual, 8001 Academic Integrity
Financial Services and Information

Gloucester and Cumberland Campuses Tuition and Fees
(as of Fall 2022; all costs subject to change)

1. Tuition

<table>
<thead>
<tr>
<th>Residence</th>
<th>Tuition per credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gloucester and Cumberland County Residents</td>
<td>$114.00</td>
</tr>
<tr>
<td>Out-of-County Residents</td>
<td>$142.00</td>
</tr>
<tr>
<td>Rowan Partnerships Online</td>
<td>$200.00</td>
</tr>
<tr>
<td>High School Option (HSOP)</td>
<td>$75.00</td>
</tr>
<tr>
<td>(cost per credit, no limit on number of courses)</td>
<td></td>
</tr>
<tr>
<td>High School Dual Option</td>
<td>$50.00</td>
</tr>
<tr>
<td>(for classes taken at high school. If taken at Rowan College pay HSOP rate)</td>
<td></td>
</tr>
<tr>
<td>Partnership Agreements</td>
<td>33% Discount</td>
</tr>
<tr>
<td>(discount applies only to tuition and per credit fees)</td>
<td></td>
</tr>
<tr>
<td>Senior Citizen Discount</td>
<td>100% Discount</td>
</tr>
<tr>
<td>(discount applies only to tuition, no limit on number of courses)</td>
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2. Required Fees

<table>
<thead>
<tr>
<th>Fee</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Admin Systems Fee</td>
<td>$2.00</td>
</tr>
<tr>
<td>Laptop cost pass-through</td>
<td>$600-800</td>
</tr>
<tr>
<td>General Service Fee</td>
<td>$42.00</td>
</tr>
<tr>
<td>Capital Construction Fee</td>
<td>$2.00</td>
</tr>
</tbody>
</table>

3. Program Fees

Fee is applied per semester $1,500.00 for students enrolled in Nursing, Allied Health.
Fee is applied per semester $1,000.00 beginning second academic term for students enrolled in Automotive Technology.

4. Course Fees

Fees are applied to courses according to the following categories. Please check the course description section to see which fees apply to your selected course(s).

<table>
<thead>
<tr>
<th>Category</th>
<th>Fee per course</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Computer Laboratory</td>
<td>$25.00</td>
</tr>
<tr>
<td>B. Art (some courses),</td>
<td>$40.00*</td>
</tr>
<tr>
<td>Civil Engineering, Drafting,</td>
<td></td>
</tr>
<tr>
<td>Computer Graphic Arts</td>
<td></td>
</tr>
<tr>
<td>C. Automotive Technology,</td>
<td>$75.00</td>
</tr>
<tr>
<td>Science</td>
<td></td>
</tr>
<tr>
<td>F. First Day/Digital books</td>
<td>$43.75–116.00^2</td>
</tr>
<tr>
<td>G. Lab Fee – 1 Contact</td>
<td>$114.00*</td>
</tr>
<tr>
<td>H. Lab Fee – 2 Contacts</td>
<td>$228.00*</td>
</tr>
<tr>
<td>I. Lab Fee – 3 Contacts</td>
<td>$342.00*</td>
</tr>
<tr>
<td>J. DMS 106, 210, 221</td>
<td>$50.00*</td>
</tr>
<tr>
<td>K. Curriculum Review Fee</td>
<td>$425.00*</td>
</tr>
<tr>
<td>O. Online Technology Fee</td>
<td>$75.00</td>
</tr>
<tr>
<td>Q. Quickbooks – BUS 207</td>
<td>$150.00*</td>
</tr>
<tr>
<td>W. BIO 212 (Wetlands Institute)</td>
<td>$250.00*</td>
</tr>
<tr>
<td>Y. Honors Research – BIO 230</td>
<td>$200.00*</td>
</tr>
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</table>

5. Additional Fees

<table>
<thead>
<tr>
<th>Fee</th>
<th>Amount</th>
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</thead>
<tbody>
<tr>
<td>Graduation Fee</td>
<td>$65.00</td>
</tr>
<tr>
<td>Late Payment Fee</td>
<td>$30.00</td>
</tr>
<tr>
<td>Payment Plan Fee</td>
<td>$40.00</td>
</tr>
<tr>
<td>Returned Check Fee</td>
<td>$ plus 30.00</td>
</tr>
<tr>
<td>Stop and Reissue Check Fee</td>
<td>$ plus 30.00</td>
</tr>
<tr>
<td>Reissue Check Fee</td>
<td>$ plus 30.00</td>
</tr>
<tr>
<td>Reissue NMT Badge Fee</td>
<td></td>
</tr>
<tr>
<td>ID card Replacement Fee</td>
<td>$10.00</td>
</tr>
<tr>
<td>ACT (Residual) Exam^</td>
<td></td>
</tr>
<tr>
<td>LEXIS-NEXIS Annual Fee^</td>
<td></td>
</tr>
<tr>
<td>CCMA Phlebotomy, EKG and Medical Assistant Fees^</td>
<td></td>
</tr>
<tr>
<td>Nurse Entrance Test (NET) Fee^*</td>
<td></td>
</tr>
<tr>
<td>Nursing and PTA HESI Admission Assessment Fee^* (per test)</td>
<td></td>
</tr>
<tr>
<td>Nursing HESI Exit Exam (NUR 220) Fee^* (per test)</td>
<td></td>
</tr>
<tr>
<td>CLEP/DSST Fees –</td>
<td></td>
</tr>
<tr>
<td>Test Administration Fee</td>
<td>$25.00 per exam</td>
</tr>
<tr>
<td>Examination Fee</td>
<td>§</td>
</tr>
<tr>
<td>Other Standardized Tests Fee</td>
<td>§</td>
</tr>
<tr>
<td>Liability Insurance</td>
<td></td>
</tr>
<tr>
<td>(Nursing and Health Professions students only)</td>
<td></td>
</tr>
<tr>
<td>Library Membership Fee –</td>
<td></td>
</tr>
<tr>
<td>Non-student County Residents**</td>
<td>$10.00 per annum</td>
</tr>
<tr>
<td>Transcripts (processing options)</td>
<td>$5.00 plus § per standard (3-5 business days)</td>
</tr>
<tr>
<td>Replacement Diploma Fee</td>
<td>$25.00 per same day</td>
</tr>
<tr>
<td>Portfolio Assessment Prior Learning</td>
<td>$125.00</td>
</tr>
</tbody>
</table>

* Fee subject to change
^ Cost pass through
§ Cost pass through plus $25 administration

The actual rate is set by the Council of County Colleges.
Processing and administering of all standardized tests are charged for the actual cost to purchase the test (approximately $30 to $50 per test) plus $25 fee to administer the test.
The NET is NOT required for applicants to Rowan College’s Nursing program.
County borrowers from communities not participating in the GOLD System.
These course fees are in accordance with programs listed in the Academic Catalog.

(Reference Board policy 6011)
Student Payments, Delinquent Accounts and Refunds

Student Payments

Tuition and fees are payable at the time of registration or by the payment deadline if the student is enrolled prior to the payment deadline. It is the student’s responsibility to make any arrangements for alternate payment, such as a payment plan, financial aid, scholarships, student loans, or a third-party payment arrangement.

A student is expected to meet or to make arrangements to meet all financial obligations as they occur at the College. Any student with outstanding financial obligations to the College will not be permitted to register for courses, receive transcripts or a diploma, or have transcripts sent on his/her behalf until any financial obligation is satisfied. The College also reserves the right to cancel previously registered courses of students who do not meet the payment deadline.

Non-refundable tuition deposits, e.g., Nursing and Health Professions and Rowan Choice, will be maintained by the College under the student’s account until the end of the academic year in which the deposit was required then a new, non-refundable tuition deposit will be required for the next academic year.

Delinquent Accounts

While the College will exhaust all means to collect on unpaid student accounts prior to the use of collection agencies, attorneys and/or credit bureau reporting, the College reserves the right to take legal action to collect payments that are owed.

Understanding there are circumstances where balances cannot be collected, the College will have the ability to write-off, in full, any account that has had an account balance for at least three years and is deemed uncollectible.

Refunds

Eligible refunds are mailed in the form of a check to the student at the address on file. Financial aid related refunds are processed in accordance with federal regulations within 14 calendar days of disbursement. Non-financial aid related refunds are processed six to eight weeks after the start of the semester.

Refund calculations for dropped courses is 100% before the semester begins and 50% during partial refund periods only. There are no refunds beyond that time. Partial refund periods are based on the length of the class. These refunds are limited to per-credit tuition and fee charges and course material fees and are assuming that payment was made in full. If payment in full was not received, a balance may still be owed.

Gloucester: For specific partial refund period dates, go to RCSJ.edu/BusinessOffice.

Cumberland: For specific partial refund period dates, contact bursar@cc.rcsj.edu.

Any exceptions to this policy must be approved by the President or his/her designee.

Please allow six to eight weeks for processing of refunds. No refunds will be made beyond this schedule. See page 94 of this handbook for additional information on withdraws.

References:

Rowan College of South Jersey Administrative Procedure, 6201 Student Payments, Delinquent Accounts and Refunds

General Payment Information

- Payment for courses is due by the applicable payment due date. If registration for courses occurs after the payment due date, payment is due on the day of registration.
- RCSJ does NOT mail semester bills. Upon registration, a bill is automatically generated. To view or pay your bill online:
  - Gloucester: please log in to the Portal and click the “Term Bill” link on the student page heading. Payment options are located at the bottom of the page.
  - Cumberland: To view or pay your bill online, please log in to Self-service and click the “Student Finance” link, then click on the term or make a payment.
- Failure to pay for courses can result in the dropping of classes, holds on your student account that prevent further registration and the viewing of grades and transcripts or collection attempts.
- A student who decides not to attend a class(es) must officially drop the course(s) by either going online within the specified time frame or via a Schedule Change form in person with an Academic Advisor. Not attending does not excuse your bill.

Payment Options

Rowan College offers many ways to make financing one’s college career convenient and attainable. Payments can be made in person, online or over the phone.

Gloucester: There are payment plans available for the fall, spring and summer semesters. A non-refundable $40 fee is due at the time of enrollment along with the first payment. All payments must be made electronically through a credit card, debit card, checking account or savings account. There is no monthly billing. For more information on payment options, please visit RCSJ.edu/BusinessOffice.

Cumberland: There are payment plans available for the fall, and spring semesters. A non-refundable $25 fee is due at the time of enrollment along with the first payment.

Payment plan students who drop classes or withdraw are not exempt from the normal refund calculation. Considering the timing of the drop and payments received, a balance may still be due.
Books

Cost of books will vary, depending on curriculum and courses, but averages about $1,000 per semester for a full-time student. Textbook information is available at RCSJ.edu/Bookstore.

Drops, Withdrawal and Refunds

Gloucester: Students who wish to officially drop their course must do so through their Portal account or by completing a Schedule Change form and submitting it to the Student Records office prior to the drop deadline.

Cumberland: Students who wish to officially drop their course must do so through their Self Service account or by completing an Enrollment Change form and submitting it to the Enrollment Services One Stop office prior to the drop deadline.

Based on the date of the drop, refunds, when applicable, are limited to the prospective tuition and certain fees.

If a student wishes to withdraw from a course, he/she must complete a Withdrawal form (Gloucester) or Enrollment Change form (Cumberland) and meet with their advisor before the required deadline. Please note that withdrawing from a course will not reduce or eliminate a tuition bill in any way.

For information about withdrawals and financial aid, please see page 96.

Senior Citizens

Senior citizens age 60+ with proof of age will be eligible for reduced tuition rates for credit courses as long as there is space available and there is no additional cost to the College as a result of the reduction. The reduced tuition rates will be determined periodically by the Board of Trustees. All other applicable fees and costs must be paid. Waiver amount is calculated and applied by the Bursar and/or designee.

To receive this waiver, senior citizens should apply to the college through the Office of Admissions and provide proof of age to the Office of Student Records. Waiver is contingent on a lack of federal or state financial aid.

(Reference Board policy and Administrative procedure 7113)

Chamber of Commerce Education Partnership (CCEP) Discount

Bridgeton, Gloucester County, Greater Vineland and Millville Chamber of Commerce members and their employees are eligible for a 33% discount on tuition and per credit fees in the fall and spring semesters.

For details on how to enroll and receive the discount, go to: RCSJ.edu/CCEP.

Emergency Medical Services Tuition Credit

Volunteer Fire Fighters and Emergency Medical Technicians receive a tuition credit of $300 each semester for a total of $600 total per year toward their RCSJ education. To receive credit, a letter of good standing with a raised seal from the Volunteer’s Fire Company or municipality must be submitted to the RCSJ Business Office. For additional information, contact businessoffice@rcsj.edu.

Form 1098-T

Students may be eligible for a federal education tax credit, depending on their income (or household income, for dependent students), full or half-time enrollment status and the amount of qualified tuition and related expenses (QTRE) for the year.

Rowan College mails 1098-T forms to all eligible students at the address that is on file with Student Records. Gloucester students should log into the RCSJ Portal to access their student account and Cumberland students should go into their Self Service account and choose the Tax Information tab. If there are any inaccuracies on Form 1098-T, students must alert the Business Office before March 15. Figures are reported to the IRS by Social Security Number (SSN). If a student's SSN is missing or incorrect, the IRS will not receive correct information.

In 2017 and prior years, the 1098-T included a figure in Box 2 that represented the QTRE that was billed to the student’s account for the tax year. Beginning with the 2018 tax year, IRS regulations now require colleges and universities to report payments in Box 1 of the 1098-T form. Students will see a figure in Box 1 that represents the amount of QTRE paid during the year.

The College is unable to determine if students are eligible for a tax credit and is not permitted to provide tax advice. Students with questions should seek the counsel of an informed tax preparer or advisor.

Chargeback Policy

Out-of-County Students

Students who live in a New Jersey county, other than Gloucester or Cumberland, whose county college does not offer the desired program are eligible for “chargeback” benefits and are entitled to pay in-county tuition rates for an approved program. To apply for the chargeback program, students must first obtain from their home county college a Certification of Eligibility for Chargeback Assistance form stating that the chosen program is not available there. The student is responsible to re-apply each semester for a chargeback and adhere to established deadlines. The form should be taken to the county treasurer’s office where the student resides. These forms should then be submitted to the Business Office at Rowan College by the 10th day of each semester. This is mandated by NJSA 18A:64A-23; 18A:64B-4.

(Reference Board policy 8403)
In-County Students

Students residing in Gloucester county and attending out-of-county schools should process a Chargeback form with the Office of Student Records. A copy of the student's current course schedule, showing their declared major/program of study, is required with photo ID. If approved, the chargeback paperwork should be taken to the county treasurer's office. If denied, the student should return the paperwork to their home institution. Chargeback forms are available at RCSJ.edu/StudentRecords/Forms.

Charge-Back Policies

Out-of-County Students

Students who reside outside of Cumberland or Gloucester Counties are required to obtain a Chargeback form. The Chargeback form must be processed with the community college in their county for every semester of attendance to receive a reduced tuition rate. Eligible out-of-county students are responsible only for the reduced in-county tuition cost, and their home county will provide the additional out-of-county cost.*

Deadlines for submitting and processing a Chargeback to RCSJ can be found on our website at RCSJ.edu/cc/PayingForCollege. Please note that your county deadlines for processing a Chargeback may differ from RCSJ and must be processed accordingly. Contact the Admissions and Registration Office to obtain a Chargeback Certification form.

* Will not charge the surcharge until further notice

In-County Students

In County students attending out of county schools should process a Chargeback form. Students processing the chargeback for the first time must include the following:

1. Accuplacer scores or an unofficial transcript to determine eligibility for approval,
2. Current course schedule or admission letter listing the major, and
3. A state issued ID (license) or student ID card.

Subsequent chargebacks will require a current student course schedule and ID. This documentation should be submitted to the One Stop.

Residency

Tuition rates are adjusted based on a student's address. It is the student's responsibility to officially update Student Records of any change in address. Changes made after the 10th day of the semester will not affect tuition rates until the following semester. Address changes will not be back dated.

Financial Aid

FAFSA

The Free Application for Federal Student Aid (FAFSA) is the single form used to collect financial information to determine a student's financial need. Students must submit the FAFSA to the Federal Student Aid Programs Processor where it is evaluated and financial need is determined. The Federal Student Aid Programs Processor does not award financial aid, but determines financial need through the use of the congressional methodology formula. The FAFSA is used to determine eligibility for the following:

- Federal Pell Grants
- Federal Supplemental Education Opportunity Grant (FSEOG)
- Federal Work-Study Program (FWS)
- Federal Direct Student Loan Program
- New Jersey Tuition Aid Grants (TAG)
- New Jersey Educational Opportunity Fund Grants (EOF)
- New Jersey Governor's Urban Scholarship
- Community College Opportunity Grant (CCOG)

The FAFSA must be submitted each year to be considered for financial aid. The FAFSA is available online at studentaid.gov. Financial Aid is available in different forms: grants and scholarships, which do not have to be repaid; loans which are repaid after graduation or withdrawal from college; and work-study (usually 17 hours per week; see page 99 for additional information on work-study). Aid is based on the student's financial need and is the difference between the total cost of attending college and the total financial resources available to the student. To be eligible for any aid administered by the College, one must be a U.S. citizen or eligible non-citizen.

The College considers financial aid to students as a partnership with the students. All students enrolled for one or more courses in their program of study are eligible for consideration of financial aid. Rowan College has no specific deadline for filing the FAFSA, but students are encouraged to file by May 1 to ensure that their files are processed prior to the fall billing deadline. Applications received after June 1 will be evaluated for financial aid according to remaining funds. June 30th is the federal deadline for current year FAFSA's to be received by the federal processor.

The Office of Financial Aid will process financial aid award requests on an ongoing basis up to the last day of the semester the student is enrolled or the student's last date of attendance, whichever comes first.
Withdrawal/Financial Aid

Students withdrawing from a course or all courses must complete an official Withdrawal form. Federal financial aid recipients are subject to a reduction of their financial aid if they completely withdraw or stop attending classes within the first 60 percent period of any given semester. Recipients are responsible for costs related to tuition, fees and books if their financial aid is revised or cancelled, if they are deemed ineligible for aid or if they have an incomplete financial aid file.

Satisfactory Academic Progress (SAP) — Financial Aid

Rowan College South Jersey is required by Federal and State regulations to establish minimum standards of Satisfactory Academic Progress (SAP) for students receiving financial aid. The Office of Financial Aid will evaluate SAP after the spring semester (or once a student's FAFSA is received).

A student's entire Rowan College transcript and records from other institutions (transfer credits) will be used to calculate academic progress.

In order to remain eligible to receive federal and state financial aid, students must continue to meet SAP requirements. Eligibility requirements for assistance from the federal and state financial aid programs are contingent on students meeting the minimum Qualitative (GPA) and Quantitative (pace) standards within a Maximum Time Frame (150%).

All students who have attempted 12 or more credit hours and who are failing to make SAP are ineligible to receive federal and state financial aid. Students will be notified of their SAP status via the student's Rowan College South Jersey-issued email. Additionally, students can view their status on the Portal.

Qualitative Standard

Students must maintain the following minimum cumulative grade point average (GPA), depending upon the number of hours attempted:

<table>
<thead>
<tr>
<th>Hours Attempted</th>
<th>Minimum GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>12–24</td>
<td>1.500</td>
</tr>
<tr>
<td>25–67+</td>
<td>2.000</td>
</tr>
</tbody>
</table>

Quantitative Standard

Students must complete a minimum of 67 percent of all credits attempted to be considered making the quantitative standard. Satisfactory completion is defined as a letter grade of A, A-, B+, B, B-, C+, C, C-, D+, D, D- or P. Unsatisfactory completion is defined as a letter grade of F, I, W, NA, NP or X.

Appeal Process

Students found to be ineligible to receive federal and state financial aid are able to appeal their status to the Student Financial Aid Committee. All student appeals must include:

- A completed Rowan College Academic Progress Appeal form
- An explanation as to why the student failed to meet SAP requirements for each F, I, W, NA, NP or X
- An explanation as to what has changed that will allow the student to meet the SAP requirements moving forward
- Supporting documentation for any claims in the student's explanation

Details of the Appeal Process

- The appeal process may take up to 30 days to be reviewed. Students may appeal only one time per mitigating circumstance. The Student Financial Aid Committee will not accept a verbal appeal.
- Appeals and all supporting documents are encouraged to be submitted at least 30 days prior to the start of the semester to ensure the appeal is reviewed before the start of the semester.
- Appeals will not be processed for courses the student is currently enrolled in.
- Approved appeals will not be retroactively approved for any previously completed term.
- If the appeal is denied or not completed by the start of the semester, the student may enroll using his/her own resources.
- If an appeal is granted, the student is then placed on Financial Aid Probation. The SAP Appeals Committee will determine whether the student must follow an Academic Plan while placed on Probation. A student on Financial Aid Probation may receive federal and state funds for one semester.

Probation without an Academic Plan

The Financial Aid appeals committee will determine whether the student is likely to meet academic progress standards following the probation period. If the committee finds that it is possible for the student to make academic progress following the probation semester, the student may not be required to be placed on an Academic Plan. Should the student still not meet the minimum SAP standards after the one semester of Probation, the student will lose their financial aid eligibility.

However, students who meet the below Qualitative and Quantitative criteria will automatically be put on probation and will not need an academic plan:

<table>
<thead>
<tr>
<th>Hours Attempted</th>
<th>Minimum GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>12–24</td>
<td>1.450-1.499</td>
</tr>
<tr>
<td>25–67+</td>
<td>1.550-1.599</td>
</tr>
</tbody>
</table>
Probation with an Academic Plan

If it is determined that a student will take more than one semester to meet academic progress standards, the student must be placed on probation with an Academic Plan. The Academic Plan is set up to help the students meet the minimum standards for academic progress. The student must come to the Office of Financial Aid to complete the Academic Plan form.

At the end of the probationary semester, the Office of Financial Aid will determine if the student is meeting the minimum standards for SAP.

1. If the student is meeting the minimum standards for SAP, the student will no longer be considered on a probation status for financial aid.
2. If the student is not meeting the minimum standards for SAP, the Office of Financial Aid will determine if the student has met the terms of his/her Academic Plan.
   a. If the terms of the Academic Plan are met, the student will be eligible to continue on a probationary status for financial aid.
   b. If the terms of the Academic Plan are not met, the student will be ineligible for financial aid until the student meets the minimum standards of SAP.

The student must come to the Office of Financial Aid to complete the Academic Plan form.

Reinstatement

Students who fail to maintain SAP have the option to attend courses at Rowan College and pay their institutional charges without financial aid assistance. Should the student obtain the minimum Academic Progress Standards, the student must notify the Office of Financial Aid.

Minimum Time Frames

Federal regulations limit the receipt of federal financial aid to no more than 150% of the course work required to complete any degree or certificate. Therefore, no further aid will be awarded when a student has attempted 150% of the credit hours needed to complete an associate degree program or one-year certificate program.

Example: An Associate Degree requiring 60 credit hours
(150% of 60 = 90)
Example: A One Year Certificate Program requiring
30 credit hours (150% of 30 = 45)
  • Developmental/remedial courses will not be included in the hourly limitation
  • Transfer credits accepted toward a degree or certificate programs will be included in the hourly limitation

Foundational Coursework

Foundational coursework will be counted towards determination of a student’s Qualitative percentage. A student may receive federal aid for up to one academic year’s worth of foundational coursework. For the purpose of this limit, that is 30 semester hours.

Transfer Credits

Rowan College will count transfer credit hours that are accepted toward a student’s educational program as accepted and completed. Transfer credits are not counted in GPA. Transfer coursework is added to a student’s Rowan College transcript following an evaluation.

Repeat Coursework

Per regulatory changes effective July 1, 2011, Rowan College may pay financial aid for only one retake of any previously passed course. All attempted coursework will be used to determine Quantitative and Qualitative progress.

Withdrawal Grade

A student who officially withdraws from a course will receive a grade of “W,” which will not affect the student’s GPA but will affect the student’s Quantitative Progress.

Incomplete Grades

A student who has received a grade of “I” will receive an incomplete for that course. The incomplete course must be completed by the end of the next semester. The grade of “I” will affect the students Quantitative Progress. Incomplete grades that are not completed will be automatically changed to an “F” and will affect both the Quantitative and Qualitative Progress.

Academic Amnesty

Rowan College Academic Amnesty does not override, overturn or overrule the Office of Financial Aid academic progress calculation. The credits that were included in the Academic Amnesty will still be used in determining students’ academic progress.

Audit Grades

If a student wishes to attend a class but does not wish to receive a grade or credit, the student may choose to audit the course. Audited grades are not counted in the Quantitative or Qualitative calculations and are not covered by financial aid.

Second Degrees

Rowan College will process financial aid for eligible Title IV recipients attempting second degrees. Degree credits from the first degree that are applied to a second degree will be counted towards the 150 percent measure in the second degree. Students must meet with their Academic Advisor to complete a degree evaluation prior to their financial aid eligibility being determined.

(Reference Board policy 8401)
Course in Program of Study

Federal regulations require that Title IV funding (Pell, SEOG, Federal Loan programs, etc.) may only pay for courses required in the student’s program of study (major). Courses outside the program of study are not eligible for Title IV funding. To confirm any registered course(s) apply to their declared program of study, students should run a degree evaluation via the RCSJ student Portal.

Grants and Scholarships

Foundation Scholarships

The Rowan College Foundation at Gloucester County offers numerous academic and program-based scholarships annually to qualified students who are enrolled on a full- or part-time basis. Some scholarships are sponsored by area clubs, organizations, businesses, industries or individual donors. Scholarships are available for incoming students as well as currently-enrolled students. The criteria of each vary depending upon the scholarship classification, program of study or other requirements determined by the donor. Certain scholarships may be applied toward tuition while others may be applied toward textbooks.

To qualify, students generally must be in good standing and:

1. Have an above-average academic record (GPA of 2.5 or higher)
2. Demonstrate financial need
3. Submit a Rowan College online scholarship application
4. Meet other criteria outlined by individual donors

Scholarships are advertised online in the beginning of the spring semester and awarded in the summer for the upcoming academic year. Scholarship opportunities are posted on the College website at RCSJ.edu/Scholarships.

Cumberland County Campus Educational Foundation

The Cumberland County Campus Educational Foundation aims to provide access to quality education and foster lifelong relationships. Through scholarships and program support, the Foundation helps students achieve their educational and career goals. By partnering with dynamic individuals, businesses and organizations, the Foundation helps students reach great heights through scholarships and educational program funding.

Additionally, through the New Jersey education foundation, many modern and technologically advanced state-of-the-art facilities have been funded to ensure students learn in the most enriching environment. These facilities reflect real-world settings, including the challenge and opportunities students will experience in the professional sector.

The Cumberland County Campus Educational Foundation is a 501(c)(3) fully integrated charitable organization that raises funds to help students achieve their dreams. Whether first-generation college students or mother returning to work after a maternity break, the Foundation exists to make a difference.

To apply for a Foundation scholarship:

1. Visit the Award Spring at CumberlandFoundation.org/Scholarships between October and April to view all scholarship opportunities
2. Click “Sign Up” to create a student account
3. Complete the General Application and submit the required documents
4. After submitting the General Application, click View Opportunities to review the scholarship(s) recommended for you
5. Follow the prompts to apply for each recommended scholarship. Answer the additional questions required for each scholarship.

Learn more at CumberlandFoundation.org or email mleblanc@cumberlandfoundation.org

Presidential Start Smart Scholarship

In cooperation with the Rowan College Foundation, the College has established the “Presidential Start Smart Scholarship,” an initiative created to provide qualified first-year students with a $1,000 tuition award. For more information, please contact Financial Aid.

School Counts! Scholarship Program with Rowan University

Rowan University is proud to join with Rowan College of South Jersey to award School Counts! Scholarships to qualifying students who are accepted to Rowan University upon graduating from RCSJ–Cumberland.

Requirements of School Counts! Students to Receive Funding from Rowan University:

• Must be a resident of Cumberland County
• Must receive an Associate Degree from RCSJ–Cumberland
• Must be accepted at Rowan University
• Must achieve and maintain the minimum GPA within the student’s chosen major
• The funding pays as a “Last Dollar” scholarship after all applicable financial aid has been applied. Students are required to submit a FAFSA and meet all financial aid requirements
Gloucester County Intern Scholarship Program (ISP)

The Gloucester County Board of County Commissioners, in cooperation with Rowan College of South Jersey, has established the Gloucester County Intern Scholarship Program, an initiative created to provide qualified, first-year students with a potential two-year tuition and fees award, along with field-specific work experience. More information on this program is available from the Internship and Career Planning division on page 107.

Pell Grants

Undergraduate students with financial need are eligible for consideration. The federal Pell grant is available for up to 12 semesters of full-time enrollment. Students may only receive up to 600 percent of their Lifetime Eligibility Used (LEU) and may review their LEU at studentaid.gov.

Federal Supplemental Educational Opportunity Grants

Undergraduate students with the highest financial need are eligible for consideration. Grants are awarded for up to $1,000 per year based on available funds.

Federal Work-Study Program

Rowan College offers a limited number of part-time jobs on campus to students. Work-study awards are based upon the amount of available funds and student financial need. Students interested in a work-study position should contact the Office of Financial Aid.

Tuition Aid Grants (TAG)

Tuition Aid Grants are awarded to full- and part-time undergraduate students demonstrating financial need. Eligibility is determined by the New Jersey Higher Education Student Assistance Authority based on the information reported on a student’s FAFSA. Students can receive up to five full-time payments of TAG at Rowan College.

New Jersey Student Tuition Assistance Reward Scholarship (NJ STARS) Program

NJ STARS provides qualified Gloucester, Cumberland, and eligible out-of-county high school graduates with free tuition, up to 18 credits, to attend Rowan College.

Student must meet the following criteria, as outlined by the State of New Jersey:

- A student must be a New Jersey resident for at least one year, rank in the top 15 percent of their junior or senior class, and enroll as a full-time, degree-seeking student at RCSJ no later than the fifth semester following high school graduation.
- NJ STARS students must apply for all forms of Federal and State grants yearly and have a completed file with RCSJ and the State of NJ within the established State deadlines each semester.

NJ STARS students who earn their associate degree from Rowan College and graduate with a GPA of 3.25 or higher, may qualify for the NJ STARS II program toward tuition at a four-year New Jersey institution. The NJ STARS program and requirements are established by the New Jersey Legislature. Visit the College’s website or njgrants.org for updates on the program or contact NJSTARS@rcsj.edu.

Edward J. Bloustein Distinguished Scholars Program

Students demonstrating the highest level of academic achievement based on high school records and Scholastic Aptitude Test (SAT) scores will be selected for consideration by their secondary schools. Award amounts are determined by the New Jersey Higher Education Student Assistance Authority (HESAA). Financial need is established by filing the FAFSA. Scholarship is for NJ residents who graduated in 2010.

External Scholarships

As external businesses and organizations notify the College of scholarship opportunities, the information is posted on the Rowan College website on the Scholarship page at RCSJ.edu/Scholarships. Scholarships are offered to qualified students by local clubs organizations, businesses and industries. External scholarship recipients are selected by the organization or business offering the award. To qualify, applicants generally must:

1. Have an above-average academic record (GPA of 2.5 or better)
2. Show financial need
3. Provide a letter of recommendation from a faculty member, high school guidance counselor or teacher
4. Meet other criteria outlined by the individual donor

Students can also learn more by contacting the external scholarship donor.
Veterans' Programs

Veterans' Benefits

Rowan College is approved by the New Jersey Department of Higher Education State Approving Agency under Title 38, U.S. Code, Section 1775 for Veterans' training. Students must apply by using the VONAPP application for Chapters 30, 33, 35, 1606 and 1607. Fry Scholarship and Vocational Rehabilitation students (Chapter 31) must also use the VONAPP application. Students must provide a DD-214 and Certificate of Eligibility for benefit certification. Priority Registration is available for all Veteran and dependent students.

VA Pending Payment Provision

In accordance with Title 38 US Code 3679 subsection (e), this school adopts the following additional provisions for any students using U.S. Department of Veterans Affairs (VA) Post 9/11 G.I. Bill® (Ch. 33) or Vocational Rehabilitation and Employment (Ch. 31) benefits, while payment to the institution is pending from the VA. This school will not:

- Prevent the students enrollment;
- Assess a late penalty fee to;
- Require student secure alternative or additional funding;
- Deny their access to any resources (access to classes, libraries or other institutional facilities) available to other students who have satisfied their tuition and fee bills to the institution.

However, to qualify for this provision, such students may be required to:

- Provide Chapter 33 Certificate of Eligibility (or its equivalent) or for Chapter 31, VA VR&E’s contract with the school on VA Form 28-1905 by the first day of class.

  Note: Chapter 33 students can register at the VA Regional Office to use E-Benefits to get the equivalent of a Chapter 33 Certificate of Eligibility. Chapter 31 student cannot get a completed VA Form 28-1905 (or any equivalent) before the VA VR&E case-manager issues it to the school.

- Provide written request to be certified;
- Provide additional information needed to properly certify the enrollment as described in other institutional policies.

Gloucester County Veterans Scholarship Program

Rowan College of South Jersey and the Rowan College Foundation at Gloucester County have partnered to establish the Gloucester County Veteran Scholarship Program (GCVSP), an initiative created to honor and support our veterans by providing a quality education at an affordable cost. Additional scholarships for veterans are also available through the Rowan College Foundation at Gloucester County and can be applied for during the scholarship enrollment period.

Tuition Waiver Programs

New Jersey National Guard Free Tuition Program

This program is available to any active members in good standing of the New Jersey National Guard. Per N.J.S.A. 18A:62-1, guards may receive up to 16 credits per semester tuition free, provided they are enrolled in degree-seeking programs as undergraduate students in good standing and have applied for financial aid. Students will not be reimbursed for payments toward tuition and are still responsible for payment of program and course fees. Any guardsmen wishing to use the Free Tuition Program must provide a valid Commanders Certificate, DD-214 and waiver application within 30 days of enrolling for courses each semester. Tuition Assistance is available for all Active Service members.

Individuals interested in using their VA education benefits should contact the Office of Military Services.

Gloucester Campus:
Terri Germano, Certifying Official
tgermano@rcsj.edu
856-464-5239
RCSJ.edu/gc/Veterans

Cumberland Campus:
LaToya Gibbons, Recruiter
lgibbons@rcsj.edu
856-200-4657
RCSJ.edu/cc/Veterans

Unemployment Tuition Waiver

The Unemployment Tuition Waiver is available to students who meet the criteria established by the New Jersey Department of Labor. The tuition waiver is issued by a New Jersey One-Stop Career Center and not by the College.

Approved students may enroll at Rowan College and have tuition costs and related fees waived. Prior to enrolling, students must apply for financial aid and provide the Office of Financial Aid with their Tuition Waiver form, listing approved courses, as well as complying with all requests for additional documentation. Individuals must not be in default status for any student loan. Students cannot enroll prior to the first day of classes and must follow the Unemployment Tuition Waiver Policy, which is available on the College website.

For more information, visit RCSJ.edu/Unemployed or contact:

Gloucester: Office of Financial Aid, 856-415-2210
Cumberland: Workforce advisor, 856-200-4703
Loans

*William D. Ford Federal Direct Loan Program*

Direct Loans provide low-interest assistance to students and parents to help pay for higher education. The lender is the U.S. Department of Education rather than a bank or other financial institution.

To be eligible for the Federal Direct Student Loan program, the student must complete the FAFSA, have enrolled for six credits at the time of disbursement, be in good academic standing, not have defaulted on a prior student loan or be in an over-payment status on any federal grant or loan.

The steps to apply for the Federal Direct Student Loan program are:

1. Have a current, complete and valid FAFSA on file with Rowan College
2. Complete all requests for additional information with Rowan College
3. Accept loans via student portal or complete a loan request form in person
4. Complete the Master Promissory Note (MPN) online at [studentaid.gov](http://studentaid.gov)
5. Complete the Entrance Counseling online at [studentaid.gov](http://studentaid.gov)

Students who are graduating, transferring or leaving Rowan College must complete an exit interview at [studentaid.gov](http://studentaid.gov).

Taxpayer Credits

Please refer to [irs.gov](http://irs.gov) for acceptable use and eligibility for Federal Education tax credits.

Contact the Office of Financial Aid

**Gloucester Campus:**
Phone: 856-415-2210
Email: financialaid@rcsj.edu
[RCSJ.edu/gc/FinancialAid](http://RCSJ.edu/gc/FinancialAid)

**Cumberland Campus:**
Phone: 856-200-4848
Email: financialaid@cc.rcsj.edu
[RCSJ.edu/cc/FinancialAid](http://RCSJ.edu/cc/FinancialAid)
# General Education Requirements

**A General Education Foundation for**

**Associate in Arts, Associate in Science, Specialized Associate, and Certificate Programs**

**in New Jersey’s Community Colleges**

(1997 Adoption, 2007 Reaffirmed, August 15, 2007 Revision, September 6, 2011 Revision)

Approved by Presidents April 22, 2022

<table>
<thead>
<tr>
<th>General Education Goal(s) addressed</th>
<th>Course Categories (Goal Categories)</th>
<th>AA credits</th>
<th>AS credits</th>
<th>AAS, AFA AS Nursing credits</th>
<th>Certificate credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Communication (Written and Oral Com.)</td>
<td>9</td>
<td>6</td>
<td>6</td>
<td>3</td>
</tr>
<tr>
<td>2 3 4</td>
<td>Mathematics – Science – Technology</td>
<td>6</td>
<td>9</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Mathematics 3-4 cr. (Quant. Knlg. &amp; Skills)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Science 3-4 cr. (Sci. Knlg. &amp; Rsngr.)</td>
<td></td>
<td></td>
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</tr>
<tr>
<td></td>
<td>Technological Competency 0.4 cr.</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>5</td>
<td>Social Science (Society and Human Behavior)</td>
<td>6</td>
<td>3</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>6</td>
<td>Humanities (Humanistic Perspective)</td>
<td>6</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>History (Historical Perspective)</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>Diversity courses (Global &amp; Cult. Awns.)</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Unassigned general education credit</td>
<td>6</td>
<td>8</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>General education foundation total</td>
<td>33</td>
<td>30</td>
<td>20</td>
<td>6</td>
</tr>
</tbody>
</table>

## Gen. Ed. Foundation Course Categories

<table>
<thead>
<tr>
<th>Course Categories</th>
<th>NJCC Goal Categories</th>
<th>Course Criteria: Below are brief descriptions of the course criteria for satisfying the requirements. For fuller description see the NJCC GE Course Criteria (August 15, 2007).</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Communication</td>
<td>1 Written and Oral Communication</td>
<td>An array of courses which prepare students to speak, read, and write effectively. At least two of these must be composition courses for A.A. and A.S. degrees. At least one of these must be a composition course for specialized degree programs and certificates.</td>
</tr>
<tr>
<td>2 Mathematics</td>
<td>2 Quantitative Knowledge and Skills</td>
<td>Any college level mathematics course including statistics, algebra, or calculus course(s). These courses should build upon a demonstrated proficiency in basic algebra.</td>
</tr>
<tr>
<td>3 Science</td>
<td>3 Scientific Knowledge and Reasoning</td>
<td>Any course(s) in the biological or physical sciences – or non-majors survey course. At least one of these courses must have a laboratory component.</td>
</tr>
<tr>
<td>4 Technology</td>
<td>4 Technological Competency or Information Literacy</td>
<td>Any course that emphasizes common computer technology skills (e.g. computer science, information technology) that helps students to access, process, and present information. This component is not required for students who can demonstrate competency.</td>
</tr>
<tr>
<td>5 Social Science</td>
<td>5 Society and Human Behavior</td>
<td>Any introductory course(s) from among anthropology, economics, geography, political science, psychology, or sociology.</td>
</tr>
<tr>
<td>6 Humanities</td>
<td>6 Humanistic Perspective</td>
<td>Any broad-based course(s) in the appreciation of art, music, or theater; literature; foreign language; history; philosophy and/or religious studies.</td>
</tr>
<tr>
<td>7 History</td>
<td>7 Historical Perspective</td>
<td>Any broad-based course(s) or sequence of courses in World, Western, non-Western, or American History.</td>
</tr>
<tr>
<td>8 Diversity courses</td>
<td>8 Global and Cultural Awareness</td>
<td>Any course whose primary purpose is to expose students to a multicultural society or people possibly within the context of non-introductory study of a foreign language. If this goal is integrated into one or more general education course(s), the three credits may be moved from this category to another general education category.</td>
</tr>
</tbody>
</table>

## General Education Integrated Course Goal

**Course Criteria: Below are brief descriptions of the course criteria for satisfying the requirements. For fuller descriptions, see the NJCC GE Course Criteria**

- **Ethical Reasoning and Action**: This ethical reasoning and action goal may be infused in any of the above categories. These courses should include the ethical implications of issues and situations.
- **Information Literacy**: These courses include the requirement for students to address an information need by locating, evaluating and effectively using information.

**Note:** This document should be used in conjunction with the NJCC GE Learning Goals & Suggested Individual College-Wide Learning Obj. (9–6-2011).

### Programs

<table>
<thead>
<tr>
<th>Programs</th>
<th>Allocation Notes: The credit allocation below is consistent with the 1997 NJCC Gen. Ed. Foundation grid.</th>
</tr>
</thead>
<tbody>
<tr>
<td>AA</td>
<td>The Associate in Arts (AA) degree requires 33 semester credits hours of general education coursework from among the indicated categories. Individual community colleges may choose to require general education and other credits* in excess of the minimum, and make their own determination about the distribution. (*E.g., Student Success, Studio Arts, Communication, Math-Science-Tech, Social Science, Humanities, History and/or Diversity courses)</td>
</tr>
<tr>
<td>AS</td>
<td>The Associate in Science (AS) degree requires a minimum of 30 semester credits hours from among the indicated categories, with minimum distributions as shown. Beyond these minimums, any 30 credit subset of the AA program credit distribution will be accepted. General education coursework in excess of the 24 credits listed should follow the AA distribution limits.</td>
</tr>
<tr>
<td>Specialized Associate AAS, AFA, &amp;</td>
<td>The specialized associate degrees shall include Applied Associate in Science (AAS), Associate in Fine Arts (AFA) and AS in Nursing. These programs shall require no fewer than 20 semester credit hours of General Education. Not withstanding any articulation</td>
</tr>
<tr>
<td>AS Nursing</td>
<td>agreements, the general education courses should support career preparation. General education coursework in excess of the 12 credits listed should follow the AS distribution limits.</td>
</tr>
<tr>
<td>Certificate</td>
<td>The Certificate (or Academic Certificate) shall prepare students to read and write effectively. At least one other general education course is required. The Certificate of Achievement (COA) requires no general education courses beyond those that support career education. The Certificate of Completion (COC) is a noncredit certification program, which is not applicable within the general education context.</td>
</tr>
</tbody>
</table>

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### NJCC General Education

**Learning Goals and Suggested Individual College-Wide Learning Objectives**

(1997 Adopted, August 15, 2007 Revision, September 6, 2011 Revision)

The Colleges maintain responsibility for offering a general education program, whose learning objectives facilitate attainment of all NJCC Gen Ed Learning Goals. Course-level learning objectives must be consistent with the Individual College-wide Learning Objectives that fulfill the NJCC Gen Ed Learning Goals. (Local general education courses must also be consistent with NJCC GE Course Criteria for satisfying requirements.)

#### NJCC Goal Categories (Course Category) | NJCC Gen. Ed. Learning Goals | Suggested Individual College-wide Learning Objectives: Colleges have discretion in the established Individual College-wide Learning Objectives that support the achievement of the NJCC Learning Goals. The following is a list of examples.

| Written and Oral Communication (Communication) | Students will communicate effectively in both speech and writing. | a. Students will explain and evaluate what they read, hear, and see.  
  b. Students will state and evaluate the views and findings of others.  
  c. Students will logically and persuasively state and support orally and in writing their points of view or findings.  
  d. Students will evaluate, revise, and edit their communication. |
| Quantitative Knowledge and Skills (Mathematics) | Students will use appropriate mathematical and statistical concepts and operations to interpret data and to solve problems. | a. Students will translate quantifiable problems into mathematical terms and solve these problems using mathematical or statistical operations.  
  b. Students will construct graphs and charts, interpret them, and draw appropriate conclusions. |
| Scientific Knowledge and Reasoning (Science) | Students will use the scientific method of inquiry, through the acquisition of scientific knowledge. | a. Applying the scientific method, students will analyze a problem and draw conclusions from data and evidence.  
  b. Students will distinguish between scientific theory and scientific discovery, and between science and its scientific technological applications, and they will explain the impact of each on society. |
| Technological Competency (Technology) | Students will use computer systems or other appropriate forms of technology to achieve educational and personal goals. | a. Students will use computer systems and/or other appropriate forms of technology to present information.  
  b. Students will use appropriate forms of technology to identify, collect, and process information. |
| Society and Human Behavior (Social Science) | Students will use social science theories and concepts to analyze human behavior and social and political institutions and to act as responsible citizens. | a. Students will analyze and discuss behavioral or societal issues using theories and concepts from a social science perspective.  
  b. Students will explain how social institutions and organizations influence individual behavior.  
  c. Students will describe and demonstrate how social scientists gather and analyze data and draw conclusions.  
  d. Students will apply civic knowledge both locally and globally and engage in activities that exercise personal, social, and civic responsibility. |
| Humanistic Perspective (Humanities) | Students will analyze works in the fields of art, music, or theater; literature; philosophy and/or religious studies; and/or will gain competence in the use of a foreign language. | a. Students will describe commonly used approaches and criteria for analyzing works*.  
  b. Students will analyze works* and applying commonly used approaches and criteria.  
  c. Students will demonstrate a value added competence in the production and comprehension of a foreign language.  
  * in the fields of art, music, or theater; literature; philosophy and/or religious studies and possibility within the context of studying and using a language other than English. |
| Historical Perspective (History) | Students will understand historical events and movements in World, Western, Non-Western or American societies and assess their subsequent significance. | a. Students will state the causes of a major historical event and analyze the impact of that event on a nation or civilization.  
  b. Students will discuss a major idea, movement, invention or discovery, and how it affected the world or American society.  
  c. Students will demonstrate how writers’ interpretations of historical events are influenced by their time, culture, and perspective. |
| Global and Cultural Awareness (Diversity courses) | Students will understand the importance of a global perspective and culturally diverse peoples. | a. Students will link cultural practices and perspectives with geographic and/or historical conditions from which they arose.  
  b. Students will explain why an understanding of differences in people’s backgrounds is particularly important to American society.  
  c. Students will recognize and explain the possible consequences of prejudicial attitudes and discriminatory actions.  
  d. Students will recognize and assess the contributions and impact of people from various nations and/or cultures. |
<table>
<thead>
<tr>
<th>NJCC Integrated Goals</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Ethical Reasoning and Action</td>
<td>Students will understand ethical issues and situations.</td>
<td>a. Students will analyze and evaluate the strengths and weaknesses of different perspectives on an ethical issue or a situation. b. Students will take a position on an ethical issue or a situation and defend it.</td>
</tr>
<tr>
<td>Information Literacy</td>
<td>Students will address an information need by locating, evaluating and effectively using information.</td>
<td>a. Students will identify and address an information need. b. Students will access information effectively and efficiently. c. Students will evaluate and think critically about information. d. Students will use information effectively for a specific purpose. e. Students will use information ethically and legally.</td>
</tr>
</tbody>
</table>

Note: This document should be used in conjunction with the General Education Foundation (9-6-2011) and the NJCC GE Course Criteria (9-6-2011).

# NJCC General Education Course Criteria
for Satisfying the NJCC Gen Ed Foundation

New Jersey Community College Educational Philosophy: Students are empowered to meet twenty-first-century challenges by achieving learning that involves knowledge acquisition, skills mastery, critical thinking, and the exercise of personal, social, and civic responsibilities.

<table>
<thead>
<tr>
<th>NJCC Goal Categories (Course Category)</th>
<th>NJCC Learning Goals*</th>
<th>Course Criteria: These criteria for satisfying requirements are consistent with 1997 NJCC Gen. Ed. Foundation. Neither this nor preceding updates have modified the NJCC Gen. Ed. Foundation and their course criteria.**</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Written and Oral Communication (Communication)</td>
<td>Students will communicate effectively in both speech and writing.</td>
<td>An array of courses which prepare students to speak, read, and write effectively. At least two of these must be composition courses for A.A. and A.S. degrees. At least one of these must be a composition course for other programs and certificates. This category is typically limited to courses such as English Composition I, English Composition II, and a Speech / Human Communications course.</td>
</tr>
<tr>
<td>2 Quantitative Knowledge and Skills (Mathematics)</td>
<td>Students will use appropriate mathematical and statistical concepts and operations to interpret data and to solve problems.</td>
<td>Any college level mathematics course including statistics, algebra, or calculus course(s). These courses should build upon a demonstrated proficiency in basic algebra. Students are expected to demonstrate proficiency in basic algebra as part of the AA and AS degrees. Institutions are free to determine a basic algebra proficiency requirement for specialized associate degrees and certificates on an individual basis.</td>
</tr>
<tr>
<td>3 Scientific Knowledge and Reasoning (Science)</td>
<td>Students will use the scientific method of inquiry, through the acquisition of scientific knowledge.</td>
<td>Any course(s) in the biological or physical sciences for science majors. Survey courses in biology, chemistry, and physics fulfill this requirement for non-science majors. At least one of the courses taken must have a laboratory component.</td>
</tr>
<tr>
<td>4 Technological Competency (Technology)</td>
<td>Students will use computer systems or other appropriate forms of technology to achieve educational and personal goals.</td>
<td>Any course that emphasizes common computer technology skills (e.g. computer science, information technology) that helps students access, process, and present information. This component is not required for students who can demonstrate competency.</td>
</tr>
<tr>
<td>5 Society and Human Behavior (Social Science)</td>
<td>Students will use social science theories and concepts to analyze human behavior and social and political institutions and to act as responsible citizens.</td>
<td>Any introductory course(s) from among anthropology, economics, geography, political science, psychology, or sociology. Typically this category is limited to broad-based courses.</td>
</tr>
<tr>
<td>6 Humanistic Perspective (Humanities)</td>
<td>Students will analyze works in the fields of art, music, or theater; literature; philosophy and/or religious studies; and/or will gain competence in the use of a foreign language.</td>
<td>Any broad-based course[s] in the appreciation of art, music, or theater; literature; foreign language; history; philosophy and/or religious studies. This category may include any broad-based course which is fundamentally the appreciation of a performing or a creative art. Typically studio arts courses, both performing and creative, involve predominately performance and creation, and therefore do not satisfy this requirement. This category also includes any broad-based**** course which is fundamentally a literature course. Typically journalism, creative writing, and other specialized writing courses involve predominately writing, and therefore do not satisfy this requirement.</td>
</tr>
<tr>
<td>7 Historical Perspective (History)</td>
<td>Students will understand historical events and movements in World, Western, non-Western or American societies and assess their subsequent significance.</td>
<td>Any broad-based course(s) or sequence of courses in World, Western, non-Western, or American History.</td>
</tr>
<tr>
<td>NJCCC Integrated Goals</td>
<td></td>
<td></td>
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<td>--------------------------------</td>
<td>-----------------------------------------------------------------</td>
<td>------------------------------------------------------------------</td>
</tr>
<tr>
<td><strong>Ethical Reasoning and Action</strong></td>
<td>Students will understand ethical issues and situations.</td>
<td>These courses include the ethical implications of issues and situations. This ethical reasoning and action goal may be infused in any of the above categories.</td>
</tr>
<tr>
<td><strong>Information Literacy</strong></td>
<td>Students will address an information need by locating, evaluating and effectively using information.</td>
<td>These courses in each category underline the research process through the inclusion of information-based assignments.</td>
</tr>
</tbody>
</table>

* The Colleges maintain responsibility for offering a general education program, whose learning objectives facilitate attainment of all NJCC Learning Goals. Local general education courses must be consistent with Course Criteria for satisfying requirements. (Course-level learning objectives must also be consistent with the Individual College-wide Learning Objectives that fulfill the NJCC Gen Ed Learning Goals.)*

** The NJ Academic Officers Association has the responsibility of affirming individual course classification approved by institutions based upon the NJCC General Education Learning Goals and the NJCC General Education Course Criteria for Satisfying the NJCC Gen Ed Foundation.

Note: This document should be used in conjunction with the General Education Foundation (September 6, 2011) and the NJCC GE Learning Goal & Suggested Individual College-wide Learning Objective (September 6, 2011).
Services for Students

Academic Advisement and Retention

Through the Office of Academic Advisement and Retention, students receive year-round support from a team of advisors who are trained on RCSJ’s academic programs, student services, and procedures. Academic advising provides students with the opportunity to build relationships and collaboratively develop an academic plan and goals. Students can meet one-on-one with advisors in-person or virtually through scheduled appointments. Walk-Up / Express Advising is also available for quick questions or assistance without an appointment.

Students on academic probation receive ongoing support from their advisor to develop an Academic Review Plan and meet goals. Advisors encourage student engagement in scholastic activities beyond the classroom and often refer students to participate in honor societies, internships, employment and student clubs to support their success.

New Student Orientation (NSO)

After applying to the college and satisfying the placement test requirement, all new students are invited to attend New Student Orientation. Attendance is required for Cumberland students and highly recommended for Gloucester students. Students will learn how to transition to college life smoothly and efficiently, log into the RCSJ portal, meet with an advisor, register for courses and more at NSO. Virtual and in-person options are available. For more information and to register, please visit RCSJ.edu/Orientation

Transfer Students

Academic advisors work with students to create an academic plan that maximizes their credits and potentially accelerates degree completion. Transfer students are encouraged to have their prior college coursework evaluated and applied to their RCSJ transcript. For more information on the transfer process, please visit RCSJ.edu/Transfer

Visiting Students

Visiting students are those who are currently enrolled at another college or university and wish to take classes at RCSJ to transfer back to their home institution. For more information on attending RCSJ as a visiting student, including how to apply and register, please see RCSJ.edu/Visiting

Cohorts

Students who are part of a cohort or special group/program will receive academic advisement directly from those areas as follows:

- Educational Opportunity Fund (EOF)
- Rowan Choice
- Rowan Partnership Online (RPO)
- 3+1 Advanced Studies (RCSJ Graduates completing a third year)
  - Inclusive Education majors see George Rey, Education Advisor; all other 3+1 majors see 3+1 advisor
- Special Services
- TRIO
- Las Vias
- Adelante Juntos
- HSOP Students

Contact Advisement and Retention:
RCSJ.edu/Advisement

Gloucester:
Located in the Student Services Building
Phone: 856-681-6214
Email: gc-advisement@rcsj.edu

Cumberland:
Located in the Enrollment Services Building
Phone: 856-200-4647
Email: advisement@cc.rcsj.edu
Academic Support Center (Tutoring)

A wide range of support services are offered to all RCSJ students free of charge, with the goal of reinforcing course content and advancing students’ understanding of strategies that lead to academic success. Individual tutoring, study groups, and supplemental instruction are available for most courses on campus and provide students with the opportunity to review and learn concepts that may be challenging, or to maintain scholastic performance.

The Writing Center assists students with writing essays, research papers, reports and all college-level writing assignments. Writing tutors can assist with any stage of the writing process, from brainstorming and outlining to reviewing final drafts.

One-on-one academic coaching is also available to assist students with the development of college survival skills including organizational skills, time management, note-taking, reading comprehension, study skills, test-taking strategies, test anxiety, and more.

All services are available via in-person or virtual (Zoom) delivery methods. Appointments can be scheduled in person or online; additional information and the semester drop-in schedule can be viewed on the website.

Through delivery of various tutoring services, writing assistance, and academic coaching, the tutoring center strives to create a welcoming atmosphere to a diverse student population to increase retention and student outcomes.

Contact Information

Website: RCSJ.edu/Tutoring

Gloucester: Located above the College Bookstore in the Learning Commons, ASC 603
Phone: 856-681-6250
Email: AcademicSupportCenter@rcsj.edu

Cumberland: Located in the Arpino Building, Annex
Phone: 856-200-4654
Email: tutoring@cc.rcsj.edu

Internship and Career Planning

The Internship and Career Planning Division assists students and alumni with identifying a major and/or career that best suits their strengths, skills and goals. The division staff work with employers, faculty, staff and the county departments and agencies to increase community outreach and foster Rowan College students’ overall career development. Students will find the following resources available:

• Free, one-on-one career advising
• Major to career alignment – updates on current careers and trends
• Career and major exploration assessments to help students understand their interests
• Preparation for job and internship opportunities
• Preparation for workforce development and job searching
• Resume/cover letter and interview reviews
• Access to job fairs and employer and internship listings

Contact the Internship and Career Planning Division

Cumberland Campus: 856-200-4665
Gloucester Campus: 856-415-2168
RCSJ.edu/ICP

Internship Career Connections

The Internship Career Connections program at Rowan College of South Jersey exists because of the partnership between Rowan College and the Business community. This unique, hands-on career awareness and exploration experience enhances the academic portion of a student’s degree.

The Internship Career Connections program requires a student to take the CEP 211—Gloucester campus or IC 211—Cumberland campus, which provides academic instruction and preparation and includes 150 hours of work experience on the job with a participating employer.

Selection for participation in the program is a competitive process; therefore, students should register for the experience only after they have been selected.

The Internship Career Connections program enables students to:

• Earn three college credits while working in a job related to their career or educational goals
• Acquire experience in their career prior to graduation
• Enhance their potential to advance within their career field
• Position themselves for future career opportunities with participating employers

The Internship Career Connections program enables employers to:

• Partner with Rowan College to implement a workforce development program that will speak to their human resource needs
• Develop a pool of highly skilled, well-trained applicants for future job openings
• Hire highly-motivated students whose career objectives are directly related to the job

To qualify for the program students must:

• Complete at least 24 credits
• Earn a minimum of a 2.000 cumulative grade point average (GPA)
• Be available to work a minimum of 10 hours per week
• Complete an application by the posted due dates and register for the course, CEP 211—Gloucester campus or IC 211—Cumberland campus, when selected
• Be 18 years of age or older

Please note that selection for the Internship Career Connections Program is a competitive process. Application does not guarantee a position in the program.
Application Procedures

More information and applications for students and employers can be found on the Rowan College website at RCSJ.edu/ICC, or reach out via email aticc@rcsj.edu.

Gloucester County Internship Scholarship Program

The Gloucester County Board of County Commissioners, in cooperation with Rowan College of South Jersey, has established the Gloucester County Intern Scholarship Program, an initiative created to provide qualified, first-year students with a potential two-year tuition and fees award, along with field-specific work experience. This selective program will award students one free academic year at Rowan College’s Gloucester campus, with the opportunity for scholarship renewal for a second year. Contact the Director of the Intern Scholarship Program at 856-681-6225 for more information.

Student Veterans Association

Our Student Veterans’ Association is here to ease the transition from soldier to student while promoting interaction with fellow service members and veterans. Rowan College provides a military friendly environment for veteran students and is proud to host a chapter of the Student Veterans of America Association. Our military and veteran students have full access to the following services while on the Gloucester campus:

- The Veterans Book Shelf at our Rowan College Library
- Vet-to-Vet tutoring
- Veterans’ Fitness and Camaraderie Sessions
- Operation Stand Down
- Priority Registration
- Veterans Lounge

Department of Special Services

The Department of Special Services welcomes students of all abilities. Our open-door policy keeps the communication lines open between our students and the Special Services staff members, who are committed to providing academic support services and ensuring equal access to eligible students with documented disabilities.

Students who wish to be considered for academic accommodations should follow these steps:

1. Contact the Department of Special Services
2. Submit completed Student Intake Packet
3. Provide all current supporting professional documentation that supports the need for academic accommodations
4. Receive a written accommodation plan approved by the Special Services Department, before any academic accommodations are implemented

A range of support services may be provided by the Department of Special Services. Prior to implementation of approved accommodations, students are required to meet with a Special Services staff member to discuss appropriate accommodations to support their individual needs.

Throughout their academic journey, students are encouraged to meet with Special Services staff members to identify, develop and implement support services that are in accord with their current individual academic needs. In addition, students are advised to make use of other College support services, such as tutoring services and the College library.

The Special Services staff supports enrolled students by focusing on advancing students through their selected program of study and current academic goals. All students who request academic support from the Department of Special Services are assured that confidentiality will be maintained.

Academic accommodations are provided to address the special needs of individuals with disabilities who are eligible under Section 504 of the 1973 Rehabilitation Act and the Americans with Disabilities Act (ADA) of 1990 together with the ADA Amendments Act of 2008 (ADAAA). Under these acts, the office advocates an accessible and user-friendly campus for academic success.

Contact Special Services

Gloucester Campus:
1400 Tanyard Road, Sewell, NJ 08080
Education and Humanities Center, Room 425A
Phone: 856-415-2265
Fax: 856-468-6902
RCSJ.edu/gc/SpecialServices

Cumberland Campus:
3332 College Drive, Vineland, NJ 08362
Student Services Building, Advisement Office
Phone: 856-200-4688; 856-200-4686; 856-200-4753
RCSJ.edu/cc/SpecialServices

Meredith Vicente
Senior Director, Department of Special Services
856-200-4688, mvicent1@rcsj.edu

The policy of the College is to provide reasonable and appropriate services and accommodations to ensure equal access to and enhance the learning experience of individuals with disabilities.
Libraries

RCSJ campus libraries support research, independent study and the academic programs of RCSJ. Library services such as reference help and interlibrary loan are available to students both online and in-person. A current, validated RCSJ student ID card is required to borrow library materials.

- **Reference help:** Research assistance is available to all library users in-person, over the phone, or through our online chat service (LibChat), or our email reference service Ask-A-Librarian. Experienced RCSJ librarians are qualified to guide users through all parts of the research process.

- **Computers:** Library computers are outfitted with the Microsoft Office suite and several web-browsers on which users can work without time limitations.

- **Wi-Fi:** Library users who prefer to work on their own internet-connected devices can log on to campus wi-fi networks.

- **Group study rooms:** Spaces for quiet group study can be found at both campus libraries. Study rooms are separated from the open library and available only for RCSJ students.

- **Online catalog:** Rowan College's online catalog can be accessed through the libraries' websites. RCSJ libraries are part of a larger consortium called LOGIN, granting that allows RCSJ users the ability to borrow from any member library in the tri-county area of Cumberland, Gloucester and Salem.

- **Online full-text periodicals:** The libraries' online databases offer electronic access to articles, images, study guides, and videos. These resources host content from over 25,000 periodicals including scholarly journals, newspapers, trade magazines, and popular media.

- **Academic eBooks:** ProQuest eBook central contains over 150,000 eBooks on an expansive variety of subject areas. Most eBooks can be downloaded or read online.

- **Subject and Research Guides:** Research guides are designed by our librarians to assist students doing research in specific subject areas or particular topics. Each guide hosts library and web resources like database articles and videos, physical books and media available at the library, and customized bibliographies, instructional videos, and documents.

- **Scanner:** Each library houses a user-friendly and versatile scanner RCSJ students may use free of charge. Documents can be scanned in color or black & white, saved in multiple formats including PDF and Word, and saved directly to USB or cloud-based drives. Scanned documents can also be emailed directly from the machine.

- **Printer/Copier:** At least one multi-function printer can be found at each library. Library users can print or copy documents in black & white for $0.05 a single-sided page and $0.07 for a double-sided page. RCSJ students who are presently enrolled in courses have $10 automatically added to their printing accounts at the beginning of each semester.

Ask a Librarian today!

**Gloucester**
Phone: 856-415-2252
RCSJ.edu/gc/Library

**Cumberland**
Phone: 856-200-4623
RCSJ.edu/library/Cumberland

Book Store

Barnes & Noble operates the on-campus College Stores, providing RCSJ course textbooks, e-books, lab kits for sale—both new and used, for purchase or rental. Educational supplies, such as laptops, College clothing, health and beauty items and snacks are also available. Eligible students with financial aid vouchers may purchase/rent items during prescribed dates. Students may sell textbooks back to the Bookstore during textbook buyback periods. Store hours are located on the College website (RCSJ.edu/Bookstore) and for each campus.

**Gloucester campus:**
RCSJ.edu/gc/Bookstore
Phone: 856-415-2234

**Cumberland campus:**
RCSJ.edu/cc/Bookstore
Phone: 856-200-4658

Contact: Donna Grecco Bell, Manager
Email: dgreccobell@bncollege.com
Rowan University — Premier Partner

Rowan College and Rowan University have partnered to offer students multiple cost-effective opportunities to earn a bachelor's degree. Please contact the Rowan University Center to receive direction and advisement on the academic programs offered through the premier partnership with Rowan University.

Contact the Rowan University Center
Phone: 856-464-5232
Email: rowancheice@rc.rcsj.edu
RCSJ.edu/RowanUniversity

Rowan Choice

Residential life at Rowan University and coursework taught by Rowan College — Students selecting this program can save a substantial amount of money their freshman and sophomore years by living at Rowan University and taking Rowan College classes.

The Rowan Choice program is open to all freshman applicants; however, seats are limited. Freshman applicants must apply to Rowan University using the Common Application. Upon receipt of a completed application, the University will send acceptance into the program via email. Students confirm their attendance in the program with a confirmation form and a non-refundable deposit.

Academics

• Students enrolled in the Rowan Choice program pursue 24–30 college credits during their fall and spring semesters
• Classes fulfill general education requirements mandated by Rowan University
• Instruction is provided by Rowan College faculty and therefore students pay the community-college tuition rate
• Classes are held on both the Rowan University campus and the Rowan College campus (transportation provided)
• All coursework has been carefully selected, reviewed and approved by both institutions
• Students enrolled in the Rowan Choice program must maintain a 2.0 GPA
• Upon successful completion of the program, students enter Rowan University as fully matriculated sophomores and may declare their formal major upon completing 24–30 credits
• Students can choose to remain in the program for their sophomore year and enter Rowan University as juniors upon completing 48–60 credits

Housing and Student Life

• Students enrolled in the Rowan Choice program live on the Rowan University campus in freshmen housing and will receive "the four-year college experience"
• A meal plan is required; Rowan University room and board rates apply
• Students have access to University amenities
• Rowan Choice students can participate in University student life events, clubs, organizations and intramural sports; exceptions include NCAA Division III athletics, traveling club sports and Greek life
• Students can participate in the athletic programs offered by Rowan College of South Jersey's Gloucester campus

Student Services

• Rowan Choice students are assigned an academic advisor who will chart their progress and assist in course selection
• Transportation is provided for students via shuttle service on a daily basis between the Rowan University and Rowan College Gloucester campus
• Financial aid counseling, academic advising, course registration and tutoring assistance are provided on Rowan College's Gloucester campus
• Housing, resident life and student affairs assistance are provided on the Rowan University campus

For more information, please visit RowanChoice.com

3+1

The 3+1 Program is a partnership between Rowan College of South Jersey and Rowan University. This option allows students to continue at RCSJ after earning the associate degree to complete the junior year at the Rowan College rate. Then students can transfer to Rowan University to complete their senior year at the Rowan University rate. This enables students to save on tuition and fees while earning their bachelor's degree. This program follows Rowan University’s course curriculum with 300-level courses taught by Rowan College advanced degree faculty. Students will graduate with a RCSJ associate degree and a Rowan University bachelor's degree. Future internships and co-op opportunities are being developed to enhance work experience and career potential.

To view eligible majors, visit RCSJ.edu/3plus1

For general information and questions, contact: 3plus1@rcsj.edu.
Rowan Partnerships Online

Rowan University and Rowan College of South Jersey have partnered to offer fully online degree programs, providing affordability, flexibility, safety and convenience to incoming freshmen and transfer students. Participants undergo an application process to determine eligibility. Through the program, they complete an associate's degree with RCSJ and bachelor's degree with Rowan University.

Eligible Programs
- Construction Management
- Entrepreneurship
- Human Resources Management
- Management Information Systems
- Psychology

For more information, please visit rowanpartnerships.online

University Partnerships

Rowan College has partnered with a number of four-year universities to make earning a bachelor's degree a seamless transition, with cost- and time-saving rewards. Graduates of Rowan College are guaranteed admission at their choice of partnership university, provided they meet prerequisite requirements and GPA standards.

Learn about the different programs and incentives each institution has to offer Rowan College graduates — from tuition discounts and ample scholarship opportunities to obtaining a bachelor's degree right on Rowan College’s Gloucester campus.

To make an appointment with a representative or learn more about on and off campus partnerships visit: RCSJ.edu/gc/UniversityPartners or RCSJ.edu/cc/UniversityPartners

The College Partnership representatives are located on the second floor of the College Center, room 212 on the Gloucester Campus, and in the Shirlee and Bernard Brown University Center on the Cumberland Campus.

For general information, please contact:
Phone: 856-464-5232
RCSJ.edu/gc/RowanUniversity

Fairleigh Dickinson University

For more than 13 years, Fairleigh Dickinson University (FDU) has partnered with Rowan College to offer a number of high-quality bachelor's and master's degree programs conveniently on the Rowan College campus. FDU is the largest private university in the state of New Jersey with two locations in Teaneck and Madison.

Partnership Perks
- Choose from six bachelor and four accelerated undergraduate/graduate degree programs
- Earn a four-year degree on the Rowan College campus
- Reduced tuition rate for Rowan College graduates
- Accelerated course schedules available

Under the agreement, students must graduate from Rowan College with an associate degree and meet the academic requirements necessary for each program.

Wilmington University

Wilmington University (WilmU) offers courses on the RCSJ campus. Wilmington University is a private, non-profit institution that awards bachelor’s, master’s and doctoral degrees. The university prides itself on providing small, intimate learning environments and maintaining one of the lowest tuition rates in the country.

Partnership Perks
- Guaranteed Admission* WilmU enrollment is guaranteed for Rowan College graduates. No SAT, GRE or GMAT required.
- Flexible Program Options Accredited and respected, choose from any of WilmU's undergraduate programs available on the Rowan College campus or 100% online.
- Accelerated Course Schedules 15-week semester or 7-week block classes, on your campus or online.
- Application Fee Waived Text 302-212-0837; Email recruiting@wilmu.edu; Call 856-494-7000.
- Transfer Student Experts WilmU enrolls four times MORE transfer students than regional competitors. Most students transfer their entire associate degree — up to 90 credits!
- WilmU Courses on the Rowan College Campus Complete select WilmU core courses on the Rowan College campus.

Students must graduate from Rowan College with an associate degree, meet the requirements for their academic program and maintain a 2.0 GPA. Students are required to complete at least 30 credits with Wilmington University. WilmU offers select coursework on the RCSJ campus for the following bachelor degree majors: Communications, Computer Science, Finance, Graphic Design, Health Sciences, Human Resource Management, Information Systems Management, Marketing, and Web Design. Start at RCSJ, Finish at WilmU — All in South Jersey! Learn more at wilmu.edu/transfer/south-jersey.aspx.

Students can also complete select coursework toward the M.Ed. in Elementary and Secondary School Counseling on the Rowan College campus.

* For most programs. RN-to-BSN students must submit copy of RN license to undergradadmissions@wilmu.edu. Undergraduate students may need to submit SAT/ACT scores for College Education programs.
Neumann University

Located in Aston, PA, Neumann University is a private institution affiliated with the Catholic Franciscan tradition. The university provides a variety of bachelor's, master's and doctoral programs as well as accelerated, undergraduate/graduate degree options. Small class sizes enable students to obtain individualized attention and personalized education.

Partnership Perks

- Select from more than 20 programs of study
- Transfer a maximum of 90 credits
- Ample scholarship opportunities for transfer students

Under the agreement, Rowan College students who graduate with an associate degree are eligible to enter the university as juniors, provided they satisfy the appropriate prerequisites and major requirements.

Stockton University

Located in Galloway, N.J., Stockton University is a public university that awards bachelor's, master's and doctoral degrees, as well as a number of accelerated undergraduate/graduate options from which students can choose. If a student applied to Stockton, but was not accepted as a freshman, Transfer Pathways offers the opportunity for conditional acceptance during their freshman and sophomore years at RCSJ. Students currently enrolled at RCSJ can apply for conditional Transfer Pathways acceptance, continue working towards their associate degree at RCSJ, and be assured of acceptance prior to the term in which they are ready to transfer to Stockton.

Partnership Perks

- Choose from any undergraduate degree program*
- Transfer a maximum of 64 credits
- Reverse transfer associate degree

First-year Rowan College students must align their coursework to meet the requirements of their intended program of study at Stockton. After fulfilling academic prerequisites and meeting GPA standards, graduates are guaranteed admission into their intended program of study at Stockton with no loss of credits earned at Rowan College.

A representative from Stockton University is on campus at RCSJ regularly during the semester. To set up an appointment during one of these visits, please refer to the University Partnerships online calendar for contact information.

*Exception: Nursing

Ross School of Veterinary Medicine

Located in St. Kitts in the Caribbean, Ross University School of Veterinary Medicine is an accredited veterinary program by the American Veterinary Medical Association Council on Education (AVMA-COE) that is focused on educating tomorrow’s leaders and discoverers in veterinary medicine. Students benefit from an accelerated program of seven semesters of integrated pre-clinical and clinical studies on the Ross University campus facilities in St. Kitts. Additionally, students will receive a year of clinical training in the United States with Ross University’s affiliated veterinary hospitals. The university is dedicated to providing academic excellence as the foundation for becoming sought-after, practice-ready veterinarians.

Rutgers University–Camden

Rutgers–Camden offers all the benefits and resources of a large, prestigious research university within a supportive, close-knit setting, providing personal attention and urban energy. Rutgers–Camden offers bachelor's, master's and doctoral degrees along with the certificate programs.

Partnership Perks

- Transfer a maximum of 60 credits
- Choose from more than 45 programs of study including a degree completion program in Business Administration offered on the RCSJ–Gloucester campus.

Agreement Requirements

This agreement requires students to graduate from Rowan College with either an Associate of Arts or an Associate of Science degree and maintain a minimum GPA of a 3.0, and pertains to all programs except the Transfer Nursing BSN degree. Students interested in the Transfer Nursing Program must have their applications submitted by February 1 and must have all college transcripts from all colleges attended submitted by no later than February 15. Students cannot have more than 2 pre-requisites in progress at the time of review. For a full list of required pre-requisites, please visit: nursing.camden.rutgers.edu

Rutgers University-Camden’s Teacher Preparation program has changed to a Master’s Level program due to new State of New Jersey requirements. Students finish their bachelor’s degree, then must apply to the Master’s of Art in Teaching program.
**Peirce College**

Peirce College and Rowan College of South Jersey have proudly partnered to offer flexible and affordable degree-completion pathways to Rowan College students who wish to complete a bachelor's degree after graduating from Rowan College under the Dual Admission Program.

Rowan College graduates who transfer to Peirce College under the Dual Admission agreement may be eligible to receive scholarship opportunities which are stackable and renewable for up to four years upon matriculation.

In addition, students may transfer in up to 90 credits toward completing their bachelor's degree.

**Partnership Perks**

- Dual admission to Peirce College after completing a "Dual Admission Intent" form with the Office of Transfer Services at Rowan College.
- Waive application fee.
- Immediate access to academic resources and services at Peirce College, including advisement and career services.
- Transfer and Dual Enrollment articulation scholarship opportunities, up to $6,000.

**University of the Sciences**

University of the Sciences (USciences) and Rowan College have joined in an articulation agreement to facilitate the transition of Rowan College students admitted into specified associate degree programs at Rowan College into pre-identified B.S. programs at USciences.

Under this agreement, Rowan College students who graduate with a specified Associate in Science (A.S.) or Associate of Arts (A.A.) degree and meet the GPA required by a specific USciences B.S. program may transfer to USciences with junior status, so long as they meet all USciences admissions requirements and submit a completed Letter of Intent Form.

**Partnership Perks**

- Guarantee admission with junior status into the specific B.S. program, provided all the University admission requirements for the B.S. program are met.
- Waive the application fee.
- Award academic merit scholarships to Rowan College students who graduate with a 3.0 GPA or higher.
- Provide Rowan College students with opportunities to meet with USciences representatives and faculty for assistance in transferring to the chosen USciences B.S. program.
- Receive invitations to open houses and relevant university and departmental events and programs.

**La Salle University**

La Salle University and Rowan College of South Jersey have proudly partnered to offer flexible and affordable degree-completion pathways to Rowan College students who wish to complete a bachelor's degree after graduating from Rowan College under the Dual Admission Program.

Rowan College graduates who transfer to La Salle University under the Dual Admission agreement may be eligible to receive up to $15,000 in Founder’s Scholarship opportunities and $1,500 for a Dual Admission Scholarship which are stackable and renewable.

In addition, students may transfer in up to 70 credits toward completing their bachelor's degree.

**Partnership Perks**

- Dual Admission to Rowan College and La Salle University after completing the appropriate transfer admissions application.
- Waive application fee.
- Core course waiver at La Salle University under the respective bachelor's degree programs.
- Access to transfer scholarship opportunities of up to $15,000
- Dual Admission Scholarship of $1,500

continues on next page
Georgian Court University

Georgian Court University is RCSJ’s newest University Partner, offering the Bachelor in Social Work degree for associate degree grads in the Social Work field. This program is offered full-time at the University Center and prepares students for the Social Work field. BSW grads have transferred successfully to MSW programs as well as successfully obtained employment in the area. Applicants must have at least a 2.0 GPA and an associate degree.

Tracy McCarthy, GCU Transfer Admissions
Phone: 848-240-1302

Dan Gallen, GCU Transfer Admissions
Phone: 732-691-1456

New Jersey Transfer Agreement

The New Jersey state legislature passed the Comprehensive Statewide Transfer Agreement to ensure the transfer of academic credits between two-year community colleges and four-year senior public institutions.

NJ Transfer

NJ Transfer is a website designed to assist students in the transfer process by offering transfer information and resources, including the transfer of academic credits between two-year community colleges and any of the 25 participating NJ four-year institutions.

Please note, that NJTransfer.org is intended to be used as a guideline only and is not a substitute for transfer counseling.

Transfer Events

Transfer Fair
A biannual event that welcomes admissions and recruitment representatives from more than 50 four-year institutions to Rowan College’s campus, transfer students are able to learn more about their bachelor’s degree options

“Meet and Greet” College and University Representatives
Throughout the academic year representatives from tri-state area colleges and universities make regular visits to provide transfer information to prospective transfer students.
The Division of Innovation and Technology is charged with supporting and cultivating the use of all technology on campus and actively works with faculty to infuse technology into their courses. The division is comprised of the following departments: eLearning/Distance Education, Instructional Technology, Technical Support, Enterprise Information Systems, Programming Center, Open Computer Labs and the Library. The Division of Innovation and Technology can be reached at 856-415-2298 or at RCSJ.edu/gc/IT.

Instructional Technology

Instructional Technology works with students and faculty to ensure all technology is running smoothly in the classroom. The division offers integrated technology classroom training by appointment and delivers mobile technology to classrooms that do not have technology permanently installed. Has your instructor asked you to give a presentation using technology? You can request training or mobile technology by contacting Instructional Technology at media@rcsj.edu or at 856-415-2298.

Technical Support

Technical Support works with students and faculty to ensure your Portal account, email, Office 365 account and printing needs are taken care of. Technical Support can help you reset your password, access campus Wi-Fi and manage your print account. You can contact Technical Support at ts@rcsj.edu or at 856-415-2298.

• What is Office 365? Office 365 allows students to download Microsoft Office on multiple devices (PCs, Macs, iPads, iPhones, Windows tablets, Android devices, etc.) and provides access to OneDrive Office 365 web-based apps, including Word, Excel, PowerPoint, OneNote and more. All students are given Office 365 access for free.

• Need access to Wi-Fi? The RCSJ wireless network is available in every building and all common outdoor spaces on campus. When on campus, you can connect to the "RCSJ" wireless network on your mobile device using your RCSJ username and password.

Open Computer Lab

Don’t have access to a computer or printer at home? Students can use their RCSJ username and password to log into campus computers. There are several locations on campus that have open computer labs available for students. Please contact Open Computer Lab personnel at 856-415-2298 or openlab@rcsj.edu to confirm computer lab hours of operation and availability.

Have to print something for class? All students begin each semester with $10 credited to their account for printing. This is the equivalent of 200 black and white prints. After the $10 has been depleted, students will need to use a Pay Station to add credit to their account in order to print.

Fall and Spring Semester Hours

<table>
<thead>
<tr>
<th>Library:</th>
<th>Monday through Thursday</th>
<th>8 a.m. – 9 p.m.</th>
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<tbody>
<tr>
<td></td>
<td>Friday</td>
<td>8 a.m. – 5 p.m.</td>
</tr>
<tr>
<td></td>
<td>Saturday</td>
<td>10 a.m. – 4 p.m.</td>
</tr>
<tr>
<td></td>
<td>Sunday</td>
<td>Closed</td>
</tr>
</tbody>
</table>

| IC 438 Open Lab: | Monday through Thursday | 7:30 a.m. – 6:30 p.m. |
|                 | Friday through Sunday   | Closed           |

Summer Session Hours

<table>
<thead>
<tr>
<th>Library:</th>
<th>Monday through Thursday</th>
<th>8 a.m. – 7:30 p.m.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Friday</td>
<td>8 a.m. – 4 p.m.</td>
</tr>
<tr>
<td></td>
<td>closed when the College is closed</td>
<td></td>
</tr>
</tbody>
</table>

| Saturday, Sunday | Closed |

| IC 438 Open Lab: | The lab is closed during the summer. |
RCSJ Gloucester Portal

The Portal is your interface to RCSJ Gloucester campus. It can be accessed from anywhere in the world through the RCSJ website (RCSJ.edu). Once logged in, you have access to:

• Course Registration and Billing
• Course Schedule
• eLearning Courses
• Final Grades
• RCSJ email account
• Unofficial Academic Transcript

Need technical help?
Contact Technical Support by calling 856-415-2298, visiting RCSJ.edu/gc/IT or stopping by IC 449A.

Trouble with your eLearning course? Can’t login?
Contact eLearning Support by calling 856-415-2298 or visiting RCSJ.edu/eLearning for assistance with your online, hybrid or web-enhanced courses.

Having trouble with the Portal? Can’t login? Can’t find your schedule or grades?
Contact Technical Support at 856-415-2298.

For more information on the acceptable use of technological resources at RCSJ, please see page 55, or view Administrative Procedure 4001 at RCSJ.edu/Policies.

Distance Education
Explore Your Learning Alternatives

Many of today’s learners use a variety of methods to meet their educational objectives. Distance learning, also called eLearning, provides an alternative to traditional classroom instruction by offering convenient educational opportunities without the normal constraints of time or place. eLearning courses are part of the College’s regular course offerings and are fully equivalent to courses taught on campus. eLearning courses may be applied to a Rowan College degree or certificate, or taken as electives for general interest or for professional development.

Rowan College offers several types of eLearning opportunities, including online, hybrid and web-enhanced courses. Students in any type of eLearning course must have easy, frequent access to a computer with broadband internet access.

Online Courses — Online courses are held entirely online and students will never meet in a physical classroom. Students are required to complete all course work, including tests and exams, online.

Hybrid Courses — In Hybrid courses, 50–75% of all class meetings are held on the Rowan College campus, while the remaining class meetings and course work are conducted online. Students will be required to complete no more than 50% of the course work online.

Web-Enhanced Courses — Web-enhanced courses are the most common type of course at Rowan College and are very similar to traditional, face-to-face courses. Web-enhanced courses meet on campus and utilize eLearning for up to 25% of the course work.

Currently there are eight fully-online programs at RCSJ, including:
• A.S. Business Administration
• A.A.S. Digital Marketing
• A.S. Human Resources Management
• A.A. Arts and Sciences
• A.A. Arts and Sciences: Communications Option
• A.A. Arts and Sciences: History Option
• A.A. Arts and Sciences: Psychology Option
• A.A. Arts and Sciences: Sociology Option

There are also five fully-online Certificates of Achievement, including:
• Accounting
• Business Software Tools
• Digital Marketing
• Management
• Technology Help Desk Support

For more information about these programs, contact the Division of Business Studies or the Division of Education, Behavioral Sciences and Humanities.

Successful eLearning students are highly motivated, independent and have strong reading and writing skills. To learn if this option is right for you, please call 856-415-2298, email us at eLearning@rcsj.edu or visit RCSJ.edu/eLearning and click on "Is eLearning Right for You?"
Computers on Campus

At Your Fingertips

Resources to Enhance Your Education

The College is committed to providing open access to cutting-edge technology through well-equipped computer facilities, including research databases and software applications. Rowan College has a high-speed Internet connection and computers are linked in a local area network. Each lab is geared to accommodate varying needs of students, such as:

| Homework Assignments       | Open Computer Labs in Library and Education & Humanities Center, Room 438  
|                            | Academic Support Center in the Learning Commons (LC)                      |
| Internet Access            | Open Computer Labs in Library and Education & Humanities Center, Room 438  
|                            | LC                                                                         |
| Placement/Makeup Testing   | Student Services                                                          
|                            | Academic Testing Center                                                  |
| eLearning/Distance Education| Open Computer Labs in Library and Education & Humanities Center, Room 438  
|                            | LC                                                                         |
| Report Writing             | Open Computer Labs in Library and Education & Humanities Center, Room 438  
|                            | LC                                                                         |
| Research                   | Library                                                                    |
| Academic Support Center    | LC (Room 603)                                                              |
| Computer Graphic Arts      | Open Computer Labs in Library and Education & Humanities Center, Room 438  

Continual upgrades are made to keep Rowan College's campus current with new technologies. Users should check the campus technology website at RCSJ.edu/gc/IT to see what new services and software are available.

Technology Expectation Statement: for both campuses

All students are provided access to various information technology resources including computers in selected classrooms and Open Computer Labs, email accounts, access to the College's student information systems, Internet connectivity and Wi-Fi. In lecture classes, there are many options for adapting course content to enhance student learning. Most face-to-face courses offered at the College include lectures, discussions, demonstrations, presentations and projects as components of the course. Additional work beyond the scheduled course hours is necessary to fulfill the course requirements. Students will be required to use College technology resources such as the College's student information systems and email; students can be required to use eLearning and/or published online materials to complete assignments and communicate with instructors where the course syllabi establish such requirements. Students will be responsible for utilizing the technology resources and will be governed by the Student Code of Conduct (Board policy 8007) and the Acceptable Use of Technological Resources (Board policy and Administrative procedure 2019).

For more information on the acceptable use of technological resources at RCSJ, please see page 55, or view administrative procedure 4001 at RCSJ.edu/Policies.
Emergency Notification

In the event of an emergency, messages are distributed through phone calls, text messaging, and email. Moreover, the College’s website and social media outlets may be used to post emergency related notifications. Students should view their contact information through the Student Information System and update their contact information by visiting the One-Stop office in the Student Center.

Technical Support

Main Contact:

**Daytime Support:**
Phone: 856-200-4811
Email: HelpDesk@rcsj.edu

**Evening Support after 5 p.m.:**
Phone: 856-200-4530
Email HelpDesk@rcsj.edu

Computer Labs

Students and Employees with a current and valid RCSJ ID are eligible to use Open Computer Labs on campus. These locations include the Academic Building Computer Lab 1, Science Building Computer Lab, and the Library. Please contact HelpDesk@rcsj.edu or 856-200-4811 to confirm computer lab hours of operation and availability.

GoPRINT

Have to print something for class? All students begin each semester with $10 credited to their GoPRINT account for printing. This is the equivalent of 200 black and white prints. After the $10 has been depleted, students will need to use a Pay Station to add credit to their account in order to print. Beginning of each semester on September 1 and January 15 accounts are reset to include $10 credits for registered students (no rollovers, no refunds, nor credits). It is highly recommended for students to print double-sided when possible as it costs less compared to a single-sided printout and uses less paper.

Each time a user elects to print, the GoPRINT software launches requiring users to input a username and a password, which in turn, provides important information on how many pages are about to be printed and what funds remain in the account.

Wireless Campus

Students with mobile computers or other wireless devices are able to use the College's free wireless Internet access. Several access points are strategically placed in buildings to provide the best signal coverage campus wide. **NOTE:** If using the "Guest" network, users must first visit the College's website and agree to the Wi-Fi usage disclaimer.

The College strongly recommends that individuals do not use the College's network to transmit personal, financial or legal data. The College cannot guarantee nor protect students against malicious theft or interception of data transmitted in an open access wireless network.

Email Accounts

Students enrolled in credit courses are assigned a College email account. It is important to frequently access your College student email as most communications are sent via email. The College will not maintain more than one email address for any student. Email accounts for students will remain active until the student has not registered for a course for approximately a period of five years. Students may forward their student email to a preferred email account by following the instructions found on the College website.

Usernames and Passwords

Typically, the default username for various technology systems is the first initial and the entire last name. However, sometimes names are common; therefore, a digit may need to be added to distinguish among users. For example, John Brown could be jbrown, jbrown1, jbrown2, jbrown3, so on.

Typically, the default password for various technology systems is the student's date of birth. It is highly recommended that students change their passwords after first login to the different systems and periodically throughout the year. Do not forget that the most important rule for passwords is to never share it with anyone.
Blackboard

Blackboard is a web system for online teaching and learning. It is used by all Online and Hybrid courses as well as many traditional courses. Through Blackboard students have 24/7 access to download class notes, submit assignments, take scheduled exams, read and contribute to class discussions, communicate with the instructor and other students and receive feedback — all at the student’s convenience.

WebAdvisor or Self-Service

WebAdvisor is an online inquiry and registration system that interacts with the College's database system. It is the most convenient way to register for classes, add and drop classes, secure a spot on a waitlist, view a class schedule, view placement test scores, view financial aid information, check a student balance, submit payments, print an unofficial transcript and check grades.

Social Media

Students are encouraged to follow the College on social media. These pages feature interactive, ongoing conversations on everything about RCSJ, including upcoming College events, favorite photos by students and staff members, emergency closings and College-related news articles. You will be able to post your opinions, get answers to your questions and read and comment on posts made by your peers. To follow RCSJ on social media, please locate the social media logos on College's website. Also, read the Technology Acceptable Use Policy.

Technology Acceptable Use Policy

Students and Staff are provided numerous information technology resources. The responsible use of this technology is defined in the Acceptable Use of Technological Resources policy (Board policy 2019). In general, students shall not use the College’s information technology to cause harm or malicious acts towards peers or others. The policy outlines ethical guidelines to follow when using the College's Information Technology systems.

For more information on the acceptable use of technological resources at RCSJ, please see page 55, or view administrative procedure 4001 at RCSJ.edu/Policies.

Ex. John Brown  jbrown or jbrown1 or jbrown2 or...

<table>
<thead>
<tr>
<th>Username</th>
<th>Password</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ex. John Brown</td>
<td>02181972</td>
</tr>
<tr>
<td>BLACKBOARD</td>
<td>Date of Birth (MMDDYYYY)</td>
</tr>
<tr>
<td>GoPRINT</td>
<td>Date of Birth (MMDDYY or MMDDYYYY)</td>
</tr>
<tr>
<td>EMAIL</td>
<td>Date of Birth (MMDDYYYY)</td>
</tr>
<tr>
<td>Library Database Access Off-Campus</td>
<td>Date of Birth (MMDDYYYY)</td>
</tr>
<tr>
<td>MyLabsPlus</td>
<td>Date of Birth (MMDDYYYY)</td>
</tr>
<tr>
<td>Web Advisor or Self-Service</td>
<td>Date of Birth (MMDDYYYY)</td>
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</tbody>
</table>

Starfish (Early Alert and Connect)

Starfish Early Alert system supports student success, persistence and graduation. Early Alert allows advisors, faculty and instructors to identify, communicate and provide guidance to students demonstrating behaviors, performance and characteristics that correlate with a risk of not succeeding academically.

Starfish Connect offers advisors, faculty and instructors a convenient method to communicate directly with students and with each other, regarding the student’s progress in a course. Students who receive feedback early in the semester regarding their progress are more likely to seek assistance and support when needed.

Starfish is accessible through a link within Cumberland’s Blackboard system.
Student Engagement

Rowan College of South Jersey strongly encourages participation in its social, cultural and athletic activities that are geared toward a variety of student interests. The Office of Student Life offers a myriad of fun events, activities and resources to engage students and provide a relaxing and fun atmosphere. Our goal is to help students have a complete college experience!

Student Clubs & Organizations

The Gloucester campus has nearly 25 academic, social, athletic and paraprofessional clubs and organizations to meet students’ interests and needs. At the end of the day, “college is more than just going to class,” so be sure to get involved!

Current club information and more details can be found at RCSJ.edu/CampusLife/Gloucester and on the student Portal.

- Animal Care Club
- Black Student Union
- DECA
- DMS Society of Ultrasonographers
- Genders and Sexualities Alliance (GSA)
- Gamers Guild
- Japanese Anime Guild+ (JAG+)
- Lumberjack Crew
- Math Club
- Media and Broadcasting Club
- Music Society
- Peer 2 Peer
- Radio TV Film (RTF) Club
- Student Athlete Advisory Committee (SAAC)
- Student Government Association (SGA)
- Student Nurses Organization (SNO)
- Student Veterans of America (SVA)
- Teachers 2000 (T2K)
- Unified Sports
- Women in STEM

Contact the Office of Student Life—Gloucester
Phone: 856-415-2236
Office is located in the College Center, room 203.

Student Clubs & Organizations

Cumberland campus provides student clubs and organizations, a Student Senate, intercollegiate athletics, social programs, community service programs and leadership experiences. All students are encouraged to “Get Connected & Make a Difference!” More details can be found at RCSJ.edu/CampusLife/Cumberland.

- Business/Finance Club
- Business/HR Club
- Criminal Justice Society
- Cybersecurity Club
- Drama Club
- Faith Fellowship Club
- GLOW Club
- Latin American Club (LAC)
- Media Communications Club
- Multicultural Club
- Music Club
- Parents Club
- Practical Nurse Support Nurse Organization
- Radiography Club
- Rotaract Club
- STEM Club
- Student Nursing Organization
- Veterans Club
- Yoga Club

Contact the Office of Student Life—Cumberland
Phone: 856-200-4734
Office is located in the Student and Enrollment Services Center.

Roadrunner’s Refuel

Roadrunner’s Refuel is a free and confidential on-campus food pantry created to fight food insufficiency among Gloucester campus students. The pantry provides supplemental “grab and go” meals that can be easily consumed on campus to RCSJ students who are in need of assistance and meet the eligibility requirements.

Students can register to utilize Roadrunner’s Refuel by visiting the College Center’s, room 202. Email food@rcsj.edu for more information.
Got Food?

Got Food? is a free and confidential food pantry available to all registered RCSJ-Cumberland students. Students can be signed up for Got Food? by visiting the Student Counseling & Wellness Center at RCSJ–Cumberland. Here, eligible students will receive their Got Food? access card, which allows them to utilize Got Food? services confidentially.

For hours of operation, contact
Student Counseling and Wellness at wellness@cc.rcsj.edu
RCSJ.edu/cc/Got-Food
856-200-4760

Student Government Association

The mission of the Student Government Association (SGA), on both Gloucester and Cumberland campuses, is to provide students with representation, services and advocacy within the College structure. The SGA provides quality leadership for, and accountability to, its community by recognizing that strength arises from diversity, engagement, and dialogue.

The SGA is the student voice in the cultural and social affairs of the College. It depends heavily on energetic and interested representatives from the student body and is responsible for encouraging and fostering student involvement and informed, responsible citizenship in the College community. It serves as a forum for which the numerous and diverse needs of the student body may be expressed.

In addition to conveying student recommendations and sentiments to the faculty, staff and administration, the SGA is responsible for helping to shape policies affecting Student Life, coordinating extracurricular activities and being involved with other clubs and organizations.

Executive positions open annually for application. Interested students should visit the SGA Advisor for an application.
Membership is open at any time during the year to all currently enrolled students.

Gloucester Campus SGA
Please visit: RCSJ.edu/gc/SGA

Cumberland Campus SGA
Please visit: RCSJ.edu/cc/SGA

Rowan College Foundation at Gloucester County

The Rowan College Foundation is a non-profit organization that has existed for more than 40 years. Its primary goal is to raise funds for student scholarships while supporting the educational mission of the College. The Foundation is guided in its activities by leaders of the community, including representatives from business, education and civic organizations.

Rowan College Alumni and Friends

The mission of the Rowan College Alumni and Friends association on the Gloucester Campus is to develop and strengthen ties between the College, College alumni and the community. The association seeks to strengthen alumni support for students and to maintain connectivity with our graduates. Through the generosity of individuals, organizations, and companies in the area, the Rowan College Foundation offers numerous academic and program scholarships annually to qualified students enrolled on a full- or part-time basis. Additionally, the Foundation provides support for students facing financial hardships. Please contact the Foundation office to learn more.

Contact the Foundation or Alumni and Friends Association
Phone: 856-681-6242
RCSJ.edu/gc/Alumni
Foundation@RCSJ.edu
Community Engagement

Art Exhibits
Rowan College sponsors art exhibits throughout the year featuring prominent local, national and international artists. Exhibits open with a reception where the public can meet the artists. Interested persons may be included on the mailing list by contacting the Dr. Ross Beitzel, Art Gallery Director, at 856-415-2122.

College and Community Chorus
County residents who have an interest in music are encouraged to join the College and Community chorus. The group performs concerts throughout the year and rehearses during weekly workshops. For more information call 856-415-2139.

Performing Arts Center
The Performing Arts Center on the Gloucester campus is a multi-purpose performance facility. It hosts a wide variety of professional and community events throughout the year. Student tickets are available at reduced prices for College theatre programs.

Each year, Rowan College has expanded its offerings, ranging from one-person shows to full-cast musicals. In the process, it has offered the public some outstanding entertainment and students an opportunity to display their talents. For more information call 856-415-2139 or 856-415-2134.

Arts & Innovation Center, Millville
The Arts & Innovation Center located on High Street in the Millville Arts District is a spacious facility that is equipped with classrooms, computer labs, pottery wheels, kilns and two galleries at the entrance showcasing the work of students as well as regional artists. Whether for credit or for personal enrichment, arts programming is offered through day, evening and weekend classes.

Guaracini Performing Arts Center
The Frank Guaracini Jr. Performing Arts Center is a multi-purpose performance facility. It hosts a wide variety of professional and community events throughout the year. Aspiring actors and set designers have an opportunity to express their talents through drama, comedy and musical productions. Student tickets are available at reduced prices for College theatre programs. These tickets may be purchased by presenting a current RCSJ student ID at the box office (no phone sales).
For more information, visit RCSJ.edu/Theatre

Community Programs
AmeriCorps Seniors RSVP of Gloucester County
AmeriCorps Seniors RSVP is funded by the Corporation for National and Community Service, SHIP, and the Gloucester County Division of Senior Services. Its mission is to engage residents age 55 and better in civic volunteerism, aiding economically underserved, disabled, frail and needy Gloucester County residents of all ages. Volunteer positions include but are not limited to tutoring, mentoring, visiting, training, teaching, facilitating. Volunteers are provided supplemental accident, liability, and car insurance (beyond their own personal injury). This program is perfect for individuals who always wanted to find a way to "give back" through community service. Call AmeriCorps Seniors RSVP at 856-468-1742. This is a grant funded, free service.

SHIP/Medicare:
Need guidance during Medicare's Open Enrollment? New to Medicare? AmeriCorps Seniors RSVP of Gloucester County has state trained SHIP/Medicare counselors ready to answer your Medicare questions, call us for help! We offer free Medicare support provided by certified SHIP/Medicare counselors. This is a grant funded, free service.

Stress Busting Program for Caregivers of people with Alzheimer's or other forms of Dementia:
AmeriCorps Seniors RSVP of Gloucester County offers a free Stress Busting program: runs 9 weeks, meets once a week for 90 minutes, learn how to take care of yourself and learn stress busting techniques. This is a grant funded, free service.
NJ Save/PAAD:
Pharmaceutical Assistance to the Aged and Disabled (PAAD) AmeriCorps Seniors RSVP of Gloucester County can help you with your PAAD application and questions. This is a grant funded, free service.

Reassurance Caller/Friendly Visitor:
Stuck at home? Would you like a phone call from a new friend? AmeriCorps Seniors RSVP of Gloucester County provides volunteers to make calls to seniors who are at home and lonely. This is a grant funded, free service.

Volunteer Center of South Jersey
Office located in the Education and Humanities Center on RCSJ's Gloucester campus. Matching New Jersey volunteers with opportunities through connections in the state.
Contact the Center
Phone: 856-415-9084
Email: volunteer@sjvolunteers.org
sjvolunteers.org

The Gloucester County Cultural & Heritage Commission
The Gloucester County Cultural & Heritage Commission was established in 1975 by the Board of County Commissioners to act as the designated agency in Gloucester County to receive and administer the New Jersey State Council on the Arts Local Arts Development Grant and the New Jersey Historical Commission Local History Development Grant. These grants provide funding for small and emerging nonprofit organizations through the Commission's re-grant program for cultural projects in Gloucester County.
This support for community-based cultural and arts organizations provides education, programs and initiatives that promote the values and benefits derived from cultural and artistic experiences. We strive to engage professional artists in our programs and initiatives and utilize the arts to examine issues such as preserving our heritage through land conservation, civil rights and the issues of personal and cultural identity as they relate to the natural, social and physical environment. The commission responds to the need to preserve our history and heritage. We recognize that arts and cultural activities can teach and inspire people of all ages and ethnicities and can offer new ways of understanding that can transform the world around us.
To learn more about the Cultural & Heritage Commission at Rowan College and our programs and activities contact 856-464-5214.

Center for People in Transition
The Center for People in Transition, funded by the New Jersey Department of Children and Families, Division on Women and United Way of Gloucester County, provides specialized support services for displaced homemakers, including:

- One-on-one case management
- Referrals to community resources
- Workshops on emotional support, life skills and self-development
- Financial and divorce workshops
- Computer literacy courses
- Career training

A displaced homemaker is one whose major source of financial support is lost through separation, divorce, death or disability of a spouse and who is emotionally and/or vocationally unprepared to enter the job market. Displaced homemakers are often unaware of needed support and referral services, and may be underemployed.

The People in Transition newsletter lists all of the Center's activities and workshops. The newsletter can be accessed through the College website at RCSJ.edu/PIT. All workshops are open to the public, ages 18 and older. Registration is required. For additional information and/or to register for a workshop, please call 856-415-2222 or email peopleintransition@rcsj.edu

Displaced Homemaker Program
Displaced homemakers are individuals who have worked in the home for a number of years and suddenly find that they are the primary source of household income. This situation may be a result of divorce, separation or the death or disability of a spouse or partner. In many cases, displaced homemakers are underemployed and unable to support themselves or their children. After losing a primary source of income, displaced homemakers often need to return to the workforce.

Displaced homemaker programs help individuals learn or update the skills required to succeed in today's job market. The goal is to develop financial self-sufficiency and mental empowerment by providing education, job readiness training, career planning services, individual consulting, outreach, referrals to social services and emotional support.

For additional information, please call 856-776-2385.
Athletics

Roadrunners

Over the past two decades, the Rowan College athletic program has been recognized at the state, regional and national levels as one of the most outstanding in the country. From 2009–2013, the Roadrunners received the NATYCAA Cup Award for having the best non-scholarship NJCAA program in the country and received this award again in 2017–2018. From 2009–2019 the Roadrunners finished in the top three in the NATYCAA Cup standings.

The Roadrunners also received their 18th CAANJ Cup for having the best two-year college athletic program in the state of New Jersey in 2018–2019, making this the fourteenth consecutive year the Roadrunners have won this award. Rowan College won the Learfield Sports Directors’ Cup for having the best overall two-year college athletic program in the country in 2012–2013, making the Roadrunners the first NJCAA program to ever win the award.

Rowan College teams have won 30 NJCAA Division III National Championships. The Athletic Department has had 80 teams finish in the top three in the country over the past 25 years. The Roadrunners compete in the Garden State Athletic Conference against two-year schools from New Jersey as well as Region 19 of the NJCAA that consists of colleges from Delaware, Pennsylvania and New Jersey.

Intercollegiate sports offered at Rowan College include:
- Cross Country (Men and Women)
- Tennis (Men and Women)
- Outdoor Track and Field (Men and Women)
- Soccer (Men and Women)
- Basketball (Men and Women)
- Golf (Men and Women)
- Baseball (Men)
- Softball (Women)
- Wrestling (Men)
- Volleyball (Women)

Fitness Center

The Rowan College of South Jersey–Gloucester Campus Fitness and Wellness Center is open to all current students, faculty and staff members. No membership is required and the facility is offered free of charge when you show your valid RCSJ ID.

Located within the Health and Physical Education complex, RCSJ–Gloucester’s 5,600 square foot Fitness and Wellness Center, comprised of two main areas plus an auxiliary gym, offers:
- 20+ cardio machines (bikes, rowers, steppers, treadmills plus more)
- 20+ cable weight machines and body weight apparatuses covering every muscle group
- Bosu balls, exercise (Swiss) balls, foam rollers and various elastic bands
- Plyometric boxes, step boxes, battle ropes, climbing ropes and TRX
- Bench/Squat racks
- Olympic platforms with Olympic bumper plates
- Dumbbells 1 lb. – 100 lbs.
- Kettle Bells 10 lbs. – 70 lbs.
- Medicine balls 4 lbs. – 30 lbs.

Lockers

Handicap-accessible locker room facilities, complete with lockers and showers

Contact Athletics

For additional information and team schedules
Phone: 856-415-2207
RCroadrunners.com
Dukes

Athletic teams for men's and women's cross country, men's and women's soccer, men's and women's basketball, men's baseball and women's softball are offered. The teams compete in the Garden State Athletic Conference and Region XIX of the National Junior College Athletic Association. The cross-country and soccer teams compete in the fall semester; the basketball teams begin competing in November and continue during the spring semester; and the baseball and softball teams compete in the spring semester. Students must be enrolled full-time (12 or more credits per semester) and meet a minimum GPA and credit completion requirement for intercollegiate athletic eligibility. Interested full-time students should contact the Athletic Office/Coach if they would like to participate.

All students are invited and encouraged to attend home games and support our athletic teams. The baseball field is located between the main entrances of RCSJ–Cumberland and Cumberland County Technical Education Center. The softball fields, tennis courts and soccer field are located at the south end of the Cumberland County Technical Education Center campus. The basketball courts are located in the gymnasium in the Student Center. There is a cross-country course on campus with a one, three, or five mile loop. The soccer fields are located on College Drive just south of campus adjacent to the Cumberland County Technical Education Center.

Fitness Center

The campus Fitness Center is located in the Student Center's gymnasium (phone 856-200-4619). The facility includes a fitness room located on the second floor and locker rooms (including showers) located on the first floor. Equipment is available for a full-body workout and includes 10 cardio stations and 14 weight machines. Exercise specialists are available to aid with equipment utilization, fitness assessment and workout plan development. The hours of operation are posted and students must present a valid student ID for entrance.

Lockers

Daily-use lockers are located in the Navone Healthcare Center and are available to all RCSJ–Cumberland students. Students must bring their own lock and locker must be emptied each day.

Contact Athletic Department

For additional information and team schedules
Phone: 856-200-4616
Office complex in the gymnasium
dukesathletics.com
Safety and Security

The main Security Building is located across from the tennis courts on North College Drive and Roadrunner Way. We apply a layered approach with its officers providing your first line of defense. This is followed by the Sheriff, Deptford Police, EMT and Fire Departments, who respond to emergency situations and calls for assistance. Please contact if you have a concern for your safety. Escorts are provided upon request.

Contact Safety & Security
Phone: 856-681-6287

Mission Statement
We strive to provide a safe environment on campus to support the educational process, to assist those in need, and evoke a feeling of security to all by being visible, accessible and alert at all times.

Emergency Blue Light Phones
There are over 50 Blue Light Emergency Phones inside and outside of buildings on the campus to contact Security or the 911 Center. You may contact Security by activating the blue button on the left or in an emergency contact the 911 Center by activating the larger red button on the right.

Emergency Notifications
In the event of an emergency, a message will be posted on the College's main number (856-468-5000), on the voice mail system and on the College's website. In addition, an emergency alert message will be sent via the College's emergency notification systems to all phone numbers, text message numbers and email addresses stored in the system. Students should go to RCSJ.edu/gc/Alerts to register for alerts.

The voice mail system, website homepage, Facebook and Emergency Notification System are used for all official College weather-related and emergency closing announcements.

Lost and Found
Lost and Found is located at the Security Office in the College Center inside of door A-8, where items can be dropped off or claimed by the rightful owner. All found items must be turned in to Security.

Contact Lost & Found
Phone: 856-468-5000, ext. 6210

Parking
Parking is available for students in parking areas designated as Lots D and E at no cost. All students and faculty must apply for and display a parking permit on their vehicle. Free parking permits are available at Student Services. The College also establishes procedures for the distribution of permits and regulations for parking. Parking citations will be issued by Security to violators and transcripts may be held until the fines are paid.

Designated handicapped parking spaces throughout the campus are to be used exclusively by individuals with handicapped parking permits. In addition, vehicles may be subjected to towing at the owner's expense for repeated violations or for safety and security purposes.

Anyone parking a vehicle on campus assumes all risk of accident and expressly agrees that Rowan College shall not be held liable, under any circumstances, for any injury to persons or loss of damage to property.

Traffic Pattern
Students should comply with the traffic signs on campus designating parking lots. The speed limit on campus is posted at 20 mph. While in the parking lots students should minimize their speed to 5-10 mph and be cautious of other vehicles. Your compliance with traffic signs and speed limits will enhance the traffic flow and safety of all students. Be aware of your surroundings and vehicles when walking to and from your vehicle.

Smoking Policy
To ensure compliance with New Jersey State law concerning the provision of a smoke-free environment that protects, preserves and fosters the health and safety of all persons, the College prohibits smoking in all buildings and grounds except in designated smoking area identified by “Smoking Permitted Area” signs.
Safety and Security

Security Procedures and Services
Rowan College of South Jersey maintains a strong commitment to campus safety and security. To accomplish our goal, it is imperative that students, employees or visitors report any emergencies, suspicious or criminal activity they observe.

Students who need assistance with medical, security or other emergency situations or wish to report any emergencies or suspicious activities can contact security Monday through Friday 7 a.m.–10 p.m. and Saturday 7 a.m.–5 p.m., by dialing 4777 from any campus telephone. Please dial 9-1-1 outside of our operating hours. If you are calling from off campus, dial 856-200-4777. Additional information is provided in the Safety and Security Annual Report, which is available online.

Emergency Notification
In the event of an emergency, a message will be posted at the College's main number (856-691-8600), on the voice mail system and on the home page of the College's website: RCSJ.edu.

In addition, an emergency message will be sent via the College's Emergency Notification system to all phone numbers, text message numbers and email addresses stored in the College's Emergency Notification System. Students should go to RCSJ.edu/cc/Alerts to add their information to the system if they have not done so already.

The voice mail system, website homepage, Facebook and Emergency Notification System are used for all official College weather-related and emergency closing announcements.

Telephones
Hallway phones are provided for 9-1-1 emergency calls and on-campus use.

Lost and Found
Lost and Found is located at the Information Desk in the Student Center, where items can be dropped off or claimed by the rightful owner. Call 856-200-4777, to see if your lost item has been turned in. All items are held for a reasonable amount of time. If possible, always mark your personal property.

Parking
Parking is available for students in parking areas A, B, C, D, E, G, H, I, J, K, L and M, as well as along the outside perimeter road next to the tennis courts and baseball field. Parking area F is a controlled lot for faculty and staff. Within these areas, student parking spots are designated by white line markings. Allowable student parking is between two white lines. Any area not designated with two white lines is a No Parking area. Not all No Parking areas are posted with signs. The absence of a sign does not mean parking is permitted. Disabled parking spots are designated by blue line markings. Only vehicles with disabled parking tags or disabled parking placards, are allowed to park in the designated disabled parking areas. When a particular parking lot becomes full, students can seek parking in one of the other parking areas. Students who improperly park in a lot because it is full can receive parking violations.

Traffic Pattern
Some of the roads and parking lots have one-way directional traffic patterns, indicated by signage. This pattern has been designed for safety and to reduce congestion and improve access for students to and from campus and in and out of parking areas. Failure to observe these traffic patterns can cause backups and parking congestion and may result in auto accidents. Students can receive tickets for driving improperly on campus. The speed limit is 10 mph. Your observance and compliance with these traffic patterns and regulations will enhance parking and traffic flow for all students.
Fines and Payment

Vineland Police, Cumberland County Sheriff’s Department and the New Jersey State Police are authorized to issue motor vehicle and handicap parking violations on campus. Violators cited by Campus Security will be charged $10 for each violation and $50 for each handicap parking violation.

In addition to any violator’s cited by Campus Security, the College reserves the right to seek additional penalties for motor vehicle and/or handicap parking violations in Vineland Municipal Court. The College fine will be in addition to any penalties, fines or court costs assessed by the local court. Appeals to the violation notice must be made within ten (10) days of the date of violation to the Director of Safety and Security, who is located in the Student Center Building. Any appeals submitted later than the ten (10) day appeal period will NOT be considered. Students who incur excessive violations or demonstrate blatant disregard for parking and/or traffic regulations or are disrespectful to Campus Security or other personnel, will be subject to disciplinary action and sanctions in addition to payment of fines. Failure to pay violations will cause a student’s record to be held and may restrict future registration, enrollment and graduation.

Violations received by students must be paid at the Bursar’s Office in the Student Center Building or by mail to: Rowan College of South Jersey, Bursar’s Office, P.O. Box 1500, Vineland, New Jersey 08362-1500. Make checks payable to Rowan College of South Jersey.

Motor Vehicle Assistance

Flat Tire Assistance

Campus Security will provide assistance for a vehicle that may need air in its tires. The person requesting air for tires must sign a waiver of liability form, releasing Rowan College of South Jersey from any responsibility of damage to the vehicle.

Jump Start

Campus Security will provide a service to motorists that find that their car battery will not start while on Rowan College of South Jersey property. The College does not accept responsibility for any damages that may occur when this service is provided. Therefore, the individual utilizing this service must sign a waiver of liability form, before services are administered, releasing Rowan College of South Jersey from any responsibility.

Vehicle Lockouts

A vehicle lockout service is provided upon proper identification by owner. Due to different automobile manufacturers, it is sometimes impossible to enter a locked vehicle without the proper key; however, Campus Security will make an attempt to unlock your vehicle. The College does not accept responsibility for any damages that may occur when this service is provided. Therefore, the individual utilizing this service must sign a waiver of liability form, before services are administered, releasing Rowan College of South Jersey from any responsibility. In addition, the individual requesting such service must show evidence of ownership/authorization and must provide identification.
Public Safety Training

Police Academy

Rowan College of South Jersey, in cooperation with the Board of County Commissioners, the prosecutor’s office, the sheriff and the Gloucester County Police Chiefs’ Association, established a Police Academy to provide basic-recruit training, Class I and II special officer training and in-service training for law enforcement personnel throughout the region.

The Gloucester County Police Academy offers the Alternate Route program, which enables individuals with at least 60 college credits or two years of full-time, active-duty military experience to apply for basic recruit training without being hired by a police department.

In addition to providing recruit training, the Police Academy provides more than 75 in-service training courses to veteran law enforcement personnel annually. For further information, call 856-415-2266 or visit the Police Academy website at RCSJ.edu/PoliceAcademy.

Fire Academy

The Gloucester County Fire Training Academy, located in Clarksboro, provides a wide array of training programs for all members of the emergency services regardless of years of service or experience. Mandatory classes, such as Firefighter I and specialty classes, including Auto Extrication, Heavy Vehicle Rescue and Handling Propane Emergencies, are available. All programs are delivered by state-certified instructors and staff with special certifications in such areas as EMS, specialized rescue and industrial emergency services brigade training.

Classroom instruction is provided in one of three spacious classrooms with the latest in audio and visual instructional aids. Practical training is provided through the use of a full-sized aircraft trainer and realistic props including a ranch-style smokehouse dwelling. Classes are offered at convenient times including nights and weekends.

In addition to the many courses that are offered to first responders, the Academy provides customized training in safety and emergency services to public and private sector employers and workers. Some of the courses that can be provided include Extinguisher Training; Hazard Communications, Global Harmonization and Classification of Chemicals; Confined Space – Lock Out/Tag Out; and Recognizing and Preventing Workplace Harassment.

For a complete list of courses and information on the Academy, visit the Rowan College Fire Academy website at RCSJ.edu/FireAcademy.
Faculty and Staff Directory
For a full personnel directory, visit RCSJ.edu/Personnel
Advisory Committees

Joint Campuses

Accounting
Michael Addeo, Senior Associate, PricewaterhouseCoopers, LLP
Joseph Assalone, Adjunct Faculty, Rowan College of South Jersey–Gloucester
Stacey Callaway, Instructor I, Rowan College of South Jersey–Gloucester
Morris Cohen, Finance Manager, Zodiac Aerospace
Donald J. Colligan, Vice President, Regional Commercial Lender, Republic Bank
Jane Coralluzzo, CPA, P.C.Certified Public Accountant
John Fitzpatrick, CPA, President, Premier Accounting Services, PC
Camille Gadsden, AVP/Controller, South Jersey Federal Credit Union
David Hemple, CEO, Century Savings Bank
Stacey Hoffler-Smith, Director, General Partner, HofflerSmith Financial Services
Jacqui Jules, Director of Sales, Courtyard Marriott
Michael Laun, Administrative Instructor, RCSJ–Cumberland
Tom McCormack, Assistant Professor, Rowan College of South Jersey–Gloucester
Danielle Morganti, Assistant Professor, Rowan College of South Jersey–Gloucester
Alanna Nelson, Chief Financial Officer, Art Guild, Inc.
Garrett Rattle, FSI Senior Business Partner, International Accounting/Finance & ASI, Instructor
Matthew Reighn, Assistant Controller, Inspira Health Network
Henry Ryder, Professor Emeritus, Rowan College at Gloucester County
Brigette Satchell, Dean, Career & Technical Education, Rowan College of South Jersey–Gloucester
Layton Smith, Partner, HofflerSmith Financial Services
Deandra Turchi, Senior Tax Associate, KPMG
Mark Zorzi, Assistant Professor II 10, RCSJ–Cumberland

Computer Graphic Arts
Andrew Bellia, Marketing President, Printing & Direct Mail Professional, Bellia Print & Design
Rebecca Benson, Instructor, Millville High School
Matthew Borginis, Alumni of Rowan College of South Jersey–Gloucester
Ginger Chase, Owner, Sir Speedy Printing of Vineland
Dave Comfort, Executive Director, Programming and Project Management, Rowan College of South Jersey–Gloucester
Kate Cronk, Instructor, Vineland High School
Randee Davidson, Executive Director, CTE, RCSJ
Cathy DeMarco, Teacher, Vineland Senior High School
Susan Gregg, Associate Professor/Chair of Media Design, William Paterson University
Terrence Hardee, Executive Director PACE, RCSJ–Cumberland
Lauren Hawk, Art Teacher, Cumberland County Technology Education Center
Ryan Hoxworth, Instructor I, Rowan College of South Jersey–Gloucester
Janette Iversen-Rattle, Senior Marketing Communications Manager,Adjunct Instructor, JEVS Human Services
Jacqui Jules, Director of Sales, Courtyard Marriott
Michael Laun, Administrative Instructor, RCSJ–Cumberland
Mary Maliconico, Associate Professor, Rowan College of South Jersey–Gloucester
Justin Parrish, Digital Print Specialist, Parrish Sign Company
Bob Pfeiffer, Account Manager, Scientific Marketing Services
Sheryl Rasmussen, Graphic Design Teacher, Vineland Senior High School
Jennifer Riggio, CGA Instructor, RCSJ–Cumberland
Shawn Salvatore, Senior Vice President, Account Management, Harris, Baio and McCullough

Computer Information Systems
Ann Belletieri, Adjunct Instructor, Rowan College of South Jersey–Gloucester
Kristen Bender, Assistant Professor, College of Technology, Wilmington University
Ralph S. Bingham, Director, Gloucester County Library System
Judy Capuzzi, Associate Professor 10, RCSJ–Cumberland
David Carroll, Chief Technology Officer, Equus Capital Partners, LTD
David Comfort, Executive Director, Programming and Project Management, Rowan College of South Jersey–Gloucester
Dr. Melissa Dark, Instructor I, Rowan College of South Jersey–Gloucester
Shelly Dean, Associate Professor 12, RCSJ–Cumberland
Lynda Fuller, Director, Undergraduate Programs, Wilmington University
Chris Gehringer, Computer and Networking Teacher, Delsea Regional High School
Mike Girone, Global Channel Competency Director, Agilent Technologies
Timothy H. Guim, President and CEO, PCH Technologies
Anthony Hadad, Administrative Instructor, Cyber Security, RCSJ–Cumberland
Ryan Hoxworth, Instructor I, Rowan College of South Jersey–Gloucester
Anthony Hunt, GM, Courtyard Marriott
Digital Marketing

Judy Capuzzi, Associate Professor 10, RCSJ–Cumberland
Dave Comft, Executive Director, Programming and Project Management, Rowan College of South Jersey–Gloucester
Christine Conley, Independent Marketing Consultant
Amy Danley, Chair, Marketing Program/Associate Professor, Wilmington University
Glen Davilla, President, Performance Marketing
Stephen Domzalski, Sales & Marketing Director, M2 Foodservice Representative
Lynda Fuller, Director, Undergraduate Programs, Wilmington University College of Business
Greg Gagliano, President/Owner, Dough'ty's Furniture, Inc.
Janet Garraty, Owner, Garraty Group
Mike Girone, Global Channel Competency Director, Agilent Technologies
Steve Graham, President, Graham Communications
Marie Halpin-Gallo, Advertising Executive, SNJ Today
Sharon Hammel, Senior Vice President, Sr. Retail Market Manager, Republic Bank
Ryan Hoxworth, Instructor I, RCSJ–Gloucester
Jeanette Iverson-Rattle, Senior Marketing Communications Manager/Adjunct Instructor, JEVS Human Services
Jacci Jules, Director of Sales, Courtyard Marriott
Michael Laun, Administrative Instructor, RCSJ–Cumberland
Joseph O'Donnell, Vice President, Fulton Bank
Michael Pallozzi, President, Financial Advisory and Investor Coach, HFM Investment Advisors, Inc.
Josh Piddington, Vice President and Chief Information Officer, Rowan College of South Jersey–Gloucester
Laura Pontiggia, Director of Academic Programs, Thomas Jefferson University
Kenny Pustizzi, Jr, President, SNJ Today
Henry Ryder, Professor Emeritus, Rowan College at Gloucester County
Shawn Salvatore, Senior Vice President, Harris, Baio and McCullough (HB&M)
Brigette Satchell, Dean, Career & Technical Education, Rowan College of South Jersey–Gloucester
Irena Skot, Assistant Professor, Rowan College of South Jersey–Gloucester
Jim Sloan, Assistant Professor, Rowan College of South Jersey–Gloucester
Diane Trace, Instructor I, Rowan College of South Jersey–Gloucester
Barbara Turner, Professor, Rowan College of South Jersey–Gloucester

Entrepreneurship

Stacey Callaway, Instructor I, RCSJ–Gloucester
Judy Capuzzi, Associate Professor 10, RCSJ–Cumberland
Jim Celia, Adjunct Instructor, RCSJ–Gloucester
Cathy Davies, CEO, Food Industry Employment Program
Chuck Garrity, President, Death of the Fox Brewing Company
Ed Geletka, SVP/Retail Sales Team Lead, OceanFirst Bank
Ryan Hoxworth, Instructor I, RCSJ–Gloucester
Dawn Hunter, Executive Director, Greater Vineland Chamber of Commerce
Michael Lau, Administrative Instructor, RCSJ–Cumberland
Paul Ritter, President & CEO, Cumberland Insurance Group
Ed Roth, Owner, Tower Hospitality
David Scales, Insurance Agent, State Farm
Rachel Schiachta, Senior Adjunct Math Instructor, RCSJ–Cumberland
Irena Skot, Assistant Professor, RCSJ–Gloucester
Jose Torres, Instructor I, RCSJ–Gloucester

Human Resources

John Baldino, President, Humareso
Mike Girone, Global Channel Competency Director, Agilent Technologies
Jacci Jules, Director of Sales, Courtyard Marriott
Laraine Knauss, SPHR, SHRM-SCP, Vice President of Human Resources, Food Sciences Corporation
Michael Lau, Administrative Instructor, RCSJ–Cumberland
Laurie LaTorre, Director of Human Resources, Cumberland Insurance Group
Marlene Loglisci, Assistant Professor, English, Rowan College of South Jersey–Gloucester
Matt Mattingly, Human Resource Director, Nipro Pharma Packaging
Danielle Morganti, Assistant Professor, Rowan College of South Jersey–Gloucester
Karen Roberts, Director of Human Resources, Flaster Greenberg PC
Doug Scappa, Representative, Wilmington University, Rowan College of South Jersey–Gloucester
Robin Weinstein, Chair, Human Resources Management Program and Associate Professor, College of Business, Wilmington University
Nursing
Theresa Asuncion, Jefferson Health
William Bruck, Director of Medical Services, Seabrook
Dr. Deirdre Conroy, RCSJ–Cumberland
Bernadette Graff, Faculty member, GCIT
Katherine Handcock, Director of Nursing, Woodbine Dev Center
Catherine Hughes, Virtua
Catherine Jakuboski, Director of Nursing, Holy Redeemer HomeCare
Jessica Jolly, Professor, Rowan College of South Jersey–Gloucester
Deborah Malone MSN, RN, Clinical Educator-Medical-Surgical & ACE Units and Coordinator for Academic Relationship, Jefferson Stratford Hospital
Kelly Marsh, MSN, RN, PCCN, Education Outcomes Manager, Inspira Medical Center Vineland
Ann Marie Palatnik, Virtua
Siobhan Palau, School Nurse, Cumberland Technical Education Center
Kathy Pfleger, Inspira Health Network
Karla Pope, CompleteCare Health Network, Director of Nursing
Michele Sainsot, Clinical Services, NJ Veterans Memorial Home
Dr. Mary Ellen Santucci, Rowan University
Maria Sobolewski, GCIT
Shannon Spaeth, Jefferson Health Care Center
Terri Spoltore, Director of Nursing, Inspira Health Network, Woodbury
Dr. Carole Subotich, Professor, Rowan College of South Jersey–Gloucester
Emily Turnure MSN, RN, NEA, BC, Network Director Education, Inspira
Joy Wood, Director Health Occupations, Cumberland Technical Education Center

University Center
Dr. Peter Bailey, Vice President External Affairs, Wilmington University
Dr. Michael Gross, Associate Provost for Academic Program Development, Georgian Court University
Anthony Mastropietro, Director of Community College Partnership, Fairleigh Dickinson University
Randy Miller, Program Coordinator, Fairleigh Dickinson University at RCSJ Cumberland
Robert Miller, Assistant Vice President and Dean of Locations, Wilmington University
Dr. Amanda Ota, Site Manager, RCSJ–Cumberland, Wilmington University
Dr. Michael Plagianakos, Special Assistant to the President, University Relations, RCSJ
Lindsay Rice III, Director, Academic Partnerships, Wilmington University
Douglas Scappa, Regional Manager, RCSJ, Camden sites, Wilmington University
Dr. Megan Sherman, Social Work Field Education Coordinator, Georgian Court University
Dr. Angela Suchanic, Assistant Vice President, Office of the President, Wilmington University
Dr. MaryKay Tuohy, Social Work Program Coordinator, RCSJ Cumberland Site, Georgian Court University
Dr. James Wilson, Jr., Vice President Academic Affairs, Wilmington University
Advisory Committees
Cumberland Campus

Adjunct
Elizabeth Arthur, RCSJ Adjunct
Dr. Guy Davidson, Director of Adjunct
Carlos Parker, RCSJ Adjunct
Donna Pearson, RCSJ Adjunct
Cosmo Terrigno, RCSJ Adjunct
Dwayne Watkins, RCSJ Adjunct

Dr. Guy Davidson, Director of Adjunct Faculty Development, RCSJ
Toni DiTomo, RCSJ Adjunct
Carlos Parker, RCSJ Adjunct
Donna Pearson, RCSJ Adjunct
Cosmo Terrigno, RCSJ Adjunct
Dwayne Watkins, RCSJ Adjunct

Agriculture/Horticulture
Joe Alvarez, Adjunct, RCSJ
Arnold Clemenson, Clemenson Farms
Native Nursery
Ned Gaine, RCSJ
Michelle Infante-Casella, Cooperative Extension of Gloucester County
Wesley L. Kline, RCE of Cumberland County, Extension Education Center
David L. Lee, County Extension Department Head, Cooperative Extension of Salem County
Gary Levari
Dr. Lynn Lichtenberger, Dean, Education & Humanities, RCSJ
April Marchesano-Hemminger, Adjunct, RCSJ
Shannon Morgan, Cooperative Extension of Cape May County
Dr. Christina Nase, Dean, STEM, RCSJ–Gloucester
David T. Sheppard, Jersey Legacy Farms LLC
Frank Tedesco, President, Sunnyside Farms
Diane Trace, Assistant Dean, RCSJ
Richard VanVranken, County Extension Department Head, Rutgers Cooperative Extension of Atlantic County
William Zielke, Adjunct, RCSJ

Arts & Innovation Center (AIC)
Donald Ayres
Jennifer Ayres
Dr. Kimberly Ayres, Senior Vice President, Economic Development, CCIA
Shaun Connors
Bruce Cooper, Director of Parks and Public Buildings, City of Millville
Susan Gogan, Executive Director, Wheaton Arts
Dr. Terrence Hardee, Executive Director of Career & Technical Education, RCSJ
Lisa Jester, Executive Director, Millville Airport Museum
Marianne Lods, Glasstown Millville Arts District
Dr. James Piccone, Vice President & Chief Administrative Officer, RCSJ
Courtenay Reece, Library Director, Millville Public Library
Diane Roberts, Riverfront Renaissance Center
Jackie Sandro, Director II, Arts & Innovation Center, RCSJ
Heather Santoro, Executive Director, Holly City Development Corporation
Sabrina Simpkins, Site Director, Holly City Family Success Center of Millville
Honorable Lauren Van Embden

Clay College
Dr. Kim Ayres, Senior Vice President, Economic Development, CCIA
Dr. Terrence Hardee, Executive Director of Workforce and Community Education, RCSJ
Lawrence Merighi, AIA/Partner, Manders Merighi Portadin Farrell Architects, LLC
Renee Pagliughi
Dr. James Piccone, Vice President & Chief Administrative Officer, RCSJ
Courtenay Reece, Millville Library
Diane Roberts, Executive Director, Riverfront Renaissance Center for the Arts
Jacqueline Sandro, Director II, Arts & Innovation Center, RCSJ
Marcela Savelski, Dean, Communications and Creative & Performing Arts, RCSJ
Pamela Weichmann, Associate Director of Education & Artist Services, Wheaton Arts & Cultural Center
Kimberly Wood, County Administrator & Clerk to the Board of County Commissioners, County of Cumberland

Computer Science
Peggy Beninati
Jeremias Bermudez
Charlie Biondi
Jim Brown
Bernie Castro, Executive Director, IT, RCSJ
Shelly Dean, RCSJ
Paul Ellenberg
Stan Field, Chief Information Security Officer, Cumberland County Dept. of Information Technology
Anthony Haddad, Administrative Instructor, Cybersecurity, RCSJ
Victoria Haddad
Janette Herbert
Dr. Mark Hufe, Director, Center for Cybersecurity, Wilmington University
Dr. Lynn Lichtenberger, Dean, Education & Humanities, RCSJ
Anthony Mongeluzzo, President, PCS
Carlos Morales
Cesar Morales, CPHIMS, ITIL Director, Application Development, Information Service, AmeriHealth Caritas Family of Companies
Dr. Christina Nase, Dean, STEM, RCSJ–Gloucester
Tom Pacek, VP Information Systems & CIO, Inspira Health Network
Dr. James Piccone, Vice President & Chief Administrative Officer, RCSJ
John Robinson
Don Slomin, Director II, Network & Computer Systems Administrator, RCSJ
Paul Swierczynski
Victor Terenik, City of Vineland
Jennifer Thomas, RCSJ
Diane Trace, Assistant Dean, RCSJ
Dwayne Watkins
Steve Weissman
Cybersecurity
Peggy Beninati
Jeremias Bermudez
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Bernie Castro, Executive Director, IT, RCSJ
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Don Slomin, Director II, Network & Computer Systems Administrator, RCSJ
Paul Swierczynski
Victor Terenik, City of Vineland
Jennifer Thomas, RCSJ
Diane Trace, Assistant Dean, RCSJ
Dwayne Watkins
Steve Weissman

Early Childhood Education
Diane Cavagnaro, Montclair State University
P-3 Program
Dr. Kate Felice, RCSJ Faculty
Dr. Lynn Lichtenberger, Dean, Education & Humanities, RCSJ
Terri McKay-Booth, Vineland YMCA
Tambria Swift, Regional Director, Gateway Community Action Partnership
Colleen Wright, Cheryl Chadwick Early Learning Center

Educational Opportunity Fund (EOF)
Ella Boykin, CCC Distinguished Alumna, Retired
Kelsie Custodio, Case Manager, Recovery Centers of America
Kristin Della Vecchia, Student Member, RCSJ
Denise Gavigan, Retired Guidance Counselor, Wallace Middle School
Pat Harrison, Administrator at Department of Social Services, Vineland Housing Authority
Susan Hickey, Guidance Counselor, CCTEC
Dr. Karen Johnson, CEO, WATCH Foundation
Kynaat Moosvi, Student Member, RCSJ
Darren Palmer, Principal, Hamilton Schools
Shania Santiago, Student Member, RCSJ
LaVena Scafe, Education Coordinator, Boys & Girls Club of Vineland
Linda Slomin, EOF Senior Counselor, RCSJ
Amanda Sorshek, EOF Assistant Director, RCSJ–Cumberland Campus
Tiffanie William, EOF Director (Cumberland and Gloucester campuses), RCSJ

Engineering Technologies
Dr. Cortney Bolden, Administrative Instructor, Engineering, RCSJ
Veronica Chainey, HSI Pathways–Project Director, RCSJ
Shelly Dean, Associate Professor, RCSJ
Anthony Haddad, Administrative Instructor, Cyber Security, RCSJ
Cesar Morales, CPHIMS, ITIL Director, Application Development, Information Services, AmeriHealth Caritas Family of Companies
Dr. Christina Nase, Dean, STEM, RCSJ–Gloucester
Diane Trace, Assistant Dean, RCSJ

Hispanic
Yolanda Balicki, Esq., Helmer, Conley & Kasselman, PA
Veronica Chainey, RCSJ
Jasmine Demby, Compliance Manager, Quality Care Services Inc.
Maud Fried-Goodnight, RCSJ
Gabriel Garcia, RCSJ
April Gomez, RCSJ
Cruz Gomez, Founder, Kingdom Finance
Carlos Mercado
Addriana Montalvo-Andujar, Role Model Development Dir., HISPA
Dr. William Addison, RCSJ Faculty
Sheriff Robert Austino, Cumberland County Sheriff Department
Chief Rudy Beu, Vineland Police Department
Chief Jody Farabella, Millville Police Department
Chief Michael Gaimari Sr., Bridgeton Police Department
Dr. Charles Kocher, RCSJ Faculty
Frederick Madden, Dean, Criminal Justice, RCSJ
Michael Santiago, Undersheriff Cumberland County Sheriff's Department, City of Millville
Jennifer Webb-McRae, Prosecutor, Cumberland County Prosecutor's Office
Leadership
Dr. Kimberly Ayres, Senior Vice President, Economic Development, CCIA
Karen Barnett, Director, Bridgeton Municipal Alliance
Donna Bennett, Big Brothers/Big Sisters
Ed Bowman, Cumberland Insurance Group
Joanne DeMaria, Organizational Development Consultant, Wealth Capital Group
Jody Hirata, Deputy Administrator, County of Cumberland
Beatrice Hughes, Director, Conference & Events Operations, RCSJ
Dawn Hunter, Executive Director, Vineland Chamber of Commerce
Lt. Steven O’Neill, Cumberland County Prosecutor’s Office
Diana Pitman, Director, Department of Veterans Affairs
Bruce Riley, Ultra Clean Technologies
Dr. Shelly Schneider
Meghan Spinelli, Vice President of Community Relations, CompleteCare
Michael Toscano, Operations Manager, Mints Insurance Agency
Kris Townsend

Radiography
Judith Adrizone, Corporate Director, Jefferson University Hospital Cherry Hill Imaging Dept.
Miles Ashmore, Clinical Instructor, Inspira Medical Center Elmer Imaging Dept.
Jacqueline Augustyn, Clinical Instructor, AtlantiCare RMC–City Division Imaging Dept.
Michelle Ball, Clinical Instructor, Inspira Health Center Bridgeton Imaging Dept.
Stella Barber, Associate Dean, Nursing and Health Professions, RCSJ
Omaira Bernard, Clinical instructor, Inspira Medical Center Vineland Imaging Dept.
Camilla Berry, Clinical Instructor, Memorial Hospital of Salem County Imaging Dept.
Kim Cassidy, Radiography Manager, Memorial Hospital of Salem County Imaging Dept.
Ernesto Cerdena, Imaging Director, AtlantiCare RMC–City Division Imaging Dept.
Robert Champa, Director Radiography, RCSJ
Mark Childers, Clinical Instructor, Inspira Medical Center Vineland Imaging Dept.
Carol Clark, Medical Imaging Manager, Jefferson University Hospital Stratford Imaging Dept.
Joseph Comparel Sr., Clinical Instructor, Memorial Hospital of Salem County Imaging Dept.
Joseph Comparel Jr., PACs Administrator/Alumnus, Inspira Vineland
Dr. Deidre Conroy, DNP, APN, NP-C, Associate Dean, RCSJ
Joseph Cook, Clinical Instructor, Memorial Hospital of Salem County Imaging Dept.
Joseph Cranmer, Clinical Instructor, AtlantiCare RMC–Mainland Division Imaging Dept.
William Cressman, Clinical Instructor, AtlantiCare RMC–Mainland Division Imaging Dept.
Janice Decina, Out Patient Manager, Jefferson University Hospital Cherry Hill Imaging Dept.
KellyAnn Emery, Clinical Instructor, Jefferson University Hospital Cherry Hill Imaging Dept.
Kevin Gerber, Radiology Manager, Jefferson University Hospital Cherry Hill Imaging Dept.
Renee Giovinazzi, Clinical Instructor, Jefferson University Hospital Cherry Hill Imaging Dept.
Cynthia Guillermain, Clinical Instructor, AtlantiCare RMC–City & Mainland Division Imaging Dept.
Dr. Susan Hall, Dean, Nursing and Health Professions, RCSJ
Christopher Hermens, Clinical Instructor, Inspira Imaging–Vineland
Mary Hill, Clinical Instructor, CDI (an AMI facility)
Heidi Howell, Clinical Instructor, Cape Regional Medical Center Imaging Dept.
Christopher Iannacone, Lead Technologist/CI, AtlantiCare RMC–Mainland Division Imaging Dept.
Jennifer Jerecki, Clinical Instructor, Jefferson University Hospital Outpatient Imaging Dept.
Frederick Keating, President, RCSJ
Jill Kumpf, Clinical Instructor, Jefferson University Hospital Stratford Imaging Dept.
Jenna Legg, Clinical Instructor, Inspira Health Center Bridgeton Imaging Dept.
Tim Lieske, Clinical Instructor, Arthritis & Rheumatology Assoc. of NJ
Maureen Linstrom, Clinical Instructor, Jefferson University Hospital Stratford Imaging Dept.
Antonia Loatman, Lead Technologist/CI, AtlantiCare RMC–City Division Imaging Dept.
Joseph Macarone, Director Radiology, Cape Regional Medical Center Imaging Dept.
Joy MacManhan, Clinical Instructor/CI, RCSJ
Stephanie Magasiny, Tech Specialist, Jefferson University Hospital Cherry Hill Imaging Dept.
Karen Marshall, Clinical Instructor, Inspira Medical Center Vineland Imaging Dept.
Roe McAnally, Clinical Instructor, Inspira Medical Center Woodbury Imaging Dept.
Colleen McCullough, Clinical Instructor, Jefferson University Hospital Outpatient Imaging Dept.
Kathy McGarry, Learning and Development, Cape Regional Medical Center Imaging Dept.
MaryAnn Medori, Radiology Manager, Inspira Medical Center Woodbury Imaging Dept.
Janet Montero, Clinical Instructor, Inspira Medical Center Vineland Imaging Dept.
Dawn Moser, Clinical Instructor, Cape Regional Medical Center Imaging Dept.
Roseanne Mott, Clinical Instructor–CT, AtlantiCare RMC–Mainland & City Division Imaging Dept.
Meryl Muller, Clinical Instructor, Jefferson University Hospital Cherry Hill Imaging Dept.
Kimberly Niemczura, Clinical Instructor, Jefferson University Hospital Stratford Imaging Dept.
Brandi Ortiz, Clinical Instructor, Memorial Hospital of Salem County Imaging Dept.
Barbara Peacock, Radiography Clinical Coordinator, RCSJ
Karen Perla, Clinical Instructor, Center for Diagnostic Imaging
Courtney Perry, Clinical Instructor, Cape Regional Medical Center Imaging Dept.
Dr. James Piccone, Vice President & Chief Administrative Officer, RCSJ
Nicole Pisa, CT Tech Specialist, Jefferson University Hospital Washington Twp. Imaging Dept.
Marcella Profit, Clinical Instructor, Cape Regional Medical Center Imaging Dept.
Christopher Reuther, Clinical Instructor, Jefferson University Hospital Washington Twp. Imaging Dept.
Debra Richards, Practice Manager, Arthritis & Rheumatology Assoc. of NJ
Sara Richmond, Clinical Instructor, Inspira Medical Center Vineland Imaging Dept.
Jennifer Sachleben, Clinical Instructor, Center for Diagnostic Imaging
Joanne Salvatore, Radiography Lab Assistant, Inspira Medical Center Woodbury Imaging Dept.
Robert Scola, Clinical Instructor, Inspira Medical Center Elmer Imaging Dept.
Ada G. Scott, Clinical Instructor, Inspira Medical Center Vineland Imaging Dept.
Mario Sergi, Director of Radiology, Inspira Medical Center Vineland Imaging Dept.
Sharon Shelton, Clinical Instructor, Jefferson University Hospital Stratford Imaging Dept.
Jana Smith, Clinical Instructor, Jefferson University Hospital Washington Twp. Imaging Dept.
Pat Smith, Clinical Instructor, Atlantic Med. Imaging, Tilton Square Bldg.
Melissa Vernacchio, Clinical Instructor, Inspira Imaging–Tomlin Station
Marilyn Vitullo, Clinical Instructor, Jefferson University Hospital, Washington Twp., Imaging Dept.
Kim Vohland, Clinical Instructor, Cape Regional Medical Center Imaging Dept.
Joyce Webster, RCSJ
Eric Wessner, Clinical Instructor, AMI
Christina Whilden, Adjunct Clinical Instructor, Inspira Medical Center Vineland Imaging Dept.
Beverly Woldow, Radiology Manager, AtlantiCare RMC–Mainland Division Imaging Dept.
Stacey Wren, Clinical Instructor, Inspira Medical Center Woodbury Imaging Dept.
Danielle Yates, Clinical Instructor, Jefferson University Hospital Washington Twp. Imaging Dept.

Social Services
Mark Avant, RCSJ Adjunct
Susan Bassi, Department of Human Services
Benjamin Cisrow, RCSJ Adjunct
Dr. Deirdre Conroy, Associate Dean, Nursing & Health Professions, RCSJ
Dr. Susan Hall, Dean, Nursing & Health Professions, RCSJ
Jan Hanselman, Professor, RCSJ
Jennifer Henderson, CASA of CGS
William Lobach, RCSJ Adjunct
Sheila Pierce-Williams, RCSJ Adjunct
Advisory Committees

Gloucester Campus

Automotive Technology
Edward Blaetz, Instructor, Automotive Technology, Rowan College of South Jersey–Gloucester
Jon Blaisdell, Business Development Specialist, Service Capacity Manager, Ford Motor Co.
Tim Champion, Service Manager, Gentilini Ford, Woodbine, NJ
Ed Chevarria, Service Manager, ACE Ford, Woodbury, NJ
John Enzman, Gloucester County College, Retired
Rod Harris, Parts & Service Director/Fixed Operations Manager, Holman Automotive
James Kelly, Field Service Representative, Ford Motor Company
Mike Marzolf, Industrial Tool Representative, Snap-On Tools
Terry Morrison, Service Director, Pacifiic Ford, Philadelphia, PA
Jeffrey Silvestri, Coordinator and Instructor, Automotive Technology, Rowan College of South Jersey–Gloucester
Gene Steward, Field Service Representative, Ford Motor Company

Criminal Justice/Law Enforcement
Dr. William Addison, Law and Justice Coordinator, RCSJ–Cumberland
Sgt. Rachel Baum, Rowan University Police Department
Undersheriff Andre Bay, Adjunct Instructor I, Rowan College of South Jersey–Gloucester Law and Justice Division
Mrs. Almarie Jones, Special Assistant to the President, Diversity and Equity/Title IX/Compliance, Rowan College of South Jersey–Gloucester
Mrs. Lucy McClain, Assistant Professor/Coordinator, Rowan College of South Jersey–Gloucester Paralegal Program

Diagnostic Medical Sonography
Jennifer Alois, Salem Medical Center
Christine Baker, Inspira Medical Center -Elmer
Billie Jean Bourdon, Inspira-Mullica Hill
Jennifer Bruno, Inspira Hospital Vineland
Pam Conroy, Jefferson Hospital Washington Township
Mary Crowding, Jane Osborne Center
Allison Downer, Inspira Hospital Vineland
Clarisse Edwards, Inspira Imaging Center South Delaware
Trisha Eller, Cooper University Hospital
Jennifer Hatfield, Jefferson Outpatient Medical Imaging
Lamont Hill, Children’s Hospital of Philadelphia
Kristen Hodge, Shore Medical Center
Misty Huegel, Shore Medical Center
Marcy Hutchinson, Children's Hospital of Philadelphia
Joseph Jones, Jefferson Hospital Stratford
Laurie Miller, Virtua Maternal Fetal Medicine
Lori Mohrman, Jefferson Maternal Fetal Medicine
Jennifer Monteferrante, Virtua Our Lady of Lourdes Hospital
Christine Morris, Inspira, Bridgeton
Thomas Niedbala, MD
Archana Patel, Virtua Hospital
Adrienne Petolicchio, Virtua Maternal Fetal Medicine
Roseanne Scott, Jefferson Hospital Cherry Hill
Tina Sittineri, Cape Regional Medical Center
Grace Sveinbjornsson, Cooper Maternal Fetal Medicine
Lea Sweet, Atlantica Regional Medical Center
Helen Taylor, South Jersey Radiology
Tracy Trimwell, Atlantica Maternal Fetal Medicine
Fatima Ullah, Atlantica Maternal Fetal Medicine
Dena Zeleski, Cooper Maternal Fetal Medicine

Nuclear Medicine Technology
Melanie Allen, Nuclear Medicine Department, Jefferson, Stratford Hospital
Alena Gonzales, Cape Regional Medical Center

Sue Haviland, Atlantica Regional Medical Center
Dave Hawthorne, Nuclear Medicine/Virtua, Our Lady of Lourdes Medical Center
Amy Holler, Jefferson Washington Township Hospital
Rose Anne Leighty, Jefferson Washington Township Hospital
Erica Payne, Nuclear Medicine Department, Hospital University of Pennsylvania
Dr. Pryma, Hospital of the University of Pennsylvania
Jacquelyn Quintero, Nuclear Medicine Department, Nazareth Hospital
Steven Regn, Nuclear Medicine Department, Virtua Health Systems

Paralegal
Lewis Adler, Esquire, Private Attorney
Sarah Cranston, Esquire, Attorney
Bethany Frederick, Paralegal, Government
Kimberly A. Hoehnig, Esquire, Attorney
Jonathan Ivans, Esquire, Attorney
Lucy P. McClain, Esq., Program Coordinator/Facilitator of ABA Approval
Michelle Z. Mackey, Managing Paralegal
Frederick Madden, Dean, Law and Justice Division, Rowan College of South Jersey–Gloucester
Lynn Perez, Paralegal, Corporate
Diana Reed-Rolando, Esq., Assistant Prosecutor, Gloucester County
Janet Schaefer, Alumna
Rose Wakem, General Public Member

Physical Therapist Assistant
Christine DeSanta, PT, 2019 Graduate, Rowan College at Gloucester County
Bernadette Graff, faculty member, Gloucester County Institute of Technology
Dr. Dennis Krecicki, PT, Assistant Professor/Director of Clinical Education, Rutgers, The State University of New Jersey
Renée Nusbaumer, PTA, NovaCare Rehabilitation
Nancy Pricket, PT, Colonel (ret.), U.S. Army
Laurie Rohman, DMS Clinical Coordinator, Rowan College of South Jersey–Gloucester
Jennifer Sewell, PT, Virtua Home Care
Dr. Carole Subotich, Professor, Rowan College of South Jersey–Gloucester
Donna Zamost, PT, 2018 Graduate, Rowan College at Gloucester County
Directions to Rowan College of South Jersey — Gloucester Campus

Located in Deptford Township, Gloucester County
1400 Tanyard Road, Sewell, NJ 08080
Exit 56 of Route 55
856-468-5000

From Williamstown
Take Route 168 North (Black Horse Pike) to Turnersville. Enter the jughandle on the right for Greentree Road. Continue on Greentree Road to the second traffic light and turn right onto Egg Harbor Road. Stay on Egg Harbor Road to five-point light intersection (Seven Star Diner across the intersection on the right). Go straight through the light. A half block after the intersection make a left, following the sign for Sewell onto Blackwood-Barnsboro Road. Follow for about one mile and the College entrance will be on your right.

From Clayton
Take Route 47 (Delsea Drive) through Glassboro and Pitman. Continue through Hurffville and make a left at traffic light onto Sewell Rd. (Heritages Dairy store and Hurffville-Cross Keys Rd. on right, Insurance Co., King Marine and Sewell Rd. on left). Bear left at stop sign onto Salina Rd. Follow Salina Rd. to four-way stop light. Cross over Blackwood-Barnsboro Rd. The entrance to the office is on the right past the intersection.

From Route 55 Southbound
Take Route 55 South to Exit 56-B, Route 47 North (marked Woodbury-Westville). Turn left at the first traffic light onto Bankbridge Road. Go to the first traffic light (Tanyard Road) and make a left. Third entrance on the left (just past Monongahela Junior High School and Gloucester County Institute of Technology) is Rowan College.

From South Philadelphia
Cross the Walt Whitman Bridge to Route 42 South. Follow signs to Atlantic City. Take Exit 13, Route 55 South and follow directions above to Rowan College.

From the Delaware Memorial Bridge
Take Route 295 north to Exit 11. Take Route 322 East for several miles to Route 45. Make a left onto Route 45 North. Follow for one mile to Breakneck Road (Route 603 — Heritage's Dairy on the corner). Make a right onto 603 and follow to Tanyard Road (located just past the Wawa). Make a left onto Tanyard Road. Rowan College entrance will be on the right.
Alternate: Take the NJ Turnpike north to Exit 2 and make a right onto 322 East. Follow directions above to the campus.

Directions to Rowan College Career & Technical Education Center — Gloucester

Located at 1492 Tanyard Road, Sewell, NJ 08080
856-415-2217

From Atlantic City and/or Williamstown — (via Rt. 322/Rt.168)
Rt. 322 becomes Rt. 168 in Williamstown at Geets Diner. Take Route 168 North (Black Horse Pike) to Turnersville. Enter the jughandle on right for Greentree Rd. (just after Arby’s). Continue on Greentree Rd. to second traffic light and turn right onto Egg Harbor Rd. Stay on Egg Harbor Rd. to third light — Salina Rd. Make a left onto Salina Rd. go straight, through one stop sign (Delsea Drive). At four-way stop blinking light, cross over Blackwood-Barnsboro Rd. The entrance to the office is on the right before Tanyard Rd. intersection.

From Clayton (Route A-via Rt. 47)
Take Route 47 (Delsea Drive) through Glassboro and Pitman. Continue through Hurffville and make a left at traffic light onto Sewell Rd. (Heritages Dairy store and Hurffville-Cross Keys Rd. on right, Insurance Co., King Marine and Sewell Rd. on left). Bear left at stop sign onto Salina Rd. Follow Salina Rd. to four-way stop light. Cross over Blackwood-Barnsboro Rd. The entrance to the office is on the right before Tanyard Rd. intersection.

From Vineland/Millville (via Route 55 North)
Take Route 55 North to Pitman/Wenonah exit (Route 553 Woodbury-Glassboro Rd). Bear right and proceed on Route 553 North toward Wenonah. Turn right at first traffic light (LukOil gas station, Wawa) onto Route 603 North (Center St./Blackwood-Barnsboro Rd). Take first left onto Tanyard Rd. The entrance to the office is on the right just past the intersection of Tanyard and Salina Rds.

From the Delaware Memorial Bridge
Take Route 295 North. Take the Woodbury/National Park exit then bear right onto County Road 534 (Delaware St./Starkbridge Rd.) and continue into Woodbury — Broad Street, (Court House on the left). Turn right at next traffic light onto Evergreen Ave. Travel one block and turn left at light onto E. Barber/Tanyard Rd. Continue on through four lights. The entrance to the office is on the left past Rowan College.
CAMPUS MAP—GLOUCESTER
Directions to Rowan College of South Jersey – Cumberland Campus

Located in Cumberland County
3322 College Drive, Vineland, NJ 08360
856-691-8600

From Vineland
Travel west on Landis Avenue to the junction of Route 47 (Delsea Drive) intersection; make a left traveling south on Route 47; turn right onto Sherman Avenue (Route 552); drive approximately one mile to traffic light at College Drive, turn left; the College is about one-half mile on the right.

From Bridgeton
Take Irving Avenue to Route 552 through Carmel approximately 4 miles to traffic light at College Drive; turn right; the College is about one-half mile on the right.

From Millville
Drive north on High Street to Route 47 (Delsea Drive); travel north on Route 47; turn left at traffic light onto College Drive; the College is about one-half mile on the left.

From Philadelphia
From the Walt Whitman Bridge take Route 42 South; take Route 55 South; take Exit 29 (Route 552-Bridgeton/South Vineland); make a right taking Route 552 East to traffic light at College Drive, turn right; the College is about one-half mile on the right.

From Trenton
Take Route 206 South; take 295 South to Route 42 South for approximately 2 miles; take Route 55 South to Exit 29 (Route 552-Bridgeton/South Vineland); make a right taking Route 552 East to traffic light at College Drive, turn right; the College is about one-half mile on the right.

From New Jersey Turnpike
To Exit 7; take 295 South to Route 42 South; travel approximately 2 miles; take Route 55 South; take Exit 29 (Route 552-Bridgeton/South Vineland); make a right taking Route 552 East to traffic light at College Drive; turn right; the College is about one-half mile on the right.

From Garden State Parkway
Take the Atlantic City Expressway North to Exit 12; take Route 40W; travel through Malaga to Route 55 South; take Exit 29 (Route 552-Bridgeton/South Vineland); make a right taking Route 552 East to traffic light at College Drive, turn right; the College is about one-half mile on the right.

From Delaware Memorial Bridge
Take Route 40 East; travel through Woodstown and Elmer to Route 55 South; take Exit 29 (Route 552-Bridgeton/South Vineland); make a right taking Route 552 East to traffic light at College Drive, turn right; the College is about one-half mile on the right.

From Southern Cape May County
Drive north on Route 47 to Route 55; travel on Route 55 to Exit 29 (Route 552-Bridgeton/South Vineland); make a right taking Route 552 East to traffic light at College Drive, turn right; the College is about one-half mile on the right.

From Middle Cape May County
Proceed west on Route 49 to Route 55; travel on Route 55 to Exit 29 (Route 552-Bridgeton/South Vineland); make a right taking Route 552 East to traffic light at College Drive, turn right; the College is about one-half mile on the right.
Cumberland Campus Map
3322 College Drive, Vineland, NJ 08360
RCSI.edu • 856-691-8600

1. Luciano Center (CEC)
   - Business Studies Division
2. Arpino Education and Humanities Center (ACAD)
   - Education & Humanities Division
   - ESL
   - Computer Labs 1-4
   - Testing and Tutoring Labs
3. Guaracini Center (FPA)
   - Adult Education
   - Health Professions
   - Luciano Theater
4. Brown University Center (UNIV)
   - Behavioral Science
   - Got Food? (Food Pantry)
   - Wellness Center
5. Wheaton Building (WHT)
   - Nursing & Health Professions Division
   - Navone Healthcare
6. Mechatronics Innovation Learning Lab (MILL)
7. Alampi Science Building (SCI)
   - STEM Division
8. Library (LIB)
9. Network Operations Center
10. Administration Building (ADM)
11. Cunningham Student Services Center (STDT)
    - Admissions/Registration
    - Bookstore
    - Bursar/Financial Aid
    - Gymnasium
    - One Stop
    - Safety & Security
    - Student Support Services
12. Central Plant - Shipping and Receiving
13. Proposed - RowanSOM
16. Center for Workforce & Economic Development

Off-Campus Site
17. Arts & Innovation Center (MAIC)
   321 N. High St., Millville, NJ

09/09/2022