RCSJ Ranked No. 1 Community College in New Jersey by Schools.com

Ribbon-cutting marks expansion of RCSJ-Cumberland’s Division

Rowan College of South Jersey-Cumberland Campus celebrated the opening of the new home of its Business Studies Division, within the George P. Luciano Family Center for Public Service and Leadership, with a ribbon-cutting ceremony and introduction of the Program Partner Wall, on January 31. Seventeen program partners were recognized for their commitment to Rowan College of South Jersey (RCSJ) students. They are: Andrea Trattoria Italiano, Bridgeton Area Chamber of Commerce, Century Savings Bank, Cumberland Insurance Group, Greater Millville Chamber of Commerce, Greater Vineland Chamber of Commerce, Inspira Health Foundation, Newfield National Bank, Nipro Pharma Packaging, OceanFirst Bank, Print Solutions Plus, Rosi Honda, SNJ Today, South Jersey Federal Credit Union, South Jersey Film Allliance, South Jersey Gas, and Tower Hospita.

“...the repurposing of a building on Cumberland’s campus that is dedicated to business studies, reflects our commitment to meeting the needs of the local successful careers.”

Dean of Business Studies, “This event has provided us with an opportunity to recognize our relationships with the business partners who advise us on our curriculum, participate as mentors, and hire our interns and graduates.” Also on view was “Duke’s Cabinet,” a permanent display containing mementos honoring the life of the late George P. Luciano Family Center/George “Duke” Luciano, after whom the building is named, was an advocate for the college since its inception in the mid-1960s. His name and that of the Luciano family will always be connected to the Cumberland campus.

“...the Luciano family's generous pledge of $1 million, in April 2000, made it possible to create a hub for the enhancement of leadership, economic development and institutional advancement. A fervent patron of the arts, Luciano donated $500,000 to the college in 1995 to enhance the operations of the Fine and Performing Arts Center’s theater that is named for him. In 1993, Luciano was awarded an honorary associate in arts degree for “...demonstrating the spirit of the American entrepreneur.”

“The placement of the Business Studies Division in the Luciano Center will continue to enhance the central role RCSJ’s Cumberland campus has played in empowering business education and economic development in our region,” said Cumberland County Freeholder Director, Joseph Derella.

For more information visit: RCSJ.edu/business.
Every so often, you’ll read a work of fiction that sticks in your head. Octavia E. Butler’s Kindred is such a book for its exploration of sexism and racism in the past and present. Kindred follows Dana, a young and budding African American writer in California in 1976. She lives a rather normal life working for a temp agency, plugging away at her writing at night, and settling in with her new husband, Kevin. However, while celebrating her twenty-sixth birthday with Kevin, Dana is stolen back in time to the antebellum South. She saves a young white boy, Rufus, from drowning in a nearby river, but instead of being thanked by his parents, she’s met with scorn and derision.

So starts one of many traveling episodes for Dana. Dana works to solve why this is happening to her, and after laying her hands on a family Bible, learns Rufus is her ancestor. Because of this, they’re connected. They’re kindred. But why does she keep getting pulled back into time? Dana watches Rufus grow from a boy into a slave owner during her time-traveling episodes. Each time she stays longer and longer, and each time she learns more about her family’s history. At one point, even her husband, Kevin, is pulled back in time and ends up staying for years before reuniting with Dana.

“Her [Butler’s] genius lies in her exploration of violence, power, and relationships between unequal partners,”

Faith L. Justice.

Despite the progress, there’s still setbacks, push backs, and oppression from those who are privileged by their gender, race, sexual orientation, or socio-economic status. This collection attempts to capture the progression towards equality and the oppression to prevent it.

If instructors would like a complete bibliography of the collection’s holdings or suggest materials to add, please contact the library.

Works from Brittney Cooper, Angela Davis, Chris Mato Nunpa, Jeffrey Ophel, Michael Eric Dyson, Cuchta Ruling Baldy, Franz Fanon, Lurato Lima, Victor M. Riss, Jelle Hooks, Zoro Neile Hurston, Chimamanda Ngozi Adiche, H.P. Newton, Ivan Van Sertima, and many, many others give diversity to this collection. Topics covered range from the genocide of the Native Americans at the Trail of Tears to arguments for diversity in feminism to the writings of Black Panther Party leaders. Strides have been made in the last century for social justice and equality, not just in America, but around the world. Women have gained the right to vote in many Western societies and hold political offices around the world, such as German Chancellor Angela Merkel and Liberian President Ellen Johnson Sirleaf. The Civil Rights Movement in America and the end of Apartheid in South Africa spurred measures towards equal rights.

However, despite many triumphant steps toward social justice in countries across the world, the balance still remains unfair and unequal. The Dakota Access Pipeline protests saw Native American communities fighting against threats toward their native lands. Women are still unequal across the globe with some countries still barring their female population from political participation, such as Saudi Arabia, Pakistan, and Nigeria. In America, white women are privileged compared to women of color or transwomen. African Americans still face discrimination and economic inequality in the Post-Civil Rights Era. Despite the progress, there’s still setbacks, push backs, and oppression from those who are privileged by their gender, race, sexual orientation, or socio-economic status.
By RCSJ PR Dept.

Phil Cisrow added to his illustrious career by scoring his 1,000 career point in February 2020.

Tuesday night was a historic night for RCSJ-Cumberland Athletics, but more importantly, it was a special night for sophomore guard Phil Cisrow. The Business Studies Major from Bridgeton, NJ scored his 1,000 career point on Tuesday evening at Brookdale CC to add another highlight to his incredible career in Navy and Gold.

“Earning this milestone was just a relief for me,” Cisrow said. “It wasn’t my initial goal, but when I realized this was a possibility, I worked harder for it and I’m glad I finally did it.”

Cisrow has been a force since arriving on Cumberland’s campus. The 6’3 guard was a crucial piece to the start of the Darin Stalling era as Coach Stalling took the helm in late July 2018, leaving him just weeks to recruit for the upcoming season.

When Cisrow agreed to come onboard, Coach Stalling knew he had his centerpiece. “Best part about Phil is that he is a model student-athlete. You can always rely on him,” said Coach Stalling.

During his freshman season, Cisrow was one-third of the famed “Law Firm” where he teamed up with sophomore guards Kevin Clark and Taylor Clarke.

The trio led Cumberland back to the post season and a berth in the Region XIX Final Four before falling to eventual champion, Middlesex County. Cisrow would average a double double in his first year as a Duke, scoring 17 points per game while reeling in 11 rebounds per game. He certainly had a large act to follow heading into the 2019-2020 season. Knowing Cisrow, he was well prepared and was driven to exceed expectations.

The Dukes entered the season with a young roster as they only returned 3 sophomores, the rest of the roster being true freshmen. Not only did he have to lead on the court, but Coach Stalling tasked Cisrow to lead the freshmen off the court as well. As the regular season winds down and the Dukes prepared to return to the post season, one could assess that Cisrow has fulfilled his duties as the team’s leader. Despite a midseason slump, the Dukes entered Tuesday evening with a 15-8 record, 13-8 in Region XIX play, and 11-7 in GSAC play. Cisrow on the year is right track averaging 22 points per game and pulling down 8 rebounds per game. With just a few games to go and the success of a strong playoff run to the National Tournament, there is still a ton of work to do.

However, Cisrow’s impact, has already been felt throughout the campus.

Cisrow is on track to graduate and currently holds a 3.1 GPA. Additionally, he is quick to volunteer for any on-campus events. “Phil, to me, is the picture perfect student-athlete,” Director of Athletics, Johnathan Dijamco said. The 1,000 point milestone is special, but when speaking with teammates, coaches, and campus administrators, it is easy to see why Tuesday evening was celebrated by everyone in the Cumberland community and not just the team. “Everyone had a hand in this achievement to Coach Stalling for sure, but also my teammates, past and present, and the college. They are so supportive here and I’m glad I was able to accomplish this for us,” Cisrow said.

“He is by far the best student-athlete that I have coached in my 25 year career. From his performance on the court to his character off the court, he is by far the best,” Coach Stalling proudly shared.

By RCSJ PR Dept.

RCSJ Nursing Program Ranked #1 in State Four Consecutive Years.

For the fourth consecutive year, Rowan College of South Jersey’s (RCSJ’s) Associate in Nursing program is ranked the #1 Nursing program in the state of New Jersey by RegisteredNursing.org.

The state-wide study examined 46 NJ Nursing programs, which included bachelor degree in Nursing, Bachelors in Nursing and Direct-Entry Masters in Nursing programs. Programs were rated based on the number of graduates produced who are able to pass the NCLEX-RN exam, which is the license exam for all full-time RNs.

The ongoing support from the College's Board of Trustees, College administration and the dedicated faculty, staff and students here demonstrate that there is no single factor that leads to the success of our graduates. We look forward to maintaining the high standards that have been set in place to educate safe, effective and competent caregivers.

Health-care providers across the region rely on RCSJ to prepare exemplary practitioners for employment in the nursing and allied-health fields. An aging population coupled with a rise in obesity and chronic disease have increased the demand for nurses and health-care professionals. According to the American Nurses Association website, there is a “nursing shortage” with registered nurses near the top of the list when it comes to employable healthcare professions, and with their strong relationship with clinical partners including Inspira, Jefferson, Cooper and Virtua, produce graduates as comfortable in a health-care environment as they are in the classroom.

Partnership opportunities with four-year universities offer RCSJ students even more career options. RNs can earn a Rowan University Bachelor of Science in Nursing (BSN) degree on the RCSJ campus thanks to a seamless “pathway” with the College’s premier partner. A unique 3+1 partnership program provides students with the opportunity to earn a Rowan degree for less than $30,000. Nursing students save on tuition and fees, paying the community college cost for three years, with the final year at the university rate.

For the fourth consecutive year, Rowan College of South Jersey nursing graduates are the best of the best in New Jersey,” stated College President Frederick Keating. “To have our nursing students stand out and be recognized in such a noble profession says much about the quality of our College’s program, faculty and students. This College could not be prouder.”

For more information about RCSJ’s Nursing program, visit RCSJ.edu/Nursing.

Rowan College of South Jersey is a comprehensive, two-year regional college serving more than 10,000 full- and part-time students with degree and workforce development programs, on campuses in Gloucester and Cumberland Counties. The main campus in Gloucester County is located on 250-acres on Tanyard Road in Deptford, just east of Exit 56 of Route 55.
Most people have kids, bills and transportation or food but they might not have financial aid but even then that is not clearly discernible to them. Many people believe God speaks to them, and a majority of these people interpret a message that is contradictory to another’s interpretation. I’m not asking you to abandon your faith, I’m asking you to exercise that sweet, sweet free will your Lord gave you, and make an informed decision this election season. Vote on who YOU believe is the rational, logical candidate, not who you think God wants you to vote for. Removing religion from our politics is beneficial to believers and atheists alike, and it starts with the individual effort, so let’s work together in 2020 to make rationality the standard of our politics.

By CHEYENNE NEWMAN
Staff Writer

I like many college students have just returned to school and are looking forward to building our futures. There are so many fresh minds coming straight out of high school and jumping into the deep end of college not knowing what to expect. Also, many people go to college because they want to have a better life for themselves or their children. Some people have not been to school in years and they go back to prove that they can do it. No matter the reason anyone has for going to school, we all have a reason for doing it. It means so much to us all and unfortunately, many of us go into debt for school. One of the major contributing factors to people wanting to pay money is books.

No matter which way you look at it trying to find a way to pay for school is stressful for anyone. There are a small number of cases where people get full rides to their dream school but for most people that is not the reality. Some people get financial aid but even then that does not cover everything. Some people need to use it for transportation or food but they might not be able to because they need to purchase books. Then there are many cases in which people receive no financial aid at all. Most people have kids, bills and so many other things to worry about paying for. According to the College Board based on trends from 2018 – 2019, the average student spends around $415 on course materials (College Board). Many times when shopping in the book store that most of the times one book can cost around $100 to $200. The school should not expect people to pay that much for one book.

In many cases, most people buy books because the teachers will tell them that it is required for the course. While that is true for a class that has a heavy workload it is not the case for a lot of classes. It is unfair to tell students to purchase book prices for students. Steps are being taken to reduce the price of textbooks for students. Textbooks do not have to be free but it should not feel like students are throwing away their money to get an education.

By BRANDON BISCHER
Staff Writer

America is very unique, especially when compared to our contemporaries over in Europe. An example of this would be differences in political spectrum. “Left wingers” such as Barack Obama and Hillary Clinton are left but not as left as standard. In fact, a majority of our government officials fall into the right wing sphere everywhere else in the world.

An even better example of the astronomical differences between the U.S. and our brothers is not clearly discernible to us. Crazy right? Even more dangerous than this, is the very real phenomenon that there are people in the country and even in our government, who believe the biblical end times, or the Rapture, is near and that Israel reclaiming the Holy Land from the Palestinians is the key to making the Rapture happen. These Americans, therefore, vote for candidates who’s foreign policies (they think) will hasten the arrival of the biblical end times. They believe this despite the Book of Revelations (which barely made it into the Bible in the first place) saying that humanity will never know when the end times will come. Now you may read these and think, “What do these people have to do with me?” Well, nothing, but they should provide a lesson. If a layman were to get on stage and try to explain to a crowd the details and complex conclusions of some breakthrough scientific study, I don’t think anyone would take them seriously. Why? Because they would be trying to interpret a message that is not clearly discernible to

Why Colleges Should Stop Over Charging Students for Textbooks

By CHEYENNE NEWMAN
Staff Writer

Over Charging Students for Textbooks

Rising textbook costs create another barrier to education.

Douglas Images

The textbooks do not have to be free but it should not feel like students are throwing away their money to get an education.

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Mr. Mamrak, an accomplished actor, director and producer who has received multiple Emmy Awards

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BY RCSJ PR DEPT.

Award-winning screenwriter, director, actor and producer Ray Mamrak wants to bring the lights, camera and action to his alma mater, and he is focused on doing it through the Rowan College of South Jersey (RCSJ) Cooperative Education program.

Mamrak, a graduate of Gloucester County College (now RCSJ), always wanted to be a filmmaker. With 33 years invested in the film industry, he has returned to the South Jersey area to share his behind-the-camera knowledge and movie-making experiences with student interns eager to follow in his footsteps. “I always wanted to be a filmmaker. There was never a day in my life when I didn’t want to be,” said Mamrak, who owned his first camera at age 10. “When I was a student at Rancocas Valley High School, I got a small part in the movie ‘Eddie and the Cruisers.’ I was flying with Tom Berenger on the grass under a tree talking about an upcoming scene. He said, ‘It all starts with the script, buddy’ and that’s when I decided that I wanted to focus on screen writing.”

A union affiliated film and television script doctor and director, Mamrak has written, directed and edited many feature movies and shows, working for big studios and networks, as well as independent films. Having also worked at Disney as an attorney and a consultant, his fondness for the stage led him to recently purchase and renovate the historic Landis Theater in Vineland, a 650-seat Art Deco style theater built in 1937. It is at the theater where Mamrak holds class and provides hands-on instruction to the four interns participating in RCSJ’s Co-Op program. “I think the hands-on Co-op is something that needs to come into education so that the kids graduating now don’t have to wait 10 years to work on a set. They can get there faster because they actually touch and understand what it is like to make a film instead of only learning from books and being taught on a board,” explained Mamrak, who after graduating from Gloucester County College, attended Georgia Tech and NYU, in addition to serving in the military as a U.S. Army Ranger. “This is an industry with a ladder. You start at the bottom and work your way up. I wanted the students on a set, have them actually work on something in film so that they really learn. I want to give them something different than I had years ago as a Co-Op getting coffee and buying batteries, not just being a gofer.”

As president of the Landis Studios, Holly City Studios and the South Jersey Film Alliance, Mamrak, along with his partner and fellow creative writer Kaycey Zelkovsky, seeks to bring jobs and economic growth to the area by using their personal experiences and Hollywood connections to take advantage of New Jersey’s revived $75 million per year film tax credit—along with other incentives available to filmmakers shooting in South Jersey locations.

A key component of making New Jersey attractive to television and movie producers is having trained and qualified local employees to fill crew job positions. Mamrak and Zelkovsky plan to have RCSJ’s Co-Op students who are interested in breaking into the film and television business ready for action. “The film industry looks for local hires. You need hands on for this type of education,” said Mamrak. “Co-Op offers the chance to stand behind the camera and know what you are in for.”

Mr. Mamrak, an accomplished actor, director and producer who has received multiple Emmy Awards. Pictures above: South Jersey Film Alliance President Ray Mamrak (center) poses outside of the Landis Theater in Vineland with RCSJ Co-Op interns George Guy, Timarco Brown, Blessing and Anthony Hairston.

Co-Op is amazing. It gives students a chance to stand in that position, see if it is what they want, work it a little bit. The film business is not all about making movies. There are music videos, commercials, TV shows, feature and industrial films,” explained Mamrak. “How great is it going to be when you gain experience and know what they are doing, outside of reading a book.”

For more information about Rowan College of South Jersey’s Cooperative Education program, visit RCSJ.edu/CoOp. To view the video of the Co-Op students with Ray Mamrak at the Landis Theater, visit RCSJ’s YouTube page at https://www.rcsj.edu/CoopVideo.

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By RCSJ PR Dept.

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Innovative Approach to “Flipping Chemistry” Makes Headlines

Rowan College of South Jersey (RCSJ) students have been “flipping” over chemistry since 2012, when Dr. Robert Rossi first introduced the concept to his organic chemistry class.

The first instructor at the College to turn the traditional style of teaching upside down for a more innovative approach, Rossi has now teamed up with chemistry educators from other institutions to bring these active learning methods into more classrooms.

“I understood that the way I was teaching, through the use of what you would describe as a passive learning environment—I lectured, assigned homework and the students would go home and do it themselves, wasn’t working for my students,” said Rossi. “I began researching and introducing active learning methods into my classes to help students use what they had learned and worked on in class. I thought, there has to be a better way of teaching so that the students can actually learn and implement these lessons.”

Published in the Journal of Chemical Education in 2019, Rossi is one of the seven co-authors of “OrganicERs: Building a Community of Practice for Organic Chemistry Instructors through Workshops and Web-Based Resources,” which offers workshops and other resources to organic chemistry instructors across the country.

Since the article’s publication, Rossi has witnessed many of his fellow faculty members implement the active learning methods into their own class-rooms, including the dean of the College’s STEM division. The response from students has been positive as well. Even in advanced classes like organic chemistry, students are engaged and enjoying the learning experience.

“It’s been great to see that all of my videos are readily available, you can hit different areas and tackle different parts to help solve problems in class through a visual way of learning,” remarked Ilisauita Inastroza, a Gloucester County College student.

“Innovative Approach to “Flipping Chemistry” Makes Headlines”

By: RCSJ PR DEPT.

Staff Writer

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Published in the Journal of Chemical Education in 2019, Rossi is one of the seven co-authors of “OrganicERs: Building a Community of Practice for Organic Chemistry Instructors through Workshops and Web-Based Resources.” The article provides guidance on how to apply active learning techniques in the organic chemistry classroom. Additional academic support is also available through the OrganicERs’ own website, organicers.org, which offers workshops and other resources to organic chemistry instructors across the country.

The website, created to be a community hub for professors, serves as a student-centered environment where ideas, questions, exams, syllabi and lab experiments can all be shared.

When Rossi decided to flip his Organic Chemistry 201 and 202 classes eight years ago, it transformed the way he teaches his students. It also made a big change to his lesson plans. Unlike the typical learning environment with lectures held in front of the classroom and problems related to the content learned and solved at home, Rossi’s chem students watch instructional videos at their convenience for homework and work on problems during class.

Preparing for these web-enhanced courses required a personal investment of about 90 hours to create 350, 10-15-minute videos. This new format allows students the flexibility to watch videos at their own pace and restart if more study is required. Class time is reserved for solving the more advanced problems and practicing what is being learned. Over the years, he has monitored the effectiveness of “flipping” his courses and has noticed a dramatic increase in grades, and student enjoyment of the course material. Rossi attributes this to students being engaged and actively learning through collaboration.

Since the article’s publication, Rossi has witnessed many of his fellow faculty members implement the active learning methods into their own classroom environments, including the dean of the College’s STEM division. The response from students has been positive as well. Even in advanced courses like organic chemistry, students are engaged and enjoying the learning experience.

“I like that with having all of his videos readily available, you can hit different areas and tackle different parts to help solve problems in class through a visual way of learning,” remarked Ilisauita Inastroza, a Gloucester County College student who enjoys the online lectures. “If we need to, we can always go back and re-watch a lecture.”

Rossi, who for 25 years worked with specialty/polymer chemicals in private industry, began teaching after his retirement. Today, after almost 20 years in the classroom, chemistry remains close to his heart. He continues to share his passion with students by offering interesting learning techniques to help make chemistry comprehensible and exciting.

“When I was very young I always had an interest in chemistry, as being growing up during the era of science fiction, JFK and the space race, it only helped to drive it further,” said Rossi. “I mean, what kid didn’t sit up during that time wanting to be a scientist working for NASA? I love what I do. It is the best job I’ve ever had.”

For more information about RCSJ’s chemistry program, visit RCSJ.edu/STEM.
Deciding Your Future - Transfer Day

BY JENNY PEW Staff Writer

How could one person handle four to five classes on campus in one semester, while participating in activities/clubs? This makes an individual think of how one person can do all of this in one semester. Some people have to work full time, while also committing to school and activities. Why do colleges care about students taking activities or clubs? Activities and clubs are a great thing to look into while taking classes for your major. Certain activities and clubs could help you along your major. For example, a student could take a business class while majoring in business, so they will learn a little more before getting their degree in business. Activities and clubs look really outstanding on your college application. Activities and clubs are a great way to meet new people and participate in any activity or clubs you enjoy. When you participate in activities or clubs while you’re in college, many jobs will look at the ones you participated in which could lead to a potential first job or a promotion on the job that you are already employed at.

So partaking in activities and clubs, many students are more likely to have higher ambitions than uninvolved students. Activities and clubs accomplish common goals and provide a place for students to come together to interact with other students. Being part of an activity or club makes you have patience and discipline, but also time management. You can also develop leadership skills that will also come in handy when needed outside of school one day. To get more information about activities and clubs I interviewed Trinee Parson, Student Development Advisor at Rowan College of South Jersey. We had a conversation about activities and clubs that are available to students on the Rowan campus of South Jersey.

Q: Hi, Good Afternoon! Can you tell me your name, age (if you’re comfortable telling me) and your job title?
A: My name is Trinee Parson. I am 33 years old. My job title is a Student Development Advisor.

Q: What are some examples of clubs and activities available to the students here at Rowan College?
A: The ones that come to mind are business club, engineering club and multi-culture club, but there are so many other ones that students can participate in and join.

Q: Do students attend sporting events, theater events and social events on campus?
A: Yes, majority of them are on campus and majority of them are off campus. Some are also fundraisers to help college students with their activities or clubs.

Q: What activities do you find most rewarding for students? (If any)
A: Activities are rewarding for students because of the interaction with other students with similar interests. There are different dynamics that come along with every different activity and club.

Q: If 1 or other students wanted to join activities and clubs on campus where would it be posted? Where could I find the information at?
A: The student life center would be the best possible place to go to find that information out.

So as previously said, participating in activities and clubs when you are a student on campus can benefit you as the college student in many aspects. It might seem challenging at first but as time goes on you learn to adjust to their own schedule every day. Different students have different likes so with so many activities and clubs that Rowan College has to offer the students are sure to find something that they like and are interested in.
Why You Should Consider Taking an Online Class

By JENNY PEW
Staff Writer

Sitting in your pajamas in the comfort of your own home sounds really enjoyable right now, Right? Well, when you consider taking online classes, they offer students many advantages. Online courses allow you to learn wherever, whenever, and however works best for the individual taking the class. It makes it easier for parents to go back to school in addition to still working full time. Online classes are also convenient for parents to take classes at home by not having to travel or commute, also by not having the hassle of trying to find a babysitter.

Online classes can be extremely hard if you’re not ready or prepared. If you treat the class like a “real” course by having the discipline to sit down and do the work, you will succeed in the classes. Practicing time management will depend on your personality, schedule or learning style. You have to hold yourself accountable for your assignments that are due every week, by meeting your deadlines for when the work is due. Setting up a committed studying space for learning that works best for you will help you focus better.

There are so many reasons that online classes could be beneficial to your life. Some people can’t learn by only taking online courses because they might be a visual learner, so they will learn better in a classroom setting. With so many distractions inside or outside your home, you have to be able to block everything out, which is not pertained to your schoolwork. Many distractions could include your phone, social media, housework, or your children, along with many other things.

Many students find a different way to block out distractions by either studying at home with music on, while others find a quiet coffee shop or a local library, everyone’s study patterns are different. There are many different apps that you could use to block out a text or a notification every time it pops up on your phone. You could also put your phone on silent or do not disturb. Also, by turning off your phone could be beneficial for you to study and work on your assignments.

In my personal experience from taking online classes, I would say so far it’s definitely more challenging then taking a class on campus. I would have rather taken a class on campus because I am a visual learner, but unfortunately, the two classes I need for my major were not offered at the campus this semester. So I had no choice but to take two online classes. I now have had the experience to take both online and on campus classes, however on campus works better for me. Everyone learns different so it’s up to each individual person to decide what classes to take to better fit their learning style.