



Communications and Creative and Performing Arts
3322 College Drive, Vineland, NJ 08360
856-691-8600

AR 131: Introduction to Digital Photography

Syllabus

Lecture Hours/Studio Hours/Credits: 2/2/3

Catalog Description

Prerequisite: EN 060

This course is an introduction to digital photography. Current trends in image making are examined from aesthetic, cultural, social, and political points of view. Topics include elements of basic camera operation, exposure, lighting, composition, visual literacy, and investigation of the relationships between elements of form, shape, line, and color. All lecture topics are supported by studio lab hours.

Textbook and Course Materials

It is the responsibility of the student to confirm with the bookstore and/or their instructor the textbook, handbook, and any other materials required for their specific course and section.

Click here to see current textbook prices at ccnj.bncollege.com.

Evaluation Assessment

Online Proctoring

All courses offered at RCSJ, whether they are web-enhanced, hybrid, or fully online, may include assessments that make use of Online Proctoring. To find out more about Online Proctoring, and to learn about the minimum technical requirements, visit rcsj.edu/elearning/online-proctoring.

Grading

The grading scale for each course and section will be determined by the instructor and distributed the first day of class.

Rowan College of South Jersey Core Competencies

(Based on the NJCCC General Education Foundation - August 15, 2007; Revised 2011; Adopted 2014)

This comprehensive list reflects the core competencies that are essential varies regarding competencies for all RCSJ graduates; however, each program required for a specific degree. Critical thinking is embedded in all courses, while teamwork and personal skills are embedded in many courses.

1. **Written and Oral Communication:** Students will communicate effectively in both speech and writing.
2. **Quantitative Knowledge and Skills:** Students will use appropriate mathematical and statistical concepts and operations to interpret data and to solve problems
3. **Scientific Knowledge and Reasoning:** Students will use the scientific method of inquiry, through the acquisition of scientific knowledge.
4. **Technological Competency:** Students will use computer systems or other appropriate forms of technology to achieve educational and personal goals
5. **Society and Human Behavior:** Students will use social science theories and concepts to analyze human behavior and social and political institutions and to act as responsible citizens.
6. **Humanistic Perspective:** Students will analyze works in the fields of art, history, music, or theater; literature; philosophy and/or religious studies; and/or will gain competence in the use of a foreign language
7. **Historical Perspective:** Students will understand historical events and movements in World, Western, non-Western or American societies and assess their subsequent significance.
8. **Global and Cultural Awareness:** Students will understand the importance of a global perspective and culturally diverse peoples.
9. **Ethical Reasoning and Action:** Students will understand ethical issues and situations.
10. **Information Literacy:** Students will address an information need by locating, evaluating, and effectively using information.

AR 131 Core Competencies

This course focuses on four of RCSJ's Core Competencies:

- Written and Oral Communication
- Technological Competency
- Information Literacy
- Humanistic Perspective

Student Learning Outcomes: Introduction to Digital Photography

<p style="text-align: center;">Successful completion of AR 131 will help students:</p>	<p style="text-align: center;">RCSJ Core Competencies</p>	<p style="text-align: center;">Evaluation / Assessment (Additional means of evaluation may be included by individual instructors)</p>
<p>Understand photography as an expressive medium, as well as a technical skill and understand the physical principles regarding the photographic process:</p> <ul style="list-style-type: none"> a. Identify the mechanics of a camera and the physical principles of the photographic process b. Understand and use the concept of lighting 	<p>Written and Oral Communication</p> <p>Technological Competency</p> <p>Information Literacy</p> <p>Humanistic Perspective</p>	<p>Exercise Assignments</p>
<p>Demonstrate basic photographic skills and show an understanding of the communication and artistic potential of the medium</p>	<p>Written and Oral Communication</p> <p>Technological Competency</p> <p>Information Literacy</p> <p>Humanistic Perspective</p>	<p>Exercise Assignments</p>
<p>Participate with other students, including critiques, in and out of the classroom environment; provide input on class assignments; and have an understanding the photographic applications discussed in class</p>	<p>Written and Oral Communication</p> <p>Technological Competency</p> <p>Information Literacy</p> <p>Humanistic Perspective</p>	<p>Exercise Assignments</p>
<p>Communicate ideas and creative expression effectively through the camera, the computer, and in print</p>	<p>Written and Oral Communication</p> <p>Technological Competency</p> <p>Information Literacy</p> <p>Humanistic Perspective</p>	<p>Exercise Assignments</p> <p>Presentation Project</p>
<p>Review work by recognized masters and communicate experiences in writing</p>	<p>Written and Oral Communication</p> <p>Technological Competency</p> <p>Information Literacy</p> <p>Humanistic Perspective</p>	<p>Exercise Assignments</p> <p>Presentation Project</p>

Topical Outline

- History of Digital Images and Digital Cameras
- The Digital Darkroom
- Exposure
- Sharpness
- Light and Color
- Lenses
- Flash Photography
- Studio Photography
- Displaying and Sharing Photos
- Printing Photographs

Affirmative Action Statement

The Board of Trustees is committed to providing a work and academic environment that maintains and promotes affirmative action and equal opportunity for all employees and students without discrimination on the basis of certain enumerated and protected categories. These categories are race, creed (religion), color, national origin, nationality, ancestry, age, sex (including pregnancy and sexual harassment), marital status, domestic partnership or civil union status, affectional or sexual orientation, gender identity or expression, atypical hereditary cellular or blood trait, genetic information, liability for military service, or mental or physical disability, including AIDS and HIV related illnesses.

For questions concerning discrimination, contact Almarie J. Jones, Special Assistant to the President, Diversity and Equity/Title IX and Compliance, 856-415-2154 or ajones@rcsj.edu or (Cumberland) Nathaniel Alridge, Jr., JD, Director, Diversity and Equity/Title IX and Judicial Affairs, 856-691-8600, ext. 1414 or nalridge@rcsj.edu. For disability issues or any barriers in the learning or physical environment related to a document condition/disability please contact: Gloucester campus – Carol Weinhardt, Director, Department of Special Services, ADA/504 Officer at 856-415-2247 or cweinhar@rcsj.edu; or Cumberland Campus – Meredith Vicente, Senior Director, Department of Special Services/Project Assist at 856-200-4688 or mvicent1@rcsj.edu

Department of Special Services

The Department of Special Services is committed to providing support services and ensuring equal access to eligible students with documented conditions/disabilities as outlined by the Americans with Disabilities Act (ADA) and the Americans with Disabilities Act with Amendments Act (ADAAA).

(Gloucester Campus Location and Contact)

Location: Instructional Center, room 425A.

Primary Contact: Director, Carol Weinhardt, (email) cweinhar@rcsj.edu; or (phone) 856-415-2247.

(Cumberland Campus Location and Contact)

Location: Center for Academic & Student Success (CASS)

Primary Contact: Senior Director, Meredith Vicente, (email) mvicent1@rcsj.edu; or (phone) 856-200-4688.

Reporting Allegations of Sexual Assault Resource Referrals (8/2021)
Cumberland Campus

There are multiple safe places for students to report allegations of sexual assault, both on and off campus. Reports of sexual assault can be made to any of the following offices listed in the chart below.

All students are encouraged to report alleged crimes on campus.

Employees must report crimes that pose an immediate threat to the campus Security Office, the local Police Department or the Sheriff's Office.

Service	Resource	Phone Number/Location/Website
Non-Confidential Reporting Law Enforcement	Vineland Police Dept. Millville Police Department Cumberland Co. Sheriff's Office Cumberland County Emergency Services Cumberland Campus Security 856-200-4706 (Direct)	856-691-4111 856-825-7010 856-451-4449 9-1-1 Andres Lopez, Director Safety and Security 856-200-4706
Non-Confidential On-Campus Reporting Support Services	Almarie J. Jones Special Assistant to the President Diversity and Equity, Title IX and Compliance Nathaniel Alridge, Jr., JD, Director Diversity and Equity, Title IX and Judicial Affairs Kellie W. Slade Executive Director Student Services, Student Life	856-415-2154 Gloucester Campus College Center, Room116 ajones@rcsj.edu 856-498-9948 Catherine J. Arpino Education and Humanities Center, nalridge@rcsj.edu 856-200-4615 Student & Enrollment Services Center kslade@rcsj.edu
Confidential On-Campus Counseling and Support Services	Student Counseling and Wellness Center John Wojtowicz, LCSW	Academic Building – 1 st floor 856-200-4760 jwojtowi@rcsj.edu
Confidential Off-Campus Full-Service Support	Center for Family Services – Services Empowering Rights of Victims (SERV)	24/7 Hotlines Cumberland Co. – 1-800-225-0196 www.centerffs.org/serv
Hospital Sexual Assault Nurse Examiner on Site	Inspira Medical Center Vineland	1505 W. Sherman Ave., Vineland, NJ 856-641-8000