



Business Studies Division  
3322 College Drive, Vineland, NJ 08360  
856-691-8600

## **CG 203: Communication Design**

Syllabus

Lecture Hours/Credits: 3/3

### **Catalog Description**

*Prerequisites: CG 201*

Communication Design applies the principles established in the Fundamentals of Graphic Design course, to generating a body of work geared towards a professional design portfolio in the areas of poster, publication, packaging and screen-based design. The class is developed for graphic design students to exercise conceptual and formal skills in producing intelligent (thought through), visual solutions to graphic design problems. Students are expected to have a competent level of computer and graphic literacy.

### **Textbook and Course Materials**

It is the responsibility of the student to confirm with the bookstore and/or their instructor the textbook, handbook, and any other materials required for their specific course and section.

Click here to see current textbook prices at [ccnj.bncollege.com](http://ccnj.bncollege.com).

### **Evaluation Assessment**

#### **Online Proctoring**

All courses offered at RCSJ, whether they are web-enhanced, hybrid, or fully online, may include assessments that make use of Online Proctoring. To find out more about Online Proctoring, and to learn about the minimum technical requirements, visit [rcsj.edu/elearning/online-proctoring](http://rcsj.edu/elearning/online-proctoring).

#### **Grading Distribution**

Grading to be determined by individual instructors.

Individual instructors may include the following assessment(s):

- Attendance
- Class projects
- Homework projects
- Final project

#### **Grading**

The grading scale for each course and section will be determined by the instructor and distributed the first day of class.

## Rowan College of South Jersey Core Competencies

(Based on the NJCCC General Education Foundation - August 15, 2007; Revised 2011; Adopted 2014)

This comprehensive list reflects the core competencies that are essential for all RCSJ graduates; however, each program varies regarding competencies required for a specific degree. Critical thinking is embedded in all courses, while teamwork and personal skills are embedded in many courses.

1. **Written and Oral Communication:** Students will communicate effectively in both speech and writing.
2. **Quantitative Knowledge and Skills:** Students will use appropriate mathematical and statistical concepts and operations to interpret data and to solve problems
3. **Scientific Knowledge and Reasoning:** Students will use the scientific method of inquiry, through the acquisition of scientific knowledge.
4. **Technological Competency:** Students will use computer systems or other appropriate forms of technology to achieve educational and personal goals
5. **Society and Human Behavior:** Students will use social science theories and concepts to analyze human behavior and social and political institutions and to act as responsible citizens.
6. **Humanistic Perspective:** Students will analyze works in the fields of art, history, music, or theater; literature; philosophy and/or religious studies; and/or will gain competence in the use of a foreign language
7. **Historical Perspective:** Students will understand historical events and movements in World, Western, non-Western or American societies and assess their subsequent significance.
8. **Global and Cultural Awareness:** Students will understand the importance of a global perspective and culturally diverse peoples.
9. **Ethical Reasoning and Action:** Students will understand ethical issues and situations.
10. **Information Literacy:** Students will address an information need by locating, evaluating, and effectively using information.

### CG 203 Core Competencies

This course focuses on **three** of RCSJ's Core Competencies:

- **Please add core competencies**

## Student Learning Outcomes: Communication Design

<p style="text-align: center;"><b>Successful completion of CG 203 will help students:</b></p>	<p style="text-align: center;"><b>RCSJ Core Competencies</b></p>	<p style="text-align: center;"><b>Evaluation / Assessment</b> (Additional means of evaluation may be included by individual instructors)</p>
<p>Apply graphic design principles to complex design problems</p>		<ul style="list-style-type: none"> <li>• Attendance</li> <li>• Class projects</li> <li>• Homework projects</li> <li>• Final project</li> </ul>
<p>Develop critical thinking skills</p>		<ul style="list-style-type: none"> <li>• Attendance</li> <li>• Class projects</li> <li>• Homework projects</li> <li>• Final project</li> </ul>
<p>Develop a verbal and visual vocabulary to describe, generate and evaluate basic graphic design assignments</p>		<ul style="list-style-type: none"> <li>• Attendance</li> <li>• Class projects</li> <li>• Homework projects</li> <li>• Final project</li> </ul>
<p>Demonstrate visual problem solving skills (methodologies)</p>		<ul style="list-style-type: none"> <li>• Attendance</li> <li>• Class projects</li> <li>• Homework projects</li> <li>• Final project</li> </ul>
<p>Demonstrate an interest in crossing boundaries (taking on responsibilities, some or all, of content provider, writer, editor, image maker, producer) to generate projects</p>		<ul style="list-style-type: none"> <li>• Attendance</li> <li>• Class projects</li> <li>• Homework projects</li> <li>• Final project</li> </ul>
<p>Illustrate advanced technological skills in executing solutions</p>		<ul style="list-style-type: none"> <li>• Attendance</li> <li>• Class projects</li> <li>• Homework projects</li> <li>• Final project</li> </ul>
<p>Exhibit high proficiency in the use of type and image</p>		<ul style="list-style-type: none"> <li>• Attendance</li> <li>• Class projects</li> <li>• Homework projects</li> <li>• Final project</li> </ul>
<p>Demonstrate high proficiency and attention to craft and presentation</p>		<ul style="list-style-type: none"> <li>• Attendance</li> <li>• Class projects</li> <li>• Homework projects</li> <li>• Final project</li> </ul>

<p align="center"><b>Successful completion of CG 203 will help students:</b></p>	<p align="center"><b>RCSJ Core Competencies</b></p>	<p align="center"><b>Evaluation / Assessment</b> (Additional means of evaluation may be included by individual instructors)</p>
<p>Identify and apply the stages of the design process: concept, process and craft</p>		<ul style="list-style-type: none"> <li>• Attendance</li> <li>• Class projects</li> <li>• Homework projects</li> <li>• Final project</li> </ul>
<p>Complete multi-projects in a timely manner</p>		<ul style="list-style-type: none"> <li>• Attendance</li> <li>• Class projects</li> <li>• Homework projects</li> <li>• Final project</li> </ul>

**Topical Outline**

- Overview/review of design process: Concept, Process and Craft
- Overview of the various areas of Communication/Graphic Design
- Type, image, concept and meaning
- Information hierarchy
- Issues with Poster design
- Issues with publication/editorial design
- Issues with designing Pamphlets
- Issues with designing a Newsletter
- Using metaphor/literal images to express meaning
- Issues with designing an Annual Report
- Issues with designing Book covers
- Issues with Product/packageing design
- CD Design
- Corporate Identity system
- Issues with Book design
- Issues with designing for the web
- Interface design

### **Affirmative Action Statement**

The Board of Trustees is committed to providing a work and academic environment that maintains and promotes affirmative action and equal opportunity for all employees and students without discrimination on the basis of certain enumerated and protected categories. These categories are race, creed (religion), color, national origin, nationality, ancestry, age, sex (including pregnancy and sexual harassment), marital status, domestic partnership or civil union status, affectional or sexual orientation, gender identity or expression, atypical hereditary cellular or blood trait, genetic information, liability for military service, or mental or physical disability, including AIDS and HIV related illnesses.

For questions concerning discrimination, contact Almarie J. Jones, Special Assistant to the President, Diversity and Equity/Title IX and Compliance, 856-415-2154 or [ajones@rcsj.edu](mailto:ajones@rcsj.edu) or (Cumberland) Nathaniel Alridge, Jr., JD, Director, Diversity and Equity/Title IX and Judicial Affairs, 856-691-8600, ext. 1414 or [nalridge@rcsj.edu](mailto:nalridge@rcsj.edu). For disability issues or any barriers in the learning or physical environment related to a document condition/disability please contact: Gloucester campus – Carol Weinhardt, Director, Department of Special Services, ADAAA/504 Officer at 856-415-2247 or [cweinhar@rcsj.edu](mailto:cweinhar@rcsj.edu); or Cumberland Campus – Meredith Vicente, Senior Director, Department of Special Services/Project Assist at 856-200-4688 or [mvicent1@rcsj.edu](mailto:mvicent1@rcsj.edu)

### **Department of Special Services**

The Department of Special Services is committed to providing support services and ensuring equal access to eligible students with documented conditions/disabilities as outlined by the Americans with Disabilities Act (ADA) and the Americans with Disabilities Act with Amendments Act (ADAAA).

#### **(Gloucester Campus Location and Contact)**

Location: Instructional Center, room 425A.

Primary Contact: Director, Carol Weinhardt, (email) [cweinhar@rcsj.edu](mailto:cweinhar@rcsj.edu); or (phone) 856-415-2247.

#### **(Cumberland Campus Location and Contact)**

Location: Center for Academic & Student Success (CASS)

Primary Contact: Senior Director, Meredith Vicente, (email) [mvicent1@rcsj.edu](mailto:mvicent1@rcsj.edu); or (phone) 856-200-4688.

## Reporting Allegations of Sexual Assault Resource Referrals (8/2021) Cumberland Campus

There are multiple safe places for students to report allegations of sexual assault, both on and off campus.  
Reports of sexual assault can be made to any of the following offices listed in the chart below.

All students are encouraged to report alleged crimes on campus.  
Employees must report crimes that pose an immediate threat to the campus Security Office, the local Police Department or the Sheriff's Office.

Service	Resource	Phone Number/Location/Website
<b>Non-Confidential</b> Reporting  Law Enforcement	Vineland Police Dept.  Millville Police Department  Cumberland Co. Sheriff's Office  Cumberland County Emergency Services  Cumberland Campus Security 856-200-4706 (Direct)	856-691-4111  856-825-7010  856-451-4449  <b>9-1-1</b>  Andres Lopez, Director Safety and Security 856-200-4706
<b>Non-Confidential</b>  On-Campus Reporting Support Services	Almarie J. Jones Special Assistant to the President Diversity and Equity, Title IX and Compliance  Nathaniel Alridge, Jr., JD, Director Diversity and Equity, Title IX and Judicial Affairs  Kellie W. Slade Executive Director Student Services, Student Life	856-415-2154 Gloucester Campus College Center, Room 116 <a href="mailto:ajones@rcsj.edu">ajones@rcsj.edu</a>  856-498-9948 Catherine J. Arpino Education and Humanities Center, <a href="mailto:nalridge@rcsj.edu">nalridge@rcsj.edu</a>  856-200-4615 Student & Enrollment Services Center <a href="mailto:kslade@rcsj.edu">kslade@rcsj.edu</a>
<b>Confidential</b> On-Campus Counseling and Support Services	Student Counseling and Wellness Center John Wojtowicz, LCSW	Academic Building – 1 <sup>st</sup> floor 856-200-4760 <a href="mailto:jwojtowi@rcsj.edu">jwojtowi@rcsj.edu</a>
<b>Confidential</b> Off-Campus Full-Service Support	Center for Family Services – Services Empowering Rights of Victims (SERV)	24/7 Hotlines Cumberland Co. – 1-800-225-0196 <a href="http://www.centerffs.org/serv">www.centerffs.org/serv</a>
<b>Hospital</b> Sexual Assault Nurse Examiner on Site	Inspira Medical Center Vineland	1505 W. Sherman Ave., Vineland, NJ 856-641-8000