



Law & Justice Division  
3322 College Drive, Vineland, NJ 08360  
856-691-8600

**CJ 238 Crime on the Internet**

Syllabus

Lecture Hours/Credits: 3/3

**Catalog Description**

*Prerequisite: EN 060*

This course examines the Internet as a new crime environment for the 21<sup>st</sup> Century. Investigation and prosecution of computer crime, as well as security issues are studied.

**Textbook and Course Materials**

It is the responsibility of the student to confirm with the bookstore and/or their instructor the textbook, handbook, and any other materials required for their specific course and section.

Click here to see current textbook prices at [ccnj.bncollege.com](http://ccnj.bncollege.com).

**Evaluation Assessment**

**Online Proctoring**

All courses offered at RCSJ, whether they are web-enhanced, hybrid, or fully online, may include assessments that make use of Online Proctoring. To find out more about Online Proctoring, and to learn about the minimum technical requirements, visit [rcsj.edu/elearning/online-proctoring](http://rcsj.edu/elearning/online-proctoring).

**Grading Distribution**

Grading to be determined by individual instructors.

Individual instructors may include the following assessment(s):

- Exams
- Quizzes
- Class Discussions
- Written Assignments
- Internet Research
- Attendance and Participation

**Grading**

A = 96%-100%  
 A- = 93%-95%  
 B+ = 90%-92%  
 B = 86%-89%  
 B- = 83%-85%

C+ = 80%-82%  
 C = 77%-79%  
 C- = 74%-76%  
 D+ = 71%-73%  
 D = 67%-70%  
 D- = 64%-66%

F = Below 64%

## Rowan College South Jersey Core Competencies

(Based on the NJCCC General Education Foundation - August 15, 2007; Revised 2011; Adopted 2014)

This comprehensive list reflects the core competencies that are essential for all RCSJ graduates; however, each program varies regarding competencies required for a specific degree. Critical thinking is embedded in all courses, while teamwork and personal skills are embedded in many courses.

1. **Written and Oral Communication:** Students will communicate effectively in both speech and writing.
2. **Quantitative Knowledge and Skills:** Students will use appropriate mathematical and statistical concepts and operations to interpret data and to solve problems
3. **Scientific Knowledge and Reasoning:** Students will use the scientific method of inquiry, through the acquisition of scientific knowledge.
4. **Technological Competency:** Students will use computer systems or other appropriate forms of technology to achieve educational and personal goals
5. **Society and Human Behavior:** Students will use social science theories and concepts to analyze human behavior and social and political institutions and to act as responsible citizens.
6. **Humanistic Perspective:** Students will analyze works in the fields of art, history, music, or theater; literature; philosophy and/or religious studies; and/or will gain competence in the use of a foreign language
7. **Historical Perspective:** Students will understand historical events and movements in World, Western, non-Western or American societies and assess their subsequent significance.
8. **Global and Cultural Awareness:** Students will understand the importance of a global perspective and culturally diverse peoples.
9. **Ethical Reasoning and Action:** Students will understand ethical issues and situations.
10. **Information Literacy:** Students will address an information need by locating, evaluating, and effectively using information.

### CJ 238 Core Competencies

This course focuses on three of RCSJ's Core Competencies:

- Written & Oral Communication
- Technological Competency
- Information Literacy

**Student Learning Outcomes: Crime on the Internet**

| <b>Successful completion of CJ 238 will help :</b>   | <b>RCSJ's Core Competencies</b>   | <b>Evaluation / Assessment (Additional means of evaluation may be included by individual instructors)</b>                     |
|--|---|---|
| <p>Explain the historical development of the Internet.</p> <p>Differentiate between the Internet, the World Wide Web, Wide Area Networks, and Local Area Networks.</p>   | <p>Oral Communication<br/>Written Communication</p>   | <p>Observation and discussion<br/>- Class Participation Rubric</p> <p>Internet research assignments<br/>- written reports</p> |
| <p>Locate, review, and report on The Internet and World Wide Web sites relevant to computer crime.</p> <p>Locate, analyze, and report on Internet sites providing information and training for the prevention of Internet and computer crime.</p> <p>Liaison with local law enforcement high-tech investigative units.</p> | <p>Oral Communication<br/>Written Communication<br/>Technological Competency<br/>Information Literacy</p> | <p>Observation and discussion<br/>- Class Participation Rubric</p> <p>Internet research assignments<br/>- written reports</p> |
| <p>Recognize and identify the major categories of computer crimes.</p> <p>Profile the different broad categories of computer criminals.</p>  | <p>Oral Communication<br/>Written Communication<br/>Technological Competency<br/>Information Literacy</p> | <p>Observation and discussion<br/>- Class Participation Rubric</p> <p>Internet research assignments<br/>- written reports</p> |
| <p>Classify and describe the major areas of computer security, and explain their relationships.</p> <p>Define risk, vulnerabilities, and countermeasures as they relate to the major areas of computer security.</p>   | <p>Oral Communication<br/>Written Communication</p>   | <p>Observation and discussion<br/>- Class Participation Rubric</p> <p>Quiz or Exam</p>  |
| <p>Discuss the special problems involved in the prevention, detection, and investigation of, and the prosecution for, computer crimes.</p>   | <p>Oral Communication</p>   | <p>Observation and discussion<br/>- Class Participation Rubric</p>  |
| <p>Class Project-conduct a hypothetical computer crimes investigation based on information that is provided by the instructor. Prepare a written investigative report and develop a search warrant affidavit.</p> <p>Collaborate with your investigative team.</p>   | <p>Written Communication<br/>Oral Communication<br/>Information Literacy</p>                              | <p>Project Evaluation based on Instructor Grading Rubric.</p>   |

## Topical Outline

World of Cybercrime, including Cybercrime Law  
Computer Forensics & Electronic Evidence  
Electronic Evidence, including Laws Regulating Access to Electronic Evidence  
Searches & Seizures of Computers and Electronic Devices  
Understanding the Computer-Networking Environment  
Cyberterrorism  
Crime and Incident Scenes  
Corporate Crimes and Policy Violations Involving Computers  
Email Forensics  
Pretrial and Courtroom Experiences

## Affirmative Action Statement

The Board of Trustees is committed to providing a work and academic environment that maintains and promotes affirmative action and equal opportunity for all employees and students without discrimination on the basis of certain enumerated and protected categories. These categories are race, creed (religion), color, national origin, nationality, ancestry, age, sex (including pregnancy and sexual harassment), marital status, domestic partnership or civil union status, affectional or sexual orientation, gender identity or expression, atypical hereditary cellular or blood trait, genetic information, liability for military service, or mental or physical disability, including AIDS and HIV related illnesses.

For questions concerning discrimination, contact Almarie J. Jones, Special Assistant to the President, Diversity and Equity/Title IX and Compliance, 856-415-2154 or [ajones@rcsj.edu](mailto:ajones@rcsj.edu) or (Cumberland) Nathaniel Alridge, Jr., JD, Director, Diversity and Equity/Title IX and Judicial Affairs, 856-691-8600, ext. 1414 or [nalridge@rcsj.edu](mailto:nalridge@rcsj.edu). For disability issues or any barriers in the learning or physical environment related to a document condition/disability please contact: Gloucester campus – Carol Weinhardt, Director, Department of Special Services, ADA/504 Officer at 856-415-2247 or [cweinhar@rcsj.edu](mailto:cweinhar@rcsj.edu); or Cumberland Campus – Meredith Vicente, Senior Director, Department of Special Services/Project Assist at 856-200-4688 or [mvicent1@rcsj.edu](mailto:mvicent1@rcsj.edu)

## Department of Special Services

The Department of Special Services is committed to providing support services and ensuring equal access to eligible students with documented conditions/disabilities as outlined by the Americans with Disabilities Act (ADA) and the Americans with Disabilities Act with Amendments Act (ADAAA).

### (Gloucester Campus Location and Contact)

Location: Instructional Center, room 425A.

Primary Contact: Director, Carol Weinhardt, (email) [cweinhar@rcsj.edu](mailto:cweinhar@rcsj.edu); or (phone) 856-415-2247.

### (Cumberland Campus Location and Contact)

Location: Center for Academic & Student Success (CASS)

Primary Contact: Senior Director, Meredith Vicente, (email) [mvicent1@rcsj.edu](mailto:mvicent1@rcsj.edu); or (phone) 856-200-4688.

## Reporting Allegations of Sexual Assault Resource Referrals (8/2021) Cumberland Campus

There are multiple safe places for students to report allegations of sexual assault, both on and off campus. Reports of sexual assault can be made to any of the following offices listed in the chart below.

All students are encouraged to report alleged crimes on campus.

Employees must report crimes that pose an immediate threat to the campus Security Office, the local Police Department or the Sheriff's Office.

| Service  | Resource  | Phone Number/Location/Website  |
|--|---|--|
| <p style="text-align: center;"><b>Non-Confidential</b><br/>Reporting</p> <p style="text-align: center;">Law<br/>Enforcement</p>            | <p style="text-align: center;">Vineland Police Dept.<br/>Millville Police Department<br/>Cumberland Co. Sheriff's Office<br/>Cumberland County Emergency Services<br/>Cumberland<br/>Campus Security<br/>856-200-4706 (Direct)</p>  | <p style="text-align: center;">856-691-4111<br/>856-825-7010<br/>856-451-4449<br/><b>9-1-1</b><br/><br/>Andres Lopez, Director<br/>Safety and Security<br/>856-200-4706</p>  |
| <p style="text-align: center;"><b>Non-Confidential</b></p> <p style="text-align: center;">On-Campus<br/>Reporting<br/>Support Services</p> | <p style="text-align: center;">Almarie J. Jones<br/>Special Assistant to the President<br/>Diversity and Equity, Title IX and<br/>Compliance<br/><br/>Nathaniel Alridge, Jr., JD, Director<br/>Diversity and Equity, Title IX<br/>and Judicial Affairs<br/><br/>Kellie W. Slade<br/>Executive Director<br/>Student Services, Student Life</p> | <p style="text-align: center;">856-415-2154<br/>Gloucester Campus<br/>College Center, Room116<br/><a href="mailto:ajones@rcsj.edu">ajones@rcsj.edu</a><br/><br/>856-498-9948<br/>Catherine J. Arpino Education and<br/>Humanities Center,<br/><a href="mailto:nalridge@rcsj.edu">nalridge@rcsj.edu</a><br/><br/>856-200-4615<br/>Student &amp; Enrollment Services Center<br/><a href="mailto:kslade@rcsj.edu">kslade@rcsj.edu</a></p> |
| <p style="text-align: center;"><b>Confidential</b><br/>On-Campus<br/>Counseling and<br/>Support Services</p>                               | <p style="text-align: center;">Student Counseling<br/>and Wellness Center<br/>John Wojtowicz, LCSW</p>  | <p style="text-align: center;">Academic Building – 1<sup>st</sup> floor<br/>856-200-4760<br/><a href="mailto:jwojtowi@rcsj.edu">jwojtowi@rcsj.edu</a></p>  |
| <p style="text-align: center;"><b>Confidential</b><br/>Off-Campus<br/>Full-Service Support</p>   | <p style="text-align: center;">Center for Family Services –<br/>Services Empowering<br/>Rights of Victims (SERV)</p>  | <p style="text-align: center;">24/7 Hotlines<br/>Cumberland Co. – 1-800-225-0196<br/><a href="http://www.centerffs.org/serv">www.centerffs.org/serv</a></p>  |
| <p style="text-align: center;"><b>Hospital</b><br/>Sexual Assault Nurse<br/>Examiner on Site</p>   | <p style="text-align: center;">Inspira Medical Center<br/>Vineland</p>  | <p style="text-align: center;">1505 W. Sherman Ave., Vineland, NJ<br/>856-641-8000</p>   |