

**CRJ 215: Introduction to Criminology**

3 lecture hours / 3 credits

**CATALOG DESCRIPTION**

Prerequisite: SOC 101 or SOC 102

This course offers a scientific study of crime and criminals; analysis of the nature and extent of crime in the U.S.; causes of crime and criminality; the development of the law and criminal justice system; characteristics and treatment of criminals; patterns of criminal behavior; the impact of crime on our society; an overview of early criminological theories; and contemporary sociological, psychological, and psychiatric approaches to explaining criminal behavior.

**TEXTBOOK AND COURSE MATERIALS**

REQUIRED TEXTS (Author. Title. Edition, Publisher)

To be determined by instructor

It is the **responsibility of the student** to confirm with the bookstore and/or their instructor the textbook, handbook and other materials required for their specific course and section.

*Please see current textbook prices at [www.rcgc.bncollege.com](http://www.rcgc.bncollege.com)*

**EVALUATION AND ASSESSMENT**

**Grading Distribution**

<ul style="list-style-type: none"> <li>• Exams</li> <li>• Quizzes</li> <li>• Class Discussions</li> <li>• Projects</li> <li>• Written Assignments</li> <li>• Attendance and Participation</li> </ul>	Grading to be determined by individual instructors
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**Grading Scale Example**

The grading scale for each course and section will be determined by the instructor and distributed the first day of class.

**ROWAN COLLEGE AT GLOUCESTER COUNTY CORE COMPETENCIES**  
(Based on the NJCC General Education Foundation - August 15, 2007; Revised 2011)

This comprehensive list reflects the *core* competencies that are essential for all RCGC graduates; however, each program varies regarding competencies required for a specific degree. Critical thinking is embedded in all courses, while teamwork and personal skills are embedded in many courses.

<b>RCGC Core Competencies</b>	
<b>1</b>	<b>Written and Oral Communication</b> Students will communicate effectively in both speech and writing.
<b>2</b>	<b>Quantitative Knowledge and Skills</b> Students will use appropriate mathematical and statistical concepts and operations to interpret data and to solve problems.
<b>3</b>	<b>Scientific Knowledge and Reasoning</b> Students will use the scientific method of inquiry, through the acquisition of scientific knowledge.
<b>4</b>	<b>Technological Competency</b> Students will use computer systems or other appropriate forms of technology to achieve educational and personal goals.
<b>5</b>	<b>Society and Human Behavior</b> Students will use social science theories and concepts to analyze human behavior and social and political institutions and to act as responsible citizens.
<b>6</b>	<b>Humanistic Perspective</b> Students will analyze works in the fields of art, history, music, or theater; literature; philosophy and/or religious studies; and/or will gain competence in the use of a foreign language
<b>7</b>	<b>Historical Perspective</b> Students will understand historical events and movements in World, Western, non-Western or American societies and assess their subsequent significance.
<b>8</b>	<b>Global and Cultural Awareness</b> Students will understand the importance of a global perspective and culturally diverse peoples.
<b>9</b>	<b>Ethical Reasoning and Action</b> Students will understand ethical issues and situations.
<b>10</b>	<b>Information Literacy</b> Students will address an information need by locating, evaluating, and effectively using information

## **INTRODUCTION TO CRIMINOLOGY (CRJ 215-01) CORE COMPETENCIES**

This course focuses on three (3) of RCGC's Core Competencies:

- Written & Oral Communication
- Technological Competency
- Information literacy

<b>CRJ 215 (Introduction to Criminology) students will</b>	<b>RCGC's Core Competencies</b>	<b>Evaluation/Assessment</b>
<ul style="list-style-type: none"> <li>• <b>1. The student will be able to summarize the concepts and theory involved in Criminology.</b></li> </ul> a. Define criminology. b. Explain and classify theories of crime and types of crime. c. Debate and review controversial essays involved in the evolving processes of criminology.	Oral & Written Communication	Text review. Analysis and discussions Class participation
<ul style="list-style-type: none"> <li>• <b>2. The student will break down and articulate Criminal Law and Criminal Justice Systems.</b></li> </ul> a. Describe and correlate the nature of crime statistics. b. Examine and compare the distribution of Crime. c. Discuss and identify deterrence and rational choice theories of Crime. d. Discuss & examine Biogenic and Psychogenic theories of Crime, Social Structure theory, Social Process theories, Social Reaction Theories and recent developments of Criminological theory.	Oral *& Written Communication	Open conversation and reviews

<p><b>3. The student will differentiate and recognize the types of Crime.</b></p> <p>a. Define violent crime and economic crime.</p> <p>b. Differentiate crimes without victims and victims without crime.</p> <p>c. Evaluate public attitude toward the police and current issues in criminology.</p> <p>d. Discuss and explain the community policing philosophy.</p> <p>e. Identify and anticipate crime trends and concerns with community policing in mind.</p>	<p>Oral &amp; Written Communicaton</p>	<p>Project assignments. Article reviews. Text discussions.</p>
<p><b>4. The student will develop and be able to express, compare, review and discover an appreciation for the scope of criminal activity in society.</b></p> <p>a. Review and discuss Marxist criminology.</p> <p>b. Review and discuss feminist criminology.</p> <p>c. Review and discuss left realism on inner city violence.</p> <p>d. Review and discuss Post modern Justice and Critical Criminology.</p> <p>e. Review and discuss Constructive Criminology.</p> <p>f. Review and discuss Cultural Criminology.</p> <p>g. Differentiate and integrate various opinions and theories with a regional emphasis.</p>	<p>Written &amp; Oral Communication</p>	<p>Text review. Quizzes and Chapter Tests</p>

<p><b>5. Students will distinguish and be able to research computer-based technology in the study of Law Justice and the social sciences.</b></p> <p>a. Choose and Use search engines to locate specific criminal justice agency web sites.</p> <p>b. Search criminal justice agency web sites for designated information.</p> <p>c. Use links to move between web sites.</p> <p>d. Download information located through web searches.</p> <p>e. Incorporate, compare, and organize selected information from computerized databases in course discussion.</p>	<p>Written&amp; Oral Communication Technological Competency Information Literacy</p>	<p>Project preparation and submission. Analysis and class participation</p>
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