



Nursing and Health Professions Division
1400 Tanyard Road Sewell, NJ 08080
856-468-5000

CRJ 230 Violent Crime in America

Syllabus

Lecture Hours/Credits: 3/3

Catalog Description

Prerequisite: Passing grade in RDG 099

This course is designed as a study of violence and crime in America through historical perspectives, theory, diverse acts of violence, the media and statistical trends. Specific violent crimes such as homicide, family violence, sexual assault, workplace violence, youth violence, and serial crimes will be surveyed. Acts of official violence, such as capital punishment and police brutality, will also be examined along with their impact on society.

Textbook and Course Materials

It is the responsibility of the student to confirm with the bookstore and/or their instructor the textbook, handbook, and any other materials required for their specific course and section.

Click here to see current textbook prices at rcgc.bncollege.com.

Evaluation Assessment

Grading Distribution

Grading to be determined by individual instructors.

Individual instructors may include the following assessment(s):

- Exams
- Quizzes
- Class Discussions
- Attendance and Participation

Grading	B- = 83%-85%	D+ = 71%-73%
A = 96%-100%	C+ = 80%-82%	D = 67%-70%
A- = 93%-95%	C = 77%-79%	D- = 64%-66%
B+ = 90%-92%	C- = 74%-76%	F = Below 64%
B = 86%-89%		

Rowan College South Jersey Core Competencies

(Based on the NJCCC General Education Foundation - August 15, 2007; Revised 2011; Adopted 2014)

This comprehensive list reflects the core competencies that are essential for all RCSJ graduates; however, each program varies regarding competencies required for a specific degree. Critical thinking is embedded in all courses, while teamwork and personal skills are embedded in many courses.

1. **Written and Oral Communication:** Students will communicate effectively in both speech and writing.
2. **Quantitative Knowledge and Skills:** Students will use appropriate mathematical and statistical concepts and operations to interpret data and to solve problems
3. **Scientific Knowledge and Reasoning:** Students will use the scientific method of inquiry, through the acquisition of scientific knowledge.
4. **Technological Competency:** Students will use computer systems or other appropriate forms of technology to achieve educational and personal goals
5. **Society and Human Behavior:** Students will use social science theories and concepts to analyze human behavior and social and political institutions and to act as responsible citizens.
6. **Humanistic Perspective:** Students will analyze works in the fields of art, history, music, or theater; literature; philosophy and/or religious studies; and/or will gain competence in the use of a foreign language
7. **Historical Perspective:** Students will understand historical events and movements in World, Western, non-Western or American societies and assess their subsequent significance.
8. **Global and Cultural Awareness:** Students will understand the importance of a global perspective and culturally diverse peoples.
9. **Ethical Reasoning and Action:** Students will understand ethical issues and situations.
10. **Information Literacy:** Students will address an information need by locating, evaluating, and effectively using information.

CRJ 230 Core Competencies

This course focuses on one of RCSJ's Core Competencies:

- Written & Oral Communication

Student Learning Outcomes: Violent Crime in America

Successful completion of CRJ 230 will help students:	RCSJ's Core Competencies	Evaluation / Assessment (Additional means of evaluation may be included by individual instructors)
Separate fact from fiction in serial murder	Written & Oral Communication	Text review. Analysis and discussions Class participation
Define mass murder, spree murder, and serial murder	Written & Oral Communication	Text review. Quizzes and Chapter Tests
Based on fact patterns of serial murdered, identify which of the four (4) serial murder typologies best explains the murder's motivation	Written & Oral Communication	Text review. Quizzes and Chapter Tests
Identify the most appropriate criminologic way to address the criminal behavior or a murderer	Written & Oral Communication	Open conversation and reviews
Be able to differentiate among sociopaths; psychopaths; and primary psychopaths	Written & Oral Communication	Text review. Quizzes and Chapter Tests
Be able to apply Hake's PC6-R to the development of serial killers	Written & Oral Communication	Text review. Quizzes and Chapter Tests
Define Mac Donald Triad and other maladaptiuam childhood behaviors as they apply to serial murder	Written & Oral Communication	Text review. Quizzes and Chapter Tests
Examine the dynamic relationships of team serial killers	Written & Oral Communication	Open conversation and reviews
Based on fact patterns, compose a profile of a female serial killer	Written & Oral Communication	Open conversation and reviews
Be able to debate the psychopathology of female serial killers	Written & Oral Communication	Open conversation and reviews
Be able to articulate the demographics of serial murder victimization	Written & Oral Communication	Open conversation and reviews
Understand and apply the processes of victim selection and facilitation to a case study	Written & Oral Communication	Text review. Quizzes and Chapter Tests
Explore the global issues in studying serial murders	Written & Oral Communication	Open conversation and reviews

Successful completion of CRJ 230 will help students:	RCSJ's Core Competencies	Evaluation / Assessment (Additional means of evaluation may be included by individual instructors)
Define and explain forensic science	Written & Oral Communication	Text review. Quizzes and Chapter Tests
Define NCAVC and VICAP; Explain their significance in murder investigation	Written & Oral Communication	Text review. Quizzes and Chapter Tests

Topical Outline

Criminology

Criminal Law

FBI UCR Violent Crimes

Human Trafficking

Crime Analysis

Police Administration

Rules of Evidence

Rules of Interrogation

Affirmative Action Statement

The Board of Trustees is committed to providing a work and academic environment that maintains and promotes affirmative action and equal opportunity for all employees and students without discrimination on the basis of certain enumerated and protected categories. These categories are race, creed (religion), color, national origin, nationality, ancestry, age, sex (including pregnancy and sexual harassment), marital status, domestic partnership or civil union status, affectional or sexual orientation, gender identity or expression, atypical hereditary cellular or blood trait, genetic information, liability for military service, or mental or physical disability, including AIDS and HIV related illnesses.

For questions concerning discrimination, contact Almarie J. Jones, Special Assistant to the President, Diversity and Equity/Title IX and Compliance, 856-415-2154 or ajones@rcsj.edu or (Cumberland) Nathaniel Alridge, Jr., JD, Director, Diversity and Equity/Title IX and Judicial Affairs, 856-691-8600, ext. 1414 or nalridge@rcsj.edu. For disability issues or any barriers in the learning or physical environment related to a document condition/disability please contact: Gloucester campus – Carol Weinhardt, Director, Department of Special Services, ADA/504 Officer at 856-415-2247 or cweinhar@rcsj.edu; or Cumberland Campus – Meredith Vicente, Senior Director, Department of Special Services/Project Assist at 856-200-4688 or mvicent1@rcsj.edu

Department of Special Services

The Department of Special Services is committed to providing support services and ensuring equal access to eligible students with documented conditions/disabilities as outlined by the Americans with Disabilities Act (ADA) and the Americans with Disabilities Act with Amendments Act (ADAAA).

(Gloucester Campus Location and Contact)

Location: Instructional Center, room 425A.

Primary Contact: Director, Carol Weinhardt, (email) cweinhar@rcsj.edu; or (phone) 856-415-2247.

(Cumberland Campus Location and Contact)

Location: Center for Academic & Student Success (CASS)

Primary Contact: Senior Director, Meredith Vicente, (email) mvicent1@rcsj.edu; or (phone) 856-200-4688.

Reporting Allegations of Sexual Assault and Resource Referrals (08/2021)

Gloucester Campus

There are multiple safe places for students to report allegations of sexual assault, both on and off campus. Reports of sexual assault can be made to any of the following offices listed in the chart below.

All students are encouraged to report alleged crimes on campus. Crimes that pose a threat to the campus community must be reported to **9-1-1**, Security, the Sheriff's Office or the Deptford Township Police Department. All employees, including Security staff, must report incidents of discrimination, harassment or sexual misconduct to the Title IX Officer.

Service	Resource	Phone Number/Location/Website
Non-Confidential Reporting Local Law Enforcement	Gloucester County Sheriff's Office	856-681-2200
	Deptford Township Police Dept.	856-845-2220
	Gloucester Co. Prosecutor's Office	856-384-5500
	Sexual Assault Response Team	856-384-5555
Non-Confidential Reporting 9-1-1 and Campus Security	9-1-1 Gloucester County Emergency Management Dispatch Campus Security Blue Light Emergency Phones <u>or</u> ext. 4444 from any campus desk phone	9-1-1 or push RED button on Campus Blue Light Emergency Phones 856-681-6287
Non-Confidential On-Campus Reporting Support Services	Almarie J. Jones Special Assistant to the President Diversity and Equity/Title IX and Compliance	856-415-2154 College Center, Room 116 ajones@rcsj.edu
	John F. Ryder Director, Student and Veteran Affairs	856-468-5000, ext. 6456 College Center, room 202 jryder@rcsj.edu
Confidential On-Campus Counseling and Support Services	Lois Y. Lawson-Bridgell, Ph.D. MSW, LSW, Director Counseling & Wellness Services Center	856-464-5236 llawsonb@rcsj.edu College Center, Room 206
	William Leonard, Ph.D. Intervention Teams Consultant	856-415-2119 wleonard@rcsj.edu College Center, STEM Office C-168
	Crystal Noboa, LSW, MSW Director, The Center for People in Transition (PIT)	856-415-2264 cnoboa@rcsj.edu Career & Technical Education Center, Room 809, 1492 Tanyard Road
	Diane Mussoline, EdS, LMFT Executive Director of Behavioral Services	856-494-5665 dmussoli@rcsj.edu Rowan University Center, Room 200A
Confidential Off-Campus Full-Service Support	Center for Family Services/ Services Empowering Rights of Victims (SERV)	1-866-295-7378 Camden and Gloucester counties www.centerffs.org/serv
Hospitals with Sexual Assault Nurse Examiners	Inspira Medical Center	700 Mullica Hill Road, Mullica Hill, NJ 08062 856-508-1000
	Jefferson Washington Township Hospital	435 Hurffville-Crosskeys Rd., Turnersville, NJ 856-582-2500