



Nursing and Health Professions Division  
1400 Tanyard Road Sewell, NJ 08080  
856-468-5000

## **CRJ 262 Domestic & International Terrorism**

Syllabus

Lecture Hours/Credits: 3/3

### **Catalog Description**

Prerequisite: Passing grade in RDG 099

This course examines the definitions, typologies, historical antecedents, and morality of terrorism. Discussions involve domestic and international terrorism, groups involved, justifications, and manifestations. Emphasis is on the impact on the international community, law enforcement response, and the political ramifications. Selected case studies are examined

### **Textbook and Course Materials**

It is the responsibility of the student to confirm with the bookstore and/or their instructor the textbook, handbook, and any other materials required for their specific course and section.

Click here to see current textbook prices at [rcgc.bncollege.com](http://rcgc.bncollege.com).

### **Evaluation Assessment**

#### **Grading Distribution**

Grading to be determined by individual instructors.

Individual instructors may include the following assessment(s):

Exams  
Quizzes  
Class Discussions  
Written Assignments  
Project Assignments  
Attendance and Participation

#### **Grading**

A = 96%-100%

A- = 93%-95%

B+ = 90%-92%

B = 86%-89%

B- = 83%-85%

C+ = 80%-82%

C = 77%-79%

C- = 74%-76%

D+ = 71%-73%

D = 67%-70%

D- = 64%-66%

F = Below 64%

## Rowan College South Jersey Core Competencies

(Based on the NJCCC General Education Foundation - August 15, 2007; Revised 2011; Adopted 2014)

This comprehensive list reflects the core competencies that are essential for all RCSJ graduates; however, each program varies regarding competencies required for a specific degree. Critical thinking is embedded in all courses, while teamwork and personal skills are embedded in many courses.

1. **Written and Oral Communication:** Students will communicate effectively in both speech and writing.
2. **Quantitative Knowledge and Skills:** Students will use appropriate mathematical and statistical concepts and operations to interpret data and to solve problems
3. **Scientific Knowledge and Reasoning:** Students will use the scientific method of inquiry, through the acquisition of scientific knowledge.
4. **Technological Competency:** Students will use computer systems or other appropriate forms of technology to achieve educational and personal goals
5. **Society and Human Behavior:** Students will use social science theories and concepts to analyze human behavior and social and political institutions and to act as responsible citizens.
6. **Humanistic Perspective:** Students will analyze works in the fields of art, history, music, or theater; literature; philosophy and/or religious studies; and/or will gain competence in the use of a foreign language
7. **Historical Perspective:** Students will understand historical events and movements in World, Western, non-Western or American societies and assess their subsequent significance.
8. **Global and Cultural Awareness:** Students will understand the importance of a global perspective and culturally diverse peoples.
9. **Ethical Reasoning and Action:** Students will understand ethical issues and situations.
10. **Information Literacy:** Students will address an information need by locating, evaluating, and effectively using information.

### CRJ 262 Core Competencies

This course focuses on one of RCSJ's Core Competencies:

- Oral & Written Communication

## Student Learning Outcomes: Domestic & International Terrorism

<b>Successful completion of CRJ 262 will help students:</b>	<b>RCSJ's Core Competencies</b>	<b>Evaluation / Assessment</b> (Additional means of evaluation may be included by individual instructors)
1. The student will be able to summarize the concepts and theory involved in Terrorism.  a. Define terrorism.  b. Explain and classify theories of terrorism and why terrorists exist.  c. Debate and review controversial essays involved in the evolving processes of terrorism.  d. Research the roots of modern terrorism.	Written & Oral Communication	Text review. Analysis and discussions  Class participation
2. The student will break down and articulate Terrorism, Criminal Law and Criminal Justice Systems.  a. Describe and correlate the nature of terrorism.  b. Examine and compare the distribution of terrorism.  c. Discuss and identify deterrence strategies of the United States as it relates to theories of terrorism.  d. Discuss & examine the current trends of terrorist groups, their make-up, hierarchy, methods of operation and future plans as it relates to modern terrorism.	Written & Oral Communication	Open conversation and reviews
3. The student will differentiate and recognize the types of terrorist organizations that exist in 2011.  a. Define violent and economic policies.  b. Differentiate crimes from acts of war as it relates to terrorist acts. Specific emphasis placed on victims as well as combatants.  c. Evaluate public attitude toward the terrorists, the US response, the	Oral Communication  Written Communication	Project assignments. Article reviews. Text discussions.

<b>Successful completion of CRJ 262 will help students:</b>	<b>RCSJ's Core Competencies</b>	<b>Evaluation / Assessment</b> (Additional means of evaluation may be included by individual instructors)
<p>homeland security response as well as responses from allied countries toward the current issues in terrorism.</p> <p>d. Discuss and explain the community policing philosophy.</p> <p>e. Identify and anticipate crime trends and concerns with terrorism related activities.</p>		
<p>4. The student will develop and be able to express, compare, review and discover an appreciation for the scope of terrorism activity in society.</p> <p>a. Review and discuss Radical Islamic terrorism.</p> <p>b. Review and discuss feminist terrorism.</p> <p>c. Review and discuss the role of the media as it relates to modern terrorism.</p> <p>d. Include in this review, real time reporting (CNN, etc) with feeds being sent from terrorists actively engaged in battles against coalition forces.</p> <p>e. Review and discuss the role of Israel as it relates to Islamic Terrorism.</p> <p>f. Review and discuss current mood of North Korea and Iran as it relates to Terrorism.</p> <p>g. Differentiate between Islamic religious and Islamic radical fanatics.</p>	<p>Oral Communication</p> <p>Written Communication</p>	<p>Text review. Quizzes and Chapter Tests</p>
<p>5. Students will distinguish and be able to research computer-based technology in the study of Terrorism, Law Justice and the social sciences.</p> <p>a. Choose and Use search engines to locate specific criminal justice agency web sites.</p>	<p>Oral Communication</p> <p>Written Communication</p>	<p>Project preparation and submission. Analysis and class participation</p>

<b>Successful completion of CRJ 262 will help students:</b>	<b>RCSJ's Core Competencies</b>	<b>Evaluation / Assessment</b> (Additional means of evaluation may be included by individual instructors)
b. Search criminal justice agency web sites for designated information. c. Use links to move between web sites. d. Download information located through web searches. e. Incorporate, compare, and organize selected information from computerized databases in course discussion.		

### **Topical Outline**

Defining Terrorism

Social Underpinnings of Terrorism

Organization and Financing of Terrorism

Terrorism and the Media

Gender, Roles, Tactics and Force Multipliers

Long Term Separatist Terrorism

Nationalistic and Endemic Terrorism

The Middle East

Terrorism in Israel and Palestine

Revolutionary and Counter Revolutionary

Al Qaeda and Jihadist Networks

Domestic Terrorism

Law Enforcement and Homeland Security

## **Affirmative Action Statement**

The Board of Trustees is committed to providing a work and academic environment that maintains and promotes affirmative action and equal opportunity for all employees and students without discrimination on the basis of certain enumerated and protected categories. These categories are race, creed (religion), color, national origin, nationality, ancestry, age, sex (including pregnancy and sexual harassment), marital status, domestic partnership or civil union status, affectional or sexual orientation, gender identity or expression, atypical hereditary cellular or blood trait, genetic information, liability for military service, or mental or physical disability, including AIDS and HIV related illnesses.

For questions concerning discrimination, contact Almarie J. Jones, Special Assistant to the President, Diversity and Equity/Title IX and Compliance, 856-415-2154 or [ajones@rcsj.edu](mailto:ajones@rcsj.edu) or (Cumberland) Nathaniel Alridge, Jr., JD, Director, Diversity and Equity/Title IX and Judicial Affairs, 856-691-8600, ext. 1414 or [nalridge@rcsj.edu](mailto:nalridge@rcsj.edu). For disability issues or any barriers in the learning or physical environment related to a document condition/disability please contact: Gloucester campus – Carol Weinhardt, Director, Department of Special Services, ADA/504 Officer at 856-415-2247 or [cweinhar@rcsj.edu](mailto:cweinhar@rcsj.edu); or Cumberland Campus – Meredith Vicente, Senior Director, Department of Special Services/Project Assist at 856-200-4688 or [mvicent1@rcsj.edu](mailto:mvicent1@rcsj.edu)

## **Department of Special Services**

The Department of Special Services is committed to providing support services and ensuring equal access to eligible students with documented conditions/disabilities as outlined by the Americans with Disabilities Act (ADA) and the Americans with Disabilities Act with Amendments Act (ADAAA).

### **(Gloucester Campus Location and Contact)**

Location: Instructional Center, room 425A.

Primary Contact: Director, Carol Weinhardt, (email) [cweinhar@rcsj.edu](mailto:cweinhar@rcsj.edu); or (phone) 856-415-2247.

### **(Cumberland Campus Location and Contact)**

Location: Center for Academic & Student Success (CASS)

Primary Contact: Senior Director, Meredith Vicente, (email) [mvicent1@rcsj.edu](mailto:mvicent1@rcsj.edu); or (phone) 856-200-4688.

## Reporting Allegations of Sexual Assault and Resource Referrals (08/2021)

### Gloucester Campus

There are multiple safe places for students to report allegations of sexual assault, both on and off campus. Reports of sexual assault can be made to any of the following offices listed in the chart below.

All students are encouraged to report alleged crimes on campus. Crimes that pose a threat to the campus community must be reported to **9-1-1**, Security, the Sheriff's Office or the Deptford Township Police Department. All employees, including Security staff, must report incidents of discrimination, harassment or sexual misconduct to the Title IX Officer.

Service	Resource	Phone Number/Location/Website
<b>Non-Confidential Reporting</b>  Local Law Enforcement	Gloucester County Sheriff's Office Deptford Township Police Dept. Gloucester Co. Prosecutor's Office Sexual Assault Response Team	856-681-2200 856-845-2220 856-384-5500 856-384-5555
<b>Non-Confidential Reporting 9-1-1 and Campus Security</b>	<b>9-1-1</b> Gloucester County Emergency Management Dispatch Campus Security Blue Light Emergency Phones <u>or</u> ext. 4444 from any campus desk phone	<b>9-1-1 or push RED button on Campus Blue Light Emergency Phones</b>  856-681-6287
<b>Non-Confidential On-Campus Reporting Support Services</b>	Almarie J. Jones Special Assistant to the President Diversity and Equity/Title IX and Compliance  John F. Ryder Director, Student and Veteran Affairs	856-415-2154 College Center, Room 116 <a href="mailto:ajones@rcsj.edu">ajones@rcsj.edu</a>  856-468-5000, ext. 6456 College Center, room 202 <a href="mailto:jryder@rcsj.edu">jryder@rcsj.edu</a>
<b>Confidential On-Campus Counseling and Support Services</b>	Lois Y. Lawson-Briddell, Ph.D. MSW, LSW, Director Counseling & Wellness Services Center  William Leonard, Ph.D. Intervention Teams Consultant  Crystal Noboa, LSW, MSW Director, The Center for People in Transition (PIT)  Diane Mussoline, EdS, LMFT Executive Director of Behavioral Services	856-464-5236 <a href="mailto:llawsonb@rcsj.edu">llawsonb@rcsj.edu</a> College Center, Room 206  856-415-2119 <a href="mailto:wleonard@rcsj.edu">wleonard@rcsj.edu</a> College Center, STEM Office C-168  856-415-2264 <a href="mailto:cnoboa@rcsj.edu">cnoboa@rcsj.edu</a> Career & Technical Education Center, Room 809, 1492 Tanyard Road  856-494-5665 <a href="mailto:dmussoli@rcsj.edu">dmussoli@rcsj.edu</a> Rowan University Center, Room 200A
<b>Confidential Off-Campus Full-Service Support</b>	Center for Family Services/ Services Empowering Rights of Victims (SERV)	1-866-295-7378 Camden and Gloucester counties <a href="http://www.centerffs.org/serv">www.centerffs.org/serv</a>
<b>Hospitals with Sexual Assault Nurse Examiners</b>	Inspira Medical Center  Jefferson Washington Township Hospital	700 Mullica Hill Road, Mullica Hill, NJ 08062 856-508-1000  435 Hurffville-Crosskeys Rd., Turnersville, NJ 856-582-2500