

Nursing and Health Professions Division 1400 Tanyard Road Sewell, NJ 08080 856-468-5000

CRJ 305 Counseling and Guidance of the Offender

Syllabus

Lecture Hours/Credits: 3/3

Catalog Description

Prerequisite: ENG102 or equivalent.

This course is a survey of the basic principles and techniques of counseling of offenders, including interviewing, case conferences, case histories, individual and group counseling, classification procedures, and team treatment participation.

Textbook and Course Materials

It is the responsibility of the student to confirm with the bookstore and/or their instructor the textbook, handbook, and any other materials required for their specific course and section.

Click here to see current textbook prices at rcgc.bncollege.com.

Evaluation Assessment

Grading Distribution

Grading to be determined by individual instructors.

Individual instructors may include the following assessment(s):

Exams
Quizzes
Class Discussions
Written Assignments
Attendance and Participation

Grading	B = 86%-89%	D+ = 71%-73%
	B- = 83%-85%	D = 67%-70%
A = 96%-100%	C+ = 80%-82%	D- = 64%-66%
A- = 93%-95%	C = 77%-79%	F = Below 64%
B+ = 90%-92%	C- = 74%-76%	

Rowan College South Jersey Core Competencies

(Based on the NJCCC General Education Foundation - August 15, 2007; Revised 2011; Adopted 2014)

This comprehensive list reflects the core competencies that are essential for all RCSJ graduates; however, each program varies regarding competencies required for a specific degree. Critical thinking is embedded in all courses, while teamwork and personal skills are embedded in many courses.

- 1. **Written and Oral Communication**: Students will communicate effectively in both speech and writing.
- 2. **Quantitative Knowledge and Skills:** Students will use appropriate mathematical and statistical concepts and operations to interpret data and to solve problems
- 3. **Scientific Knowledge and Reasoning:** Students will use the scientific method of inquiry, through the acquisition of scientific knowledge.
- 4. **Technological Competency:** Students will use computer systems or other appropriate forms of technology to achieve educational and personal goals
- 5. **Society and Human Behavior:** Students will use social science theories and concepts to analyze human behavior and social and political institutions and to act as responsible citizens.
- 6. **Humanistic Perspective:** Students will analyze works in the fields of art, history, music, or theater; literature; philosophy and/or religious studies; and/or will gain competence in the use of a foreign language
- 7. **Historical Perspective:** Students will understand historical events and movements in World, Western, non-Western or American societies and assess their subsequent significance.
- 8. **Global and Cultural Awareness:** Students will understand the importance of a global perspective and culturally diverse peoples.
- 9. Ethical Reasoning and Action: Students will understand ethical issues and situations.
- 10. **Information Literacy:** Students will address an information need by locating, evaluating, and effectively using information.

CRJ 305 Core Competencies

- Written and Oral Communication
- Society and Human Behavior

Student Learning Outcomes: Counseling and Guidance of the Offender

	ssful completion of CRJ 305 will tudents:	RCSJ Core Competencies	Evaluation / Assessment (Additional means of evaluation may be included by individual instructors)
1.	Describe the role of a counselor working with an offender-based population in both traditional prison and various community corrections environments.	Written and Oral Communication Society and Human Behavior	Class Discussion Written Assignments Quizzes, Exams, Pre- and Post- Tests
2.	Describe and compare several offender assessment techniques	Written and Oral Communication Society and Human Behavior	Class Discussion Written Assignments Quizzes, Exams, Pre- and Post- Tests
3.	Identify which treatment techniques will be most effective in a correctional setting.	Written and Oral Communication Society and Human Behavior	Class Discussion Written Assignments Quizzes, Exams, Pre- and Post- Tests
4.	Explain the critical role substance abuse plays in offender's criminal behavior.	Written and Oral Communication Society and Human Behavior	Class Discussion Written Assignments Quizzes, Exams, Pre- and Post- Tests
5.	Articulate current evidence-based practices shown to be effective in the practice of counseling offenders.	Written and Oral Communication Society and Human Behavior	Class Discussion Written Assignments Quizzes, Exams, Pre- and Post- Tests
6.	Identify the characteristics of an effective correctional counselor.	Written and Oral Communication Society and Human Behavior	Class Discussion Written Assignments Quizzes, Exams, Pre- and Post- Tests
7.	Identify the common stressors affecting a correctional counselor's job performance.	Written and Oral Communication Society and Human Behavior	Class Discussion Written Assignments Quizzes, Exams, Pre- and Post- Tests

TOPICAL OUTLINE

The Process of Corrections, Counseling, and Treatment
Challenges Faced by the Correctional Counselor in a Prison Setting
Psychoanalytic Therapy
Radical Behavioral Interventions
Early Approaches to Group Therapy
Diagnosis and Assessment of Offenders
Overview of the Offender Classification System

Social Learning Models

Cognitive Therapies

Family Therapy

Substance Abuse in the Offender Population

Treating Sex Offenders
Treating Women Offenders

Correctional Treatments: Accomplishments and Realities

Case Planning and Management

Affirmative Action Statement

The Board of Trustees is committed to providing a work and academic environment that maintains and promotes affirmative action and equal opportunity for all employees and students without discrimination on the basis of certain enumerated and protected categories. These categories are race, creed (religion), color, national origin, nationality, ancestry, age, sex (including pregnancy and sexual harassment), marital status, domestic partnership or civil union status, affectional or sexual orientation, gender identity or expression, atypical hereditary cellular or blood trait, genetic information, liability for military service, or mental or physical disability, including AIDS and HIV related illnesses.

For questions concerning discrimination, contact Almarie J. Jones, Special Assistant to the President, Diversity and Equity/Title IX and Compliance, 856-415-2154 or ajones@rcsj.edu or (Cumberland) Nathaniel Alridge, Jr., JD, Director, Diversity and Equity/Title IX and Judicial Affairs, 856-691-8600, ext. 1414 or nalridge@rcsj.edu. For disability issues or any barriers in the learning or physical environment related to a document condition/disability please contact: Gloucester campus — Carol Weinhardt, Director, Department of Special Services, ADAAA/504 Officer at 856-415-2247 or cweinhar@rcsj.edu; or Cumberland Campus — Meredith Vicente, Senior Director, Department of Special Services/Project Assist at 856-200-4688 or mvicent1@rcsj.edu

Department of Special Services

The Department of Special Services is committed to providing support services and ensuring equal access to eligible students with documented conditions/disabilities as outlined by the Americans with Disabilities Act (ADA) and the Americans with Disabilities Act with Amendments Act (ADAAA).

(Gloucester Campus Location and Contact)

Location: Instructional Center, room 425A.

Primary Contact: Director, Carol Weinhardt, (email) cweinhar@rcsj.edu; or (phone) 856-415-2247.

(Cumberland Campus Location and Contact)

Location: Center for Academic & Student Success (CASS)

Primary Contact: Senior Director, Meredith Vicente, (email) mvicent1@rcsj.edu; or (phone) 856-200-4688.

Reporting Allegations of Sexual Assault and Resource Referrals (08/2021) Gloucester Campus

There are multiple safe places for students to report allegations of sexual assault, both on and off campus. Reports of sexual assault can be made to any of the following offices listed in the chart below.

All students are encouraged to report alleged crimes on campus. Crimes that pose a threat to the campus community <u>must</u> be reported to 9-1-1, Security, the Sheriff's Office or the Deptford Township Police Department. All employees, including Security staff, must report incidents of discrimination, harassment or sexual misconduct to the Title IX Officer.

Service	Resource	Phone Number/Location/Website
Non-	Gloucester County Sheriff's Office	856-681-2200
Confidential	Deptford Township Police Dept.	856-845-2220
Reporting	Gloucester Co. Prosecutor's Office	856-384-5500
Local Law Enforcement	Sexual Assault Response Team	856-384-5555
Non- Confidential Reporting 9-1-1 and Campus Security	9-1-1 Gloucester County Emergency Management Dispatch	9-1-1 or push RED button on Campus Blue Light Emergency Phones
	Campus Security Blue Light Emergency Phones <u>or</u> ext. 4444 from any campus desk phone	856-681-6287
Non- Confidential On-Campus Reporting Support Services	Almarie J. Jones Special Assistant to the President Diversity and Equity/Title IX and Compliance	856-415-2154 College Center, Room 116 ajones@rcsj.edu
	John F. Ryder Director, Student and Veteran Affairs	856-468-5000, ext. 6456 College Center, room 202 jryder@rcsj.edu
	Lois Y. Lawson-Briddell, Ph.D. MSW, LSW, Director Counseling & Wellness Services Center	856-464-5236 <i>llawsonb@rcsj.edu</i> College Center, Room 206
Confidential On-Campus Counseling and Support Services	William Leonard, Ph.D. Intervention Teams Consultant	856-415-2119 wleonard@rcsj.edu College Center, STEM Office C-168
	Crystal Noboa, LSW, MSW Director, The Center for People in Transition (PIT)	856-415-2264 <i>cnoboa@rcsj.edu</i> Career & Technical Education Center, Room 809, 1492 Tanyard Road
	Diane Mussoline, EdS, LMFT Executive Director of Behavioral Services	856-494-5665 dmussoli@rcsj.edu Rowan University Center, Room 200A
Confidential Off-Campus Full-Service Support	Center for Family Services/ Services Empowering Rights of Victims (SERV)	1-866-295-7378 Camden and Gloucester counties www.centerffs.org/serv
Hospitals with Sexual Assault Nurse	Inspira Medical Center Jefferson Washington Township Hospital	700 Mullica Hill Road, Mullica Hill, NJ 08062 856-508-1000 435 Hurffville-Crosskeys Rd., Turnersville, NJ 856-582-2500
Nurse Examiners	Township Hospital	Turnersville, NJ 856-582-2500