



Nursing and Health Professions Division
1400 Tanyard Road Sewell, NJ 08080
856-468-5000

LEN 102-Police Organization & Administration

Syllabus

Lecture Hours/Credits: 3/3

Catalog Description

Prerequisite: Passing Grade in RDG 099 or equivalent

This course is a study of contemporary police principles and practices with an emphasis on accepted administrative methods for achieving law enforcement objectives. Basic organization and administrative decisions are approached from the point of view of police chiefs, commanders, and administrators. Decisions concerning personnel, community relations, operations, and administration are studied.

Textbook and Course Materials

It is the responsibility of the student to confirm with the bookstore and/or their instructor the textbook, handbook, and any other materials required for their specific course and section.

Click here to see current textbook prices at rcgc.bncollege.com.

Evaluation Assessment

Grading Distribution

Grading to be determined by individual instructors.

Individual instructors may include the following assessment(s):

Exams
Quizzes
Class Discussions
Written Assignments
Attendance and Participation
Projects

Grading

A = 96%-100%

A- = 93%-95%

B+ = 90%-92%

B = 86%-89%

B- = 83%-85%

C+ = 80%-82%

C = 77%-79%

C- = 74%-76%

D+ = 71%-73%

D = 67%-70%

D- = 64%-66%

F = Below 64

Rowan College South Jersey Core Competencies

(Based on the NJCCC General Education Foundation - August 15, 2007; Revised 2011; Adopted 2014)

This comprehensive list reflects the core competencies that are essential for all RCSJ graduates; however, each program varies regarding competencies required for a specific degree. Critical thinking is embedded in all courses, while teamwork and personal skills are embedded in many courses.

1. **Written and Oral Communication:** Students will communicate effectively in both speech and writing.
2. **Quantitative Knowledge and Skills:** Students will use appropriate mathematical and statistical concepts and operations to interpret data and to solve problems
3. **Scientific Knowledge and Reasoning:** Students will use the scientific method of inquiry, through the acquisition of scientific knowledge.
4. **Technological Competency:** Students will use computer systems or other appropriate forms of technology to achieve educational and personal goals
5. **Society and Human Behavior:** Students will use social science theories and concepts to analyze human behavior and social and political institutions and to act as responsible citizens.
6. **Humanistic Perspective:** Students will analyze works in the fields of art, history, music, or theater; literature; philosophy and/or religious studies; and/or will gain competence in the use of a foreign language
7. **Historical Perspective:** Students will understand historical events and movements in World, Western, non-Western or American societies and assess their subsequent significance.
8. **Global and Cultural Awareness:** Students will understand the importance of a global perspective and culturally diverse peoples.
9. **Ethical Reasoning and Action:** Students will understand ethical issues and situations.
10. **Information Literacy:** Students will address an information need by locating, evaluating, and effectively using information.

LEN 102 focuses on three of RCSJ's core competencies:

- Written and Oral Communication
- Technological Competency
- Information Literacy

Student Learning Outcomes: Police Organization and Administration

Successful completion of LEN 102 will help students:	RCSJ's Core Competencies	Evaluation/Assessment (Additional means of evaluation may be included by individual instructors)
<p>1. The student will be able to associate and point out the concepts involved in Administration and Organization.</p> <p>a. Define Administrative and Supervisory roles and functions related to management and organizational strategies.</p> <p>b. Explain organization, management, skills, problem solving, group concepts, validity and reliability of performance appraisals, positive aspects of change, the nature of resistance, early warning systems, the changing face of America, and understanding labor relations.</p> <p>c. Discuss the application of developing technologies and enhancements that affect the organization.</p>	Written and Oral Communication	<p>Text review. Analysis and discussions</p> <p>Class participation rubric</p> <p>Writing rubric</p> <p>Participation rubric</p>

Successful completion of LEN 102 will help students:	RCSJ's Core Competencies	Evaluation/Assessment (Additional means of evaluation may be included by individual instructors)
<p>2. The student will list, identify, articulate, and weigh police leadership, interpersonal communication, motivation and the multiple-faceted effects of the disciplinary processes.</p> <p>a. Describe the importance of communication and the barriers to communication.</p> <p>b. Examine and defend the use of motivation techniques and needs-based motivation.</p> <p>c. Assess and identify the art of listening.</p> <p>d. Identify and examine leadership mistakes and discipline as an essential element of supervision.</p>	Written and Oral Communication	Open conversation and reviews
<p>3. The student will prepare, interpret, relate and conclude the need for appropriate levels of change within the police organization, culture, and environment.</p> <p>a. Analyze the factors that foster change.</p> <p>b. Differentiate between restricted or eliminated discretion.</p> <p>c. Observe and report the developments resistance to change.</p> <p>d. Explain and adapt the nature of resistance.</p>	Written and Oral Communication Technological Competency/Information Literacy	Project assignments. Article reviews. Text discussions Text review. Quizzes and Chapter Tests.

Successful completion of LEN 102 will help students:	RCSJ's Core Competencies	Evaluation/Assessment (Additional means of evaluation may be included by individual instructors)
<p>e. Explain succession planning.</p> <p>f. Rewrite and critique the philosophy of outcomes.</p> <p>g. Identify the organizational culture and environment.</p> <p>h. Discuss and consider problem identification and decision making.</p> <p>i. Formulate and solve fiscal management.</p> <p>j. Restate the structure and functions of the policing agencies.</p> <p>k. Judge the qualifications of the various law enforcement officers and ethics for the 21st century.</p> <p>l. Assess productivity.</p> <p>m. Argue and measure the move toward accreditation.</p> <p>n. Explain and discuss small and medium agency goals and objectives in relative terms for each jurisdiction.</p>		
<p>4. Students will compile, organize, construct, and combine materials that will arrange documents gathered by using computer-based technology in the study of Law Justice.</p> <p>a. Use search engines to locate specific criminal justice agency web sites.</p>	<p>Written and Oral Communication</p> <p>Technological Competency/Information Literacy</p>	<p>Project preparation and submission. Analysis and appropriate rubric assessments</p>

Successful completion of LEN 102 will help students:	RCSJ's Core Competencies	Evaluation/Assessment (Additional means of evaluation may be included by individual instructors)
b. Search criminal justice agency web sites for designated information. c. Use links to move between web sites. d. Download information located through web searches. e. Incorporate information and documents from computerized databases in course discussion. f. Communicate information orally in a logical and grammatical manner.		

Topical Outline

Fiscal Management/History
 Motivation/Leadership/Change
 Organization Culture/Leadership
 Super Sergeants
 Leadership/Behavior Styles
 Team Building
 Organization Environment
 Supervising Difficult Employees
 Coaching/Mentoring/Counseling
 Ethics for the 21st Century
 Discipline/Internal Affairs
 Social Media Use and Abuse
 Hiring/Recruitment Selection

Affirmative Action Statement

The Board of Trustees is committed to providing a work and academic environment that maintains and promotes affirmative action and equal opportunity for all employees and students without discrimination on the basis of certain enumerated and protected categories. These categories are race, creed (religion), color, national origin, nationality, ancestry, age, sex (including pregnancy and sexual harassment), marital status, domestic partnership or civil union status, affectional or sexual orientation, gender identity or expression, atypical hereditary cellular or blood trait, genetic information, liability for military service, or mental or physical disability, including AIDS and HIV related illnesses.

For questions concerning discrimination, contact Almarie J. Jones, Special Assistant to the President, Diversity and Equity/Title IX and Compliance, 856-415-2154 or ajones@rcsj.edu or (Cumberland) Nathaniel Alridge, Jr., JD, Director, Diversity and Equity/Title IX and Judicial Affairs, 856-691-8600, ext. 1414 or nalridge@rcsj.edu. For disability issues or any barriers in the learning or physical environment related to a document condition/disability please contact: Gloucester campus – Carol Weinhardt, Director, Department of Special Services, ADA/504 Officer at 856-415-2247 or cweinhar@rcsj.edu; or Cumberland Campus – Meredith Vicente, Senior Director, Department of Special Services/Project Assist at 856-200-4688 or mvicent1@rcsj.edu

Department of Special Services

The Department of Special Services is committed to providing support services and ensuring equal access to eligible students with documented conditions/disabilities as outlined by the Americans with Disabilities Act (ADA) and the Americans with Disabilities Act with Amendments Act (ADAAA).

(Gloucester Campus Location and Contact)

Location: Instructional Center, room 425A.

Primary Contact: Director, Carol Weinhardt, (email) cweinhar@rcsj.edu; or (phone) 856-415-2247.

(Cumberland Campus Location and Contact)

Location: Center for Academic & Student Success (CASS)

Primary Contact: Senior Director, Meredith Vicente, (email) mvicent1@rcsj.edu; or (phone) 856-200-4688.

Reporting Allegations of Sexual Assault and Resource Referrals (08/2021)

Gloucester Campus

There are multiple safe places for students to report allegations of sexual assault, both on and off campus. Reports of sexual assault can be made to any of the following offices listed in the chart below.

All students are encouraged to report alleged crimes on campus. Crimes that pose a threat to the campus community must be reported to **9-1-1**, Security, the Sheriff's Office or the Deptford Township Police Department. All employees, including Security staff, must report incidents of discrimination, harassment or sexual misconduct to the Title IX Officer.

Service	Resource	Phone Number/Location/Website
Non-Confidential Reporting Local Law Enforcement	Gloucester County Sheriff's Office	856-681-2200
	Deptford Township Police Dept.	856-845-2220
	Gloucester Co. Prosecutor's Office	856-384-5500
	Sexual Assault Response Team	856-384-5555
Non-Confidential Reporting 9-1-1 and Campus Security	9-1-1 Gloucester County Emergency Management Dispatch Campus Security Blue Light Emergency Phones <u>or</u> ext. 4444 from any campus desk phone	9-1-1 or push RED button on Campus Blue Light Emergency Phones 856-681-6287
Non-Confidential On-Campus Reporting Support Services	Almarie J. Jones Special Assistant to the President Diversity and Equity/Title IX and Compliance John F. Ryder Director, Student and Veteran Affairs	856-415-2154 College Center, Room 116 ajones@rcsj.edu 856-468-5000, ext. 6456 College Center, room 202 jryder@rcsj.edu
Confidential On-Campus Counseling and Support Services	Lois Y. Lawson-Bridgell, Ph.D. MSW, LSW, Director Counseling & Wellness Services Center William Leonard, Ph.D. Intervention Teams Consultant Crystal Noboa, LSW, MSW Director, The Center for People in Transition (PIT) Diane Mussoline, EdS, LMFT Executive Director of Behavioral Services	856-464-5236 llawsonb@rcsj.edu College Center, Room 206 856-415-2119 wleonard@rcsj.edu College Center, STEM Office C-168 856-415-2264 cnoboa@rcsj.edu Career & Technical Education Center, Room 809, 1492 Tanyard Road 856-494-5665 dmussoli@rcsj.edu Rowan University Center, Room 200A
Confidential Off-Campus Full-Service Support	Center for Family Services/ Services Empowering Rights of Victims (SERV)	1-866-295-7378 Camden and Gloucester counties www.centerffs.org/serv
Hospitals with Sexual Assault Nurse Examiners	Inspira Medical Center Jefferson Washington Township Hospital	700 Mullica Hill Road, Mullica Hill, NJ 08062 856-508-1000 435 Hurffville-Crosskeys Rd., Turnersville, NJ 856-582-2500