



Nursing and Health Professions Division
1400 Tanyard Road Sewell, NJ 08080
856-468-5000

LEN 210 Contemporary Issues in Law Enforcement

Syllabus

Lecture Hours/Credits: 3/3

Catalog Description

Prerequisite: CRJ 201 and CRJ 215

This is an examination of controversial subjects related to law enforcement, the philosophy of law enforcement, the role and function of police in a democratic society, the impact of American social problems on law enforcement, the complexity of the task, and the importance of community relations

Textbook and Course Materials

It is the responsibility of the student to confirm with the bookstore and/or their instructor the textbook, handbook, and any other materials required for their specific course and section.

Click here to see current textbook prices at rcgc.bncollege.com.

Evaluation Assessment

Grading Distribution

Grading to be determined by individual instructors.

Individual instructors may include the following assessment(s):

- Exams
- Quizzes
- Class Discussions
- Written Assignments
- Surveys
- Internet Activities
- Attendance and Participation

Grading	B = 86%-89%	D+ = 71%-73%
	B- = 83%-85%	D = 67%-70%
A = 96%-100%	C+ = 80%-82%	D- = 64%-66%
A- = 93%-95%	C = 77%-79%	F = Below 64%
B+ = 90%-92%	C- = 74%-76%	

Rowan College South Jersey Core Competencies

(Based on the NJCCC General Education Foundation - August 15, 2007; Revised 2011; Adopted 2014)

This comprehensive list reflects the core competencies that are essential for all RCSJ graduates; however, each program varies regarding competencies required for a specific degree. Critical thinking is embedded in all courses, while teamwork and personal skills are embedded in many courses.

1. **Written and Oral Communication:** Students will communicate effectively in both speech and writing.
2. **Quantitative Knowledge and Skills:** Students will use appropriate mathematical and statistical concepts and operations to interpret data and to solve problems
3. **Scientific Knowledge and Reasoning:** Students will use the scientific method of inquiry, through the acquisition of scientific knowledge.
4. **Technological Competency:** Students will use computer systems or other appropriate forms of technology to achieve educational and personal goals
5. **Society and Human Behavior:** Students will use social science theories and concepts to analyze human behavior and social and political institutions and to act as responsible citizens.
6. **Humanistic Perspective:** Students will analyze works in the fields of art, history, music, or theater; literature; philosophy and/or religious studies; and/or will gain competence in the use of a foreign language
7. **Historical Perspective:** Students will understand historical events and movements in World, Western, non-Western or American societies and assess their subsequent significance.
8. **Global and Cultural Awareness:** Students will understand the importance of a global perspective and culturally diverse peoples.
9. **Ethical Reasoning and Action:** Students will understand ethical issues and situations.
10. **Information Literacy:** Students will address an information need by locating, evaluating, and effectively using information.

LEN 210 Core Competencies

This course focuses on three of RCSJ's Core Competencies: These three are:

- Information literacy
- Written & Oral Communication
- Technological Competency

STUDENT LEARNING OUTCOMES: Contemporary Issues In Law Enforcement

Successful completion of LEN 210 will help students:	RCSJ's Core Competencies	Evaluation / Assessment (Additional means of evaluation may be included by individual instructors)
<p>1. Describe the British Influence on American Policing.</p> <ul style="list-style-type: none"> • System of Tithing • Constable-Watch system. • Bow Street Runners • London Metropolitan Police <p>Describe the American Historical Aspects of Law Enforcement.</p> <ul style="list-style-type: none"> • American law enforcement in cities vs. the frontier. • First American Police Departments • Contributions of August Vollmer. • Early Crime Laboratories in American Policing 	<p>Information literacy.</p> <p>Written & Oral Communication</p> <p>Technological Competency</p>	<p>Take-home assignment</p> <p>Research/Observation Paper</p> <p>Internet Activity</p> <p>Analysis and discussions</p> <p>Class participation.</p> <p>Teamwork Rubric</p> <p>Essay Rubric</p> <p>Participation and Attendance Rubric</p> <p>Critical Thinking Rubric</p>
<p>2. The Management and Organization of Police Departments.</p> <ul style="list-style-type: none"> • Hierarchical structure of Policing. • Bureaucratic structure of Policing. • Effect of size on Policing Models. • How do police supervisory styles influence patrol officer behavior. 	<p>Information literacy.</p> <p>Written & Oral Communication</p> <p>Technological Competency</p>	<p>Take-home assignment</p> <p>Research/Observation Paper</p> <p>Internet Activity</p> <p>Analysis and discussions</p> <p>Class participation.</p> <p>Teamwork Rubric</p> <p>Essay Rubric</p> <p>Participation and Attendance Rubric</p> <p>Critical Thinking Rubric</p>
<p>3. Police Deviance: Corruption and Controls.</p> <ul style="list-style-type: none"> • Deviant Conformity in Police Departments • Police Misconduct • The Role of Citizen Complaints. • Ethics and Law Enforcement • Racially Biased Policing • Police Subculture 	<p>Information literacy.</p> <p>Written & Oral Communication</p> <p>Technological Competency</p>	<p>Take-home assignment</p> <p>Research/Observation Paper</p> <p>Internet Activity</p> <p>Analysis and discussions</p> <p>Class participation.</p>

		<p>Teamwork Rubric</p> <p>Essay Rubric</p> <p>Participation and Attendance Rubric</p> <p>Critical Thinking Rubric</p>
<p>4. Describe current trends in American Policing.</p> <ul style="list-style-type: none"> • How Compstat, is an emerging police managerial strategy that uses technology to structure a goal-oriented management process and is a powerful management tool. • How Geographic Information Systems (GIS) can assist in understanding crime patterns and help plan police responses to crime. • Describe the four dimensions of community policing: philosophical, strategic, tactical, and organizational. • Explore the “Broken Windows” concept of Policing. • Assess the problem-oriented policing movement and describe its origins and how it differs from other styles of policing. 	<p>Information literacy.</p> <p>Written & Oral Communication</p> <p>Technological Competency</p>	<p>Take-home assignment</p> <p>Research/Observation Paper</p> <p>Internet Activity</p> <p>Analysis and discussions</p> <p>Class participation.</p> <p>Teamwork Rubric</p> <p>Essay Rubric</p> <p>Participation and Attendance Rubric</p> <p>Critical Thinking Rubric</p>
<p>5. Current criteria in police selection, training and education</p> <ul style="list-style-type: none"> • Changes and Challenges in Police Training • List the criteria for selection to municipal departments in New Jersey, Delaware, and Pennsylvania. • List the criteria for selection to three Federal Law Enforcement Agencies. 	<p>Information literacy.</p> <p>Written & Oral Communication</p> <p>Technological Competency</p>	<p>Take-home assignment</p> <p>Research/Observation Paper</p> <p>Internet Activity</p> <p>Analysis and discussions</p> <p>Class participation.</p> <p>Teamwork Rubric</p> <p>Essay Rubric</p> <p>Participation and Attendance Rubric</p> <p>Critical Thinking Rubric</p>
<p>6. Exploring controversial issues in law enforcement.</p> <ul style="list-style-type: none"> • Police Use of Force • Interrogation and False Confessions • Mass Killings • Terrorism • Domestic Violence 	<p>Information literacy.</p> <p>Written & Oral Communication</p>	<p>Take-home assignment</p> <p>Internet Activity</p> <p>Research/Observation Paper</p> <p>Analysis and discussions</p>

<ul style="list-style-type: none"> • Racial Profiling • Physical and Psychological Effects of Police Work 	<p>Technological Competency</p>	<p>Class participation. Teamwork Rubric Essay Rubric Participation and Attendance Rubric Critical Thinking Rubric</p>
<p>7. Use appropriate written and oral communication skills. Satisfy other related course requirements as depicted in learning objectives below.</p> <ul style="list-style-type: none"> • Communicate information orally in a logical and grammatical manner. • Present written information using standard MLA .style. • Be responsible for accepting and completing on time all required assignments, quizzes, take home tests, or other assignments on time. Failure to submit those documents can result in an “F” grade. • Complete all reading assignments and be prepared to participate in class discussion or other related activities. • Prepare, complete, and make an oral presentation. Failure to complete the presentation can result in an “F” grade. • Be responsible for completing all outside required reading and/or assignments and be prepared to discuss those assignments during class. Failure to complete this responsibility can result in an “F” grade. • Manage and complete their own required work. They will refrain from cheating and/or plagiarism. • Take the responsibility to bring any and all related materials, assigned text, handouts, flyers, copy, the course syllabus, other papers to class and be prepared to reference, follow, or discuss that source during class. 	<p>Information literacy. Written & Oral Communication Technological Competency</p>	<p>Essays -Essay Rubric Observation and Discussion -Class participation rubric -Self-report survey Research/Observation Paper -Essay Rubric</p>

Topical Outline

The Idea of Community Policing

History of Communities and Policing

The Changing Means of Community

Police & Community Perception

Managing and Implementing Community Policing

Community Policing and Crime

Community Policing and Fear of Crime

Problem Solving & Policing Problem Spaces

Community Crime Prevention

Community Policing and Drugs

A New Breed of Police Officer

Community Policing at the Crossroads

Populations

Affirmative Action Statement

The Board of Trustees is committed to providing a work and academic environment that maintains and promotes affirmative action and equal opportunity for all employees and students without discrimination on the basis of certain enumerated and protected categories. These categories are race, creed (religion), color, national origin, nationality, ancestry, age, sex (including pregnancy and sexual harassment), marital status, domestic partnership or civil union status, affectional or sexual orientation, gender identity or expression, atypical hereditary cellular or blood trait, genetic information, liability for military service, or mental or physical disability, including AIDS and HIV related illnesses.

For questions concerning discrimination, contact Almarie J. Jones, Special Assistant to the President, Diversity and Equity/Title IX and Compliance, 856-415-2154 or ajones@rcsj.edu or (Cumberland) Nathaniel Alridge, Jr., JD, Director, Diversity and Equity/Title IX and Judicial Affairs, 856-691-8600, ext. 1414 or nalridge@rcsj.edu. For disability issues or any barriers in the learning or physical environment related to a document condition/disability please contact: Gloucester campus – Carol Weinhardt, Director, Department of Special Services, ADA/504 Officer at 856-415-2247 or cweinhar@rcsj.edu; or Cumberland Campus – Meredith Vicente, Senior Director, Department of Special Services/Project Assist at 856-200-4688 or mvicent1@rcsj.edu

Department of Special Services

The Department of Special Services is committed to providing support services and ensuring equal access to eligible students with documented conditions/disabilities as outlined by the Americans with Disabilities Act (ADA) and the Americans with Disabilities Act with Amendments Act (ADAAA).

(Gloucester Campus Location and Contact)

Location: Instructional Center, room 425A.

Primary Contact: Director, Carol Weinhardt, (email) cweinhar@rcsj.edu; or (phone) 856-415-2247.

(Cumberland Campus Location and Contact)

Location: Center for Academic & Student Success (CASS)

Primary Contact: Senior Director, Meredith Vicente, (email) mvicent1@rcsj.edu; or (phone) 856-200-4688.

Reporting Allegations of Sexual Assault and Resource Referrals (08/2021)

Gloucester Campus

There are multiple safe places for students to report allegations of sexual assault, both on and off campus. Reports of sexual assault can be made to any of the following offices listed in the chart below.

All students are encouraged to report alleged crimes on campus. Crimes that pose a threat to the campus community must be reported to **9-1-1**, Security, the Sheriff's Office or the Deptford Township Police Department. All employees, including Security staff, must report incidents of discrimination, harassment or sexual misconduct to the Title IX Officer.

Service	Resource	Phone Number/Location/Website
Non-Confidential Reporting Local Law Enforcement	Gloucester County Sheriff's Office Deptford Township Police Dept. Gloucester Co. Prosecutor's Office Sexual Assault Response Team	856-681-2200 856-845-2220 856-384-5500 856-384-5555
Non-Confidential Reporting 9-1-1 and Campus Security	9-1-1 Gloucester County Emergency Management Dispatch Campus Security Blue Light Emergency Phones <u>or</u> ext. 4444 from any campus desk phone	9-1-1 or push RED button on Campus Blue Light Emergency Phones 856-681-6287
Non-Confidential On-Campus Reporting Support Services	Almarie J. Jones Special Assistant to the President Diversity and Equity/Title IX and Compliance John F. Ryder Director, Student and Veteran Affairs	856-415-2154 College Center, Room 116 ajones@rcsj.edu 856-468-5000, ext. 6456 College Center, room 202 jryder@rcsj.edu
Confidential On-Campus Counseling and Support Services	Lois Y. Lawson-Bridgell, Ph.D. MSW, LSW, Director Counseling & Wellness Services Center William Leonard, Ph.D. Intervention Teams Consultant Crystal Noboa, LSW, MSW Director, The Center for People in Transition (PIT) Diane Mussoline, EdS, LMFT Executive Director of Behavioral Services	856-464-5236 llawsonb@rcsj.edu College Center, Room 206 856-415-2119 wleonard@rcsj.edu College Center, STEM Office C-168 856-415-2264 cnoboa@rcsj.edu Career & Technical Education Center, Room 809, 1492 Tanyard Road 856-494-5665 dmussoli@rcsj.edu Rowan University Center, Room 200A
Confidential Off-Campus Full-Service Support	Center for Family Services/ Services Empowering Rights of Victims (SERV)	1-866-295-7378 Camden and Gloucester counties www.centerffs.org/serv
Hospitals with Sexual Assault Nurse Examiners	Inspira Medical Center Jefferson Washington Township Hospital	700 Mullica Hill Road, Mullica Hill, NJ 08062 856-508-1000 435 Hurffville-Crosskeys Rd., Turnersville, NJ 856-582-2500