



Nursing and Health Professions Division
1400 Tanyard Road Sewell, NJ 08080
856-468-5000

LEN 221 Principles of Criminal Investigation

Syllabus

Lecture Hours/Credits: 3/3

Catalog Description

Prerequisite: Passing grade in RDG 099

Topics include investigation, methodology in crime, modus operandi, sources of information, interrogation, and preliminary follow-up investigations. The abilities, techniques, and methods employed in a criminal investigation from the time the report is received to the ultimate conviction of the perpetrator are studied. The potentials of scientific research, the use of communications and records in criminal investigation, and the application of logic and scientific method to the investigation of criminal evidence are included.

Textbook and Course Materials

It is the responsibility of the student to confirm with the bookstore and/or their instructor the textbook, handbook, and any other materials required for their specific course and section.

Click here to see current textbook prices at rcgc.bncollege.com.

Evaluation Assessment

Grading Distribution

Grading to be determined by individual instructors.

Individual instructors may include the following assessment(s):

Exams
Quizzes
Class Discussions
Written Assignments
PowerPoint Presentation
Attendance and Participation

Grading	B- = 83%-85%	D = 67%-70%
A = 96%-100%	C+ = 80%-82%	D- = 64%-66%
A- = 93%-95%	C = 77%-79%	F = Below 64%
B+ = 90%-92%	C- = 74%-76%	
B = 86%-89%	D+ = 71%-73%	

Rowan College South Jersey Core Competencies

(Based on the NJCCC General Education Foundation - August 15, 2007; Revised 2011; Adopted 2014)

This comprehensive list reflects the core competencies that are essential for all RCSJ graduates; however, each program varies regarding competencies required for a specific degree. Critical thinking is embedded in all courses, while teamwork and personal skills are embedded in many courses.

1. **Written and Oral Communication:** Students will communicate effectively in both speech and writing.
2. **Quantitative Knowledge and Skills:** Students will use appropriate mathematical and statistical concepts and operations to interpret data and to solve problems
3. **Scientific Knowledge and Reasoning:** Students will use the scientific method of inquiry, through the acquisition of scientific knowledge.
4. **Technological Competency:** Students will use computer systems or other appropriate forms of technology to achieve educational and personal goals
5. **Society and Human Behavior:** Students will use social science theories and concepts to analyze human behavior and social and political institutions and to act as responsible citizens.
6. **Humanistic Perspective:** Students will analyze works in the fields of art, history, music, or theater; literature; philosophy and/or religious studies; and/or will gain competence in the use of a foreign language
7. **Historical Perspective:** Students will understand historical events and movements in World, Western, non-Western or American societies and assess their subsequent significance.
8. **Global and Cultural Awareness:** Students will understand the importance of a global perspective and culturally diverse peoples.
9. **Ethical Reasoning and Action:** Students will understand ethical issues and situations.
10. **Information Literacy:** Students will address an information need by locating, evaluating, and effectively using information.

LEN 221 Core Competencies

This course focuses on 3 of RCSJ's Core Competencies:

- Oral Communication
- Written Communication
- Technological Competency/Information Literacy

STUDENT LEARNING OUTCOMES: Principals of Criminal Investigation

<p>Successful completion of LEN 221 will help students:</p>	<p>RCSJ's Core Competencies</p>	<p>Evaluation / Assessment (Additional means of evaluation may be included by individual instructors)</p>
<p>1. Explain the historical roots of Criminal Investigation in policing.</p> <ul style="list-style-type: none"> • Highlight the first major federal investigative agencies and their responsibilities. • Explain the Supreme Court's "due process revolution" and its impact on policing. • Discuss Bertillon's method of anthropometry. • Summarize the historical development of fingerprint identification. • Explain the concept and practice of DNA typing. • Outline the milestones in the development of firearms identification. • Outline the intelligence/analytical cycle. • Understand various components of crime analysis. • Assess criminal profiling and its criticisms. • Discuss the organized/disorganized offender model. • Explain the practice of investigative psychology. • Describe behavioral evidence analysis. • Discuss the practice of geo-profiling. • Recognize financial difficulty indicators used in financial analysis. • Identify three major components of NCAVC and the services they provide. • Describe the functions of NCIC and CODIS. • Distinguish among detention, arrest, and charging. • Explain the benefit of a police officer's making an arrest under the authority of a warrant. • Define and describe probable cause. • Discuss the risk factors involved in making a premature arrest. • Briefly outline the steps in a trial process. 	<p>Oral & Written Communication</p>	<p>Take-home essay. Analysis and discussions. Class participation. Quizzes / Tests</p>

Successful completion of LEN 221 will help students:	RCSJ's Core Competencies	Evaluation / Assessment <small>(Additional means of evaluation may be included by individual instructors)</small>
<ul style="list-style-type: none"> • Assess the importance of a criminal investigator's knowing the rules of evidence. • Describe the hearsay rule and the philosophy under which the exceptions to this rule have evolved. • Explain the reason for the existence of evidentiary privileges. • Discuss the role of an investigator as a witness in a criminal trial. • Explain the purpose of cross-examination. 		
<p>2. Explain the Investigator's role and the criminal investigative process.</p> <ul style="list-style-type: none"> • Understand the role of the investigator and the skills and qualities he or she must possess • Discuss the major events in the investigation of a crime. • Discuss the major steps in a preliminary investigation • Define a crime scene. • Outline the purposes and functions of a crime scene investigation. • Explain the "rules" for the crime scene investigator. • Identify potential threats to investigators health and safety. • Describe the five major considerations that dominate the crime scene search. • Understand the differences and similarities between interviews and interrogations. • Outline the steps in preparing for an interview and an interrogation. • Assess the challenges in relying on eyewitness identification. • Explain the role of hypnosis in criminal investigation. • Describe Neuro-Linguistic Programming. • Identify interviewing processes and techniques. 	<p>Oral & Written Communication</p>	<p>Take-home essay / class participation. Quizzes / Tests</p>

Successful completion of LEN 221 will help students:	RCSJ's Core Competencies	Evaluation / Assessment <small>(Additional means of evaluation may be included by individual instructors)</small>
<ul style="list-style-type: none"> • Explain the impact of Miranda v. Arizona and other landmark Supreme Court cases on police interrogation. • Identify interrogation processes and techniques • Understand the methods and importance of documenting an interview and interrogation. • Explain the importance of listening during an interview and interrogation. • Understand the importance of field notes. • Distinguish between basic and primary investigative questions. • List the six primary investigative questions. • Understand formats for basic incident reports. • Discuss aids to information gathering. • Summarize the report approval and disposition process. • List the elements common to incident reports. • Summarize the factors used to determine whether a follow-up investigation is needed. • Outline common internal and external sources of case information. • Explain the techniques used in neighborhood and vehicle canvasses. • Discuss the role and use of informants. • Understand the purpose and objectives of surveillance. • Be familiar with the practice of polygraph and psychological-stress evaluators. • Describe the methods for conducting photo and live line-ups. • Explain the guidelines for recording identification results. 		
<p>3. Explain the importance of physical evidence to the criminal investigation process.</p> <ul style="list-style-type: none"> • Distinguish between class and individual characteristics. 	<p>Oral & Written Communication</p>	<p>Take-home essay. Quizzes / Tests</p>

Successful completion of LEN 221 will help students:	RCSJ's Core Competencies	Evaluation / Assessment <small>(Additional means of evaluation may be included by individual instructors)</small>
<ul style="list-style-type: none"> • Outline procedures for locating and handling soil and pollen evidence. • Understand process for preserving footwear and tire prints and impressions. • Summarize techniques for collecting glass and paint evidence. • Discuss methods of collecting and storing fibers, cloth fragments, and impressions. • Understand how to locate, identify, and use tools to obtain fingerprints. • Describe the importance of forensic dentistry. • Discuss the identification and analysis of bloodstains. • Identify the determinations that can be made from firearm evidence. • Outline techniques for identifying questioned documents. • Define and distinguish forensic science and criminalistics. • Understand the importance of an investigator's understanding of crime laboratory capabilities. • Describe the three measures of effectiveness of crime laboratories. • Distinguish the Frye test from the Daubert test regarding the admissibility of scientific evidence. • Explain the role and importance of DNA analysis in criminal investigation. • Identify the latest technologies in DNA evidence investigation and data banking. • Highlight the process of fingerprint identification and comparison. • Describe AFIS and IAFIS. • Describe NIBIN. • Briefly explain the techniques and methods used by both the ATF and FBI crime laboratories to examine evidence. 		
<p>4. Explain why the investigation of felonious injuries and criminal homicides can be the most</p>	<p>Oral & Written Communication</p>	<p>Take-home essay Analysis and class/ student participation</p>

Successful completion of LEN 221 will help students:	RCSJ's Core Competencies	Evaluation / Assessment <small>(Additional means of evaluation may be included by individual instructors)</small>
<p>important, yet difficult, responsibility assigned to a police investigator.</p> <ul style="list-style-type: none"> • Describe the four motivational models for classification of homicide. • Identify the investigator's responsibilities when responding to the scene of a suspected homicide or assault. • Comprehend the importance of personal identification of a victim in a homicide investigation. • Outline the major elements in a search for buried bodies. • Understand the individual observations used collectively to determine the time of death. • Discuss the five most common types of wounds encountered in injury and death investigations. • Assess information used by investigators to distinguish between a homicide and a suicide. • Outline facts that need to be determined in the investigation of fire deaths. • Define stalking, and identify common categories of stalking. • Describe what items are needed for a psychological profile. • Explain the hierarchical structure of policing. • List and explain the classification of sex offenses. • List and explain the four types of sexual murder. • Discuss interview procedures and investigative questions for sexual assault cases. • Explain why women do not report rape to the police and the motivations for false rape allegations. • Discuss the importance of trace evidence. • Assess investigative and evidence collection techniques for drug-facilitated sexual assaults. 		

Successful completion of LEN 221 will help students:	RCSJ's Core Competencies	Evaluation / Assessment (Additional means of evaluation may be included by individual instructors)
<ul style="list-style-type: none"> • Recognize common characteristics of sexual asphyxia, or autoerotic death. • Describe a psychological autopsy. • Recognize types and patterns of injuries in child abuse and related crimes. • Discuss sex-offender registration and community notification laws. • Recognize threat assessment factors and levels of risk in committing school crime. • Identify and explain the elements and styles of robbery including police response and investigative strategies. • Discuss three explanations for the increase in car-jacking. • Describe action, physical, and situational stereotyping. • Identify types of evidence to be collected in safe burglaries. • Outline strategies for investigating criminal fences and other stolen-property outlets. • Understand the process of cellular-phone cloning. • Describe the classifications of shoplifters and the patterns of professional shoplifting groups. • Explain the most common types of confidence games. • Outline various techniques for laundering money. • Describe identity theft, credit card fraud, check fraud, and mail fraud. • Discuss the looting of archaeological sites. • Identify types of motor vehicle theft. • Be familiar with techniques for disposing of stolen motor vehicles. • Describe challenges associated with the theft investigation heavy equipment and farm equipment. • Identify major investigative resources. • Discuss methods for assisting in the identification of a recovered vehicle. • List and explain several vehicle theft fraud indicators. 		

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<ul style="list-style-type: none"> • Describe vehicle fire investigation methods, • Explain vehicle and equipment theft prevention approaches. • Assess title and registration issues related to marine theft. • Discuss aircraft and avionics theft and relevant identification and investigative techniques. • Outline the types of crimes in which the computer is the target to include investigation and prevention. • Discuss computers as an instrumentality of the crime. • Understand the tools that computer criminals use to commit crime. • Discuss debates regarding privacy issues concerning the regulation of the Internet. • Discuss the prevalence of timber theft. • Explain agrichemical theft. • Summarize measures to prevent rural and agricultural crimes. • Distinguish between situational and professional poachers. • Understand investigative techniques used in wildlife crimes. • List and describe the characteristics of hazardous waste. • Discuss methods of investigating environmental crimes. • Discuss the steps and methods in the preliminary investigation of arson. • Explain the two types of explosions. • Outline the procedures for handling and investigating bomb threats. • Outline techniques used in investigating dangerous drugs and narcotics. • Assess the motives, methods, and management of drug informants. • Describe the process of identifying and conducting raids on clandestine labs. 		

Successful completion of LEN 221 will help students:	RCSJ's Core Competencies	Evaluation / Assessment (Additional means of evaluation may be included by individual instructors)
<ul style="list-style-type: none"> • Explain the type of information necessary to establish probable cause and obtain search warrants. • 		
<ul style="list-style-type: none"> • Communicate information orally in a logical and grammatical manner. 	Oral Communication Written Communication Technological Competency Information Literacy	Take-home essay Tests Position papers Oral presentation Power point presentation. Analysis and student participation

Topical Outline

Sources and Uses of Information

Seeking and Obtaining Information

Follow-up Measures

Influence and Impact of Technology

Managing Criminal Investigations

Reconstructing the Past

Crime and Constitution

Evidence and Testimony

Types of Crimes

Increasing Threats and Emerging Crime

Terrorism/Urban Disorder

Enterprise Crime

Cybercrime

Trends and Contemporary Discussions

Affirmative Action Statement

The Board of Trustees is committed to providing a work and academic environment that maintains and promotes affirmative action and equal opportunity for all employees and students without discrimination on the basis of certain enumerated and protected categories. These categories are race, creed (religion), color, national origin, nationality, ancestry, age, sex (including pregnancy and sexual harassment), marital status, domestic partnership or civil union status, affectional or sexual orientation, gender identity or expression, atypical hereditary cellular or blood trait, genetic information, liability for military service, or mental or physical disability, including AIDS and HIV related illnesses.

For questions concerning discrimination, contact Almarie J. Jones, Special Assistant to the President, Diversity and Equity/Title IX and Compliance, 856-415-2154 or ajones@rcsj.edu or (Cumberland) Nathaniel Alridge, Jr., JD, Director, Diversity and Equity/Title IX and Judicial Affairs, 856-691-8600, ext. 1414 or nalridge@rcsj.edu. For disability issues or any barriers in the learning or physical environment related to a document condition/disability please contact: Gloucester campus – Carol Weinhardt, Director, Department of Special Services, ADA/504 Officer at 856-415-2247 or cweinhar@rcsj.edu; or Cumberland Campus – Meredith Vicente, Senior Director, Department of Special Services/Project Assist at 856-200-4688 or mvicent1@rcsj.edu

Department of Special Services

The Department of Special Services is committed to providing support services and ensuring equal access to eligible students with documented conditions/disabilities as outlined by the Americans with Disabilities Act (ADA) and the Americans with Disabilities Act with Amendments Act (ADAAA).

(Gloucester Campus Location and Contact)

Location: Instructional Center, room 425A.

Primary Contact: Director, Carol Weinhardt, (email) cweinhar@rcsj.edu; or (phone) 856-415-2247.

(Cumberland Campus Location and Contact)

Location: Center for Academic & Student Success (CASS)

Primary Contact: Senior Director, Meredith Vicente, (email) mvicent1@rcsj.edu; or (phone) 856-200-4688.

Reporting Allegations of Sexual Assault and Resource Referrals (08/2021)

Gloucester Campus

There are multiple safe places for students to report allegations of sexual assault, both on and off campus. Reports of sexual assault can be made to any of the following offices listed in the chart below.

All students are encouraged to report alleged crimes on campus. Crimes that pose a threat to the campus community must be reported to **9-1-1**, Security, the Sheriff's Office or the Deptford Township Police Department. All employees, including Security staff, must report incidents of discrimination, harassment or sexual misconduct to the Title IX Officer.

Service	Resource	Phone Number/Location/Website
Non-Confidential Reporting Local Law Enforcement	Gloucester County Sheriff's Office Deptford Township Police Dept. Gloucester Co. Prosecutor's Office Sexual Assault Response Team	856-681-2200 856-845-2220 856-384-5500 856-384-5555
Non-Confidential Reporting 9-1-1 and Campus Security	9-1-1 Gloucester County Emergency Management Dispatch Campus Security Blue Light Emergency Phones <u>or</u> ext. 4444 from any campus desk phone	9-1-1 or push RED button on Campus Blue Light Emergency Phones 856-681-6287
Non-Confidential On-Campus Reporting Support Services	Almarie J. Jones Special Assistant to the President Diversity and Equity/Title IX and Compliance John F. Ryder Director, Student and Veteran Affairs	856-415-2154 College Center, Room 116 ajones@rcsj.edu 856-468-5000, ext. 6456 College Center, room 202 jryder@rcsj.edu
Confidential On-Campus Counseling and Support Services	Lois Y. Lawson-Briddell, Ph.D. MSW, LSW, Director Counseling & Wellness Services Center William Leonard, Ph.D. Intervention Teams Consultant Crystal Noboa, LSW, MSW Director, The Center for People in Transition (PIT) Diane Mussoline, EdS, LMFT Executive Director of Behavioral Services	856-464-5236 llawsonb@rcsj.edu College Center, Room 206 856-415-2119 wleonard@rcsj.edu College Center, STEM Office C-168 856-415-2264 cnoboa@rcsj.edu Career & Technical Education Center, Room 809, 1492 Tanyard Road 856-494-5665 dmussoli@rcsj.edu Rowan University Center, Room 200A
Confidential Off-Campus Full-Service Support	Center for Family Services/ Services Empowering Rights of Victims (SERV)	1-866-295-7378 Camden and Gloucester counties www.centerffs.org/serv
Hospitals with Sexual Assault Nurse Examiners	Inspira Medical Center Jefferson Washington Township Hospital	700 Mullica Hill Road, Mullica Hill, NJ 08062 856-508-1000 435 Hurffville-Crosskeys Rd., Turnersville, NJ 856-582-2500