



Education and Humanities Division  
1400 Tanyard Road, Sewell, NJ 08080  
856-468-5000

## **FRE 101: Elementary French**

Syllabus

Lecture Hours/Credits: 3/3

### **Catalog Description**

*Prerequisite: RDG099 or ENG 104*

Introductory grammar and pronunciation form the basis of this course, designed to develop communicative skills in French. Oral and written exercises, reading of easy prose, and dictation are the points of departure.

### **Textbook and Course Materials**

It is the responsibility of the student to confirm with the bookstore and/or their instructor the textbook, handbook, and any other materials required for their specific course and section.

Click here to see current textbook prices at [rcgc.bncollege.com](http://rcgc.bncollege.com).

### **Evaluation Assessment**

#### **Online Proctoring**

All courses offered at RCSJ, whether they are web-enhanced, hybrid, or fully online, may include assessments that make use of Online Proctoring. To find out more about Online Proctoring, and to learn about the minimum technical requirements, visit [rcsj.edu/elearning/online-proctoring](http://rcsj.edu/elearning/online-proctoring).

#### **Grading Distribution**

Grading to be determined by individual instructors.

Individual instructors may include the following assessment(s):

- Quizzes
- Exams
- Written Assignments
- Cultural Project
- Attendance and Participation

#### **Grading**

The grading scale for each course and section will be determined by the instructor and distributed the first day of class.

## Rowan College South Jersey Core Competencies

(Based on the NJCCC General Education Foundation - August 15, 2007; Revised 2011; Adopted 2014)

This comprehensive list reflects the core competencies that are essential for all RCGC graduates; however, each program varies regarding competencies required for a specific degree. Critical thinking is embedded in all courses, while teamwork and personal skills are embedded in many courses.

1. **Written and Oral Communication:** Students will communicate effectively in both speech and writing.
2. **Quantitative Knowledge and Skills:** Students will use appropriate mathematical and statistical concepts and operations to interpret data and to solve problems
3. **Scientific Knowledge and Reasoning:** Students will use the scientific method of inquiry, through the acquisition of scientific knowledge.
4. **Technological Competency:** Students will use computer systems or other appropriate forms of technology to achieve educational and personal goals
5. **Society and Human Behavior:** Students will use social science theories and concepts to analyze human behavior and social and political institutions and to act as responsible citizens.
6. **Humanistic Perspective:** Students will analyze works in the fields of art, history, music, or theater; literature; philosophy and/or religious studies; and/or will gain competence in the use of a foreign language
7. **Historical Perspective:** Students will understand historical events and movements in World, Western, non-Western or American societies and assess their subsequent significance.
8. **Global and Cultural Awareness:** Students will understand the importance of a global perspective and culturally diverse peoples.
9. **Ethical Reasoning and Action:** Students will understand ethical issues and situations.
10. **Information Literacy:** Students will address an information need by locating, evaluating, and effectively using information.

### FRE 101 Core Competencies

This course focuses on three of RCSJ's Core Competencies:

- Humanistic Perspective
- Historical Perspective
- Global and Cultural Awareness

## Student Learning Outcomes: Elementary French

Successful completion of FRE 101 will help students:	RCGC Core Competencies	Evaluation / Assessment (Additional means of evaluation may be included by individual instructors)
Communicate at a basic literacy level, orally and in writing: <ul style="list-style-type: none"> <li>• Recall what has been learned and reproduce the information in written form</li> <li>• Imitate the learned vocabulary and recite the information so that it is comprehensible to the sympathetic listener</li> <li>• Comprehend and interpret basic learned written information</li> <li>• Use correct grammar</li> </ul>	- Written and Oral Communication - Humanistic Perspective	Quizzes Exams Assignments Attendance and Participation
Recognize and compare the customs of their own culture and francophone culture: <ul style="list-style-type: none"> <li>• Discuss and contribute thoughts and ideas on education, the family and elections</li> </ul>	- Written and Oral Communication - Humanistic Perspective - Global and Cultural Awareness	Cultural Project Attendance and Participation
Apply technology to enhance language acquisition: <ul style="list-style-type: none"> <li>• Use the internet to complete a series of self quizzes online</li> <li>• Use the internet to do research for a cultural project</li> </ul>	- Written and Oral Communication - Technological Competency - Information Literacy - Humanistic Perspective - Global and Cultural Awareness	Assignments Cultural Project Attendance and Participation

## Topical Outline

### PREMIÈRES RECONTRES

- Greet one another and ask each other how they are doing
- Ask someone their name and where they are from
- Give instructions
- Understand that all nouns in French have gender
- Make nouns and articles plural
- Learn and use French subject pronouns
- Describe themselves using adjectives and verb forms of être
- Count from 0-34 in French and perform simple math equations
- Identify articles of clothing
- Identify colors
- Recognize that colors are adjectives and must agree in gender to the noun they are modifying
- Describe what they are wearing and what color(s) are their clothes
- Compare and contrast greetings in the US with some French-speaking countries

### LE MONDE ÉTUDIANT:

- Learn and use basic vocabulary words that are used in the classroom setting
- Name and identify the letters that makeup the French alphabet
- Spell their names
- Ask questions
- Express existence with “il y a”
- Count from 35-100 and perform simple math equations
- Express time
- Give the date
- Use the verb “avoir”
- Learn and use vocabulary words to relate to the family
- Express possession
- Use more descriptions with different adjectives
- Identify body parts
- Create plurals to irregular nouns
- Compare and contrast the education in the US with some French-speaking countries

### MA FAMILIE ET MOI:

- Express likes and dislikes with the use of “aimer”
- Learn and identify numbers from 100 through 1 million and beyond, as well as be able to express quantities
- Ask someone how old they are
- State origin with “venir”
- Express countries, nationalities and languages in French
- Talk about action using present tense and –er verbs
- Compare and contrast the family in the US with French-speaking countries
- Conclusion

### LA VIE QUOTIDIENNE ET LES LOISIRS:

- Express weather and seasons
- Use the verb “faire” with its expressions

- Use the verb “aller” with the preposition á
- Express the near future
- Make general statements
- Express abilities and desires
- Express everyday activities using reflexive verbs
- Compare and contrast sports and daily activities in the US with French-speaking countries

### **Affirmative Action Statement**

The Board of Trustees is committed to providing a work and academic environment that maintains and promotes affirmative action and equal opportunity for all employees and students without discrimination on the basis of certain enumerated and protected categories. These categories are race, creed (religion), color, national origin, nationality, ancestry, age, sex (including pregnancy and sexual harassment), marital status, domestic partnership or civil union status, affectional or sexual orientation, gender identity or expression, atypical hereditary cellular or blood trait, genetic information, liability for military service, or mental or physical disability, including AIDS and HIV related illnesses.

For questions concerning discrimination, contact Almarie J. Jones, Special Assistant to the President, Diversity and Equity/Title IX and Compliance, 856-415-2154 or [ajones@rcsj.edu](mailto:ajones@rcsj.edu) or (Cumberland) Nathaniel Alridge, Jr., JD, Director, Diversity and Equity/Title IX and Judicial Affairs, 856-691-8600, ext. 1414 or [nalridge@rcsj.edu](mailto:nalridge@rcsj.edu). For disability issues or any barriers in the learning or physical environment related to a document condition/disability please contact: Gloucester campus – Dennis M. Cook, Director, Department of Special Services, ADA/504 Officer at 856-415-2265 or [dcook@rcsj.edu](mailto:dcook@rcsj.edu); or Cumberland Campus – Meredith Vicente, Senior Director, Physical & Learning Disabilities, Center for Academic & Student Success (CASS) at 856-691-6900 ext. 1282 or [mvicent1@rcsj.edu](mailto:mvicent1@rcsj.edu)

### **Department of Special Services**

The Department of Special Services is located in the Instructional Center, room 425A. The Special Services Department is committed to providing support services and ensuring equal access to eligible students with documented disabilities as outlined by the Americans with Disabilities Act (ADA) and the Americans with Disabilities Act with Amendments. If you are an eligible student with a documented disability please visit our website at [RCSJ.edu/SpecialServices](http://RCSJ.edu/SpecialServices) or call the office at 856-415-2265 or 856-415-2247 to speak to the Assistant Director Carol Weinhardt, [cweinhar@rcsj.edu](mailto:cweinhar@rcsj.edu).

## Reporting Allegations of Sexual Assault and Resource Referrals (8/2020) Gloucester Campus

There are multiple safe places for students to report allegations of sexual assault, both on and off campus. Reports of sexual assault can be made to any of the following offices listed in the chart below.

All students are encouraged to report alleged crimes on campus. Crimes that pose a threat to the campus community must be reported to 9-1-1, Security, the Sheriff's Office or the Deptford Township Police Department. All employees, including Security staff, must report incidents of discrimination, harassment or sexual misconduct to the Title IX Officer.

Service	Resource	Phone Number/Location/Website
<b>Non-Confidential Reporting</b>  Local Law Enforcement	Gloucester County Sheriff's Office Deptford Township Police Dept. Gloucester Co. Prosecutor's Office Sexual Assault Response Team	856-681-2200 856-845-2220 856-384-5500 856-384-5555
<b>Non-Confidential Reporting 9-1-1 and Campus Security</b>	9-1-1 Gloucester County Emergency Management Dispatch  Campus Security <b>Blue Light Emergency Phones OR ext. 4444 from any campus desk phone</b>	9-1-1 or push <b>RED</b> button on Campus <b>Blue Light</b> Emergency Phones  856-681-6287
<b>Non-Confidential On-Campus Reporting Support Services</b>	Almarie J. Jones Special Assistant to the President <b>Diversity and Equity/Title IX and Compliance</b>  John F. Ryder Director <b>Student and Veteran Affairs</b>	856-415-2154 College Center, Room 116 <a href="mailto:ajones@rcsj.edu">ajones@rcsj.edu</a>  856-468-5000, ext. 6456 College Center, room 202 <a href="mailto:jryder@rcsj.edu">jryder@rcsj.edu</a>
<b>Confidential On-Campus Counseling and Support Services</b>	Lois Y. Lawson-Bridgell, Ph.D. MSW, LSW, Director <b>Counseling &amp; Wellness Services Center</b>  William Leonard, Ph.D. <b>Intervention Teams Consultant</b>  Crystal Noboa, LSW, MSW Director, The Center for <b>People in Transition (PIT)</b>  Diane Mussoline, EdS, LMFT <b>Director of Behavioral Services</b>	856-464-5236 <a href="mailto:l Lawsonb@rcsj.edu">l Lawsonb@rcsj.edu</a> College Center, Room 206  <a href="tel:856-415-2119">856-415-2119</a> <a href="mailto:wleonard@rcsj.edu">wleonard@rcsj.edu</a> College Center, STEM Office C-168  856-415-2264 <a href="mailto:cnoboa@rcsj.edu">cnoboa@rcsj.edu</a> Workforce Development Bldg., room 809  856-494-5665 <a href="mailto:dmussoli@rcsj.edu">dmussoli@rcsj.edu</a> College Center, Room 200A
<b>Confidential Off-Campus Full-Service Support</b>	<b>Center for Family Services/ Services Empowering Rights of Victims (SERV)</b>	1-866-295-7378 Camden and Gloucester counties <a href="http://centerffs.org/serv">centerffs.org/serv</a>
<b>Hospitals with Sexual Assault Nurse Examiners</b>	Inspira Medical Center  Jefferson Washington Township Hospital	700 Mullica Hill Rd. Mullica Hill, NJ · 856-508-1000  435 Hurffville-Crosskeys Rd., Turnersville, NJ · 856-582-2500