



Education and Humanities Division  
1400 Tanyard Road, Sewell, NJ 08080  
856-468-5000

## **GER 102: Elementary German II**

Syllabus

Lecture Hours/Credits: 3/3

### **Catalog Description**

*Prerequisite: RDG099 or ENG 104*

Advanced grammar and vocabulary are explored in the further development of comprehension, writing and speaking of German.

### **Textbook and Course Materials**

It is the responsibility of the student to confirm with the bookstore and/or their instructor the textbook, handbook, and any other materials required for their specific course and section.

Click here to see current textbook prices at [rcgc.bncollege.com](http://rcgc.bncollege.com).

### **Evaluation Assessment**

#### **Online Proctoring**

All courses offered at RCSJ, whether they are web-enhanced, hybrid, or fully online, may include assessments that make use of Online Proctoring. To find out more about Online Proctoring, and to learn about the minimum technical requirements, visit [rcsj.edu/elearning/online-proctoring](http://rcsj.edu/elearning/online-proctoring).

#### **Grading Distribution**

Grading to be determined by individual instructors.

Individual instructors may include the following assessment(s):

- Quizzes
- Exams
- Written Assignments
- Cultural Project
- Attendance and Participation

#### **Grading**

The grading scale for each course and section will be determined by the instructor and distributed the first day of class.

## Rowan College South Jersey Core Competencies

(Based on the NJCCC General Education Foundation - August 15, 2007; Revised 2011; Adopted 2014)

This comprehensive list reflects the core competencies that are essential for all RCGC graduates; however, each program varies regarding competencies required for a specific degree. Critical thinking is embedded in all courses, while teamwork and personal skills are embedded in many courses.

1. **Written and Oral Communication:** Students will communicate effectively in both speech and writing.
2. **Quantitative Knowledge and Skills:** Students will use appropriate mathematical and statistical concepts and operations to interpret data and to solve problems
3. **Scientific Knowledge and Reasoning:** Students will use the scientific method of inquiry, through the acquisition of scientific knowledge.
4. **Technological Competency:** Students will use computer systems or other appropriate forms of technology to achieve educational and personal goals
5. **Society and Human Behavior:** Students will use social science theories and concepts to analyze human behavior and social and political institutions and to act as responsible citizens.
6. **Humanistic Perspective:** Students will analyze works in the fields of art, history, music, or theater; literature; philosophy and/or religious studies; and/or will gain competence in the use of a foreign language
7. **Historical Perspective:** Students will understand historical events and movements in World, Western, non-Western or American societies and assess their subsequent significance.
8. **Global and Cultural Awareness:** Students will understand the importance of a global perspective and culturally diverse peoples.
9. **Ethical Reasoning and Action:** Students will understand ethical issues and situations.
10. **Information Literacy:** Students will address an information need by locating, evaluating, and effectively using information.

### GER 102 Core Competencies

This course focuses on three of RCSJ's Core Competencies:

- Written and Oral Communication
- Technological Competency
- Information Literacy
- Humanistic Perspective
- Global and Cultural Awareness

## Student Learning Outcomes: Elementary German II

Successful completion of GER 102 will help students:	RCSJ Core Competencies	Evaluation / Assessment (Additional means of evaluation may be included by individual instructors)
<p>Communicate at a basic literacy level, orally and in writing in German:</p> <ul style="list-style-type: none"> <li>a. Recall what has been learned and reproduce the information in written form</li> <li>b. Imitate the learned vocabulary and recite the information with proper intonation so that it is comprehensible to the sympathetic listener</li> <li>c. Comprehend and interpret basic learned written information</li> <li>d. Use correct grammar</li> <li>e. Develop conversational skills and use basic idiomatic expressions</li> <li>f. Read and translate level appropriate material</li> </ul>	<ul style="list-style-type: none"> <li>- Written and Oral Communication</li> <li>- Humanistic Perspective</li> </ul>	<ul style="list-style-type: none"> <li>Quizzes</li> <li>Exams</li> <li>Assignments</li> <li>Attendance and Participation</li> </ul>
<p>Recognize and compare the customs of their own culture and culture of German speaking countries:</p> <ul style="list-style-type: none"> <li>a. Discuss and contribute thoughts and ideas on education, the family and traveling in Germany</li> <li>b. Develop awareness of geography of Germany</li> <li>c. Develop a basic knowledge of relationships between the English and German languages</li> </ul>	<ul style="list-style-type: none"> <li>- Written and Oral Communication</li> <li>- Humanistic Perspective</li> <li>- Global and Cultural Awareness</li> </ul>	<ul style="list-style-type: none"> <li>Exams</li> <li>Assignments</li> <li>Cultural Project</li> <li>Attendance and Participation</li> </ul>
<p>2. Apply technology to enhance language acquisition:</p> <ul style="list-style-type: none"> <li>a. Use the internet to complete a series of self quizzes online</li> <li>b. Use the internet to do research for a cultural project</li> </ul>	<ul style="list-style-type: none"> <li>- Written and Oral Communication</li> <li>- Technological Competency</li> <li>- Information Literacy</li> <li>- Humanistic Perspective</li> <li>- Global and Cultural Awareness</li> </ul>	<ul style="list-style-type: none"> <li>Assignments</li> <li>Cultural Project</li> <li>Attendance and Participation</li> </ul>

## Topical Outline

### Communication:

- Talking about past events
- Describing weather conditions and seasons
- Describing personal relationships
- Expressing what you know and don't know
- Expanding on an opinion or idea
- Giving reasons
- Positioning information in a German sentence
- Talking about activities that continue from the past into the present
- Expressing the beneficiary or recipient of an action
- Indicating location
- Expressing when we do things
- Expressing temporal and spatial relationships with dative prepositions
- Expressing gratitude, pleasure, ownership, and need for assistance
- Specifying what you are talking about
- Expressing location and destination
- Talking about when events happen
- Talking about means of transportation
- Expressing time, manner, and place
- Giving directions
- Expressing the purpose for an action
- Talking about activities we do for ourselves
- Talking about daily hygiene routines
- Talking about future events
- Expressing probability
- Specifying additional information about actions

### Grammar:

- Define articles with first names
- The conversational past
- The verbs "kennen" and "wissen"
- Subordinate clauses with "ob", "dass", "weil", and "zu"+infinitive
- Word order: subject-verb inversion, two-part verbs, and verb forms in subordinate clauses
- Present tense verbs with "seit", "schon", and "erst"
- The dative case
- The subordinating conjunction "wenn"
- Dative prepositions
- "Wo?" and "Wohin?"
- The prefixes "hin" and "her"
- Verbs used with two-case prepositions
- The verbs "hängen/hängen", "legen/liegen", "setzen/sitzen", "stellen/stehe"
- Time expressions in the dative and accusative case
- The preposition "mit" with dative case
- Word order: time, manner, place
- Prepositional phrases of location
- The subordinating conjunction "damit"
- Reflexive verbs

## Topical Outline Continued

### Grammar (Continued):

- Reflexive pronouns
- Future time and time expressions
- The verb “warden” + “wohl”
- Verbs with prepositional objects
- “Da-“ and “wo-“ compounds

### Vocabulary

- Das Wetter
- Die Jahreszeiten
- Freundschaft und Liebe
- Das Studentenzimmer
- Ein Einfamilienhaus
- Körperteile
- Wo gehst du gern hin?
- Wo macht man das in der Stadt?
- Wie kommt man dahin?
- Literatur und Film
- Die tägliche Routine
- Im Badezimmer
- Krank sein

### Culture

- Hansestadt Hamburg
- Bekannte oder Freunde?
- Wo Studenten wohnen
- Tübingen
- Ausländer in Deutschland
- Studentenermäßigungen
- Einkaufen
- Stuttgart
- Fußball und Profi-Sport in Mitteleuropa
- München
- Universitätskurse
- Das deutsche Universitätssystem
- Wie Studierende ihr Studium finanzieren
- Das deutsche Schulsystem

## **Affirmative Action Statement**

The Board of Trustees is committed to providing a work and academic environment that maintains and promotes affirmative action and equal opportunity for all employees and students without discrimination on the basis of certain enumerated and protected categories. These categories are race, creed (religion), color, national origin, nationality, ancestry, age, sex (including pregnancy and sexual harassment), marital status, domestic partnership or civil union status, affectional or sexual orientation, gender identity or expression, atypical hereditary cellular or blood trait, genetic information, liability for military service, or mental or physical disability, including AIDS and HIV related illnesses.

For questions concerning discrimination, contact Almarie J. Jones, Special Assistant to the President, Diversity and Equity/Title IX and Compliance, 856-415-2154 or [ajones@rcsj.edu](mailto:ajones@rcsj.edu) or (Cumberland) Nathaniel Alridge, Jr., JD, Director, Diversity and Equity/Title IX and Judicial Affairs, 856-691-8600, ext. 1414 or [nalridge@rcsj.edu](mailto:nalridge@rcsj.edu). For disability issues or any barriers in the learning or physical environment related to a document condition/disability please contact: Gloucester campus – Dennis M. Cook, Director, Department of Special Services, ADA/504 Officer at 856-415-2265 or [dcook@rcsj.edu](mailto:dcook@rcsj.edu); or Cumberland Campus – Meredith Vicente, Senior Director, Physical & Learning Disabilities, Center for Academic & Student Success (CASS) at 856-691-6900 ext. 1282 or [mvicent1@rcsj.edu](mailto:mvicent1@rcsj.edu)

## **Department of Special Services**

The Department of Special Services is located in the Instructional Center, room 425A. The Special Services Department is committed to providing support services and ensuring equal access to eligible students with documented disabilities as outlined by the Americans with Disabilities Act (ADA) and the Americans with Disabilities Act with Amendments. If you are an eligible student with a documented disability please visit our website at [RCSJ.edu/SpecialServices](http://RCSJ.edu/SpecialServices) or call the office at 856-415-2265 or 856-415-2247 to speak to the Assistant Director Carol Weinhardt, [cweinhar@rcsj.edu](mailto:cweinhar@rcsj.edu).

## Reporting Allegations of Sexual Assault and Resource Referrals (8/2020) Gloucester Campus

There are multiple safe places for students to report allegations of sexual assault, both on and off campus. Reports of sexual assault can be made to any of the following offices listed in the chart below.

All students are encouraged to report alleged crimes on campus. Crimes that pose a threat to the campus community must be reported to 9-1-1, Security, the Sheriff's Office or the Deptford Township Police Department. All employees, including Security staff, must report incidents of discrimination, harassment or sexual misconduct to the Title IX Officer.

Service	Resource	Phone Number/Location/Website
<b>Non-Confidential Reporting</b>  Local Law Enforcement	Gloucester County Sheriff's Office Deptford Township Police Dept. Gloucester Co. Prosecutor's Office Sexual Assault Response Team	856-681-2200 856-845-2220 856-384-5500 856-384-5555
<b>Non-Confidential Reporting 9-1-1 and Campus Security</b>	9-1-1 Gloucester County Emergency Management Dispatch  Campus Security <b>Blue Light Emergency Phones OR ext. 4444 from any campus desk phone</b>	9-1-1 or push <b>RED</b> button on Campus <b>Blue Light</b> Emergency Phones  856-681-6287
<b>Non-Confidential On-Campus Reporting Support Services</b>	Almarie J. Jones Special Assistant to the President <b>Diversity and Equity/Title IX and Compliance</b>  John F. Ryder Director <b>Student and Veteran Affairs</b>	856-415-2154 College Center, Room 116 <a href="mailto:ajones@rcsj.edu">ajones@rcsj.edu</a>  856-468-5000, ext. 6456 College Center, room 202 <a href="mailto:jryder@rcsj.edu">jryder@rcsj.edu</a>
<b>Confidential On-Campus Counseling and Support Services</b>	Lois Y. Lawson-Bridgell, Ph.D. MSW, LSW, Director <b>Counseling &amp; Wellness Services Center</b>  William Leonard, Ph.D. <b>Intervention Teams Consultant</b>  Crystal Noboa, LSW, MSW Director, The Center for <b>People in Transition (PIT)</b>  Diane Mussoline, EdS, LMFT <b>Director of Behavioral Services</b>	856-464-5236 <a href="mailto:l Lawsonb@rcsj.edu">l Lawsonb@rcsj.edu</a> College Center, Room 206  <a href="tel:856-415-2119">856-415-2119</a> <a href="mailto:wleonard@rcsj.edu">wleonard@rcsj.edu</a> <a href="mailto:wleonard@rcsj.edu">College Center, STEM Office C-168</a>  856-415-2264 <a href="mailto:cnoboa@rcsj.edu">cnoboa@rcsj.edu</a> Workforce Development Bldg., room 809  856-494-5665 <a href="mailto:dmussoli@rcsj.edu">dmussoli@rcsj.edu</a> College Center, Room 200A
<b>Confidential Off-Campus Full-Service Support</b>	<b>Center for Family Services/ Services Empowering Rights of Victims (SERV)</b>	1-866-295-7378 Camden and Gloucester counties <a href="http://centerffs.org/serv">centerffs.org/serv</a>
<b>Hospitals with Sexual Assault Nurse Examiners</b>	<b>Inspira Medical Center</b>  <b>Jefferson Washington Township Hospital</b>	700 Mullica Hill Rd. Mullica Hill, NJ · 856-508-1000  435 Hurffville-Crosskeys Rd., Turnersville, NJ · 856-582-2500